



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Collegiate Academy

Goal	Performance Objectives	Strategies
Goal 1: The percentage of sixth-eighth grade scholars at Meets+ on STAAR Reading will increase from 78% in August 2025 to 85% in June 2026.	Sixth Grade Reading STAAR will increase from 74% Meets+ in August 2025 to 81% in June 2026.	Teachers will implement daily routines to build reading fluency (e.g., repeated readings, partner fluency practice) and reinforce comprehension of grade-level academic vocabulary through the use of Frayer models and context clue strategies.
	Seventh Grade Reading STAAR will increase from 82% Meets+ in August 2025 to 89% in June 2026.	Teachers will provide scaffolded practice in analyzing the author's craft (e.g., figurative language, tone, textual evidence) and compare how text structures (cause-and-effect, problem-and-solution, chronological) impact meaning, with guided use of annotation strategies.

	Eighth Grade Reading STAAR will increase from 81% Meets+ in August 2025 to 88% in June 2026.	Teachers will guide scholars in synthesizing ideas across genres and texts while using academic organizers such as Frayer models for vocabulary development and AVID Cornell notes for structured comprehension and evidence collection.
Goal 2: The percentage of sixth-eighth grade scholars at Meets+ on STAAR Math will increase from 48% in August 2025 to 55% in June 2026.	Sixth-grade Math STAAR will increase from 48% Meets+ in August 2025 to 55% in June 2026.	Teachers will embed daily practice of multiplication and division facts (e.g., fluency drills, number talks, fact families) alongside spiral review of fractions, decimals, and ratios using models and real-world applications.

	Seventh-grade (8th-grade math content) STAAR will increase from 43% Meets+ in August 2025 to 50% in June 2026.	Teachers will provide structured practice in solving multi-step equations and inequalities, graphing linear relationships, and analyzing function tables/graphs, while explicitly modeling how to use calculator functions (e.g., fraction/decimal conversions, order of operations, graphing utilities) to support problem-solving.
	Eighth-grade Math STAAR (Algebra I) will increase from 54% Meets+ in August 2025 to 61% in June 2026.	8th-grade Algebra I teachers will provide peer-tutoring and small-group workshops where 8th-graders model solving multi-step equations, graphing linear functions, and interpreting real-world function scenarios.
Goal 3: The percentage of 8th graders meeting TSIA Reading to support the district's goal for CCMR will increase from 35% in May 2025 to 45% in May 2026.	Eighth-grade scholars will have an overall increase in TSIA Reading of 10% by May 2026.	Teachers will integrate evidence-based reading strategies (e.g., close reading, annotation, reciprocal teaching, and academic vocabulary routines) into weekly lessons, while providing targeted small-group interventions for scholars

		performing below benchmark.
Goal 4: The percentage of eighth-grade scholars at Meets+ on STAAR Science will increase from 64% in August 2025 to 70% in June 2026.	Eighth-grade scholars will have a 6% increase for Meet+ on STAAR Science EOY in June 2026.	Teachers will analyze unit assessment data and STAAR interim results to identify TEKS with the lowest performance and implement targeted small-group reteach sessions during class and tutorials.
		Teachers will incorporate literacy strategies (e.g., Cornell notes, Frayer models, claim-evidence-reasoning) into daily lessons to enhance students' comprehension of science vocabulary and academic language.
Goal 5: By June 2026, scholar involvement in campus decision-making and student voice opportunities will increase by 15%, as measured by participation in student surveys, focus groups, and campus leadership activities.	Increase scholar schoolwide participation and scholar voice.	Teachers and campus leaders will create regular opportunities for scholars to share feedback (e.g., quarterly student surveys, focus groups, classroom reflections) and incorporate this input into classroom practices and campus initiatives.
Goal 6: By June 2026, the percentage of scholars in Special Education scoring	By June 2026, the percentage of scholars in Special Education scoring Meets+ on	Teachers will extend individualized literacy accommodations (e.g., chunked

Meets+ on STAAR Reading/Math will increase from 35% to 42%, through the implementation of individualized literacy supports, accommodations, and structured intervention systems.	STAAR Reading will increase from 35% to 42%,	text passages, sentence stems, read-aloud, guided annotation, AVID Cornell Notes, peer support, and vocabulary scaffolds) aligned to each scholar's IEP, with documentation in progress-monitoring logs.
	By June 2026, the percentage of scholars in Special Education scoring Meets+ on Math will increase from 38% to 42%,	Teachers will aggressively monitor through individualized math accommodations (e.g., manipulatives, graphic organizers, calculator supports, extended time, and small-group reteach cycles) aligned with each scholar's IEP, with usage tracked in progress-monitoring logs.