



COMMUNITY PARTNERSHIP REPORTS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

RECOMMENDATION:

(16-653) It is recommended that the School Board and Superintendent receive this report as an information item.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Quarterly Progress Report to the School Board Community Partnership Teams

ALOHA HUBER PARK ELEMENTARY April 2016

Partners:

Bobby Keerins, Jesuit Alumni Assoc.

Megan Esler, West Hills Universalist Unitarian Fellowship

Susana Arnold, Mt. Olivet Church

Carmen Ruiz, Mt. Olivet Church

Kyle Gilham, St. Elizabeth Anne Seton

Kay Herb, St. Elizabeth Anne Seton

Kimberly Hawthorne, City Teams Org

Garden Home Recreation Center

Stoller Middle School

Aloha High School

Updates for this school year:

Working with local churches and religious institutions to provide services for our families in need, including: Weekend food backpacks, holiday foodboxes for both Winter and Spring Break, volunteers for our first weekend medical clinic, etc.

Summary of Progress:

See above.



Quarterly Progress Report to the School Board Community Partnership Teams

BARNES ELEMENTARY April 2016

Partners:

STEM Connect
Village Baptist Church
Cedar Hills Baptist Church
Holy Trinity Church
Morrison Center
Beaverton Foursquare Church
SMART
Impact Northwest (SHINE)
NIKE
BSD Welcome Center

Updates for this school year & Summary of Progress:

- Our faith based community partners continue to support us with SMART readers, field trip volunteers, and collaboration with our Impact Northwest and our SHINE program to provide our food backpacks for families every Friday. They fill and deliver close to 100 backpacks each week. We also count on them to help with our community activities such as our Earth Day celebration and the annual Barnes cleanup day in the fall. Cedar Hills Baptist also runs a significant food drive each year in December for our families who experience food instability over the winter break.
- STEM Connect provides science and engineering instruction for our 4th and 5th grade students. They are currently conducting a survey of former 4th graders to follow up from last year's units of instruction.
- Morrison Center has joined the Barnes family and is currently providing mental health services for 10+ families. Our bilingual therapist will be able to serve approximately 25 families who may otherwise experience barriers to accessing mental health resources.
- Impact Northwest/SHINE has collaborated with our assistant principal and counselor to provide games for families to take home as part of our family engagement group called "Family Connections". We are also collaborating with the Welcome Center for this

group, working with our district bilingual social worker to provide the group materials in Spanish.

- NIKE supports us by sending multiple volunteers to coordinate and run athletic activities during our yearly field day. They generously donate their time and gear to make this event more spectacular than it could be without them. NIKE employees also serve as SMART readers and occasional classroom volunteers. NIKE volunteers are also running with students twice a week, working towards running a marathon worth of miles.



**Quarterly Progress Report to the School Board
Community Partnership Teams
BEAVER ACRES
April 2016**

Partners:

Stacy Geale-Principal, Carrie Ferguson – Assistant Principal, Chris Haag-Counselor, Matt Gross-Shine, Charlie Owens-Shine, Beth Ellington-Parent, Christine Downing-Teacher, Ryan Hoxie-Future Ready Teacher, Ce-Ce Talkington-Parent

Updates for this school year:

Successful Family OMSI night-April 4th 2016

Continuation of SHINE- 5 days a week

Continuation of SMART with over 60 volunteers serving students 5 days a week

Continuation of backpack food program

Summary of Progress:

SHINE adjusted to smaller groups of students who participated in the after school program. This facilitated a greater ease with relationship building and behavior management. We participated with our community in a family OMSI night to support interest in science and support family involvement with school-based activities. We have hosted several BSD school groups with Future Ready visits to help them get started with rolling out technology in their own buildings. A local business “Ergotron” loaned us several stand up desks to allow students and staff to give them a try.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Bethany Elementary School

Principal: Rafael Montelongo

Date: April 11, 2016

Partners:

Jim Kropilak, Summerset Church

Spencer Ruben, Play Fit Fun

Miguel Monico, Watch DOGS Leader

Kimberly Hawks, Parent & PTO Board Member

Hasan Shariare, Intel

Plans for the 2015 - 2016 school year

Our team was pleased with the results of last year's efforts and would like to continue our work on creating more inclusive activities for students during lunch and after school. As such, we would like to work with the Cub Scout Pack 48 and the Maintenance Department to procure "buddy benches" in the covered play area and work to create an additional play area for students adjacent to school gym. We will also be hosting another Family Action Night to kick off Screen Free Week. Our Watch D.O.G.S. are also working to increase volunteers during the school lunch hours. These volunteers have a specific focus on engaging students during lunch recess. Lastly, we have added the goal of hosting an annual blood drive to our local community.

Summary of Progress: *(please use additional pages if needed)*

- 1) Convened team meeting to include new members in February 2016
- 2) Hosted a Watch DOGS information night to recruit additional volunteers.
- 3) Reviewed results of January 2015 Blood Drive to determine feasibility of making this an annual Bethany event. Move forward with event next Fall.
- 4) Finalized date for Family Action Night and determined number of needed volunteers. – Action plan canceled due to conflict with Bobcat Blast.



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School Name: Bonny Slope Elementary

Date: 4/2/16

Partners:

Cedar Mill Bible

Frantz Bakery

Shine

American Heart Association

Plans for the 2015-2016 school year:

Haggens- Partnership with vaccination and healthy reminders.

Frantz Bakery – Partnership to teach second graders about running a business as part of the second and third graders' Unit of Inquiry.

Shine- Partner with Shine to develop after school classes that meet the interests of the BSE students. Money earned from these after school clubs sponsored by Shine will go to support Barnes after school clubs.

American Heart Association- Partnership helps support staff and students while they participate in the Active Student Task Force. Students support AHA in raising money as they participate in the "Jump rope for the Heart" fundraiser.

Summary of Progress:

Innovation:

During Heart Month 2016 school year, students at Bonny Slope participated in Jump Rope for the Heart for the **American Heart Association**. AHA also participated in an assembly to share ways in which we can take care of our heart.

Equity:

Shine, led by Amy Powers, is providing after-school classes this spring. Each class is offered on a sliding scale so that the classes are open to all. Shine will support Barnes after school classes with the proceeds from the BSE spring classes.

Excellence:

Frantz Bakery is donating baked goods to support a student's fundraising efforts to provide glasses for those that cannot afford them. The classroom that gathers the most donations will have a donut party.

Collaboration:

Cedar Mill has partnered with Bonny Slope to support our emergency food pantry and provide support and/or food and water in the event of a crisis. Should there be a tragedy, Cedar Mill Bible has also offered to set up a room for parents where they can go to receive emotional support.



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School Name: Cedar Mill Elementary School

Principal: Brian Horne

Date: 04.18.16

Partners: Jon Horne, Wells Fargo
Roberta Horne, NIKE
Kimberly Pearson, Parent

Plans for the 2015-2016 school year:

- **Develop a “financial literacy” support program for our students**
- **Organize a “Back Pack” Program for families in need**

Summary of Progress: *(please use additional pages if needed)*

- Wells Fargo Financial Literacy Lessons have been placed on the calendar for 4th and 5th Grade Students.
- Connected with Cedar Mill Bible Church as a partner to provide weekly donations of food for families needing a boost.
- NIKE has provided necessary backpacks for our Back Pack Program.
- “Love Our School Day” is set for 4.23.16 as a school clean up day.
- Have placed order to update emergency supplies. Generously paid for by the school’s PTC.



Quarterly Progress Report to the School Board Community Partnership Teams

**CHEHALEM ELEMENTARY
April 2016**

Partners: Beaverton Library, Murray Hill Christian Church, South Beaverton NAC, Bill Woods and Pages for Pillars, Rotary, Scott Brennan from State Farm

Updates for this school year: Continued weekend food bags for 20 students. \$1200 in vouchers for students from Rotary for Scholastic book fair we had at conferences. Scott Brennan has donated two bikes that we gave as a drawing to improve attendance and will donate two more before the end of the school year (two per trimester). In June Murray Hills Christian Church will hold a day of service to spruce up our school. Beaverton Librarian attended our kindergarten orientation and provided a short presentation and materials to families.

Summary of Progress: See above. Strong Community partners,



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Cooper Mountain

Principal: Kristin LeMon

Date: April 18, 2016

Partners:

Beaverton City Library

Girls on the Run

PlayFitFun!

Plans for the 2015-2016 school year:

We will continue to reach out to the Beaverton City Library to promote literacy and to collaborate regarding students needs. We will also continue to partner with Girls on the Run and Play Fit Fun. Both partnerships provide support for activity and wellness.

Summary of Progress:

PlayFitFun: We have about 10 students participating in the after-school program.

Girls on the Run: We have about 10 students participating in the after-school program.

Beaverton City Library: Attended our Kindergarten Round up, distributed free books to students, shared information about supplemental programs. We have shared newsletter information from them.



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**Elmonica Elementary
April 2016**

Partners:

Beaverton Library
Parents

Updates for this school year:

Scheduled Beaverton Library to attend and share at events throughout the year.

Parents are keeping Art Literacy alive and well.

Summary of Progress:

Sandy Carson shared at our Kindergarten Orientation and brought books to give to our incoming students. We have plans for her to return at the end of the year to encourage all students to read at the end of the year assembly. She will be returning at the beginning of the school year at our Back to School Night.



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School Name: Errol Hassell

Principal: Scarlet Valentine

Date: April 13, 2016

Partners:

Principal, Scarlet Valentine

PTO President, Bryndle Mastripolito

Beaverton City Library, Sarah Vandehey

Plans for the 2015-2016 school year:

Oregon Battle of the Books (OBOB) Club (students in grades 3-5), November 2015

Kindergarten Round Up (Beaverton City Library Resources table), March 2016

ESL Family Library Night (Tour/Resources/Summer Reading Program), June 2016

Summary of Progress: *(please use additional pages if needed)*

Students in grades 3-5 were informed of the Beaverton City Library OBOB Club, November 2015

Beaverton City Library attended the Kindergarten Round Up (Beaverton City Library Resources table), March 2016

Beaverton City Library will come to a school assembly to share information about the Summer Reading Program with students in grades 2-5, May 2016

ESL Family Library Night at Beaverton City Library (Tour, Resources, Summer Reading Program), June 2016



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Findley

Principal: Kathleen Skidmore

Date: April 2016

Partners:

1. Intel STEM Out Reach Program
2. Cedar Mill Library (Cindy Handyman)
3. McKinley Elementary
4. Beaverton School District Clothes Closet
5. West Hills Homes NW

Plans for the 2015-2016 school year:

1. In addition to continuing 3rd grade Supply Chain and 2nd grade Lemonade Activity programs, we are adding the Intel Day program for 1st grade this year to allow more students STEM-focused learning opportunities.
2. Continued partnership with Cedar Mill Library to promote reading and community-based service projects.
3. Book Fair Book Drive: Findley students and families can support students at a neighboring elementary school by donating books from the annual book fair. The intention is for staff at McKinley to give books to students at their discretion to promote literacy and allow for books to remain in the home. The team also discussed providing school supplies in the future.
4. The team discussed ways to support surrounding organizations with gently used school supplies at the end of the school year as well as ways to involve students more directly with partnerships.
5. West Hills Homes NW is the company developing the property adjacent to Findley. The developers have connected with the school, as the children in this development will eventually attend Findley.

