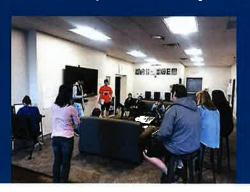
Passages Transition Program

School Board Presentation 2019

Highlights of the year

- Student led community meetings
- Matty B. KFan visit through networking from Reverse Job Fair
- Weekly Groups with Mr. Trautman
- Experiencing our community & knowing resources
 - Light Rail to Final Four Practices
 - Tour of Resource Center at St. Andrews & Washington County Government Center
- Disability unit and presentations on Self-Advocacy









Career Experiences Highlights

- Reverse Job Fair
- Interview Networking Event in house and in Minneapolis
- Over 10 Workplace Tours and career pathways

Job Coach Supported Work Experiences in our district and

community

Community lunches







Relationship Between MHS and Passages before Cross-Curricular PLC

Science History

Math English

Electives (does not include many hands on options)

Employment
Post Secondary
Independent
Living
(Includes Rec
and Leisure and
Community)



Their own identities

MHS Core Academic Focus

Passages Transition Focus

Co-Curricular PLC 2018 - 2019 Future Relationship Between MHS and Transition

High School



Passages



Teaming

Communication Community Building

Pattorny to Graduation. Transition Planner / Trucker, and Referral Process.

Moving Forward

Developing a graduation portfolio to include: Also to develop a graduation presentation from portfolio:

- Future Plans statements Plans after Passages? What are you doing 5-10 years
- Review IEP goals from last year and develop plan review BIP
- Education: Biggest accomplishment, favorite courses, extra curricular activities
- Student's history
- Share out of school interests, hobbies, things student does outside of school
- Ind Living (MN ID, SS card), Work Seminar (resume cover letter, interview experiences/opportunities speakers, site tourset), Employment (volunteer, work etc)Resource (include study habits, organizational skills, etc), Math (everyday living / consumer / financial literacy) showing a budget plan, Healthy Habits (relationships, social emotional, life styles, Self-Advocacy Questionnaire), Post Secondary / plan after Passages?
- Sharing ... "Being part of the Passages Program I have taken"

Developing process / template for students to prepare and run their own IEP meetings
Developing a course offering with descriptions / handbook
Implementing / Developing a Grading and Transcript Process
Developing a Brochure and Work Postcard

Student Input

Students could not be here but we wanted to make sure their voices and input is heard.

Link to video:

https://drive.google.com/open?id=1_PU5eCncf3745trGdkrPZq2td7FawA3m