



PIPESTONE AREA SCHOOLS District No. 2689

Dr. Klint W. Willert, Superintendent
Sonja Ortman, MS/HS Principal
Jennifer Moravetz, Elementary Principal
Len Burzynski, Maintenance Director
Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Josh Stukel, Technology Director
Kim Tuin, Food Service Director

September 22, 2025 Board Report - Lisa Pease

- 1.) Back-to-School Inservice Week Survey: As an administrative team, we felt the importance of gathering feedback from our staff regarding our Back-to-School Inservice week, so we sent out a survey with questions that included a 5-point scale as well as questions that required a short answer. We got a lot of positive feedback regarding the week overall in relation to the topics/speakers, the balance with pd and time to work in their classrooms, and time to collaborate with colleagues. Suggestions for improving next year's inservice week mostly included our Open House, so we will be exploring other options for next year with the possibility of doing something on the first day of school so that we can count it as a student contact day.
- 2.) Wednesday, Early Dismissal PD:
 - a.) SIOP (Sheltered Instruction Observation Protocol) Training: Kristin Walerius is our high school ML teacher and she is providing this training to our MSHS staff. SIOP is a research-based framework that helps teachers make grade-level content accessible to multilingual learners (MLs) while also supporting their English language development. During the first session, she provided teachers with tools regarding lesson preparation and the delivery of their lessons. She will be meeting with the teachers 6 more times throughout the school year.
 - b.) Paraprofessional READ Act Requirements: Districts are required to provide 8 hours of literacy training throughout the school year. Emily Speer, our District Literacy Lead, is facilitating 4 2-hour sessions to meet this requirement. They have completed the first session and the next one is scheduled for October 8, 2025.
 - c.) Portrait of a Graduate: Our Design Team will be meeting this Wednesday afternoon to continue developing competencies for each attribute across all grade bands: PreK, K-2, 3-5, 6-8, and 9-12. When we met in August we began our work on the grade 9-12 competencies, which include the specifics on what we want our Pipestone Learners to be able to do at each grade level band.

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- 3.) NWEA and DIBELS testing: Fall NWEA and DIBELS testing has been completed. We will be meeting with classroom teachers to go through the data and determine how we are going to meet the needs of the students. At the elementary level, the data will guide student placement during WIN (What I Need) time, a new initiative this year. WIN time provides targeted support—students who need remediation will receive additional help, while those performing above grade level will engage in enrichment opportunities.
- 4.) MCA ISR's (Individual Student Reports): We have received the reading and math scores; the secretaries are working on getting these sent out. The Science MCS ISR's will be delivered early in October, so we will get those sent out as soon as they arrive. The delay in the Science ISR's is due to the new version of the Science MCA that was given last spring. I will be presenting MCA data at the October Board Meeting.
- 5.) Medical Administration Training: In the Student Medication Policy (#516), it indicates that licensed school nurses or other trained personnel will administer prescribed medications. Our principals, deans of students, counselors, and social workers will receive training beginning in October so that we are in compliance with this policy.

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