Summary of Progress: *(please use additional pages if needed)*

1. At this point in the year, all 3rd grade classes participated in the Lego Supply Chain and 2nd grade classes participated in the Lemonade Activity. First grade is still awaiting their STEM-focused learning opportunity. Intel employees volunteer their time to lead the activities.
2. The Cedar Mill Library is coming to a school assembly to kick off the summer reading program. We are continuing conversations about other service projects to collaborate on, following the "Read for Goats" Winter Reading Challenges.
3. Students and families donated 67 books to McKinley Elementary from purchases made during Findley's Book Fair. The books were donated for McKinley students to take home and encourage a love of reading. The PTO plans to continue this project in the future and hopes
4. On Friday, April 8th, West Hills Homes NW invited kindergarten and 3rd grade students to participate in the groundbreaking ceremony for the new development adjacent to Findley. This experience connected with both grade levels' PYP units. Kindergarten recently finished a unit of inquiry into how homes are similar and different, the influence of resources and location on home design and the connection between culture and homes, under the central idea, "Resources, location and culture impact homes." Third grade's unit involved an inquiry into skills needed to collaborate, how perspectives impact collaboration and the roles within a collaborative community, under the central idea that, "Collaboration creates a thriving community." Thanks again to West Hills Homes NW for the learning opportunity and experience provided to students.





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School Name:

Fir Grove Elementary

Date:

Monday, April 18, 2016

Partners:

Highland Park Middle School

Fir Grove has partnered with HP's 8th grade AVID students. The AVID students serve as math tutors for our 4th graders at Fir Grove. This is the second year that the partnership has taken place. We have enjoyed working with our feeder middle school and feel that both schools benefit from the collaboration and educational support.

Westside Church of Christ

Our new neighbors at Westside Community Church have "hit the ground serving" their community! The church reached out to our school and immediately organized a Home-School Backpack Food Program. During long weekends, selected students are provided with a backpack of food for their family. Jen Christy, WCC's Outreach Coordinator and I have plans to meet and research other possible programs to implement during this school year.

Beaverton Christian Church

BCC has been a long-standing partner with Fir Grove. Each year, the church reaches out to serve our school in so many ways. Whether it's providing school supplies, countless volunteer hours, gifts or just wonderful thoughts; BCC is always a partnership that we can count on.

SMART Reading Program

The SMART program at Fir Grove continues to grow. We have doubled our volunteers and the students are enjoying the individualized reading support from our community members.

Beaverton Rotary Club

Each year the Beaverton Rotary Club donates over \$700 in books during our fall Book Fair. Not only do they donate funds, but they also give their time in helping students choose a good fit book from the fair. This has been a partnership that has spanned well over 5 years.

Plans for the 2015-2016 school year:

Fir Grove's CPT plans for the 2015-2016 school year are to continue to foster the current relationships with our community partners.

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 11, Jan. 11 and April 18 and will be included in the Board Packet in that month.

School Name: Greenway Elementary

Date: April 18th, 2016

Partners:

- Oregon Food Bank
- Kindred Partners
- Tualatin River National Wildlife Refuge
- THPRD
- Beaverton City Library
- Greenway Parent Teacher Organization
- Latino Parent Teacher Organization
- Safe Routes to School/Washington County
- Greenway Staff: ESL Teacher, Counselor, Parent Educator, & Social Support Liaison
- Greenway Neighborhood Association
- Metro West Women's Club

Plans for the 2015-2016 school year:

Oregon Food Bank: Partnership to provide the first full service food pantry open to all Greenway students/families. The pantry will include fresh produce along with non-perishables. OFB provided all equipment, training and will provide ongoing support. To date, we have provided **20,000 pounds** of food to **2,073 individuals** in our immediate community.

Tualatin River National Wildlife Refuge: Agency partnership to provide urban wildlife outreach pilot program with our students and access to Fanno Creek. Team will provide ongoing support for science based learning integrated with reading and writing. Plans to also support field trips, materials and natural science experts to collaborate with teachers. Provided space and education at no cost during teacher pre-service week.

TRNWR has presented in our 1st grade classrooms in preparation for their field trip. In addition, they have worked with our Kindergarten classes to provide a Puddle Stompers program to prepare students for their field trip in January.

THPRD: Attends Back to School Night to share resources with families, hosts ESL family swim night and tour of facility. Assists our ESL team with registering non-English speaking families for programs and activities.

Greenway Parent Teacher Organization: Supports all school and community engagement efforts.

Latino Parent Teacher Organization: Supports all school and community engagement efforts in partnership with PTO. Facilitating multiple fundraising events. This group is also working to increase the school volunteering capacity of our Latino parent population.

Safe Routes to School/Washington County: Collaborates with principal, parent representative, Beaverton Police and central office to provide safe routes to school encouragement, education and reinforcement. Facilitates Walk and Bike to School Day, and attends Back to School Night to share resources and education with families.

Greenway Staff: ESL Teacher, Counselor, Parent Educator, & Social Support

Liaison: Each member represented on the CPT is the lead contact person for one or multiple groups represented on our team.

Greenway Neighborhood Association: Supporting our Food Pantry needs through regular volunteering. Due to this partnership, our food pantry is able to allow for more capacity of service to 5 surrounding schools on an as needed basis

Beaverton Library: In Fall of 2015, the Beaverton Library has come to parent education events at Greenway to share with parents how to utilize the library, the resources that are available to them, and the importance of reading to their children at home. The Beaverton Library will be coming to the Kindergarten Roundup in the spring. This summer multiple grade levels will be challenged to complete the program with 100% participation to help reduce summer reading loss. Library events are now listed on the school calendar in the glass case in the lobby area of Greenway. This informs families of current events at the library. The library is scheduled to come to Homework Club twice for story time in February and March. The library will also attend our last day of school assembly to promote summer reading in addition to reading during our summer lunch and pre-k programs. They will work with parent engagement during our pre-kindergarten summer school.

Kindred Partners: Supporting our Food Pantry needs through volunteering. . Due to this partnership, our food pantry is able to allow for more capacity of service to 5 surrounding schools on an as needed basis. This group is also supplying funds and donations for fundraising efforts, school supplies and holiday help.

Metro West Women's Club: Supporting our Food Pantry needs through volunteering. . Due to this partnership, our food pantry is able to allow for more capacity of service to 5 surrounding schools on an as needed basis. This group also regularly reads to kindergarten and 1st grade students so we can support the reading of 500 books to each student this year.

Kindred Partners: Newly formed partnership: See 4 year implementation plan below:

4 Year School Partnership Sustainability Program

Year 1

1. Build an needs assessment around school year covering
 - Projects--ongoing year to year (i.e. school supplies, Kindergarten round up kits break meal packages)
 - School assistants--ongoing year to year (i.e. tutoring, help in food pantry, etc)
 - 1 hit wonders projects--- one time project (i.e. fence, reader board, etc)
2. Present Safe Families and Kindred Resources (gap, nco, local church pantries)
3. Assume this year is 100% supported by Kindred

Year 2

1. Kindred support ongoing projects
2. Build relationships with principal, school counselor, and key school members (PTO, etc)
3. Build up church supporters, business supporters, etc.
4. Assume this year is 75%-50% supported by Kindred and 25%-50% supported by Church/Business

Year 3--Transition year

1. Move support in and us out
2. 40-25% Kindred 75%-60% Church/Business

Year 4

1. Kindred becomes SF, Resource list contact (yearly update) and 1 time projects
2. 10-5% Kindred 95-90% church/business

Summary of Progress:

All plans are currently being implemented. See above description of progress.



Quarterly Progress Report to the School Board Community Partnership Teams

School Name: Hazeldale Elementary School

Date: April 2016

Partners:

Parent Teacher Organization—Hazeldale PTO is also our Community Partnership Team which also includes Cooper Mountain Presbyterian Fellowship

- Representatives: Amber Reyes, PTO Co-President, Aimee Cessna, Parent (former PTO)

Cooper Mountain Presbyterian Fellowship

- Representatives: Scott Peterson, Pastor; Trevor Sheffels, Outreach Elder/Hazeldale Liaison

• HAZEL DALE			
Angela Tran	Angela	Tran	angela_tran@beaverton.k12.or.us
Carol	Scott	Peterson	PastorScott@coopermountainpres.org
	Trevor	Sheffels	sheffels@hotmail.com
	Aimee	Cessna	cessnaclan@frontier.com; aimeelcessna@gmail.com
	Amber	Reyes	aprowreyes@gmail.com

Plans for the 2015-2016 school year & Summary of Progress:

- Cooper Mountain Liaison attends PTO meetings
- Through this community partnership with Cooper Mountain
 - SummerHawks Program (Wednesdays Summer 2014 and Summer 2015)
 - Back to School Picnic (Jump/Bounce Houses and Games in August)
 - Back to School Supplies—purchased and distributed by Cooper Mountain
 - Scholastic Book Fair: Each certified staff member is given \$40-\$50 to spend at the Scholastic Book Fair each year for classroom libraries (Totaling \$1500 per year)
 - SMART (Start Making a Reader Today)

- Volunteers at all family events such as the Harvest Festival, Santa Breakfast (host site), Fun Run, and more
- Grounds clean up and weed pulling (typically 2X per year)
- Community garden maintenance (through SummerHawks program)
- Annual Giving Tree in December—assists with shopping and funding
- Staff luncheon on the last teacher grading day



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School Name: Hiteon Elementary School

Principal: Meghan Warren

Date: April 18, 2016

Partners: This Spring we have been focused on our partnerships with our PTC, with the staff of Tree to Tree in Gaston, OR, and with the Beaverton City Library. These partnerships have been nurtured and utilized to fundraise, provide team-building opportunities for staff, and assure our incoming Kindergarteners are motivated to read books! These partners are a part of the way we do business at Hiteon. It's refreshing to see how these partnerships have grown and come together in support of students and staff at Hiteon. "We are better together!"

Plans for the 2015-2016 school year: We will continue to utilize these partnerships throughout the rest of the school year and think toward new ways to work together during the 2016-2017 school year.

