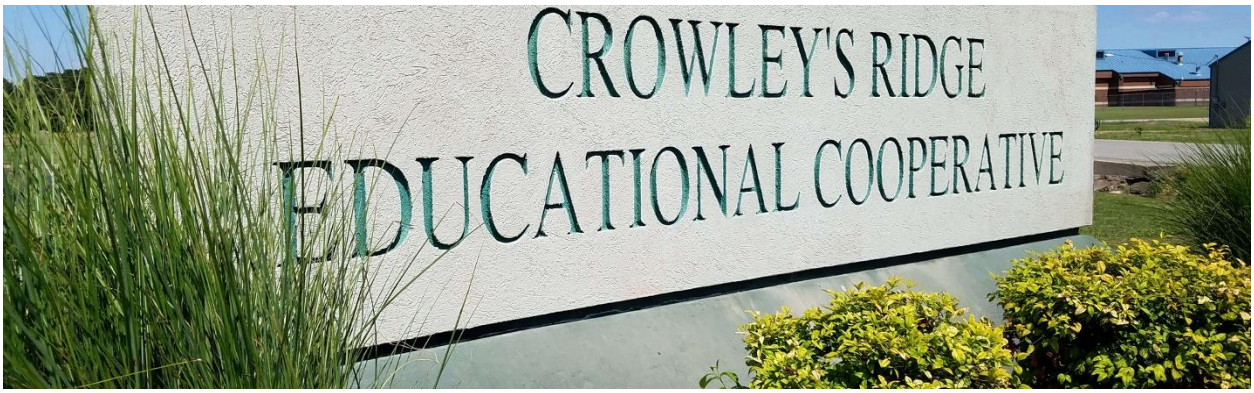

"Empowering Teachers To Empower Students"

Crowley's Ridge Education Service Cooperative

1606 Pine Grove Lane

Harrisburg, Arkansas 72432

(870) 578-5426

Register online for workshops on ESCWorks at

http://www.escweb.net/ar_esc/catalog/search.aspx

Proudly serving the Armorel, Bay, Blytheville, Buffalo Island Central, Brookland, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne School Districts.

Crowley's Ridge
Educational Service Cooperative

Educational Service Cooperative (ESC)

Annual Report

ARKANSAS
DEPARTMENT OF EDUCATION

LEADERSHIP SUPPORT SERVICE

DIVISION OF ELEMENTARY & SECONDARY EDUCATION

2021-2022

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To: Arkansas Educators

From: Pamela Castor

Subject: 2021-2022 Annual Evaluation Report

Crowley's Ridge Education Service Cooperative (CRESC) has offered support to districts in regard to the Arkansas Curriculum Frameworks, as well as the Arkansas Standards of Accreditation. In addition, the cooperative has supported districts' pursuit of improvement under the requirements of ESSA. CRESC has also provided direction through the content area specialists in reading, mathematics, and science. Other areas of support have included Arkansas Better Chance, technology, Career & Technical Education, Special Education, and Gifted & Talented education. In addition, CRESC has expanded support to novice teachers and alternative licensure teachers. "Take Flight" dyslexia training has also been provided to area teachers. In the ever-changing landscape of educational improvement, the Crowley's Ridge Educational Service Cooperative Board of Directors has provided exemplary leadership and support to all Cooperative endeavors.

The Annual Report of the Crowley's Ridge Educational Service Cooperative provides an overview of Cooperative Programs and grants provided to our member schools in the 2021-2022 school year. Collectively these programs represent the work of 129 total CRESC employees, as well as that of additional State employees housed at the Cooperative. The total budgeted amount for 2021-2022 was approximately $6,295,607.43. The cooperative base funding was $408,618.00.

Efficient, effective operations are a hallmark of Cooperative operation. As part of promoting shared operations, school districts participate in the following programs through CRESC:

- Arkansas Better Chance
- Perkins Career and Technical Education
- Early Childhood Special Education
- Gifted and Talented Education
- ESVI (low vision) Services
- School Health Nurse Services
- Technology Support Services
- APSCN Student Information Support Services
- Behavior Support Services

- Special Education Transition Services
- Special Education Supervisor Services
- School Psychology Services & Evaluation
- Professional Development Services
- Business Management Support
- Teacher Center Services
- Literacy Services
- Mathematics Services
- Science Services
- Digital Learning - Digital Learning Unit
- Migrant Education Services
- Beginning Teacher Mentoring
- Alternate Licensure Program (ArPEP)

Crowley's Ridge Education Service Cooperative has collaborated with the Arkansas Department of Education to provide training on State initiatives and goals. These programs have included Reading Initiative for Student Excellence (RISE), Science of Reading Assessor's Training, Qualitative Essentials for Students and Teachers (QuEST) Mathematics, Grasping Phenomenal Science (GPS), Teacher Recruitment and Retention, Arkansas Professional Pathway to Educator Licensure (APPEL), and other trainings. In addition, Crowley's Ridge Educational Service Cooperative has implemented a systems approach to service provision, aligning with State visioning of transforming Arkansas to lead the nation in student-focused education.

Crowley's Ridge Educational Service Cooperative has partnered to promote excellence in education by improving educators to improve students. This work has been and will continue to be the focus of CRESC.

Sincerely,

Pamela Castor, Director
Crowley's Ridge Education Service Cooperative

Mission Statement

The purpose of the Crowley's Ridge Education Service Cooperative is to be of assistance to member schools in achieving more efficient use of their shared resources; to be of assistance in meeting or exceeding accreditation standards; and, to promote coordination between districts and the State Department of Education in order to provide services consistent with district needs.

State Map of Cooperatives

The Crowley's Ridge Education Cooperative serves the area marked on the map below.

CRESC services public schools in:

Craighead County: Bay, Brookland, Buffalo Island Central, Jonesboro, Nettleton, Riverside, Valley View

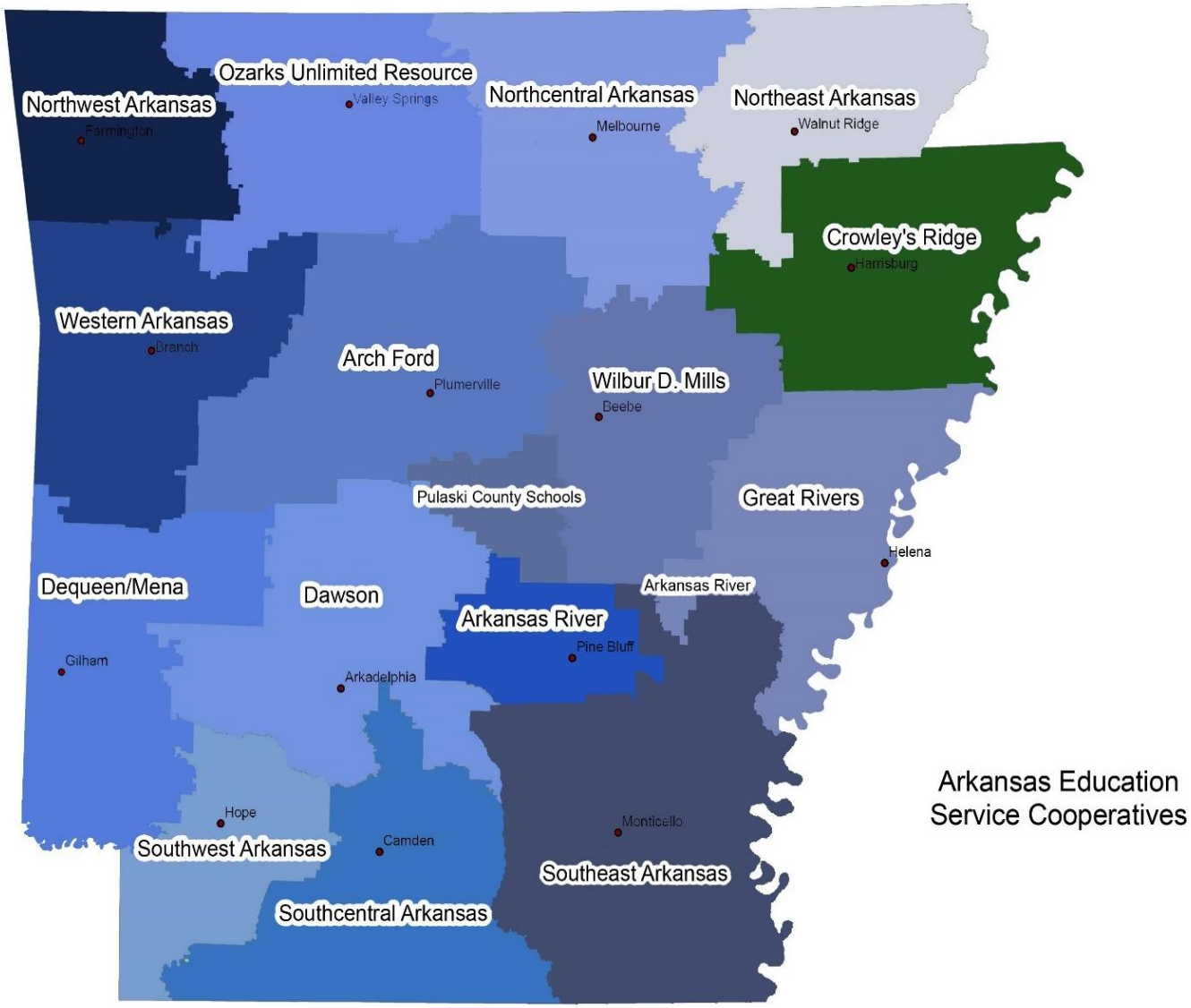
Crittenden County: Earle, Marion

Cross County: Cross County, Wynne

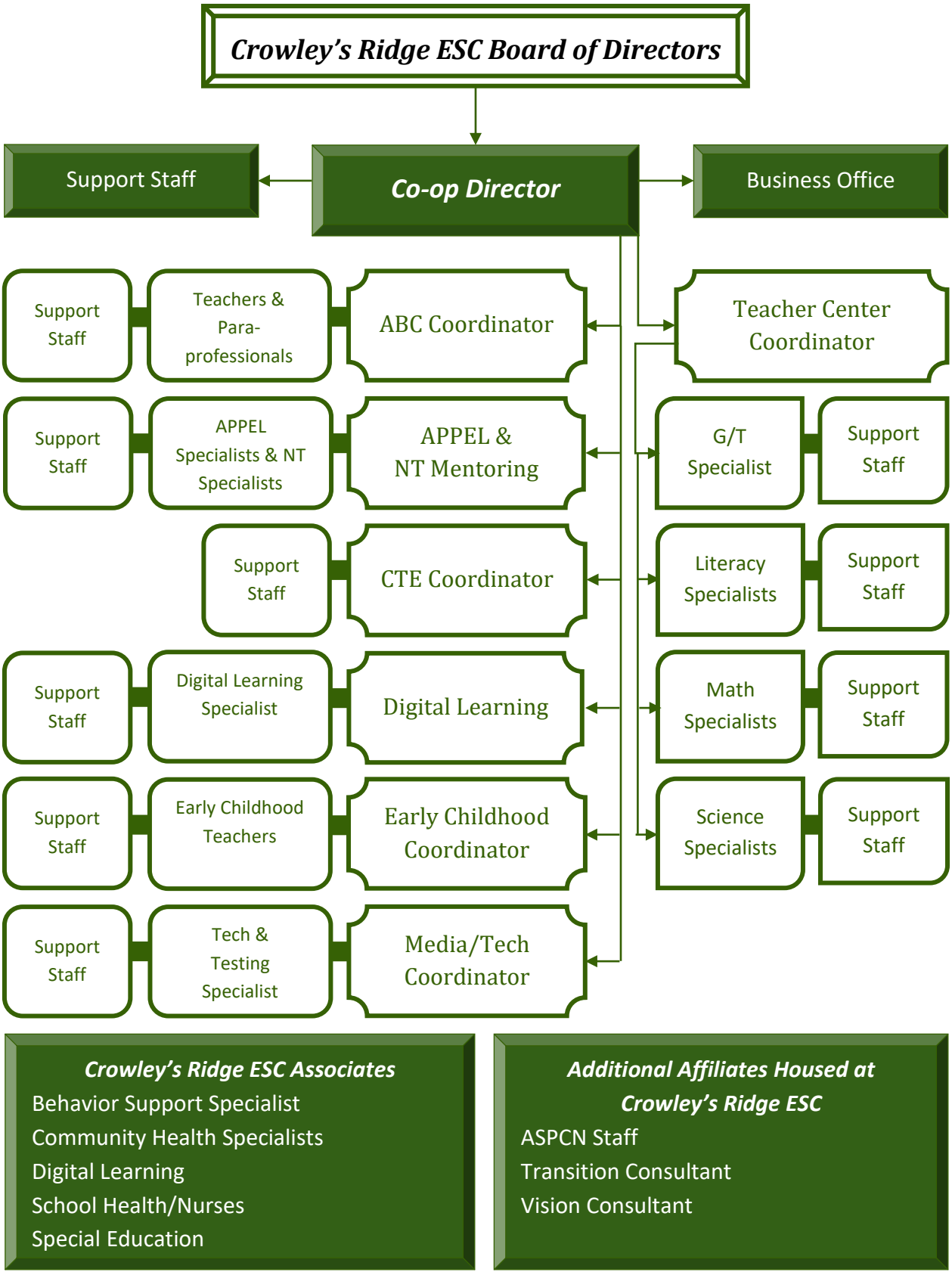
Jackson County: Newport

Mississippi County: Armorel, Blytheville, Gosnell, Manila, Osceola, South Mississippi County

Poinsett County: East Poinsett County, Harrisburg, Marked Tree, Trumann



Crowley's Ridge ESC Organizational Chart



Salary Schedules

CERTIFIED TEACHER SALARY SCHEDULE 190-DAY CONTRACT			
STEP	**YRS EXP.**	**BSE**	**MSE**
1	**0**	**36,355**	**38,450**
2	**1**	**36,805**	**38,950**
3	**2**	**37,255**	**39,450**
4	**3**	**37,705**	**39,950**
5	**4**	**38,155**	**40,450**
6	**5**	**38,605**	**40,950**
7	**6**	**39,055**	**41,450**
8	**7**	**39,505**	**41,950**
9	**8**	**39,955**	**42,450**
10	**9**	**40,405**	**42,950**
11	**10**	**40,855**	**43,450**
12	**11**	**41,305**	**43,950**
13	**12**	**41,755**	**44,450**
14	**13**	**42,205**	**44,950**
15	**14**	**42,655**	**45,450**
16	**15**	**43,105**	**45,950**
17	**16**	**43555**	**46450**
Increments: BSE = 450; MSE =500 [ACA 6-17-2403] July 6, 2021 - Revised amounts			

CLASSIFIED SALARY SCHEDULE 190-DAY CONTRACT		
Step	**Yrs. Experience**	
1	**0**	**15,715**
2	**1**	**16,165**
3	**2**	**16,615**
4	**3**	**17,065**
5	**4**	**17,515**
6	**5**	**17,965**
7	**6**	**18,415**
8	**7**	**18,865**
9	**8**	**19,315**
10	**9**	**19,765**
11	**10**	**20,215**
12	**11**	**20,665**
13	**12**	**21,115**
14	**13**	**21,565**
15	**14**	**22,015**
16	**15**	**22,465**
17	**16**	**22,915**
Increments: 450 Associate's Degree: 1 Increment BACHELOR'S's Degree: 2 Increments November 2020–Revised amounts		

COOPERATIVE CONTENT SPECIALIST SALARY SCHEDULE 240-Day Contract		
Step	**YRS. EXPERIENCE**	
1	**0**	**62,515**
2	**1**	**63,015**
3	**2**	**63,515**
4	**3**	**64,015**
5	**4**	**64,515**
6	**5**	**65,015**
7	**6**	**65,515**
8	**7**	**66,015**
9	**8**	**66,515**
10	**9**	**67,015**
11	**10**	**67,515**
12	**11**	**68,015**
13	**12**	**68,515**
14	**13**	**69,515**
15	**14**	**70,515**
16	**15**	**71,515**
17	**16**	**72,515**

Experience Increments:
Yrs. 0 - 12 = 500
Yrs. 13-16 = 1000
[ACA 6-17-2403]

Members of the Board

Name	Position	School District
Ms. Tiffany Morgan	Board Member	Armorel
Dr. Luke Lovins	Board Member	Bay
Ms. Jennifer Blankenship	Board Member	Blytheville
Mr. George Kennedy	Board Member	Brookland
Mr. Gaylon Taylor	Board Member	Buffalo Island Central
Dr. Nathan Morris	Board Member	Cross County
Ms. Tish Knowles	Board Member	Earle
Mr. Michael Pierce	Board Member	East Poinsett County
Mr. Bonard Mace	Board Member	Gosnell
Mr. Chris Ferrell	Board Member	Harrisburg
Dr. Kim Wilbanks	Board Member	Jonesboro
Mr. Jason Evers	Board President	Manila
Dr. Glen Fenter	Board Member	Marion
Mr. Matt Wright	Board Member	Marked Tree
Dr. Karen Curtner	Board Member	Nettleton
Mr. Brett Bunch	Board Member	Newport
Dr. Toriano Green	Board Member	Osceola
Mr. Mike Cox	Board Member	Rivercrest
Mr. Jeff Priest	Board Member	Riverside
Ms. Brandie Williams	Board Secretary	Trumann
Mr. Bryan Russell	Board Member	Valley View
Dr. Kenneth Moore	Board Vice President	Wynne

Teacher Center Committee 2021-2022

Each participating school district in Crowley's Ridge ESC has one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

	Position	District	Name	Term
Elementary Teachers	Teacher	Blytheville	Nicole Turney	Aug 2024
	Teacher	Brookland	Morgan Despain	Aug 2024
	Teacher	Riverside	Sherry Nichols	Aug 2024
	Teacher	Marked Tree	Tiffany Thrash	Aug 2023
Middle or Jr High Teachers	Teacher	Buffalo Island	Katherine Wren	Aug 2022
	Media Specialist	Trumann	Shannon Bruner	Aug 2023
	Teacher	Gosnell	Stephanie Hancock	Aug 2024
	Media Specialist	Newport	Jessica Stone	Aug 2024
High School Teachers	Media Specialist	Harrisburg	Tammy Shultz	Aug 2023
	Teacher	Bay	Tana Sanders	Aug 2023
	Teacher	Wynne	Tammy Taegmeyer	Aug 2024
	Teacher	E. Poinsett Co.	Brandy Carlisle	Aug 2022
	Inst. Facilitator	Marion	Heather Sorrells	Aug 2024
	Teacher	Earle	Aimee Randolph	Aug 2024
	Media Specialist	Nettleton	Ashleaha Farley	Aug 2024
	Teacher	Manila	Ginger Baltimore	Aug 2023
Administrator	Support Staff	Osceola	Jeannette Walker	Aug 2022
	Asst. Principal	Rivercrest	John Burrow	Aug 2023
	Asst. Supt.	Jonesboro	Misty Doyle	Aug 2023
	Principal	Cross County	Stephen Prince	Aug 2023
	Principal	Armorel	Tony Crowell	Aug 2023
	Asst. Principal	Valley View	Ryan Fletcher	Aug 2023

Crowley's Ridge Education Service Cooperative
Annual Report
2021-2022

DATE: June 15, 2022 LEA# 56-20 ESC#: 3

ESC NAME: Crowley's Ridge Education Service Cooperative

ADDRESS: 1606 Pine Grove Lane, Harrisburg, AR 72432

PHONE NUMBER: 870.578.5426

DIRECTOR: Pamela Castor

TEACHER CENTER COORDINATOR: Dr. Dawn Bessee

COUNTIES SERVED: Craighead, Crittenden, Cross, Jackson, Mississippi, & Poinsett

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 35,756

NUMBER OF TEACHERS: 3,447

I. GOVERNANCE

A. How is the co-op governed? Board of Directors
How many members on the Board? 22
How many times did the Board meet? 10
Executive Committee? N/A
When is the regular meeting? 3rd Wednesday of each month
Date of current year's annual meeting: June 15, 2022

