



District Winter Data 2026

Inspire and Empower Each Student
March 5, 2026



Agenda

01
Literacy Data



02
Math Data



Gresham-Barlow Board Conditions 2024-2025

SAFETY	An environment in which physical security, emotional support, and intellectual freedom coexist through shared accountability, care, and respect.	
BELONGING	The connection of students, staff, and community to their schools and to each other, recognizing that each individual is a valuable part of our educational community.	
OPPORTUNITY	An awareness of and unhindered access to quality instruction and breadth of experiences that ignite curiosity and develop skills to launch students toward personal fulfillment and positive contributions to society.	
ACHIEVEMENT	The intentional, determined, and confident pursuit of individual and collective excellence through the development of critical thinking, creativity, and problem-solving skills.	



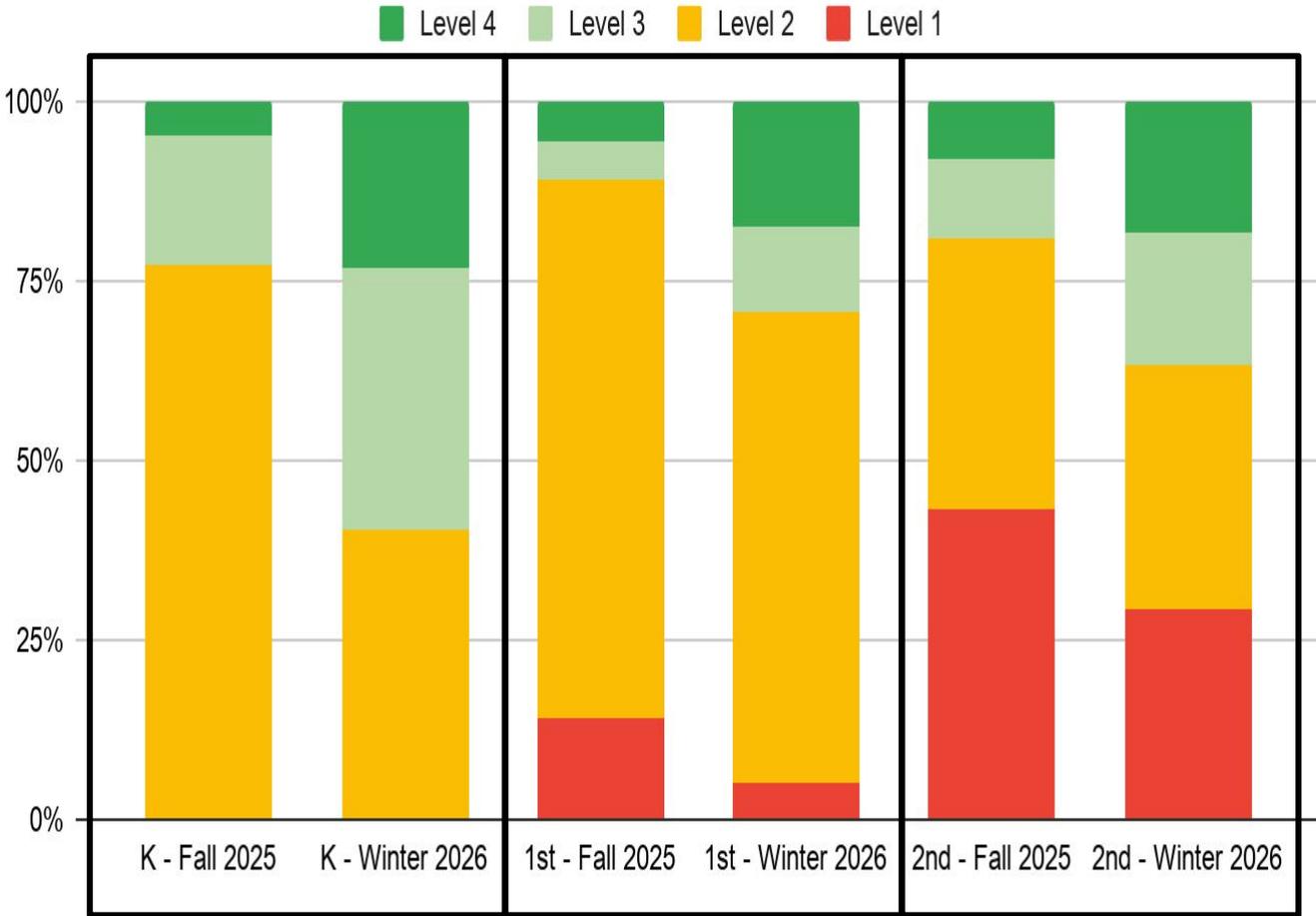
01

Literacy

- Winter iReady & STAR Reading data



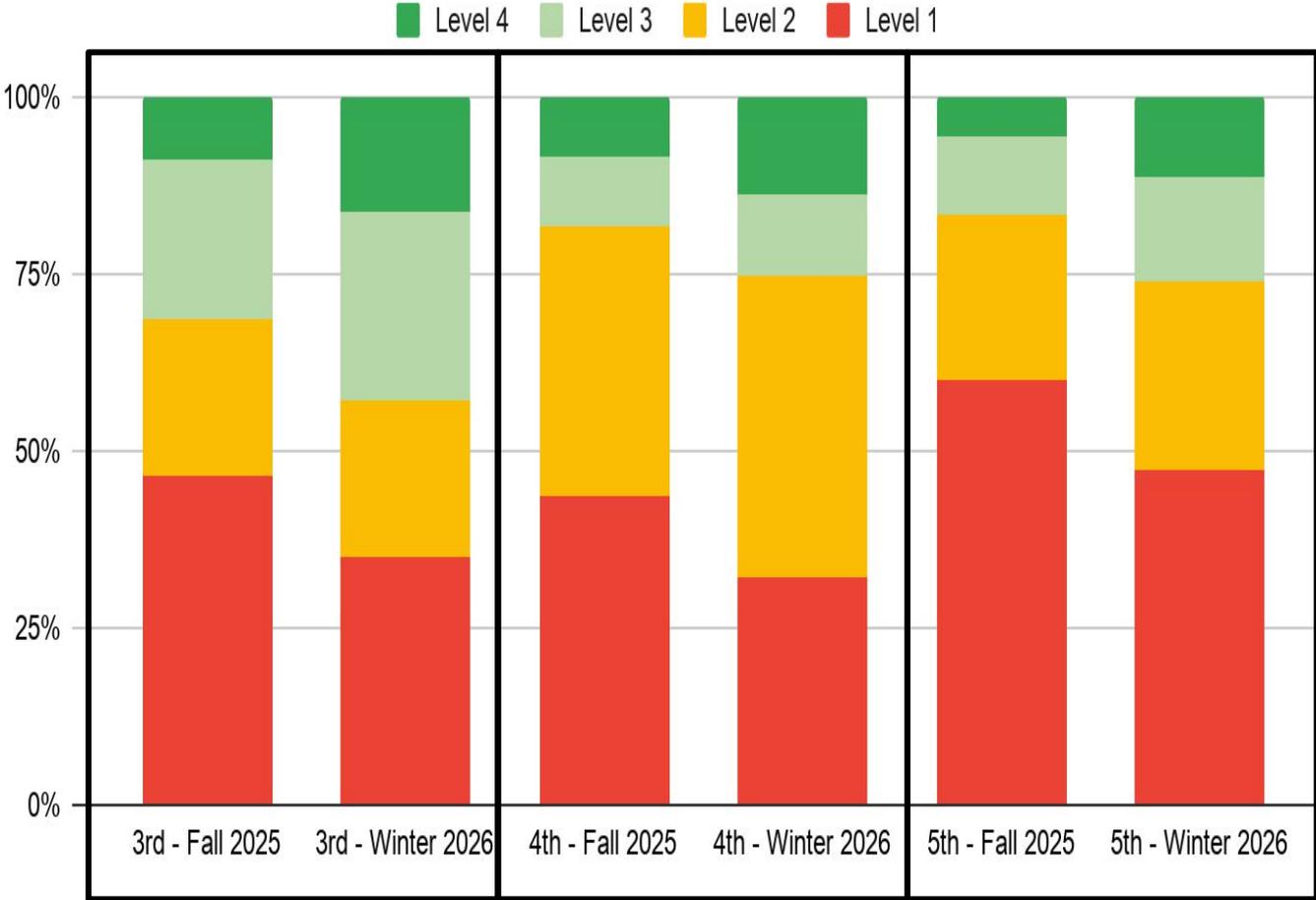
Fall 2025 to Winter 2026 Comparison by Grade Level - iReady Reading



More students are achieving at or above grade level, while fewer students are measuring well below.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