Summary of Progress: *Please see above.*

Quarterly Progress Report to the School Board Community Partnership Teams

School Name: Jacob Wismer

Date: April, 2016

Partners/Team Members:

- Joan McFadden, Principal
- Tracy Bariao-Arce, Assistant Principal
- Kathleen High, Jacob Wismer Technology Assistant
- Ken Derbenti, Parent Liaison w/Young Audiences
- Mary Kelly Rossow, PTO Volunteer Co-Coordinator
- Abhi & Reshma Basu, Parenst & Intel Software Engineer

Plans for the 2015-2016 school year:

- I. Create before-school technology classes with volunteers from local technology companies
- II. Collaborate with Young Audiences to bring a series of multicultural assemblies to JW

Summary of Progress:

I. Before-School Technology Classes (7:45-8:15, JW Tech Lab)

Classes Completed	# Students/Volunteers	Classes to be Offered	Student Comments
Coding: Oct. 5-16	63/15	iMovie: Apr. 18-22	<i>It was awesome and fun at the same time. - 5th grader</i>
Movie: Oct. 26-Nov. 13	85/19	Slide Show: Apr. 23-May 13	
Web Pages: Dec. 1-4	18/3	Coding: May-16-June 3	<i>I learn so much in tech club! - 3rd grader</i>
Garage Band: Dec. 7-1/8	70/12	Web Pages: June 6-10	
Slide Show: Jan. 11-22	22/3		<i>It's funtastic! - 5th grader</i>
Slide Show: Jan. 19-28	27/8		
Coding: Feb. 1-19	45/9		<i>Tech Club is cool! - 2nd grader</i>
Garage Band: Feb. 29-Mar. 18	29/6		
iMovie: Apr. 4-15	22/2		

II. Young Audiences Partnership ~ Multicultural Assemblies



Nomadic Theater performed at Jacob Wismer on Dec. 18, 2015. The company introduced students to a variety of physical theatrical forms that included clown, mask, puppetry, dance, stilt-walking and acrobatics to tell local and international stories. The ensemble-based company performs throughout the Pacific Northwest and beyond.



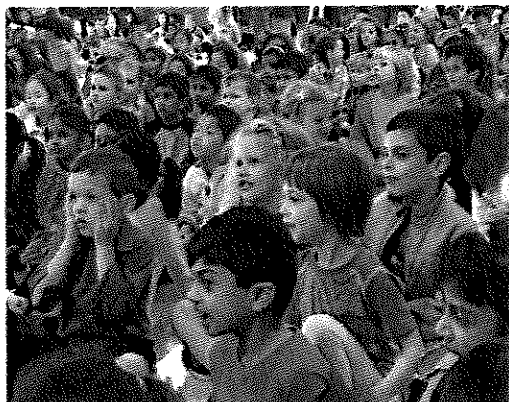
Al-Andalus performed at Jacob Wismer on Jan. 22, 2016. The meaning of "Al-Andalus" refers to Spain from 711-1492 AD. During this period, a cultural melding occurred between Africa, the East and West, as well as among Jew, Christians and Muslims. Andalusian music is considered one of the longest traditions of art music in the world.



Eth-Noh-Tec performed at Jacob Wismer on Feb. 12, 2016. Eth-Noh-Tec, based in San Francisco, is a kinetic storytelling company that uses precision choreography and exciting and humorous storytelling techniques to tell ancient Asian mythologies and folktales.



Habiba's Village performed at Jacob Wismer on Mar. 18, 2016. Using the West African music, dance and drumming from countries that include Senegal, Guinea and Ghana, Habiba shares African customs and traditions through her unique form of storytelling.



Future multicultural assemblies at Jacob Wismer include:

Grupo Condor on May 13, 2016: A folk music ensemble that teaches traditional musical styles of all Spanish-speaking America.

Korekara Taiko on June 10, 2016: Taiko, the Japanese word for "drum," has its roots in Japanese traditions and is used in religious ceremonies, community festival and theatre.



Quarterly Progress Report to the School Board Community Partnership Teams

KINNAMAN ELEMENTARY April 2016

Partners: Impact NW, NW Children's Outreach, Girls on the Run, St Elizabeth Ann Seton, Girls Inc, SMART, People Places Things, Christ United Methodist Church, Beaverton Kiwanis, Aloha Sunset Rotary, Aloha High School AVID

Updates for this school year:

- Successful partnership with THPRD and SHINE for Spring/Summer enrichment program
- Successful grant for Girls on the Run after school enrichment classes this year
- Holiday Food/Gift Box program serving 100 families through partnership with Aloha Sunset Rotary, Christ United Methodist Church and Beaverton Kiwanis
- Successful English Literacy class for Spanish speaking parents through partnership with People, Places, Things
- Food backpack program serving 97 families through partnership with St Elizabeth Ann Seton Catholic Church
- Grant from Nike to support after school Fall/Winter athletic enrichment classes
- Development of Aloha H.S AVID volunteer reading program with Kindergarteners.
- Development of after-school SMART program



Quarterly Progress Report to the School Board Community Partnership Teams

School Name: McKinley Elementary School

Date: 4/20/16

Partners:

***BEC/Acumed *SMART *Wells Fargo Readers *San Juan Diego Catholic Church *Chess for Success *Big Brother Big Sisters *Sunset Presbyterian Church**

Plans for the 2015-16 school year:

***Acumed** – place 2 volunteers in each 4th and 5th grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.

***SMART** – approximately 15 volunteers read with selected students twice a week and supply the children with books to take home.

***Well Fargo Readers** – approximately 15 volunteers regularly read to classrooms as guest readers.

***San Juan Diego Catholic Church** provides 35 weekend food backpacks every week for families in need.

***Chess for Success** – community volunteers provide a regular after school chess club for students.

***Big Brother Big Sisters, Beyond School Walls mentor program** provides a mentor for 20 4th and 5th grade children.

***Sunset Presbyterian Toys for Joy** program during the holidays providing toys and meals for 40-50 families.



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School Name: Nancy Ryles

Date: Spring

Partners: Beaverton City Library, NRCO (Nancy Ryles Community Organization)

Plans for the 2015-2016 school year:

- * Establish reading volunteers for our kindergarten students as part of our Read to Me 500 Campaign.
- * Engage new families to become active participants in our NRCO and volunteer. We are hoping to reach some of our new families and we are putting a special emphasis on our ELL families.
- * Encourage more families to read with their students and visit the library.

Summary of Progress: *(please use additional pages if needed)*

- * We are always looking for more volunteers to help with our 500 campaign. Our bus drivers continue to participate.
- * We just hosted our Literacy Celebration even with first and second graders. The Beaverton City Library attended and provided parents with information about joining the library.
- * We recently hosted our Kindergarten Orientation and the Beaverton City Library contributed a new book to each kindergarten family.

* The Beaverton City Library will be participating in one more night event this spring. Our goal is to get library cards in the hands of students before summer begins and to get students reading!!



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Oak Hills Elementary

Principal: Cheryl Hagseth

Date: April 18, 2016

Partners:

Rhonda Baggardly, President of Sunset Credit Union
Jason Bender, General Manager of The Outback Steakhouse Restaurant
Marianne Coalson, Branch Manager of Bethany and Cedar Hills Library
Caryn Dennis, Teacher and Parent
Rocko Karim, Parent
Bales Thriftway, David Best
Oak Hills PTO

Plans for the 2015-2016 school year:

- Work with Oak Hills to team to continue identifying specific projects that will enhance the work our community/school partnerships.
- Develop goals and build stronger connections for the 2015 - 2016 school year with an eye to projects that will continue to develop over the course of several years.
- Continue to enhance the connection that currently exists between Oak Hills School and the Oak Hills Homeowners Association. Projects include use of facilities with a focus on school and community safety.
- Oak Hills School is working with a neighborhood credit union to develop a program that will help students build an understanding relative the values of saving money. Currently the credit

union is visiting Oak Hills once each week to establish and maintain savings accounts for students. They are also visiting classrooms to teach about banking practices.

- Oak Hills School in conjunction with the Oak Hills PTO is sponsoring a Turkey Trot Fun Run on Thanksgiving Day. The event collects a significant amount of food that is donated to the local Elks Club for distribution in the community.
- Oak Hills is working with Public Safety, Oak Hills PTO, Risk Management, Facilities and Maintenance and the HOA to identify areas needing safety enhancements. For example, installing peep holes in eight portables, potential widening of the bike and walk pathway from the school grounds to Bethany Blvd., and other projects as identified.
- Oak Hills School in conjunction with Sonny's Yard Maintenance, the Oak Hills Green Team, and parent Jen Anderson to provide landscape beautification around eight portables.
- Oak Hills School will work in conjunction with Cedar Mills Library to provide free access to eBooks and the summer reading program for all students.

Rhonda Baggardly, Sunset Credit Union

- Provide a financial course for all fourth grade classrooms
- Offer opportunities for students to open a savings account and make deposits each Wednesday.
- Provide a 12-month color calendar for the 2016 – 2017 school year. The calendar will include all Oak Hills Elementary activities and important dates for all parents and school staff.
- Provide a coloring contest for each month of the Oak Hills calendar. Student artwork will be featured in the 2016 – 2017 Oak Hills calendar. Winning student entries will receive a cash prize and a calendar.
- Provide monthly awards to classrooms that participate in a saving program.

Jason Bender, General Manager of The Outback Restaurant

- Provide 4 Course Dinner with the Principal for 12 adults as a fundraiser to support LLS in memory of former Oak Hills teacher, Mark Lynch
- Provide Conference Meals for Oak Hills Staff
- Assist with securing materials for the Oak Hills Green Team
- Support staff and students throughout the year by providing Otter Pops on Field Day, Ice Cream Day for staff in the spring, etc.

Marianne Coalson, Branch Manager, Cedar Hills Library @ Bethany

- Oak Hills Elementary Kindergarten Orientation, April 28th – the library will talk for 5-10 minutes to incoming Kindergarten parents about things they can do over the summer to help their children get ready for Kindergarten (reading aloud, developing fine and gross motor skills, play, etc.). This would include information about our Summer Reading Program.
- Early Literacy Class for parents of children ages 0-5 that will be going to Oak Hills Elementary (and maybe including Rock Creek and Terra Linda parents). Timing would be April or May 2016 in the evening.
- Library will provide a Guest Reader at Read Across America day – Wednesday, March 2, 2016
- 3M Cloud Library (eBooks) demo with our media specialist so she can instruct students on how to do this on school iPads or on their devices at home with their library cards. Oak Hills Media Specialist will help facilitate getting library card applications sent home with students to encourage kids to get a library card, so they can download eBooks onto the class iPads.

Timeline: November Marianne Coalson will coordinate with our media specialist and bring student library cards back to Oak Hills.

- May PBIS Assembly – Summer Reading Program skit/promotion. Last year, Oak Hill’s summer reading statistics had 201 Oak Hills students who signed-up and 116 who finished (58% finishing rate, which is a strong number!). Will track next year’s numbers and send that information out to parents to encourage more sign-ups and finishers next summer.
- Withdrawn books for teachers’ classrooms. The library will weed Early Readers donate to our K – 2 classrooms. More books to follow throughout the year.

Summary of Progress: *(please use additional pages if needed)*

April 18, 2016: The Oak Hills CPT has made progress on the following areas:

EQUITY ISSUES

CPT identified five **new areas** to assist students and families in the area of Equity:

- 1) We collected food for a new Oak Hills Food Pantry for our students and families in need. Canned food collected from our Oak Hills Barn dance will go directly to our new OH Food Pantry.
- 2) We have identified a need for our students who are ESL for volunteer assistance (particularly our Newcomers @ Level 1 and Level 2). After completing the Volunteer background checks, our Student Language Volunteers will check in and be mentors once a week with students at lunchtime. They will also be a liaison for the classroom teacher and parent. Currently, we are still trying to identify Volunteers for our Newcomers. Next year, we try a different approach and reach out to a broader group.
- 3) Sunset Credit Union will be conducting a Backpack and School Supply Drive in August for our students in need. Nike has donated 15 backpacks and 10 duffle bags for our students who register this summer. Sunset Credit Union will also complete a drive so all backpacks will have supplies.
- 4) Bethany & Cedar Mills Library are providing a new paper book for each of our 2015 – 2016 students who are in need.
- 5) Bethany & Cedar Mills Library will provide a paper book to accompany our August Back Pack & Supply program for 2016 - 2017.