B. Does the co-op have a Teacher Center Committee? Yes

If yes, then:

How many are on the Teacher Center Committee? 22

How many members are teachers? 16

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? November 15, 2021; January 31, 2022; May 9, 2022

C. When was the most recent survey/needs assessment conducted?

December 15, 2021

D. Have written policies been filed with the Arkansas Department of Education? Yes

II. CRESC STAFF *Certified and Classified*

Last Name	First Name	Degree Title	Years	PROGRAM
ALDRIDGE	STACY	MASTER'S	22	EC
ALEMAN	DORIS		1	MIGRANT
ALLEN	JOYCE		16	ABC
ALLEN	MERRY	BACHELOR'S	29	CRESC
ALLEN	REBECCA	MASTER'S	22	CRESC
ALLEN	SOPHIE	BACHELOR'S	0	ABC
ANDERSON	LESLIE		20	EC
AUSTIN	ASHLEY	MASTER'S	14	ABC
BALLARD	LISA	BACHELOR'S	6	ABC
BANDY	ANGIE	MASTER'S	24	CRESC
BARD	JESSICA		3	ABC
BARNETT	ADELE	MASTER'S	20	CRESC
BEAL	ERICA		4	ABC
BEARDEN	TINA		18	EC

BEAVERS	APRIL	BACHELOR'S	9	EC
BEITH	KIMBERLY		4	ABC
BELL	JENNY	MASTER'S	6.5	EC
BENNETT	SALLY	MASTER'S	31	CRESC
BESSEE	DAWN	DOCTORATE	31	CRESC
BOLING	JENNIFER	MASTER'S	4.5	EC
BOLING	TIPTON	BACHELOR'S	2	EC
BRASWELL	MELISSA	MASTER'S	26	CRESC
BROADWAY	AMBER	MASTER'S	6	CRESC
BROWN	DEBBIE		21	CRESC
BROWN	FREDA		2	ABC
BROWN	JAMES	BACHELOR'S	18	CRESC
BRYANT	LATOYA	BACHELOR'S	16	ABC
BURNS	BRITTANY	MASTER'S	5	EC
BURNS	KATHRYN	BACHELOR'S	4	EC
BURTON	NORMA		3	ABC
CASBEER	KRISTIN	BACHELOR'S	14	EC
CASTOR	PAMELA	MASTER'S	42	CRESC
CHIPMAN	PAMELA	MASTER'S	42	CRESC
CLAYTON	ASHLEY	MASTER'S	15	EC
CLEVELAND	DAWN		4	ABC
COBURN	SHARON	MASTER'S	47	.5 ABC/.5 GT
COLES	DANIELLE	BACHELOR'S	3	ABC
COLLINS	MIROSLAVA	BACHELOR'S	10	ABC

COMBS	CRYSTAL	BACHELOR'S	11	EC
COTTON	EDNA		6	ABC
COVEY	SHANNON	BACHELOR'S	1	ABC
CUNNINGHAM	JAMIE		0	MIGRANT
DAMRON	MISTY	MASTER'S	6	EC
DILLINGER	PAIGE	MASTER'S	27.5	CRESC
DOOLITTLE	TICARA		2	ABC
EVERHART	CATHERINE	MASTER'S	15	EC
FOSTER	JEAN	MASTER'S	20	EC
FRISINGER	DONDI	MASTER'S	32	CRESC
FRYE	SHANNON	MASTER'S	23	EC
GARRETT	ANNIE		27	ABC
GEORGE	LORI	MASTER'S	26	EC
GILLIS	EMILY	MASTER'S	15	ABC
GOLDEN	RACHEL	MASTER'S	12	EC
GREEN	WENDY	MASTER'S	21	CRESC
GRIMMER	CHRISTIE	BACHELOR'S	25	EC
HANDWORK	JADA	MASTER'S	21	EC
HANEY	ELIZABETH	MASTER'S	24	ABC
HERRON	WHITNEY		3	ABC
HILL	RACHEL	BACHELOR'S	11	ABC
HINDSLEY	MALLORY	MASTER'S	12	EC
HINSON	ANNIE		39	EC
HOLDEN	ANGELA	MASTER'S	7	EC

HOLLOWAY	SANDRA	MASTER'S	31.5	CRESC
HONEY	CYNTHIA	MASTER'S	18	EC
HORN	KERI	DOCTORATE	25	CRESC
HORN	RACHEL	MASTER'S	14.5	CRESC
HORSELY	PEGGY		28	EC
HUFFMASTER	WENDY	MASTER'S	23	CRESC
JAMES	ANGELA		6	ABC
JARRETT	PATRICIA		18	EC
JONES	KARLA	MASTER'S	28	CRESC
KENNEDY	AMBER	BACHELOR'S	4	ABC
KENNEDY	SHERRY	BACHELOR'S	14	CRESC
KIEFFNER	MELISSA	MASTER'S	17	CRESC
LANCASTER	RODNEY	DOCTORATE	24	CRESC
LANSDELL	CINDY		25	EC
LEATHERWOOD	RANDA	BACHELOR'S	10	EC
LEE	JAMES	MASTER'S	23	CRESC
LESTER	DOROTHY	MASTER'S	13	ABC
LOGGAINS	BRIDGETTE	MASTER'S	21	EC
MABRY	REBA	Teacher of the Deaf	39.5	EC
MARTIN	VICKIE		0	ABC
MARTINEZ	CARMEN		0	MIGRANT
MATHIS	SHERRY		13	CRESC
MCBRIDE	LAURA	BACHELOR'S	20	MIGRANT
MCDERMOTT	KRISTY		5	CRESC

MIDDLEBROOK	VENECIA		12	ABC
MILLER	EDVETTE	MASTER'S	8	CRESC
MOORE	LESLIE		5	ABC
MORRISON	CHARLOTTE	MASTER'S	25.75	EC
MURREL	BRANDON	BACHELOR'S	0	CRESC
MURREL	CATHY	BACHELOR'S	17	CRESC
NIEMEYER	SANDRA	MASTER'S	12	EC
PARHAM	KRISTAL		17.5	EC
PEELER	TERI	BACHELOR'S	2	ABC
PHIPPS	KATHY		16.5	CRESC
PRICE	LEKERIA	MASTER'S	3	ABC
PRINCE	STEPHANIE	BACHELOR'S	27	EC
SANDERS	JENNY	BACHELOR'S	13	ABC
SCHULZ	MINDY	BACHELOR'S	24	EC
SELBY	SAMANTHA	BACHELOR'S	5	ABC
SLOAS	KELSEY	MASTER'S	3	CRESC
SMITH	SHANIQUE		3	ABC
SNYDER	JENNIFER	BACHELOR'S	13	CRESC
SOUTH	ALLISON	MASTER'S	16	EC
TEETER	CHELSEA	ASSOCIATE'S	3	ABC
TRUELOVE	JULIE	MASTER'S	14	EC
WALLS	MAKENZIE		1	ABC
WALTERS	KATI	MASTER'S	15	EC
WALTON	LISA		21	EC

WEBB	JENNIFER		15	CRESC
WILKINSON	SHARLA	BACHELOR'S	8	ABC
WILLBANKS	KIMBERLY	BACHELOR'S	7	ABC
WILLIAMS	CYDNI	BACHELOR'S	6	EC
WILLIAMS	ELIZABETH	ASSOCIATE'S	7	ABC
WILLIAMS	JENNIFER	BACHELOR'S	27	CRESC
WILLIAMS	KIMBERLY	MASTER'S	21	ABC
WILLIAMS	WILLIE	ASSOCIATE'S	4	ABC
WILSON	JEARLINE		23	ABC
WILSON	MELANIE	BACHELOR'S	14	EC
WINDERS	ALYSSA		2	EC
WINDERS	PAULA		9.5	EC
WINSLOW	TAMMY	MASTER'S	28	CRESC
WOODALL	MEGHAN		7	ABC
YATES	GAIL	MASTER'S	35	CRESC

CRESC ABC *Certified Staff*

Last Name	First Name	Degree Title	Years	Job Title
ALLEN	SOPHIE	BACHELOR'S	0	Teacher
AUSTIN	ASHLEY	MASTER'S	14	ABC Site Facilitator
BALLARD	LISA	BACHELOR'S	6	Teacher
BRYANT	LATOYA	BACHELOR'S	16	Teacher
COBURN	SHARON	MASTER'S	47	ABC Program Coordinator
COLES	DANIELLE	BACHELOR'S	3	Teacher
COLLINS	MIROSLAVA	BACHELOR'S	10	Teacher

COVEY	SHANNON	BACHELOR'S	1	Teacher
GILLIS	EMILY	MASTER'S	15	Teacher
HANEY	ELIZABETH	MASTER'S	24	Teacher
HILL	RACHEL	BACHELOR'S	11	ABC Site Facilitator
KENNEDY	AMBER	BACHELOR'S	4	Teacher
LESTER	DOROTHY	MASTER'S	13	ABC Site Facilitator
PEELER	TERI	BACHELOR'S	2	Teacher
PRICE	LEKERIA	MASTER'S	3	Teacher
SANDERS	JENNY	BACHELOR'S	13	Teacher
SELBY	SAMANTHA	BACHELOR'S	5	Teacher
WILKINSON	SHARLA	BACHELOR'S	8	Teacher
WILLBANKS	KIMBERLY	BACHELOR'S	7	Teacher
WILLIAMS	KIMBERLY	MASTER'S	21	Teacher

CRESC ABC *Classified Staff*

Last Name	First Name	Degree Title	Years	Job Title
ALLEN	JOYCE		16	Para Professional
BARD	JESSICA		3	Para Professional
BEAL	ERICA		4	Para Professional
BEITH	KIMBERLY		4	Para Professional
BROWN	FREDA		2	Administrative Asst.
BROWN	RIVER		1	Para Professional
BURTON	NORMA		3	Para Professional
CLEVELAND	DAWN		4	Para Professional
COTTON	EDNA		6	Para Professional
DOOLITTLE	TICARA		2	Para Professional
GARRETT	ANNIE		27	Para Professional

HERRON	WHITNEY		3	Para Professional
HURSEY	DEMETRIA		6	Para Professional
JAMES	ANGELA		6	Para Professional
MARTIN	VICKIE		0	Para Professional
MIDDLEBROOK	VENECIA		12	Para Professional
MILES	CANDACE		0	Para Professional
MOORE	LESLIE		5	Para Professional
SMITH	SHANIQUE		3	Para Professional
TEETER	CHELSEA	ASSOCIATE'S	3	Para Professional
WALLS	MAKENZIE		1	Para Professional
WILLIAMS	ELIZABETH	ASSOCIATE'S	7	Para Professional
WILLIAMS	WILLIE	ASSOCIATE'S	4	Para Professional
WILSON	JEARLENE		23	Para Professional
WOODALL	MEGHAN		7	Para Professional

CRESC Early Childhood *Certified Staff*

Last Name	First Name	Degree Title	Years	Job Title
ALDRIDGE	STACY	MASTER'S	22	Itinerant Teacher
BEAVERS	APRIL	BACHELOR'S	9	Itinerant Teacher
BELL	JENNY	MASTER'S/MCD	6.5	Speech Pathologist
BOLING	JENNIFER	MASTER'S	4.5	Itinerant Teacher
BOLING	TIPTON	BACHELOR'S	2	Itinerant Teacher
BURNS	BRITTANY	MASTER'S/MCD	5	Speech Pathologist
BURNS	KATHRYN	BACHELOR'S	4	Itinerant Teacher
CASBEER	KRISTIN	BACHELOR'S	14	Itinerant Teacher
CLAYTON	ASHLEY	MASTER'S	15	Itinerant Teacher
DAMRON	MISTY	MASTER'S	6	Itinerant Teacher

EVERHART	CATHERINE	MASTER'S	15	Itinerant Teacher
FOSTER	JEAN	MASTER'S/MCD	20	Speech Pathologist
FRYE	SHANNON	MASTER'S/MCD	23	Speech Pathologist
GEORGE	LORI	MASTER'S/MCD	26	Speech Pathologist
GOLDEN	RACHEL	MASTER'S/MCD	12	Speech Pathologist
GRIMMER	CHRISTIE	BACHELOR'S	25	Itinerant Teacher
HANDWORK	JADA	MASTER'S/MCD	21	Speech Pathologist
HINDSLEY	MALLORY	MASTER'S/MCD	12	Speech Pathologist
HOLDEN	ANGELA	MASTER'S/MCD	7	Speech Pathologist
HONEY	CYNTHIA	MASTER'S	18	Itinerant Teacher
LEATHERWOOD	RANDA	BACHELOR'S	10	Itinerant Teacher
LOGGAINS	BRIDGETTE	MASTER'S	21	ECH SP ED Supervisor
MABRY	REBA	TEACHER OF THE DEAF	39.5	Teacher of the Deaf
MORRISON	CHARLOTTE	MASTER'S	25.75	ECH Coordinator
NIEMEYER	SANDRA	MASTER'S/MCD	12	Speech Pathologist
PRINCE	STEPHANIE	BACHELOR'S	27	Itinerant Teacher
SCHULZ	MINDY	BACHELOR'S	24	Itinerant Teacher
SOUTH	ALLISON	MASTER'S	16	Itinerant Teacher
TRUELOVE	JULIE	MASTER'S	14	Itinerant Teacher
WALTERS	KATI	MASTER'S	15	Itinerant Teacher
WILLIAMS	CYDNI	BACHELOR'S	6	Itinerant Teacher
WILSON	MELANIE	BACHELOR'S	14	Behavior Specialist

CRESC Early Childhood *Classified Staff*

Last Name	First Name	Degree Title	Years	Job Title
ANDERSON	LESLIE		20	Para Professional
BEARDEN	TINA		18	Para Professional

COMBS	CRYSTAL	BACHELOR'S	11	Para Professional
CROWELL	SHARON		6	Para Professional
HINSON	ANNIE		39	Para Professional
HORSLEY	PEGGY		28	Para Professional
JARRETT	PATRICIA		18	Para Professional
PARHAM	KRISTAL		17.5	Para Professional
WALTON	LISA		21	Para Professional
WINDERS	ALYSSA		2	Para Professional
WINDERS	PAULA		9.5	Para Professional
LANSDELL	CINDY		25.5	Para Professional

III. TEACHER CENTER

*Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants, and location of workshops. Most sessions involve curriculum assistance. Include a cumulative total of participants (*See Professional Development Activities Report attached).*

Does the co-op provide media services to schools? YES [X] NO [ ]

If yes, then:

Approximate the number of titles in the media center: 450

Does the co-op provide delivery to the districts? YES [ ] NO [X]

How many districts participate in the media program? 22

How many titles (including duplicate counts) were provided to schools during this current year?
*N/A

Do districts contribute dollars to the media services? YES [X] NO [ ]

If yes, then:

How are media/technology charges per district determined? $3.00/ADM

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO [ ]

If yes, then:

How many teacher visits have been made to the center? *N/A

*Due to COVID restrictions, the Media Center was not open to the public

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[X] Cooperative Purchasing

[X] Conduct Annual Needs Assessment /Planning assistance

[X] Special Education Services

[X] Gifted and Talented Assistance

[X] Grant Writing Assistance

[X] Personnel Application

[X] Assist/Support with Evaluation Procedures (OSR, ACSIP Monitoring, GT Program Evaluation, Special Education Monitoring, etc.)

[X] Bookkeeping Assistance

[X] Technology Training

[X] Curriculum Support

[X] Business Management Training

[X] Computer Technician

[X] E-Rate Applications

[X] Assessment Data Analysis

[X] Instructional Facilitator Training

[X] Math/Science/Literacy Specialists

[X] Numerous Professional Development Opportunities for Teachers

[X] Administrators and Local Board Members Training

[X] Other (please specify):

[X] Carl D. Perkins

[X] Bus Driver Training

[X] School Board Training

[X] Custodial/Asbestos/Maintenance

[X] Digital Learning Grant for Districts/Co-op through APSRC

[X] Paraprofessional Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

[X] Student Assessment Program

[X] Itinerant Teachers – Please list areas:

Early Childhood Special Education

[X] Occupational/Physical Therapy

[X] Transition Assistance

[X] Mentor Programs

[X] Gifted/Talented Programs: 22 participating districts

[X] Digital Instruction

[X] Speech Pathology Services

[X] Low Incidence Handicapped (vision/hearing)

[X] Early Childhood Special Education 3-5 years of age

[X] Digital Learning

[X] Behavioral Support Specialist

[X] Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities demonstrating partnerships, agreements, or creative ways the co-op has assisted local districts. The co-op personnel may write the reports, or local schools served by the co-op may write the descriptions. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

PARTNERSHIPS

The ability to bring the CRESC mission to actualization is contingent, in part, upon partnerships with several educational organizations. The efforts of these entities often overlap in services and support that allow CRESC to serve and assist districts in meeting Standards for Accreditation (SFA), maintain compliance with recent legislation, and address current issues (e.g., teacher shortages in high-need areas).

Arkansas State University (ASU) and the ASU Educational Renewal Zone (ERZ)

Since the advent of Education Renewal Zones in 2004, the education cooperatives have played a vital, sustaining partnership role in their work. Notably, the Crowley's Ridge Education Service Cooperative (CRESC) had been a significant collaborator with the Arkansas State University Education Renewal Zone (ERZ). [Communications]

Over the past four years, the ERZ and CRESC have collaborated and worked in tandem to provide districts the opportunities to learn more about High-Reliability Schools, the New Art and Science of Teaching, and Professional Learning Communities (PLCs). Guest presenters for these opportunities have included Dr. Phil Warrick and Ms. Angela Freese, as well as the work of Mr. Bill Ferriter.

Most recently, via Arkansas General Assembly action (Act 912), the ERZ partnered with CRESC to host Arkansas Tutoring Corps (ATC) Orientation and Information meetings onsite at Harrisburg (Schedule: LINK). These meetings allowed the ERZ and co-op to reach numerous teachers, community members, etc., who wanted to participate in the ATC as tutors. The goals of this special program include building a system of recruiting and training tutors equipped to meet the academic needs of students in the CRESC area. Addressing student learning loss is a top priority of the state and CRESC, especially in the wake of COVID-related restrictions that have limited some teacher/student instructional opportunities. These trainings are ongoing, and the cooperative will remain a regional host site. [ATC site: LINK]

CRESC and the ERZ began collaborating in 2020 to host an inaugural Region Three Educators Rising Conference, made possible by a grant from DESE via the Walton Foundation. Educators Rising establishes a pathway for pre-educator students in high school to assist districts in cultivating their next generation of highly skilled educators through a "grow your own" initiative. When students meet the criteria through their Concurrent Credit CTE program of study, they have the opportunity to earn a Certified Teaching Assitant (CTA) credential. Students with this credential can then begin their pathway to becoming licensed teachers through the Arkansas Teacher Residency model and employment with their district. This is a priority for meeting the needs of districts with teacher shortages.
The 2020 Region Three EdRising conference was virtual due to COVID precautions, but the 2021 conference and EdRising competitions were held onsite at the Cooper Alumni Center on the ASU campus. The ERZ and CRESC secured the venue, coordinated the events and keynote speakers' schedules, and served as judges for the competitions. Over 50 students from 7 districts in the CRESC and Northeast AR ESC regions attended the conference, with several students competing in five categories. First-place winners in each category qualified and competed at the national EdRising Conference in Washington, D.C.

