

This procedure addresses appropriate school responses to suicidal or high risk behaviors by students that should take place in school, at school-sponsored events, and on school buses or vehicles. This procedure is not intended to, nor shall it be interpreted as requiring the School District or its staff to meet a higher legal standard of a duty to warn of a student's suicidal tendencies than that found in Idaho Code 33-512B.

SUICIDE PREVENTION COORDINATOR

A district level suicide prevention coordinator will be designated by the superintendent. The designated coordinator will be responsible for planning and coordinating implementation of district policy and procedure relating to student suicide prevention.

STAFF TRAINING

All staff employed by this district will receive annual professional development on risk factors, warning signs, protective factors, response procedures, referrals, postvention, and resources regarding student suicide prevention. The training will also address groups of students with elevated risk for suicide, such as those students with mental and/or substance use disorders, those who engaged in self-harm or attempted suicide, those in out-of-home settings, those experiencing homelessness, American Indian students, LGBTQ (lesbian, gay, bisexual, transgender, and questioning) students, students bereaved by suicide, and those with medical conditions or certain types of disabilities.

ASSESSMENT AND REFERRAL

Whenever a student is identified by a staff member as potentially suicidal, or the student informs a staff member of suicidal ideation, the student will be referred to a mental health professional within the same school day to assess risk and facilitate referral, if appropriate. If no mental health professional is available, a school nurse or administrator will assume this role until a mental health professional can be accessed. For the duration of time the student is in school or at a school-sponsored event, the following will occur:

- 1. School staff will continuously supervise the student;*
- 2. The building administrator, suicide prevention coordinator and superintendent will be made aware of the situation as soon as reasonably possible;*
- 3. The student's parent or guardian will be notified and assisted, as needed, with accessing a health care professional, unless a delay in notification is warranted;*
- 4. If a health or safety emergency exists, school personnel may share student information with outside professionals. Documentation of the health or safety emergency, the information released, and the entity to whom the information was released shall be maintained, using Form 566F;*

IN-SCHOOL SUICIDE ATTEMPTS

In the event a student attempts suicide while at school or at a school-sponsored event, the following procedures will be followed:

- 1. First aid will be rendered until professional medical treatment can be received, following district emergency medical procedures;*
- 2. School staff will continuously supervise the student;*
- 3. All other students will be moved out of the immediate vicinity as quickly as possible;*
- 4. If appropriate, staff will request a mental health assessment for the student;*
- 5. The student's parent or guardian will be contacted, unless a delay in notification is warranted;*
- 6. Staff will immediately notify the building administrator, suicide prevention coordinator and superintendent;*
- 7. Other reasonable actions deemed appropriate by staff at the time of the incident.*

OUT-OF-SCHOOL SUICIDE ATTEMPTS

In the event a staff member becomes aware of a suicide attempt by a student that is in progress in an out-of-school location, the staff member will:

- 1. Call 911 to notify police and/or emergency medical services;*
- 2. Inform the student's parent or guardian;*
- 3. Inform the district suicide prevention coordinator, building administrator and superintendent.*

PARENTAL NOTIFICATION OF SUICIDE RISK

A student's parent or guardian will be notified as soon as practicable by the building administrator or designee in the event a student is believed to be at risk for suicide or has made a suicide attempt. However, if school staff, in their professional capacity, believe that contacting the parent or guardian would endanger the health or well-being of the student, a delay in notification may occur, and the reasons for the delay shall be documented.

In the event a student has exhibited suicidal behavior, school staff may discuss with the parent or guardian the ability to limit the student's access to mechanisms for carrying out a suicide attempt.

REENTRY PROCEDURE

Students returning to school after a mental health crisis, such as a suicide attempt or psychiatric hospitalization, and their parent or guardian will meet with the suicide prevention coordinator, building administrator, school counselor and other appropriate school personnel, to discuss reentry and appropriate steps to be taken to ensure the student's readiness for returning to school. The following procedures should be discussed, as appropriate:

1. *Coordination and exchange of information with private mental health care providers. Written parental consent will be sought for the exchange of information;*
2. *Request existing documentation from parent or guardian;*
3. *Inform those staff members with a legitimate educational interest of the student's needs;*
4. *Designate appropriate staff as point persons to check in with the student, address any concerns, and help the student readjust to the school setting.*

POSTVENTION

Postvention is a crisis intervention strategy utilized in those instances where a student suicide has occurred. If the student suicide occurred at school or at a school sponsored event, 911 will be immediately called. The determination as to whether or when the student's parent or guardian will be informed by school personnel will occur based on direction from law enforcement.

