

# 2013-14 Denton ISD Wildly Important Goals

## RHS Vertical Zone

### Ryan High School

WIG 1: Ryan High School will facilitate and increase the academic achievement and four year completion for all students while maintaining a focus on subgroup and at-risk populations.

WIG 2: By the end of the 2013-2014 school year, RHS will identify students not involved in any extracurricular organizations, teams, groups, or co-curricular programs and reduce that initial population by 50%.

### Strickland Middle School

WIG 1: Improve student learning and reduce the achievement gap between subgroups to 4% or less as measured by benchmarks, common assessments and state assessments and reflect a minimum of one year growth for every student.

WIG 2: Provide a safe, orderly and well-maintained climate for learning and encourage participation by all members of the school community, especially parents, in the continuous improvement of the educational system and school climate.

### Myers Middle School

WIG 1: By May 2014, student achievement in all areas will improve, while reducing the instructional achievement gaps in sub-populations by a minimum of 10% as measured by district benchmarks, common assessments, and state assessments.

WIG 2: By April 2014, we will increase the number of sub population students who are identified as gifted and talented and / or who enroll in enhanced or Pre-AP courses by a minimum of 15%.

WIG 3: By May 2014, we will establish a positive social, emotional, and academic culture through events and programs that will build collegiality among all stakeholders.

### Navo Middle School

WIG 1: By May 2014, each state accountability student group will show evidence of at least a 5 percent increase in the student groups' percentage of students scoring at the advanced academic performance level (Level III) on all 2014 STAAR assessments when compared to the student groups' percentage of students scoring at the advanced academic performance level (Level III) on all 2013 STAAR assessments.

WIG 2: Increase the percentages of Navo Middle School students who identify themselves as hopeful (hope), engaged (engagement), and thriving (wellbeing) through comparing the results of the Gallup Student Poll of Hope, Engagement, and Wellbeing in October 2013 and October 2014.

## **Cross Oaks Elementary School**

WIG 1: Maintain a school-wide average achievement gap of less than 5% between all students and the low-SES subgroup of students, while increasing the percentage of high-performing students this school-year:

- a. from 18% to 35% for grades 3-5 as measured by "Advanced Levels" in "All Subjects" on STAAR Level III;
- b. from 65% to 85% for grades K-2 as measured by Apply or On-Level on the Kathy Richardson and ELI tests.

WIG 2: Increase student attendance from rate from 96% to 97.5% and reduce tardies from 3047 in 2012-13 to 2000 by promoting a healthy and safe learning environment for all students.

## **Ginnings Elementary School**

WIG 1: Increase mastery in Tier I instruction in all subjects by 20% per student by June of 2014. (As a campus, we will evaluate progress during the Jan. 2014 staff development day to verify if we have made 10% growth per student.)

## **Hodge Elementary School**

WIG 1: Improve Tier 1 instruction so that a minimum of 85% of students will show proficiency or mastery in ELAR/SLAR, Math, and Science before May 2014. These content areas will be measured each six weeks using campus created assessments and scored using rubrics.

WIG 2: To provide a safe, orderly, and well-maintained learning environment that supports a positive school climate for all stakeholders. This goal will be measured through a variety of collected data such as discipline referrals, surveys, parent events and communication tools, and effective CHAMPS implementation.

## **Pecan Creek Elementary School**

WIG 1: Improve communication of student learning as measured by an increase from the beginning of the year to the end of the year on the Learning Self-Assessment rubric created by Pecan Creek Elementary in these areas:

- 90% of teachers from 2 to 3
- 25% of parents from 1 to 3
- 60% of students from 1 to 3

WIG 2: Pecan Creek will strive to be a school in which students understand their role in creating a safe and civil school and are actively participating in programs to support a sense of community. Evidence to support our goal:

- 1.) Rating of 3 (out of 3) on Pecan Creek Student CHAMP Survey
- 2.) Increased participation rate in school sponsored activities at each grade level by 10%.

## Paloma Creek Elementary School

WIG 1: Improve classroom instruction so a minimum of 80% of students' needs are met in Tier 1 while reducing the number of students identified for Tier 2 from 16% to 12% and from 15% to 8% in Tier 3 by June 2014.

WIG 2: Improve culture/climate of the school and behavior strategies so a minimum of 90% of students' needs are met in Tier 1 while reducing the number of students identified for Tier 2 from 12% to 8% and from 6% to 2% in Tier 3 by June 2014.

