



## *Nome Elementary School Board Report*

April 14, 2025

To: NPS Board

From: Michelle Carton, NES Principal / Jennifer Shreve, NES Teacher on Assignment

Subject: March Board Report

### **NES Data:**

Current Enrollment: 294

- Kinder: 53
- 1st grade: 36
- 2nd grade: 44
- 3rd grade: 68
- 4th grade: 53
- 5th grade: 40

**Attendance:** (attendance % data- trending **up** in yellow: trending **similar** in blue: trending **up** in orange)

\*\*Attendance has taken a drop in most grades, with illness and family travel as key factors.

- |                                   |                                  |                               |
|-----------------------------------|----------------------------------|-------------------------------|
| ● <b>Kinder January:86.74%</b>    | <b>Kinder February: 87.62%</b>   | Kinder March: 85.31           |
| ● 1st grade January:85.07%        | <b>1st grade February:85.70%</b> | 1st grade March: 84.56        |
| ● 2nd grade January:88.45%        | <b>2nd grade February:88.16%</b> | 2nd grade March: 85.64        |
| ● <b>3rd grade January:89.13%</b> | <b>3rd grade February:88.19%</b> | 3rd grade March: 86.39        |
| ● 4th grade January:86.47%        | <b>4th grade February:88.41%</b> | 4th grade March: 81.96        |
| ● <b>5th grade January:87.53%</b> | <b>5th grade February:84.95%</b> | <b>5th grade March: 85.94</b> |

**NES Events March/Early April:**

- **Itidarod Musher Visit:** Jessie Holmes stayed in Nome longer so that he could meet students; we gave two assemblies for students, allowing them to ask questions, pet Polar, and take pictures together. Class pictures were then printed and signed by Jessie and given out to teachers in a physical copy to keep in their class and a digital copy to share out with families.



- **Science Fair:** Wednesday, March 11th 6-7pm
  - STEM grant that funded a club sponsor, sending winners to state, materials and time for students to engage in creating a science fair project went away last spring.
  - This year's science fair was a time intensive collaborative effort that was a huge success. There were 22 student participants and a full house of volunteers, judges, spectators, and families.
  - Total fiscal community entity donations: \$2,650 (KNOM, Bering Sea Vision, Bering Sea Lions Club, Graphite One, and NSHC). AC Company donated prizes and food for attendees.
  - 15 judges came out to volunteer their time (even had an ACSA student as a judge). Judges were taught the process by Erika Rhodes and given an NES Swag Bag as a gift for their time. Many shared their pleasant surprise for how invested students were and expressed explicit interest in their future involvement.
  - Raised enough money in sponsors to send our top team to state science fair.

WELCOME STUDENTS, FAMILIES, JUDGES,  
AND COMMUNITY

**NOME ELEMENTARY SCHOOL**  
**2026**  
**SCIENCE**  
**FAIR**

SEE  
PARTICIPANTS  
LIST ON OTHER  
SIDE

Tonight's Agenda:

5:40 Student Set up/ Judges Meeting  
5:40-6:00 Students see each other's projects  
6:00 Official Welcome & Picture  
6:05 Judges begin, students present at their projects  
6:30 Judging closes (time subject to change)  
6:30-6:45 Enjoy Treats provided by AC Company  
6:45-6:50 Announcement for K-2 winners, trophies, and medals  
6:50-6:55 Announcements for 3-5<sup>th</sup> winners, trophies, and medals  
7:00-7:05 Ms. Carton meet with winners to discuss

Thank you to our sponsors for  
donating, allowing NES to send the top  
placed winner in the 3-5<sup>th</sup> grade  
category to the Alaska State Science  
Fair, March 27-28, 2026

AC Company (snacks & prizes)  
 Erika Rhodes & Family (trophies)  
 KNOM Radio- \$250  
 Bering Sea Vision- \$200  
 Bering Sea Lions Club- \$1,200  
 Graphite One- \$500



# CONGRATS TO STUDENT PARTICIPANTS

## K-2nd grade student projects:

Charles Lamper  
Juniper Ventress  
Elsie Ventress  
Bjorn Toerdal  
Edwin Toerdal  
Johanna Topkok  
Rj Luce  
Conor Harrelson  
Bristol Luce  
Charlotte Grimmer

## 3-5<sup>th</sup> grade student projects:

Hope Berg  
Ali Smithhisler  
Mercedes Ventress  
Iza Phan  
Hazel Rhodes  
Keirin Rhodes  
Dani Luce  
Amelia Twaddle  
Oak Oesterritter  
Danielle Grimmer  
Zoe Grimmer  
Everly Olanna  
Paige Savok  
Valentine Oleson



Any student can also enter their project in the Alaska Science Fair, in-person or virtually. They don't have to win the NES Science Fair. More information below.

Dear Science Fair Families,  
We are thrilled to announce that registration for the 2026 Alaska Science & Engineering Fair (ASEF) is now officially open!

