



# 2020-2021 District Instructional Focus

# ALEDO ISD FOCUS DOCUMENT

2020-2021

## WHAT WE TEACH

Standards Driven  
Curriculum

Teaching to the Depth  
of the Standards

## HOW WE TEACH

Focus on 8 Cognitive Skills  
*Thinking Maps*

Fundamental  
Five

Rigor & Relevance

## AUTHENTIC LITERACY

Balanced Literacy

Write From the Beginning &  
Beyond

Problem of Practice:  
*Students are not demonstrating  
yearly progress at expected levels  
and are not demonstrating  
proficiency in critical writing  
across all content areas.*

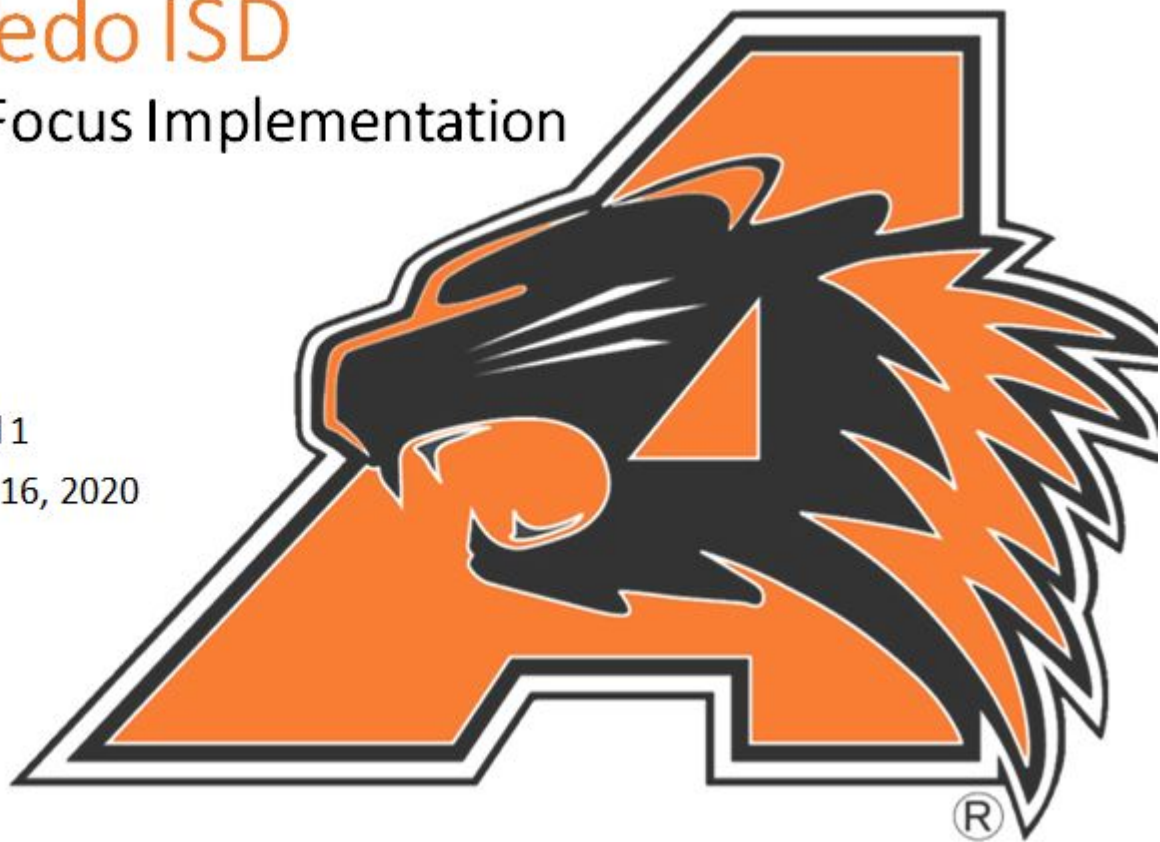


# Aledo ISD

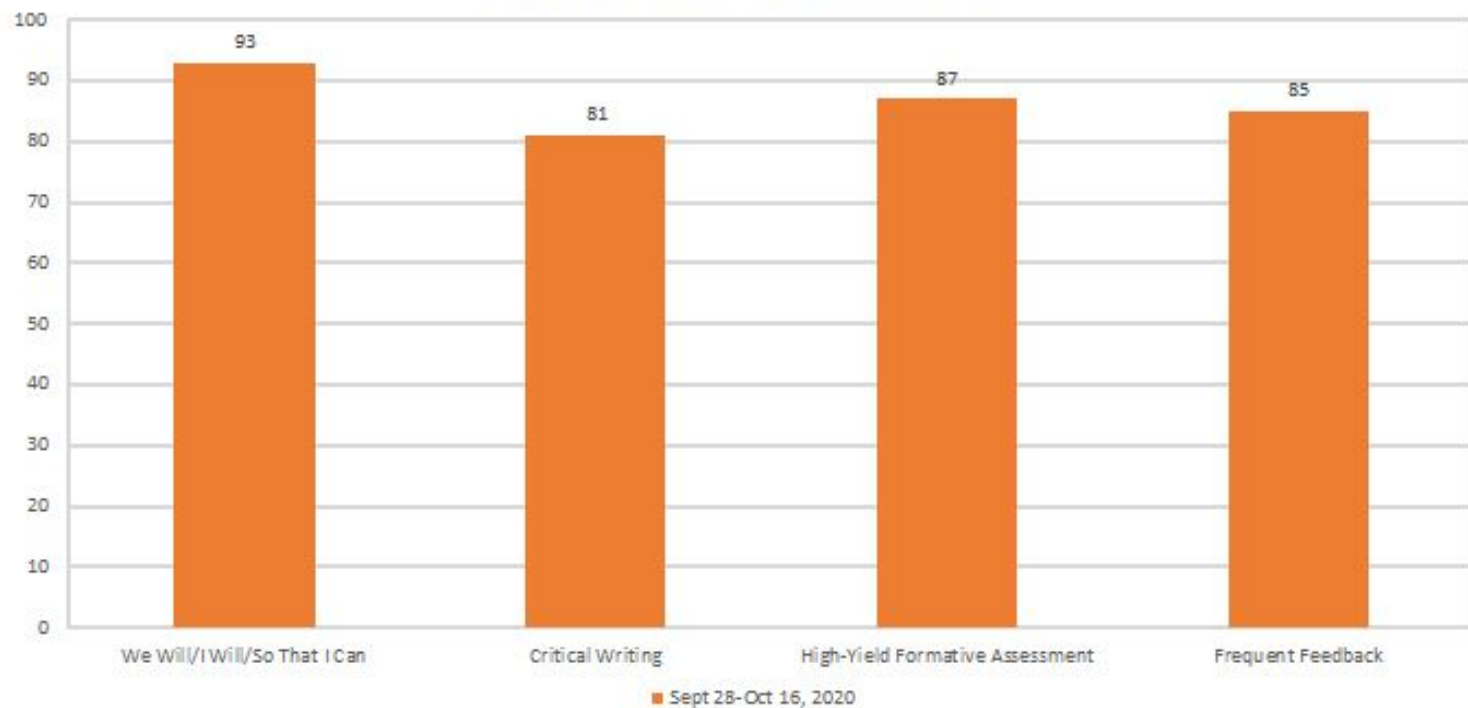
## Instructional Focus Implementation

Reporting Period 1

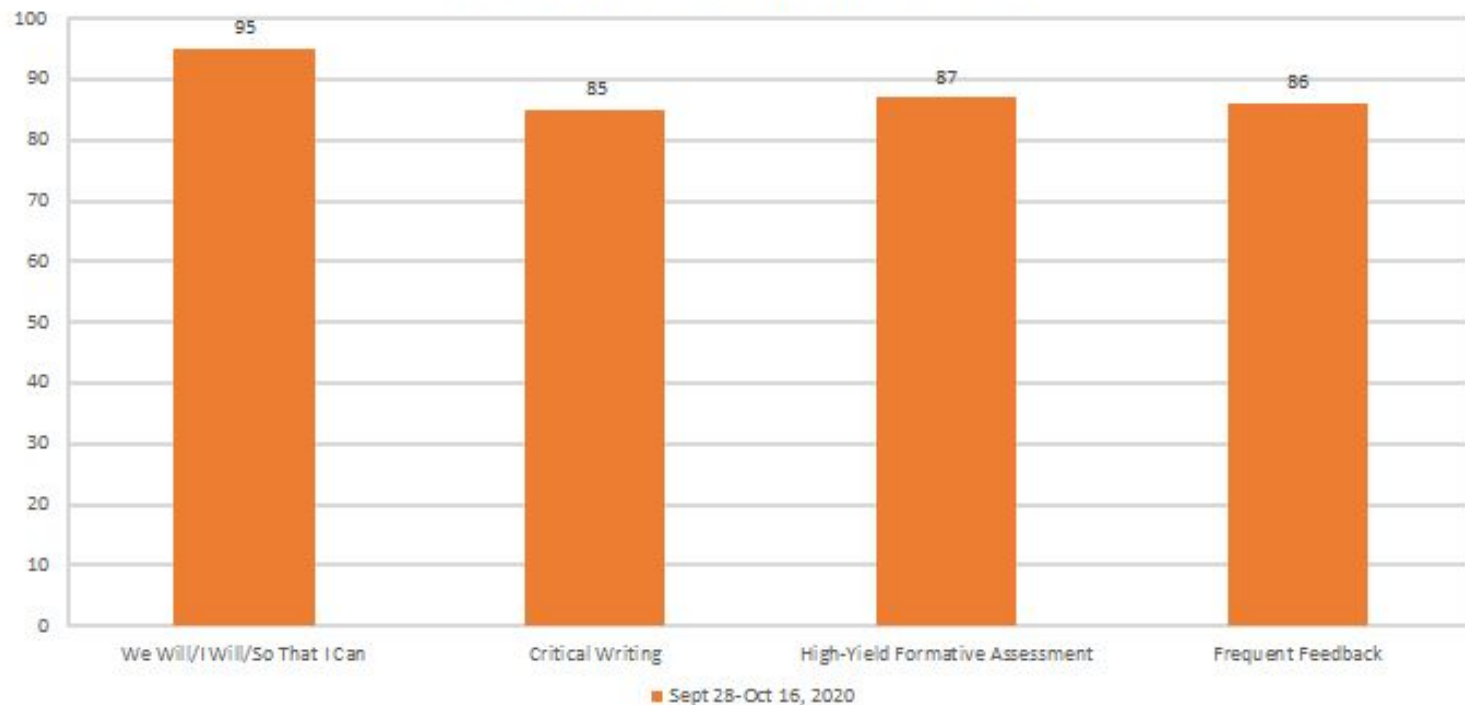
September 28-October 16, 2020



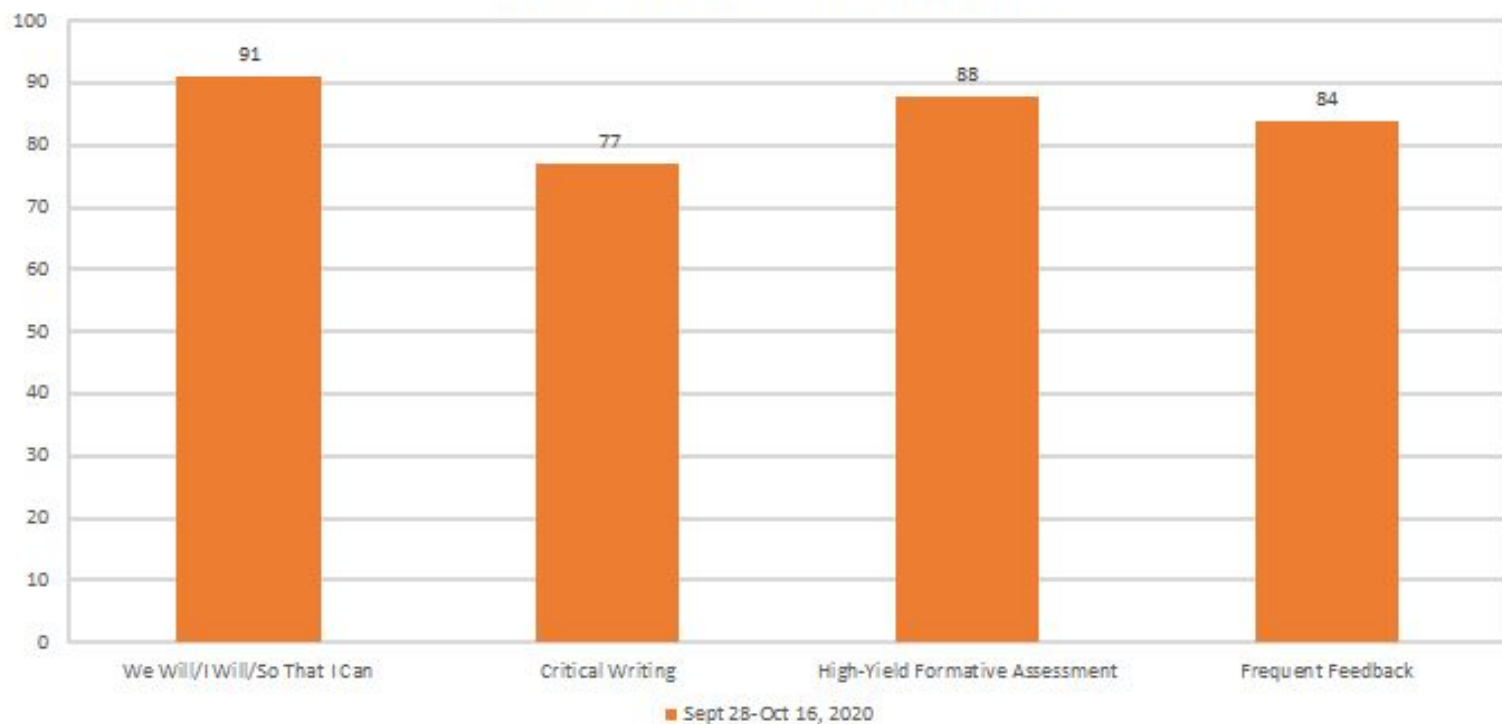
Aledo ISD Overall Growth by Look Fors



### Aledo ISD Elementary Growth by Look Fors



### Aledo ISD Secondary Growth by Look Fors



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Culture of Excellence

