

**RESOLUTION 10-18 - Approval for First Reading of Revised Board Policy  
AE - MESD Goal Setting**

This resolution is for first reading for revised Board Policy AE – MESD Goal Setting.

**Background:** This policy has been revised to reflect the Board’s decision to set the Agency Goals on a biennial schedule. With the passage of House Bills 2362 and 2693, it was further recommended that the instructional and support goals responsibility be placed in Board Policy IA/IAA – Instructional Goals.

The Administrative Policy Review Team has reviewed and revised Board Policy AE to reflect current practices.

The Superintendent recommends adoption of the following resolution:

**WHEREAS**, the Administrative Policy Review Team has reviewed and revised Board Policy AE – MESD Goal Setting to reflect the biennial goal setting by the Board and incorporated the instructional goals in Board Policy IA/IAA; and

**WHEREAS**, Multnomah Education Service District Board of Directors has reviewed the revisions to Board Policy AE – MESD Goal Setting.

**NOW THEREFORE BE IT RESOLVED**, that Board Policy AE – MESD Goal Setting is approved for first reading as attached.

**BE IT FURTHER RESOLVED**, that the Superintendent is directed to bring Board Policy AE – MESD Goal Setting back for second reading and adoption at the next regular meeting of the Board.

<b>MULTNOMAH EDUCATION SERVICE DISTRICT</b>
---

Code: AE  
Adopted: 10/18/05

## MESD GOAL SETTING

The Board recognizes its responsibility to the people for whose benefit the **district agency** has been created. Accordingly, the Board shall **annually biennially** adopt goals for the **district agency**, consistent with the legislated mission, roles, powers and duties of MESD. The development of such goals is essential to enable MESD to pursue its mission to assist component districts and the Oregon Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level.

~~Members of component districts shall be encouraged to participate in the Board's established planning and goal setting process. Such participation shall be for the purpose of identifying instructional and support service component district needs, to the extent the Board offers such services.~~

~~The Board will make the final determination regarding priorities and procedures necessary to reduce those identified needs having the highest priority in MESD.~~

The Board shall provide, as part of the planning process, for annual assessment of progress toward meeting Board-adopted goals. ~~Procedures for making improvements in instructional and support services will be established as necessary.~~ Such procedures shall **aim at reducing address** identified needs having highest priority in the **district agency**. Results will be reported to component district boards, ~~as appropriate~~ **annually**.

END OF POLICY

---

**Legal Reference(s):**

**ORS 329.025**  
**ORS 329.035**  
**ORS 329.485**

ORS 334.125(7)  
**ORS 334.175**

OAR 581-024-0208  
OAR 581-024-0270

**MESD Policy Cross Reference(s):**

<b>AA</b>	<b>MESD Purpose and Goals</b>
<b>AD</b>	<b>Educational Philosophy</b>
<b>AE/AE -AR(1)/ AE-AR(2)</b>	<b>MESD Goal Setting</b>
<b>BA</b>	<b>Board Goals</b>
<b>BBA</b>	<b>Board Powers and Duties</b>

**MESD Policy Cross Reference(s) continued:**

<b>IA/IAA</b>	<b>Instructional Goals</b>
<b>IFO</b>	<b>Curriculum Adoption</b>
<b>IG</b>	<b>Instructional Design</b>
<b>IJ</b>	<b>Guidance Program</b>
<b>IKH/IKH-AR</b>	<b>Credit for Proficiency</b>
<b>IL</b>	<b>Assessment Program</b>
<b>IM</b>	<b>Evaluation of Instructional Programs</b>
<b>JA/JAA</b>	<b>Student Policies, Goals and Objectives</b>
<b>JB/JB-AR</b>	<b>Equal Educational Opportunity</b>