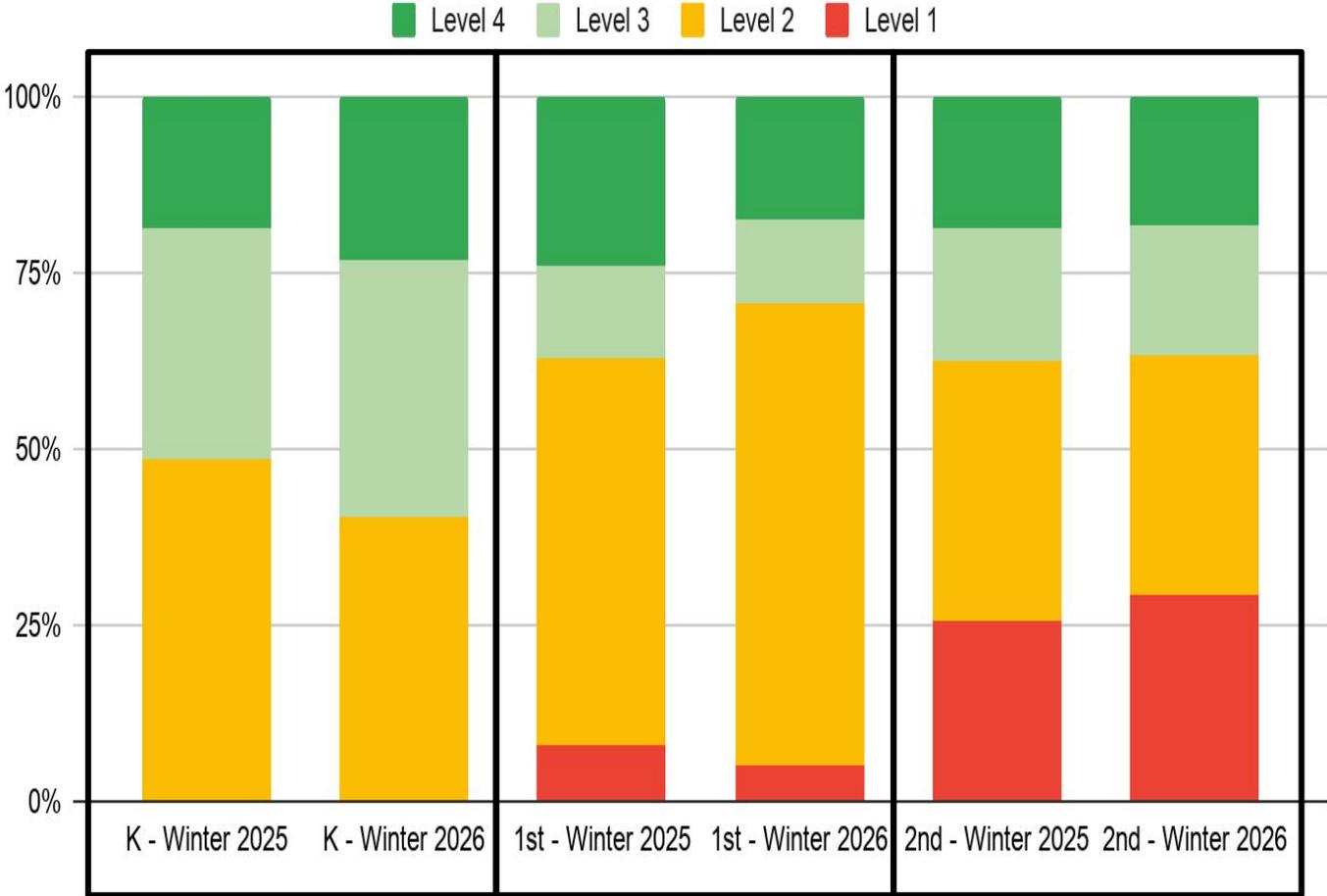
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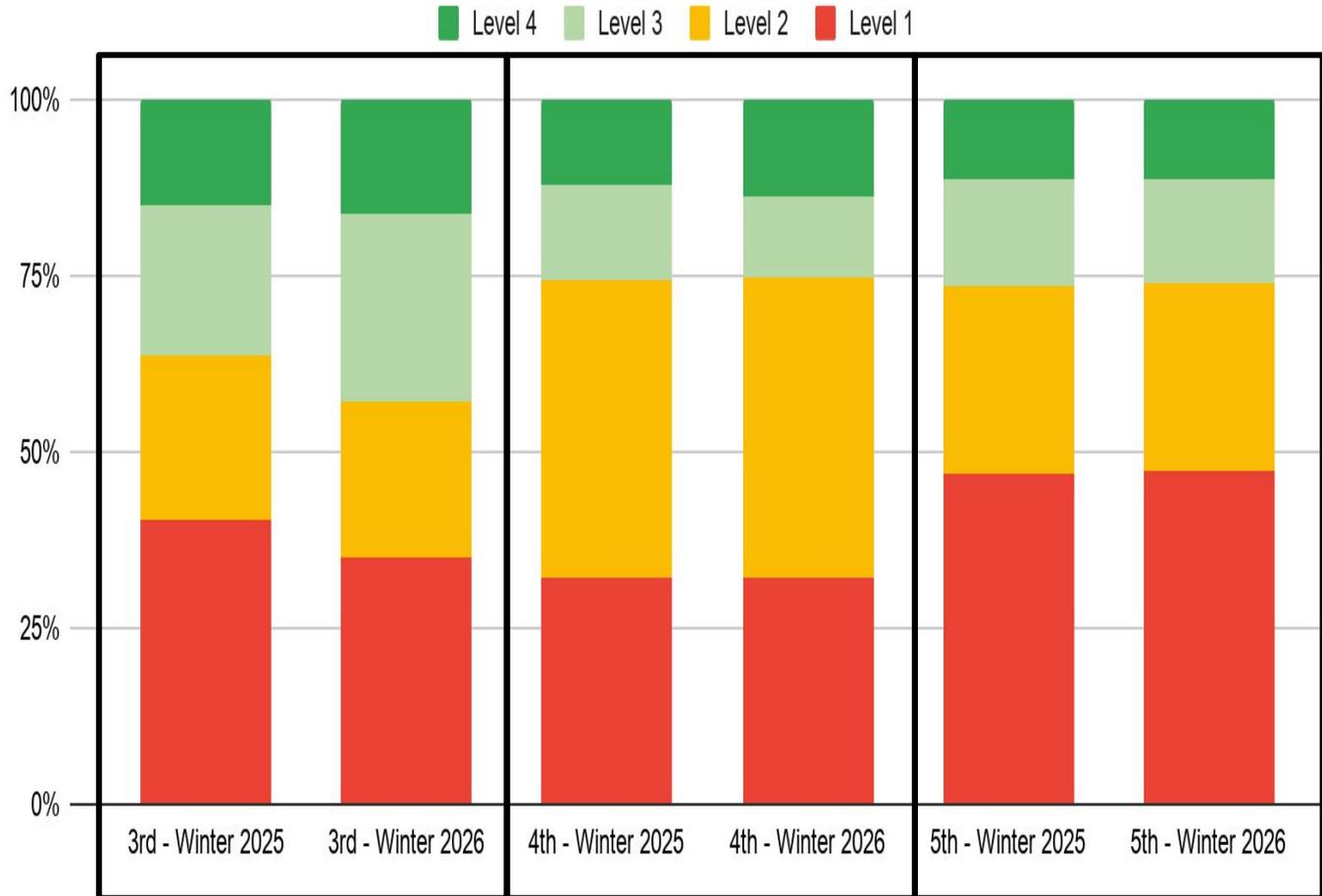
Winter 2025 to Winter 2026 Comparison by Grade Level - iReady Reading



Kindergarten shows growth over the two-year trend. 1st grade has decreased in students measuring at/above grade level and well below grade level.

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Level 1	Well Below Grade Level

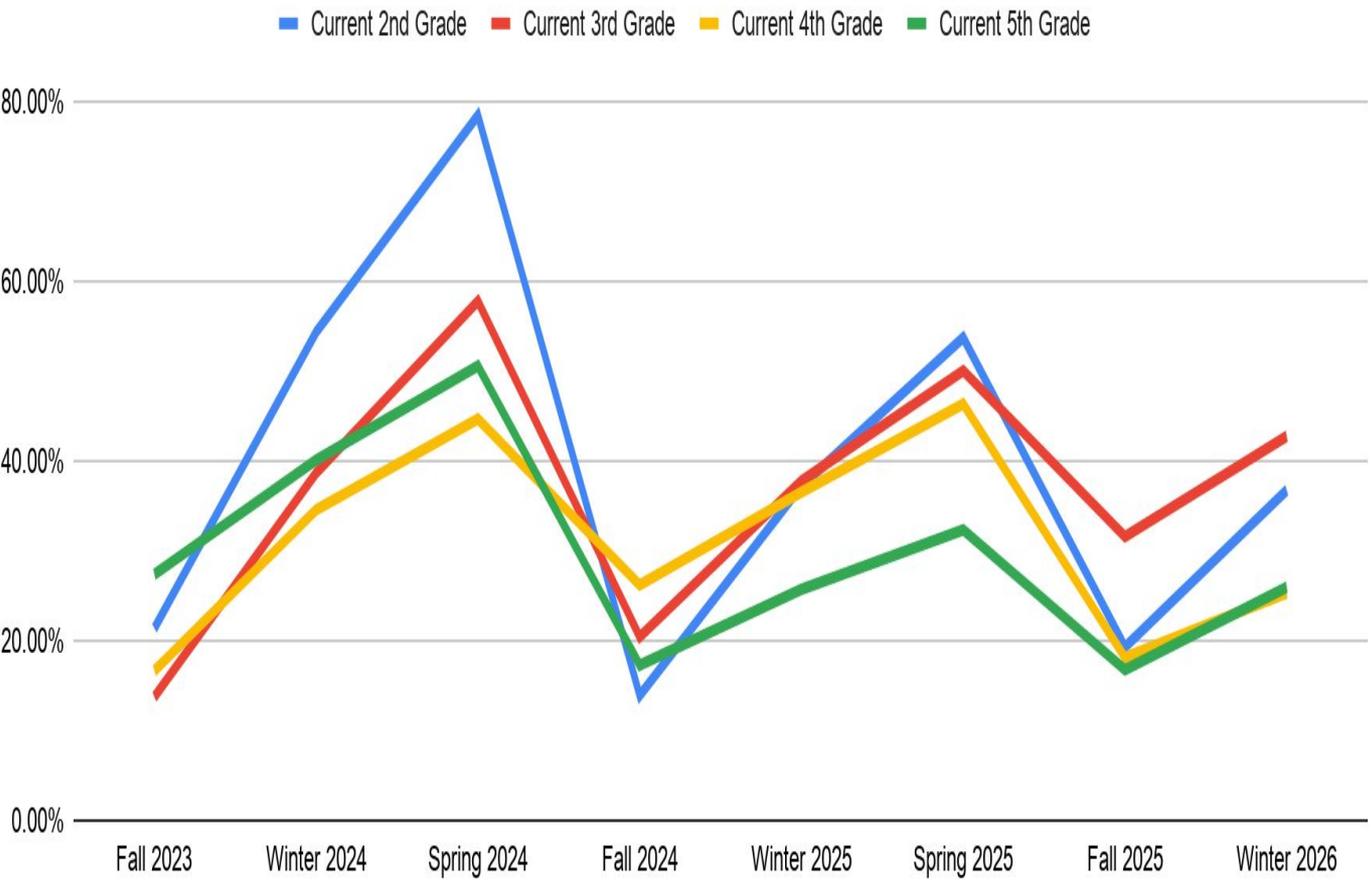
Winter 2025 to Winter 2026 Comparison by Grade Level - iReady Reading



Third grade shows growth in the percentage of students at or above grade level, alongside a decrease in those measuring well below grade level. Data for 4th and 5th grades, however, has remained flat over the two-year trend.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Grade Levels over Time - iReady Reading