Register Now! Scan the QR code below to access or  
Head over to [ak.zfairs.com](https://ak.zfairs.com) to register your project today! A few things to keep in mind:  
Registration closes Monday, March 17, 2026 – don't wait too long!  
Your project does not need to be complete at the time of registration, so sign up early!



We owe the success of the 2026 NES Science Fair to our collaborative volunteers: Erika Rhodes, Veronica Alviso, Rachel Ventress, Jennifer Shreve, and Michelle Carton





- **Stanford Science STEM in school:** 10 Stanford students chose to forgo their spring break and come join NES to conduct science experiments with students all day, Friday, March 27th, by rotating through classes to teach physics, mechanics, chemistry, and more. Science experiments choices included balloon powered cars, static electric butterflies, making icecream, to name a few.



- **STEM Family Engagement Night:**

69 NES students attended our hands-on family engagement event, along with 11 NPS preschool students, and 8 NPS middle school/ high school students. Total attendance rostered at 162!





- **Student Council Supporting Testing:** Student council, after raising money for student activities, decided to use their funds, matched in donation by AC Company, to purchase large fruit trays for AK Star testing students (grades 3-6) and their teachers to enjoy as a reward for their hard work and completion.



- **Student Art @ Museum:** Mr. Foster's 4th grade students had their art on showcase at the, "Isaac's Ancestors" museum event. They were joined by regional artists who were showcasing art.

**CARRIE M. MCLAIN  
MEMORIAL  
MUSEUM**

**ISAAC'S ANCESTORS**

Mr. Foster's  
4<sup>th</sup> Grade Class  
Creations

NEW ARTIFACTS & SPECIAL EXHIBIT

Artists Steve Dean, Isaac Kulowiyi, & Karen Olanna will be in attendance. Also featuring Artwork from Peggy Fagerstrom & Patrice Shook.  
Museum will have light refreshments and Eskimo Dancing.

**MARCH 30<sup>TH</sup> 5:30 PM**










**NES Upcoming Events:**

- **Katiluta at NES-** Signs up happening mid-April with support by admin (google forms for grades 3-5 to choose their three sessions of interest)
- **Indigenous Neurologist, Ryan Wilson, assembly (Careers for Kids):** Grades 3-5, May 13th

**Safety:**

- **ALICE trainings:** Teachers are following Spring Schedule for ALICE lessons rollout, which prioritizes age appropriate lessons that also teach executive functioning skills (situational awareness, following instincts, being aware of surroundings, etc.). Most teachers are about complete and will finish prior to our ALICE evacuation drill.

## Rollout Dates: Enter your team's rollout dates below

-  Kinder: 1 lesson a week, starting the week of February 23rd, ending the week of April 6th
-  1st: 1 lesson a week (every Wednesday) starting March 25
-  2nd: 1 lesson a week (every Wednesday): March 4, 11, & 25 - April 1, 8, & 15
-  3rd: start 3/23, do 2/week, done 4/13
-  4th: Lesson 1 (2/27), Lesson 2 (3/6), Lesson 3 (3/13), Lesson 4 (3/27), Lesson 5 (4/3), Lesson 6 (4/10)
-  5th: Lesson 1 (2/27), Lesson 2 (3/6), Lesson 3 (3/13), Lesson 4 (3/27), Lesson 5 (4/3), Lesson 6 (4/10)
-  Intensive students: \* LS (will engage whole group and debrief with Jesse), AL(will engage whole group with accommodations and modifications)

- **Town Hall Notes: Teacher PLC:** Teacher reflection/questions after shareout of Town Hall Meeting. Work in grade level teams to support safety for all and communication with families, as well as school based needs around safety.

### Post NES ALICE Meeting Notes:

- Can the family letter in ALICE go out in registration packets?
- Need to have two side doors to library locked at all times.
- Library needs a plan. Access to tech storage in case of emergency?
- "Blue Room" needs covering for window
- S.I.S.O. Classroom Key & ALICE training for substitutes
- Missing hammers for some teachers
- What do modification look like for severe cognitive and physical impairment students?
- Next school year rollout: All 6 lessons by end of 1st quarter
- Will items in the red backpacks be replenished or replaced (some items have expiration dates)
- Teachers are requesting First Aid/CPR training to be better prepared for emergencies
- Primary teachers feel the accommodations special needs and special ed students are broad and vague. Is there more support available?

### **Academics:**

- **Summer School:** Planning committee 1st meeting March 30, to discuss the initial rollout stages.

- Solstice around the world, introducing students to countries and customs around the world and comparing/contrasting to Nome and local traditions.
- Awaiting details to finalize the schedule and begin specific planning.

**NES Leadership Team Focus:**

- **Student handbook Revisions** to meet cultural, trauma informed, best practices, and needs of the stakeholders.
- Positive Behavior Intervention Supports (PBIS) **“Tiered Fidelity Inventory”** (TFI): Completed Tuesday, April 7th, and gives guidance on direction for committees for next year.