In addition to collaborating on Arkansas Tutoring Corps and Educators Rising initiatives, the ERZ and CRESC worked together to plan and host the CRESC Principals Institute at the Cooper Alumni Center on the campus of ASU (Agendas: LINK). This event allowed principals and their assistants to attend sessions for the required Professional Development topic/s and Tier I training and legislative updates. Highlights of the 2021 sessions included updates from DESE personnel (TESS, Educator Effectiveness & Mentoring, and Dyslexia) and presentations by guest speakers Dr. Jeanne Ford, with the John Maxwell Leadership Team, and Ms. Madison Henjum, with The Northeast Arkansas Children's Advocacy Center. The overarching theme of the 2021 institute was *Effective Instructional Leadership Practices*.

An area of focus for the 2022 institute was *The Mental Well-Being of Your Teachers and Staff.* A highlight of the 2022 sessions included updates from Ms. Sandra Hurst, Office of Educator Effectiveness and Licensure, regarding the new Educator Effectiveness System that will replace EdReflect in the 2022-2023 academic year. Ms. Tiffani Grayer and Dr. Matthew Sutherlin, Office of Public School Accountability, shared information regarding the Timeline-Reporting Connection and Standards for Accreditation. Guest presenter Chris Williams spoke about the Arkansas Youth Challenge, and Dr. Donny Lee from Harding University spoke about parental

and community engagement. Dr. Byron McClure, the founder of Mindsets Academy, provided the leading session, “Your Staff and Mental Health.”

Campus- and district-based leadership teams in attendance for the Institute collaborated and discussed the process for utilizing the content and implementing the strategies introduced by the guest presenters. The partnership between CRESC and the ERZ was instrumental in securing the facilities, scheduling speakers, and providing materials. Participants’ consensus regarding their approval of the event was 3.8 on a scale of 1 to 4. [Evaluation Responses: LINK]

ASU also entered into a partnership with CRESC and EDUTAS (at the University of Oklahoma Outreach), as the groups played a prominent role in a multi-partner collaboration that launched the Arkansas Leadership Academy (ALA) under the operation of the Arkansas Public School Resource Center (APSRC). The ALA staff provided tiered professional development and support for principals (Master Principal Program), teachers (Teacher Leader Program), and leadership teams (School Team Empowerment). One principal participated in the MPP Level 2, and six teachers from six different districts participated in the TLP during the 2021-2022 school year. These PD opportunities have allowed principals and teachers in the CRESC region to gain valuable skills and knowledge to promote effective leadership and teacher retention.

Arkansas Department of Education Division of Elementary and Secondary Education

CRESC also partnered with the ADE Division of Elementary and Secondary Education (DESE) to support all educators in analyzing teaching performance. The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). The cooperative specialists supported administrators with their utilization of TESS. They offered additional training on the TESS components with personalized learning opportunities for novice teachers and new hires at the district or campus level. In conjunction with the Arkansas Association of Educational Administrators (AAEA), DESE provided TESS Credentialing and Ethics for Administrators via the Beginning Administrators Induction (BAI) program. [Rules LINK]

The Leadership Excellence and Development System (LEADS 2.0) is the counterpart to TESS because it is a framework used to analyze leadership performance. The rubrics for LEADS 2.0 were based on the Professional Standards for Educational Leaders (PSEL) from 2015. LEADS 2.0 is Arkansas’s evaluation and support system for all Arkansas administrators *except* superintendents. Rubrics for principals, assistant principals, and curriculum coordinators have

been made available over the past two years and are now fully implemented. CRESC staff coordinated with DESE personnel to host on-site and virtual sessions to support administrators with elements of the LEADS rubrics and related content. Beginning Administrators (BAs) received additional support by utilizing mentor administrators via aspects of the Arkansas Leadership Quest support system. CRESC routinely scheduled sessions for these mentoring events and offered various PD sessions related to Professional Growth Goals and LEADS 2.0 rubric indicators.

CRESC content specialists partnered with the DESE Division of Learning Services to write or further-develop statewide training. Projects developed with CRESC committee members include *Science of Reading: Small Group Instruction*; *The Writing Revolution, AR Math QuEST: Ambitious Teaching*, *GPS: Unit Development, and GPS: Science Assessment*. CRESC staff also assisted in transitioning face-to-face professional development units to virtual delivery options and facilitated content-specific sessions online.

Per Act 1082 of 2019 and Act 930, schools submit an annual improvement plan to their district that must include a literacy plan. The districts, in turn, may be required to submit a district-wide literacy plan if assessment data meets the criteria. The CRESC literacy specialists partnered with DESE personnel from the office of Public School Accountability to provide Level 3 Coordinated Support or Level 4 Directed Support to districts in the region. ACT Aspire Summative for Reading scores that reflected a high percentage (40% or greater) of students scoring “In Need of Support” were used to identify those districts that would receive the Levelized support.

Before the initial meetings with the leadership teams, district administrators answered a series of questions related to their literacy programs: curriculum (core and supplementary), SoR credentials, assessments, dyslexia services, and writing. Based on those responses, the district leadership teams collaborated with DESE personnel and CRESC literacy specialists and identified 1-3 priorities to address over the year. The collective team developed goals from these priorities and assigned specific actions to district, co-op, and DESE personnel to create a targeted plan of support. These support plans were reviewed monthly or quarterly, depending on the level of support received. Detailed information about the literacy specialists' tasks is addressed under “Local District Assistance.”

Arkansas Public School Resource Center (APSRC)

The Arkansas Public School Resource Center (APSRC) partnered with CRESC to facilitate the "Promoting Educator Effectiveness in Rural Arkansas" (PEER) model, made possible by a three-year Teacher and School Leader (TSL) discretionary grant from the U.S. Department of Education. CRESC was named as the fiscal agent of the PEER grant and was subsequently in the position to employ a program director and three PEER coaches to help APSRC meet the priorities and goals articulated in the grant application.

The goals of the PEER model are to increase student outcomes, increase teacher effectiveness through improved instructional practice, and implement human capital management systems (HCMS) that grow organizational capacity and are sustainable beyond the life of the grant. The PEER model implemented an HCMS with performance-based compensation incentives to increase educator effectiveness in high-poverty, predominantly rural Arkansas schools. The partnership with CRESC and the work of the PEER program director and coaches set about to promote high-quality educators as *teacher leaders*, as well as retain and grow leadership capacity.

In this inaugural year, 63 schools in 22 districts were on-boarded to participate in the PEER model. Six of those districts are located in the CRESC region. The program director and coaches have used their cumulative decades of expertise in academics, leadership, and instructional practices to provide designated teacher leaders with job-embedded support and personalized performance management in those participating districts.

APSRC also coorindates annually with CRESC to provide the required six hours of School Board training each fall. Through this partnership, region school board members receive this training at no cost to the districts. The hours are provided on-site at the CRESC facilities, virtually through Zoom, or via recordings, depending on the preferences of each district.

Solution Tree

Per Act 427 of 2017, the Arkansas Department of Education must allocate "any increased professional development funding each school year to Professional Learning Communities" (PLCs). As a result of this legislation, DESE entered into a collaborative partnership with Solution Tree to facilitate and support the development of PLCs in participating districts. Several districts in the CRESC region have been selected to participate in cohorts of "Professional Learning Communities at Work" projects since 2017.

In 2020, DESE and Solution Tree expanded their partnership to include the PLC process within the Inclusive Practices Project. This project intentionally focuses on inclusive practices ensuring that IEP-eligible students and other groups of struggling learners have meaningful access to core instruction and established intervention systems. Interested districts applied to be part of the cohort. The selection of cohort districts was partially contingent upon an agreement between the district and area co-op. Local districts received support from CRESC during the application process by the co-op providing a letter of assurance that indicated the willingness of CRESC to enter into a partnership between the co-op, the district, and Solution Tree. Under this agreement, CRESC agreed to act as the grant's fiscal agent and secure the availability of the CRESC math and literacy specialists so that they could attend the Inclusive Practices PLCs trainings with district teachers. Of the seven schools selected, DESE chose two CRESC-region schools for the 2021-2022 cohort: Carroll Smith Elementary (Osceola District) and Rivercrest Elementary (Rivercrest District). DESE and Solution Tree will collect pertinent data for the implementation of PLC processes and inclusive practices.

LOCAL DISTRICT ASSISTANCE

The staff at CRESC utilizes resources and facilitates local programs to fulfil the mission of the cooperative and support districts directly. These programs provide professional development services for faculty and staff in K-12 classrooms and make it possible to provide teachers and services for Pre-K-aged children, as well.

Arkansas Better Chance (ABC) Program

The CRESC Preschool Program is funded annually by state and federal grants. The Child Care and Development Fund (CCDF) provides resources that enable low-income parents to work or pursue education and training to better support their families while promoting their children's learning and development. CCDF provides funding to enhance the quality of child care for all children. Through the ABC and CCDF Grants, the program provides funding to improve the quality of childcare for all eligible children. CRESC provided services to 345 eligible preschool children three or four years of age. CRESC provides preschool services in eighteen licensed classrooms on eight school campuses in five counties.

The preschool program provides services to children who are three or four years old by August 1st of each year. Preschool services include preparing children for kindergarten. Areas of focus include pre-reading (letter-sound recognition) and pre-mathematics (number recognition and counting activities). Science activities are related to the natural world through observation and

experimentation. Free supportive services include speech therapy, specialized instructional services, and occupational and physical therapy.

Early Childhood Special Education Program

In cooperation with 22 school districts, Crowley's Ridge Educational Service Cooperative provides an Early Childhood Special Education Program for 3-5-year-old children. This program operates under an itinerant service model to provide educational support to children under the requirements of IDEA. The staff collaborates with area preschools and treatment centers to conduct mass screenings for preschool children residing within the boundaries of our 22 member districts. These screenings aid in identifying students who may be at-risk for delays in development.

During the 2021-2022 school year, the Early Childhood Program provided preschool special education services to approximately 635 children. Approximately 318 children transitioned to kindergarten for continued services. The collaboration between the Early Childhood Special Education Program and the member districts allows a seamless transition into school as the student enters kindergarten.

Literacy & Dyslexia

Literacy specialists provided support for curriculum, instruction, and leadership to assist member districts in meeting or exceeding literacy accreditation standards and equalizing educational opportunities. Specialists assisted with implementing district- and school-level literacy plans to help ensure a well-founded scope and sequence of literacy instruction and interventions that supported students' literacy development from grade to grade and across campuses. To that end, specialists aided with reviewing and adopting an approved literacy curriculum aligned with the Science of Reading (SoR). Once adopted, specialists assisted in ensuring the implementation of each curriculum with fidelity.

Specialists also helped schools meet the expectations of the Right To Read Act by providing professional development for proficiency pathways in the SoR, including RISE and multiple stand-alone days required to complete Pathway D. In addition, the specialists met regularly with building administrators and designated SoR assessors to share fundamental expectations, phonological awareness, vocabulary, oral language/collaborative communication, phonics, morphology, comprehension, and related interventions, as well as the grade-specific "look-fors" pertaining to the principals' responsibility to evaluate the teachers requiring a Proficiency

Credential in the SoR.

CRESC Dyslexia Specialist provided multiple means of support during to assist districts in providing services to their students with integrity and fidelity, as articulated in current legislation. The Dyslexia Specialist delivered Level II Screening training and held six support meetings for dyslexia coordinators and administrators during the year. She also aided districts with dyslexia program implementation and brought certified speakers to the area to provide CEs for CALTs.

PROGRAMS

PROGRAM: **Arkansas Better Chance (ABC) and Child Care Development Fund (CCDF)**

FUNDING AMOUNT: State: ABC $1,647,750
Federal CCDF: $126,270

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Cross Co., Earle, Gosnell, Marked Tree, Riverside, and Marion

PERSONNEL:

CERTIFIED

	Yrs.	Degree	Job Title
COBURN, SHARON	47	MSE	Coordinator
ALLEN, SOPHIE	00	BSE	Teacher
AUSTIN, ASHLEY	14	MSE	Site Facilitator
BALLARD, LISA	06	BSE	Teacher
BRYANT, LAYOTA	16	MSE	Teacher
COLES, DANIELLE	03	BS	Teacher
COLLINS, MIROSLAVA	10	BSE	Teacher
COVEY, SHANNON	01	BSE	Teacher
GILLIS, EMILY	15	MSE	Teacher
HANEY, ELIZABETH	24	MSE	Teacher
HILL, RACHEL	11	BSE	Site Facilitator
KENNEDY, AMBER	04	BSE	Teacher
LESTER, LEANNE	13	MSE	Site Facilitator
PEELER, TERI	02	BSE	Teacher

PRICE, LEKERIA	03	BSE	Teacher
SANDERS, JENNY	13	BSE	Teacher
SELBY, SAMANTHA	05	BSE	Teacher
WILKINSON, SHARLA	08	BSE	Teacher
WILBANKS, KIMBERLY	07	BSE	Teacher
WILLIAMS, KIMBERLY	21	MSE	Teacher

CLASSIFIED

	Yrs.	Degree	Job Title
ALLEN, JOYCE	16		Paraprofessional
BARD, JESSICA	03		Paraprofessional
BEAL, ERICA	04		Paraprofessional
BEITH, KIMBERLY	04		Paraprofessional
BROWN, FREDA	02		Administrative Asst.
BROWN, RIVER	01		Paraprofessional
CLEVELAND, ELECE	04		Paraprofessional
COTTON, EDNA	06		Paraprofessional
DOOLITTLE, TICARA	02		Paraprofessional
GARRETT, ANNIE	27		Paraprofessional
HERRON, WHITNEY	03		Paraprofessional
HURSEY, DEMETRIA	06		Paraprofessional
JAMES, ANGELA	06		Paraprofessional
MARTIN, VICKIE	00		Paraprofessional
MIDDLEBROOK, VENECIA	12		Paraprofessional
MILES, CANDACE	00		Paraprofessional
MOORE, JILL	05		Paraprofessional
SMITH, SHANIQUE	03		Paraprofessional
TEETER, CHELSEA	03	AA	Paraprofessional
WALLS, MAKENZIE	01		Paraprofessional
WILLIAMS, ELIZABETH	07	AA	Paraprofessional
WILLIAMS, WILLIE	04	AA	Paraprofessional
WILSON, JEARLENE	23		Paraprofessional
WOODALL, MEGHAN	07		Paraprofessional

GOALS:

- To provide high-quality preschool services on behalf of the public school system.
- To provide access to stable, high-quality child care and early learning experiences to improve the odds of success for two generations – parents and children - who rely on child care across the country.

PROGRAM SUMMARY:

The CRESC Preschool Program is funded annually by state and federal grants. The Child Care and Development Fund (CCDF) provides resources that enable low-income parents to work or pursue education and training to better support their families while promoting their children's learning and development. CCDF provides funding to enhance the quality of child care for all children. This year, CRESC provided services to 345 eligible preschool children in eighteen licensed classrooms on eight school campuses in five counties.

The preschool program provides services to children who turn three or four years old by August 1st of each year. Preschool services include preparing children for kindergarten. Areas of focus include pre-reading (letter-sound recognition) and pre-mathematics (number recognition and counting activities). Science activities are related to the natural world through observation and experimentation. Free supportive services include speech therapy, specialized instructional services, and occupational and physical therapy.

MAJOR HIGHLIGHTS OF THE YEAR:

CRESC ABC sites are located on school campuses that, for much of the 2021-22 school year, had very high positive cases of COVID. All 22 CRESC school districts were rated in the "Purple range" for the districts having the highest percentage of confirmed COVID cases in the state. CRESC worked closely with ABC and Arkansas Licensing to coordinate protocols designed to minimize exposure to PreK children and staff.

Safety protocols included: following the district policy for wearing masks, increased emphasis on hand washing, and children playing in cohorts within the classroom. The increased use of health and safety protocols enabled the program to operate daily with minimal children quarantined throughout the year.

This year's primary academic focus was introducing and implementing the ABC-sponsored PreK RISE. PreK RISE brings the foundational elements of the Science of Reading to the ABC PreK classrooms. ABC encouraged Prek programs to implement PreK RISE within the *next three years.* The CRESC PreK staff quickly recognized the value of implementing a structured, age-appropriate literacy program. CRESC Prek Teachers volunteered to be part of the initial training group for PreK RISE.

Phase I Prek RISE: *Launchpad*: The CRESC Preschool received training through the ABC-sponsored Phase I LaunchPad PreK literacy Program. CRESC was also one of the first programs to implement the PreK RISE program. All ABC preschool teachers and paraprofessionals completed the Phase I training. As a result, the children enjoyed the daily activities, including animated interactive lessons and review sessions. CRESC installed large screen monitors so children could learn more easily from the activities. The children were eager to participate in the PreK RISE activities, and the teachers reported promising results for Pre-K children through the Science of Reading (SoR) activities.

Because there were limited training slots available in the state, only PreK classroom teachers were granted access to the online Launchpad training. However, *all* CRESC PreK paraprofessionals trained alongside the teachers and earned PD credit. The teachers and paras worked together so that each of them could teach the lesson. The teachers and paras often divided the lesson to present different components of whole group instruction. They also worked effectively with small groups

Phase II PreK RISE: *LETRS:* CRESC Teachers are completing Phase II of PreK RISE training and will implement it in fall 2022.

Secondary Literacy Support: CRESC PreK classrooms also incorporated a supplemental literacy curriculum by including the Heggerty Phonological Awareness Preschool Program as a supplemental curriculum. Heggerty was selected because it is the Phonological Awareness program used in K-2 in all schools where CRESC has Pre-K sites. Teachers and paraprofessionals received training in the Heggerty program, and all CRESC PreK classrooms received the Heggerty materials in 2020-21. By using the same language, sequence, and materials as region K-2 teachers, CRESC PreK teachers can better prepare children for the transition to kindergarten and success in the primary grades.

Each year the ABC program focuses on physical improvement at one of the PreK sites. This year, a new shade structure was installed, and a shaded play area was enlarged for the children at the Marked Tree School District site. The result was a playground that provided a healthier outdoor classroom for the children.

The CRESC preschool sites met all ABC and Arkansas Licensing Standards for providing high-quality childcare and early childhood experiences.

PROGRAM: **Arkansas Professional Pathway to Educator Licensure (APPEL)**

FUNDING AMOUNT: $57,200

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes _X_ No___

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Blytheville, Earle, East Poinsett County, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Trumann, Valley View, and Wynne; Other districts served outside of the CRESC region include Brinkley, Izard County Consolidated, Mountain Home, Pulaski Academy, Sulphur Rock, and West Memphis

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	31	EdD	Coordinator/Site Facilitator
COBURN, SHARON	45	MSE	Coordinator/Site Facilitator
BAINE, BRAD	27	PhD	Instructor
CAMPBELL, NIKKI	25	MSE	Instructor
EPHLIN, BETH	14	MA	Instructor
GATHRIGHT, DIAN	32	EdD	Instructor
GREEN, WENDY	21	MSE	Instructor
HENDRIX, LAUREN	15	BSE/NBCT	Instructor
HOLLOWAY, SANDRA	31.5	BSE	Instructor
JONES, KARLA	28	MSE	Instructor
MCCLUNG, CARIN	14	MSE	Instructor
RAPER, SHANTELE	19	EdS	Instructor

GOALS:

- Teacher Recruitment
    - To recruit diverse candidates for low-income and high minority students
    - To recruit qualified candidates for critical shortage areas
    - To develop partnerships with local districts to assist with finding qualified candidates
    - To help candidates in finding employment for appropriate teaching positions
- Teacher Preparation and Instructional Delivery
    - To support teachers with the Teacher Excellence and Support System (TESS)
    - To provide Ethics Training
    - To provide Science of Reading Training
    - To provide Math Quest Training (when needed)
    - To instruct teachers on how to use High-Quality Instructional Materials
    - To provide Praxis Support (when needed)
    - To support teachers with an Alternate Assessment Plan (when needed)
    - To support teachers and help them create a scoreable edTPA portfolio (Candidates on conditional enrollment must complete with a passing score. Candidates not on conditional enrollment must complete and resubmit for feedback at the candidate's expense.)
    - To provide the required Professional Develop needed for licensure

PROGRAM SUMMARY:

The Arkansas Professional Pathway to Educator Licensure (APPEL) is an alternative preparation route to obtaining an Arkansas teaching license for college graduates holding at least a bachelor's degree. The program is administered under the direction of the Division of Elementary and Secondary Education (DESE). The DESE Office of Educator Effectiveness monitors it with the guidance of the 2021-2022 APPEL Handbook.