SAFETY AND BEAUTIFICATION AGENDA

- WE (Risk Management, Deputy Superintendent, Ron Porterfield, Oak Hills Principal, and parent Jennifer Anderson have met with the Oak Hills Homeowners Association to discuss widening the pathway to extend from the back school grounds to Bethany Blvd. Widening the pathway will allow for a safer arrival and departure for our students. At this time, funding is not available for this safety enhancement.
- A work order was turned in to add Peep Holes to our portables doors.
- Additional bark dust, plants, and potting was purchased and installed to beautify the area around our portables. Parent, Jennifer Anderson fundraised and chaired this project.
- At this time, we are waiting for Facilities & Maintenance to assign a FIP Project Manager in order to install donated bike racks. We have a contractor lined up and have written a grant to fund the installation. Additionally, PTO released additional funds to support this very needed project.

SUNSET CREDIT UNION – Rhonda Baggardly, President

- WE fully launched Sunset Credit Union's "Sunny Saver" program for our student body. This opportunity is open to students before school each Wednesday.
- Sunset Credit Union confirmed publishing of our 2016 - 2017 school calendar for our Oak Hills families. This color calendar will again feature monthly student artwork, dates and activities for the upcoming school year.
- Launched the 2016 – 2017 coloring contest for the school calendar.
- The Financial Beginnings workshops by Sunset Credit Union staff were well received in our fourth grade classrooms.
- Continues to provide awards to classrooms, which participate in the "Sunny Saver" program.
- Has offered to identify Sunset CU employees who could assist as a Language Volunteer for our ESL students.
- Will present the winners of the coloring contest at our May PBIS assembly. Students will receive a \$10.00 bill and their art work will be published in the school's 2016 – 2017 color school calendar.

OUTBACK STEAKHOUSE RESTAURANT – Jason Bender, General Manager

- Jason Bender provided a staff meal on January 29th for Staff Development Day. He also provided a fundraising dinner for LLS and fall conference meals.
- The Outback has offered to provide containers for the new food pantry.
- Assisted with securing items for our Green Team.
- Committed to Otter Pops on field day for our student body.
- Jason Bender has provided three full lunches for our 60 staff over the course of the year.
- Jason Bender provided ribs and bbq'd for 60 staff members in conjunction with Bales Thriftway on March 17th.

BETHANY & CEDAR HILLS LIBRARY – Marianne Coalson, Branch Manager

- Marianne Coalson has confirmed she and a team member will present at our Kindergarten Roundup on 4/28. She will be giving parents ideas to help students get ready for Kindergarten in the area of reading.
- Mrs. Coalson presented an Early Literacy Workshop scheduled on April 7th from 7:00 – 8:30 P.M. to the Oak Hills and Bethany parent community. Oak Hills will host the presentation.
- Mrs. Coalson's library staff participated as Guest Readers in Read Across America Day on March 2nd. She was our "The Cat in the Hat" and handed out Dr. Seuss pencils encouraging students to read.
- She has scheduled a ten-minute skit with her colleague for our 20th PBIS May assembly to kick off the Bethany & Cedar Hills Library Summer Reading Program.
- In February, withdrawn library story books were given to our teacher's K – 2 classroom libraries and Non fiction withdrawn books have been given to our 3rd – 5th grade teacher's classroom libraries.
- Five more banker boxes of nonfiction books have been given to our 3rd – 5th grade teacher libraries on April 15, 2016

OAK HILLS PTO

- The PTO sponsored Turkey Trot brought in several thousand cans of food, which were donated to the Meadow Park Food Pantry.
- Three food collected over the holidays were given to the Oregon Food bank.

- On March 17th, the PTO will hosted a “Barn Dance” and collected canned good for our new Oak Hills food panty.
- The food pantry will begin May 15th through the end of the year. It will continue next year beginning the first week of September.

BALES THRIFTWAY

- Bales Thriftway participated in our LLS fundraiser for former teacher, Mark Lynch. They raised over \$600.00.
- We work with Bales Thriftway to supply seasonal artwork for their grocery bags three times a year.
- Recently, Bales Thriftway provided breakfast items and Starbuck’s coffee for 15 BSD administrators for CEL workshop hosted at Oak Hills.
- Provided pumpkins for our ALC classrooms.
- Bales Thriftway provided side dishes and dessert for the entire staff on March 17th!!!

ROCKO KARIM, Parent

- Rocko will be assisting with providing volunteers who can mentor our new ESL Indian students who are newcomers or Level 1 or 2.
- Mr. Karim will be visiting former businesses, which have donated, to Oak Hills over the past ten years. He will focus on re-establishing their support and building new relationships to further increase our partnerships

OAK HILLS GIVING BACK...

- The week of 2/22, Oak Hills students will be creating artwork using different mediums for our business partners. The topic will be to illustrate their favorite Dr. Seuss book characters. Thank you’s were sent out highlighting Khao San Restaurant, The Outback Steakhouse, and Bales Thriftway.



Quarterly Progress Report to the School Board Community Partnership Teams

RALEIGH HILLS ELEMENTARY April 2016

Partners:

St. Cecilia's Catholic Church, Contact is Cecilia Tollisen

PTO

On May 26th we will be giving tours of our classrooms highlighting the work of our teachers and students with technology. We also want to build partnerships with businesses that may want to support our future work as we become more future ready!

Updates for this school year:

We have started our backpack program for families in need. St. Cecilia's will provide food to fill backpacks weekly for students to take home starting March 1st

Summary of Progress:

Giving tree, gave gifts and food to over 30 families.

We have started backpack program for families in need. St. Cecilia's is providing food to fill backpacks weekly for students to take home. This program began March 1st and is running smoothly.



Quarterly Progress Report - Community Partnership Teams Raleigh Park – April 2016

Partners (Core Team)

Brian Curl- Principal
Erin Westhaver- Parent
Melissa Riley- Parent
Patti Coleman- Parent/Faith Community Liaison
Ryan Deckert- Parent/Oregon Business Association
Laurel Cluthe- Children's & Youth Minister, Valley Community Presbyterian Church
Paul Lyda- Associate Pastor, St. Matthew Lutheran Church

Updates for the 2015-16 School Year

As of April 20, specific partnership activities include:

- Project BACK- a collaborative effort between the Raleigh Park PTO and St. Matthew Lutheran Church to distribute weekly food backpacks to (34) families in need.
- Vision Screening- partnering with Lions Clubs to vision-screen each Raleigh Park student.
- Hearing Screening- partnering with Pacific University to hearing-screen each Raleigh Park student.
- Holiday Giving- teaming with Raleigh Park PTO, St. Matthew's Lutheran Church, Pacific Foods and Jesuit High School to distribute holiday food, books, gifts and other assistance to identified Project BACK families.
- Dental Assistance- partnering with Medical Teams International to identify and provide dental care to Raleigh Park students this spring.
- Spring Break Assistance- teaming with Pacific Foods to distribute 17 pounds of food to each of our Project BACK families

Plans & Summary of Progress for 2015-16 School Year

Beyond specific actions/activities, Raleigh Park will continue to focus on the following goals:

- GOAL #1: Establish and solidify CPT membership, identifying the collective experience, perspectives and strengths of existing membership.
 - Apr 20 UPDATE: We still remain without a teacher on the core team, and will redouble our efforts for next year. We have added another parent, who has enthusiastically embraced the desire to solicit our local community and procure resources on behalf of Raleigh Park. Through her efforts, it is hoped we will add a representative from the local business community.
- GOAL #2: Site-based needs assessment and visioning that will provide the inspiration/foundation for actionable objectives and budgeting. Membership will look to meet regularly for the purposes of building and maintaining "living vision".
 - Apr 20 UPDATE: Due to collective schedules and responsibilities outside of the committee, we have found meeting consistently as a visioning body has proven difficult. While there was initial headway with vision and priorities, maintaining momentum is a challenge. As we plan for next year, my intention is to add regular and monthly meetings to our collective calendars early enough to follow through with fidelity.
- GOAL #3: Recruit for additional partnerships to provide complimentary experience, perspectives and resources that support needs and visioning, whether as a visioning team member, benefactor and/or beneficiary in the partnership process.
 - Apr 20 UPDATE: In our planning for short term and long term intervention and enrichment programs, we have, and will continue to develop strategic partners and solicit resources to supplement the gaps that cannot be addressed through our building budget.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: **Ridgewood**

Principal: Cary Meier

Date: April, 2016

Partners: Abby Hiser, Barb Wicklow, Liz Melching, Mike Hellis, Melissa Marcum, Mocalina Shearer, Callie Taylor, Debbie Trask and Keith Thomas

Plans for the 2015-2016 school year:

We tightened our focus on equity and inclusion, narrowing it to partnering with our after school daycare to expand options for our latchkey students and provide homework support. We also discussed ways we can support our community high school change once the boundary process is solidified.

Summary of Progress: *(please use additional pages if needed)*

We have begun informal conversations with REACH about extending our after school care program and a possible summer program. However, there are insurance and facility limits to both that need more work. We did receive a BEF grant to continue Camp Achieve, our summer enrichment program done in partnership with Cedar Mill and West Tualatin View.

Once the high school boundary process is finalized, we will work on a plan to support our community through the transition and build connections with our new feeder schools.

Additionally, we have added Keith Thomas, pastor of Bridge City Fellowship, the church that meets in our building, to our CPT.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Rock Creek

Principal: Jared Cordon

Date: January 27, 2016

Partners: Westview High School, Remedy Church, Rock Creek/Corporate Community Track Boosters, Tesla, Laika, Nike, Adidas

Plans for the 2015-2016 school year:

We have solidified some amazing community partnerships to benefit our Rock Creek students this school year. The first is our partnerships with Westview High School. We started by meeting with student groups from WHS including the SNHS (Science National Honor Society) group. These students have been applying their love of science through a partnership at Rock Creek that includes our Garden Club (the garden was built through a community partnership involving Remedy Church in July 2015), as well as through teaching science at Rock Creek after school. These students have been playing a critical role in helping teach and promote science at Rock Creek this school year.

We continue working with many community partners and boosters in order to build a running track at Rock Creek this school year. The track will support increased exercise and movement throughout the school day and will reduce the time students will spend having PE in the portable. In the Spring of 2015, we held our first annual "Astro Blast" 1K and 5K Community Run. The run was a tremendous success with over 300 participants. The "Astro Blast" run, which is scheduled for May 14, 2016, will promote community, fitness, and ultimately pay for any long-term maintenance associated with the track. We remain hopeful that the Rock Creek Track will be completed at the time of this year's "Astro Blast" 1K/5K run.

