HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

| Da | ate: May 19, 2025 | | | | | |
|--|---|--|--|-----|--|--|
| Ag | genda Item: I.2b | | | | | |
| Во | oard Goal: Student Achievement | | | | | |
| Su | ubject: Consideration and possible appro Grades K-2 Phonics – McGraw Hi | | Court Workbooks and Digital Licenses f | for | | |
| Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer Derek McDaniel, Executive Officer of Curriculum & Instruction | | | | | | |
| A. | . Purpose of Agenda Item: ☑ Action needed ☐ | ☐ Information only | Receive input | | | |
| B. | . Authority for This Action: Local Policy: EFA (Legal) and (Local) – Instructional Resources: Instructional Materials | ☐ Law or Rule | □ N/A | | | |
| C. | Goal or Need Addressed: This purchase is for student workbooks and online licenses as part of the current K-2 Phonics program, Open Court. This purchase also includes digital licenses for district and campus staff to support the program. SPED staff, Instructional Coaches, campus administrators, etc. use the online platform to support students and teachers as well as monitor program usage in the classroom. | | | | | |
| D. | Summary: ☐ Previous board action relating to this item: Board approved McGraw Hill workbook and online license purchase in the summer of 2024 ☐ Future action anticipated: The usage of these resources is assessed annually and purchased as necessary. ☐ Background information: 2025-2026 will be the district's 8th year with Open Court Phonics. Every K-2 teacher in the district is provided a teacher edition and Foundational Skills Kit. Annually we purchase the online licenses for Teachers, Staff and Students as well as the print workbooks. Each student receives a Skills Practice workbook and a Decodable workbook that are an essential piece of our K-2 District-wide phonics program. | | | | | |
| E. | . Comments Received: Cabinet DLT Other: C&I and Adoption Committee | ☐ FBOC | Teacher Org. Reps. | | | |
| F. | materials from McGraw Hill. Advantages and benefits of this propo and handwriting skills; The decodables al | psal: Individual student copies of allow students to practice decoding them to continue practicing; Thems during the Open Court lesson the TEA "Science of Teaching penefit/achievement: Increased prict assessments | Reading" requirements | | | |

Consequences of not approving this recommendation: Without the workbook, students won't have opportunities to practice what they have learned in the phonics and handwriting lessons; Without the digital licenses teachers and staff will lose access to the online portions of the Open Court program and all of the resources within.; The Open Court workbooks and decodables allow us to have aligned resources for all students in the district

| G. | ■ Budget ■ Other: Instructional Materials an ■ Budget Amendment Needed Prior Year Spending: \$248,821.13 Reasons for rejecting alternatives: phonics program. Future/Ongoing: This procurement | ☐ Bond Id Technology Allotment These workbooks and licer | Grant/Special Funds: uses are to support the district's currently adopted ually), as needed. Possible additional teacher kits |
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| Н. | purchased as needed for growth. Monitoring and Reporting Time Lin Person responsible for evaluating Evaluation method and time line: N | this decision or action: Ma | arivel Sedillo, Derek McDaniel |

I. Suggested Motion:

Next report to the board: N/A

I move that the Hays CISD Board of Trustees approve the purchase of Open Court workbooks and digital licenses for Phonics for Grades K-2 from McGraw Hill for an amount not to exceed \$155,636.43, as presented.