2015-16 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S

Campus Number: **129910001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	dard or Ab	ove											
End of Course														
English I	2016	65%	74%	74%	*	68%	77%	*	*	-	-	28%	65%	*
English II	2016	67%	77%	77%	*	67%	79%	-	-	-	*	*	74%	*
Algebra I	2016	78%	84%	7 9 %	*	75%	82%	*	-	-	-	*	75%	*
Biology	2016	87%	84%	84%	*	73%	88%	*	*	-	-	42%	80%	*
U.S. History	2016	91%	95%	95%	*	90%	96%	*	*	-	-	*	94%	-
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	80%	82%	68%	74%	84%	71%	*	-	*	32%	76%	*
Reading	2016	73%	76%	76%	56%	68%	78%	*	*	-	*	24%	69%	*
Mathematics	2016	76%	85%	7 9 %	*	75%	82%	*	-	-	-	*	75%	*
Science	2016	79%	84%	84%	*	73%	88%	*	*	-	-	42%	80%	*
Social Studies	2016	77%	80%	95%	*	90%	96%	*	*	-	-	*	94%	-
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	47%	57%	50%	44%	59%	*	*	-	*	*	49%	*
Reading	2016	46%	46%	56%	*	46%	58%	*	*	-	*	*	49%	*
Mathematics	2016	43%	48%	19%	*	*	22%	*	-	-	-	*	18%	*
Science	2016	47%	45%	52%	*	53%	53%	*	*	-	-	*	42%	*
Social Studies	2016	47%	49%	70%	*	*	73%	*	*	-	-	*	67%	-
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	16%	11%	*	10%	12%	*	*	-	*	*	7%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta All Grades	andard													
Reading	2016	17%	14%	5%	*	*	5%	*	*	-	*	*	*	*
Mathematics	2016	19%	17%	*	*	*	*	*	-	-	-	*	*	*
Science	2016	16%	13%	8%	*	*	8%	*	*	-	-	*	*	*
Social Studies	2016	22%	25%	38%	*	*	37%	*	*	-	-	*	35%	-
STAAR Percent Met or Exceede All Grades	d Progress													
All Subjects	2016	62%	64%	*	*	*	*	*	-	-	*	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	69%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Exceeded Prog All Grades	ress													
All Subjects	2016	17%	15%	*	*	*	*	*	-	-	*	*	*	*
Reading	2016	16%	13%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	17%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 345 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	dard or A	bove												
All Grades															
All Subjects	2016	75%	80%	82%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	76%	7 6 %	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	85%	7 9 %	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	84%	84%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	80%	95%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	47%	57%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	46%	5 6 %	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	48%	1 9 %	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	45%	52%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	49%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S	tandard														
All Grades All Subjects	2016	18%	16%	11%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	14%	5%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	25%	38%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	64%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: SCURRY-ROSSER ISD

Campus Number: 129910001

Campus Name: SCURRY-ROSSER H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 345 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus I		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed All Grades	ded Progress		·												
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	69%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: SCURRY-ROSSER ISD

Campus Number: 129910001

Campus Name: SCURRY-ROSSER H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	96%	100%	97%	100%	*	-	*	100%	96%	100%
Mobile	4%	6%	3%	4%	0%	3%	0%	*	_	*	0%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	_	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*		*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
								*		*			
Other	0%	0%	0%	0%	0%	0%	0%	-1*	-	*	0%	0%	0%