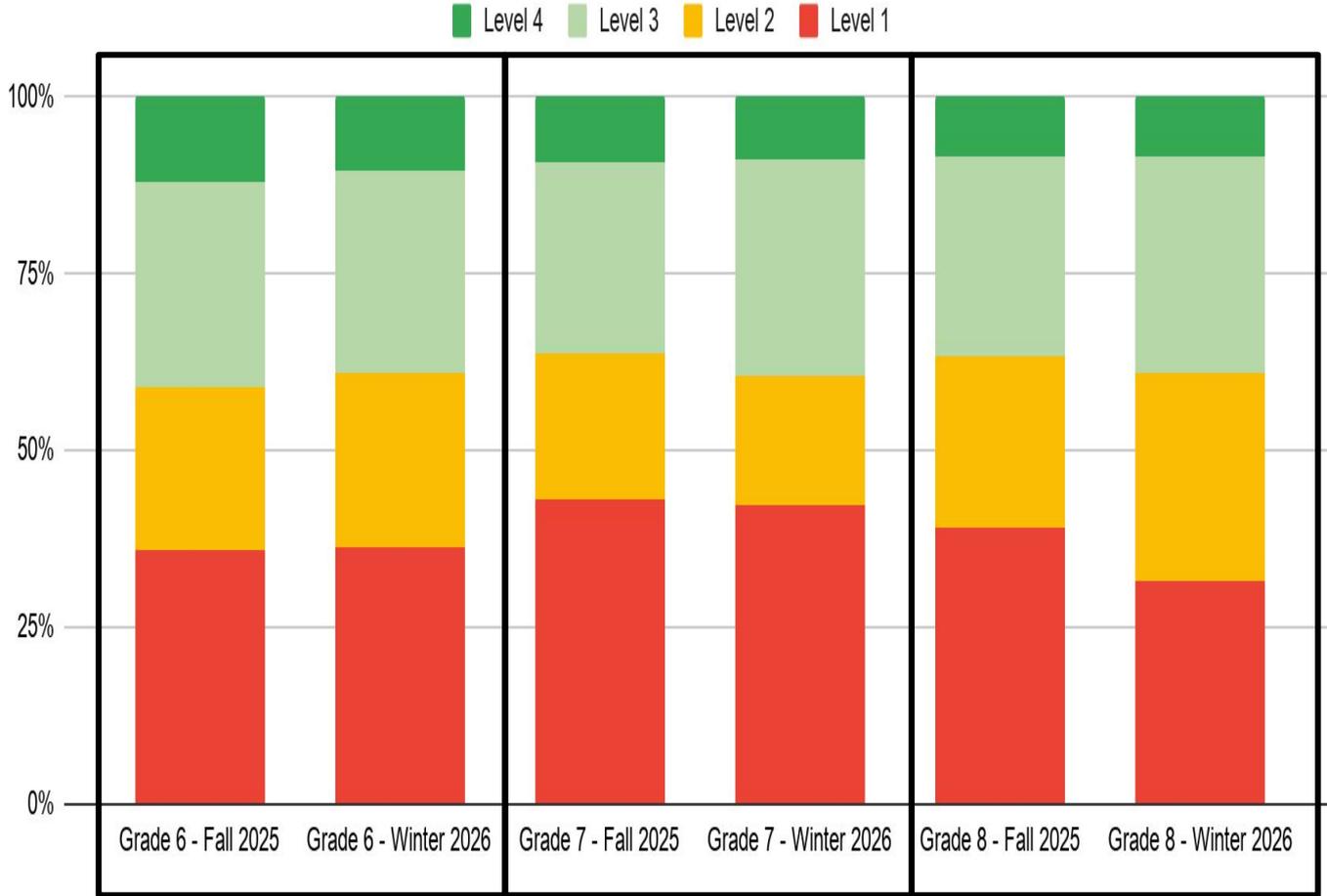
Students are demonstrating growth within their classrooms, but this growth is less pronounced when tracked across grade levels. Grades 3 and 4 are consistently maintaining the percentage of students at/above grade level.

On-Track	At or above grade level
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Elementary School Reading Summary:

- All grade levels demonstrated growth from fall to winter.
- Current 3rd-grade students are outperforming previous cohorts.
- Current 1st graders saw a slight decline in the percentage of students measuring at or above grade level, along with a small decrease in those measuring well below grade level.

Fall 2025 to Winter 2026 Comparison by Grade Level - STAR Reading



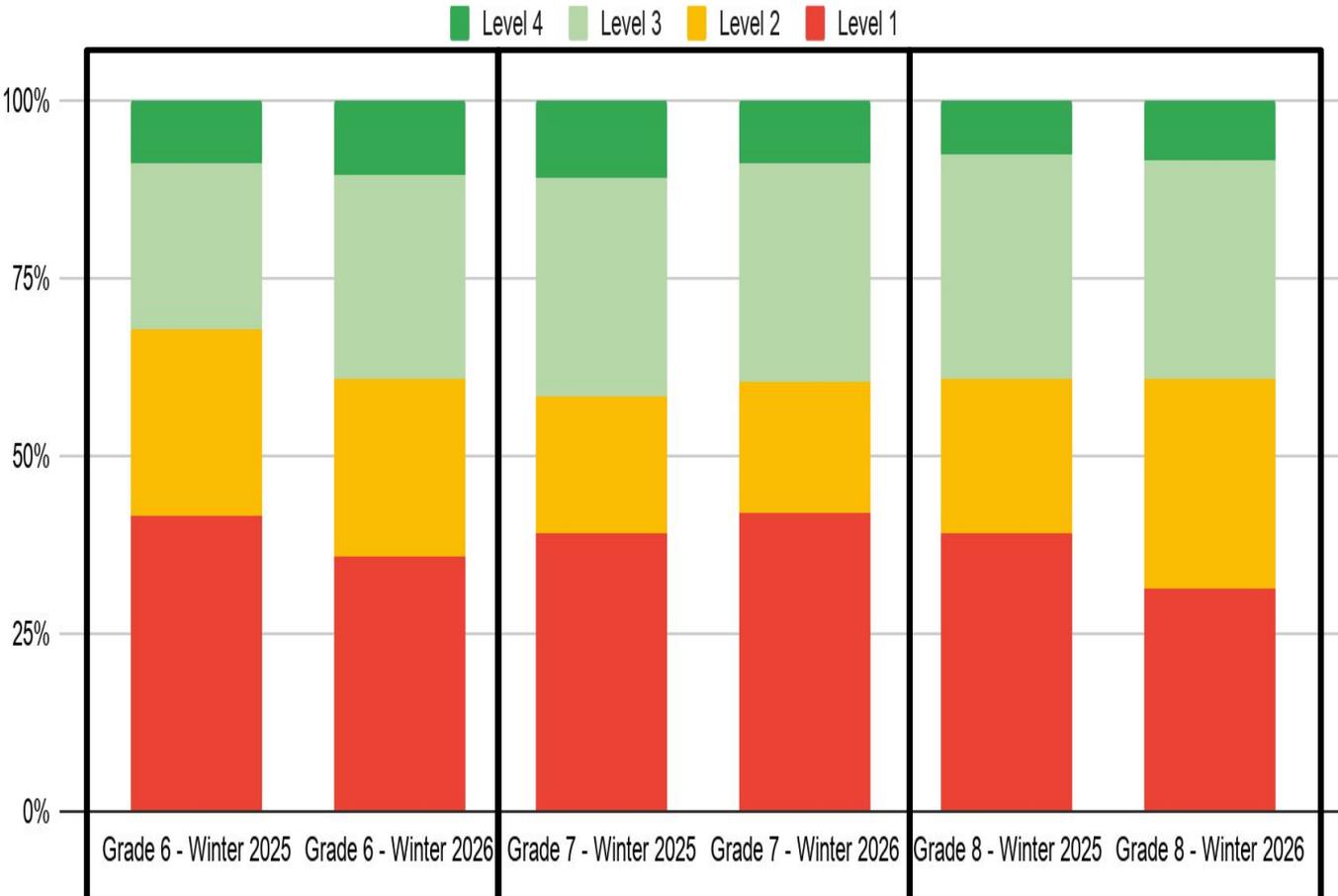
STAR Reading by Grade Level (Fall to Winter)

Grades 7 & 8 showed growth.

Grade 6 saw a slight decrease in predicted proficiency.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Winter 2025 to Winter 2026 Comparison by Grade Level - STAR Reading



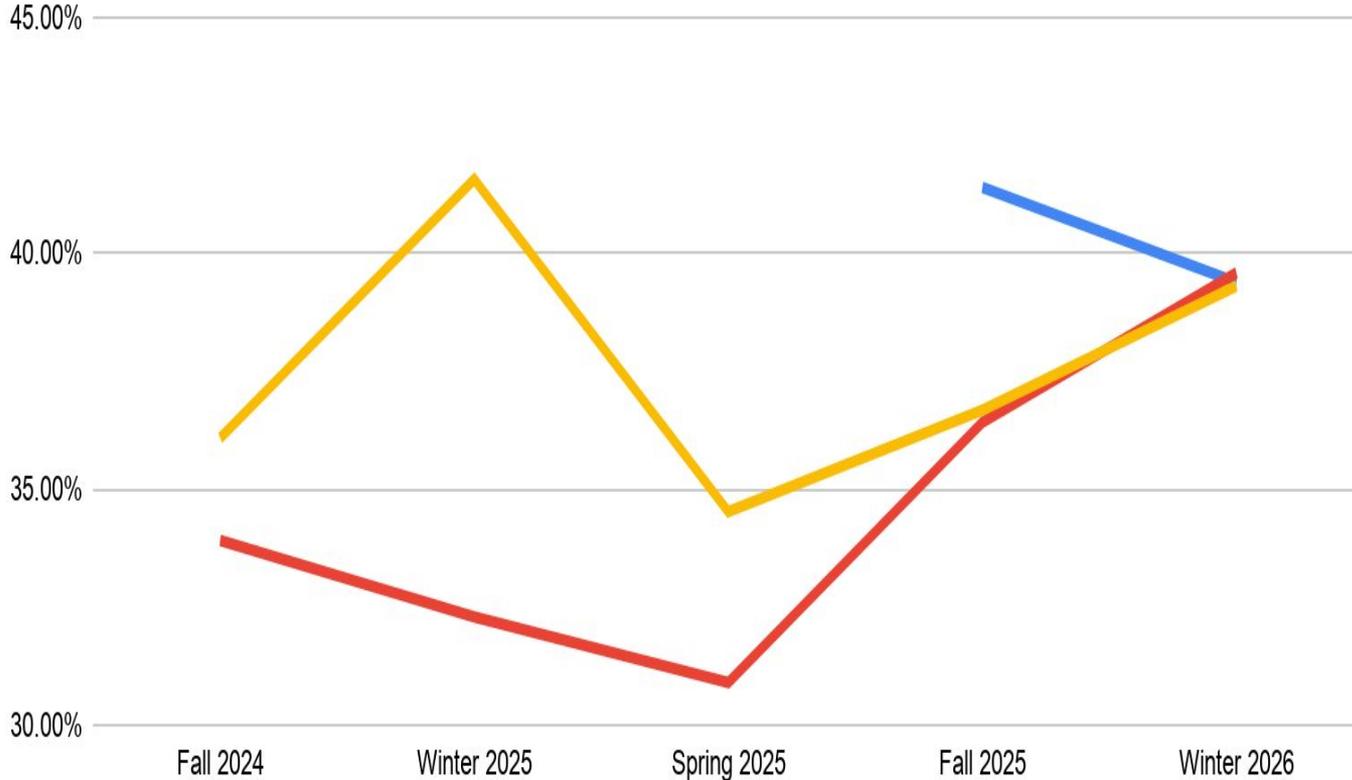
STAR Reading
Winter to Winter
Comparison

This year's grades 6 & 8 students showed greater predicted proficiency than last year's 6th & 8th grade students at the same time point.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Current Grade Levels Over Time - STAR Reading

Current 6th Grade Current 7th Grade Current 8th Grade



STAR Reading Cohorts over Time

Grade 7 students showed the most growth.

Grade 8 students "at or above" grade level mirrored the 2024-25 growth trend. (increase from Fall to Winter)

Grade 6 students "at or above" grade level saw a slight decrease.

On-Track

At or above grade level

SUMMARY - Middle School Reading

- Predicted proficiency saw only minor changes.
- Current 6th and 8th graders are performing better than last year's cohorts.
- Current 6th graders trend in predicted proficiency is similar to last year's 6th graders.
- Overall, predicted proficiency is similar across all grade levels.