As part of our PYP Exploration, we will be hosting our first annual Innovation Fair at Rock Creek in April. We are identifying community partners in the areas of technology, science, apparel, engineering, athletics, automobiles, and entertainment who will present the latest innovations and spark creativity with our students. After these community presentations, our 3rd grade students will choose an area of interest and produce an innovation for our Innovation Fair in April.

Summary of Progress: *(please use additional pages if needed)*

We are consistently meeting with Westview High School students regarding the Garden Club and the teaching of science at Rock Creek. All the students involved are finding joy and enrichment in this opportunity.

Bids on the track are back and we are in the process of signing a contract. We are still hopeful to break ground this Spring.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Scholls Heights

Principal: Sheila Baumgardner

Date: 4-19

Partners: Parents working in Tech industry

Plans for the 2015-2016 school year:

We continued our conversation around the K-5 Technology Document and additional resources we need for the school. We explored on-line resources we could use to print items on our 3D printer.

Summary of Progress: *(please use additional pages if needed)*

We have had a productive year as a Future Ready CEC. Because of parent input, we have been able to expand how we have moved forward as a Future Ready School. Parent Tech classes have been a specific recommendation from the parent group.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Sexton Mt.

Date: April 1, 2016

Partners: Generations Church, John Taft
Sexton Mt. NAC, Rhonda Coakley
Jesus Church -Missional Community led by Ken Cardoza

Summary of Progress:

Generations Church Seasonal Work Parties

- Continue as volunteer Mentor/Reading Buddy at 1st and 2nd grade
- Support as needed for special projects

A Jesus Church Westside-Small Group- Weekend Food Backpacks/Support/Volunteer

- Continues to support Sexton Mt. family by providing food, supplies for a new baby and books

Read to Me Program

- Targeted kindergarten students continue to increase academic vocabulary and story knowledge while growing in their love of books.
- The number of BHS and PCC students, parents, grandparents, community members and local retirees regularly read to students
- Several community volunteers work with students at other grade levels to support reading comprehension as well

Run with the Eagle 5K

- 5K will take place on June 11 in partnership with the Sexton Mt. Neighborhood Association



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Jan 11 and April 18 and will be included in the Board Packet in that month.

School Name: Springville K-8

Principal: Cheryl Ames

Date: April 17, 2016

Partners:

Bethany Presbyterian Church

PCC Rock Creek

Sparrow Clubs USA

Cedar Mill Public Library

St. Juan Diego Catholic Church

Expedition partners: Tillamook Forest Center (6th), PCC Gardens (K, 7-8), Architects in the Schools (3rd), THPRD Nature Center (1st), Magness Tree Farm (2nd), Sisbro--science book authors (3rd), Rice Rock Museum (4th), Rock Creek Waste Water Treatment (5th)

Updated plans for the 2015-2016 school year:

- Continue connections to local resources that support our expeditions (inquiry units) – Tillamook Forest Center, Jackson Bottom Wetlands, PCC Rock Creek gardens, Magness Tree Farm, THPRD Nature Center, Sisbro, Rice Rock Museum.
- Bethany Presbyterian – May campus clean-up, in cooperation with local Cub Scout Pack. Bethany Presbyterian is also a source of volunteers for Springville programs.

- Continue with St. Juan Diego: They provide weekly food packs for families who need food support. Our students collect uneaten/sealed food items including milk that would be thrown away and the items are picked up for San Juan Diego's food bank.

Summary of Progress: *(please use additional pages if needed)*

- Our 6th grades and 7th/8th grades continue with field studies to the Tillamook Forest and the PCC Gardens. The 7th/8th grade foods expedition was featured in a PCC newsletter and in our BSD Kudos. Other expedition sites continue to be used in our surrounding community. These benefit our students' learning within their inquiry units.
- Cedar Mill Public Library, Marianne Coleson. Springville and the Cedar Mill Public Librarians collaborated to offer two literacy workshops for parents on April 14: Literacy support for birth to 5, and Literacy support for grades K-2.
- Sparrow Clubs USA: Our Sparrow Club project was culminated with a celebration assembly on February 19, with Trevor Walters from Bethany Presbyterian providing a rousing speech in honor of our students' work. Our students did over 800 hours of service at our school and in the local community and earned the corporate donations for our Sparrow's family. Our students benefited by doing service at school and in their community—an opportunity work on our character traits of Compassion, Collaboration, Responsibility, and Perseverance.
- St. Juan Diego is providing weekly food packs to needy Springville families. Springville is collecting sealed lunch items that students do not eat and unopened milk cartons to add to the San Juan Diego food bank.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Terra Linda Elementary

Principal: Christy Batsell

Date: April 18, 2016

Partners: Sally Sonek, Jennah Jevning, Melissa Slotemaker, Sharon Crowland

Plans for the 2015-2016 school year:

- We are continuing the Backpack Program in partnership with the St. Vincent de Paul Food Pantry at St. Pius X Catholic Church.
- We are continuing our Math Lab for all students in grades 3, 4, and 5.
- Sunset High School continues to be a Community Partner.
- We would like to coordinate a campus clean-up event this spring.
- Reconnect with Laurel Park at Bethany Village; establish regular volunteer opportunities at Terra Linda for their residents.
- Investigate the possibility of building a track on Terra Linda's campus and possibly build the track in Summer 2016.
- New: We partnered with Safe Routes to School to improve our dismissal plan on our campus. A parent worked with residents in the Terra Linda Neighborhood to design a traffic flow plan to increase safety during the afternoon pick-up times.

Summary of Progress: *(please use additional pages if needed)*

- Our backpack program is continuing. Last week, we sent out another invitation to the entire Terra Linda community to invite new members to the program. We are hoping to include at least 10 more students in the program for the remainder of the school year.
- Math Lab is continuing. Volunteer attendance remains consistent as does student progress.
- Our partnership with Sunset remains strong. Student tutors (for credit) our students during the school day and student volunteers support our after school academic clubs focused on struggling students. In addition, our three second grade classes are each partnering with a tenth grade class at Sunset on a writing and editing project. Several sports teams at Sunset offered experiences for Terra Linda students next year to support our recent Auction.
- The clean-up event continues to be on hold due to the fast progress on our track project.
- Laurel Park update: Representatives came to Terra Linda during Dr. Seuss week to read Green Eggs and Ham to our first graders. The staff brought Dr. Seuss hats for each student, real green scrambled eggs and ham for the students to eat, and cans of apple juice for each student to drink, not to mention plates, forks, and straws. The students loved the event! We plan to visit Laurel Park in the fall to offer a regular volunteer opportunity to residents. We are looking forward to an expanded partnership.
- Our fundraising efforts to install a track have been highly successful. We have raised over \$200,000 for a quarter-mile, all-weather surface track. We had incredible contributions from our Terra Linda families, the greater Terra Linda community, businesses, and corporations. We are looking forward to an installed track as soon as all planning steps can be completed.
- Our new dismissal plan improved supervision and safety for all students in the afternoons. We appreciated the input and support from Lynne Mutrie from Safe Routes to School. She partnered with one of our parents to design a traffic flow pattern in the neighborhood. We have a full-color map with a recommended traffic

flow and no-parking zones. Our goal is to eliminate any U-turns, backing up, and two-way traffic at the intersection closest to Terra Linda's campus. We are hopeful that this parent-designed plan will result in adoption by our Terra Linda families. As part of the plan, we are also encouraging more students and families to walk home rather than picking up students in a vehicle. We are implementing the new recommendations this spring in hopes that is a regular habit in the fall.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: West Tualatin View

Principal: Kalay McNamee

Date: April 2016

Partners:

Metro Council - Nature in Neighborhoods Grant – Awarded March 2016

- Awarded to Neighbors for Smart Grow for the **Extension of North Johnson Creek Trail**, project partners;
 - West Tualatin View
 - Catlin Gable
 - Providence St. Vincent Medical Center
 - Tualatin Hills Park and Recreation District
 - Washington County
 - Westside Transportation Alliance
 - Tualatin River Watershed Council

Plans for the 2015-2016 school year:

- Recruit community leadership members
- Conduct a needs assessment for future partnerships and project ideas
- Increase opportunity for student enrichment and after school activities

Summary of Progress:

- Recruited new members to the CPT
- Integrated the work of West TV Site Council with the Community Partnership Team
- Needs Assessment – researching tools for conducting needs assessment
- Offering school enrichment and after school opportunities in partnership with community organizations

- After school – 15/16
 - Mad Science
 - 4th/5th grade book club (SHS student)
 - Coding
 - Chess Club
 - Kids Like Languages – Spanish
 - Saturday Academy
 - F.I.T Club
 - PEG – Physics and Engineering for Girls – April – (SHS students)
- Enrichment – 15/16
 - Carolyn Wood of Lunar Cat Studio - Origami - 2 classes - SCC & 3rd grade class
 - Joe Szabo – Accordion Man – 4th grade class
 - Ivan Camacho – Banjo & Water Conservation info - two 2nd grade classes
 - Mad Science – “Where’s the Water, Watson” – both 2nd grade classes
 - Mad Science – “What Do You Know About H2O?” - for all 3rd graders
 - Eric Ufer of Pest Solutions, Inc. – Insects – 2nd grade class
 - Mr. Harris as President Roosevelt – a 4th grade class
 - Mad Science – 3 classes – one for 2nd & two for 4th grade
 - Joe Szabo – Accordion Man – 1st grade class
 - Do Jump – All school physical education assembly
 - Will Hornyack – Storyteller (All Star Reading Club)
 - Greta Pedersen – Artist in Residence – 5th Grade
- Future enrichment and after school enrichment planning
 - BEF Grant – Camp Achieve – Awarded March 2016 – Summer School opportunity for students June and July 2016
 - Read to Me Club – fall launch – partner Cedar Mill Bible Church
 - Parenting Class
 - Metro Council Nature in Neighborhoods Grant – Awarded to Neighbors for Smart Grow for the **Extension of North Johnson Creek Trail**, project partners
 - West Tualatin View
 - Catlin Gable
 - Providence St. Vincent Medical Center
 - Tualatin Hills Park and Recreation District
 - Washington County
 - Westside Transportation Alliance
 - Tualatin River Watershed Council



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**WILLIAM WALKER ELEMENTARY
April 2016**

Partners:

**Sunset Presbyterian Church: Carol Long; Ken Mulder; Leigh Teague;
Christina Mackin**

Atkinson Insurance: Mark Atkinson

Nike: Barry Pyle; Brian Majors

SHINE & Impact NW: Anna Vo; Patrik McDade

PTC: Barbara Dusicka; Tammy Sanders; Gwen Reid

Beaverton Neighborhood Association: Roberta Ulrich

NAC: Sue Hiscox

Home Depot: Sy Carson

Assistance League of Greater Portland: Tish Shinn

SMART: Lynn Flynn

Powell's Books: Sheila Nathan

Starbuck's: Kristen Shafer; Patric Simon

Updates for this school year:

Sunset Presbyterian Church is seeking to recharge their vision for supporting and building the community and as such would like William Walker to revision the types and timings of support. In previous years, they have sponsored one weekend in May in which over a hundred volunteers participated in a planned project. Now, they would like to have more projects at a smaller scale, hoping that volunteers will want to connect with the community on an on-going basis.

