



OREGON
DEPARTMENT OF
EDUCATION

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Division 22 Assurances for SY 2019-20

Division 22 Oregon Administrative Rules Assurances

“Our Why”

- Signals a joint commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance from ODE.



Changes for Division 22 Assurances Process for the 2019-20 School Year

Streamlined Set of Standards

- OAR 581-022-0103: State Standards for the 2019-20 School Year defines the standards with which districts were required to comply for the 2019-20 school year
- The streamlined standards reflect the need for flexibility during Distance Learning for All in Spring 2020.



Streamlined Standards for 2019-20 School Year (defined in OAR 581-022-0103, Sections 2 – 18)

- Diploma requirements
- Credit options
- Distance learning for all
- Special education for children with disabilities
- Emergent bilinguals
- Talented and gifted
- Alternative education programs
- Equal educational opportunities
- School counseling
- Student safety
- Personnel
- Fingerprinting of subject individuals in positions not requiring licensure as teachers, administrators, personnel specialists, school nurses
- Individual student assessment and reporting
- Student education records
- Records and reports
- Complaint procedures
- Assurances

Changes to Division 22 Assurances Process

Revised Timeline

- The assurances process will occur in November instead of February
- This change goes into effect for the 2019-20 school year and will apply for future years as well



Changes for Division 22 Assurances Process for the 2019-20 School Year

Division 22 Requirements for 2018-19	Division 22 Requirements for 2019-2020
54 standards	17 standards
Designed for a fully intact school year, with uninterrupted access to in-person instruction.	Designed to accommodate a school year disrupted by COVID-19 pandemic, with interrupted access to in-person instruction.
February 15 deadline for submitting* to ODE	November 15 deadline for submitting* to ODE

*Submission process for districts will remain the same. Districts will report to their local school board, post the report on their website, and then submit assurances of compliance to ODE using an online form provided by ODE.

District Report on Division 22 Standards Compliance

- Diploma requirements
- Credit options
- Distance learning for all
- Special education for children with disabilities
- Emergent bilinguals
- **Talented and gifted**
- Alternative education programs
- Equal educational opportunities
- School counseling
- Student safety
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- Fingerprinting of subject individuals in positions not requiring licensure as teachers, administrators, personnel specialists, school nurses
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Talented and Gifted Corrective Explanation and Action Plan

Explanation: TAG assessment and identification for 2nd grade takes place in the spring of every school year. Due to COVID 19 emergency school closures, all assessment was suspended, including TAG assessment and identification.

Proposed Corrective Action: Parkrose is committed to ensuring equal access for all Grade 2 students within the identification process. Currently, due to COVID 19, and due to the potential for inequitable access to technologies needed to determine T.A.G. identification, all T.A.G. assessment is suspended during Comprehensive Distance Learning. During the time of closures, the district will continue collecting nominations and learning data related to the referral process. In addition, current T.A.G. plans will continue to be reviewed annually. When it is safe to return to school, Parkrose will administer T.A.G. testing to all 20-21 Grade 2 and Grade 3 students, as well as students nominated through the referral process.

Looking Ahead: Standards for 2020-21 SY

581-022-0104 State Standards for the 2020-21 School Year:

This new rule, adopted by the State Board of Education on September 17, 2020, specifies that for the 2020-21 school year, all Division 22 standards are in effect unless waived by this rule.

The following standards are waived for 2020-21:

- All personalized learning requirements for the diploma and modified diploma. Personalized learning requirements include Essential Skills, Career Related Learning Experiences, Extended Application, and Education Plan and Profile.
- Vision and hearing screening requirements. ODE strongly recommends school districts conduct vision and hearing screenings when safety procedures can be maintained.
- Physical education minutes per week. Districts and charter schools must still ensure that each public school student in kindergarten through grade eight will receive physical education throughout the entire school year.

Looking Ahead: Standards for 2020-21 SY

581-022-0104 State Standards for the 2020-21 School Year:

- The rule creates one new standard: School districts and public charter schools must comply with the Ready School, Safe Learners Guidance issued by the Oregon Department of Education.
- Finally, the rule makes a modification to the instructional time rule. For the 2020-21 school year, school districts and public charter schools may include in the calculation of required instructional time an additional 60 hours for staff professional development and an additional 60 hours for parent teacher communication to facilitate student learning, including parent teacher conferences, training, and support for distance learning. This allowance is in addition to the 30 hours allowed under OAR 581-022-2320(6)(d)(and (e) respectively.