Participants may be employed as part-time or full-time classroom teachers in an Arkansas school while completing the requirements for a Standard Arkansas teaching license. Qualifying participants receive a current, valid, two-year Arkansas Provisional Teaching License to work as a teacher of record, earning a salary with benefits while completing the program. Those who meet all program and licensure requirements receive their Arkansas Standard Teaching License.

The program is a two-year preparation track that includes Instructional Modules, appropriate employment as a classroom teacher, assessments, and on-the-job professional learning. Participants are mentored and receive focused feedback and evaluation via the state's mentoring and teacher evaluation models. APPEL is a technology-rich program and requires skills related to using a computer or mobile device, software applications, and the Internet. Program administrators are dedicated to the focus of providing rigor and relevance in teacher preparation, as articulated in the APPEL Mission.

The program's capstone experience is a submission to edTPA©. This pre-service teacher assessment process includes reviewing a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to teach their subject matter to all students effectively.

During 2021-2022, highly-qualified instructors delivered synchronous APPEL Instructional Modules via virtual and face-to-face options. They offered valuable insight into current, research-based best practices in teaching and learning and effectively delivered instruction for APPEL participants. Module work included self-paced, asynchronous tasks, which also helped prepare the participants for the tasks in synchronous presentations. The modules were comprised of pedagogical content designed for teaching in specific content/subject areas and grade levels. Site facilitators from CRESC, Great Rivers ESC, and Arkansas River ESC collaborated to revise many modules to include updated content and introduce current areas of interest (e.g., social-emotional learning and mental well-being).

Two highly-qualified facilitators directed the CRESC site. All APPEL personnel have multiple years of experience in their respective content areas and at least a graduate-level degree or a National Board Certified Teacher designation.

MAJOR HIGHLIGHTS OF THE YEAR:

- CRESC had its largest enrollment since becoming an APPEL site four years ago: 31 teachers in Year 1 and 20 teachers in Year 2.
- Over 50% of APPEL participants were teachers of record in schools identified as high-poverty (6 schools), high minority (6 schools), or both (5 schools).
- Seventeen APPEL participants were teachers of record in critical shortage areas of mathematics, biology, business, art, chemistry, and physics.

- Ninety-seven percent of Year 1 participants met all completer criteria; 95% of Year 2 participants met all completer criteria.
- All Year 1 and Year 2 participants completed Phase 1 of a prescribed pathway for their Science of Reading Proficiency Credential *or* completed the Arkansas IDEAS modules for their Science of Reading Awareness Credential.

PROGRAM: Arkansas Public School Computer Network (APSCN)/Student Management Systems (SMS) Field Analyst

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
RHOADS, PAM	20	BS	APSCN Student Field Analyst

GOALS:

- To provide end-user training and support to Arkansas public school districts using the statewide- networked eSchoolPlus Student Management System.
- To provide technical assistance to school districts on-site to evaluate and resolve end-user problems using the Student Management System software, including state-required reporting.

PROGRAM SUMMARY:

The field analyst assists district users with the reporting program, eSchoolPlus, which all districts now use. The eSchoolPlus system focuses on student management, including demographics, medical, discipline, scheduling, all aspects of mark reporting, and attendance, as well as implementing a report writing tool called Cognos Analytics. Cognos Analytics reports articulate a school's effectiveness. eSchoolPLUS also streamlines communication for teachers, parents, and administrators via the Teacher Access Center and Home Access Center portals. This year the PowerSchool Online Registration Program has begun to be phased into the school districts in the CRESC area.

The Field Analyst provided user training and technical support on-site and at the educational cooperatives on all aspects of eSchoolPLUS and PowerSchool Online Registration. While COVID 19 precautions were necessary, the district personnel were able to return to face-to-face training during 2021-2022.

PROGRAM:	**Career and Technical Education**		
FUNDING AMOUNT:	Federal $328,546		State $50,000
FUNDING SOURCE:	Federal - Carl D. Perkins		
COMPETITIVE GRANT:	Yes___	No _X_	
RESTRICTED GRANT:	Yes _X_	No ___	

PARTICIPATING DISTRICTS: Armorel, Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Earle, Gosnell, Harrisburg, Manila, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, and Valley View

PERSONNEL:

	Yrs.	Degree	Job Title
SNYDER, JENNIFFER	14	BA	Career & Technical Ed. Coordinator
BROWN, FREDA	1.3		Administrative Assistant
MCDERMOTT, KRISTY	0.7		Administrative Assistant

GOALS:

- To prepare a job-ready, career-bound workforce to meet the needs of Arkansas employers with a vision of being a workforce and career development model.
- To obtain ongoing stakeholder feedback through regularly-convened regional meetings to ensure program offerings are 1) aligned to local needs, and 2) to ensure students are engaged in current and relevant learning.
- To promote innovation in education in ways that will cultivate and support teaching and learning
- To create a culture that will increase students' readiness for success in a continually changing college and career landscape
- To prepare ALL students for success in the workforce, post-secondary education, or the military.

PROGRAM SUMMARY:

In Career and Technical Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, STEM, Auto Mechanics, and Medical Professions. Students may also learn in the fields of trade and industry, including Construction, Drafting and Design, Medical Professions, Welding, and more. Measurable indicators are proficiency in literacy, mathematics, science, technical skill attainment (industry certifications), high school course completion and graduation, placement, and nontraditional participation and completion. In addition, students have the opportunity to earn industry-based certifications that will help with post-graduate placement in the workforce. Teacher instructor certifications were offered throughout the year so that they could certify more students. Schools must offer courses in a minimum of three programs of studies across three occupational areas to comply with state accreditation.

The Career and Technical Education (CTE) program of Crowley's Ridge Educational Service Cooperative coordinates the Carl D. Perkins Career and Technical Education Act of 2006 and the Arkansas Department of Career Education initiatives. This office serves as the liaison between member schools and the CTE staff at the DESE Division of Career and Technical Education (DCTE). DCTE works closely with secondary career centers and area colleges to ensure the Memorandums of Understanding (MOUs) they hold with CRESC consortia schools have approved programs of study. The program serves sixteen consortia districts: Armorel, Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Gosnell, Harrisburg (including Weiner), Earle, Manila, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, and Valley View.

Technical assistance, as well as professional development opportunities, are offered to all non-consortia schools. This service includes serving as a resource for developing local Perkins projects, providing updates from the state office, improving programs, collaborating and planning the Local Regional Advisory meetings, and providing career planning services as needed. The program also serves non-consortia schools in the CRESC area: Blytheville, Newport, Jonesboro, Marion, Trumann, and Wynne. In an effort to build PLCs within singletons, non-consortia teachers attended Collaborative PLC professional developments in the fall. Groups of various divisional areas came together to work on lesson plans, activities, project-based learning, and CTSOs. Attendees received Teacher Instructor Certifications to certify more students in the classroom with industry-based certifications. Teachers were also encouraged to join their professional organizations and lead by example for their students in their CTSO.

Perkins-funded memberships were allowed through ACTE; therefore, that became an option for CTE teachers.

MAJOR HIGHLIGHTS OF THE YEAR:

- Ten competitive state startup grants were awarded for $394,914.65.
- An Innovative Grant was awarded for $85,125.00.
- Students participated and were recognized through district, regional, and national student organizations in virtual and face-to-face events.
- CRESC CTE presented the Nettleton CTE Showcase featuring nine programs of study to members from ADE, DCTE, DESE, CRESC, Jonesboro City Officials, Industry partners, Nettleton School Board members, community partners, Nettleton staff, and students.
- ACTE allowed Perkins-funded memberships enabling teachers the opportunity to join the professional organization, expanding their networking capabilities, and opening up resources to many who are considered singletons.
- The Seamless Pilot was rolled out in late spring for a few schools to test the uploading of student certification. This program will allow all certificates to pull with student triand numbers any time their info is pulled.
- Professional development opportunities have transitioned from virtual to face-to-face.

PROGRAM:	**Content Specialist: Literacy**
FUNDING AMOUNT:	$360,000 for total program operations
FUNDING SOURCE:	AR Dept. of Education, Learning Services Division, K-12 Literacy Unit
COMPETITIVE GRANT:	Yes ___ No _X_
RESTRICTED GRANT:	Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
ALLEN, REBECCA	22	M. Ed.	(NBCT, CALT) Literacy/Dyslexia Specialist
BANDY, ANGIE	24	MSE	(NBCT) Literacy Specialist

BRASWELL, MELISSA	26	MSE	Literacy Specialist
GREEN, WENDY	21	MSE	Literacy Specialist

GOALS:

- To support schools in implementing curriculum and instructional practices aligned to the Science of Reading and assist educators in meeting an appropriate Prescribed Pathway credential, as mandated by Act 1063, the Right to Read Act.
- To assist schools in their efforts to serve their dyslexic students and become fully compliant with Act 1268, the amended dyslexia law.
- To develop, provide, and support the implementation of scientific, research-based professional development for all schools in our cooperative region through staff development, technical assistance, and instructional support for all district educators.
- To assist schools in meeting state and federal standards through developing effective strategies, including explicit instruction, brain-based instructional strategies, differentiated instruction, formative assessments, and summative assessments.
- To assist schools and districts in articulating, designing, and implementing campus-wide and district-wide literacy goals through collaborative data disaggregation, professional learning communities/teams, effective planning strategies, and effective grading practices.
- To provide individual teacher and classroom support (as requested) through collaborative standards analysis, lesson planning, modeling, and pre- and post-lesson observations and conferences, as well as individual instructional support for teachers' and administrators' implementation of professional development with rigor and fidelity.

PROGRAM SUMMARY:

The literacy program is designed to support the literacy needs of all schools and districts in the CRESC region. This support is accomplished through the delivery of scientific, research-based professional development, job-embedded training, and subsequent support for educators and administrators to implement effective literacy practices with fidelity and rigor. The Literacy specialists work with individual teachers, teams, and entire faculties as they work towards increased student achievement and meeting the developmental and cognitive needs of all learners. All trainings are based on the most current research available and correlate to the Arkansas English Language Arts Standards and core content-specific standards for Arkansas.

Per schools' and districts' requests, the Literacy specialists also provide additional support for those campuses that the state has identified as needing improvement.

Professional development and on-site support are provided during the summer and throughout the school year. These trainings and support opportunities include, but are not limited to:

- Dyslexia for Classroom Teachers
- Dyslexia Screening Administration
- The Writing Revolution 3-12
- The Reading Comprehension BLUEPRINT 3-12
- Curriculum alignment and implementation
- Small-Group Reading Instruction
- Content Area Reading Strategies
- Morphology Instruction
- Vocabulary instruction
- Instructional Facilitator Training
- Science of Reading implementation
- Reading Initiative for Student Excellence Academy (RISE), K-2
- Reading Initiative for Student Excellence Academy (RISE), 3-6

MAJOR HIGHLIGHTS OF THE YEAR:

Literacy

- CRESC Specialists worked alongside the DESE Office of Public School Accountability and District Support Team to support schools identified as needing literacy support. Eleven school districts in the CRESC region were designated to receive Level 3, 4, or 5 support. This collaborative team met quarterly or monthly with districts to implement the plan of support created by DESE for each district. Support included classroom visits with feedback, modeling, collaboration meetings, and professional development for staff and administrators. Additionally, co-op specialists guided districts in reviewing, selecting, and implementing approved literacy curricula.
- Multiple teachers implemented evidence-based literacy practices and interventions successfully. One hundred percent of the teachers who were part of the Critical Reading or Strategic Reading PD cohorts indicated successful implementation of Tier 2 Intervention Reading courses in their schools. Eighty-six percent of surveyed teachers indicated successful implementation of Science of Reading practices in grades 3-6,

while eighty-nine percent of teachers surveyed indicated successful implementation of Science of Reading practices in grades K-2.

- The CRESC literacy specialists furthered their professional knowledge and growth regarding reading and writing proficiency by attending multiple sessions of "Comprehension Blueprint" and "The Writing Revolution" PDs. The specialists used their knowledge to support districts that opted to implement the Writing Revolution process.

Dyslexia

- The CRESC dyslexia specialist scheduled multiple opportunities for dyslexia contacts from each school district to meet via Zoom and in person. In addition to regular contact meetings, coordinators were offered two professional development trainings from DESE personnel, Vicki King (Utilizing the Dyslexia Characteristic Profile to Analyze Level II Dyslexia Screening Data) and Robin Stripling (The Evolution of the Arkansas SPED Model including Dyslexia Intervention). The CRESC dyslexia specialist also supported districts in determining and maintaining fidelity to program(s), securing appropriate training, analyzing data, and planning for future instruction.
- The specialist began the path to become a Take Flight Qualified Trainer. She attended 14 days of training, provided multiple lectures and book discussions, and demonstrated lessons for a new cohort of Take Flight trainees. Once her training is complete, she can provide Take Flight training for CRESC and other interested cooperatives.

PROGRAM: **Content Specialist: Math**

FUNDING AMOUNT: $180,000 for total program operations

FUNDING SOURCE: AR Dept. of Education, Learning Services Division, K-12 Math Unit

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
LEE, JAMES	23	MSE	Math Specialist

ALLEN, MERRY 29 BS Math Specialist

GOALS:

- To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement members, instructional assistants, mathematics interventionists, parents, special education, in the area of standards-based mathematics curricula, instruction, and assessment.
- To promote and lead change in mathematics education by facilitating conversation around the new Arkansas K-12 Mathematics Standards and assisting schools in meeting those standards by providing and modeling effective instructional strategies based on the five practices model.
- To develop and provide staff development training, technical assistance, and instructional support as requested by DESE and CRESC member schools.
- To provide training to teachers on selecting and using HQIM.
- To provide training and assistance to teachers on identifying and using essential standards.
- To provide support for the successful implementation of PLC practices.

PROGRAM SUMMARY:

The mathematics program strives to anticipate and meet the continuing needs of the 22 public school districts in the Crowley's Ridge Education Service Cooperative area. The mathematics specialists work with districts, as requested, to develop, support, and promote effective research-based mathematics programs designed to encourage maximum achievement for all students.

The Math Specialist organized and presented professional development and school support based on the needs of each district. The specialists used surveys and observations to collect data regarding the effectiveness and levels of implementation of the content of the professional development sessions. It is common practice for the specialists to use the data to revise plans and improve support.

Mathematics professional development opportunities are available to area schools throughout the year. Such mathematics professional development opportunities include but are not limited to:

- The Arkansas K-12 Mathematics Standards
- Math Content 3-5
- Instructional Practices
    - Math QuEST
    - Cognitively Guided Instruction (CGI) Support
    - ICM
    - Illustrative Mathematics for 6 - 8 and High School
- Data and statistics
- Quantitative Literacy
- District Leadership Meetings
- Team meetings/ Professional Learning Communities

In addition to professional development opportunities, the CRESC math specialists support teachers with components of TESS (e.g., classroom observations for content knowledge, instructional strategies, student engagement, and classroom management; lesson planning and periodic assessments). They also support district leadership team meetings, campus/department meetings, and PLC meetings.

The math specialists routinely collaborate and coordinate with DESE and the Mathematics Unit to create and provide many services. These services and goals are often related to state initiatives and reflect best practices that improve instruction and enhance student achievement.

- Cognitively Guided Instruction (CGI)
- Extending Children's Mathematics
- Mathematics content at all grade levels and all traditional high school courses
- Improve chances for students to be college and career ready
- Instructional Facilitation Training
- Assessment Preparation and Planning (formative and summative)
- Model Lessons for Instructors with Pre- and Post-Discussion
- Data Analysis
- Data Modeling
- Arkansas K-12 Mathematics Standards Understanding

- Understanding by Design Unit
- Introduction and Overview of Illustrative Mathematics

MAJOR HIGHLIGHTS OF THE YEAR:

- Ninety-five percent of Instructional Strategy (aligned to AR Math QuEST) PD participants indicated an increase in their knowledge and skills needed to implement evidence-based instructional strategies. According to specialists' calendars and teacher reporting, one hundred percent of assigned ARMQ teachers received 2+ job-embedded support visits. Seventy-five percent of students' work showed that teachers gave rigorous mathematical tasks and assessments aligned to grade-level content standards.
- James Lee worked with teachers helping them increase their knowledge and understanding of High-Quality Instructional Materials (HQIM) and supported teachers who participated in Arkansas Math Quest (QuEST). He also worked with level 4 and 5 schools to help identify priority standards. With Mr. Lee's support, 22 teachers and coaches implemented what they had learned in the state Math QuEST professional development.
- Throughout the year, Merry Allen provided professional development opportunities emphasizing middle and secondary-level mathematics to area schools. During the school year, she supported teachers in implementing Arkansas Math QuEST in the classroom. This support involved working with 20 different teachers. She helped teachers with implementing Arkansas Math QuEST in lessons delivered at the school. As a follow-up, she observed the teachers leading the co-planned lessons. Finally, she collaborated, provided feedback, and offered further support to help the teacher successfully implement the Arkansas Math Quest.
- Both specialists participated in the review and revision of the Arkansas Academic Standards for Mathematics. The CRESC math specialists are committed to continued collaboration by facilitating conversations and learning opportunities around the Arkansas Mathematics Standards document.
- The math specialists designed professional development sessions and technical assistance opportunities to enhance teachers' content knowledge and content pedagogical knowledge that translated into classroom practices. In addition, the CRESC specialists collaborated with other specialists across the state to develop and implement DESE Mathematics Professional Development opportunities for teachers.

PROGRAM: **Content Specialist: Science**

FUNDING AMOUNT: $180,000 for total program operations

FUNDING SOURCE: AR Dept. of Education, Learning Services Division, K-12 Science Unit

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BARNETT, ADELE	23	MSE	Science Specialist
WINSLOW, TAMMY	27	MSE	Science Specialist

GOALS:

- To promote and lead change in science education by facilitating conversations around the new Arkansas K-12 science standards and 3-dimensional learning.
- To develop, support, and promote effective, scientifically researched-based science programs, including STEM, which will impact learning for all students.
- To develop and provide professional development training, technical assistance, and instructional support as requested by DESE and CRESC member schools.
- To develop and provide classroom management training, technical assistance, and support, as requested by DESE and CRESC member schools.
- To assist schools in meeting Arkansas K-12 Science Standards and Arkansas Disciplinary Standards by providing and modeling effective instructional strategies.

PROGRAM SUMMARY:

The science program strives to anticipate and meet the continuing needs of the twenty-two public school districts in the Crowley's Ridge Educational Service Cooperative area. As requested, the science specialists work with districts to develop, support, and promote effective research-based science programs that encourage maximum achievement for all students. The specialists design professional development sessions and technical assistance opportunities to enhance teachers' content knowledge and content pedagogical knowledge that will translate

into classroom practices. In addition, the CRESC science specialists collaborate with other specialists across the state to develop and implement DESE's Grasping Phenomenal Science (GPS) opportunities for teachers. One science specialist served on the DESE committee to develop the "GPS: Anchoring Phenomenon" professional development. The Grasping Phenomenal Science (GPS) continuum aligns with the mission and goals of Professional Learning Communities (PLC).

