

Non-District Sponsored Out of District Travel Request

REVISED

1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?

The purpose of the trip to Hawaii is to provide participating secondary students with an opportunity to experience a unique cultural and educational learning experience. The trip will include travel to locations that are tied to standards associated with Earth and Space Science, Biology, Cultural Awareness and History.

2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?

Chaperones

Amber Christensen
John Christensen Jr

Students

Micarlo Christensen
John Christensen III
Clarise Lind
Andrew Lind

All students are eligible for travel.

3. Has principal and LSAC approval been secured for this trip?

The proposed trip was discussed and approved by Principal Josh Stauber and committee members during the March 5, 2025 LSAC meeting.

4. How were students selected for this trip?

Students were selected based on participation and leadership with regards to Meshik Student Government, in addition to successful completion of academic standards.

5. Please provide an anticipated daily schedule.

Students plan to travel between May 17-24 and will be staying in Honolulu. Below is a tentative plan, subject to modifications.

Day 1: May 17 - Arrival & Orientation

Arrive in Honolulu: Arrive, check into the hotel/Airbnb, and settle in.

Welcome Orientation: Brief introduction to Honolulu, safety tips, and trip schedule.

Day 2: May 18 - Sunday, May 18 – Pearl Harbor National Memorial

Morning: Visit the Pearl Harbor National Memorial, including the USS Arizona Memorial and the Pearl Harbor Aviation Museum. Engage in educational programs designed for students, focusing on the historical significance of the site.

Afternoon: Participate in a workshop on the impact of World War II on Indigenous communities, facilitated by Pacific Historic Parks.

Evening: Dinner and free time.

Day 3: May 19 - Hawaiian Cultural Immersion

Morning: Tour the Bishop Museum, exploring exhibits on Hawaiian culture, history, and natural science. The museum houses the world's largest collection of Polynesian artifacts.

Afternoon: Attend a hula and oli (chanting) workshop, learning about traditional Hawaiian performing arts.

Evening: Attend a luau featuring traditional Hawaiian music, dance, and cuisine.

Day 4: May 20 - Science and Astronomy

Morning: Visit the Imiloa Astronomy Center in Hilo, which blends Hawaiian cultural heritage with modern astronomical science. Participate in interactive exhibits and planetarium shows.

Afternoon: Explore Mauna Kea's significance in Hawaiian navigation and its connection to Indigenous knowledge systems.

Evening: Return to Honolulu.

Day 5: May 21 - Polynesian Cultural Center

Full Day: Spend the day at the Polynesian Cultural Center in Laie. Experience hands-on activities in simulated villages representing various Polynesian cultures, including traditional crafts, music, and dance.

Evening: Attend the evening show, "Ha: Breath of Life," a theatrical performance showcasing Polynesian storytelling and traditions.

Day 6: May 22 - Environmental Science and Sustainability

Morning: Visit the Hawaii Science and Technology Museum in Hilo, engaging in interactive exhibits on environmental science and sustainability.

Afternoon: Participate in a workshop on traditional Hawaiian ecological practices, such as fishpond restoration and native plant cultivation.

Evening: Return to Honolulu.

Day 7: May 23 - Art and Expression

Morning: Explore the Honolulu Museum of Art, focusing on exhibits that highlight Indigenous and Pacific Islander artists.

Afternoon: Free time at beach

Day 8: May 24 – Departure

Morning: Free time for shopping and exploring local markets.

Afternoon: Depart Honolulu and return to Anchorage.

6. What arrangements have been made to house students (provide location and contact #)

Students will stay in either hotels and/or Airbnb. We are still researching locations and cost.

7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms)

Students will be chaperoned by two adults (also family members) who are familiar with travel to and from Hawaii. Travel forms will be submitted to LPSD as soon as possible.

8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?

Chaperones and students will be together and also able to communicate via cell phone. Further, chaperones and students will have all necessary emergency contact information for both Hawaii and Alaska.

9. How will serious violation of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?

The trip will end for the student(s) in question and they will be flown home at their own expense.

10. How is the travel to be funded? What is the expected cost of this trip?

Funds will come from fundraisers, private donations and student government funds. The expected cost is \$10,000.

11. What arrangements have been made to cover the classes of certified staff members?

The trip will occur after the formal end of the school year.

12. How many days will students be absent from school for this trip?

Students will not be absent from school due to the timing of the trip.

Signatures

Signature of Site Administrator

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Signature of Trip Organizer

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Superintendent's Signature

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