

*Adopted:* December 5, 2012

*Revised:* December 1, 2014

## **223 STRATEGIC GOALS**

### **I. PURPOSE**

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### **II. SCHOOL DISTRICT VISION**

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

### **III. STUDENT EXIT OUTCOMES**

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

### **IV. DISTRICT EXIT OUTCOMES**

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

### **V. STRATEGIC GOALS**

Strategic goals are established for the 2015-16 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards. *This policy will be amended no later than June of 2015 to identify progress indicators for the following goals.*

1. Goal: X % of students in grade 1 will meet or exceed the national mean growth target for NWEA reading and math from Fall 2015 to Spring 2016.
  2. Goal: X % of students in grade 2 will meet or exceed the national mean growth target for NWEA reading and math from Fall 2015 to Spring 2016.
  3. Goal: MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2016 will increase by X% in comparison to the previous year.
- B. Exit Outcome: Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving. *This policy will be amended no later than June of 2015 to identify progress indicators for the following goals.*
1. Goal: Classroom instruction will more often foster Critical Thinking.
  2. Goal: Classroom instruction will more often foster Creativity.
- C. The school board will develop a long-term operational funding strategy no later than May of 2015.

Legal References: Minn. Stat. 123B.09