

STIMULUS FUNDS - *Revised* SPECIAL EDUCATION

Added items are in italics

Early Intervening Services	Technology/Assistive Technology	Construction	Professional Development	Staff	Equipment	Curriculum
<ul style="list-style-type: none"> ▪ <i>3rd Day Family Literacy</i> ▪ <i>School Readiness</i> ▪ <i>Kaleidoscope and Kindergarten+</i> ▪ <i>Parent Education</i> ▪ <i>Early Childhood Literacy</i> ▪ <i>Social/Emotional Services</i> ▪ <i>Screening</i> 	<ul style="list-style-type: none"> ▪ SMART Technology ▪ Assistive Technology -switches, communication systems ▪ Personal response systems ▪ Kindler 2s ▪ Sound systems in K-3 classrooms ▪ LCD projectors ▪ Replacement of obsolete technology, i.e., laptops, mobile labs ▪ <i>Audiology Equipment</i> ▪ <i>Spelling/speaking Franklins</i> ▪ <i>FM sound field system</i> ▪ <i>ELMOS</i> ▪ <i>Graphing calculators</i> ▪ <i>Scanners/printers/zip drives/software</i> ▪ <i>Touch Screens</i> ▪ <i>Digital cameras and video cameras</i> 	<ul style="list-style-type: none"> ▪ Handicap accessible bathroom at TES for autism self-contained classroom ▪ Remodel A118 at BHS, allowing for expansion of SPED spaces by creating 4 classrooms: Open Resource; Work Experience; Speech/Language; EBD Level IV ▪ Remodel of current space for Work Experience and Autism classroom to create larger classroom space for autism program 	<ul style="list-style-type: none"> ▪ Co-teaching ▪ RTI ▪ Adolescent Literacy ▪ Reading Strategies ▪ Math strategies ▪ Differentiation 	<ul style="list-style-type: none"> ▪ Add back 1 hr/day secretarial for additional record-keeping requirements under ARRA ▪ Assistant Director of Special Education ▪ Technology Integration Specialist ▪ <i>Education Support Professionals</i> 	<ul style="list-style-type: none"> ▪ Treadmills ▪ DAPE equipment – trikes and bikes ▪ Ceiling mounted swings ▪ Other larger gross motor equipment ▪ <i>Sunlamp for seasonal depression</i> 	<ul style="list-style-type: none"> ▪ District-wide implementation of research-based reading and math intervention programs to be used as Tier 2 and 3 interventions under RTI, and for Special Education direct services ▪ <i>Specific curriculum for specific populations</i>