Professional Learning Community



# Aledo ISD is a PLC at work.



Focus on Learning



Collaborative Culture



Focus on Results





## 2020-2021 DIP PLC GOALS

- **Goal Focus on Learning: 98%** of Collaborative Teams district wide will rate at the “Developing Level” in Big Idea Number One by June 2021.
- **Goal Focus on Collaborative Culture 98%** of Collaborative Teams district wide will rate at the “Developing Level” in Big Idea Number Two by June 2021.
- ★ **Goal Focus on Results 93%** of Collaborative Teams district wide will rate at the “Developing Level” in Big Idea Number Three(part 1) by June 2021.
- **Goal Focus on Results 95%** of Collaborative Teams district wide will rate at the “Developing Level” in Big Idea Number Three (part 2) by June 2021.

## FOCUS ON RESULTS

Focus on Results					
Indicator	Pre-Initiating	Initiating	Implementing	Developing	Sustaining
<p><b>The members of each of our collaborative teams are working interdependently to achieve one or more SMART goals that align with our school goals. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal. The identification and pursuit of SMART goals by each collaborative team are critical elements of the school's continuous improvement process.</b></p> <p><b>District Goal 93% of all teams will be at Developing by June 2021.</b></p>	<p>Goals have yet to be established at the district, school or team level.</p>	<p>Teams establish goals that do not require evidence of student learning</p>	<p>Teams have been asked to create SMART goals, but there is still confusion regarding the nature of and reasons for these goals. One or more teachers are unsure of how to establish goals based on improved student learning. Some attempt to articulate very narrow goals that do not require evidence of student learning Others present goals that are challenging to monitor.</p>	<p>All teams have established annual SMART goals as an essential element of their collaborative team process. Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p>	<p>Each collaborative team of teachers has established both an annual SMART goal and a series of short term goals to monitor their progress. They create specific action plans to achieve the goals, clarify the evidence that they will gather to assess their progress, and work together interdependently to achieve the goal. This focus on tangible evidence of results guides the work of teams and is critical to the continuous improvement process of the school. The recognition and celebration of efforts to achieve goals helps sustain the improvement process.</p>



# Walsh 2nd Grade Collaborative Team



Barbara Williams, Katelyn Patterson, Emily Kelley, Sarah Handley, Brittany Burns,  
Sarah Flores, Sarah Restrepo



## Now it's your turn!



If we seek and implement best practices, we have reason to believe we will achieve our team goal.

