

**Board Workshop Meeting – 4:00 p.m.
Administration Building, Farmington, UT
Tuesday, March 3, 2026**

Live-streamed via YouTube

<https://www.youtube.com/live/CZtN9hloxiw>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens.

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Introductory Items

Welcome

Ms. Brigit Gerrard, Board President

Agenda Items

Student Growth & Achievement: Belonging & Inclusion Quarterly Report

Dr. Fidel Montero, Asst. Superintendent

Dr. Montero spoke about where we have been and where we are going in our efforts of Belonging and Inclusion. We are moving from compliance-based improvement to culture driven transformation. Belonging creates a relationship of trust.

Mr. Ben Hill and Ms. Tara Best from the Office of Equal Opportunity outlined what their office is doing as they continue in strengthening their infrastructure of care with safety, accountability, and trust. They explained how they are supporting our schools with the following: Clear Policies and Practice, Training and Prevention, Data Systems and Application, Sustainability and Capacity.

Ms. Kapetanov, Secondary School Director, and Mr. Adam Thompson, Principal at Fairfield Junior High School shared examples about how we are moving from Compliance to Culture. Ms. Kapetanov provided student feedback from our MAC (Multi-Cultural Advisory Councils) and SAC (Superintendent's Advisory Council). They want Inclusion and Connection, Student Voice, Communication and Feedback Loops, Collaboration across Leadership Groups, Broader Participation and Activity Diversity, Leadership Presence, Engagement, and shared Ownership.

As the Principal of Fairfield Junior High, Mr. Thompson explained how they are building a culture of trusted adults that students have connections with. This work is intentional and

rewarding. He spoke about Relationship mapping and how this process can help each student know that they are seen and that they belong. Mr. Thompson created a Leadership Team that includes MAC (Multi-Cultural Advisory Council), LIA (Latinos in Action), SBO's (Student Body Officers) and Cheer Captains. They meet monthly to discuss how they can be better together as Student Leaders, and how they can build unity in their school.

Belonging as a Catalyst of Academics. Dr. Montero quoted Ms. Bodily who said "Learning begins once belonging is established"

Ms. Patty Arbon is the Principal at Adelaide Elementary, and she shared how they raised academic progress through the lens of Belonging. It is intentional, relational and relentlessly focused on growth. She shared her goals for her school and as she walks through classrooms she notices engagement, and academic growth. Connections drive achievement.

Dr. Montero concluded with this quote by Mr. John Hattie "Teacher efficacy: the belief that teachers can positively influence student learning; even among the most challenging and disadvantaged."

Answered questions from the Board.

Student Growth & Achievement: Mid-Year Data Review

Dr. Logan Toone, Asst. Superintendent

Dr. Toone began by presenting the 2024-2025 (Prior Year) Finalized Data which will include the End of Year Acadience Reading (K-3), Class of 2025 Graduation Rates, Proficiency and Growth on RISE/Aspire and AP Testing. He then reviewed the 2025-2026 (Current Year) Mid-Year Data that includes the Middle of Year Acadience Reading and Middle of Year Acadience Math.

Answer questions from the Board.

The meeting was adjourned at 5:29pm.

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

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