## **Knowing Through Data:** Your School Climate & Connectedness Survey Results



Kami Moore October 12, 2023

### Introductions

- 1. Why did you run for the School Board What change do you hope to see?
- 2. What do you hope to gain from today's conversation?

# **Today's Objectives**

- 1. Explore your 2023 SCCS results
- 2. Make meaning of the results
- 3. Identify ways you will use this information

### **Warm Up Conversation**

What do students, staff, and families in your communities need to be successful this year?

# What is "School Climate and Connectedness" ?

School climate is a broad, multifaceted concept that involves many aspects of the student's educational experience.

A positive school climate is the product of a school's attention to fostering safety; promoting a supportive academic, disciplinary, and physical environment; and encouraging and maintaining respectful, trusting, and caring relationships throughout the school community no matter the setting—from Pre-K/Elementary School to higher education.

-National Center on Safe Supportive Learning Environments

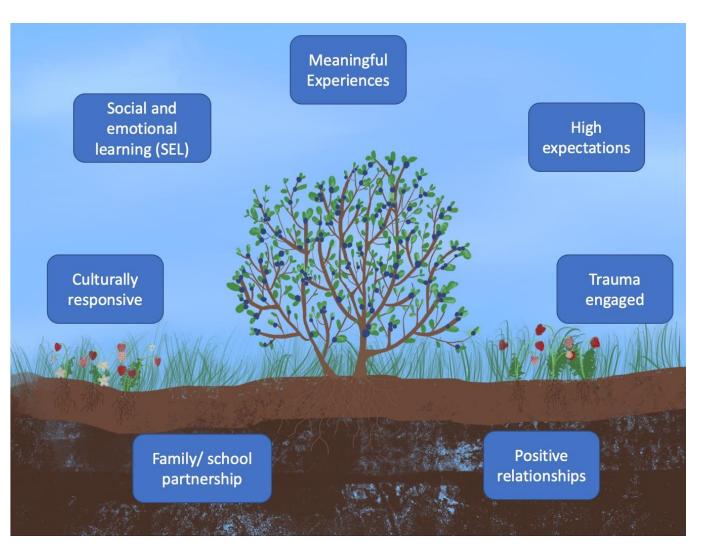
# What are key indicators to school climate?

# What does it **look** like? What does it **sound** like? What does it **feel** like?



"Positive school climate and connectedness is not a program but a way of engaging in the world. How do we make this the foundation of all of our interactions?" -Alaska school counselor

# What is "School Climate and Connectedness" ?



School Climate Includes 3 Main Components:

- 1. Safety
- 2. Support
- 3. Environment

## A positive school climate is linked to:



## About the Survey (SCCS)

- 2006: Developed in partnership with American Institutes for Research (AIR) & school districts.
- 2017: Online interactive survey platform (Panorama Education)
- Student, Staff & Family Survey (s) Options
- 2018: Validated National Tool
- Support before, during, and after survey administration



## 2023 changes to the Family Involvement Scale

- Respond to feedback from districts
- Alignment with national research about family/ school partnership, such as the Dual Capacity Framework
- Alignment with Alaska-specific models, such as the Stronger Together framework
- Alignment with statewide efforts, such as the Statewide Family Engagement Center

## **Measuring Family Partnership with SCCS**

### **Previous Years**

- "Family and Community Involvement" (All surveys)
- "Family Engagement at School" (Family)
- "Opportunities for Involvement at School" (Family)
- "School Communication with Families" (Family, Staff)
- "Student Support at Home" (Family)

### New in 2023

- "Family Partnership- School Capacity" (Families, Staff)
- "Family Partnership- Staff Capacity" (Staff)
- "Family Partnership Family Capacity" (Families)

Re-distributed questions, removed some about events and activities, and added some new questions.

# **Existing questions still on SCCS**

- The school does a good job communicating to families.
- This school is a welcoming place for families like mine.
- This school values and welcomes elders.
- This school involves parents/families in most school events or activities.
- What would help you to be more involved in your child's school?



## Student Climate & Connectedness Survey (3-5)

### Students (3-5)

- Demographics
- Caring Others (Grades 3-5)
- Social and Emotional Learning (Grades 3-5)
- Recommendation Question (Grades 3-5)
- Safety Question (Grades 3-5)

### Student 6-12: Climate & Connectedness Survey

- Student Risk Behaviors: Delinquent Behaviors
- Student Risk Behaviors: Drug and Alcohol Use
- Student Involvement
- Respectful Climate
- School Safety

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- Family and Community Involvement
- Demographics

- Social and Emotional Learning
- High Expectations
- Caring Adults
- Community Support
- Cultural Connectedness
- Peer Climate

### Staff: Climate & Connectedness Survey

- Student Risk Behaviors: Delinquent Behaviors
- Student Risk Behaviors: Drug and Alcohol Use
- Student Involvement
- District Leadership
- School Safety