A multidisciplinary crisis team consisting of the building administrator, school counselor, suicide prevention coordinator and any other relevant individuals will meet as soon as practicable following the news of the suicide death and develop an action plan.

The team will seek out as much information as possible to assist in the development of an appropriate action plan. The action plan may include the following steps:

1. *Assessment of the situation, including reviewing such issues as how severely the death will likely affect other students; how recently other traumatic events have occurred within the school community; the time of year of the death;*
2. *The initial sharing of information of a student death will be reported to staff, students and parents/guardians with an acknowledgment that its cause is unknown, if a cause of death ruling has not been made. If the cause of death has been confirmed as suicide but the parent or guardian does not permit the cause of death to be disclosed or the information has not been released to the public, the school will not share the cause of death but will use the opportunity to discuss suicide prevention with students.*
3. *In the event siblings of the student attend the same school or other schools, appropriate personnel will be notified to address the needs of the siblings.*
4. *The team may draft a statement for staff members to share with students including the basic facts of the death and funeral arrangements, if known, recognition of the sorrow the news will cause, and information about resources available to help students cope with grief. Public address system announcements and school-wide assemblies will be avoided, if possible.*
5. *The team may draft a letter addressed to parents and guardians to be sent home with students that includes basic facts available to the public about the death, information about what the school is doing to support students, the warning signs of suicidal behavior, and a list of resources available.*
6. *Staff will receive similar information as provided to parents and guardians in a staff meeting, if possible. The crisis team will inform staff of the signs to be looking for in order to identify and provide appropriate services to other high risk students to prevent another student suicide attempt or death.*

7. *Counseling will be made available at the school to students and staff affected by the death to assist them and to help determine the level of support that they may need. To the extent possible, school personnel will help coordinate support services for students and staff in need of individual and small group counseling.*
8. *To the extent possible, school staff will refer students or staff to community mental health care providers to assist in a smooth transition from the crisis intervention phase to meet underlying or ongoing mental health needs.*
9. *The school will not create on-campus physical memorials (i.e., photos, flowers), or funeral services as such actions may glamorize or sensationalize the death and encourage other similar actions. School will not be cancelled for the funeral. Any school discussions will a focus on how to prevent future suicides and prevention resources available.*
10. *The crisis team will identify the individual who will be the media spokesperson for the district. All inquiries received by staff from the media or other persons will be directed to the spokesperson. The designated spokesperson will:*
 - a. *Keep the suicide prevention coordinator and superintendent informed of school actions related to the death;*
 - b. *Prepare a statement for the media including basic facts of the death, postvention plans, and available resources. Any oral or written statement of any kind will not include confidential information, speculation of victim motivation, means of suicide, or personal family information.*
 - c. *Answer media inquiries and encourage reporters not to sensationalize the death or link bullying to suicide, or speculate about the reason for suicide. The media should further be encouraged to offer the community information on suicide risk factors, warning signs and resources available.*
11. *Appropriate staff will be informed and prepared regarding how to direct phone calls, emails or other communications received regarding the incident and what information can be released.*
12. *Other appropriate actions will be taken as deemed appropriate based on the circumstances.*

**LEGAL REFERENCE:**

Adapted from the Model School District Policy on Suicide Prevention, which was developed through a collaborative effort by the Trevor Project, the American School Counselor Association and the American Foundation for Suicide Prevention.

33-512B – Suicidal Tendencies – Duty to Warn

ADOPTED:**AMENDED:**

SUDDEN DEATH/SUICIDE CRISIS PLAN OVERVIEW

Building Level Protocol

1 Principal

- Establish building level **CRISIS TEAM**. Team members must include building principal and counselor. Other members are selected according to need and expertise. (Principal)
- Upon notification of death, verify information, notify district office (board). Activate **CRISIS TEAM**. Meet if possible with team. Arrange **STAFF** meeting. Identify need for assistance from other building counselors and administrators. Seek help from surrounding districts as needed. (Principal/Counselor)
- Activate **PHONE TREE** to notify building staff as well as other building administrators. Inform staff of meeting logistics. Other building administrators will notify staffs based on staff and student involvement in the crisis.
- Make **CONTACT** with family as soon as appropriate/possible to offer assistance and support.
- Be aware of staff members who may be more directly involved in the crisis: those who are having other personal challenges or tragedies, and those who have been similar situations.