This is the third of a five-year Twenty-First Century grant through Impact Northwest. This, and the subsequent years, will see a decrease in the

funding provided each year. Along with the SHINE program, we will be seeking additional support and grants in order to maintain the SHINE afterschool and summer school program at William Walker.

Summary of Progress:

In December, we created a new program we named *Read to Me 500 Books*. We sent emails and made phone calls to various volunteers and connections in the community seeking volunteers and a coordinator (also a volunteer position). Many volunteers answered the opportunity and retired administrator, Linda Hall, volunteered to coordinate the program. To date, we have 35 volunteers, between 3 to five each day, coming to our school from 8:30 to 11 AM to read with our kindergarten students each morning as part of the center rotation for all kindergarten classrooms. With Linda's outstanding coordination with the kindergarten team and weekly emails to the volunteers, this program has contributed to the academic growth of our kindergarten students and the enjoyment and sense of connecting with the school for our community.

Additionally on April 19th, with plans for a May date in the works, students from Cedar Park and their teacher joined the volunteers reading with the kindergarten students. (See photos below)



The SHINE facilitators (Amy Powers and Anna Vo) have established ongoing relationships with current partners and added partners to support the afterschool and summer program, enabling William Walker to further stretch the limited budget for these programs. At this time, we continue to seek additional resources so that together we can run a full summer program. Currently, we are applying for grants, but at this time we have not received additional funding. Thus, our summer school program will serve fewer students (incoming kindergarten through fifth grade) than we have in the previous two years.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Cedar Park Middle School

Principal: Ken Struckmeier

Date: April 19, 2016

Partners: Sunset Presbyterian Church, The Church of Jesus Christ of Latter Day Saints West Hills Ward, PlayFitFun

Plans for the 2015-2016 school year:

- Sunset Presbyterian Church included Cedar Park families in its annual Toy and Joy Program in December.
- Sunset Presbyterian Church will continue its backpack program to provide nutritious foods to Cedar Park families.
- Cedar Park's Community Partners Committee will partner with community businesses to improve student knowledge of career readiness through guest speakers, and events.

Summary of Progress: *(please use additional pages if needed)*

- Sunset Presbyterian will engage community members in a second targeted campaign of service in the spring of 2016.
 - Sunset Presbyterian Church will provide a Bike Event on June 4, 2016. The event will provide low-cost bike helmets, bike tune-ups, and fun activities on bikes.

- Targeted students have participated in job and career fairs and workplace visits through opportunities coordinated by Cedar Park Counselors.
- Survey Data gathered by the Community Partners Committee will be used to program career exploration activities in 2016-2017.

Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due November 9, January 11 and April 18 and will be included in the Board Packet in that month.

School Name: Highland Park

Principal: David Neislanik

Date: April 18, 2016

Partners: Clean Water Services, City of Beaverton Library, Beaverton Christian Church, Southwest Christian Church, Oregon State University Extension Service, Vernier, Inc., Grey Family Foundation, Wisdom of the Elders, and Nike.

Plans for the 2015-2016 school year:

Future Ready STEAM Site Council: Our dedicated committee of parents, community partners, staff and students continue to meet monthly to guide our work across the curriculum with the full integration of STEAM-focused lessons and activities. This group's action plan is currently focused on redefining our Library/Media Center/Living Room at Highland Park Middle School.

Career Fair and Community Service Day: We are once again hosting our annual Career Fair on Friday, May 6th. We are inviting local business owners, families and partners to present at our Career Fair. This fun filled

morning will end with our annual community service day where we will clean our community, neighborhood and school; read to elementary students; hold a car wash; make welcome posters for incoming 6th graders, and make pick me up cards for hospital bound children.

HP News: We have begun a fully functioning HP News Program. We aired our first broadcast in March. Next school year we will dedicate a class for the creation, implementation and delivery of an integrated STEAM–focused HP News broadcast. Since our last community partnership update the planning team has defined the focus of this goal, identified necessary resources and are currently engaging community partners with accessing resources and partnerships.

Completion of Bio-Swale: We have formally completed our bio-swale. The Remaining steps to complete the bio-swale included replanting and the placement of an informational sign. Clean Water Services worked with our sixth, seventh, and eighth grade SUMMA students to complete this project. We completed the project in March 2016.

8th Grade Climate Change and Indigenous Peoples Culture Study (STEAM Narratives): We are once again partnering with the Wisdom of the Elders to provide an in-depth study of climate change and its effects on Pacific Northwest and Alaskan indigenous peoples. We will host nine interactive learning sessions for our 8th grade students from April 4-April 2, and this activity will culminate with a series of field trips in the community.

STEAM Fair: Our parents and community joined our Summa and 7th grade classes in an exploration of hands-on Science, Technology, Engineering, the Arts and Mathematics activities in January. The STEAM Fair was built to be an interdisciplinary, engaging evening of activities and learning around STEAM. The exhibits included:

Highland Park Middle School
1.28.16

6:00-6:30 SUMMA Science Fair
Join us in the Main Gym

6:30-7:30 STEAM Fair
Explore the options below

"The World Out There"
Cafeteria
Planetarium exploration

"Explore Space: Using MaKey MaKey"
Classroom B 7
Connect your computer to objects around you

"Testing the Optics of your eyes: The world in 3-D"
Classroom C 10
Testing your eyesight in multiple ways

"Coding: Greeting Cards"
Library Computer Lab
Using coding to create a Greeting Card

"50 and Fabulous: HP history in Mosaic"
Classroom A 10
Participate in tiling or 50th Anniversary mosaic

"Create and Tessellate"
Classroom B 9
Create intricate patterns

"Recording Family Oral History"
Classroom B 14
Use the Story-Corps App to record a family story

"The World of Bones and Such"
Classroom B 1
Put together a skeleton

"The Life Cycle of Toilet Water"
Classroom B 5
Learn about purification of Water

"Learning about Classroom Apps"
Classroom C 5
Explore current apps our students are using

"Problem Solving: Jigsaw Puzzle madness"
Classroom B 10
Help us out by putting together a jigsaw puzzle

"Virtual Reality with Google Expeditions"
Classroom B 6
Use Google Cardboard to see the world around us in 3-D

"Building Robots: Playing with Loki"
Activity Gym
Playing with robots with Intel's Director of Robotics

"Physics in Action"
Classroom B 8
Play with levers and weights to understand physics

"The World in 3-D"
Classroom C 14
Learn about the world of 3-D Printing

"Good Times with Bobos"
Classroom B 4
Mind Benders and challenge games

"Seeing the Unseen: Using an Electron Microscope"
Classroom A6
Look at the unseen at the nano level

"Dancing with the Stars"
Upper Gym
Record and learn about heart rates while dancing and having fun

"Coding with the Ozobots"
Classroom C 7
Coding and robots in one interactive activity

National 4-H Youth Science Day: We partnered with Vernier, Inc., and Oregon State University to host the National 4-H Science Day on October, 7, 2015. This event was attended by over 150 middle school students from across BSD, several schools from Portland Public Schools and several private schools. Students participated in an experiment designed by Vernier, Inc. and in interactive science based stations hosted by Vernier employees.

Outdoor School: Highland Park students attended Outdoor School from October 5-8. Our 6th grade students attended Trickle Creek 4-H Camp, Cedar Ridge Camp in Vernonia and Camp Magruder. This experience was supported by a grant from a community partner, the Grey Family Foundation.

Nike Science of Sport Day: Nike employees hosted our 300 seventh grade students in a Science of Sport activity on September 29th. This annual event is one of the highlights of the seventh grade year, as students learn skills and knowledge about how science and sport intersect in a rotation of sessions. The day culminated with a presentation to our students by Nike sponsored athlete, Anthony Robles.



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School Name: Meadow Park

Principal: Jared Freeman

Date: April 16th, 2015

Partners:

- Cyndie Pelto
- Jennifer Yamashiro
- Triona Gibson
- Leslie Seward
- Brian Shimer

Plans for the 2015-2016 school year:

- Technology improvements throughout the building (building funds and PTO fundraising)
- Service Day for School Cleaning
- Cleanup Day after HVAC Install (staff, students, and community!)

Summary of Progress: *(please use additional pages if needed)*

- Continued Meetings
- Technology Purchase for a total of 14 staff members this school year and pre-approval from PTO for another 6 staff members the following year
- New logo design submitted, will be presented to PTO in May for feedback
- New bark and flowers planted all around school at a community work day



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School Name: Stoller

Principal: Florence Richey

Date: April 18, 2016

Partners: No changes. We are continuing to focus on wellness and intergenerational connections.

Avamere at Bethany

Behind the Smiles Children's Dentistry
Foot Traffic
Dirk Hmura - Eleete Real Estate
Dr Yaillen - Orthodontist
Bethany Physical Therapy - Therapeutic Associates
Bethany Public House
Mingo
Pacific Office Automation
VooDoo Doughnuts
Michelle Hutton - KW Realty

Plans for the 2015-2016 school year:

- 1. Continue to connect with the older generation. Our art students along with Art Lit parents will be visiting Avamere at**

Bethany to “do” art together. Our first visit was perfect. Our second visit will be mid May.

- 2. Our 5K run is over. These funds will be used to plan a way to add the concept of “Mindfulness” to our counseling and health program.**

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Whitford

Date: April 2016

**Partners: Tualatin Valley Fire and Rescue (TVFR)
Oregon Episcopal School (OES)
Pacific University
Beaverton Education Foundation (BEF)
Portland Community Church (PCC)
Young Life
Whitford PTO**

Plans for the 2015-2016 school year: Strengthen connection between current partners and our feeder system. Incorporate partners in school-based events and school improvement goals. Review needs and assets of respective partners and ensure that all partners are aware of what each partner “brings to the table”.

Summary of Progress: *(please use additional pages if needed)*

TVFR: This quarter we partnered with TVFR to offer hands only CPR training for our 8th grade students during the school day. This is the 3rd year of this partnership that is now spreading to other BSD and local schools.

OES: After school tutoring continues. Planning for summer day camps is ongoing. Increased collaboration at district level to collaborate with OES staff on district

BEF: Partnership continues with the continuation of the S4 grant work. Whitford will host a district-wide soccer tournament on May 16th followed by a mother's day fiesta in partnership with BEF. Over 100 students being served with after school soccer club, academic support club and regular soccer tournaments.

Pacific University: Continued partnership with a focus on PD and staff development in the area of technology integration and differentiated instruction

Young Life: Young Life will be hosting a 3 on 3 basketball tournament at Whitford in Partnership with our PTO. This event will raise funds for our PTO and provide a chance for our students to have fun and compete in a basketball tournament.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Aloha High School

Principal: Interim Principal Janice Adams for Ken Yarnell

Date: April 2016

Partners: The Community Partnership Team includes Aloha parents Dennis Foster and Sarah Smith, Aloha parent and Westside Community Church pastor Gabe Kolstad, Westside Community Church pastor Steve Barker, AHS Equity Counselor Serafina Warner, Assistant Principal Wendy Rider Dr. Lakisha Clark, and Principal Ken Yarnell (plus Interim Principal Janice Adams).

