

# Accountability Indicators

Collegiate High  
School 2010-  
2011



**CEDAR HILL**  
INDEPENDENT SCHOOL DISTRICT

<b>STUDENT ACHIEVEMENT –World Class Priorities</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>
1	Staff	Staff	Student Performance	100% of all staff members will complete the 30-hours staff development program.	
	Innovative Instruction	Staff	Math Formative	100% of all math teachers will complete training in using the SMART Board as a teaching instrument.	
	Innovative Instruction	Staff	2 teachers completing Region 10 Technology Institute	Build teachers technology skills to effectively utilize various technologies to meet instructional goals.	
	Innovative Instruction	Staff	Student achievement on the formative assessments	Provide professional development activities to help teachers understand how to move from surface knowledge to deep understanding of curriculum content ie: (1) developing lesson plan (2) analyzing student data (3) developing common assessments and (4) analyzing student work.	
	Culture and Character	Staff	Signature on Statement of values form	100% of all staff performance appraisals	
<b>STUDENT ACHIEVEMENT –Core Subject</b>					

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Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	ELA	All Grades	TAKS	% of students meeting standard will be ≥90%	
<b>STUDENT ACHIEVEMENT –CSCOPE and District Curriculum</b>					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
	Social Studies	10-11	TAKS	% of students meeting standard will be ≥90%	Goal
2	Math	All	Average of all formative test	80% of students meet standard	
	Science	All	Average of all formative test	80% of students meet standard	
	ELA/Reading	All	Average of all formative test	80% of students meet standard	
	Soc. Stu.	All	Average of all formative test	80% of students meet standard	

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	Math	All	Summative Exam	80% of students meet standard	
	Science	All	Summative Exam	80% of students meet standard	
	ELA/Reading	All	Summative Exam	80% of students meet standard	
	Soc. Stu.	All	Summative Exam	80% of students meet standard	

<b>STUDENT ACHIEVEMENT –College and Career Readiness</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>
<b>2</b>	Math	9	ITED	% of students at 50 <sup>th</sup> %ile will be ≥65%	
	Reading	9	ITED	% of students at 50 <sup>th</sup> %ile will be ≥65%	
	Science	9	ITED	% of students at 50 <sup>th</sup> %ile will be ≥65%	
	Soc. Stu.	9	ITED	% of students at 50 <sup>th</sup> %ile will be ≥65%	
	Math	10	Plan (ACT)	% of students receiving a score of 19 will be ≥ 70%	
	Reading	10	Plan (ACT)	% of students receiving a score of 15 will be ≥ 80%	
	Science	10	Plan (ACT)	% of students receiving a score of 21 will be ≥ 60%	
	Soc. Stu.	10	Plan (ACT)	% of students receiving a score of 17 will be ≥ 70%	
	Math	11	ACT	% of students receiving a score of 22 will be ≥ 70%	
	Reading	11	ACT	% of students receiving a score of 18 will be ≥ 80%	
	Science	11	ACT	% of students receiving a score of 24 will be ≥ 60%	
	Soc. Stu.	11	ACT	% of students receiving a score of 21 will be ≥ 70%	
	TAKS	9 <sup>th</sup> - 11 <sup>th</sup>	Commended Performance-Math	% of students achieving commended performance will ≥50%	
	TAKS	9 <sup>th</sup> -11 <sup>th</sup>	Commended Performance Reading/ELA	% of students achieving commended performance will ≥50%	
	TAKS	10 <sup>th</sup> -11 <sup>th</sup>	Commended Performance- Science	7% of students achieving commended performance will ≥50%	
	TAKS	10 <sup>th</sup> -11 <sup>th</sup>	Commended Performance- Social Studies	% of students achieving commended performance will ≥50%	

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<b>STUDENT ACHIEVEMENT –School Climate/Technology/ Staff Development</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>
<b>2</b>	Staff Development <b>Classroom Management</b>	Teachers	90% of all teachers implement strategies presented	Classroom walkthroughs	
	Staff Development <b>CSCOPE Training</b>	Teachers	100% of all core teachers will complete and score 85% or better on CSCOPE performance test	Complete of 16 hours training in CSCOPE	
	Staff Development <b>Math Training</b>	Math Teachers	Formative assessment in math	Complete of required training on math assistance program	
	Technology	Teachers	Improve student performance	Develop and implementation of a campus level instructional technology plan	
	Climate	Staff	Teacher survey	90% of staff will complete campus climate survey and indicate a positive learning climate	
	Climate	Students	Student survey	95% of students will complete campus climate survey and indicate a positive learning climate	
	Climate	Community	Parent and Community survey	75% of parents and community will complete campus climate survey and indicate a positive learning climate	

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STUDENT ACHIEVEMENT –Teacher and Student Attendance					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Attendance	All Students	ADA	Student average daily attendance will be 97%	
	Attendance	All teachers	Daily Attendance Report	Annual teacher attendance rate will be 90%	
	Attendance <b>Dropout Prevention</b>	At-Risk Students	Dropout Report	100% of all students will have a 4 year plan and group counseling will be providing to all at-risk students	
	Attendance <b>Credit Recovery</b>	All students	Reduction the number of students taking remedy	10% decrease in number of students enrolled in summer school for remediation	

