

## 2023-24 Integrated Programs Annual Report Template

## Early Literacy Success School District Grant

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

## Annual Report Questions

Question	Context/Guidance
<p>1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>North Wasco County School District's K-5 educators have participated in multiple opportunities for professional development and coaching that will have a very positive and strong impact on our third grade reading LPGT's. Roughly 10% of literacy K-5 teachers are currently participating in a focus on foundations study group, which is a professional learning opportunity geared towards supporting teachers implementation of foundational skills, explicit instruction using foundations. 62% of K-5 literacy educators have completed or are in the process of completing the EOU Teacher Training called "<a href="#">Building a Strong Foundation in Literacy</a>." In addition to completing the six modules of the course, teachers are required to attend six in-person meetings that offer opportunities to reflect and apply new learning in their classrooms and determine instructional shifts they may make to better support students learning to read, as evidenced in the Science of Reading.</p> <p>In the spring of 2020, 17 teachers (29%) in grades K through three participated in literacy coaching with an instructional coach, the goals of this coaching were to support (1) implementation of district adopted instructional materials (Wit &amp; Wisdom, Geodes, Foundations; (2) teachers to avoid curricular chaos by aligning instructional materials, strategies, language of instruction, and routines to create a connected literacy learning experience for students; (3) understanding that all students have ample opportunities to read and/or</p>

	<p>listen to complex texts that provide an appropriate level of rigor, align with grade-level standards, and support the purpose of instruction.</p>
<p>2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>Staffing to provide extended learning opportunities for students has been challenging, as NWCS D is ensuring that teachers have completed the EOU Teacher Training “Building a Strong Foundation in Literacy.” While a lot of staff have completed the class, there just is not much interest in working more. Cohort #3 will end on December 18, and at that time we will invite additional staff to express an interest in providing extended learning opportunities for students at After School Academy.</p> <p>Through the Integrated Guidance planning process that NWCS D is doing this year in order to successfully apply in April 2025, we are planning for more integration with all the programs, specifically how efforts with Early Literacy Success School District Grant and attendance are aligned/integrated.</p>