

Students Tested Mean Median Score Score % of Students by Achievement Level 94% 6% NUNAMIUT SCHOOL 54 1555 1554 NORTH SLOPE BOROUGH 72% 21% 5% 959 1568 1563 SCHOOL DISTRICT 40% 29% 22% 10% ALASKA 55,941 1589 1583

ELA Summary By Grade

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

NS		AP		P		А		
NS	Needs Suppor	t Al	P Approach	ing Proficient	Р	Proficient	Α	Advanced

Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



Grade	Students Tested	Mean Score	Median Score	% of Stu	dents by Achie	vement Level			
					NS:>=75%	AP:<=25%	P:<=25%	A : <=2	5%
2	0			School	>='	75%	<=25%	<=25%	<=25%
3	8			District		81%			18%
				State	39%		34%	18%	10%
						Data not shown	to protect student	privacy.	
4	3			School					
+	5			District		62%		24%	9% 4%
				State	39%		30%	21%	10%
					NS:>=80%	AP:<=20%	P:<=20%	A : <=20	0%
-	10			School		>=80%	<=20%	<=20%	<=20%
5	12			District		83%			11% 6%
				State	40%		24%	25%	11%
					NS:>=60%	AP:<=40%	P:<=40%	A : <=40	0%
6	7			School	>=60%	<=40%	<mark>%</mark> <=40%		=40%
0	,			District	2007	69%		25%	6%
				State	32%		33%	23%	13%
					NS:>=60%	AP:<=40%	P:<=40%	A:<=40	0%
7	7			School	>=60%	<=40%	% <=40%) <	=40%
7	7			District		74%		20%	5%
				State	42%		28%	21%	8%
					NS:>=75%	AP:<=25%	P:<=25%	A : <=25	5%
D	0			School	>='	75%	<=25%	<=25%	<=25%
3	8			District		69%		24%	5%
				State	44%		26%	20%	10%
					NS:>=75%	AP:<=25%	P:<=25%	A:<=25	5%
`	0			School	>=	75%	<=25%	<=25%	<=25%
9	9			District		69%		22%	8%
				State	43%		25%	25%	7%

Due to rounding, the sum of the percentage values may not equal 100%.





Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- $pprox \,$ did about as well as the District/State mean RIT
- \checkmark did not do as well as the District/State mean RIT
- \varnothing did not attempt any items in this area

Cuada	Students with Valid RIT Scores	Tractional Area	Comparison		
Grade		Instructional Area	District	State	
		Reading Overall	\$	s.	
3		Literary Text			
		 Informational Text 	s.		
	7	Vocabulary	-	- Je	
5	7	Language Usage Overall	s.	4	
		• Language: Grammar	4	s la construcción de la construc	
		• Language: Mechanics	4	s la construcción de la construc	
		Writing: Write/Revise	s.	s la companya da companya d	
		Reading Overall			
		• Literary Text			
		Informational Text			
		• Vocabulary			
4	3	Language Usage Overall			
		• Language: Grammar			
		Language: Mechanics			
		Writing: Write/Revise			
		Reading Overall			
		Literary Text	 ↓		
		-		 ↓	
		Informational Text			
5	11	• Vocabulary			
		Language Usage Overall	↓	- ₩	
		Language: Grammar	4		
		Language: Mechanics		₩	
		Writing: Write/Revise	~		
		Reading Overall	strain and a strai	s.	
		Literary Text			
		 Informational Text 		-	
6	7	• Vocabulary		s.	
0	,	Language Usage Overall	4		
		• Language: Grammar	₩		
		 Language: Mechanics 	s.	st.	
		Writing: Write/Revise	-	- Je	
		Reading Overall	s.	.√b	
		Literary Text		J.	
		Informational Text	~	AL.	
7	7	• Vocabulary		s la construcción de la construc	
7	7	Language Usage Overall	-	s la construcción de la construc	
		• Language: Grammar	-	s la construcción de la construc	
		Language: Mechanics		st.	
		Writing: Write/Revise			
		Reading Overall			
		• Literary Text	~		
		Informational Text			
		Vocabulary		~ 	
8	8	Language Usage Overall		¥	
		• Language: Grammar	 ↓	 ↓	
		Language: Mechanics			
		Writing: Write/Revise	₩	 ↓	
	9	Reading Overall			
		Literary Text	-↓ 		
		Informational Text	_↓	J.	
9		• Vocabulary		J.	
		Language Usage Overall	.↓	₩	
		• Language: Grammar		<i>.</i> ↓	
		Language: Mechanics	~		
		Writing: Write/Revise	s.	s.	





