



# Passages Transition Program

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School Board Presentation  
2019



# Highlights of the year

- Student led community meetings
- Matty B. KFan visit through networking from Reverse Job Fair
- Weekly Groups with Mr. Trautman
- Experiencing our community & knowing resources
  - Light Rail to Final Four Practices
  - Tour of Resource Center at St. Andrews & Washington County Government Center
- Disability unit and presentations on Self-Advocacy



# Career Experiences Highlights

- Reverse Job Fair
- Interview Networking Event in house and in Minneapolis
- Over 10 Workplace Tours and career pathways
- Job Coach Supported Work Experiences in our district and community
- Community lunches



## Relationship Between MHS and Passages before Cross-Curricular PLC

Science    History  
Math        English  
Electives (does not  
include many hands  
on options)



Employment  
Post Secondary  
Independent  
Living  
(Includes Rec  
and Leisure and  
Community)



Their own identities

MHS Core Academic Focus

Passages Transition Focus

## Co-Curricular PLC 2018 - 2019 **Future Relationship Between MHS and Transition**

High School



Passages



Teaming  
Communication  
Community  
Building

Pathway to Graduation, Transition Planner, Tracker, and Referral Process.



# Moving Forward

## **Developing a graduation portfolio to include: Also to develop a graduation presentation from portfolio:**

- Future Plans statements - Plans after Passages? What are you doing 5-10 years
- Review IEP goals from last year and develop plan - review BIP
- Education: Biggest accomplishment, favorite courses, extra curricular activities
- Student's history
- Share out of school interests, hobbies, things student does outside of school
- Ind Living (MN ID, SS card) , Work Seminar (resume cover letter, interview experiences/opportunities speakers, site tourset ), Employment (volunteer , work etc)Resource (include study habits, organizational skills, etc), Math (everyday living / consumer / financial literacy) showing a budget plan, Healthy Habits (relationships, social emotional, life styles, Self-Advocacy Questionnaire), Post Secondary / plan after Passages?
- Sharing ... "Being part of the Passages Program I have taken ....."

**Developing process / template for students to prepare and run their own IEP meetings**

**Developing a course offering with descriptions / handbook**

**Implementing / Developing a Grading and Transcript Process**

**Developing a Brochure and Work Postcard**

# Student Input

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Students could not be here but we wanted to make sure their voices and input is heard.

Link to video:

[https://drive.google.com/open?id=1\\_PU5eCnof3745trGdkrPZq2td7FawA3m](https://drive.google.com/open?id=1_PU5eCnof3745trGdkrPZq2td7FawA3m)