<p>✓ Meet with Staff</p>	<p>As soon as possible, meet with staff as a group. Invite available counselors from other buildings or area schools if necessary.(Crisis Team)</p> <ul style="list-style-type: none"> • Discuss protocols for assisting students • Provide Information for teachers to share with students using facts and uniform statements • Discuss strategies for students to share emotions • Establish areas for students to seek counseling
<p>✓ Dos and Don'ts</p>	<ul style="list-style-type: none"> • Do have all memorial suggestions approved through the principal and counselor • Do provide information to students in small groups (classrooms) using facts and uniform statements • Do be truthful with students while avoiding unnecessary detail. • Do not comment on social media • Do not cancel school or stop classes. • Do not call an “all school” assembly to announce the death or make an intercom announcement • Do not make special arrangements to send all students to the funeral. Allow students to check out for funeral as normal.
<div style="background-color: #336699; color: white; padding: 10px; border-radius: 15px; display: inline-block;"> 2 Teachers </div>	<p>} All staff will be affected by the crisis. It is important to let the building principal or counselor know if you are in need of personal assistance. When a crisis occurs, teachers must be prepared for a variety of responsibilities, but they still must take care of themselves and their ability to grieve.</p>

✓ Responsibilities

- Maintain teaching and learning environment of the classes
- Be aware of any change in student behavior that may indicate a student needs grief counseling
- Encourage student self-care and stress reduction
- Talk openly about the nature of mental health and encourage students to seek help
- Recognize people’s natural resistance to change and the range of emotions that will be reflected in their response
- Let students know you are open and available to listen to them without judgement
- In class and small groups encourage students to talk about how they are doing
- Keep in contact with staff, administration and the **CRISIS TEAM** for updates describing school services available to student

3 Counselor

When a suicide or other death occurs the counselor is the person everyone turns to for guidance because they have the most formal training in regard to counseling, mental health, and the grieving process.

<p>✓ Responsibilities</p>	<p>When a death occurs, the counselor and their counseling team must be prepared to :</p> <ul style="list-style-type: none"> • Set up spaces for students and small groups to seek assistance • Call in extra support staff as deemed necessary • Provide support and grief and mental health guidance to students and staff • Provide support and technical assistance to building principal, Crisis Team, and school employees • Provide support, resources, and information to parents • Provide resources to staff members
<div style="display: flex; align-items: center;"> <div style="background-color: #2c5e8c; color: white; padding: 10px; border-radius: 15px; display: flex; align-items: center; justify-content: center;"> 4 <h2 style="margin: 0;">Grief Counseling</h2> </div> <div style="margin-left: 20px; border-left: 2px solid #2c5e8c; padding-left: 10px;"> <p>Though the counseling staff is the best resource when providing counseling services, here are basic suggestions for other staff members to be of assistance to the general population. The techniques should be age-appropriate.</p> </div> </div>	
<p>✓ All Ages</p>	<ul style="list-style-type: none"> • Modeling calm behavior and asking staff members to do the same • Keeping school schedules and student routines consistent • Being open and honest and answering students’ questions in a caring manner • Listening without judgement to students, allowing them to talk with their points of view and validating their feelings of sadness or anger • Providing as peaceful a school environment as possible • Letting students know you care about them

<p>✓ Ages 6-12</p>	<ul style="list-style-type: none">• Providing reassurance that they are safe and cared for• Limiting exposure to the media• Providing creative play and physical activity• Allowing students to talk about their feelings without judgement from you or from other students
<p>✓ Ages 13-18</p>	<ul style="list-style-type: none">• Providing reassurance that they are safe and cared for• Providing time for them to talk with their peers• Providing opportunities for them to create or participate in appropriate school or community activities related to the tragedy• Encouraging and supporting them in taking care of themselves• Allowing students to talk about their feelings without judgment from you our other students• Discussing ways to help them cope.

Additional Resources

- Signs of Suicide (SOS) www.mentalhealthscreening.org
- Suicide Prevention Resource Center www.sprc.org
- National Association of School Psychologist www.naspoline.org
- Idaho State Department of Education Resource Page <http://www.spanidaho.org/youth-suicide---information-for-schools---postvention> Has documents for newsletters to parents, students etc. Information on Suicide Prevention Conference September 15-16, 2016 available.
- After a Suicide: A Toolkit for Schools from the American Foundation for Suicide Prevention <https://afsp.org/our-work/education/after-a-suicide-a-toolkit-for-schools/>
- Resources for the American Foundation for Suicide Prevention <http://www.suicidepreventionlifeline.org/getinvolved/materials.aspx>
- “Youth Suicide Awareness and prevention, the JASON FLATT ACT (2-Hours)”. SafeSchool website <http://sodaschools.id.safeschools.com/login> The Jason Foundation www.jasonfoundation.com.