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- Family/School Partnership Staff
   Capacity
- Family/School Partnership School Capacity
- Demographics

- School Leadership
- Staff to Student Relationships
- Staff to Staff Relationships
- Staff Beliefs
- Social and Emotional Learning
- Trauma Engaged Schools
- Peer Climate
- Cultural Connectedness
- Professional Learning Interests

# Family: Climate & Connectedness Survey

- School Safety
- Family and School Partnerships School Capacity
- Family and School Partnerships Family Capacity
- Cultural Connectedness
- Background Information
- Student Support at Home
- Communication Preferences

Available Languages: English, Spanish, Hmoob (Hmong), Faa-Samoa (Samoan), Wikang Tagalog (Tagalog)

### Your 2023 Survey Results: Northwest Arctic Borough School District



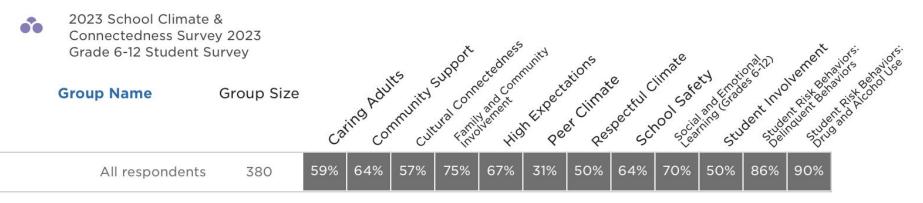
## **NWABSD** Participation

### **2023 Response rates**

- Students:
  - Grades 3-5: 304
  - Grades 6-12: 380
- Staff: 121
- Family Members: 193



**Insight #1** [Background Questions] Students and families reporting somewhat difficult or very difficult affording basic things they need reported feeling less connected and favorable to school climate.



These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Not at all difficult	234	+2	+2	+4	+3	+3	+5	+5	+7	+3	+2	+2	+2
Somewhat difficult	135	-4	-2	-7	-4	-3	-8	-8	-8	-6	-3	-1	-2
Very difficult	11	-5	-13	-2	-18	-8	-16	-20	-30	-17	-11	-22	-3

These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Not at all difficult	80	0	+2	0	+3	+2
Somewhat difficult	94	0	-2	+1	+1	-3
Very difficult	18	-6	+1	-5	-16	+3

#### Families

**Insight #2** [Background Questions] Students in 8th grade felt the most connected and favorable to school climate, while students in 9 and 11th grade felt the least connected and favorable to school climate.



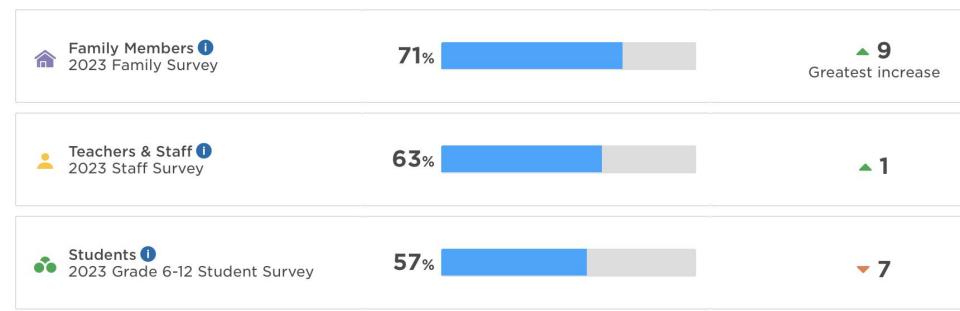
# **Insight # 3** Social Emotional Learning and Peer Climate were the two areas with the largest disparity between students and staff.

Social and Emotional Learning

Teachers & Staff 2023 Staff Survey	47%	0
Social and Emotional Learning (Grades	3-5)	
<ul> <li>Students (1)</li> <li>2023 Grade 3-5 Student Survey</li> </ul>	63%	- 2
Social and Emotional Learning (Grades	6-12)	
<ul> <li>Students ()</li> <li>2023 Grade 6-12 Student Survey</li> </ul>	70%	0
Peer Climate		
Students 1 2023 Grade 6-12 Student Survey	31%	▲ 2
Teachers & Staff () 2023 Staff Survey	52%	- 6

