

Guy Berry College & Career Academy - ALE Industry Model

District Conversion Charter Application Presentation



Mountain Home
Public Schools

School Mission and Vision

Districtwide Mission:

Committed to excellence in education

Districtwide Vision:

Every student, Every time!



Mountain Home
Public Schools

Historical and Relevant Commentary

- Guy Berry College & Career Academy (GBCCA) has been providing students with a variety of alternative educational opportunities since 2011.
- GBCCA is currently an ALE environment, but it does not stand alone as its own school.
- GBCCA partners with several area districts in a consortium to provide educational services to neighboring students who require an alternative learning environment.
- While students at GBCCA have had a host of industry-centered learning experiences over the years, the need for an industry-focused model has presented itself: our ALE graduates need careers and our industry partners need skilled workers.



MHPS Pathways

K-5



AWARENESS

6-7



EXPOSURE

8-9



EXPLORATION

10-12



EXPERIENCE

A Clear Direction for K-12 Career Discernment
Career-Connected Learning



Mountain Home
Public Schools

Industry Needs

- State and regional Labor Market Data (Chmura Economics & Analytics Data provided by Northcentral ESC) reflects four areas of employment out of the top 21 occupations within our region are directly related to the manufacturing industry.
- Locally there are several boat manufacturing companies. The district already partners with these companies to give all students learning opportunities in these fields, but there is a [need to deepen that learning.](#)



Boat Manufacturing Industry Partnerships

A letter of support was signed by each of these local boat manufacturing industry partners indicating that they would pour into the GBCCA industry-focused model by providing time, talent, and facilities for learning



Mountain Home
Public Schools

Program Model

- ALE model with industry focus (grades 6-12)
- PLC guiding coalition will identify essential standards that will be woven into work-based learning integrations
- Instructional Support Specialist will support educators as they create work-based learning opportunities
- Students in each grade band will have different career-based learning opportunities based on the MHPS Pathways Model
- Continuation of consortium with local districts to provide services to their ALE populations in grades 6-12



Grades 6-7: Exposure

- Job shadowing
- Safety practices (OSHA Guidance)
- Research of production processes
- Hands-on experiences in boat mold building and parts assembly

Grades 8-9: Exploration

- Continuation of mold-building and parts assembly production as well as safety practices
- Expanding work-based learning opportunities through sanding fiberglass parts of the boat manufacturing process, and the clean-up inventory processes.



Grades 10–12: Experience

- Internships
- Marketing and Sales experiences
- Gel Coating Processes
- Safety Learning Opportunities (connected to OSHA-10 Industry Certification)
- Paid apprenticeship opportunities
- Capstone portfolio presentation opportunities with business partners
- Mock interviews with industry professionals leading to real interviews and opportunities to secure jobs in boat manufacturing field.
- Opportunities for concurrent enrollment in ASUMH technical courses linked to boat production (manufacturing, welding, automotive, etc.)



Performance Goals

1. At least 80% of the senior class at GBCCA will meet all graduation requirements - In addition to graduation rates, the SLIPs committee and stakeholders will assess student data to include but not limited to the following areas: Attendance data; Progress Reports; Failing Grades; Student Engagement in Work-Based Learning; and the Student Action Plan, in an effort to measure grade level engagement and so that students remain on track to graduate. Any students who do not meet graduation requirements would be excellent candidates for the Night Flight program. While they will not have the opportunity to graduate on time, they will still have a path to graduation at a later date. This could impact the 5-year graduation rate.

Instrument for measuring performance: Graduation Rates, Attendance, Progress Reports - Failing Grades, Work-Based Learning, Engagement, A.C.A §§ 6-48-103 Student Action Plan developed by an ALE Placement Committee will document the following: Current Level of Function (encompassing social, emotional, academic, career and behavioral strengths and weaknesses), Measurable Long and Short Term Goals, (S.M.A.R.T. Academic Goals) - Short Term Goals and Behavioral Interventions/Goals will be measured through 9 week assessment intervals by quarter.



Performance Goals

2. 100% of graduates will obtain at least one Industry Recognized Certification within an identified program of study

Instrument for measuring performance: Number of students completing Industry Recognized Certifications as compared to number of graduates.

3. 80% of students will participate in at least one industry-supported internship or apprenticeship.

Instrument for measuring performance: Enrollment numbers of students in internships and apprenticeships

4. Students in grades 6-7 participate in career connected learning opportunities each semester focusing on Career Exposure; Grades 8-9 students will participate in career connected learning opportunities each semester that focus on Career Exploration; and Grades 10-12 students will participate in career connected learning opportunities that focus on Career Experience (immersion - in Internship and apprenticeships)

Instrument for measuring performance: Calendar of career connected events and enrollment numbers for internship/apprenticeship programs for students in grades 10-12



Performance Goals

5. Each student (grades 6-11) will show academic growth in at least one area each year on ACT Aspire, NWEA, or ACT

Review of assessment results and intervention action steps developed within the student's Action Plan -- addressed quarterly.



Mountain Home
Public Schools

Waiver Requests

Teacher Licensure:

To allow industry professionals (partners at manufacturing sites) or teachers outside of licensure area to serve as teachers of record for internship courses and work-based learning opportunities.

Library Media Specialist:

To allow library media standards to be taught through core courses by licensed teachers. Students will have access to classroom libraries, local county library, technology support and engagement within classrooms, and digital access to library collections. Professional development will be provided on emerging technologies, use of technologies, and laws/policies pertaining to the use and communication of ideas and information by the Guy Berry Administration and the district's Digital Instructional Technologist. Standard 4-F.2 requires a half-time librarian for districts with up to 300 students. GBCCA enrollment will never exceed 300 and will likely be less than that number.

Credit Hours:

To allow students to receive credit reflected as a CR on the transcript rather than a letter grade during internship courses and other work-based learning opportunities.



Contact Information:

Dr. Jake Long, Superintendent
(870)425-1201
jlong@mhbombers.com

Dr. Dana Brown, Assistant Superintendent
(870)425-1201
dbrown@mhbombers.com

Jeff Kincade, ALE Director
(870)425-1231
jkincade@mhbombers.com



Mountain Home
Public Schools