

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive P.O. Box 498 King Salmon, Alaska 99613 Phone (907) 246-4280 / Fax (907) 246-4473



September 16, 2021

To: Board of Education

Lake and Peninsula School District

From: Marjorie Waggoner

Special Education Director (Contractor)

Re: Special Education Report

Starting Off the New School Year

The Special Education Department welcomes Sarah Wardell as a .5 special education teacher in Port Alsworth! We met as a team for training and team building during the District inservice on Friday September 3rd. Now that the students are back in the buildings, the teachers are not only busy teaching, they are doing the required paperwork and meetings to accept or amend the IEPs of students transferring to LPSD from other Alaska school districts as well as conducting evaluations and holding meetings to determine eligibility under Alaska law for special education students transferring into LPSD from out of state. The required paperwork must be in place by October 1st in order for the new students to be included in LPSD's fall student count.

Disproportionality Report

On May 26, 2021 the district received the Annual Disproportionality Analysis and Report from DEED. This report identifies disproportionality in disability identification and LRE (based on 2020-2021data) and discipline (based on 2019-2020 data). LPSD was not identified as a district having disproportionality. However, there were two areas (American Indian/Native Alaskan identification for speech impairment, and More than One Race/Ethnicity for identification for Other Health Impairment) that were found to be at risk for disproportionality. Therefore, we will continue with a strong focus on disability determination that is made strictly according to Alaska Special Education Law.



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Digital Special Education Record Storage

We are making a change this year in the way the District maintains Special Education permanent files. In the past the teachers have mailed the completed original documents to be filed at the district office. This year we are going to join other districts in changing to electronic files for our record storage. Once I have reviewed the documents for each student the documents will be finalized in PowerSchool and stored digitally. We will no longer maintain hard files at the district office. We will, of course, keep the hard copies of documents that are already filed at the DO until the students have been inactive for 5 or more years at which time we will follow the state guidelines for destruction of special education records. Over time all our records will be digital.



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