School: NUNAMIUT SCHOOL

	Students Tested	Mean Score	Median Score	% of Students by Achievem	evel	el		
NUNAMIUT SCHOOL	54			>=95%	<=5%	<=5%	<=5%	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	953	1521	1517	81%		11%	7%	
ALASKA	55,950	1542	1537	49% 18%	24	%	9%	

Math Summary By Grade

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

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Students Median Mean % of Students by Achievement Level Grade Tested Score Score NS:>=75% AP:<=25% P:<=25% A: <=25% >=75% <=25% <=25% <=25% School 3 8 80% 13% 6% District 25% 47% 20% 8% State Data not shown to protect student privacy. School 4 3 73% 12% 13% District 49% 18% 21% 11% State NS:>=80% AP: <=20% P:<=20% A:<=20% <=20% >=80% <=20% <=20% School 5 12 88% 6% 6% District 48% 15% 28% 9% State NS:>=60% AP : <=40% P:<=40% A:<=40% >=60% <=40% <=40% <=40% School 6 7 78% 14% 7% District 47% 24% 21% 9% State NS:>=60% AP : <=40% P:<=40% A: <=40% School >=60% <=40% <=40% <=40% 7 7 86% 7% 5% District 52% 15% 24% 9% State NS:>=75% AP:<=25% P:<=25% A:<=25% >=75% <=25% 25% <=25% School 8 8 82% 12% 5% District 50% 25% 8% 18% State NS:>=75% AP:<=25% P:<=25% A:<=25% >=75% <=25% <=250 =259 School 9 9 81% 10% 8% District 53% 20% 18% 8% State

Due to rounding, the sum of the percentage values may not equal 100%.





Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- pprox did about as well as the District/State mean RIT
- \Downarrow did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with	Instructional Area	Comparison		
Jiaue	Valid RIT Scores		District	State	
		Math Overall	4	4	
		 Operations and Algebraic Thinking 	s.	s.	
3	8	Number and Operations	4	4	
		Measurement and Data	4	4	
		• Geometry	4	\$	
		Math Overall			
		 Operations and Algebraic Thinking 			
4	3	Number and Operations			
		Measurement and Data			
		• Geometry			
		Math Overall	s.	sterio de la constanción de la constancición de la constanción de la constanción de la constanción de	
	12	 Operations and Algebraic Thinking 	4	4	
5		Number and Operations	\$	\$	
		Measurement and Data	\$	\$	
		• Geometry	\$	st.	
	7	Math Overall	\$	s.	
		 Operations and Algebraic Thinking 	4	4	
5		The Real and Complex Number Systems	4	4	
		• Geometry	4	s.	
		Statistics and Probability	4	J.	
	7	Math Overall	st.	s.	
		 Operations and Algebraic Thinking 	4	s.	
7		The Real and Complex Number Systems	4	s.	
		• Geometry	4	s.	
		Statistics and Probability	4	st.	
	8	Math Overall	4	ster and a start s	
		 Operations and Algebraic Thinking 	4	4	
8		The Real and Complex Number Systems	4	\$	
		• Geometry	4	\$	
		Statistics and Probability	4	4	
		Math Overall	1	star and a star	
	9	 Operations and Algebraic Thinking 	\$	\$	
9		The Real and Complex Number Systems	\$	\$	
		• Geometry	4	st.	
		Statistics and Probability		4	

