

Elective Course Description

Course Name	Early Childhood Education
Course Number	TBD
Length of Course	One Quarter
Grade Level	7-12
Credit Type	0.25 Elective Per Quarter
Grading Scale	A-F
Course Prerequisite	N/A
Course Summary	<p>This course is based on the Education and Training Cluster and Teaching/Training Pathway from the Advance CTE standards, recommended by the Alaska Department of Education and Early Development. Advance CTE describes related courses as the “fundamentals of education professions.” Courses in this pathway “will provide fundamental knowledge of the subject matter and methodology used in the Education and Training Cluster.” It is suggested that a course in this pathway “provide students with opportunities for multiple supervised observation experiences in diverse environments that will expose them to the requirements of careers related to Education and Training.”</p>
Primary Materials	Computer, Computer Charger, Office Supplies, Recording Equipment (such as camera/video recorder), classroom supplies, and an observing teacher

Standards			
	ENHANCE LEARNER/LEARNING ACHIEVEMENT	Skills	Knowledge
	<p>EDC01.01 Employ fundamental principles of psychology to enhance learner achievement. SKILL</p> <p>EDC01.02 Employ fundamental principles of sociology to enhance learner achievement. SKILL</p> <p>EDC01.04 Analyze and apply knowledge of the relationships between education and society to enhance learner achievement. KNOWLEDGE</p> <p>EDC01.03 Utilize knowledge about the</p>	<p>EDPC02.02 Employ motivational, social, and psychological theory and effective practices to guide learners' personal conduct. SKILL</p> <p>EDPC02.03 Use organizational and relationship-building skills to manage instructional activities and related procedures. SKILL</p> <p>EDPC03.01 Employ instructional strategies in a learning setting to advance learning. SKILL</p> <p>EDPC03.02 Use learner response to plan appropriate in-process</p>	<p>EDPC04.01 Assess past teaching/training performance to determine effectiveness of instructional practices. KNOWLEDGE</p> <p>EDPC02.04 Consider physical elements in an educational or training setting to optimize learning. KNOWLEDGE</p> <p>EDPC01.06 Identify and locate materials/resources needed to support instructional plans. KNOWLEDGE</p>

	<p>history and belief systems of multiple cultural, ethnic, and racial groups to enhance learner achievement. SKILL</p> <p>EDC10.01 Employ and adapt instructional strategies within educational and training settings to enhance learner achievement. KNOWLEDGE</p> <p>EDC01.05 Explain and apply a variety of instructional models to enhance learning achievement. SKILL</p> <p>EDC01.06 Employ knowledge of assessment methods to enhance learner achievement. SKILL</p>	<p>adaptations in instructional plans in order to advance learning. SKILL</p> <p>EDPC04.02 Pursue opportunities to improve knowledge and skills within learning environments to propel professional development SKILL</p> <p>EDPC04.03 Employ community-building skills and strategies with others to advance the education profession and learning organizational vision. SKILL</p> <p>EDPC04.04 Maintain accurate records through the use of organization skills in order to monitor and guide learner progress. SKILL</p>	<p>EDPC01.05 Examine and apply teaching/learning theory and instructional skills to plan appropriate educational strategies. KNOWLEDGE</p> <p>EDC09.01 Explore, describe, and determine career options using research skills in order to plan for a career in education and training. KNOWLEDGE</p> <p>EDC09.01 Explore, describe, and determine career options using research skills in order to plan for a career in education and training. KNOWLEDGE</p> <p>EDC05.02 Form, sustain, and modify instructional</p>
--	--	--	---

	<p>DC02.03 Use writing skills to enhance stakeholder commitment to the learning organization. SKILL</p> <p>EDC02.04 Use knowledge of reading strategies in the content area to enhance Use knowledge of reading strategies in the content area to enhance learner achievement. SKILL</p> <p>EDC03.01 Apply problem-solving and critical thinking skills in educational and training settings to enhance instruction and learner achievement. SKILL</p> <p>EDC 07.02 Employ knowledge of group processes and skills for working collaboratively to</p>	<p>EDPC04.05 Implement strategies to maintain relationships with stakeholders to increase support for the organization SKILL</p> <p>EDC 08.03 Exhibit ethical and legal behavior within educational and training settings to model professional behaviors. SKILL</p> <p>EDC09.02 Acquire state-specific certification/ license/credentialing in order to practice within educational and training settings. SKILL</p> <p>EDC09.03 Complete state-specific professional development requirements to maintain employment and advance in an</p>	<p>systems to facilitate learning within educational and training settings. KNOWLEDGE</p> <p>EDC05.01 Explain models of education delivery using system theory to demonstrate understanding of key relationships in the learning system. KNOWLEDGE</p> <p>EDC05.01 Explain models of education delivery using system theory to demonstrate understanding of key relationships in the learning system. KNOWLEDGE</p>
--	--	---	--

