

ARKANSAS DEPARTMENT OF EDUCATION  
ARKANSAS SCHOOL FOR THE BLIND  
Annual Equity Compliance  
2024 - 2025

LEA: 6091000  
County: PULASKI

Cycle: 2

EDUCATION COOPERATIVE: Arch Ford

DISTRICT'S EQUITY COORDINATOR: Brandy Faught

COORDINATOR'S POSITION/TITLE: LEA / Special Education Supervisor

ADDRESS: 2600 W. Markham Str., Little Rock, AR 72205

TELEPHONE NUMBER: (501) 296-1810 FAX: (501) 296-1831

COORDINATOR'S SIGNATURE: Brandy Faught DATE: 9-6-24

1. Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7.
- Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.
  - Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.
  - Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.
  - Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.
  - If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.
  - Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools.
  - All state and federal regulations, guidelines, and standards and local school system policies.
- Yes  No
2. Equity Evaluation Process – Has the LEA performed an annual evaluation to determine compliance with Title VI, Title IX, Section 504, Section 9524 of Elementary and Secondary Education Act, and Standard 2-A?
- Yes  No
3. Non-Discrimination Policy – Is the LEA's Non-Discrimination Policy posted (i.e. district facilities, handbooks, website, applications, recruitment materials and public media) and accessible in multiple languages and alternative formats (as appropriate) to notify students, parents and the general public of its duty to provide equitable access to educational programs?
- Yes  No
4. Notification of Coordinators – Are the names, addresses and phone numbers of the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX Coordinator, and the Section 504 Coordinator easily accessible?
- Yes  No
5. Alleviating Inequity – Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age?
- Yes  No

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6. Alleviating Inequity Accurately and Consistently – Does the implementation of LEA policies, procedures, and strategies to alleviate inequities include the use of a formal data collection process and structured documentation to ensure accuracy and consistency?
- Yes  No
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7. Grievance Procedure – Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public?
- Yes  No
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8. LEA Diversity– Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives?
- Yes  No
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9. Prevention – Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment?
- Yes  No
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10. Staff Support – Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students?
- Yes  No

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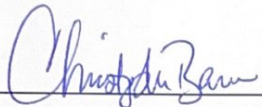
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The signatures below certify that the district is in compliance with the state and federal civil rights regulations, and with Standard I for Accreditation of Arkansas Public Schools.

Superintendent's Name: Dr. Christopher M. Barnes  
(Please print.)

Signatures/Dates:	<u></u>	<u>09/06/24</u>
Superintendent	_____	Date
Board President	_____	Date
Board Secretary	_____	Date