Plans for the 2015-2016 school year:

1. Arts & Athletic Hallway Branding Project

AHS began a long term campaign in fall 2015 to remodel the entrance to the school that provides direct access to the auditorium and gymnasium. Students access this area on a daily basis to enter and leave school while community members use the entrance to attend concerts, theatrical performances, and athletic contests. The goal of the project is to remodel the entrance in order to better showcase the school's rich story in the arts and athletics and to inspire students' pride in the school. Several visioning meetings have been held and the

school has contracted with AHS alum Colin Christensen ('10) to begin with preliminary drawings.

3. Safeway will contribute \$5000 for the AHS Sparrow Project tied to community service provided by students.

4. Westside Community Church—Campus Spring Clean Up

5. Business and Marketing Connections

- The Aloha Business Association assists Aloha High School with Senior Projects.**
- The AHS graphic design class is designing a logo for the Farmer's Market.**
- The Business/Marketing program at Aloha hosts an annual Community Breakfast in the spring. Local business partners and school volunteers are invited.**

6. Automotive Advisory Board members advise the AHS/BSD Auto Tech Program. On February 18, this program will hold an Open House/Barbecue to showcase the work that students are accomplishing. Students completing the Auto Tech program are eligible to obtain a national certification, called NATEF, that allows them to be employable in the automotive service industry upon graduation.

Summary of Progress:

The projects listed above are all ongoing Community Engagement activities.

The November Community Partnership report included a plan for a CTE Grant/Partnership with the BSD Health and Sciences School (HS2). Being able to achieve this partnership was dependent upon the award of a grant. The grant was not awarded for this project and at this time AHS is no longer pursuing this project.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Beaverton High School, principal Anne Erwin

Date: April 2016

Partners:

Community Partnership Team
BHS Booster Club
Portland State University
Virginia Garcia School Based Health Clinic
BHS Success Fund Board

Plans for the 2015-2016 school year:

- Expand the Community Partnership team to include more members. Broaden the scope of the team to include a wider variety of activities and different members.
- Focus the support by the Booster Club on boosting student involvement and supporting teachers and staff.
- Continue to grow the partnership with Portland State University to potentially include more interns.
- Increase the role of the student health advisory committee by having them plan health-related events and campaigns at BHS.
- The BHS Success Fund plans to continue to allocate resources directly into academics, student supports, technology, and facilities.

Summary of Progress: *(please use additional pages if needed)*

This year's BHS Key Club is very organized and committed to service. The group took over the campus cleanup days this year and created a coordinated and organized plan for project identification and volunteer recruitment. During the October Saturday session the Key Club organized a refurbishment of the front landscaping. The group contacted four local landscape

companies that donated materials and supervisory support. During the Saturday students replanted the flagpole roundabout, redid an abandoned swale, placed boulders for sitting near the cafeteria, pruned shrubbery throughout the campus, and spread bark dust.

Community partnership team: This group began last year and includes about 4-6 partners from various faith-based groups in the BHS area. We have added some additional faith partners since November. This fall, the group met and is developing plans for the group to support the existing programs of support that exist within the BHS community already—Beaver Den (food closet), Becca’s closet, homeless birthday baskets, and food support for families over holidays and breaks. We hope to expand the reach of the committee this year to include support for AVID and ASPIRE.

BHS Booster Club: They have provided ongoing support to “boost” student participation in activities and athletics as well as supporting students in many other ways. This year, already the club provided funds to support the BHS Dragon Boat team, ticket for a playoff football game, and last year gave five \$1,000 college scholarships to BHS graduates. In addition, the Booster Club is forging strong connections with the BHS Alumni community of over 30,000 and bringing them back to support BHS.

PSU: For the past two years BHS benefited from a strong partnership with Portland State University’s counseling program. This year PSU located two half time mental health interns at BHS during the day. In combination these two interns are able to provide 4 days of support for BHS students. Their total caseload is already close to 40 students. In addition, PSU marriage and family counseling interns are on campus every Tuesday evening to provide low cost couples and family counseling.

Beaverton School Based Health Center: The SBHC continues to grow in the number of patients served. The student committee is planning the year’s projects that will include various health related campaigns and events.

Success Fund: This year, the BHS Success Fund continues to support BHS students by providing resources in the areas of Academics, Student Supports, and Technology. Last year, 15 teachers applied for micro grants through the Site Council and these projects are already providing rich experiences for teachers and students alike. In the area of facilities, last summer the BHS library; student center, college and career center, and community room underwent remodels. The new spaces offer environments for collaboration and learning that all BHS students enjoy.

BHS Centennial Celebration: We started the official 100th year celebration in January with the release of the first Hall of Achievement inductees from the BHS Golden Grads. There are many activities being planned by the school and community partners.



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School Name: International School of Beaverton

Date: April 19, 2016

Partners: Vose, Friends of ISB, Mercy Corps, THPRD, Sunshine Division, Oregon Food Bank, Imagine Possibilities

Plans for the 2015-2016 school year:

ISB and Vose are continuing our partnership that supports free after school activities for Vose students. As part of the IB Middle Years and Diploma Programs, ISB students are required to design and implement service projects that benefit our community.

Friends of ISB volunteers annually plan a Culture Week that involves a school-wide philanthropic project, assemblies with keynote speakers, and a variety of breakout sessions. In light of current events, the theme of "human migration" emerged and a partnership with Mercy Corps was created.

Every spring, ISB middle school students spend a day volunteering throughout Beaverton and the Metro area on our annual Community Service Day. This day of service is supported by community partners willing to host our students, ISB staff, and parent volunteers.

Summary of Progress: *(please use additional pages if needed)*

Our middle school Community Service Day coincides with the ACT/Aspire testing day for high school students. This year our students began and ended their day reflecting on four questions about their service: *What community will/did I serve? What is the community need my action will help meet? How does my service impact me? How can others get involved in this project?* Students engaged with the community in a myriad of ways, including participating in a field day and barbeque with residents at Imagine Possibilities in Aloha; sorted donated food and clothing at the Sunshine Division; packed emergency food boxes at the Oregon Food Bank; removed invasive species, as well as park and trail clean up at Melilah Park, Autumn Ridge, McMillan Park, Terpenning Rec Complex, and Murrayhill Park. The 8th grade choir performed for the public at Pioneer Courthouse Square and for the patients

and staff and Doernbecher Children's Hospital. Other 8th graders stayed on campus to learn CPR and complete the Healthy Hearts curriculum, followed by weeding the ISB World Garden and flower beds. Students recorded their day in pictures on Instagram. You can see their joy in serving our community by searching the hashtag **#isbcd2016** .



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School Name: Southridge HS

Date: April 2016

Partners:

Nike, Daimler, Westside-a-Jesus Church, Cavalry Church, Southwest Bible Church, Beaverton Library, and the Southridge PTO

Plans for the 2015-2016 school year:

Team member and Counselor Megan Schmidt is working with our partners to create an adult-mentor program for our students as part of our College and Career Center. Using our contacts, she is soliciting adult mentors to work with seniors and on their post high school plans and helping them with college applications and post high school careers.

Summary of Progress: *(please use additional pages if needed)*

November update: The Southridge counseling department held two trainings during the week of November 2nd. The counselors worked with an initial group of 15 interested adult mentors from the community. The training gave an overview of college entrance requirements and tools for the mentors to use with students. The next step will be to partner the mentors with a group of seniors.

February update: The mentors have been meeting with students. The mentors have met with approximately 75% of our identified students. We are now holding another training for more interested volunteers to finish up with our students.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Westview High School

Date: April 19, 2016

Partners: Barbara Schulz- Madden Industries

Jim Bradburn -Pastor Rock Creek Church

Jim Schultz-Legacy Health Systems

Tracy Schmerber-Homemaker

Kim Masukawa-Homemaker

Rod Barraclough -Assistant Principal

Carrie Matsuo-College and Career Coordinator

Rob Casteel-Athletic Director

Troy Christiansen-Activities Director

Jon Franco-Principal

Plans for the 2015-2016 school year:

-Organizing efforts to improve Wildcat stadium

- Start a traditional PTO
- Implement new communication tool-Classroom Messenger
- Upcoming Boundary changes
- Reader Board
- Facility Requests
- Use of District Social Workers
- Cats in Need Program
- Increase community partnerships

Summary of Progress: *(please use additional pages if needed)*

On May 24th we will be holding a Partnership Breakfast at Westview. We will have our culinary kids serve breakfast and we will have separate presentations by various programs. The purpose of the breakfast will be to create an initial avenue of dialogue with community partners so that they can hear about what we do and what our overall mission is here at Westview. This also presents an opportunity for us to find out about our Community Partners.

We are about to go on a serious marketing campaign with our community partners. As a lead up to this breakfast, our CEC compiled a list of potential community partners. Students and parents will then go out and hand deliver invitations to our partners inviting them to our breakfast. Our hope is to get a least 30 partners to attend the breakfast.

Also, our membership on our CEC has doubled which is a great thing and we also have students on the committee.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: ACMA

Date: April 2016

Partners:

- **William Walker and Raleigh Park Elementary Schools**
- **Cedar House Media**
- **Nike – special project design team**
- **JYSEP of Washington County**
- **OnPointe Credit Union**
- **St. Bartholomew Episcopal Church**
- **Starbucks, SW 117th Ave. and Canyon Rd.**

Plans for the 2015-2016 school year:

- **Annual Neighbors Arts Day schools, hosting 3rd graders at ACMA for an arts experience. Plans to expand to serve four district elementary schools.**
- **Cedar House Media: ongoing financial support in media advertising.**
- **Nike: summer design institute focused on the backpack**
- **JYSEP: youth advocacy and community service**
- **OnPoint: financial literacy training**

- **St. Bartholomew:** shared facility use to support student assessments and event capacity.
- **Starbucks:** staff volunteer hours for grounds and maintenance projects plus financial (corporate match) contributions.
- **Create a Partners Database** to facilitate access to guest talent to support the instructional program. The database will consist of alumni, parents and community-based artists, arts organizations and businesses.

Summary of Progress: *(please use additional pages if needed)*

- **Art Day #1:** completed January 21 with third graders from William Walker and Ridgewood Elementary school. Art Day #2 is scheduled for March 15 with students from Raleigh Park and Fir Grove. The theme this year is animals, as our young guests create masks, write poetry and learn choreography to *Carnival of the Animals* by Saint-Saens. Specific activities are being planned and taught by ACMA National Honor Society and National Art Honor Society student leaders. ACMA film students are creating a documentary of each event which will be shared with the visiting schools.
- **Nike:** discussions continue regarding a second annual summer design institute for interested ACMA students, taught and delivered by Nike designers, with a culminating family showcase event.
- **JYSEP:** ongoing access.
- **OnPoint:** we have completed the Financial Beginnings finance literacy curriculum to all ACMA 11th and 12th graders as a result of this partnership.
- **St. Bartholomew:** generous use of their large room facilities for PSAT, SAT and ACT assessment requirements; shared parking for large volume events. Reciprocal grounds clean up by ACMA student government.