- Start with you current reality.
- Which assessments could we use to progress monitor?
- Assess the quality of your goal?
- What small...



Walsh 2nd Grade SMART Goal  
2020 - 2021

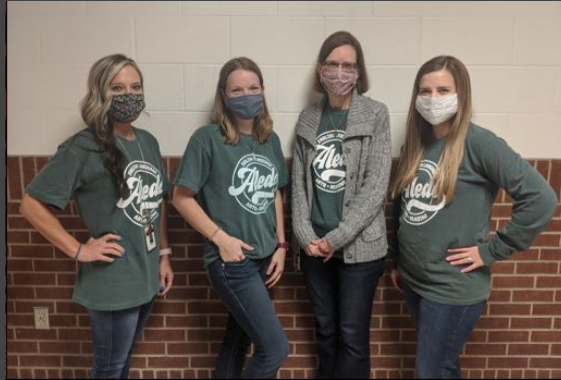
<b>Team Smart Goals</b>	<b>Strategies and Action Steps</b>	<b>Who Is Responsible</b>	<b>Target Date or Timeline</b>	<b>Evidence of Effectiveness</b>
Our SMART Goal: Every student in 2nd grade will show one years growth on DRA by the end of the year.	Monitor each grading cycle and in running records	Emily Kelley Barbara Williams Katelyn Patterson Sarah Handley Brittany Burns	End of Year DRA	All students in 2nd grade will have grown 1 year as measured by DRA from the beginning of the year.

## Walsh 2nd Grade SMART Goal Data

Student Name	Comprehension Score	Comprehension Score Level	BOY DRA						EOY F&P Reading Level Goal
			DRA2 Independent Level (Use zero for level A, use -1 for Pre A)	DRA2 Independent Level (Use zero for level A, use -1 for Pre A)	Fluency Score	Fluency Score Level	Fountas and Pinnell Level	Fountas and Pinnell Level	
	19	Independent	6	Intervention	14	Independent	D	Intervention	18
	17	Instructional	18	Intervention	12	Independent	J	Intervention	30
	15	Instructional	34	Advanced	16	Advanced	O	Advanced	40
	20	Independent	6	Intervention	4	Intervention	D	Intervention	18
	23	Independent	16	Intervention	13	Independent	I	Intervention	28
	13	Intervention	16	Intervention	10	Instructional	I	Intervention	28
	24	Independent	14	Intervention	12	Independent	H	Intervention	28
	22	Independent	14	Intervention	13	Independent	H	Intervention	28
	19	Independent	30	Independent	15	Advanced	N	Independent	40
	9	Intervention	3	Intervention	6	Intervention	C	Intervention	16
	24	Independent	34	Advanced	12	Independent	O	Advanced	40
	21	Independent	38	Advanced	15	Advanced	P	Advanced	40
	20	Independent	14	Intervention	13	Independent	H	Intervention	28
	21	Independent	8	Intervention	13	Independent	E	Intervention	18
	20	Independent	18	Intervention	12	Independent	J	Intervention	30
	16	Instructional	12	Intervention	12	Independent	G	Intervention	24
	22	Independent	30	Independent	13	Independent	N	Independent	40
	19	Independent	28	Independent	14	Independent	M	Independent	38



# AHS English II Collaborative Team



Jessica Claffey, Katelyn Smith, Katelyn Mallory, Kristen Teaff

## SMART Goal Determination Process

- Newly Assessed Genre of Composition  
(Persuasive)
- District Problem of Practice: One Year's Growth  
and Critical Writing
- Beginning of Year Common Writing Prompt Data



## SMART Goal

### 2020-21 SMART Goal

**75% of students will score at least one 3 (out of 4) or higher on the TEA persuasive composition scoring rubric by May 2021**

BOY Writing- Scored		
Score	Number	Percentage
8	8	2%
7	15	3%
6	70	14%
5	128	25%
4	222	44%
3	27	5%
2	21	4%
1	1	0%
0	12	7%

## Monitoring Progress Towards Our Goal

- Curriculum focuses on persuasive writing techniques.
- Students will use the scoring rubric when composing persuasive essays.
- Teachers will offer rubric feedback on student writing throughout the year.
- Students will maintain their Digital Writing Portfolio.
- Team will compare End-of-Year essays to Beginning-of-Year scores to celebrate growth!

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