## Providence Elementary School

WIG 1: I By May 2014, Providence Elementary will improve student achievement by one year's growth in math and reading through Tier I instruction as measured by campus and district rubric scores.

WIG 2: By June 2014, we will improve our overall satisfaction rating for climate and culture on the culture and climate survey from 96% to 98%.

## Rivera Elementary School

WIG 1: Promote a healthy and safe learning environment by increasing building wide student attendance from 96% to 98%, and decreasing student tardies from 1,550 to 1,163 (by 25%) by June 2014.

WIG 2: By June 2014, decrease Tier II & Tier III students building wide from 26% of the total school population to 20% by building and enhancing Tier I instruction.

## Stephens Elementary School

WIG 1: Through the implementation of high quality tier one instructional practices, Stephens Elementary students will achieve at least one year's growth on all grade level essential learning standards by June 2014, as evidenced by district and campus level formative and summative assessments in the areas of reading and mathematics.

WIG 2: Through the implementation of student data binders in grades K-5, all students will be able to independently set one reading and one mathematics goal, as well as articulate their learning progress in relation to those goals by June 2014.

## Wilson Elementary School

WIG 1: Improve Tier I and Tier II instruction so that all students will demonstrate one year's growth in Language Arts and Math as evidenced by data from ELI, SELI, KR, and Common Assessments. Increase student achievement for 3rd-5th grade students from 91% to 100% satisfactory level performance as evidenced by STAAR results and increase advanced level performance in Math from 28% to 38%, in Reading from 35% to 45%, Writing from 13% to 30%, and Science from 30% to 40% by June 5th, 2014.

# 2013-14 Denton ISD Wildly Important Goals GHS Vertical Zone

## Guyer High School

WIG 1: Increase student achievement by 10% in each area of the STAAR EOC tests by June 2014.

WIG 2: The staff and students will decrease incidents of violence, bad decision-making and harassment by 10% as of June 2014.

## Fred Moore High School

WIG 1: Fred Moore High School will increase the percentage of students graduating on the Recommended Plan from 56% to 60% by June 2014.

WIG 2: Fred Moore High School will increase the average attendance rate to 80%.

WIG 3: Fred Moore High School will recruit 20 student mentors by May 2014.

## Sparks Campus

WIG 1: 85% of Sparks students, who have been enrolled for at least 50% of the grading period, will earn a passing average in each academic area attempted each six weeks.

## Crownover Middle School

WIG 1: Crownover Middle School will decrease the academic achievement gap to less than 8% in all subgroups including Special Education and Limited English Proficient students by the end of the school year while increasing our Level III Advanced performance by 10% in all content areas.

## Harpool Middle School

WIG 1: Harpool Middle School will improve STAAR scores for "all students" to 90 % or above by July 2014.

WIG 2: Promote a safe, positive academic environment through the continued implementation of CHAMPS. Harpool will reduce classroom and hallway disruptions by 10% by June 2014.

## Blanton Elementary School

WIG 1: Increase levels of engagement and achievement through student data analysis and goal setting by implementing aligned (horizontally and vertically) student data binders, to be used by 100% of students in grades K-5 by May 2014.

## **EP Rayzor Elementary School**

WIG 1: Improve Tier 1 Instruction in order to decrease the percentage of students in Tier 2 and Tier 3 Interventions from 25% to 15% by June 2014.

## **Hawk Elementary School**

WIG 1: By May 2014, we will increase math and reading student rubric scores by 2 points through integration of Café and Math Workshop while maintaining a positive school environment.

## **LA Nelson Elementary School**

WIG 1: Improve Tier 1 instruction in order to decrease the percentage of students in Tier 2 and Tier 3 from 30% to 25% by May 2014.

WIG 2: Improve school culture and climate by moving from the good to the excellent level on parent surveys.

## **McNair Elementary School**

WIG 1: By May 2014, McNair Elementary will improve Tier I instruction in order to decrease the percentage of students requiring Tier 2 and Tier 3 interventions.

WIG 2: By May 2014, McNair Elementary will improve the climate and culture on campus.

## **WS Ryan Elementary School**

WIG 1: Increase student success through improvement of Tier 1 instruction in reading and math along with implementation of effective intervention strategies.

WIG 2: All W.S. Ryan Elementary School staff and faculty members will work collaboratively to improve the school climate and culture to impact the school's outcome by June 2014.

## **Gonzalez School for Young Children**

WIG 1: Gonzalez 3 and 4 year old students will demonstrate satisfactory progress on developmentally appropriate Language Arts Pre-K guidelines at a minimum of 80% mastery as evidenced by student and campus data. Age groups will be evaluated separately to determine mastery and progress of guidelines.