Science professional development is provided during the summer and throughout the school year. During the Coronavirus Pandemic, science specialists worked on transferring face-to-face professional development sessions to virtual sessions. The science specialists offer the following professional development opportunities and school support:

- Grasping Phenomenal Science (GPS) Continuum:
  (aligns with the mission and goals for Professional Learning Communities)
    - Interpretation of Data (Pre-AP certification)
    - Science Investigations (Pre-AP certification)
    - Evaluating Models, Inferences, and Experimental Results (Pre-AP certification)
    - GPS: Introduction to Arkansas K-12 Science Standards
    - GPS: Science Unit Development
        - Application in the Classroom - Unit Development
    - GPS: ACT Aspire and Science/Engineering Instructional Practices
        - Application in the Classroom - ACT Aspire and SEPs
    - GPS: Science Assessment
        - Application in the Classroom - Science Assessment
- PreAP Certification Opportunities:
    - GPS: ACT Aspire and Science/Engineering Instructional Practices
    - GPS: Science Assessment
- Engaging K-2 Students in Science Investigation and Literacy Using GRC (June 2021_ National Presenter)
    - Application in the Classroom
- Engaging 3-5 Students in Science Investigation and Literacy Using GRC (June 2021_National Presenter)
    - Application in the Classroom
- NON - GPS Offerings
    - AIMS: Activities Integrating Math and Science
    - Argument-Driven Inquiry

- Deep Dive into 3-Dimensional Teaching and Learning:
  - Science and Engineering Practices and Instructional Strategies
  - Crosscutting Concepts and Instructional Strategies
  - Disciplinary Core Ideas and Instructional Strategies
- Discourse in the Science Classroom *(How can I get my students to talk about science?)*
- Engineering is Elementary (Grades K-6; 7-8)
- Lab Safety and Practices
- Lesson/Unit Planning for Instruction and Assessment
- Notebooking: Digital, Interactive, and Hard Copy
- Picture-Perfect Science: 5E Model of Instruction
- 5E Model of Instruction (K-12)
- Picture-Perfect Science: STEM Integration in K-6 Literacy
- STEM (K-12)
- Quirkles: Exploring Phonics Through Science
- Virtual Science Cafes offered throughout the school day
- Writing Science Mini-Grants Through Donors Choice
- Pre-AP Certification PD
  - Interpretation of Data
  - Science Investigations
  - Evaluating Models, Inferences, and Experimental Results

Technology

- Digital Interactive Tools: Zoom, Nearpod, PearDeck, SeeSaw, Padlet, Kahoot, Escape Rooms, Canva
- Google Suite: Jamboard, Forms, Sheets, Docs, Slides, Classroom, Sites
- Excel
- Ozobots
- 3-D printers
- Vernier Probes

Disciplinary Literacy

- SIM: Strategic Instructional Model
- Argument Writing - Claim, Evidence, Reasoning, Rebuttal (CERR)
- Summarizing
- Write to Learn

- Close Reading
- Vocabulary Strategies
- Questioning Strategies

General

- Classroom Management
- Cooperative Learning Structures

In conjunction with the Education Service Cooperatives, DESE offers professional development focusing on science development for grades K-12. Science specialists provide technical assistance to schools as they continue aligning local curricula with the current Arkansas K-12 Science Standards and Arkansas Disciplinary Standards to increase student success in science assessments. CRESC science specialists are committed to continued collaboration by facilitating conversations and learning opportunities around the Arkansas K-12 Science Standards and the resources needed to implement them successfully.

The mode of science professional development opportunities and school support include, but are not limited to:

- GPS Cadres Professional Development throughout the school year.
- Lesson Design Committees or one-to-one
- Team Meetings / Professional Learning Communities on School Site
- Classroom Observations with feedback and support for:
    - Content knowledge
    - Instructional strategies
    - Student engagement
    - Classroom management
- Classroom Walk-Through with administration
- Instructional Facilitator Support
- Data Analysis

MAJOR HIGHLIGHTS OF THE YEAR:

- CRESC science specialists collaborated with science specialists from Northeast Arkansas ESC, Wilbur D. Mills ESC, Northcentral Arkansas ESC, and Great Rivers ESC. The group designed and provided teachers with ongoing professional development sessions for creating standards-based, phenomenon-focused units of instruction.

- The CRESC science specialists offered Virtual Science Cafe opportunities in place of cadres. Teachers logged on to the sessions during their planning periods or other available times and asked questions or shared ideas about their content. Several teachers took advantage of the opportunities to receive immediate support.
- The CRESC science specialists supported and coached multiple teachers during the school year. Through this coaching, teachers could implement the Arkansas Academic Standards for Science, develop a guaranteed and viable curriculum, and develop three-dimensional assessments.
- One hundred percent of participants in several professional development sessions indicated increased knowledge, abilities, and interest in implementing the content of the sessions. Sessions included "GPS: ACT Aspire and Science and Engineering Practices," "GPS: Introduction to Science Standards," and "GPS: Engaging Students in K-5 Science and Literacy."
- Specialists provided targeted technical support to science teachers in schools identified as level 4 or 5 schools. Support included two or more job-embedded visits for four teachers. Fifteen teachers from four campuses learned about and used literacy-based strategies to improve students' comprehension of science texts. Also, teachers in identified schools who implemented at least three 5E or phenomenon-based lessons indicated an increase in equitable learning for their students due to the targeted support of the science specialists.

PROGRAM: Digital Learning – AR Digital Learning Unit

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, BIC, Cross County, Earle, EPC, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Degree	Job Title
PERRY, AMANDA	EdS	Assistant State Coordinator of Digital Learning
BAGSBY, RAINBOW	MAT	Digital Learning Specialist
FINLEY, ROBIN	EdD	Digital Learning Specialist
HAYNES, CRISTIAN		Administrative Assistant

KENNEDY, SHERRY	MEd	Digital Learning Specialist
MILLER, DEXTER	BA	Digital Learning Specialist
NEWSOME, GERARD	MEd	Digital Learning Specialist
PITTENGER, KATIE	BSE	Digital Learning Specialist
WALKER, STEVEN	MEd	Digital Learning Specialist

GOAL:

The Digital Learning Specialists (DLUs) support digital learning on all levels. Our structure offers support and guidance and builds capacity in those we work with, including educators and students. This involves supporting through various avenues including, but not limited to:

- instructional support for integrating digital learning,
- designing online instruction in a preferred online platform,
- supporting social-emotional learning in online and blended environments,
- facilitating effective PLC processes for both in-person and virtual teams, and
- incorporating student involvement and voice in digital learning.

PROGRAM SUMMARY:

The Digital Learning Unit works within a state team to support Arkansas' planning, implementation, and evaluation of digital learning environments in Arkansas. The Digital Learning Unit has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. The Digital Learning Unit offers operational support to state projects, Arkansas cooperatives, and public schools in the area of digital learning.

New DESE DLU Website

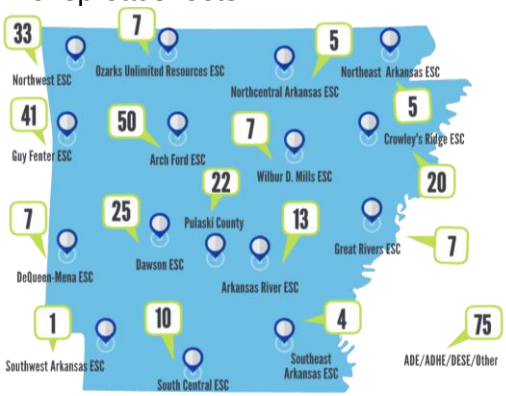
Arkansas Digital Learning Unit has migrated to the Canvas Learning Management System (LMS) as a digital platform where Arkansas educational agencies house and implement digital resources and professional learning. It is managed by the Digital Learning Unit. Currently, in addition to providing professional learning in the

Connect2Digital.org platform, it is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users, including administrators, teachers, and students, and will continue to provide support in the new Canvas LMS.

- All DLU Specialists have completed Solution Tree PLC Training, Quality Matters Rubric Training, Learning Services Training on the Learning Lens, TLC Training in March, and internal trainings to shore up the understanding of the instructional implications of digital learning.
- Continue to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six Higher Ed MASTER'S programs.
- Provided training to Year 1- Year 3 Novice teachers with designing and creating online lessons.
- Offer daily support to schools in implementing Act 1280: Digital Learning Requirement.
- Offer daily support to schools with approved Digital Learning Plans.
- Representative on the ADE-DESE Engagement Committee.
- Representative on SMAC-Talk committee.
- Representative on the Education Technology Standards Committee for the redesign of Higher Education teacher preparation program through Educator Effectiveness.
- Coordinated project with Learning Services to design a 3 day intensive PD titled "Student Self-Paced Learning."
- Coordinated and Collaborated with Tammy Friend with GUIDE for Life to create 6 hour Summer PD for Arkansas Educators.
- Coordinated and Collaborated with Karen Bergh with Engagement Division to create a Parent Involvement course meeting the state requirements for 2022- 2 hour PD; providing resources and supports for parent engagement pertaining to digital learning needs and resources.
- Rebuild of professional learning sessions to optimize offerings (choice between asynchronous, synchronous virtual, and face to face) and options for upcoming 2022 Summer PD.
- Host and support online modules for APPEL transition to ARPep with 14+ sites.
- Created a week-long social media campaign for Digital Learning Day to emphasize digital learning is an ongoing practice..

- Launched “Living in Beta Mode” podcast series in February 2022 to expand reach.
- Canvas Migration
- All team members have been trained in the “Growing with Canvas” Course.
- 94 Courses have been migrated from Moodle to Canvas.
- Offering additional Canvas support and training to Educator Effectiveness and ESCs wanting to build in DLU Canvas instance.
- Course Creation:
    - 28 ArPEP Shells have been created.
    - 11 new Summer PD course shells have been created.
    - 1 course was created in collaboration with Dawson and Southwest Science Specialists called “Science Standards Overview Course”
    - 1 course is under construction in collaboration with Learning Services called “Arkansas Self-Paced Instructional Model”.
- Home-Grown Virtual Academy PLC
    - This PLC began in December of 2021 and has continued on the Fourth Thursday of each month. We will have a total of 9 PLCs Meetings in FY22.
    - Currently, 26 K-12 Home-Grown Virtual schools and 1 Higher Ed institution are participating.
    - There have been 70 unique registrations.
- Social Media
    - Facebook:
        - From 9-1- 2021 to 02-28-2022, our DLU Facebook page has had a read of 14, 254 which is a 129.8% increase
        - During the same period, we have seen a 93% increase in DLU Facebook page visits
        - On average, we are posting and re-sharing around 20 times a week
    - Twitter
        - From 9-1-2021 to 2-28-2022, our DLU Twitter Impressions (number of times Tweets have been viewed) 16,550

        - During the same time period, we have seen 2,978 profile visits regarding 120 Tweets
- DEAL Days - Drop Everything and Learn, Every Third Thursday @ 11:30; sessions were held monthly from September through May.
    - A quick lunch-and-learn-style networking opportunity every third Thursday of the month.
    - 263 unique registrations, 333 total registrations for all sessions
    - Digital Learning Topics/Schedule
    - October 21, 2021 - May 19, 2022 - Topics including engagement tools, use of handheld devices, media creation tools, and social media. Upcoming topics include podcasting and the efficient use of spreadsheets.



PROGRAM: **Digital Learning—Tri-Region Virtual Program**

FUNDING SOURCE: Participating Schools (per student)

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTIVE GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Blytheville, Buffalo Island Central, Cross County, Valley View, and Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BOWLIN, KATHY			Tri-Region Coordinator/Principal
MOORE, CALLIE			Tri-Region Lead Teacher

MISSION: Our mission is to equip, engage, and empower students through a quality virtual opportunity.

VISION: To provide all Arkansas students access to a quality education.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

- To provide equitable educational access and opportunity for all Arkansas students.
- According to *Act 2325 of 2005*, distance learning opportunities were employed:
    - To help alleviate the teacher shortage
    - To provide additional course-scheduling opportunities for students
    - To provide an opportunity to access an enriched curriculum
    - To develop and make available online professional development opportunities

PROGRAM SUMMARY:

Tri-Region is a supplemental State Virtual School (SVS) that partners with local Arkansas schools and the Arkansas Department of Education to provide K - 6th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

Tri-Region Virtual Program is a consortium of 3 Educational Cooperatives:

- Crowley's Ridge Educational Service Cooperative
- Northcentral Arkansas Educational Service Cooperative
- Northeast Arkansas Educational Service Cooperative

MAJOR HIGHLIGHTS OF THE YEAR

- Provided 100% virtual student options for local schools
- Provided parent orientation webinars and informational webinars throughout the school year
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- All ten teachers are Arkansas certified.
- Teachers developed a curriculum for each content area based on Arkansas state standards.

Tri-Region Data (Based on 2021-2022 School Year)

- Tri-Region Virtual served 21 Districts
- Kindergarten students at or above grade level in reading: 12 of 12
- First-grade students at or above grade level in reading: 11 of 12

- K-6 graders engaged in and learning a viable curriculum: 140-210 (enrollment varied throughout the year)
- Demographic Information:
    - Percentage of participating districts with >70% poverty: 71%
    - Percentage of participating districts with >15% of students with special needs: 86%
    - Percentage of Tri-Region students with an IEP or 504: 16%
    - Percentage of districts in consortium served by Tri-Region: 40%

PROGRAM: **Digital Learning — Virtual Arkansas**

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Degree	Job Title
ASHWORTH, JOHN	MSE	Executive Director
BENTON, BRANDIE	EdD	Director of Curriculum & Instruction
BOHLER, JASON	MAT	Director, Core Campus
HICKS, ELLORA		Director, Concurrent Credit Campus
LAR, MICHAEL	EDD	Director of Operations
LEWIS, CHRISTIE		Director, CTE Campus
McPHERSON, CANDACE		Director of Development and Design
WOODWARD, JEREMY	BA	Director of Technology

MISSION: Our mission is to equip, engage, and empower students through unique digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

If we were to summarize why Virtual Arkansas is in existence it would be

- to provide affordable and equitable educational access and opportunity for Arkansas students.
- According to *Act 2325 of 2005*, distance learning opportunities were employed:
    - To help alleviate the teacher shortage
    - To provide additional course-scheduling opportunities for students
    - To provide an opportunity to access an enriched curriculum
    - To develop and make available online professional development

Goals	2020-2021 Results
Help Address the Arkansas Teacher Shortage	- VA made courses and teachers available in all but one academic license shortage areas - VA provided access to 97 Full-time Arkansas certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	- VA provided access to 66 core courses, 34 CTE courses, and 12 Concurrent Credit courses for a total of 112 course offerings - These courses provided opportunities to 36,282 Content + Teacher enrollments, 5,848 Content Only enrollments, and approximately 112,279 content partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	- VA courses were made available to all high poverty districts and utilized by 88.5% of all Arkansas districts with an 80% or higher FRL (free and reduced lunch) population - VA offered preferred automatic concurrent credit enrollments for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered - 16,185 Content + Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	- 62% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and utilized by 96.7% of all districts designated as rural - 81% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	- All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of

	the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	- 34 CTE courses were provided to 6,620 CTE enrollments - VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs
Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses	- In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

Website: www.virtualarkansas.org

Virtual Arkansas is not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative

MAJOR HIGHLIGHTS OF THE YEAR

- National Award; Virtual Arkansas awarded the Quality Matters *Making a Difference for Students* national award for outstanding impact by a K-12 online organization or individual for online course and program quality assurance efforts
- National Award; Virtual Arkansas was awarded the *SETDA State Achievement Award for Digital Learning*
- Provided 100% virtual student options for local schools

- Conducted heart dissection labs with Anatomy & Physiology students
- Made arrangements with the ATU testing center for students to do online Accuplacer testing to enable them to acquire required admission scores since state testing was not done
- Provided parent orientation webinars and informational webinars throughout the school year
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- In partnership with the University of Arkansas at Little Rock, the University of Central Arkansas, and the Computer Science unit from ADE, offered newly designed and developed Cybersecurity courses to schools and students throughout the state
- Continued online course quality certification efforts through the certification of 10 additional concurrent credit courses
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to incarcerated youth
- Three DYS campuses were recognized by the Office for Educational Policy (OEP) for student growth in English and Math
- Partnered with the Division of Career and Technical Education to complete the process of design and development of over 75 CTE blended online courses to be made available to local schools
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses
- Partnered with Team Digital and DESE to pilot certification assessment for online teacher certification by providing Virtual Arkansas teachers and administrators as experts to vet the process
- Presented the VA Instructional Model at multiple national and international conferences

Virtual Arkansas Data (Based on 2020-2021 School Year)

- 224 Districts and 8 charter schools served by Virtual Arkansas
- 285 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- Virtual Arkansas Students had a 90.3% Pass Rate
- 14,849 Unique Arkansas Students Engaged in 36,282 Content + Teacher Enrollments

- 16,185 Teacher + Content Enrollments From Districts With 70%-100% FRL Population
- 32,771 Credits Earned
- 2,895 Concurrent Credit Enrollments Earned 8,529 College Concurrent Credit Hours
- 81% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,620 Enrollments Over Two Semesters in 30 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students
- 1,757 Computer Science Enrollments from 190 Arkansas Schools
- 2,155 Advanced Placement Enrollments from 143 Arkansas Schools
- 106 Different Courses Accessed by Arkansas Students
- 96.7% of all Arkansas Rural Districts Served by Virtual Arkansas
- 62% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

PROGRAM: **Early Childhood Special Education**

FUNDING AMOUNT: State $443,299.88 Federal $1,248,474.25 Local $423,400.90

FUNDING SOURCE: State, Federal, and Local Early Childhood Special Education

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs	Degree	Job Title
CERTIFIED			
LOGGAINS, BRIDGETTE	21	MSE	ECH Special Ed Supervisor
MORRISON, KANDIE	25.75	EDS	ECH Director
ALDRIDGE, STACY	22	MSE	Itinerant Teacher
BEAVER, APRIL	09	MSE	Itinerant Teacher
BELL, JENNY	6.5	MCD	Speech Pathologist
BOLING, RAGEN	4.5	MSE	Itinerant Teacher
BOLING, TIPTON	02	BSE	Itinerant Teacher
BURNS, BRITTANY	05	MCD	Speech Pathologist

BURNS, KATHRYN	04	BA	Itinerant Teacher
CASBEER, KRISTIN	14	BSE	Itinerant Teacher
CLAYTON, ASHLEY	15	MSE	Itinerant Teacher
DAMRON, MISTY	06	MSE	Itinerant Teacher
EVERHART, KATIE	15	MSE	Itinerant Teacher
FOSTER, JEAN	20	MCD	Speech Pathologist
FRYE, SHANNON	23	MCD	Speech Pathologist
GEORGE, LORI	26	MCD	Speech Pathologist
GOLDEN, RACHEL	12	MCD	Speech Pathologist
GRIMMER, CHRISTY	25	BSE	Itinerant Teacher
HANDWORK, JADA	21	MCD	Speech Pathologist
HINDSLEY, MALLORY	12	MCD	Speech Pathologist
HOLDEN, ANGIE	07	MCD	Speech Pathologist
HONEY, CYNTHIA	18	MSE	Itinerant Teacher
KIEFFNER, MELISSA	17	MCD	Speech Pathologist
MAYBRY, REBA	39.5	T of the Deaf	Teacher of the Deaf
NIEMEYER, SANDRA	12	MCD	Speech Pathologist
PRINCE, STEPHANIE	27	BSE	Itinerant Teacher
SCHULZ, MINDY	24	MSE	Itinerant Teacher
SOUTH, ALLISON	16	MSE	Itinerant Teacher
TRUELOVE, JULIE	14	MSE	Itinerant Teacher
WALTERS, KATI	15	MSE	Itinerant Teacher
WILLIAMS, CYDNI	06	BS	Itinerant Teacher
WILSON, MELANIE	14	BSE	Behavior Specialist

CLASSIFIED

ANDERSON, LESLIE	20		Paraprofessional
BEARDEN, TINA	18		Paraprofessional
COMBS, CRYSTAL	11	BSE	Paraprofessional
CROWELL, SHARON	06		Paraprofessional
EMMERT, JODIE	03		Paraprofessional
HINSON, ANNIE	39		Paraprofessional
HORSLEY, PEGGY (6FTE)	28		Administrative Assistant
JARRETT, PATRICIA	18		Paraprofessional
LANSDELL, CINDY	25.5		Administrative Assistant

PARHAM, KRIS	17.5	Paraprofessional
PEELER, TERI	02	Paraprofessional
WALTON, LISA	21	Paraprofessional
WINDERS, ALYSSA	02	Paraprofessional
WINDERS, PAULA	9.5	Paraprofessional

GOAL:

- To address the needs of children with disabilities through speech, occupational therapy, physical therapy, and teacher-facilitated direct instruction.

