



Report Date: JULY 2025
Date of Testing: SPRING 2025

* = Years in U.S. Schools calculations include students in grade 1 and 2 only
 ----- = No Data Reported For Fewer Than Five Students



Grades K through 2 Texas English Language Proficiency Assessment System
Summary Report
All Students

District: 110-902 LEVELLAND ISD

Report Date: JULY 2025
Date of Testing: SPRING 2025

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Proficiency Levels BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High	TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number of Students Receiving a Composite Rating Number of Students Not Receiving a Composite Rating		Number		Percent	# of Matched Students		Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
				#	Stdt	BEG										
		All Students		59	46	29	17	8	1.8	33	10	30	5	15	2	6
Male		33	48	21	24	6	1.8	19	3	16	3	16	2	11	8	42
Female		26	42	38	8	12	1.8	14	7	50	2	14	0	0	9	64
No Information Provided		0						0								
Hispanic/Latino		53	45	32	13	9	1.8	30	9	30	5	17	2	7	16	53
Am. Indian or Alaska Native		0						0								
Asian		2						1								
Black or African American		0						0								
Native Hawaiian/Pacific Islander		0						0								
White		0						0								
Two or More Races		0						0								
No Information Provided		4						2								
Economically Disadvantaged	Yes	50	44	30	18	8	1.8	28	8	29	5	18	2	7	15	54
	No	4						3								
	No Information Provided	5	80	0	20	0	1.5	2								
Title I, Part A	Participants	54	43	31	17	9	1.8	31	9	29	5	16	2	6	16	52
	Nonparticipants	0						0								
	No Information Provided	5	80	0	20	0	1.5	2								
Migrant	Yes	15	60	20	13	7	1.6	5	2	40	2	40	1	20	5	100
	No	39	36	36	18	10	2.0	26	7	27	3	12	1	4	11	42
	No Information Provided	5	80	0	20	0	1.5	2								
Identified as Emergent Bilingual (EB)		59	46	29	17	8	1.8	33	10	30	5	15	2	6	17	52
Monitored 1st Year (M1), reclassified from EB		0						0								
Monitored 2nd Year (M2), reclassified from EB		0						0								
Monitored 3rd Year (M3), reclassified from EB		0						0								
Monitored 4th Year (M4), reclassified from EB		0						0								
Former EB (Post Monitoring)		0						0								
Non-Emergent Bilingual (Non-EB)		0						0								
No Information Provided		0						0								
Bilingual	Participants	35	51	29	14	6	1.7	13	6	46	5	38	2	15	13	100
	Nonparticipants	19	26	37	21	16	2.2	18	3	17	0	0	0	0	3	17
	No Information Provided	5	80	0	20	0	1.5	2								
ESL	Participants	1						0								
	Nonparticipants	53	43	32	15	9	1.8	31	9	29	5	16	2	6	16	52
	No Information Provided	5	80	0	20	0	1.5	2								
Special Education	Yes	35	49	31	14	6	1.7	16	4	25	4	25	2	13	10	63
	No	19	32	32	21	16	2.1	15	5	33	1	7	0	0	6	40
	No Information Provided	5	80	0	20	0	1.5	2								
Section 504	Yes	0						0								
	No	54	43	31	17	9	1.8	31	9	29	5	16	2	6	16	52
	No Information Provided	5	80	0	20	0	1.5	2								
Gifted/Talented	Participants	2						2								
	Nonparticipants	52	44	33	17	6	1.8	29	8	28	5	17	1	3	14	48
	No Information Provided	5	80	0	20	0	1.5	2								
At-Risk	Yes	53	42	32	17	9	1.9	31	9	29	5	16	2	6	16	52
	No	1						0								
	No Information Provided	5	80	0	20	0	1.5	2								
Years in U.S.	One	13	23	31	31	15	2.2	10	4	40	4	40	2	20	10	100
	Two	0						0								
	Three	0						0								
	Four	0						0								
	Five	0						0								
	Six or More	0						0								
	No Information Provided	25	32	36	20	12	2.1	23	6	26	1	4	0	0	7	30

* = Years in U.S. Schools calculations include students in grade 1 and 2 only
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Grades 3 through 12 Texas English Language Proficiency Assessment System
Summary Report
All Students