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School Name: Community School

Date: April 2016

**Partners: American Red Cross
Beaverton CERT (Community Emergency Response Team)
Wind and Oar School
Beaverton Rotary
OHSU – Student-based health center
Kaiser Permanente – health center grant**

Plans for the 2015-2016 school year:

Red Cross Blood Drive (3/3/2016)

CERT: Staff training in preparation for student coursework

Wind and Oar School: 24-week boat building project with students

Beaverton Rotary: scholarships for teen parents (May) and holiday party (December) for teen parents and their children

St. Bartholomew's Church – annual brunch for graduating teen parents (May)



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School Name: Health & Science School (HS2)

Date: April 2016

Partners:

Melissa Marcum- Tualatin Hills Park & Recreation
Marissa J. Cuevas- Red Cross
Jessica Dunn- PTO
Juan Paulo Varela- Red Cross
Diana Gordon- OHSU Primate Center
Jackie Blackbird- Nike
Jose Huape- Lewis & Clark Science League Mentor
Lisa Klingsporn- Hillsboro Chamber of Commerce
Evelyn Orr- Beaverton Chamber of Commerce

Plans for the 2015-2016 school year:

1. To expand the opportunities for HS2 students to apply their learning in the community. In particular, we are trying to develop very specific and long-term experiences for students to work in small group or individual settings with industry professionals.
2. We will strategize how we can elevate community involvement in our Makerspace Project/Initiative. Our group will not only formulate the communication plan but also lead the outreach to community partners about the HS2 Makerspace.

Summary of Progress: *(please use additional pages if needed)*

Our community partnership team took part in a thoughtful brainstorm specifically looking at each High School grade level. We used the Socio Ecological Model to discuss how we can best support students, understanding the interconnectedness of students, school and community. We assessed a variety of needs specific to each grade level and identified challenges and expectations. In parallel, we asked students to participate in the same type of brainstorm. They were asked what skills they thought were necessary in each grade level to be successful. Based on the results, our team identified current projects and initiatives happening at HS2 that would benefit from our brainstorm and from increase community involvement.

Moving forward our community partnership team will participate in the planning process and launch of the HS2 Makerspace. Our team will work along side our Makerspace committee of staff and students. Together we will plan how to foster a combination of “soft” and “hard” skills in students, under the umbrella of the Makerspace. Inherent in any Makerspace is the idea that work is collaborative and creative, that students take control of their learning in a meaningful way.

Our next meeting will be March 8th



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School Name: International School of Beaverton

Date: April 19, 2016

Partners: Vose, Friends of ISB, Mercy Corps, THPRD, Sunshine Division, Oregon Food Bank, Imagine Possibilities

Plans for the 2015-2016 school year:

ISB and Vose are continuing our partnership that supports free after school activities for Vose students. As part of the IB Middle Years and Diploma Programs, ISB students are required to design and implement service projects that benefit our community.

Friends of ISB volunteers annually plan a Culture Week that involves a school-wide philanthropic project, assemblies with keynote speakers, and a variety of breakout sessions. In light of current events, the theme of “human migration” emerged and a partnership with Mercy Corps was created.

Every spring, ISB middle school students spend a day volunteering throughout Beaverton and the Metro area on our annual Community Service Day. This day of service is supported by community partners willing to host our students, ISB staff, and parent volunteers.

Summary of Progress: *(please use additional pages if needed)*

Our middle school Community Service Day coincides with the ACT/Aspire testing day for high school students. This year our students began and ended their day reflecting on four questions about their service: *What community will/did I serve? What is the community need my action will help meet? How does my service impact me? How can others get involved in this project?* Students engaged with the community in a myriad of ways, including participating in a field day and barbeque with residents at Imagine Possibilities in Aloha; sorted donated food and clothing at the Sunshine Division; packed emergency food boxes at the Oregon Food Bank; removed invasive species, as well as park and trail clean up at Melilah Park, Autumn Ridge, McMillan Park, Terpenning Rec Complex, and Murrayhill Park. The 8th grade choir performed for the public at Pioneer Courthouse Square and for the patients

and staff and Doernbecher Children's Hospital. Other 8th graders stayed on campus to learn CPR and complete the Healthy Hearts curriculum, followed by weeding the ISB World Garden and flower beds. Students recorded their day in pictures on Instagram. You can see their joy in serving our community by searching the hashtag **#isbcd2016** .



Quarterly Progress Report to the School Board Community Partnership Teams

Nutrition Services Department April 20, 2016

Partners:

- Eco Trust
- Local Farmers and Manufacturers (see list below)
- Wellness Policy Committee Members (Other BSD staff & BSD parents)
- ODE
- School Food Focus
- OHSU
- KBOO Radio & KUNPTV
- BSD School Events
 - McKay ES Breakfast
 - SHS
 - Kindergarten Round-ups (various schools)

Updates for this school year:

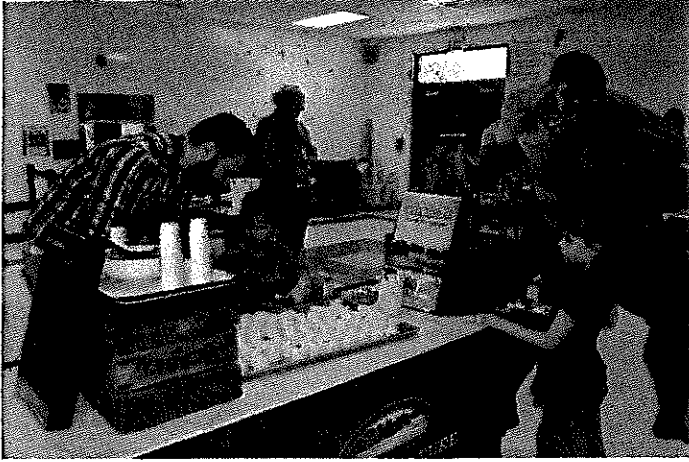
1. Eco Trust:

- a. NW Procurement Initiative
- b. Gave input re: USDA grant proposal

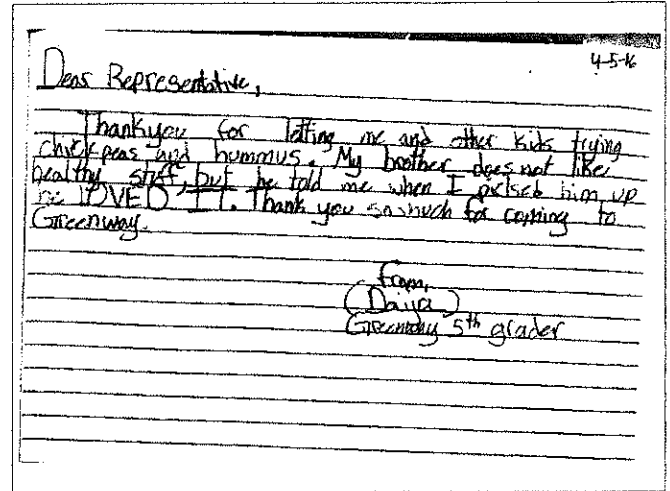
2. Local Farm-to-School:

Continued to use Oregon Farm-to-School grant funds to pay for purchases of:

- a. Truitt Bros. Hummus Cups for service in all schools and White Bean Dip cups for service at supper sites.
- b. Norpac frozen mixed berries & strawberries served on the salad bars in all schools.
- c. Green Chickpeas from Fresh Nature Foods served on the salad bars in all schools. Fresh Nature Foods visited Greenway ES to provide samples of their Green Chickpeas and Hummus to students, see photos below.



Green Chickpea & Hummus Sampling at Greenway ES



Thank you letter from a Greenway 5th Grader

3. Wellness Policy Revision Update

A final draft of the Wellness Policy Advisory Committee's recommendations for updating the Wellness policy were sent to district senior leadership for discussion on April 19th. No changes were made and the committee's recommended update will be presented for a first reading at the April 25th Board meeting.

4. ODE

Will participate in the May 26th meeting of the statewide School Nutrition Procurement Committee.

5. School Food Focus (SFF) <http://www.schoolfoodfocus.org/>

SFF invited BSD NS to join National Procurement Initiative. The NPI is a nationwide, multi-district collaborative dedicated to more healthful, regionally sourced, and sustainably produced school meals. Will participate in April, May and June monthly conference calls.

6. KBOO Radio & KUNPTV

In an effort to connect more effectively with the Hispanic community in Beaverton, NS Meal Benefits Program Specialist, Gustavo Godoy-Navarro contacted KBOO radio, (Spanish-speaking program), and KUNPTV (Spanish-speaking TV) to ask about ways that BSD NS could partner with them. They both invited Gustavo to be there guest and interview him about accessing meal benefits at BSD.

7. BSD School Events:

- a. **McKay ES Community Breakfast** - For the second year in a row, Cafeteria Lead, Kim de Sully, along with her assistant, Susan Smith, planned and organized a Community Breakfast for the students and parents at McKay Elementary. Their goal was to increase awareness of the importance of eating breakfast each day. The community breakfast was held on March 9th and the turn-out was great! There were several Beaverton police officers and TVFR firemen in attendance, along with McGruff, the crime-fighting dog! The theme was the same as last year,



“It’s a Crime not to Eat Breakfast!”

- b. **SHS Social Studies Class** – Val Bako, NS Program Supervisor for High Schools and SHS Cafeteria Lead, Linda Heiser, both visited with Beth Merrill’s social studies class to answer questions they had about school meal programs. Linda also gave the students a tour of the kitchen and cafeteria, several of them who had never not been there.
- c. **Kindergarten Round-ups/Community Information Nights** - NS Meal Benefits Program Specialist, Gustavo Godoy-Navarro attended kindergarten round-up and community information nights at fourteen school sites and provided information about how students and parents can more easily apply for and access meal benefits in BSD schools.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Title 1 & 10 (serves all schools)

Date: April 13, 2016

Partners: Assistance League of Greater Portland, Private schools in the Beaverton School District, Preschools and Day care centers in the Beaverton School District area.

Updates for the 2015-2016 school year:

Operation School Bell for middle school/high school finished the season in March. The goal was to clothe 705 MS/HS students and we were able to give assistance to 745 students. Each student was given a \$125 voucher to shop for new clothing at Fred Meyer. Once again Assistance League provided us with additional funds to go over the original goal.

In March we held our annual consultation meeting for participation in ESEA Federal Grants Program with the Private schools in the district area.

Our next annual Child Care Symposium meeting for preschools and child care providers in the Beaverton school district area will be held on May 24th. Our theme this year is Joyful Literacy Learning Starts with a Book. This is an opportunity for child care providers to come and participate in an evening of information, practical ideas and activities designed to support children in their development of foundational skills and knowledge. Attendees will receive a certificate of participation, which will count toward professional hours for CDA Competency #2 or Oregon Registry Core Knowledge Category: Learning Environments and Curriculum. We are expecting 60 attendees for this event.