PROGRAM SUMMARY:

CRESC's Early Childhood Program provides special education services for preschoolers on behalf of the 22-member school districts in 6 counties. These services may begin at age three and continue until the child enters Kindergarten or turns six. Our program provides these services at no cost to families in our region. Per the Individuals with Disabilities Act (IDEA), preschool special education services may include speech therapy, specialized instruction, occupational therapy, physical therapy, and behavior interventions. Preschool Disability Categories include autism, deaf/blindness, traumatic brain injury, visually impaired, orthopedically impaired, non-categorical, hearing impaired, other health impaired, multiple disabilities, and speech/language Impaired.

The initiation into the program begins with screening-- short tests of vision, hearing, speech, and general development. The results provide a small sample of a child's skills. Screenings do not determine if a child needs special education but rather aid in deciding whether or not further evaluation is necessary or required. Upon recommendation, a meeting is scheduled with the child's parent to discuss the evaluation procedure and the program's services. After eligibility is determined, children are placed and served in our program.

MAJOR HIGHLIGHTS OF THE YEAR:

- During the 2020-2021 school year, the Early Childhood Program provided preschool special education services to approximately 625 children. Approximately 385 children transitioned to Kindergarten for continued services, and 19 were dismissed from services due to age-appropriate skills.

PROGRAM: **Educators Rising: Region Three**

FUNDING AMOUNT: $5,000

FUNDING SOURCE: Walton Foundation Grant

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTIVE GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: CRESC Districts included Blytheville, Gosnell, Jonesboro, and Wynne. Northeast AR ESC Districts included Paragould and Piggott.

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	31	EdD	Region Three Coordinator
CARLTON, ANGELIA			Conference Facilitator
CLOGSTON, JILL			Conference Collaborator
JONES, KARLA	28	MSE	Conference Facilitator
SNYDER, JENNIFER	13	BA	Conference Facilitator
WOOD, JEANINE			Conference Collaborator

MISSION: Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. Educators Rising is changing the face of teaching by working with aspiring educators who reflect the demographics of their communities and are passionate about serving those communities through public education.

VISION: A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.

GOAL:

- To work with regional partners and school districts to strengthen the presence of Educators Rising in Arkansas

PROGRAM SUMMARY:

Educators Rising is a career and technical education (CTE) movement that aims to inspire high school and college students to serve their communities by entering the field of education. By establishing a pathway starting in high school, Educators Rising assists districts in cultivating their own next generation of highly skilled educators through a “grow your own” initiative. In

addition, Educators Rising strives to diversify the educator workforce as future educators explore the necessary skills to teach equitably and add student voice to national discussions around education.

The Educators Rising program is a state affiliate of the national Educators Rising organization administered by Phi Delta Kappa International. As a state affiliate, schools with pre-educator programs have access to student micro-credentials, rigorous curriculum and standards, scholarship opportunities for students, EdRising Virtual Campus (resources, videos, and lesson plans), and opportunities to network through region, state, and national events.

Counties rather than ESC boundaries determine the EdRising regions. However, Region Three is comprised of districts from the Crowley's Ridge ESC and Northeast AR ESC.

MAJOR HIGHLIGHTS OF THE YEAR

Through collaboration between the Region Three Coordinator, CRESC facilitators, NEAEC facilitators, and the Arkansas State University ERZ Director, the 2nd annual Region Three Educators Rising Conference and Competitions took place on the campus of ASU on December 8, 2021. Nearly 100 students and guests from participating districts were present. Conference attendees heard the 2022 Arkansas Teacher of the Year, Susanna Post, give the morning keynote address. The afternoon keynote speaker was Mr. Ross White, Director for DCTE, followed by a panel discussion with current ASU education majors, the ASU ERZ, and the ASU Director of Professional Education Programs. Interspersed throughout the day were video presentations of education majors from area colleges and universities, group-building games, and visits to booths set up by various universities across the state. The conference concluded with awards presentations for the competition winners. Ms. Raven Harris, AR EdRising State Coordinator, assisted with handing out the awards and spoke to the students about the state conference.

Students from participating districts competed in the categories of "EdRising Moment," "Literature for K-3," "Job Interview," "Lesson Plan and Delivery," and "Ethical Dilemma." First-place winners qualified to compete at the National Educators Rising Conference in Washington, D.C., in June 2022. A Jonesboro High School student placed 6th in the

The Region Three Coordinator worked with a select committee of state and regional coordinators to plan the Arkansas Educators Rising State Conference, held on the University of

Central Arkansas Campus in Conway on April 5, 2022. A virtual conference was held concurrently. Over 300 students from across the state attended the on-site conference, with several attending from Region Three. Over 100 students participated in the virtual conference. Topics for conference sessions included mental health first aid, college student panel discussions, and STEM activities. EdRising chapter sponsors and CTE coordinators attended sessions targeted to their needs.

PROGRAM: **Gifted and Talented**

FUNDING AMOUNT: $30,000.00

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	47	MSE	G/T Coordinator

GOALS

- To assist member districts in meeting the State's Standards for Gifted and Talented Education and Advanced Placement.
- To assist with implementing state initiatives related to Gifted Students in the classroom.
- To encourage GT Coordinators and Teachers to be active in the state organizations and present at the state conference. Districts are also encouraged to attend the national conference.

PROGRAM SUMMARY:

The G/T Specialist serves as a liaison between the ADE DESE and the districts by providing assistance and support to districts, assisting with pre-technical assistance visits (TAV), offering professional development training, and attending all TAV visits as a system of support to the region. The G/T Specialist is involved in regional-, state-, and national-level programs. She serves on several state-level committees, including Arkansans for Gifted and Talented Education (AGATE) and the Arkansas Association for Gifted Education Administrators (AAGEA). The specialist has served as the AGATE state Conference Chair, Conference Co-

Chair, Conference Proposals Chair (twice), and the G/T State Student Showcase Chair (twice). She has also served on the proposal selection committee for the National Association for Gifted Children (NAGC) for five years. ADE DESE determined that CRESC's multiple G/T programs demonstrated significant improvements in the 2021-2022 school year.

MAJOR HIGHLIGHTS OF THE YEAR

- CRESC continued virtual student activities, including:
  - Virtual Elementary Quiz Bowl Tournament
  - Fall and Spring Virtual Elementary Chess Tournament
- The CRESC GT Specialist used formal and individual meetings to assist districts and GT Coordinators in meeting state standards as measured in the district program approval application in October 2021. All districts met GT program standards in the 2020-21 school year. *The Crowley's Ridge Cooperative was the first Cooperative to have ALL their districts' GT Programs Approved for the 2021-22 school year.*
- Several CRESC GT Coordinators participated in the AGATE 2022 Conference (Program Info LINK):
  - Twenty-three GT Coordinators and Facilitators attended the conference,
  - Seven GT Coordinators presented at AGATE,
  - One Coordinator ran for an AGATE Board position,
  - One Coordinator received *AGATE Educator Recognition Award,*
  - One Coordinator received a MAP Award,
  - Sharon Coburn, CRESC GT Specialist, received the AGATE Award of Excellence, and
  - Four Coordinators received participation awards.

PROGRAM: **Media**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
BROWN, DEBBIE	21	Teacher Center Clerk/Courier
MATHIS, SHERRY	13	Teacher Center Clerk/Custodian

GOAL:

- To provide the CRESC Education Cooperative and our 22 school districts with media and courier services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Media room, which is part of the Teacher Center, has a catalog of over 450 items for check-out available to the school districts in the CRESC service area. The Teacher Center provides a catalog for teachers to browse and check out materials. The media center has math, science, history, literacy, health, professional development DVDs, and educational resource kits available for check-out.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Teacher Center clerk continued purging and updating the check-out items. She is in the process of developing a library of resources for novice teachers to check out and use in their classrooms.

PROGRAM: **Migrant Education Program**

FUNDING AMOUNT: $497,176.40

FUNDING SOURCE: DESE Grant—Title 1 Part C

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Amorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Trumann, Valley View, Wynne. Additional cooperative regions served include Northeast Arkansas ESC and Northcentral Arkansas ESC.

PERSONNEL**:**

	Yrs.	Degree	Job Title
MCBRIDE, MICHELLE	21	BSE	Migrant Program Specialist
CARMEN MARTINEZ	00		Student Staff Support
ALEMAN, DORIS	11		Recruiter
CUNNINGHAM, JAMIE	21		Recruiter

GOAL:

- To ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

PROGRAM SUMMARY:

The purposes of the Migrant Education Program are to assist states in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children. The program also ensures that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging academic standards. The program strives to ensure that migratory children receive complete and appropriate opportunities to meet the same rigorous state academic standards that all children are expected to meet. The Migrant Program personnel also help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their success in school. The program helps migratory children benefit from state and local systemic reforms. (See section 1301 of the ESEA.)

MAJOR HIGHLIGHTS OF THE YEAR

The Migrant Education Program:

- Contacted and assisted project schools with the migrant grant, including their Indistar information, suggested expenditures, agricultural surveys, and the mandatory training for tutors.
- Facilitated training for tutors on August 27, September 1, 2, and 3, and a spring training on April 20 at the Crowley's Ridge Educational Service Cooperative. Training included the Identification and Recruitment portion as well as everyday documentation.

- Collected and recorded Mass Enrollments, Needs Assessments, Students' Eligible for Migrant Supplemental Services Forms, Daily Schedules, and on-track forms from each of the project tutors and the needed documentation from the non-project districts as well.
- Served 1,199 students in the Crowley's Ridge, Northeast, and Northcentral Cooperative areas. Of those, 449 were non-project students. These students were ages 3-21.
- Instructed migrant children ages 3-5 who are not enrolled in kindergarten or other preschool programs with home-based or site-based instruction using a SEA-approved preschool curriculum.
- Awarded high-interest books, school supplies, and information on community resources (dental care, food banks, healthcare, milestones for pre-k, fire safety, internet safety, sun safety, banking, etc.) to migrant students and families.
- Provided free resources. The CRESC migrant program staff is very passionate about students and goes above and beyond to help them with whatever needs the migrant students have. Tutors and recruiters search for outside resources to share with the migrant families. Recruiters have received sheets, towels, and blankets to distribute to families in need.
- Completed needs assessments on each non-project student to determine which students were a priority for service. Students received supplies and books multiple times throughout the school year, manipulatives, a nutritious snack, and numerous informational resources.
- Monitored high school seniors in the project and non-project schools to ensure they were working towards graduation; provided them with information about ACT and scholarships available to migrant students.
- Assisted project tutors with setting up PAC (Parent Advisory Council) meetings in their districts to discuss literacy, math, and graduation requirements with parents.
- Facilitated a Regional Parent Advisory Council Meeting for all parents across the tri-coop area.
- Met and established relationships with farmers and businesses. The staff worked closely with Onin to identify families moving in and out of our area.
- Delivered Zoom training for summer programs.
- Conducted phone surveys for nearly 240 non-project migrant students/families. The recruiters and the specialist called all parents and gave out free eBooks, health information, and various other programs. They inquired about virtual school work, internet capabilities, and what type of devices the students will have for summer school

purposes. During the phone call, recruiters or specialists updated all addresses and emails and inquired about recent moves.

- Collaborated with the state on Moving Up Arkansas. MUA is a Credit Accrual Summer Program offered to high school students of migrant families in Arkansas.
- Encouraged students to attend the Arkansas Migrant Education Student Leadership Academy (AMESLA), where selected migrant students participate in an ExCEL Challenge Program (This was canceled due to COVID restrictions).
- Facilitated a STEAM summer school (Camp Connect and Brain Stem) by collaborating with the Pennsylvania Migrant Education Program.
- Encouraged students to apply for migrant scholarships and the free one year of college provided through CAMP.
- Provided credit recovery opportunities using Red Comet.
- Monitored project school districts.
- Collaborated with the Texas Migrant Education Program to ensure students and families were enrolled upon arrival and vice versa to ensure there was no interruption of the child's education.
- Provided OSY with MP3 players that had downloaded IDRC lessons 1-5 plus the printed booklets for lessons 1 and 2. Provided workers with NIOSH fact cards on Heat Stress, Sun Exposure, Insects, Poisonous Plants, and Ticks & Mosquitoes along with sunscreen, individual first aid kits, and PPE packs.
- Worked with the IDRC for the second year and as part of the recruiter assessment Technical Support Team (TST). The TST team has developed a strength assessment tool to help recruiters look at their strengths and weaknesses to self-reflect and become better recruiters.
- United with the Arkansas Human Development Corporation in December 2021 at their state meeting in Jonesboro to share information about the migrant program and see how the programs can work together to help identify our mutual families and provide needed services.
- Met with the Pocahontas Kiwanis in February 2022 and shared information about the migrant program and our services.
- Partnered with UMOS to help identify families that might qualify for the migrant program that have enrolled their children into the Migrant Head Starts.

- Joined the Jonesboro Hispanic Center to help promote the Migrant Program in the Hispanic community and help migrant families become aware of the many helpful services provided by the center.
- Collaborated with the Head Start and ABC Programs in the area to find migrant preschoolers.
- Provided eBooks to all of the students in the program. They downloaded up to 30 books at a time to read them offline.
- Trained agricultural workers and pesticide handlers. Workers must receive training before they begin work and every 12 months. That training included information about pesticide residue, potential health effects of pesticide exposure, and how to avoid bringing pesticide residues home. Jamie Cunningham received her Certified Pesticide Training license to provide this service to our farmers that needed this for their workers.
- Administered calculator workshops to migrant students in grades 9-12 and distributed TI NSPIRE calculators to these students.
- Partnered with CRESC science specialists to provide a virtual STEM camp for migrant students in the tri-coop area. Students made roller coasters, boats, parachutes, and geysers and then used the engineering design process to modify the projects.

PROGRAM: **Novice Teacher Mentoring Program**

FUNDING AMOUNT: $214,981.00

FUNDING SOURCE: ADE Grant

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	47	MSE	NT Mentor Coordinator/R&R Specialist
CHIPMAN, PAM	42	MSE	Recruitment & Retention (R&R) Specialist
JONES, KARLA	28	MSE	Recruitment & Retention (R&R) Specialist
HOLLAWAY, SANDRA	31.5	MSE	Recruitment & Retention (R&R) Specialist

BENNETT, SALLY	31	MSE	Recruitment & Retention (R&R) Specialist
YALES, GALE	35	MSE	Recruitment & Retention (R&R) Specialist

GOALS:

- To help Novice Teachers (NTs) in the CRESC region make annual progress toward earning their teaching credentials
- To help NTs demonstrate competency by reaching the goals set in their Professional Growth Plan that corresponds to TESS Domains.
- To help NTs create an environment of respect and learning through managing classroom procedures and behaviors of students.
- To recruit teachers by attending and participating in at least three (3) area career fairs at higher education institutions
- To work with area schools to increase awareness, implementation, and provide support for Teacher Cadet programs.

PROGRAM SUMMARY:

The CRESC Novice Teacher (NT) Mentoring and Teacher Recruitment and Retention Program is composed of several components that serve our current novice teachers and recruit new teachers to our districts. CRESC has one of the largest groups of novice teachers in the state. There were 488 novice teachers in years 1-3 in 2021-22. Each of the 22 school districts provided a district contact facilitating training, support, and information to the novice teachers while also serving as a liaison to the CRESC Mentoring Department.

Novice Teacher Mentoring (NTM)

The Novice Teacher Mentoring component of the program provides support to novice teachers through TESS components training, specific assistance, and encouragement needed to become effective in the classroom. The primary goal has been to provide support for TESS to NTs. To support that goal, all novice teachers received a copy of Charlotte Danielson's book, *Enhancing Professional Practice*. Additionally, the R & Rs host a summer "Bootcamp" for all novice teachers so that they have the opportunity to learn more about resources and technology available to them, as well as

Karla Jones supported Year 1 Novice Teachers through onsite visits and Zoom meetings to assist in the four domains of the Framework for Teaching. Pam Chipman, Sally Bennett, Sandra Holloway, and Gale Yates were contracted for the 2021-22 school year to provide additional support to Novice Teachers.

Alternative Programs (e.g., *1240 Waivers, ETP, APPEL, PPLT, MATs, ATC)*

Teachers pursuing a license through non-traditional means must pass the content portion of the Praxis to earn a Provisional Teacher License (PLT), and they must have the PLT to obtain a Standard License. CRESC personnel provided Praxis support for teachers in the alternative program as needed.

CRESC provided 240Tutoring resources to Novice Teachers preparing for Praxis exams by purchasing 100 credits. Novice Teachers had access to 240Tutoring at no charge for 60 days to prepare for exams.

MAJOR HIGHLIGHTS OF THE YEAR:

Teacher Recruitment and Retention (R&R): *ASU Teacher Education*

- The R&R presented TESS 2.0 Training to ASU education students who are graduating from ASU in May and June. There were 37 education majors and 13 special education majors. Participants will not need the training again when they become school district employees. Our R&R provided a sign-in sheet so that the Co-op will have documentation of teachers who completed TESS 2.0. The sign-in sheet gathered the following information: Name, email address, city of residence, degree, major, the level they want to teach (E, M, S), and which certification for which they will apply. Participants knew that CRESC's 22 Districts would receive copies of the sign-in sheets.

Recruitment: *College Educational Career Fairs*

- Crowley's Ridge ESC Recruitment and Retention Department participated in the Arkansas State University All Careers Fair on October 20, 2021. CRESC Recruitment and Retention Department also participated in Henderson State All Careers Virtual Job Fair on October 28 and November 03, 2021.

Recruitment: *Become-A-Teacher* Event

- The CRESC R&R partnered with the Department of Elementary and Secondary Education, Arkansas River ESC, Great River ESC and to sponsor two virtual "Become A Teacher" events. The events were held on October 20 and 26, 2021, from 5:30-7:00. The presentations consisted of *Overview of Non-Traditional Pathways, Pathways for Career Changers, APPEL, Pathways for High School and Pre-Collegiate Individuals, From Paraprofessional to Licensed Teacher,* and *Praxis Information and Support*.

PROGRAM:	**The PEER Network**
FUNDING AMOUNT:	$2,822,964
FUNDING SOURCE:	Teacher and School Leader Incentive Grant, U.S. Department of Education
COMPETITIVE GRANT:	Yes _X_ No ___
RESTRICTIVE:	Yes _X_ No ___

PERSONNEL:

	Yrs.	Degree	Job Title
HORN, RACHEL	14.5	MSE	PEER Program Director
HARDCASTLE, BRANDI			PEER Coach
JONES, KARLA	28	MSE	PEER Coach

PROGRAM SUMMARY

In the fall of 2021, the U.S. Department of Education awarded the Arkansas Public School Resource Center (APSRC) a Teacher and School Leader (TSL) grant. The purpose of the TSL grant is to assist states, local educational agencies (LEAs), and nonprofit organizations in developing, implementing, improving, or expanding comprehensive Performance-Based Compensation Systems (PBCS) or Human Capital Management Systems (HCMS). This grant supports teachers, principals, and other school leaders (especially for educators in High-Need Schools who raise student growth and academic achievement and close the achievement gap between high- and low-performing students). The APSRC TSL grant is enacted in partnership with Crowley's Ridge Education Service Cooperative (CRESC) through Promoting Educator Effectiveness in Rural Arkansas, the PEER network.

