Board Report Agenda Item

Prepared for Board of Trustees Meeting June 11, 2019

UPDATE and Reflections from Year Four LEAD Denton Aspiring Administrators Academy and LEAD Denton Teacher Leaders Academy

BOARD GOALS:

TEACHING & LEARNING

In pursuit of excellence, we will:

- Develop and maintain a culture where learning remains our first priority
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- Incorporate best practices into teaching, learning, technology and leadership
- Foster and support an advanced digital learning environment
- Establish goals for individual campuses that incorporate both measurable and intangible factors

CULTURE & CLIMATE

In pursuit of excellence, we will:

- Honor the dedication and professionalism of all staff
- Celebrate, respect and promote the value of diversity in our Denton ISD Community
- Support a working environment ensuring open and transparent communication
- Establish high expectations for success
- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships
- Promote health, wellness and emotional well-being
- Effectively communicate achievements and recognitions to the Denton ISD community

GROWTH & MANAGEMENT

In pursuit of excellence, we will:

- Recruit, employ and retain high quality teachers
- Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Adjust policies and procedures to address rapid growth and changing demographics, nurturing our strong sense of community

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- Demonstrate effective and efficient management of district resources
- Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements
- Encourage teachers and staff to pursue advanced degrees
- Maintain a diverse workforce

Purpose of Report:

The purpose of the report is to provide information to the Board of Trustees of year four highlights of the LEAD Denton Leadership Academy. The report will also include next steps for LEAD Denton year five. We also hope to share our vision of LEAD Denton moving forward.

Objectives:

- Review the mission of LEAD Denton
- Share highlights from LEAD I, LEAD II, LEAD III, LEAD IV and TLA I & II cohorts
- Four-year participation overview; including demographic data
- Share reflections from cohort members of the LEAD Denton
- Continuous improvement model and sustainability planning

For additional information visit the LEAD Denton website at: <u>https://sites.google.com/g.dentonisd.org/leaddenton/home</u>

Operational Impact:

Not applicable. Funding for the LEAD Denton Leadership Academy has continued to be supported by community partnerships. A participation fee was implemented for the 2017 – 2018 cohorts to cover the cost of instructional materials utilized for LEAD Denton. The cost is \$50 for LEAD Denton Aspiring Administrators Academy participants and \$25 for LEAD Denton Teacher Leaders Academy participants.

<u>Results</u>:

LEAD Denton is a mentor-supported learning environment intended to identify and develop the strengths of each mentee/participant and the supporting mentors of LEAD Denton. LEAD Denton provides professional learning and leadership experiences centered around four themes or modules:

- Reflection and Self-Discovery
- Connections: Building Relationships
- Leadership Capacity and Behaviors

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• Nuts and Bolts of Leadership

Comparison:

- LEAD Denton Aspiring Administrators Academy:
 - LEAD Denton Aspiring Administrators cohort 2019-20 Y1; 27 anticipated participants
 - Internal assistant principal and principal pool finalists are invited to participate without application requirements
 - LEAD Denton Aspiring Administrators cohort 2018-19 Y1; 31 participants
 - LEAD Denton Aspiring Administrators cohort 2017-18 Y2; 24 participants
 - LEAD Denton Aspiring Administrators cohort 2016-17 Y3; 27 participants
 - o LEAD Denton Aspiring Administrators cohort 2015-16 Y4; 15 participants

• LEAD Denton Teacher Leaders Academy

- LEAD Denton Teacher Leaders Academy cohort 2019-20 Y1; 21 anticipated participants
- o LEAD Denton Teacher Leaders Academy cohort 2018-19 Y1; 36 participants
- LEAD Denton Teacher Leaders Academy cohort 2017-18 Y2; 16 returning participants