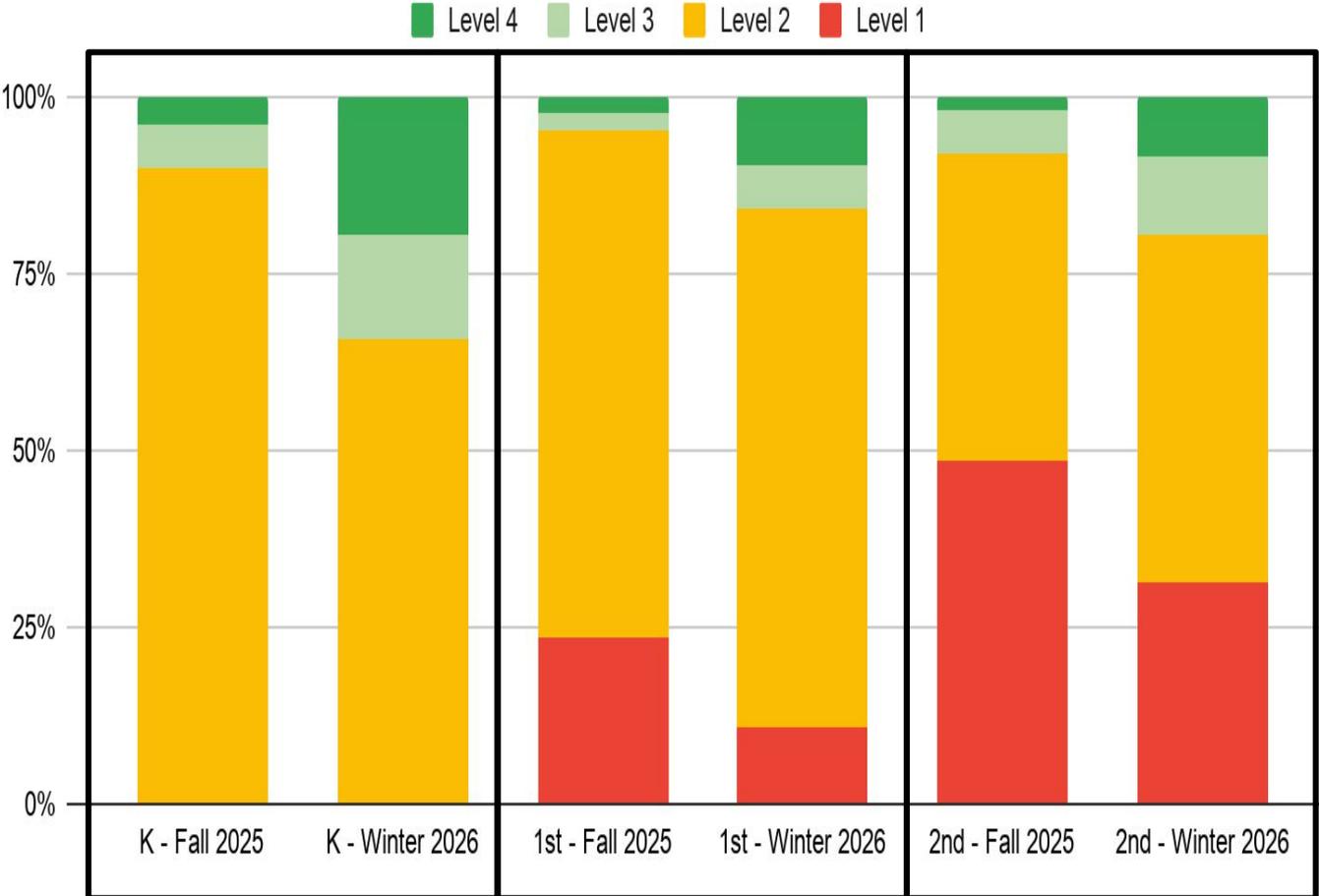
02

Math

- Winter iReady & STAR Math data



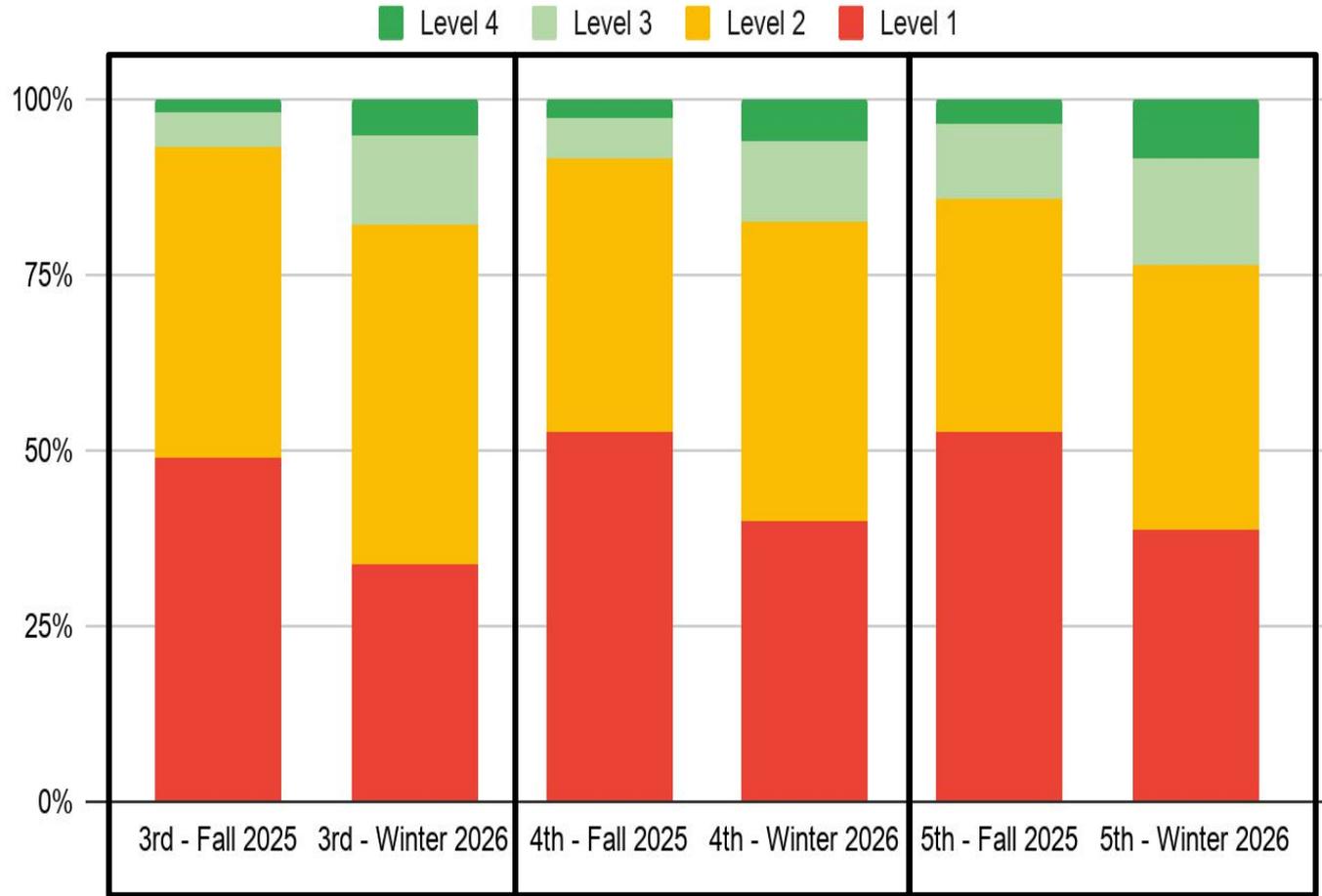
Fall 2025 to Winter 2026 Comparison by Grade Level - iReady Math



Increase in students measuring at/above grade level and decrease in students measuring well below.

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Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

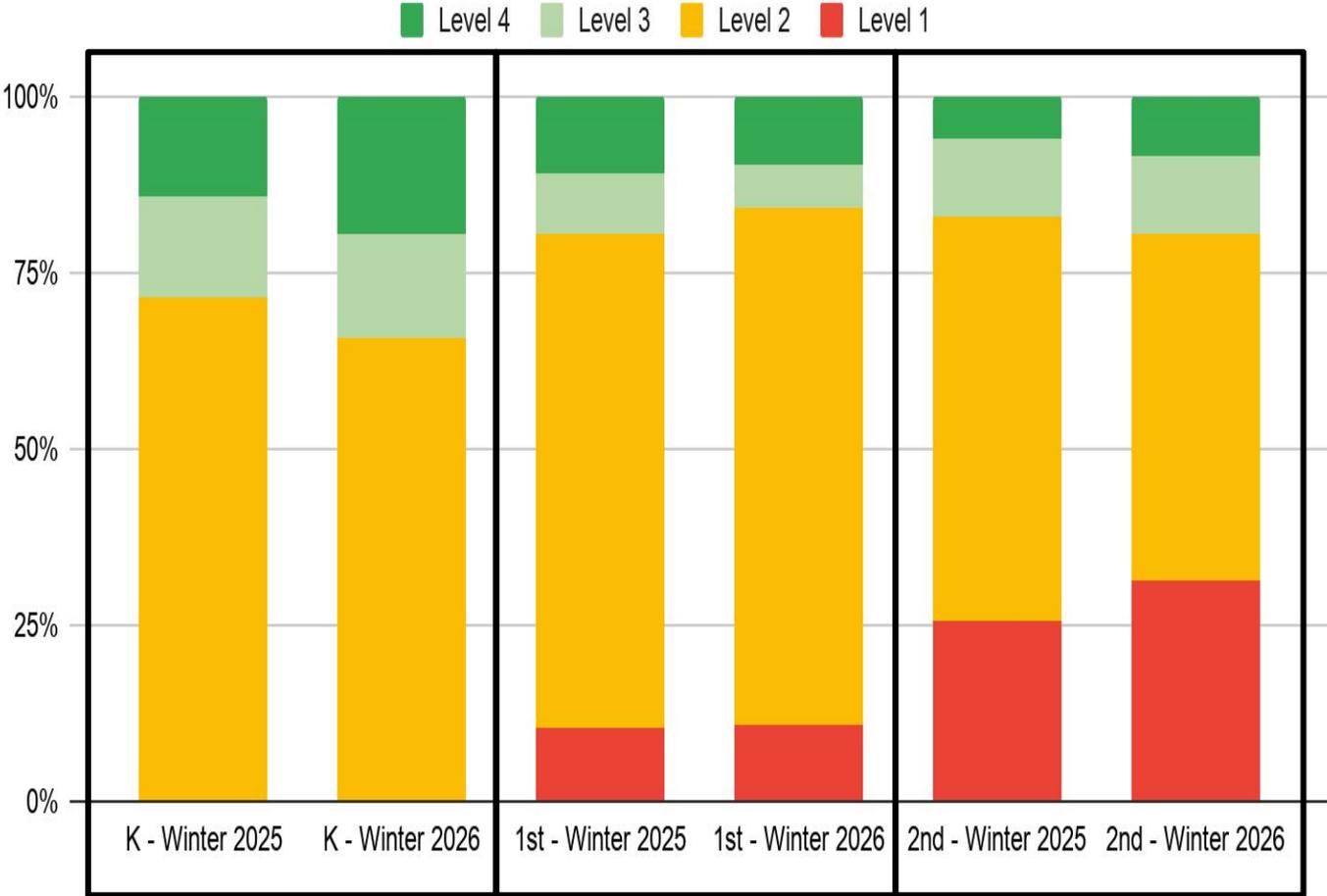
Fall 2025 to Winter 2026 Comparison by Grade Level - iReady Math