The PEER network utilizes a Performance-Based Compensation System (PBCS) to support and promote educator effectiveness in rural Arkansas schools. The PEER network PBCS recognizes the skills and knowledge of teachers, principals, and other school leaders as demonstrated through student academic achievement, the successful fulfillment of additional responsibilities or job functions (such as teacher leadership roles), and evidence of professional achievement and mastery of content knowledge.

The PEER network selected partner schools based on several criteria, including schools that serve high-needs student populations, location within Arkansas Economic Opportunity Zones, and geographic proximity to the Arkansas Public School Resource Center and the

Crowley's Ridge Educational Service Cooperative. The Peer Network chose 63 schools in 22 districts or charters to be part of the program in 2022. Approximately 2,400 teachers and 113 teacher leaders in the PEER Network serve over 24,000 students.

To recruit and retain educators in these PEER network schools, Arkansas State University (ASU) and the PEER Network collaborated on how to support the Teacher Leaders in the PEER Network. Schools in the PEER Network have access to National Board Certification support for any teachers wanting to complete the process. ASU is a resource for the support and training of those teachers. Discussions and collaborations also included working with DESE to support those interested in becoming certified teachers through the Arkansas Teacher Residency Model. PEER Network schools have access to this information and incentives for those who will become certified during the life of the grant.

MAJOR HIGHLIGHTS OF THE YEAR

- The PEER Network partnered with Arkansas State University (ASU) to train and support teachers interested in becoming a National Board Certified Teacher (NBCT) or gaining a teaching license through the Arkansas Teacher Residency plan.
    - Meeting notes with Dr. Mary Jane Bradley, ASU
    - Meeting notes from DESE's Teacher Residency Model
- The PEER Network worked alongside the Arkansas Leadership Academy (ALA) to support its Teacher Leader Program (TLP). PEER Network teachers participated in this training to ensure the PEER Network goals would be aligned with one another. Rachel Horn, PEER Network Director, and Karla Jones, PEER Coach, attended the TLP training sessions and are serving as TLP facilitators.
    - Meeting notes with Dr. Kerri White, ALA
    - Meeting notes with Dr. Nicole Covey, ASU
- The PEER Network established a working relationship with APSRC to support the Teacher and School Leader (TSL) federal grant from the U.S. Department of Education. APSRC made available to the PEER Network a wealth of resources and people to support the PEER Network.
    - Meeting notes with JoAnna Lever and Jim Fowler, Charter Schools Program (CSP) grant
- The PEER Network collaborated with Northeast ESC to support schools outside the CRESC area. This partnership ensured that schools received the specific support

and resources needed to acquire the PEER incentives and meet their goals.

- Meeting notes with Mr. Daryl Blaxton, NEAESC

PROGRAM:	**Principal Professional Learning Community and Leadership Quest**	
FUNDING SOURCE:	Base Funds	
COMPETITIVE GRANT:	Yes ___	No _X_
RESTRICTED GRANT:	Yes ___	No _X_

PERSONNEL:

BESSEE, DAWN
CARR, JOEY
MURREL, CATHY

GOALS:

- To develop the instructional leadership skills of public school principals and assistant principals at the building level.
- To use research-based and proven strategies to develop a 3-tiered support system involving access to a leadership development coach, regional support coaches, and a practicing lead principal.

PROGRAM SUMMARY:

CRESC hosted Principal PLC time to build the capacity of building principals. Under the guidance from DESE, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys.

The CRESC lead principal provided a 3-tiered system of support for beginning administrators and educators interested in becoming building principals. Tier 1 support was provided via PLCs with discussions about best practices, while Tier 2 support focused on personalized learning and micro-credential opportunities. Tier 3 support utilized technology tools and targeted administrative task improvements.

MAJOR HIGHLIGHTS OF THE YEAR:

- Principals who attended the sessions during the academic year learned about LEADS 2.0 rubrics for assistant principals and curriculum coordinators.
- The CRESC lead principal partnered with the NEASC lead principal to present additional content for combined audiences from both ESC areas.

PROGRAM: **Professional Development**

FUNDING SOURCE: Base and District Support

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	31	EdD	Teacher Center Coordinator
MURRELL, CATHY	17	BS	Executive Administrative Assistant
WEBB, JENNIFER	15		Administrative Assistant

GOALS:

- To align professional development services with district and school needs to build the capacity of all adult learners to provide a world-class education system that graduates college- and career-ready students.
- To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately.
- To improve the learning of all students by providing resources to support adult learning and collaboration.
- To provide curriculum development assistance to schools.
- To support school improvement initiatives generated by DESE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:

The Teacher Center Coordinator is primarily responsible for planning and carrying out the professional development programs for member districts. The professional development programs are partly identified by the Needs Assessment survey results and in collaboration with the Teacher Center Committee. A wide variety of workshops are provided to teachers, administrators, school board members, and other staff throughout the year utilizing the expertise of regional, state, and national consultants to train school personnel to help them develop professionally.

During the summer, CRESC contracts with Teachers of Excellence in member districts to provide professional development to their peers. CRESC also collaborates with DESE as a training site for many state initiatives. Partnerships with DESE, ASU-ERZ, ASU College of Education, ASBA, APSRC, regional Cooperative Specialists, national presenters, Teachers of Excellence, and various DESE Units help provide professional development for all school personnel. The use of technology is supported through multiple training sessions at CRESC and member school sites.

MAJOR HIGHLIGHTS OF THE YEAR:

- Over 400 teachers and administrators attended various Science of Reading (SoR)-related training, including RISE (K-2 and 3-6), SoR Stand-alone Modules, Small Group Instruction, and SoR Assessors' Training. Attendance at these 116 PD events helped progress regional educators toward their Awareness or Proficiency Credentials as required by Act 489 of 2021, and met the annual SoR professional development criteria, as required by Act 83 of 2019.
- CRESC began Year 1 of the Shelton School for Multisensory Structured Language Education training with the fourth cohort of teachers. This training aims to provide support for districts with students with specific language disabilities and intervention for students with dyslexia. This cohort will complete its training in the spring of 2023.
- The Teacher Center Committee and Curriculum Coordinators met three times during the year (AGENDAS). During the meetings, the committee members and curriculum coordinators worked collaboratively with the CRESC content specialists and R&R specialists to disaggregate the results from the Needs Assessment Survey. Through this work, they were able to develop recommendations for future PD that would support the needs of the member districts. The TCC presented the recommendations to the Board of Directors.

- The Teacher Center Coordinator scheduled several PD sessions for behavior and behavior intervention plans per Act 1084. Behavior Support Specialists and guest speakers presented the content. The TCC shared with the Board of Directors information about free behavior PD options available to their staff and paid consultant and trainer options.
- To meet the growing need for professional development in special education services in the general education classroom, CRESC collaborated with the DESE Special Education Unit to provide training for Inclusive Practices and Co-Teaching. The TCC also contracted national presenters for behavior change, executive functions, and data-driven decision-making sessions.
- CRESC offered multiple professional development sessions for social-emotional learning and mental health first aid.
- At the height of summer PD offerings, many sessions were made available in a virtual format to help reduce the number of participants in confined spaces and maintain recommended COVID 19 protocols. Even with safety restrictions, CRESC saw over 5,000 PD attendees receiving approximately 34,000 hours of PD credit.
- Other highlights include scheduling required PR for the Superintendents' Retreat, the Principals Institute, and School Board Member training. A complete list of professional development can be found at the conclusion of this report.

PROGRAM: **School/Community Health**

FUNDING AMOUNT: $6,000

FUNDING SOURCE: Arkansas Department of Health

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne, and KIPP Delta in Blytheville

PERSONNEL:

	Yrs.	Degree	Job Title
BARKER, JESSICA	02	AA	Community Health Nurse Specialist

GOAL:

- To focus on children's health care in tobacco prevention, physical activity, nutrition, and other child health issues. CHNS support school nurses with resources and technical assistance and also assist them with continuing education hours through training.

PROGRAM SUMMARY:

The Community Health Nurse Specialists (CHNS) are responsible for providing technical assistance, education and policy guidance to school district personnel, school nutrition, health committees, and community health coalitions. Updates from the Arkansas Department of Education and the Arkansas Department of Health are provided.

MAJOR HIGHLIGHTS OF THE YEAR:

- CHNS offers Continuing Nursing Education courses at the Educational Cooperatives for school nurses free of charge.

PROGRAM: **School Psychology**

FUNDING AMOUNT: $371,007.28

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Buffalo Island Central, Cross County, Earle, East Poinsett County, Harrisburg, Manila, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, and Trumann, along with Developmental Early Childhood

PERSONNEL:

	Yrs.	Degree	Job Title
BROADWAY, AMBER	06	Ed.S	School Psychology Specialist
HORN, KERI	25	Ed.S	School Psych. Specialist/Department Head
HUFFMASTER, WENDY	23	Ed.S	School Psychology Specialist
MILLER, EDVETTE	08	Ed.S	School Psychology Specialist
SLOAS, KELSEY	03	Ed.S	School Psychology Specialist

GOAL:

- To provide timely, accurate, reliable, and valid special education evaluations, functional behavior assessments, and consultation for the school districts listed above, according to Special Education and IDEA guidelines.

PROGRAM SUMMARY:

The role of the School Psychology Specialist is varied in many aspects. Services include conducting more than 1,000 individual comprehensive evaluations per state and federal regulations to assist LEA Special Education Supervisors and school personnel in determining eligibility and how to best meet the needs of the students. The specialists also provide consultation services concerning curriculum-based measurement and progress monitoring related to Response to Intervention (RtI) efforts. Consulting or teaming with school personnel to assist in developing academic and behavioral interventions for struggling learners is another component of the role of the School Psychology Specialists. Specialized dyslexia training is provided to hundreds of teachers in the CRESC area and personalized training, as needed, at each of the specialists' designated schools.

School Psychology Specialists at CRESC also serve as Field Supervisors for School Psychology students from the National Association of School Psychologists (NASP)-approved Ed.S. School Psychology program at Arkansas State University. The specialists provide supervision for practicum students, as well as interns. Practicum students are supervised for a total of 600 hours. Interns are supervised for 1200 hours. Supervisors have a valid state school psychologist credential for the setting in which they are employed and have a minimum of three years of full-time experience as practicing school psychologists. Education or experience in the supervision of school personnel is desirable. Typically, the more-experienced specialists guide the less-experienced supervisors so that all school psychologists have access to support throughout their careers.

The internship and practicum sites provide opportunities for a range of school psychological services consistent with the NASP Standards for graduate preparation of school psychologists and the NASP Model for comprehensive and integrated school psychological services. The internship includes an average of at least two hours of supervision per full-time week. The preponderance of field supervision is provided on at least a weekly, individual, face-to-face basis, with structured mentoring and evaluation that focuses on developing the intern's competencies.

MAJOR HIGHLIGHTS OF THE YEAR:

- The School Psychology Specialists at CRESC assisted special education staff and teachers with behavior intervention plans. They provided professional development for teachers and helped school-based teams with Response to Intervention (RtI).

- The CRESC School Psychology Specialists provided consulting services for Curriculum-Based Measurement/Progress Monitoring (CBM/PM) related to response to intervention efforts and aided other districts as requested.

PROGRAM: **Special Education--Arkansas Transition Services**

FUNDING AMOUNT: $125,000.00

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island, Cross County, Earle, East Poinsett, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Areas outside CRESC include:

Northeast Education Cooperative: Westside, Pocahontas, Sloan Hendrix, Hillcrest, Corning, Marmaduke, Greene County Tech, Hoxie, Lawrence County, Jackson County, Paragould, Piggott, Rector, Maynard

Great Rivers Education Cooperative: Barton/Lexa, Brinkley, Clarendon, Forrest City, Helena/West Helena, Hughes, KIPP Delta, Lee County, Marvell/Elaine, Palestine/Wheatley, West Memphis

PERSONNEL:

	Yrs.	Degree	Job Title
WILLIAMS, JENNIFER	27	MSE	Transition Consultant

GOAL:

- To effectively assist students with disabilities, educators, parents, agency personnel, and community members prepare students to transition from school to adult life and reach positive post-school outcomes.

PROGRAM SUMMARY:

The DESE Special Education Unit funds a grant by which the consultant group, Arkansas Transition Services (ATS), works to effectively assist students with disabilities, educators, parents, agency personnel, and community members. The Transition Consultants assist in preparing students to transition from school to adult life and reach positive post-school outcomes, as mandated by the Individuals with Disabilities Education Act.

ATS consists of six transition consultants across the state, including a State Transition Coordinator. Based on federal mandates and the needs of school districts and transition teams, all consultants provide district, regional and state-wide training and technical assistance throughout the year.

School districts within the Crowley's Ridge Educational Services Cooperative area received the following services:

- Marion attended the Self-Determined Learning Model of Instruction training series in the summer of 2021 and participated in the SDLMI pilot in the 2021-2022 school year.
- Harrisburg attended the December Cadre and CIRCLES training.
- Newport attended the Executive Skills training.
- Brookland attended the CRESC Post Module training.
- Riverside, Gosnell, Brookland, and Newport attended the CRESC I-13 Walkthrough training.

MAJOR HIGHLIGHTS OF THE YEAR:

Arkansas Transition Services Statewide Events:

- Continuation of Pop-up Professional Development—a quick and fun way to learn about transition topics through recorded videos.
- ATS website houses five Transition Assessment Video Modules to fulfill a great need for information on transition assessments. The modules provide an overview of transition assessments and focus on assessments in different domains. These domains include employment, education/training, independent living skills, and community participation. The series of modules provide a foundation of knowledge in transition assessments and will prepare participants for more in-depth training next summer.
- Arkansas Transition Short Film Camp with Inclusion Films was held in person in April 2022. This week-long camp was held on the University of Arkansas Pulaski Technical College campus and had 27 attendees who were high school juniors and seniors with disabilities. They learned various aspects of the film industry and had numerous opportunities to practice employment skills, including social skills, interview skills, following directions, and performance evaluation.
- Arkansas Transition Services is working to encourage schools to implement The Predictors Implementation Self-Assessment (PISA) tool. This tool allows schools

and districts to look closely at their transition programs and identify predictors of positive post-school outcomes supported by evidence-based practices. The tool then allows action planning to include those predictors and evidence-based practices for program growth or improvement. The ATS shared this program at the LEA Academy in Hot Springs in October 2021.

- The first Cadre meeting in two years was held in person in December 2022. The focus was on local transition teams learning the benefits of using the Predictors Implementation Self-Assessment (PISA) tool and developing action plans around evidence-based predictors of positive post-school outcomes. Twenty-eight teams attended, and all developed action plans on which the Transitional specialists will continue to provide follow-up.
- CASYI Pilot: Arkansas Transition Services partnered with the CASYI Project on a pilot program on improving Transition Planning for students who are Deaf/Blind. We worked with three new students from schools in Pulaski and Jefferson Counties. We also received training in the Discovery process, which allows a team the strategies to get to know students and their families to develop more meaningful plans for their future.
- In the 2020-2021 school year, ATS recruited teachers to receive training to implement the SDLMI (Self-Determined Learning Model of Instruction) within at least one class and then collected data to examine the model's effects. The SDLMI provides instruction and support for students to set goals, act, and adjust their goals or plans to reach them successfully. The University of Kansas staff conducted the training of these teachers, and Arkansas Transition Services facilitated the events in the summer of 2021. Teachers began the implementation of the intervention in the Fall of 2021. Data collection and analysis will begin in the summer of 2022.
- CIRCLES (Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students) training was held in March 2022. CIRCLES is a multilevel model involving three interagency collaboration levels: Community Level Team, School Level Team, and an IEP Team. The approach supports youth with disabilities who may need support from multiple adult service agencies to experience successful post-school outcomes. The district leadership teams (Harrisburg, Rogers, and Magnolia) served as presenters in this training for five new schools that will implement in Fall 2023.

- College Bound Arkansas 2022 was held June 27-29, 2022, on the campus of UCA. There were sessions for students, parents, and professionals that focused on the following areas: self-advocacy, transitioning, assistive technologies, mental health, and college survival. The camp provided students opportunities to explore the possibilities of college and what supports could be available to help them succeed.
- Post School Outcomes Data Collection Pilot - In May 2022, Arkansas Transition Services recruited six school districts to participate in a three-year pilot for post-school outcomes data collection. This pilot program will involve school personnel surveying students who left the prior year for three years: 2022, 2023, and 2024. All participants will be trained and paid for their work. The hope is to show a better response rate when school personnel asks former students questions about what they are doing for employment, training, and education one year after high school.
- ATS offered the following Cooperative level training in the summer of 2022:
    - Secondary Transition Compliance Basics and Best Practices
    - Promoting Inclusive Practices through the PISA
    - Transition Class Guidance
- Although the COVID-19 pandemic has slowed down, the ATS efforts have continued to adapt to providing technical assistance and training virtually when needed and appropriate. The consultants have worked to provide the best resources and training to allow for continued effective planning that leads to positive post-school outcomes. The ATS website (www.arkansastransition.com) is continually updated with new resources throughout the year.

PROGRAM: **Special Education--Educational Services for the Visually Impaired (ESVI)**

FUNDING AMOUNT: $110,000

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Areas served outside the CRESC region include the following counties: Clay, Craighead, Crittenden, Greene, Lawrence, Randolph, Jackson County, St. Francis, and Lee County.

PERSONNEL:

	Yrs.	Degree	Job Title
DILLINGER, PAIGE	28.5	MSE	Consultant for Visually Impaired

GOALS:

- To provide consultation, direct services, and support services to blind or visually impaired students, their parents, the school, the center, and related staff.
- To collaborate with school districts, parents, and communities and provide the support that empowers them to remove educational and environmental barriers
- To create solutions that foster independence for all students with visual impairments.

PROGRAM SUMMARY:

Educational Services for the Visually Impaired consultants provide recommendations for accommodations to enhance the student's opportunities for learning. The consultants develop district support teams to meet the needs of students who are blind or visually-impaired ages 3 through 21 in educational programs. They also conduct Learning Media and Functional Vision Assessments and make recommendations for individual student access to the educational curriculum.

The program provides large print or Braille textbooks through the Instructional Materials Center; demonstrates, loans, and provides instruction and consultation in the use of assistive technology and low vision devices; and provides direct instruction in Orientation and Mobility in the school and local communities. In addition, professional development opportunities are offered to parents, teachers, and related staff.

The CRESC Vision Consultant serves a large portion of northeastern Arkansas for IDEA and 504 to provide assessments, consultations, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually-impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Schools and local communities are provided with consultation, assessment,

recommendations, and instruction in the area of orientation and mobility. Also, professional development opportunities are offered to parents, teachers, and related staff.

MAJOR HIGHLIGHTS OF THE YEAR:

- During the 2021-2022 period of performance, the ESVI consultant was housed at CRESC, which enabled continued communication between member districts, other counties served, CRESC, and LEA staff serving special populations.
- The ESVI consultant provided training to areas across Arkansas, teamed with CAYSI Project to work with Deafblind students in Arkansas, and attended numerous training to gain information and knowledge in skilled areas.
- Conference and meetings attended throughout the school year included:
    - APSRC Inclusive Practices,
    - ACC Fall Convening,
    - LEA Academy,
    - AR-AER,
    - International O&M Online Symposium,
    - Texas AER Conference,
    - American Printing House Annual Meeting, and
    - ESVI Training/staffing.
- ESVI provided training and meetings for the Teachers of the Visually Impaired and students with visual impairment throughout the state:
    - Described and Caption Media Program,
    - Google Training,
    - Accessibility Training,
    - Technology for Today and Tomorrow (provided for students).
- The ESVI consultant collaborated with the University of Arkansas -Fayetteville Center for Math & Science Education to provide a STEM activity for students with visual impairment incorporating O&M and ECC skills.
- ESVI consultants coordinated and hosted the 2022 Cane Quest for students with visual impairment.
- Additionally, the ESVI consultant collaborated with ACC agencies: Easter Seals and CAYSI. The agencies helped facilitate programming for students with multiple disabilities by providing assessments, resources, strategies and teaching techniques, materials, and equipment for early childhood programs and school districts.