# 2013-14 Denton ISD Wildly Important Goals

## DHS Vertical Zone

### Denton High School

WIG 1: Denton High School will increase, across the board, the number of students passing the state graduation assessments by 5% for the 2013-2014 assessment calendar with the exception of ELA to increase to a minimum of 75%.

WIG 2: Denton High School will increase the number of students who will enroll in advanced coursework classes for the 2014-2015 school year to 50%.

### Advanced Technology Complex

WIG 1: By May 2014, Develop a comprehensive post-secondary guidance plan to increase post-secondary placement from 67% to 72% which is the local targeted plan under Carl Perkins.

WIG 2: By May 2014, CTE will develop strong industry equivalent programs with industry partnerships as indicated by moving from 62% to 70% strongly agree rating measured by the advisory committee program evaluation survey.

### Davis School

WIG 1: As addressed in TEA Chapter 37.008: provide a DAEP that addresses supervision, self-discipline and counseling so that recidivism remains below 20%.

WIG 2: To provide a safe and secure educational placement that promotes compliance to the Denton ISD Code of Conduct. DAEP placements will not exceed 2.8% of the student population per year.

WIG 3: As addressed in TEC 37.006: To provide, English language arts, mathematics, science, history.

### McMath Middle School

WIG 1: By the end of the 2013-2014 school year, every student will gain a minimum growth of one year in reading as measured by the SRI administered in the early fall and the late spring.

WIG 2: By the end of the 2013-2014 school year, every student will gain a minimum growth of one year in math as measured by the 2013 STAAR/STAARM/STAAR Alt and the 2014 STAAR/STAAR M/STAAR ALT.

WIG 3: Increase student learning by using a structured protocol for classroom walks, analysis of the data gathered, and planning for improvement.

WIG 4: Prepare all students to become educated, healthy, productive members of society both now and in the future.

## Calhoun Middle School

WIG 1: Increase in all STAAR scores by at least 10% in all Student Expectations (SE) standards as measured by the 2014 STAAR Test.

WIG 2: Implement all IBO Middle Years Programme Standards at high levels in order to obtain "No matters to be addressed" in the IBO Evaluation Report.

## Borman Elementary School

WIG 1: 100% of grade levels will meet requirements of Primary Years Programme (PYP) candidate school as specified in IB action plan.

WIG 2: Improve Tier 1 instruction so that a minimum of 90% of students will show proficiency or mastery in ELAR, Math, and Science before May 2014. These content areas will be measured each six weeks using campus and district created assessments and scored using rubrics.

## Evers Park Elementary School

WIG 1: Improve student achievement by a 20 % increase as evidenced through STAAR by all students, grade level, content area, sub-group (s), and number of advanced scores, and student improvement.

## Houston Elementary School

WIG 1: Decrease the number of students who are at-risk in math as measured by the 3-5 Classworks Universal Math Screener and the K-2 Kathy Richardson by 10% by May 2014.

WIG 2: Increase students' level of "grit" and the other six character traits that help students succeed by 10% as measured by their answers to scenario questions created from Dr. Angela Duckworth's "Grit Test".

## Lee Elementary School

WIG 1: To improve Tier I instruction in the classrooms so that a minimum of 80% of our students will meet expectations in Math as measured by district approved and/or campus developed assessments and rubrics using the Math Workshop Model by June 2014.

## Savannah Elementary School

WIG 1: Ninety percent of all students in all sub groups will demonstrate mastery of grade level expectations in reading, math, writing, and science by June 2014 as indicated by ELI, Kathy Richardson, campus level assessments, and STAAR through the improvement of Tier I instruction.

## Newton Rayzor Elementary School

WIG 1: Increase student success of learning in the IB Programme through the expansion of transdisciplinary teaching and learning by moving from “not evident” to “evident” as measured by the IB Programme evaluation guide and self-study questionnaire: Standard C3.1b (Teaching and Learning) by August 2014. Check points through the year will be December and April.

WIG 2: Provide classroom supplemental support in order to increase the passing rate of STAAR from 78 to 82 in overall reading and from 64 to 70 in overall mathematics.

WIG 3: Increase student success of learning in the IB Programme through the expansion of high quality, appropriate assessment by moving from “not evident” to “evident” as measured by the IB Programme evaluation guide and self-study questionnaire: Standard C3.1b (Teaching and Learning) by August 2014. Check points through the year will be December and April.