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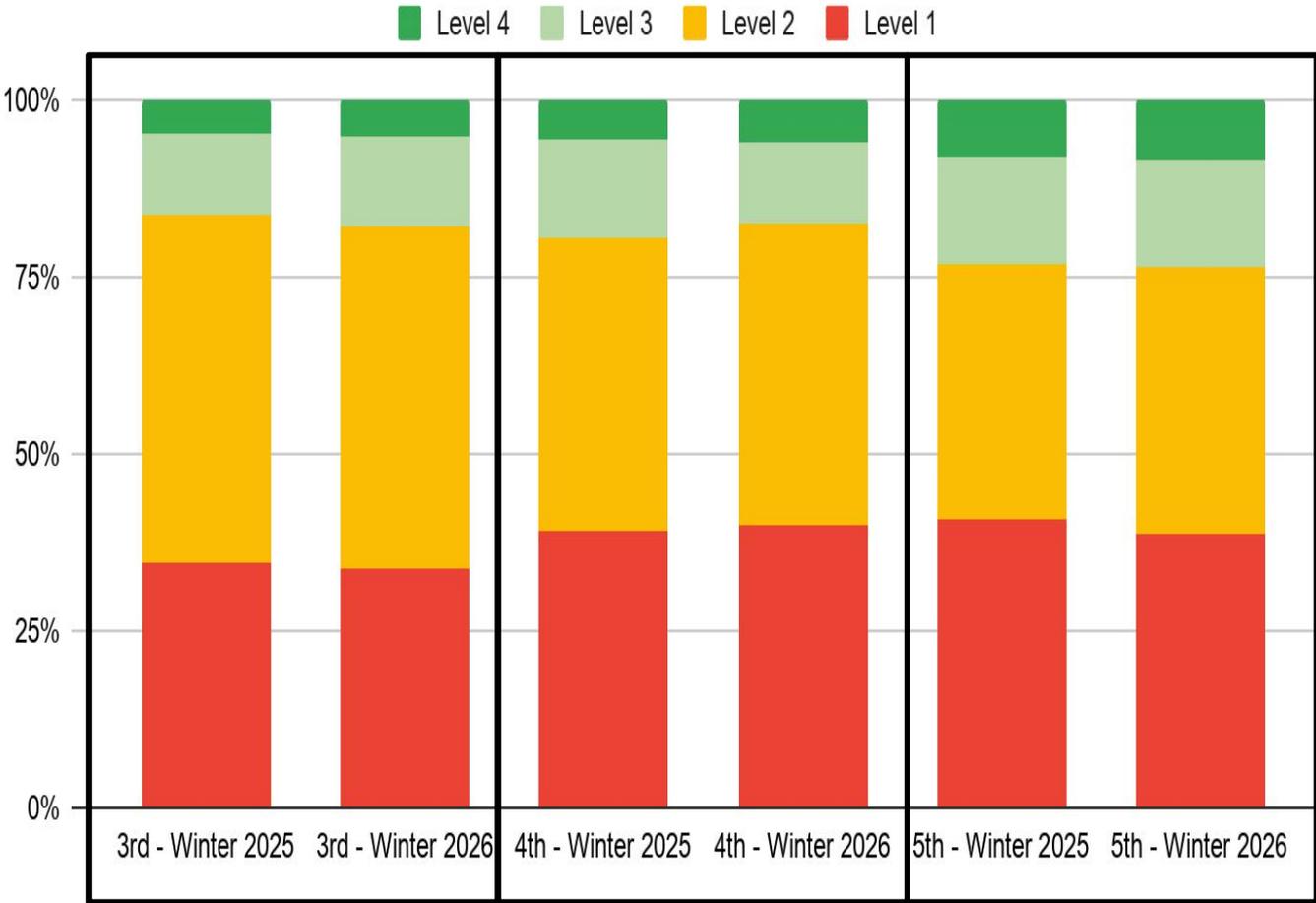
Winter 2025 to Winter 2026 Comparison by Grade Level - iReady Math



Increase in kinder and 2nd graders measuring at/above grade level.
 Decrease 1st Graders measuring at/above grade level.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Winter 2025 to Winter 2026 Comparison by Grade Level - iReady Math

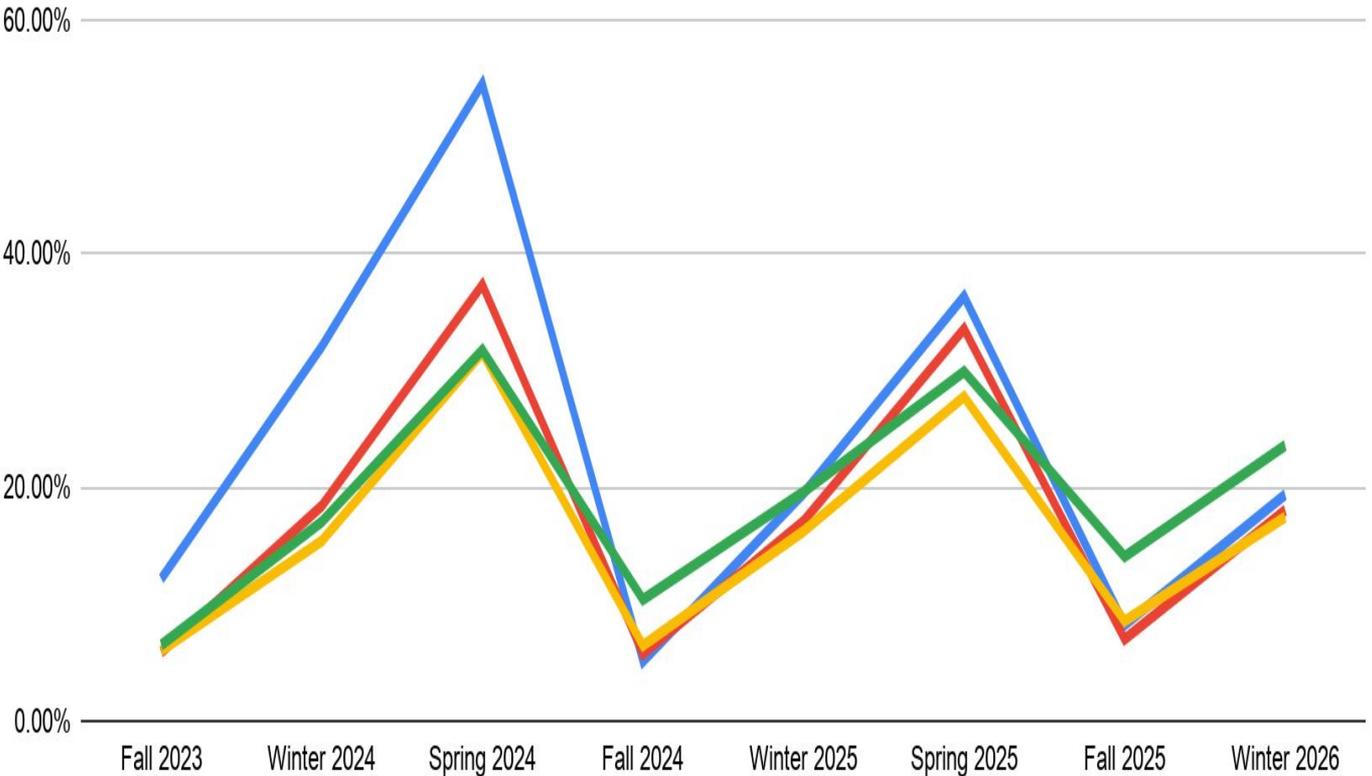


iReady data is flat over two years, with a slight increase in 3rd grade and dip in 4th-grade students at grade level.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Grade Levels over Time - iReady Math

Current 2nd Grade Current 3rd Grade Current 4th Grade Current 5th Grade



The amount of growth seen is consistent year by year.

On-Track	At or above grade level
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SUMMARY - Elementary School Math

- All students are showing more growth in literacy than in math.
- Students measuring at/above grade level remains relatively flat over time.

Fall 2025 to Winter 2026 Comparison by Grade Level - STAR Math



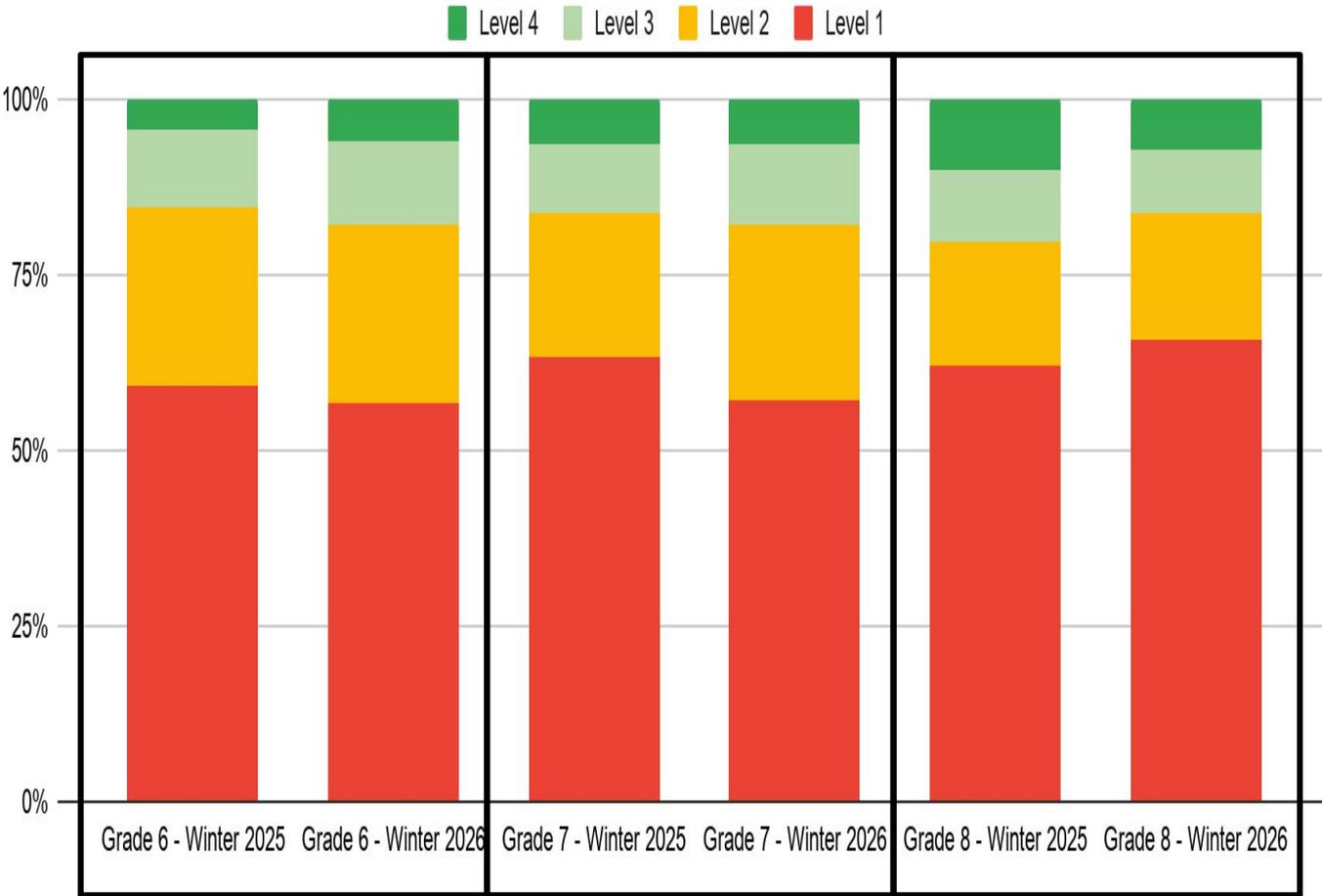
STAR Math by Grade Level (Fall to Winter)

Grades 7 & 8 showed fewer students "well below grade level."

