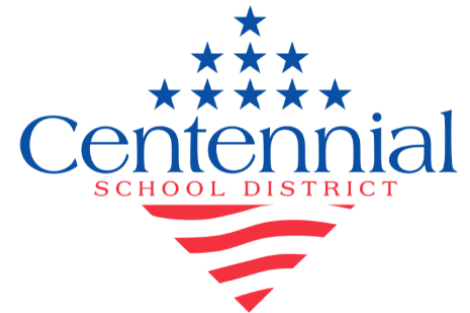


Policy JFCEB
Personal Electronic Devices and Social Media

Survey Data Review
10/8/25



Passing Time & Lunch Are Included Under EO

The State's position is that device prohibition should extend to passing periods and lunch, treating them as part of the school day.

Field Trips During the Day = Same Rule (Unless Locally Excepted)

Because a field trip is "instructional time away from campus," the default is that the PED restrictions should apply.

Parent Survey Themes

Safety and emergency access.*

Clearer communication of policy and requirements.*

Consistent and fair enforcement across staff/schools.

Balancing focus on learning with teaching responsible use.

Practical after-school and retrieval issues.

* Came through more strongly in Spanish surveys

Staff Survey Themes - Challenges

Inconsistent adult enforcement

Student resistance and sneaking behaviors

Gaps in supervision (bathrooms, hallways, lunch)

Parent pushback and competing expectations

Exceptions and logistical burdens (IEPs, documentation, smartwatches)

Communication with families

Staff Survey - Supports

Clear, consistent rules and definitions (including smartwatches and earbuds).

Family communication supports to reduce conflict.

Practical enforcement tools like storage bins, backpack storage and easy violation tracking.

Stronger supervision systems in high-traffic spaces.

Professional learning and collaboration time to discuss successes, challenges.

Guidance on exceptions and equity.

Student Survey



Single most common response: No Challenge, Rules are Clear.

Positive Impact: More Focus / Less Distraction

- Many students say they're **more focused, finish work faster, participate more**, and “can’t look at the phone,” which reduces temptation.

Negative Impact: Music/Headphones & Self-Regulation, Safety

- A substantial subset say **focus is worse without music/noise-canceling**, especially during independent work or tests.
- Some note increased **boredom after finishing work**, more **sleepiness/zoning out**, and stress from **phantom notifications** they can't check.
- Some students feel **less safe** not being able to contact family (emergencies, after-school changes).



Student Survey - Suggestions/Requests

Clearer Consequences / Enforcement Consistency

- **Warnings first** before confiscation.
- **Consistency across teachers** (some strict, some lenient).
- Clearer step-by-step of “what happens if I’m caught.”
- Reminders posted (signs, posters, announcements).

Respectful Treatment by Staff

- Several mentioned staff being **too harsh, rude, or hypocritical** (staff using phones while students cannot).
- Students want **polite reminders** instead of being “yelled at.”

Emergency Access / Family Contact

- A recurring theme: being able to check phones quickly for **emergencies, rides, family issues**.



Thank You!



COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE