

Elective Course Description

Course Name	Introduction to National Security
Course Number	TBD
Length of Course	One Quarter
Grade Level	6-12
Credit Type	0.25 Elective Per Quarter
Grading Scale	A-F
Course Prerequisite	N/A
Course Summary	<p>This course focuses on strategies to develop and implement courses to train persons who will perform tasks relating to national security. Students will learn to recognize the appropriate duties, responsibilities and authority of organization personnel at all levels to facilitate maximum utilization of human resources and effective communication and communications systems.</p> <p>This course is based on the National Security Career Clusters and National Security Pathway from the Advance CTE standards recommended by the Alaska Department of Education and Early Development. The National Security Pathway covers the maintenance of “a strong national security, including diverse activities such as running a hospital, commanding a tank, programming computers, operating a nuclear reactor, or repairing and maintaining a helicopter.”</p>

	<p>These topics are comparable to the training and work experience of the more than 2.5 million people who serve in the active Army, Navy, Marine Corps, Air Force, and Coast Guard, their Reserve components, and the Air and Army National Guard. Students completing this course will gain the skills and knowledge to prepare for these, and other government jobs.</p>
<p>Primary Materials</p>	<p>Laptop Computer, Graphic Arts Software, Poster Printer, additional supplies as needed</p>
<p>Standards</p>	<p>GVC01.01 Interpret and apply concepts of geography to demonstrate understanding of the academic foundations used in government and public administration.</p> <p>GVC01.02 Distinguish the functions of government and public administration in society to demonstrate an understanding of key issues in governance.</p> <p>GVC02.01 Select appropriate communication formats to facilitate the flow of ideas and information among government, public administration, the business community, and the general public.</p> <p>GVC02.02 Utilize negotiation skills to achieve the goals of government.</p> <p>GVC02.03 Communicate in one or more foreign languages to perform government and public administration functions.</p> <p>GVC03.01 Apply democratic principles in the process of governmental and administrative policy-making to achieve the public will.</p>

GVC04.01 Execute work related tasks and processes using emerging and specialized technologies to achieve common objectives specific to government and public administration.

GVC 05.01 Analyze and summarize the systemic relationships of government and public administration agencies to achieve the strategic objectives of those agencies.

GVC06.01 Maintain safe and healthful working conditions and environment in order to promote well-being in governmental and public administrative workplaces.

GVC06.02 Conduct government and public administration work tasks in accordance with employee rights and responsibilities and employers' obligations concerning occupational safety and health to promote safe and healthful working conditions.

GVC06.03 Assess types and sources of workplace hazards common to government and public administration work settings in order to demonstrate understanding of health and safety concerns.

GVC06.04 Control hazards common to government and public administration work settings to demonstrate application of procedures for maintaining a safe environment.

GVC06.05 Implement plans and policies to respond to public health, safety and environmental needs of the public.

GVC06.06 Identify public hazards and determine abatement strategies to implement safety procedures.

GVC07.01 Develop an organizational vision and strategic plan to inform stakeholders of the goals of a government or public administration agency.

GVC07.02 Design and implement human resource strategies to maximize organizational potential in government and public administration agencies.

GVC08.01 Adopt and apply a standard of practices sufficient to meet legal and ethical requirements and meet the public's expectations for government and public administration.

GVC09.01 Interpret and apply written organizational policies, rules and procedures to ensure government and public administration employees effectively perform their jobs.

GVC09.02 Compare and evaluate career opportunities in one or more government and public administration career pathways to broaden awareness of careers available in the agencies related to the career cluster.

GVC10.01 Administer human, financial, material, and information resources in a manner that instills public trust.

GVPB01.01 Develop and implement courses to instruct persons who will perform tasks relating to national and homeland security.

GVPB02.01 Recognize the appropriate duties, responsibilities, and authority of organization personnel at all levels to facilitate maximum utilization of human resources.

GVPB03.01 Provide leadership necessary to ensure compliance with rules of engagement and other

	<p>applicable ethical standards.</p> <p>GVPB04.01 Collect and analyze information from within and outside the United States to assess opportunities and threats to national security.</p> <p>GVPB05.01 Translate and analyze elements indicative of intent, plans, and operations of potentially hostile governments, groups, or individuals.</p> <p>GVPB06.01 Prepare and coordinate strategies to defend against effects of chemical, biological, radiological, nuclear (CBR-N), or other emergent events.</p>
<p>Assessment</p>	<p>Short essay Questions: Students will be able to</p> <ul style="list-style-type: none"> ● Summarize the proper disposal of hazardous material ● Analyze how political experts can assist the government in making decisions ● Identify and define how human resources can optimize government organization ● Summarize how to meet legal and ethical requirement standards ● Identify how their interests align with government job requirements ● Define what the appropriate duties of human resources should be <p>Guided Notes: Students will be able to analyze resources, and identify and define key terms, with the use of guided notes and graphic organizers. Topics will include:</p> <ul style="list-style-type: none"> ● How to identify common workplace hazards in differing government occupations ● How to identify the hierarchy and functions of governmental organizations ● How to maximize organization potential ● How to teach military training materials effectively (For example: Rules of Engagement).

Projects:

Students will be asked to simulate a response to a national threat, or workplace challenge. Some topics can be found below.

- **Workplace safety**

Students will create safety policies and procedures and market them in the workplace, type up a short promotional blurb on how to maintain a safe working environment, and create posters that displays all of the key employee rights and display effective ways to deal with common workplace hazards

Standards: GVC06.01,GVC 06.02, GVC 06.03.

- **Professional/industry Knowledge**

Students will gain the knowledge necessary to evaluate the readiness of America's emergency services, create a chart on potential threats to the United States national security, and create instructions for mission priorities relating to national security

Standards: GVPB 04.01, GVPB 01.01,

- **Policies**

Students will create a budget for priority programs and policies, make a chart for stakeholders about the public administration's vision, and make a poster that shows all of the key employee rights

Standards: GVC 10.01, GVC 07.01, GVC 05.01

- **Language:**

It is essential for students to be able to communicate with foreign envoys in their native language. That being said, students will be introduced to learning a foreign language.

Standards: GVC 02.03.

Activities

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Week 1	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Workplace Safety● Explore Foreign Language
Week 2	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Workplace Safety● Explore Foreign Language
Week 3	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Professional/Industry Knowledge● Explore Foreign Language
Week 4	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Professional/Industry Knowledge● Explore Foreign Language
Week 5	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Policies● Explore Foreign Language
Week 6	<ul style="list-style-type: none">● Guided Notes● Essay

	<ul style="list-style-type: none">● Project: Policies● Explore Foreign Language
Week 7	<ul style="list-style-type: none">● Guided Notes● Essay● Project: Policies● Explore Foreign Language
Week 8	<ul style="list-style-type: none">● Guided Notes● Essay● Final Project using all skills from prior projects including foreign language
Week 9	<ul style="list-style-type: none">● Guided Notes● Essay● Final Project using all skills from prior projects including foreign language