Grade 6 had a slight drop in students "well above grade level."

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Level 1	Well Below Grade Level

Winter 2025 to Winter 2026 Comparison by Grade Level - STAR Math

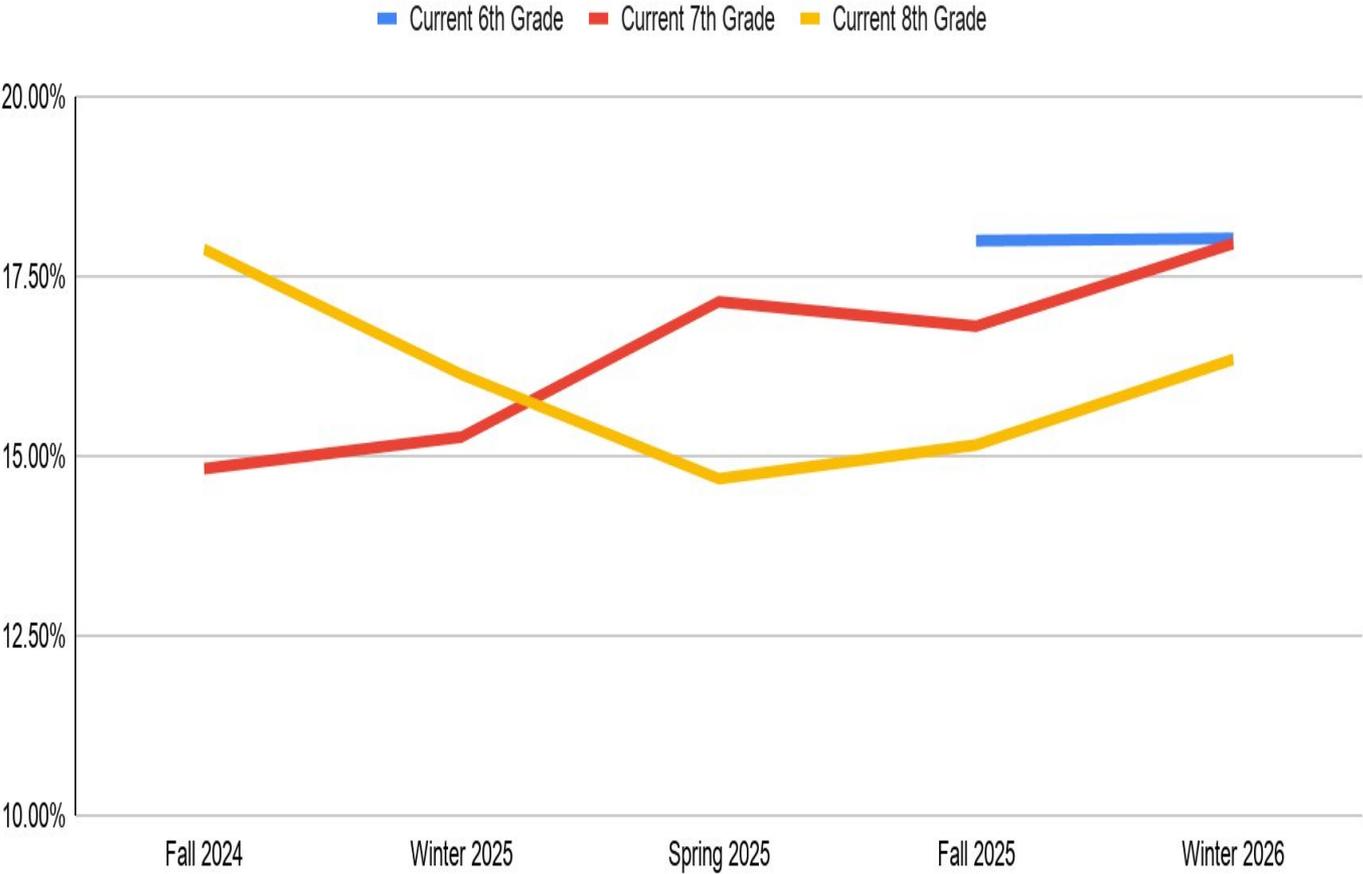


STAR Math
Winter to Winter
Comparison

Students in grades 6 & 7 showed greater predicted math proficiency than last year's same grades. Grade 8 did not.

Level 4	Above Grade Level
Level 3	At Grade Level
Level 2	Below Grade Level
Level 1	Well Below Grade Level

Current 6th Grade, Current 7th Grade and Current 8th Grade



STAR Math Cohorts over Time

7th grade students showed the greatest growth in predicted proficiency over 18 months, now matching the 6th grade's predicted proficiency percentage.

On-Track	At or above grade level
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SUMMARY - Middle School Math

- Positive movement for 7th and 8th graders "well below grade level."
- Current 6th graders show higher predicted proficiency than last year's 6th graders (winter mark).
- Predicted Math proficiency is lower than predicted Reading proficiency.
- Current 7th graders showed the greatest growth in Reading and Math.