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	95.6%	96.5%	95.5%	95.5%	*	*	-	*	94.2%	94.5%	*
2013-14	95.9%	96.2%	94.9%	96.4%	96.4%	94.6%	*	*	-	*	91.7%	94.0%	*
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	, 2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	2.2%	0.9%	0.9%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.9%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and GED	89.6%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Grads, GED, & Cont	93.7%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014													
Graduated	88.3%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	0.8%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	1.5%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	89.1%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	93.4%	98.5%	98. 5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	,												
Graduated	90.4%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	1.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	1.5%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	91.5%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	92.8%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Class of 2013													
Graduated	90.4%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.6%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	91.5%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont	92.8%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	95.4%	95.4%	*	80.0%	98.2%	*	_		*	100.0%	88.9%	
Received GED	90.9%	95.4% 1.5%	95.4% 1.5%	*	0.0%	90.2% 1.8%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	0.8% 7.2%	0.0%	0.0% 3.1%	*	20.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	3.1% 96.9%	3.1% 96.9%	*	20.0% 80.0%	0.0%	*	-	-	*	0.0%	88.9%	-
	92.3% 92.8%	96.9% 96.9%	96.9% 96.9%	*	80.0% 80.0%	100.0%	*	-	-	*		88.9%	-
Grads, GED, & Cont	92.8%	90.9%	30.3%	*	00.0%	100.0%	Ŧ	-	-	Ŧ	100.0%	00.9%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Tv Islander More R	vo or aces	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	
Received GED	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	
Dropped Out	7.0%	4.9%	4.9%	*	0.0%	5.8%	-	_	_	-	7.7%	5.3%	
Graduates and GED	92.4%	95.1%	95.1%	*	100.0%	94.2%	-	_	_	-	92.3%	94.7%	
Grads, GED, & Cont	93.0%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	
4-Year Federal Graduation R	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	96.1%	96.1%	*	100.0%	97.1%	-	_	_	*	100.0%	93.3%	:
Class of 2014	88.3%	98.6%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	98.6%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	
Class of 2013	90.4%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2015	86.1%	81.1%	81.1%	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	
Class of 2014	85.5%	98.5%	98.5%	100.0%	*	98.1%	*	-	-	*	100.0%	100.0%	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	81.1%	81.1%	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	,
RHSP/DAP Graduates (Annu	al Rate)												
2014-15	84.3%	78.1%	7 8 .1%	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	:
2013-14	83.8%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	78.1%	7 8 .1%	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	:
Advanced Course/Dual Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	63.0%	63.0%	60.0%	50.0%	63.8%	*	-	-	*	25.0%	51.9%	
2013-14	53.2%	50.7%	50.7%	57.1%	62.5%	48.7%	*	*	-	*	0.0%	37.7%	:
English Language Arts													
2014-15	29.0%	18.0%	18.0%	0.0%	30.8%	15.8%	*	-	-	*	0.0%	10.4%	:
2013-14	28.9%	23.3%	23.3%	0.0%	28.6%	23.4%	*	*	-	*	0.0%	11.8%	:
Mathematics													
2014-15	43.8%	53.4%	53.4%	40.0%	23.1%	56.8%	*	-	-	*	50.0%	46.5%	
2013-14	42.4%	47.1%	47.1%	57.1%	50.0%	44.2%	*	-	-	*	0.0%	37.0%	
Science													
2014-15	12.7%	13.3%	13.3%	*	10.0%	15.5%	*	-	-	*	*	8.0%	
			/ 3								0.0%	8.8%	

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
Social Studies	•	,	- ,										
2014-15	28.4%	41.9%	41.9%	40.0%	35.7%	41.2%	*	-	-	*	0.0%	30.8%	*
2013-14	27.8%	34.3%	34.3%	14.3%	50.0%	34.5%	*	-	-	*	0.0%	15.1%	*
Advanced Course/Dual Credit Any Subject	Course Comp	letion (Grade	s 9-12)										
2014-15	34.6%	28.7%	28.7%	17.6%	25.0%	29.4%	*	-	-	*	9.7%	25.8%	*
2013-14	33.1%	21.8%	21.8%	22.2%	18.5%	21.7%	*	*	-	*	0.0%	14.9%	*
English Language Arts													
2014-15	15.7%	7.2%	7.2%	0.0%	12.9%	6.3%	*	-	-	*	0.0%	4.3%	*
2013-14	15.4%	9.9%	9.9%	0.0%	8.0%	10.4%	*	*	-	*	0.0%	4.7%	*
Mathematics													
2014-15	19.4%	22.4%	22.4%	12.5%	9.7%	24.0%	*	-	-	*	12.5%	21.1%	*
2013-14	18.8%	17.6%	17.6%	22.2%	12.5%	17.0%	*	-	-	*	0.0%	14.2%	*
Science													
2014-15	5.2%	3.9%	3.9%	0.0%	3.6%	4.3%	*	-	-	*	0.0%	2.2%	*
2013-14	5.6%	3.2%	3.2%	0.0%	0.0%	3.8%	*	-	-	*	0.0%	2.8%	*
Social Studies													
2014-15	19.5%	18.3%	18.3%	12.5%	19.4%	17.8%	*	-	-	*	0.0%	14.4%	*
2013-14	18.3%	15.0%	15.0%	5.6%	15.4%	15.7%	*	-	-	*	0.0%	6.2%	*
College-Ready Graduates English Language Arts													
2014-15	42.0%	28.0%	28.0%	*	*	31.0%	-	-	-	-	*	33.0%	-
Mathematics													
2014-15	38.0%	17.0%	17.0%	*	*	15.0%	-	-	-	-	*	0.0%	-
Both Subjects													
2014-15	35.0%	14.0%	14.0%	*	*	15.0%	-	-	-	-	*	0.0%	-
Either Subject													
2014-15	45.0%	31.0%	31.0%	*	*	31.0%	-	-	-	-	*	33.0%	-
College and Career Ready Gra	aduates												
2014-15	74.5%	80.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
Texas Success Initiative Asse English Language Arts	essment (TSIA)												
2014-15 Mathematics	10.6%	6.8%	6.8%	*	0.0%	7.6%	-	-	-	-	0.0%	6.7%	*
2014-15	7.1%	4.1%	4.1%	*	16.7%	3.0%	-	-	-	-	0.0%	0.0%	*
Completion of Two or More A	dvanced/Dual C	Credit Course	es in Current	and/or Prior	Year (Annual C	Graduates)							
2014-15	48.1%	34.2%	34.2%	*	33.3%	34.8%	-	-	-	-	0.0%	20.0%	*
Completion of Twelve or More	e Hours of Post	secondary C	redit (Annua	ll Graduates)									
Any Subject 2014-15	10.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 345 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or	Special Ed	Econ Disadv	ELL
· · · · · · · · · · · · · · · · · · ·	State	District	Campus	American	nispanic	writte	Inulan	Asiaii	ISIAITUEL INIC	Jie Races	Eu	Disauv	
AP/IB Course Completion (Ann	nual Graduates)												
2014-15	43.4%	37.0%	37.0%	*	50.0%	36.4%	-	-	-	-	0.0%	26.7%	*
CTE Coherent Sequence (Ann	ual Graduates)												
2014-15	46.6%	80.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
2013-14	46.4%	90.3%	90.3%	8.3%	*	73.6%	*	-	-	*	8.3%	33.3%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	2.1%	2.1%	0.0%	0.0%	1.7%	*	*	-	*	n/a	0.0%	n/a
2014	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	0.7%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2015	6.8%	0.7%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	0.7%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= (Criterion)												
All Subjects													
2015	49.1%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001 TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

