## 3175 ELEMENTARY SCHOOLS SPECIAL ACTIVITIES TRANSPORTATION

Each elementary school shall receive an equitable allocation each year to be used for the curricular (field trip) transportation needs of the school. The principal shall have the sole-prerogative in determining how the allocation will be used, keeping in mind past uses of funds provided for curricular and co-curricular transportation.

The allocation for elementary curricular and co-curricular transportation shall operate as follows:

- 1. A specific number of trips will be allocated to each elementary classroom by August 1 preceding the school year to which this allocation applies.
- 2. These allocations will be determined by the Director of Operations in conjunction with the Director of Business and Finance and Supervisor of Transportation. Allocations to the elementary schools shall be based upon the availability of resources for these purposes and equity of the allocation among the schools.
- 3. The annual allocation of curricular (field) trips to an elementary school shall be the number of trips allocated per classroom for a given year times the number of classrooms in the school. This shall be the sum total of trips allocated a school for a given year.
- 4. Fund-raising, apart from the allocation, for the purpose of supplementing the school's curricular allocation shall not be permitted.
- 5. An evaluation of the allocation's use shall be carried on each year by the Director of School Operations.
- 6. A school shall charge all curricular and co-curricular transportation expenditures against its designated allocation. Expenditures shall not be charged to funds-established for purposes other than curricular and co-curricular transportation.

Transportation for the following purposes will not be charged against the elementary school field trip allocation:

1. Special education field trips.

- 2. Trips designated as extra-curricular.
- 3. District wide events which are apart from the activities of an individual school.

Adopted: 11-13-1979 ISD 709 Revised: 06-20-1995 ISD 709