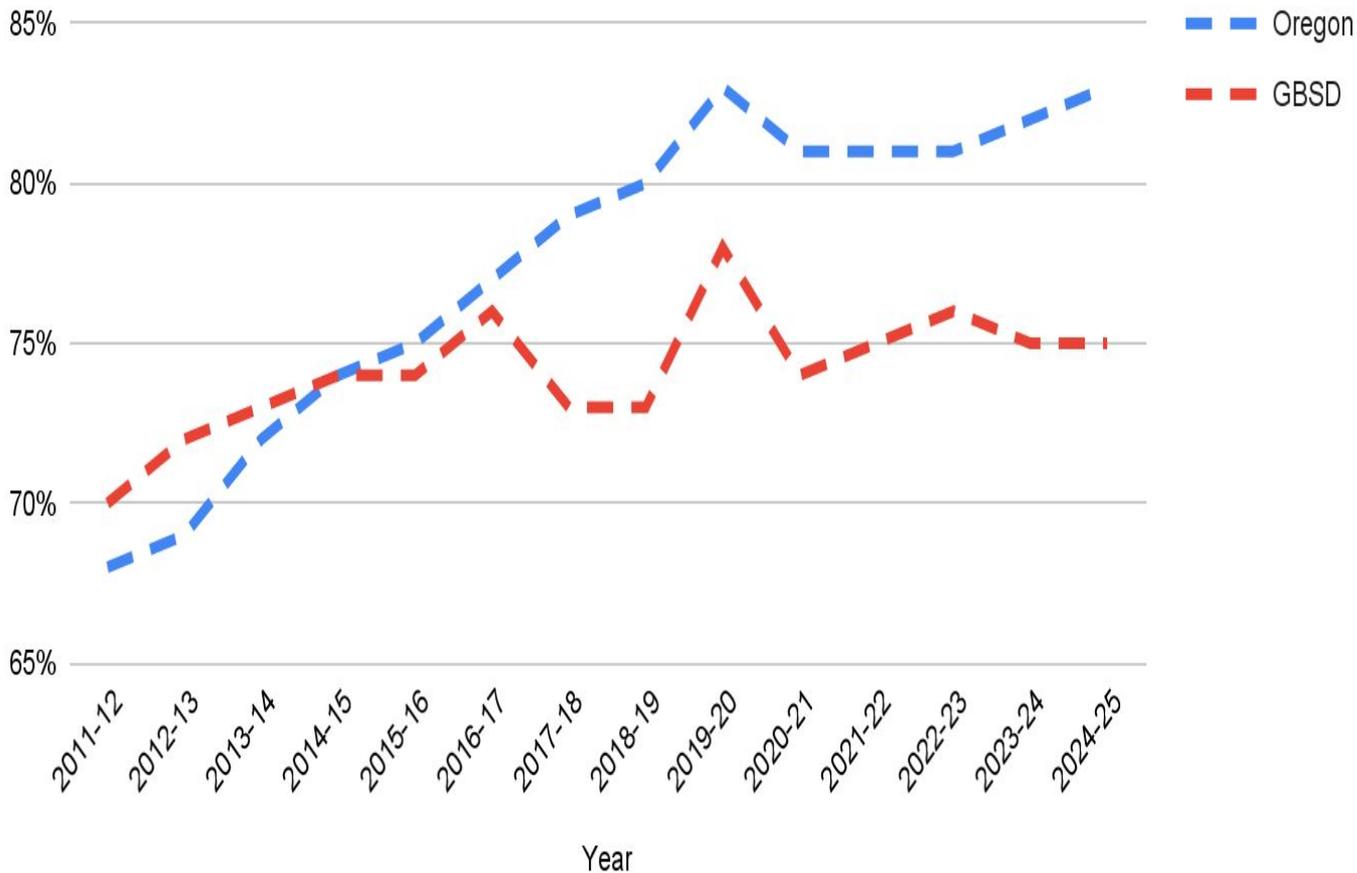


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Graduation Data

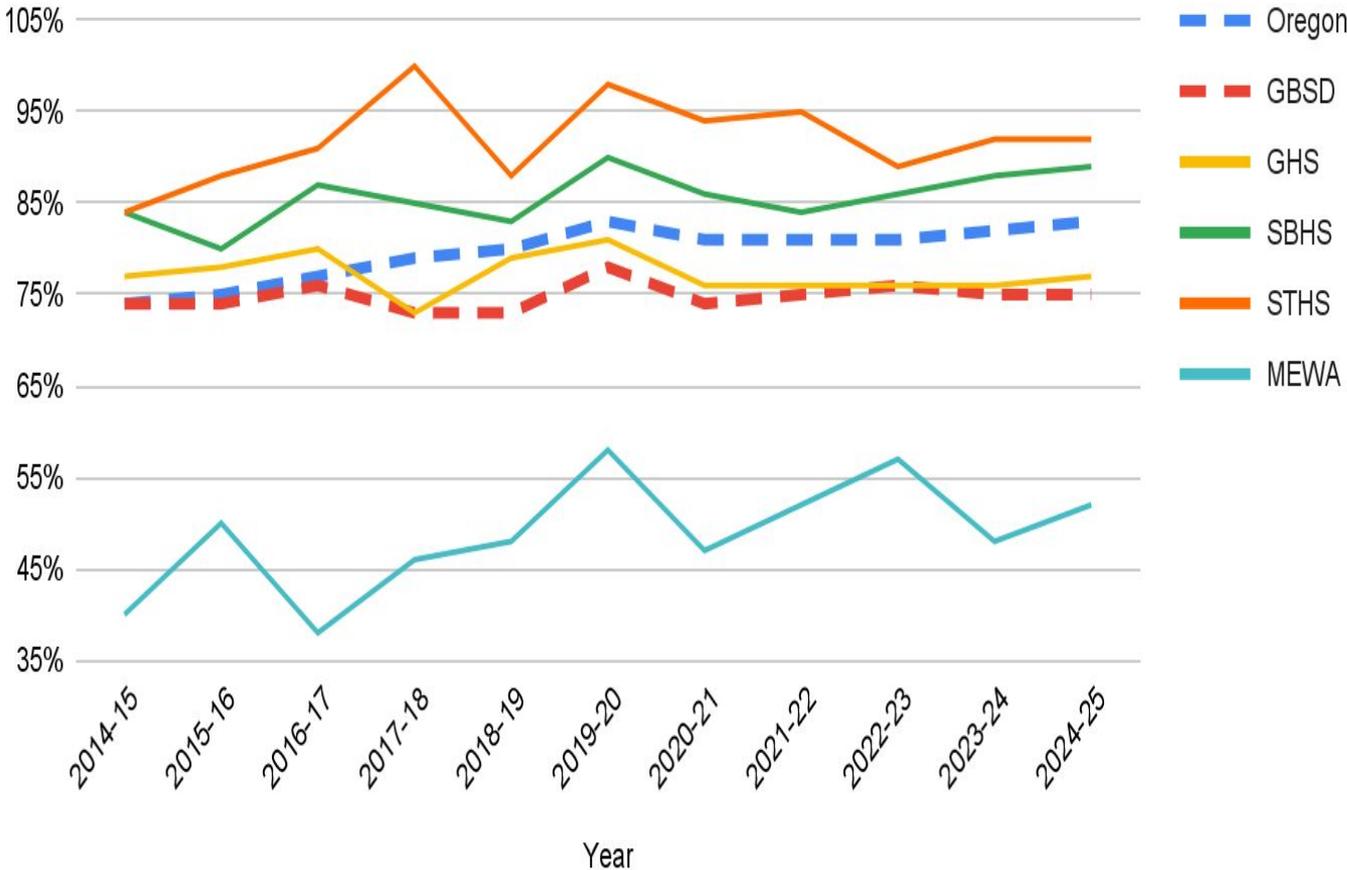


Oregon and GBSD Graduation Rates



The GBSD combined graduation rate for the four high schools lags the state average by ~8%, despite a positive trend since 2017-18.

GBSD Graduation Rates by School

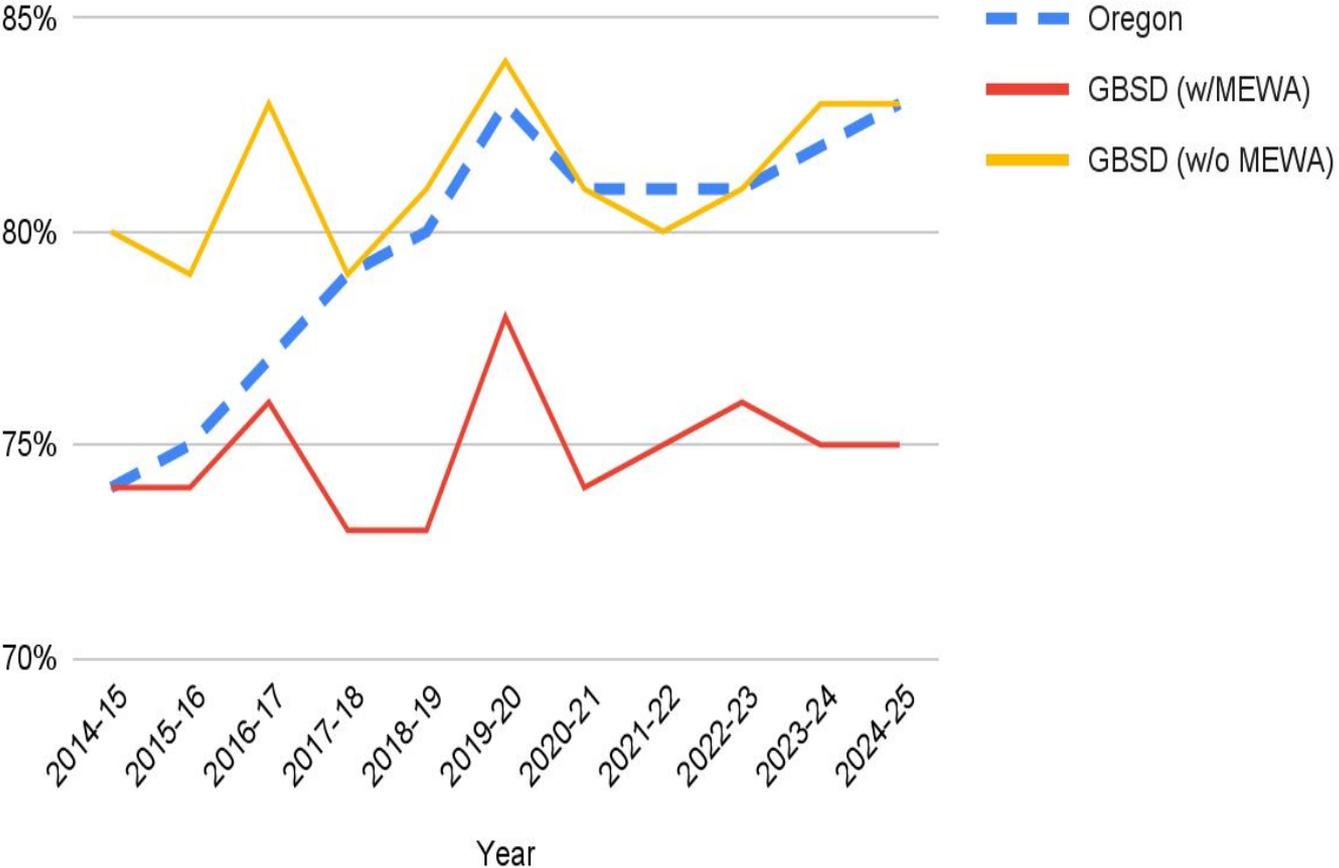


MEWA, GHS, & SBHS all saw one-year graduation rate increases.

SBHS and STHS consistently exceed the state average, with STHS having the highest district rate.

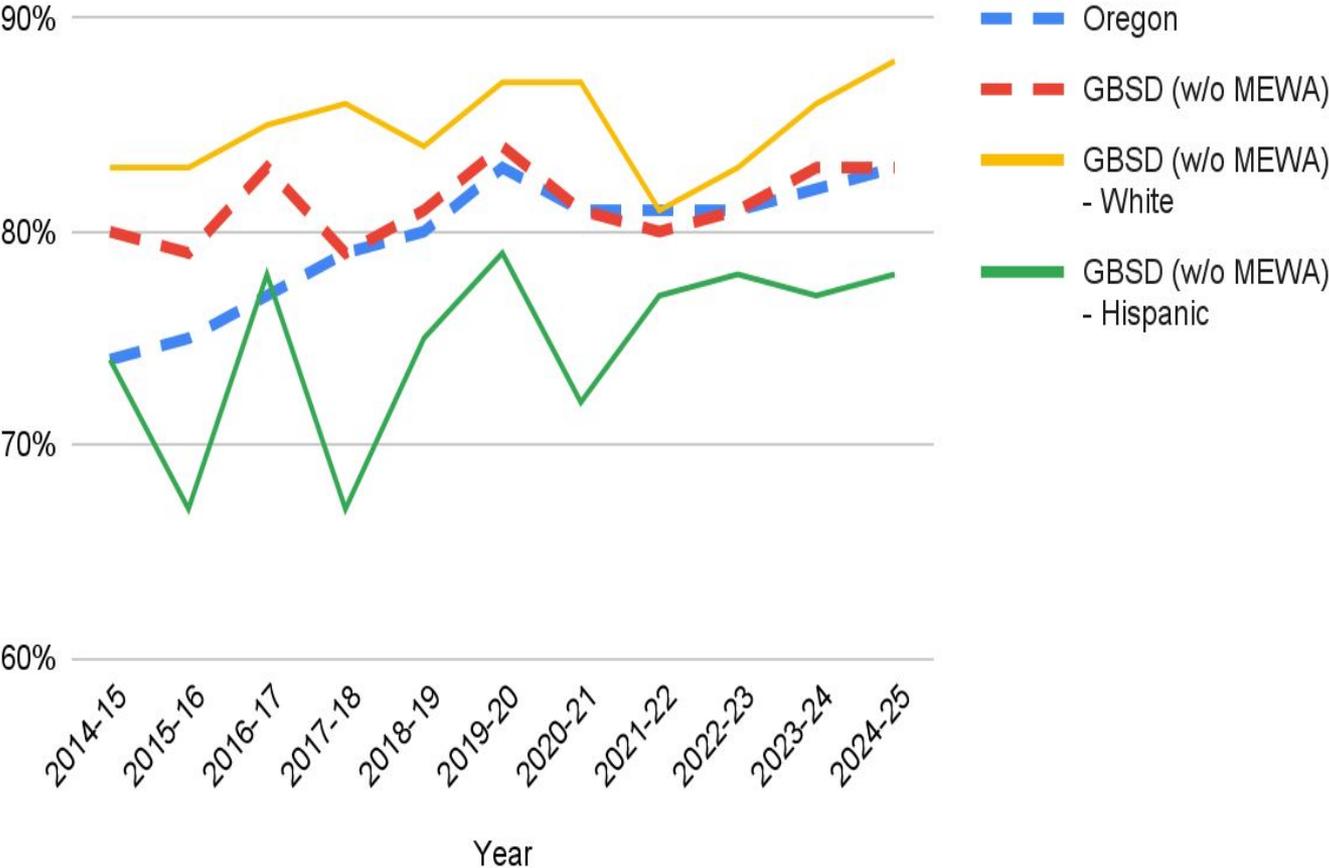
The overall GBSD graduation rate has been stable since 2014-2015.

