

Teaching, Learning & Relevance

Current Work

- Staff is beginning to prepare for Forward Testing that will occur in April
- Continued work with our 6-8 content teams
 - ELA continues to work with the District Literacy Team on selecting curriculum materials for next year
 - Math has started a book study with 6-12 staff to begin the process of a math curriculum review
- Continued professional development with ELA/Math/SPED with our co-teaching/co-planning work
- Mark facilitated discussions with grade-level teams on district-level interim assessments, LMS implementation, and WIN time intervention tools
 - Time was given for teams to discuss the items and then give feedback and ideas around these topics
- Continued work with our BLT around building-level initiatives

Whole Student

Current Work

- Read Across America Week
 - Mrs. Coleman and Mrs. Cerny planned this for the middle school students during the week of March 4th-8th. Students were able to earn tickets for reading themed prizes for getting “caught reading” during the week. They also planned a dress up day for Friday that included dressing up as your favorite character from a book, movie, or show.
- Therapy dog opportunity
 - Due to illness, our first opportunity for the therapy dogs will be on March 11th
- 7th grade is participating in a day of character building activities with Brian Kenney who worked with all of our middle school students this fall
- Upward Bound
 - The application process and interviews are still underway
- 8th grade scheduling
 - Mr. Reiter and Mrs. Huseby will be meeting with 8th grade students in the coming weeks to discuss the high school scheduling process
- Planning for our 3rd quarter incentive day is well underway
 - Community Service is the focus for this quarter and we will be coinciding our activity with Global Youth Service Day on April 26th

Communication & Community Engagement

Current Work

- [TMS March Newsletter](#)
- Development of a small 6-12 committee for a “Spring Showcase” for the 2024-25 school year

District Workforce

Current Work

- TMS Building Leadership team
 - BLT members facilitated discussions with their teams for feedback for our Life-Skills/Readiness rubric. The team developed this rubric last year and Mr. Schommer has assisted us with developing a tool to score it. Staff had the opportunity to do a “trial” run of scoring. That feedback has been shared and we will continue to work on this process in order to expand out to students and families next year.