		District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	34.2%	34.2%	*	33.3%	33.3%	-	-	-	-	n/a	27.6%	n/a
Class of 2014	66.3%	50.0%	50.0%	33.3%	*	50.0%	*	-	-	*	n/a	38.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	12.0%	12.0%	*	*	13.6%	-	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	11.1%	11.1%	*	*	13.3%	*	-	-	*	n/a	10.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1405	1405	-	*	1418	-	-	-	-	n/a	1372	n/a
Class of 2014	1417	1388	1388	*	*	1416	*	-	-	*	n/a	1374	n/a
English Language Arts and	Writing												
Class of 2015	912	948	948	-	*	954	-	-	-	-	n/a	932	n/a
Class of 2014	925	914	914	*	*	933	*	-	-	*	n/a	903	n/a
Mathematics													
Class of 2015	482	457	457	-	*	465	-	-	-	-	n/a	440	n/a
Class of 2014	491	474	474	*	*	483	*	-	-	*	n/a	471	n/a
Average ACT Score													
All Subjects		10.0											
Class of 2015	20.6	18.0	18.0	*	-	18.6	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	19.8	19.8	-	*	19.9	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	16.8	16.8	*	-	17.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.1	19.1	-	*	18.9	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	18.3	18.3	*	-	18.8	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.0	20.0	-	*	20.4	-	-	-	-	n/a	*	n/a
Science													
Class of 2015	20.7	20.0	20.0	*	-	20.4	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.7	20.7	-	*	20.8	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Inst													
2013-14	57.5%	63.9%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.7%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year W	/ithout Reme	diation										
2013-14	70.5%	67.4%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.8%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2015-16 Campus Profile

		ipus		
Student Information	Count	Percent	District	Stat
Total Students:	345	100.0%	1,010	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.3%	4.2
Kindergarten	0	0.0%	7.1%	7.1
Grade 1	0	0.0%	6.7%	7.8
Grade 2	0	0.0%	7.0%	7.8
Grade 3	0	0.0%	6.4%	7.7
Grade 4	0	0.0%	8.1%	7.5
Grade 5	0	0.0%	6.7%	7.5
Grade 6	0	0.0%	6.8%	7.4
Grade 7	0	0.0%	7.7%	7.4
Grade 8	0	0.0%	7.5%	7.3
Grade 9	96	27.8%	9.5%	8.1
Grade 10	93	27.0%	9.2%	7.3
Grade 11	86	24.9%	8.5%	6.7
Grade 12	70	20.3%	6.9%	6.1
Ethnic Distribution:				
African American	15	4.3%	2.7%	12.6
Hispanic	47	13.6%	13.1%	52.2
White	272	78.8%	82.1%	28.5
American Indian	4	1.2%	0.6%	0.4
Asian	3	0.9%	0.3%	4.0
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	4	1.2%	1.2%	2.1
Economically Disadvantaged	126	36.5%	42.9%	59.0
Non-Educationally Disadvantaged	219	63.5%	57.1%	41.0
English Language Learners (ELL)	3	0.9%	2.4%	18.5
Students w/ Disciplinary Placements (2014-2015)	16	4.5%	1.8%	1.4
At-Risk	63	18.3%	30.8%	50.1
Mobility (2014-2015)	50	14.1%	12.2%	16.5
Graduates (Class of 2015):				
Total Graduates	73	100.0%	73	313,3
By Ethnicity (incl. Special Ed.):				
African American	1	1.4%	1	39,6
Hispanic	6	8.2%	6	148,9
White	66	90.4%	66	104,3
American Indian	0	0.0%	0	1,3
Asian	0	0.0%	0	13,0
Pacific Islander	0	0.0%	0	4
Two or More Races	0	0.0%	0	5,45