	<p>enhance professional practice. SKILL</p> <p>EDC08.01 Analyze and explain ethical and legal boundaries of professional practice in learning settings to enhance professionalism in education and training. KNOWLEDGE</p> <p>EDC08.02 Explain legal rights that apply to stakeholders and practitioners within learning settings to enhance professionalism in education and training. KNOWLEDGE</p> <p>EDC08.02 Explain legal rights that apply to stakeholders and practitioners within learning settings to</p>	<p>education and training career. Career. SKILL</p> <p>EDPC01.01 Use fundamental knowledge of subject matter to plan/prepare effective instruction. SKILL</p> <p>EDPC01.02 Meet the needs of learners and organizations to design courses/programs. SKILL</p> <p>EDPC01.03 Employ knowledge of learning and developmental theory to describe individual learners. SKILL</p> <p>EDPC01.04 Use content knowledge and instructional skills to construct standards based educational goals SKILL</p>	<p>EDC03.02 Evaluate educational perspectives, policies and procedures using critical thinking in order to intelligently discuss educational issues. KNOWLEDGE</p>
--	--	---	---

	<p>enhance professionalism in education and training. KNOWLEDGE</p> <p>EDC10.02 Employ organizational and logic skills and enhance professional practice. SKILL</p> <p>EDC10.03 Conduct, interpret, and share research findings to enhance professional practice. SKILL</p> <p>EDC10.04 Employ group management skills to enhance professional practice with education and training with education and training settings. SKILL</p> <p>EDC10.05 Employ assessment skills to enhance professional practice with education</p>	<p>EDPC01.07 Use knowledge of content, teaching/learning, and assessment to plan assessment/evaluation strategies. SKILL</p> <p>EDPC02.01 Establish a positive climate to promote learning. SKILL</p> <p>EDC06.01 Evaluate and control risks to safety, health, and the environment in learning settings. SKILL</p>	
--	--	--	--

	and training settings. SKILL		
Assessment	<p>ENHANCE LEARNER ACHIEVEMENT PROJECTS</p> <p>Students will work with and under the supervision of a classroom teacher. Students will complete project based learning activities involving the development and implementation of instructional and learning practices for themselves and students. Students will be observed and receive professional feedback from the classroom teacher and students. Students will use this information to reflect and guide their learning and performance. Topics will include....</p> <ul style="list-style-type: none"> ● Instructional models ● Assessment methods ● Organization ● Reading strategies ● Problem-solving and critical thinking skills <p>Standards: EDC01.05, EDC01.06, DC02.03, EDC02.04, EDC03.01</p> <p>Students will Analyze, identify, and describe key concepts and terms by completing guided notes, short answer questions, essay questions, etc. Topics will include...</p> <ul style="list-style-type: none"> ● Instructional models ● Professional practices <p>SELF REFLECTION PROJECTS</p> <ul style="list-style-type: none"> ● Students will participate in self-reflection to assess and improve employability skills. ● Students will participate in self-reflection to assess, improve, and expand their technical practices. 		

	<p>PROFESSIONAL PRACTICES PROJECTS</p> <ul style="list-style-type: none"> • Students will research and analyze resources related to current laws and ethical practices in the field of education.
--	---

Activities	
Week 1	<ul style="list-style-type: none"> • “Test” the kids on how they think the student will help the class at the beginning of the quarter, and how they think the student actually helped at the end of the quarter. • Tutor students as needed • SELF REFLECTION PROJECT • PROFESSIONAL PRACTICES PROJECTS
Week 2	<ul style="list-style-type: none"> • Learn and use organizational strategies. • Tutor students as needed • SELF REFLECTION PROJECT • PROFESSIONAL PRACTICES PROJECTS • ENHANCE LEARNER ACHIEVEMENT PROJECTS
Week 3	<ul style="list-style-type: none"> • Learn about school safety and evaluate how safe the classes and playgrounds are. • Tutor students as needed • SELF REFLECTION PROJECT • ENHANCE LEARNER ACHIEVEMENT PROJECTS
Week 4	<ul style="list-style-type: none"> • Identify major educational philosophers by completing guided notes

	<ul style="list-style-type: none"> ● Tutor students as needed ● SELF REFLECTION PROJECT ● ENHANCE LEARNER ACHIEVEMENT PROJECTS
Week 5	<ul style="list-style-type: none"> ● Tutor students as needed ● SELF REFLECTION PROJECT ● ENHANCE LEARNER ACHIEVEMENT PROJECTS
Week 6	<ul style="list-style-type: none"> ● Build trust using Social/Emotional Learning ● SELF REFLECTION PROJECT ● ENHANCE LEARNER ACHIEVEMENT PROJECTS
Week 7	<ul style="list-style-type: none"> ● Learn how to use the right materials for the right lesson with teacher ● SELF REFLECTION PROJECT
Week 8	<ul style="list-style-type: none"> ● Learn how to make goals with the teacher for small groups of children ● Lead a small group of children in learning ● SELF REFLECTION PROJECT
Week 9	<ul style="list-style-type: none"> ● SELF REFLECTION PROJECT