

# Executive Summary

## Prepared for Board of Trustees Meeting

### June 22, 2010

#### Title I NCLB and IDEA-B ARRA/Stimulus Funds Report

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##### Board Goal:

*VI. Growth, Change & Fiscal Responsibility*

##### Purpose of Report

In order to maximize the ARRA/Stimulus funding as guided and directed by the United States Department of Education and the Texas Education Agency, this report is designed to provide the board with information regarding the strategic use of the Title I NCLB and IDEA-B ARRA/Stimulus funds in 2010-11.

##### Objectives

- In an effort to prevent 5 supplemental positions from being eliminated, the Title I NCLB Consolidated Federal ARRA/Stimulus funds will be used to maintain low student-to-teacher ratios in Title campuses that otherwise would be eliminated thus saving 5 jobs.
- In an effort to prevent 10 supplemental positions from being eliminated, the IDEA-B ARRA/Stimulus funds will maintain supplemental inclusion teachers on campuses that otherwise would be eliminated thus saving 10 jobs.

##### Operational Impact

By dedicating Title I NCLB Consolidated Federal ARRA/Stimulus funds to achieve class-size reduction, the district will be able to provide supplemental teaching positions to provide lower teacher to student ratios on high-need, high poverty Title I campuses.

By dedicating IDEA-B ARRA/Stimulus funds to provide additional special education inclusion services, the district will be able to provide supplemental inclusion teaching positions on campuses.

##### Results

Based upon the comprehensive needs assessment process, saving 5 positions will allow high-need, high-poverty campuses to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

Based upon the comprehensive needs assessment process, saving 10 positions will allow campuses to provide special education and related services to children with disabilities that are designed to meet a child's unique needs and that will prepare the child for further education, employment, and independent living.