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr	ipus		
Student Information	Count	Percent	District	State
Du Craduction Turce (incl. Crassicl Ed.)				
By Graduation Type (incl. Special Ed.):	46	24.00/	46	16 700
Minimum H.S. Program	16	21.9%	16	46,723
Recommended H.S. Program/DAP	57	78.1%	57	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	9	12.3%	9	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.0	19.1
Grade 2	-	17.0	19.1
Grade 3	-	15.9	19.1
Grade 4	-	21.2	19.0
Grade 5	-	16.1	20.8
Grade 6	-	16.2	20.4
Secondary:			
English/Language Arts	15.6	14.6	17.1
Foreign Languages	17.5	17.5	19.1
Mathematics	16.4	16.5	18.1
Science	16.6	16.7	19.1
Social Studies	12.5	13.6	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	30.1	82.5%	63.8%	64.3%
Teachers	26.3	72.1%	49.3%	50.5%
Professional Support	1.8	4.9%	8.6%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	3.2%	2.9%
Educational Aides:	6.4	17.5%	15.1%	9.6%
Total Minority Staff:	0.5	1.3%	6.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.5	1.8%	1.3%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	24.0	91.2%	94.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	7.0%	3.9%	1.1%
Males	12.7	48.3%	26.8%	23.5%
Females	13.6	51.7%	73.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.2	4.6%	2.9%	1.0%
Bachelors	20.4	77.5%	82.2%	74.7%
Masters	4.7	17.9%	14.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	9.2%	8.1%
1-5 Years Experience	6.8	25.9%	25.2%	27.3%
6-10 Years Experience	7.3	27.6%	24.1%	21.7%
11-20 Years Experience	8.0	30.3%	29.0%	27.3%
Over 20 Years Experience	3.2	12.3%	12.5%	15.7%
Number of Students per Teacher	13.1	n/a	13.3	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.1	10.9
Average Years Experience of Teachers with District:	5.1	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$14,405	\$29,296	\$45,507
1-5 Years Experience	\$36,722	\$36,278	\$47,996
6-10 Years Experience	\$41,369	\$41,194	\$50,459
11-20 Years Experience	\$53,121	\$49,880	\$53,794
Over 20 Years Experience	\$54,157	\$53,002	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,283	\$42,854	\$51,891
Professional Support	\$51,119	\$53,486	\$61,145
Campus Administration (School Leadership)	\$65,722	\$60,874	\$75,654
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 345 Grade Span: 09 - 12 School Type: High School

Count	pus Percent	District	State
2			
2			
3	0.9%	2.4%	18.3%
329	95.4%	38.5%	24.3%
14	4.1%	5.3%	7.7%
32	9.3%	11.1%	8.6%
0.0	0.0%	0.0%	5.9%
5.7	21.5%	8.7%	4.4%
0.3	1.0%	1.6%	2.9%
0.0	0.0%	0.0%	1.9%
15.5	58.8%	76.2%	72.6%
1.5	5.9%	7.9%	8.8%
3.4	12.8%	5.7%	3.4%
	14 32 0.0 5.7 0.3 0.0 15.5 1.5	329 95.4% 14 4.1% 32 9.3% 0.0 0.0% 5.7 21.5% 0.3 1.0% 0.0 0.0% 15.5 58.8% 1.5 5.9%	329 95.4% 38.5% 14 4.1% 5.3% 32 9.3% 11.1% 0.0 0.0% 0.0% 5.7 21.5% 8.7% 0.3 1.0% 1.6% 0.0 0.0% 0.0% 15.5 58.8% 76.2% 1.5 5.9% 7.9%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.