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<b>TEACHER RECRUITMENT AND RETENTION</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>
<b>3</b>	Recruitment	All Teachers	2010-2011 Recruitment Report	100% of the staff hired by August 1	
	Retention	All Teachers	2010-2011 Retention Report	Retain 85% of all staff members	
	Develop	New Teachers	TXBESS Mentor	100% of new teachers assigned a campus mentor	

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<b>FISCAL MANAGEMENT – District/Campus Budgets</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>
<b>4</b>	Fiscal	District	Audit Report	Fund balance of 25% or better	
	Fiscal	Campus	Campus Budget Report	Campus Budget Report using as of date and % remaining	
	Fiscal	Campus	Purchasing goods & services timely to impact CFY	End of 1 <sup>st</sup> 6 weeks 30% of instructional budget spent End of 1 <sup>st</sup> semester 60% of budget spent Year end cut-off date 90% of budget spent	
	Fiscal	Campus	90% of budget expended	Year end cut-off date 90% of budget spent	
	Fiscal	Campus	Budget aligned to campus needs	30% of campus budget will be spent to purchase supplies and materials for the physics lab equipment instructional technology.	
	Fiscal	Campus	Department heads/site base committee given input into the	Meeting rosters and minutes or sign-off on budget	
<b>FISCAL MANAGEMENT – District</b>					
<b>Goal</b>	<b>Area</b>	<b>Group</b>	<b>Measured By</b>	<b>Quantitative Criteria</b>	<b>Met Goal</b>



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<b>5</b>	Fiscal	District	Purchasing goods & services timely to impact CFY	End of 1 <sup>st</sup> 6 weeks 30% of instructional budget spent End of 1 <sup>st</sup> semester 60% of budget spent Year end cut-off date 90% of budget spent	
	Fiscal	Campus	90% of budget expended	Year end cut-off date spent	
	Fiscal	Campus	97% ADA	Principal Year End ADA Report	

**SAFETY AND STUDENT DISCIPLINE - Promote student success by aligning district resources with the 8 components of coordinated school health**

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
<b>6</b>	Safety & Health Policies and Environment	All Campuses	Peims data for students with at least 3 unexcused	File truancy on 100% of students with 10 or more unexcused absences	
<b>6</b>	Safety & Health Policies and Environment	All Campuses	Peims records for # of referrals	Reduce total number of discipline referrals by 10%	
<b>6</b>	Safety & Health Policies and Environment	All Campuses	Peims records for # of students with referrals	Reduce total number of students with referrals by 10%	
<b>6</b>	Safety & Health Policies and Environment	All staff at all campuses	Boystown sign-in lists	Ensure 100% of staff receives Boystown Well Managed Classroom training	
<b>6</b>	Safety & Health Policies and Environment	All Campuses	Student records from student sponsor	Increase number of students involved in extra curricular activities by 25% of students	
<b>6</b>	Family & Community Involvement	All Campuses	Event sign in sheets (average # of parents present)	Increase parent attendance at PTA events by 25%	

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<b>6</b>	Safety & health Policies and Environment	All Campuses	SHAC meeting sign in sheets	Recruit three (3) parents to serve on the School Health Advisory Committee for the current school year	
<b>6</b>	Health Services	All Campuses	Accurate list of students with current immunization	Obtain current immunization records (or physician's exemption statements) that comply with State immunization requirements for 95% of students	
<b>6</b>	Family and Community Involvement	All Campuses	Event sign in sheets	Include at least one parent on each of the SBDM and CIT committees	
<b>6</b>	Family and community Involvement	All Campuses	Parent sign in sheets	Provide at least two opportunities for parents to participate in a timely, meaningful, and ongoing manner in the planning for school programs	
<b>6</b>	Safety & health Policies and Environment	All Campuses	Skyward documentation of Boystown skills	100% of students referred to office complete Boystown administrative intervention process	
<b>6</b>	Counseling, Psychological & Social Services	All campuses	Counselor documentation signed by teachers/principal	100% of classrooms receive guidance/assembly presentation on bully/violence prevention and drug prevention	
<b>6</b>	Counseling, Psychological & Social Services	All campuses	Counselor documentation signed by principal	100% of at-risk students meet with counselor to complete Intervention plan	
<b>6</b>	Counseling, Psychological & Social Services	All Campuses	Parent agenda/sign in sheets	Host parent event(s) to present Bully Prevention Procedures and Guidance Program (showcasing materials to parents)	
<b>2</b>	Physical Education	All Campuses	FITNESSGRAM	Each campus will submit scores from six (6) sections of the Fitnessgram test (height/weight, trunk lift, PACER, sit and reach, push ups and curl ups) for all non-exempt students tested by May 2, 2011	

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<b>6</b>	Counseling, Psychological & Social Services	Grades 8 – 12	Career Cruising / counselor documentation signed by principal	100% of 8 – 12 <sup>th</sup> grade students complete Four year plan – submit to Department of Student Support and Community Services	
<b>6</b>	Counseling, Psychological & Social Services	Grades 9 – 12	Counselor documentation submitted to CTE Director	Complete PGP for 100% students meeting state determined criteria	
<b>6</b>	Counseling, Psychological & Social Services	Grades 7 – 12	Counselor documentation signed by principal	100% of students at-risk of dropping out complete goal planning with counselor	