District: 110-902 LEVELLAND ISD

Report Date: JULY 2025
Date of Testing: SPRING 2025

Proficiency Levels BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High		Listening					Speaking					Reading					Writing													
		Number		Percent			Number		Percent			Number		Percent			Number		Percent											
		#	Stdt	BEG	INT	ADV	AH	170	100	0	0	#	Stdt	BEG	INT	ADV	AH	170	100	0	0	#	Stdt	BEG	INT	ADV	AH	170	100	0
All Students	Male	101	69	8	25	41	27	101	19	29	41	12	101	13	35	38	15	101	23	55	18	4	101	69	16	41	36	7	0	0
	Female	69	10	30	38	22	22	69	19	35	38	9	69	12	45	26	17	69	16	41	36	7	69	16	41	36	7	0	0	
	No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Hispanic/Latino	160	0	8	27	39	26	160	16	33	41	11	160	11	39	34	16	160	18	50	26	6	160	16	50	26	6	0	0	
	Am. Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Asian	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	White	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Economically Disadvantaged	No Information Provided	6	33	17	50	0	0	6	50	17	17	17	6	33	50	0	17	6	50	50	0	0	6	33	50	50	0	0	0	0
	Yes	139	7	28	41	24	24	139	18	32	40	10	139	12	38	35	15	139	18	50	25	6	139	12	38	35	15	25	6	
	No	20	5	15	35	45	45	20	5	25	55	15	20	0	30	40	30	20	10	50	40	0	20	10	50	40	0	0	0	
	No Information Provided	11	36	36	27	0	0	11	55	27	9	9	11	36	64	0	0	11	64	36	0	0	11	36	64	36	0	0	0	
	Participants	159	7	26	40	26	26	159	16	31	42	11	159	11	37	35	17	159	17	50	27	6	159	17	50	27	6	0	0	
	Nonparticipants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	No Information Provided	11	36	36	27	0	0	11	55	27	9	9	11	36	64	0	0	11	64	36	0	0	11	36	64	36	0	0	0	
	Yes	11	27	27	27	36	9	11	18	36	45	0	11	18	64	9	9	11	27	64	9	0	11	18	64	9	0	0	0	
	No	150	5	27	41	27	27	150	16	31	41	11	150	10	36	37	17	150	17	49	28	6	150	17	49	28	6	0	0	
	No Information Provided	9	44	7	33	22	0	9	67	22	0	11	9	44	56	0	0	9	67	33	0	0	9	44	56	33	0	0	0	
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	170	0	9	27	39	25	170	19	31	39	11	170	12	39	33	16	170	20	49	25	5	170	12	39	33	25	5	0	0
	Monitored 2nd Year (M2), reclassified from EB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Monitored 3rd Year (M3), reclassified from EB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Monitored 4th Year (M4), reclassified from EB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Former EB (Post Monitoring)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Non-Emergent Bilingual (Non-EB)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Bilingual	1	159	7	26	40	26	26	1	16	31	42	11	1	159	37	35	17	1	159	17	50	5	1	159	37	35	17	50	5
	Nonparticipants	159	0	7	26	40	30	0	159	16	30	10	10	159	11	37	30	17	159	17	50	27	6	159	11	37	30	27	6	0
	No Information Provided	10	30	40	40	30	0	10	50	30	10	10	10	10	40	60	0	0	10	60	40	0	0	10	40	60	40	0	0	0
ESL	Participants	97	6	30	47	13	13	97	19	28	44	9	97	15	39	36	9	97	20	49	28	3	97	15	39	36	28	3	0	0
	Nonparticipants	66	6	20	30	44	44	66	17	35	36	12	66	6	35	32	27	66	17	50	24	9	66	6	35	32	24	9	0	0
	No Information Provided	7	29	57	14	0	0	7	43	43	0	14	7	29	71	0	0	7	57	43	0	0	7	29	71	43	0	0	0	
	Yes	43	7	44	33	16	16	43	23	33	44	0	43	23	47	30	0	43	26	63	12	0	43	23	47	30	12	0	0	
	No	115	7	20	43	30	30	115	14	31	40	15	115	6	34	37	23	115	14	45	33	8	115	6	34	37	45	33	8	
	No Information Provided	12	33	33	33	0	0	12	50	25	17	8	12	33	58	0	8	12	58	42	0	0	12	33	58	42	0	0	0	
	Yes	10	10	10	60	20	20	10	10	10	80	0	10	10	40	40	20	10	10	70	20	0	10	10	40	40	70	20	0	0
	No	148	7	28	39	27	27	148	17	33	39	11	148	11	37	35	16	148	18	49	28	6	148	11	37	35	49	28	6	
	No Information Provided	12	33	33	33	0	0	12	50	25	17	8	12	33	58	0	8	12	58	42	0	0	12	33	58	42	0	0	0	
	Gifted/Talented	Participants	1	158	7	27	40	27	1	16	31	42	11	1	158	37	35	16	1	158	17	51	5	1	158	37	35	17	51	5
Nonparticipants		158	0	7	27	40	27	158	16	31	42	11	158	11	37	36	17	158	17	51	27	0	158	11	37	36	17	51	0	
No Information Provided		11	36	36	27	0	0	11	55	27	9	9	11	36	64	0	0	11	64	36	0	0	11	36	64	36	0	0	0	
Yes		157	6	27	40	27	27	157	17	31	42	11	157	10	37	36	17	157	16	51	27	6	157	10	37	36	16	51	6	
No		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	0	0	
No Information Provided		11	36	36	27	0	0	11	55	27	9	9	11	36	64	0	0	11	64	36	0	0	11	36	64	36	0	0	0	
One		5	80	20	0	0	0	5	100	0	0	0	5	60	40	0	0	5	100	0	0	0	5	60	40	0	0	0	0	0
Two		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0
Three		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Four		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	4	4	4	4	0	0	0
Five	0	0	0	0	0	0	0	0	0	0	0	0	0																	