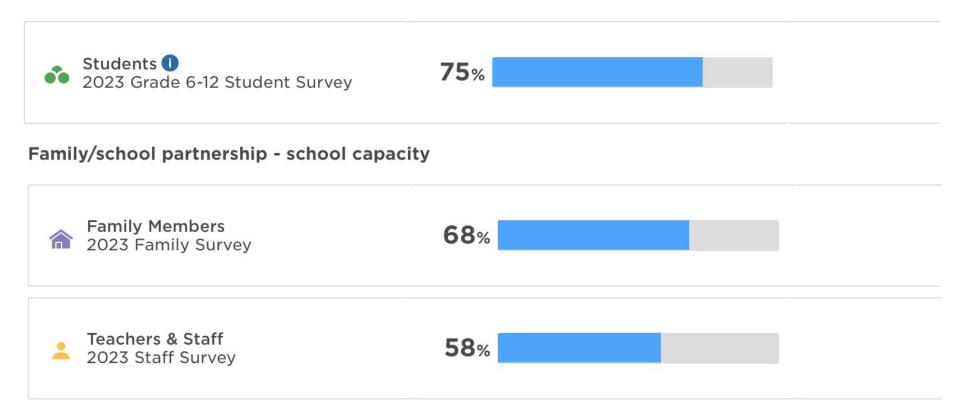
### **Northwest Arctic School District Highlights**

#### **Cultural Connectedness**



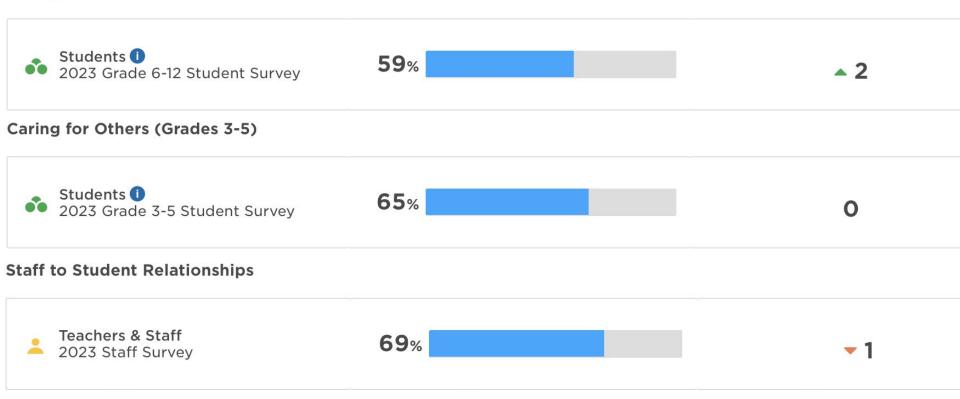
## Northwest Arctic Borough School District Highlights

#### **Family and Community Involvement**



## Northwest Arctic Borough School District Highlights

#### **Caring Adults**



## Northwest Arctic Borough School District Highlights

# **Together Look at Your Data**

### **Think About:**

- What do you see?/What stands out to you?
- What was encouraging?
- What was concerning?



# **Group Share Out**

What are your students, families, and staff telling you about their experience in school?



# **Using SCCS for Future Planning**

### **Think About:**

- Where do you see opportunities for growth?
- What areas of your current strategic plan align with?
- As you look to the future and the development of a new strategic plan - how does this data fit in?

## **Our Recommendations**

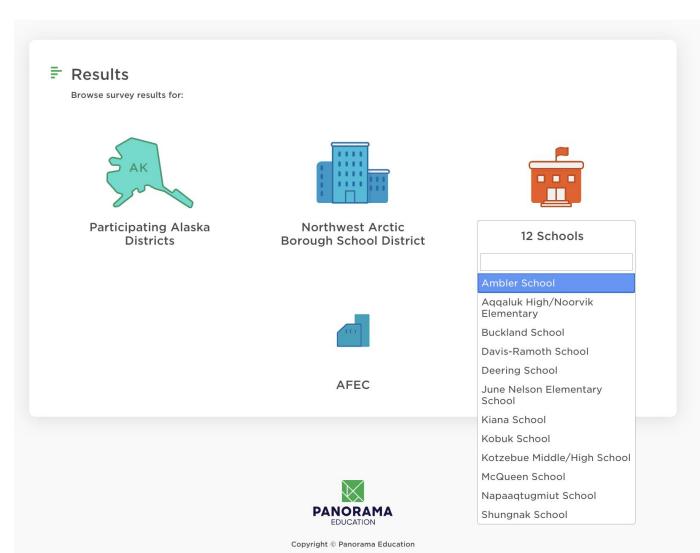
### To increase survey participation & in turn stronger results:

- **Explore the rest of your district results -** results are available in the Panorama Education platform (district public link).
- Share results with rest of your school communities (school advisory councils, staff, students and community)
- **Communication:** Clear communication and transparency. Reach out to families & staff to share importance of survey and ask them to participate and as well as providing explanations for decisions. Send updates to families and receive communications through multiple channels.
- Use results in your district & school planning: Strategic Planning, Vision & Goal-Setting
- Ensure District Policies are supportive of positive school climates. (AASB (AASB Model School Climate Policy)

## **Accessing Your SCCS Results**

### **NWABSD** Public Link:

https://secure.panoramaed.com/aasb/understand?auth\_token=northwestarcticborough



## Thank you!

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