Oregon and GBSD (w/o MEWA)



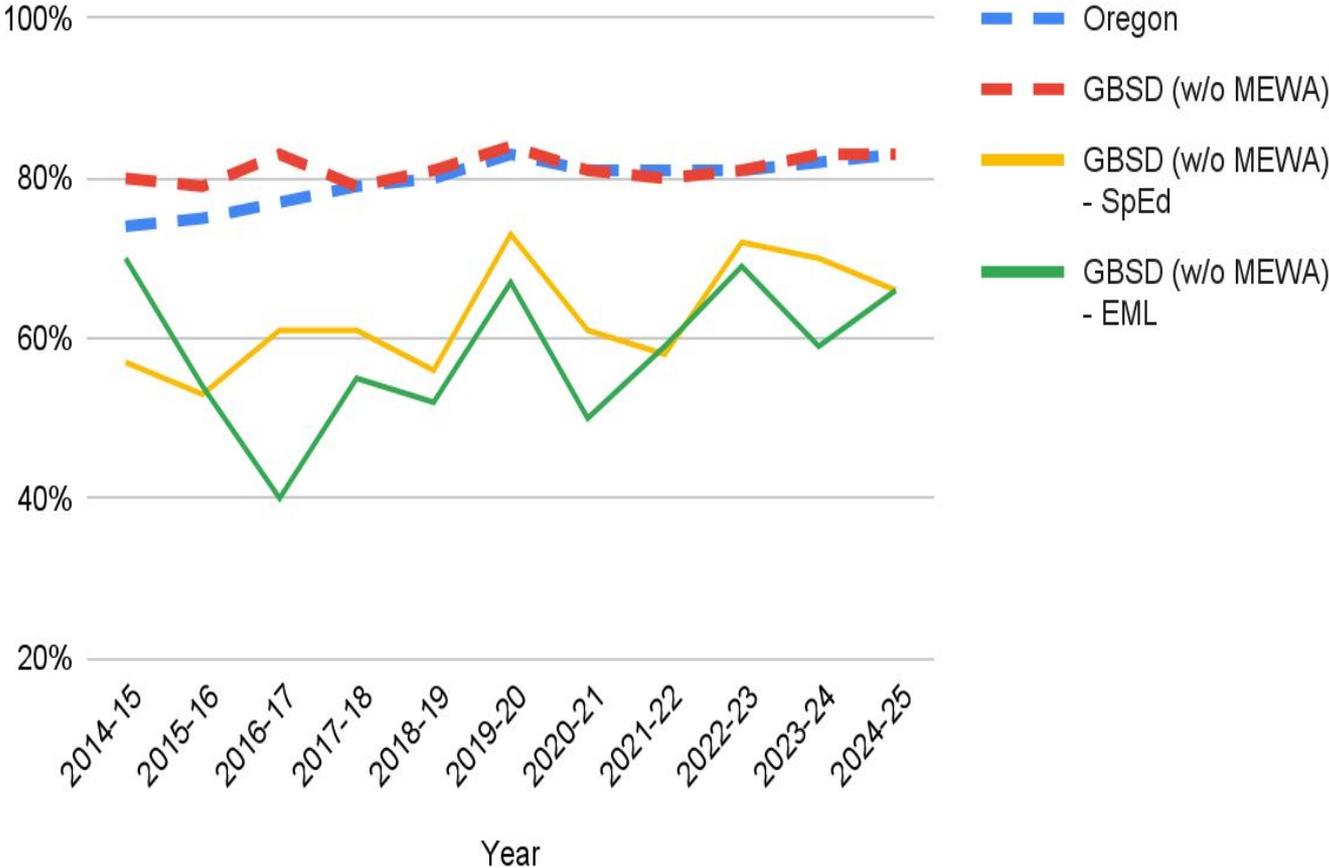
The combined GBSD graduation rate (GHS, SBHS, STHS) has mirrored state rates since 2017-18.

Graduation Rates by Race/Ethnicity



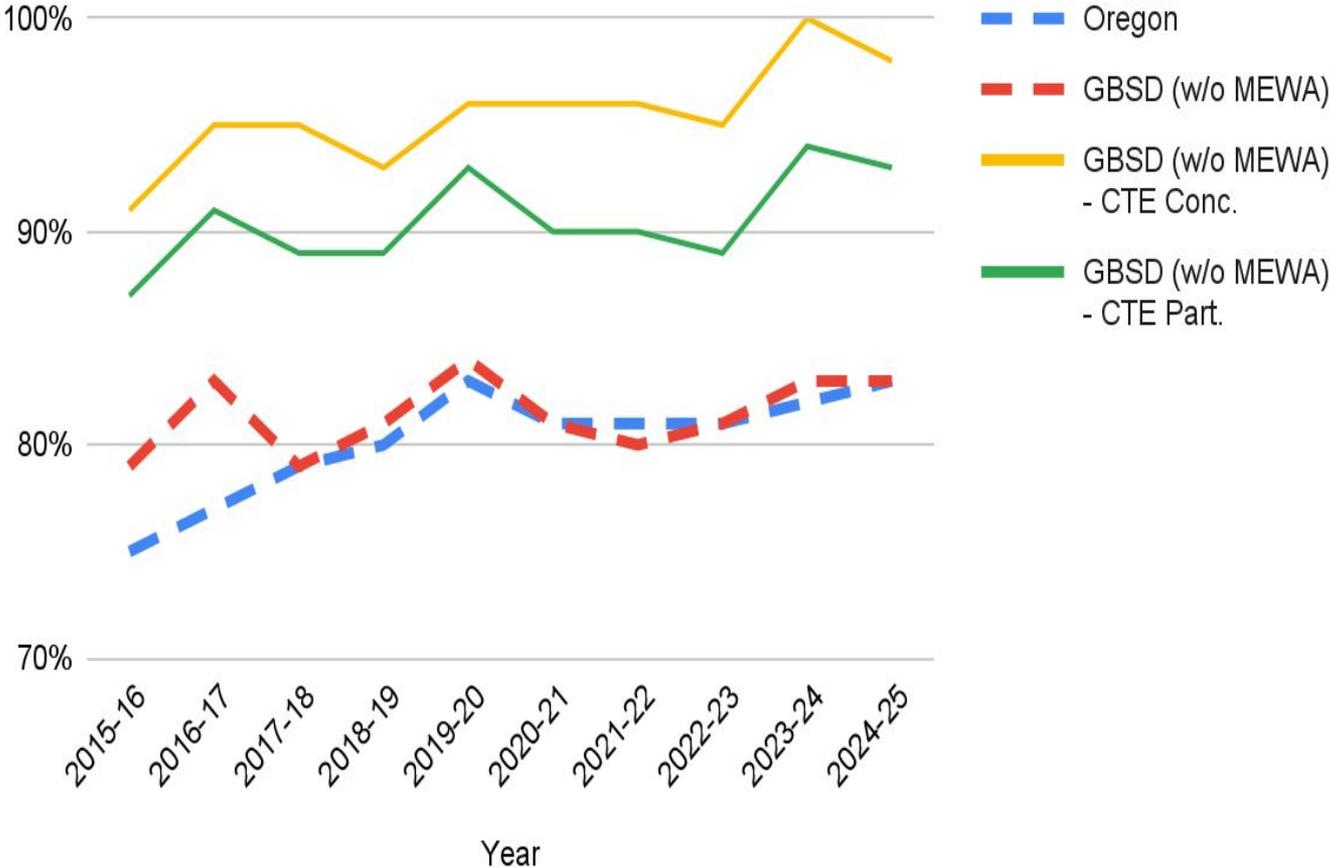
Graduation rates increased for both White and Hispanic students, though White students still graduate at a higher rate.

Graduation Rates by SpEd & EML Status



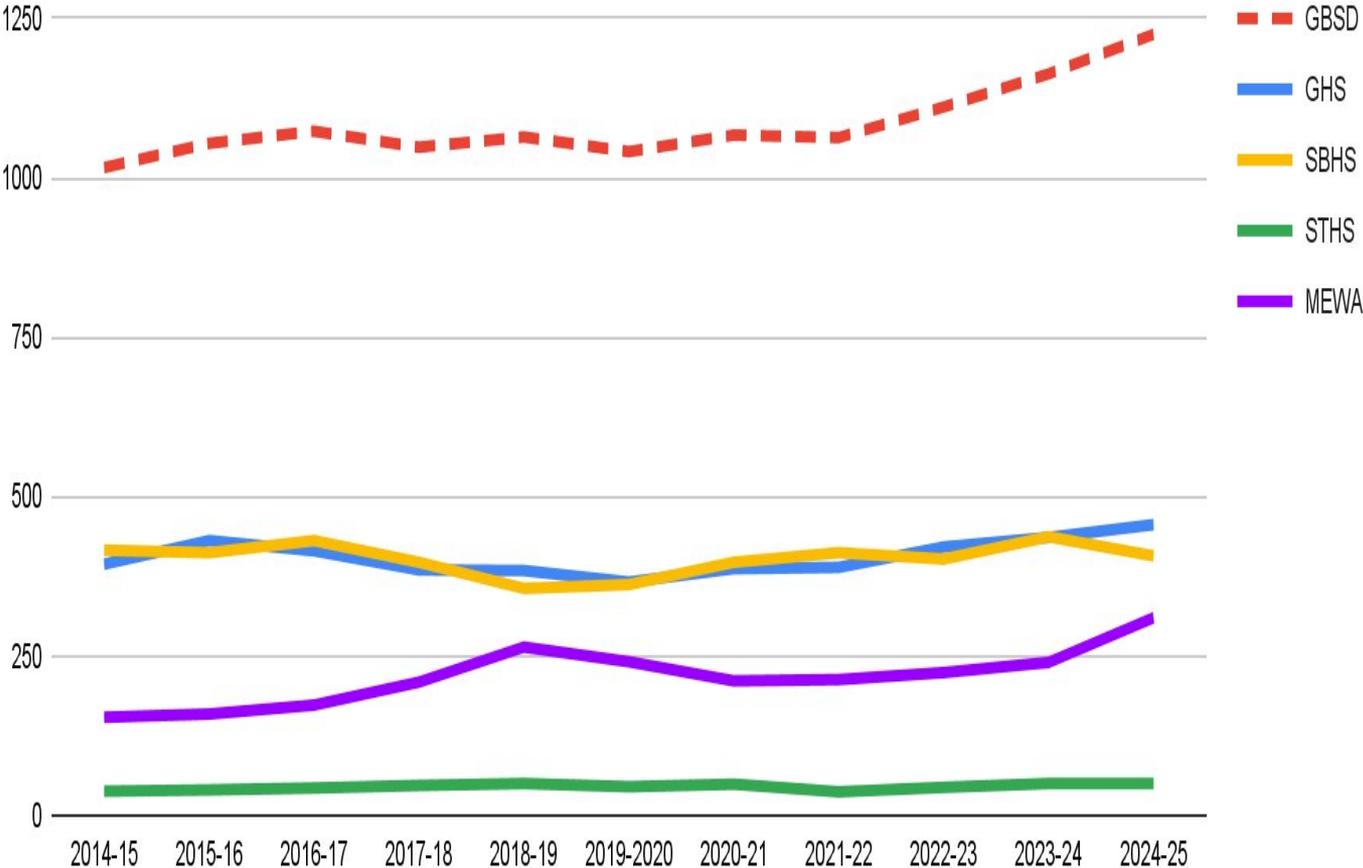
Graduation rates for students with IEPs and those in the EML program have followed a similar pattern over the last eight years, remaining below the GBSD average for both groups.

Graduation Rates by CTE Participation



Students who are engaged in CTE courses have consistently higher graduation rates than their peers both in the GBSD and across the state.

12th Grade Cohort over Time by High School



The overall number of students in our graduating classes has been rapidly increasing since the 2021-22 school year.

Most of this growth has taken place at GHS and MEWA.

SUMMARY - Graduation Data

- Graduation rates for our physical schools align with the state average.
- Twelfth-grade cohorts have shown a slow increase in size over the past few years.
- A persistent graduation rate gap remains.
- CTE program participation correlates with higher graduation rates.



Thank you!



Inspire, Empower, THRIVE