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Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
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Proficiency Levels BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating											
		Number of Students Receiving a Composite Rating Number of Students Not Receiving a Composite Rating		Number : Percent			Average Score		# of Matched Students		Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	170	9	36	47	8	2.5	159	25	16	1	1	0	0	26	16			
Male	101	10	34	48	9	2.5	96	15	16	1	1	0	0	16	17			
Female	69	7	41	46	6	2.5	63	10	16	0	0	0	0	10	16			
No Information Provided	0						0											
Hispanic/Latino	160	6	37	49	8	2.5	153	25	16	1	1	0	0	26	17			
Am. Indian or Alaska Native	0						0											
Asian	1						0											
Black or African American	0						0											
Native Hawaiian/Pacific Islander	0						0											
White	3						3											
Two or More Races	0						0											
No Information Provided	6	50	17	33	0	1.9	3											
Economically Disadvantaged	139	7	39	46	8	2.5	135	20	15	1	1	0	0	21	16			
	20	0	20	70	10	2.9	20	5	25	0	0	0	0	5	25			
No Information Provided	11	45	36	18	0	1.7	4											
Title I, Part A	159	6	36	49	8	2.6	155	25	16	1	1	0	0	26	17			
	0						0											
No Information Provided	11	45	36	18	0	1.7	4											
Migrant	11	18	36	45	0	2.1	8	1	13	0	0	0	0	1	13			
	150	5	37	49	9	2.6	148	24	16	1	1	0	0	25	17			
No Information Provided	9	56	33	11	0	1.6	3											
Identified as Emergent Bilingual (EB)	170	9	36	47	8	2.5	159	25	16	1	1	0	0	26	16			
Monitored 1st Year (M1), reclassified from EB	0						0											
Monitored 2nd Year (M2), reclassified from EB	0						0											
Monitored 3rd Year (M3), reclassified from EB	0						0											
Monitored 4th Year (M4), reclassified from EB	0						0											
Former EB (Post Monitoring)	0						0											
Non-Emergent Bilingual (Non-EB)	0						0											
No Information Provided	0						0											
Bilingual	1																	
	159	6	36	49	8	2.6	155	25	16	1	1	0	0	26	17			
No Information Provided	10	40	40	20	0	1.7	4											
ESL	97	9	37	48	5	2.4	92	9	10	0	0	0	0	9	10			
	66	6	33	48	12	2.7	64	16	25	1	2	0	0	17	27			
No Information Provided	7	29	57	14	0	1.7	3											
Special Education	43	7	65	28	0	2.2	43	2	5	0	0	0	0	2	5			
	115	6	26	57	11	2.7	111	23	21	1	1	0	0	24	22			
No Information Provided	12	42	33	25	0	1.8	5	0	0	0	0	0	0	0	0			
Section 504	10	0	40	60	0	2.7	10	0	0	0	0	0	0	0	0			
	148	7	36	48	9	2.5	144	25	17	1	1	0	0	26	18			
No Information Provided	12	42	33	25	0	1.8	5	0	0	0	0	0	0	0	0			
Gifted/Talented	1						1											
	158	6	37	49	8	2.6	154	25	16	1	1	0	0	26	17			
No Information Provided	11	45	36	18	0	1.7	4											
At-Risk	157	6	36	50	8	2.6	154	25	16	1	1	0	0	26	17			
	2						1											
No Information Provided	11	45	36	18	0	1.7	4											
Years in U.S. Schools	5	100	0	0	0	1.2	0											
	1						1											
	0						0											
	4						4											
	0						0											
	1						1											
Six or More	159	6	38	48	8	2.5	153	25	16	1	1	0	0	26	17			
No Information Provided																		