Regional vision consultants are funded through the following Education Service Cooperatives:

- Guy Fenter Education Service Cooperative
- Crowley's Ridge Education Service Cooperative
- Southwest Arkansas Education Service Cooperative
- Northwest Arkansas Education Service Cooperative

ESVI Central Office is located at:
1401 West Capitol Avenue, Victory Building, Suite 425
Little Rock, AR 72201

PROGRAM: **Special Education--LEA Supervisor**
FUNDING AMOUNT: $93,859.92

COMPETITIVE GRANT: Yes ___ No _X_
RESTRICTED GRANT: Yes _X_ No ___
PARTICIPATING DISTRICTS: Armorel, Buffalo Island Central, and Earle

PERSONNEL:

	Yrs.	Degree	Job Title
LANCASTER, RODNEY	24	EdD	Special Education LEA Supervisor
MURRELL, CATHY	17	BS	Executive Administrative Assistant

GOALS:

- To provide Local Education Agency (LEA) supervisory special education services to three districts within Crowley's Ridge Coop area
- To provide ongoing training and support for district and school personnel, including certified teachers, administrators, central office staff, and paraprofessionals.

PROGRAM SUMMARY:

The purpose of the CRESC LEA is to supervise and administer district programs for children with disabilities under the Individuals with Disabilities Education Act (IDEA). He provides consultation to special and general education personnel in the districts and designates appropriate professionals for appraisal, programming, and implementation activities as specified by state guidelines. He initiates and administers programs to locate, identify, and evaluate

students with suspected disabilities. Additionally, the program is responsible for monitoring the operation of district programs for children with disabilities to ensure operation per state-approved policies, procedures, and guidelines. The CRESC LEA also provides consultative assistance to general education teachers serving students with disabilities.

The program maintains information and liaisons with other public and private agencies and individuals who provide services to students with disabilities in the districts. The LEA develops and monitors contacts with other districts, public and private agencies, and individuals providing services to students with disabilities in the district. In collaboration with the superintendent of each participating district, the LEA develops and recommends each district's special education plan and budget. He also assists in developing and administering the district's comprehensive system of personnel development for special education. Finally, he serves as a liaison with the DESE Special Education Unit in the education of children with disabilities, as well as a liaison with parents and professional organizations.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Armorel School District high school special education class made significant progress in expanding its DELTA program (OWL). The classroom also conducted school-based business through the DELTA program. The students received Wal-Mart shopping lists from high school teachers and shopped for them. Other students assisted in sorting, completing receipts, and handling payments. Teachers expanded their ability to provide educational programming to students. They also improved their knowledge of due process requirements.
- The Buffalo Island Central School District has continued to see growth in the student population and to align special education with regular education instruction contact and has participated in Professional Learning Communities (PLCs) this year. Special education teachers have been included in this initiative. Research indicates that student outcomes improve with teacher participation in PLCs.
- The Earle School District fulfilled requirements set forth by the state and was determined to comply with state standards. Teachers expanded their ability to provide educational programming to students. They also improved their knowledge of due process requirements.

PROGRAM:	**Special Education--Teacher Mentoring**		
FUNDING AMOUNT:	$20,000.00		
FUNDING SOURCE:	FEDERAL		
COMPETITIVE GRANT:	Yes___	No _X_	
RESTRICTED GRANT:	Yes _X_	No ___	

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	42	MSE	Teacher R&R Specialist
KARLA JONES	28	MSE	Teacher R&R Specialist

GOALS:

- To establish current information on novice special education teachers' awareness of the percentage of students with disabilities in their school(s) included within the general education setting 80% or more of the school day, 40-79% of the school day, and less than 40% of the school day (IDEA Part B Indicator 5 - Least Restrictive Environment).
- To establish information on novice special education teachers' implementation and perceived effectiveness of High Leverage Practices (HLPs) for students with disabilities.
- To gather and report novice special education district and teacher participation rates.

PROGRAM SUMMARY:

The R&R Specialists use this grant to specifically support the novice teachers in the CRESC region who teach special education. In addition to traditional novice teacher supports (e.g., lesson planning, classroom management), the specialists provide PD and plan work sessions to help the teachers properly document student information and procedures/protocols they must follow under IDEA mandates. The novice teachers also receive various resources and texts that they can use to serve their students better.

MAJOR HIGHLIGHTS OF THE YEAR:

- All participating novice teachers completed the required surveys throughout the year. These surveys addressed components of instruction (High-Leverage Practices) and student placement (least restrictive environment) specific to special education.
- All participating novice teachers received materials and resources for High-Leverage Practices.

- Teachers attended a series of virtual PD sessions throughout the year. Regional LEAs presented these sessions that addressed various topics related to special education student services documentation.

PROGRAM: **Teacher Center (Make and Take)**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
BROWN, DEBBIE	21	Teacher Center Clerk/Courier
MATHIS, SHERRY	13	Part-time Teacher Center Clerk/Custodian

GOAL:

- To provide the Crowley's Ridge ESC and our 22 school districts with make-and-take services for preschool-12th grades.

PROGRAM SUMMARY:

The Teacher Center workroom is a source of materials teachers in the districts use regularly. Many supplies are available to teachers, including a laminating machine, button maker, and bookbinder. The center also consists of close to 600 various die cuts and eight cutting machines. One of the more popular items in the workroom is a poster maker. This machine is used by teachers, administrators, and co-op specialists when conducting workshops and showing examples of materials introduced in meetings and professional development training. The workroom also offers ready-made materials, such as letters and cut-out designs. All items can be purchased in the workroom or ordered by phone or online. The delivery system in place provides service as needed to member school districts.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Teacher Center clerks continue to provide hands-on materials for classroom teachers to provide interactive instruction tools for the classroom.

PROGRAM: **Technology**

FUNDING AMOUNT: $80,000.00

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BROWN, LEON	18	BS CBU-ITM	Computer Technology Coordinator

GOALS:

- To positively impact student achievement by building the capacity to respond to cyber-threats that could compromise instruction and student data.
- To conduct face-to-face or virtual meetings offered to co-op, district technology staff
- To meet additional technical and instructional technology needs of the co-op and area districts.

PROGRAM SUMMARY:

The CRESC Technology program works to support our districts in their efforts to provide technology for teaching and learning. This support includes coordinating with districts and schools to increase access to AR IDEAS, AR iTunesU, and AR Digital Sandbox and providing support to districts with network- or computer-related issues. We also host meetings with district technology coordinators and communicate directly with teachers and district technology personnel via email, site visits, phone calls, and technology-related meetings. This program's responsibility is to provide the Needs Assessment survey and reports for teachers and administrators across the cooperative region to determine all districts' needs for the upcoming year.

The technology coordinator provides eRater assistance and additional support for Continuity of Operations Planning for CRESC and member school districts. As the cooperative is highly reliant on technology, this program must maintain the cooperative and technology websites and keep the cooperative's computer network running at a high level. CRESC also utilizes various programs and applications to video and edit presentations for CRESC and Region 2 to enhance

content delivery's effectiveness. These services are also available to support Computer Science Specialists across the state.

The CRESC technology program's role in state-level initiatives includes supporting the Arkansas ACT Aspire assessment platform, the Arkansas Student Intervention System, and the ADE's Cyber Security awareness campaign.

MAJOR HIGHLIGHTS OF THE YEAR:

- The CRESC Technology Coordinator works in collaboration and cooperation with DESE to provide services on the following topics:
    - ACT Aspire Assessments – Technology Ready
    - AR Digital Sandbox
    - AR IDEAS
    - AR Online Media Initiatives
    - AR Student Intervention System
    - Cyber Threat Response Team
    - Computer Science
    - Virtual Arkansas

SPECIAL PROJECTS AND PROGRAMS

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED: Yes _X_ No ___

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or state-wide, allowing this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

Every Student Succeeds Act (ESSA)

COMPETITIVE GRANT: Yes __ No _X_

Goals and Description:

As a result of the five-year evaluation process, DESE tasked cooperatives with preparing a plan to assist school districts in meeting the accountability challenges of the new ESSA. The Arkansas Department of Education visited each cooperative to share the new accountability requirements of ESSA. The department worked with school districts and cooperatives to understand their A-F scores and the ESSA Index Scores. CRESC specialists and co-op team

members worked with districts to assist with planning and will continue throughout the following year.

Student Success Plan (SSP)

COMPETITIVE GRANT: Yes __ No _X_

Goals and Description:

Per Act 930, beginning with the 2018-2019 school year, each student who enters the eighth (8th) grade shall have a student success plan developed by the end of the eighth grade. This plan is to be developed by school personnel in collaboration with parents and the student, and it is to be reviewed and updated annually. DESE personnel have conducted professional development sessions for the CRESC districts to clarify what is required by law and demonstrate the process for creating these plans. They provide multiple tools and examples that may be utilized in developing the plans for their students. CRESC will continue to support districts' efforts.

Professional Learning Communities (PLCs)

Competitive Grant Yes___ No _X_

Goals and Description:

It has been established that effective PLCs are a critical component of any plan to increase student achievement. CRESC worked with Solution Tree presenters to support implementing the PLC model in Inclusive Practices. Literacy, math, and science specialists attended several PLC PD sessions during unit meetings over the year. CRESC partnered with the ASU ERZ to host several PLC presenters from Solution Tree and Marzano Research.

High-Reliability Schools (HRS)

Competitive Grant Yes___ No _X_

As part of Arkansas's ESSA plan, DESE partnered with Marzano Research and Solution Tree and their work with High-Reliability Schools (HRS) to offer districts and schools an evidence-based approach to provide students with an educational experience that is "rigorous, challenging, and rewarding." The foundation for this work rests on the research-supported premise that PLCs are the cornerstone for achieving the desired experiences. This work has included providing each superintendent and principal with a copy of the two professional texts for HRS, multiple webinars with Dr. Marzano, Twitter chats, and the option to use HRS survey tools. CRESC supported these efforts by facilitating book studies and hosting zoom meetings to explain HRS processes and tools. The TCC communicated with area superintendents when the HRS surveys were available so that the superintendents could use them to gather perceptive data from their staff, students, and community members. The HRS process allows each school

to tailor its areas of focus to the needs identified in the survey tools. CRESC will continue to support our region's schools in this process.

Fingerprinting

Competitive Grant Yes___ No _X_

Goals and Description:

To help districts with changes in the law in the area of fingerprinting employees, ADE provided fingerprinting machines and proper training to Cooperative staff. Crowley's Ridge began fingerprinting in the summer of 2014 and continues to provide fingerprinting to all districts and Arkansas State University pre-service teachers. There were more than 900 people fingerprinted this year.

CGI-Cognitively Guided Instruction & ECM-Extending Children's Math

Competitive Grant Yes___ No _X_

Goals and Description:

Cognitively Guided Instruction (CGI) is a teacher professional development program with teachers exploring a framework for how elementary school children learn number operations and early algebra concepts. Teachers use this knowledge to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a real, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement curriculum or resource materials into their daily classroom instruction. ECM is for the upper elementary content math teachers. It includes fractions and fraction connections. The math specialists provide continued support for this who have completed the training.

Teacher Excellence Support System (TESS)

Competitive Grant Yes___ No **_X_**

Goals and Description:

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). DESE and AAEA personnel provide TESS training for new principals as part of the Beginning Administrators Induction program. Crowley's Ridge Educational Service Cooperative offers annual sessions for novice teachers and teachers new to the region. Most of these additional sessions have been presented by Ms. Sharon Coburn in her capacity as the Novice Teacher Mentor facilitator.

Arkansas Leadership Excellence and Development System (LEADS 2.0)

Competitive Grant Yes___ No **_X_**

Goals and Description:

DESE adopted the Professional Standards for Educational Leaders (PSEL) as the performance standards for education leaders. This transition from the Interstate School Leaders Licensure

Consortium (ISLLC) standards to PSEL was piloted in 2018-19 and is now required for lead principal evaluations in all districts. CRESC and DESE have worked together to share this information with our region's districts, and this is part of the PPLC sessions that have been shared via the Arkansas Leadership Quest Journeys. Superintendents were also provided training as the rubrics for principals, assistant principals, and curriculum coordinators have been fully implemented.

VII. Employment Policies and Practices

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2021-2022 school year: 3

For this number above, please provide the number in each of the following racial classifications:

White	3
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of new females employed by the cooperative for the 2021-2022 school year: 15

For this number above, please provide the number in each of the following racial classifications:

White	9
African American	3
Hispanic	3
Asian	0
American Indian/Alaskan Native	0

TERMINATED

Number of males terminated by the cooperative during the 2021-2022 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of females terminated by the cooperative during the 2021-2022 school year: 2

For this number above, please provide the number in each of the following racial classifications

White 2

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2021-2022 school year: 5

For this number above, please provide the number in each of the following racial classifications:

White 4

African American 1

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2019-20 school year: 32

For this number above, please provide the number in each of the following racial classifications:

White 25

African American 4

Hispanic 3

Asian 0

American Indian/Alaskan Native 0

Crowley's Ridge Educational Service Cooperative shall not deny employment, reemployment, or advancement on the basis of race, color, creed, national origin, marital status, sex, or disability. Age shall be considered only with respect to minimums set by laws and retirement as specified by the state or policies of the board. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal laws is directed to contact:

Crowley's Ridge Educational Service Cooperative

Pamela Castor, Director

1606 Pine Grove Lane

Harrisburg, AR 72432

870-578-5426

APPENDIX A

SUMMARY PD ATTENDANCE REPORT

Summary Attended

powered by escWorks

Printed Date: 6/30/2022 **Last modified:** 6/30/2022

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date**: 2021-06-01-00-00-00
Start Date Less Than: 2022-05-31-00-00-00
Events Entered By LEA Number: 03
ESC Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
437042				
CRESC--K-4 Introduction to Computer Science- ONLINE				
437042 - Jun 14, 15, 2021 8:30 am - 3:30 pm		**36**	**2**	**3**
Instructional Strategies				
437044				
CRESC--K-4 Introduction to Computer Science- ONLINE				
437044 - Jul 6, 7, 2021 8:30 am - 3:30 pm		**6**	**1**	**1**
Instructional Strategies				
437048				
CRESC-- K-4 Deeper Dive Into Computer Science-- ONLINE				
437048 - Jun 16, 17, 2021 8:30 am - 3:30 pm		**12**	**1**	**1**
Instructional Strategies				
437051				
CRESC 5-8 Introduction to Computer Science (2 days)--ONLINE				
437051 - Jun 28, 29, 2021 8:30 am - 3:30 pm		**24**	**2**	**2**
Instructional Strategies				
437053				
CRESC 5-8 Introduction to Computer Science (2 days)--ONLINE				
437053 - Jul 19, 20, 2021 8:30 am - 3:30 pm		**12**	**1**	**1**
Instructional Strategies				
437061				
CRESC--5-8 Deeper Dive into Computer Science-- ONLINE				
437061 - Jun 30, Jul 1, 2021 8:30 am - 3:30 pm		**36**	**2**	**3**
437065				
CRESC--5-8 Deeper Dive into Computer Science-- ONLINE				
437065 - Jul 21, 22, 2021 8:30 am - 3:30 pm		**12**	**1**	**1**
437068				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
CRESC--Coding Block--ONLINE **437068 - Jun 14, 15, 2021 8:30 am - 3:30 pm**		**12**	**1**	**1**
Instructional Strategies				
437069				
CRESC--Coding Block--ONLINE **437069 - Jul 6, 7, 2021 8:30 am - 3:30 pm**		**6**	**1**	**1**
Instructional Strategies				
437070				
CRESC--Coding Block--ONLINE **437070 - Jul 26, 27, 2021 8:30 am - 3:30 pm**		**24**	**2**	**2**
Instructional Strategies				
437072				
CRESC--Coding Block Resources (2 days)--ONLINE **437072 - Jun 16, 17, 2021 8:30 am - 3:30 pm**		**24**	**2**	**2**
Instructional Strategies				
437073				
CRESC--Coding Block Resources (2 days)--ONLINE **437073 - Jul 8, 9, 2021 8:30 am - 3:30 pm**		**12**	**1**	**1**
Instructional Strategies				
437076				
CRESC--Coding Block Resources (2 days)--ONLINE **437076 - Jul 28, 29, 2021 8:30 am - 3:30 pm**		**9**	**1**	**1**
Instructional Strategies				
437078				
CRESC--High School Computer Science and Certification Preparation(5 days)--ONLINE **437078 - Jun 7, 8, 9, 10, 11, 2021 8:30 am - 3:30 pm**		**30**	**1**	**1**
Instructional Strategies				
437080				
CRESC--High School Computer Science and Certification Preparation(5 days)--ONLINE **437080 - Jul 19, 20, 21, 22, 23, 2021 8:30 am - 3:30 pm**		**90**	**3**	**3**
Instructional Strategies				
437083				
CRESC--Advanced Cybersecurity- High School CS Professional Development--ONLINE **437083 - Jul 12, 13, 14, 2021 8:30 am - 3:30 pm**		**54**	**3**	**3**
Instructional Strategies				
437085				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
CRESC--- Advanced Python Programming - High School CS Professional Development---ONLINE				
437085 - Jul 26, 27, 28, 2021 8:30 am - 3:30 pm		**54**	**3**	**3**
437086				
CRESC---Advanced Java Programming - High School CS Professional Development---ONLINE				
437086 - Jul 5, 6, 7, 2021 8:30 am - 3:30 pm		**54**	**3**	**3**
437088				
CRESC--- Advanced Networking/Hardware - High School CS Professional Development--ONLINE				
437088 - Jul 19, 20, 21, 2021 8:30 am - 3:30 pm		**36**	**2**	**2**
438153				
CRESC--Inclusive Practices!				
438153 - Jul 28, 2021 8:30 am - 3:30 pm		**120**	**12**	**20**
440547				
CRESC--Classroom Management Strategies - Rapport & Family Engagement				
440547 - Jun 8, 2021 9:00 am - 10:30 am		**24**	**11**	**16**
Classroom Management				
440561				
CRESC--The Dynamics of a Student Focused Classroom - Student Agency--Virtual				
440561 - Jun 7, 2021 9:00 am - 11:00 am		**18**	**4**	**9**
Classroom Management,Instructional Strategies				
441228				
CRESC--AR Math QuEST Year 1: Introduction to Ambitious Teaching				
441228 - Jun 14, 15, 2021 8:30 am - 3:15 pm		**246**	**3**	**21**
Educational Technology,Instructional Leadership,Instructional Strategies				
441353				
CRESC--Differentiation Workshop GT, Regular Classroom Teachers, & Administrators				
441353 - Jun 8, 2021 8:30 am - 3:30 pm		**168**	**17**	**28**
Instructional Strategies				
441357				
CRESC-- GT Whole Group Enrichment training				
441357 - Jun 9, 2021 8:30 am - 3:30 pm		**138**	**17**	**27**
Instructional Strategies				
441421				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
CRESC--K-2 Fundamentals of Early Number Sense and Number Relationships				
441421 - Jul 13, 14, 2021 8:30 am - 3:30 pm		**96**	**5**	**9**
Instructional Strategies				
441423				
CRESC--3-5 FUNdamentals of Fractions				
441423 - Jul 26, 27, 2021 8:30 am - 3:30 pm		**144**	**6**	**12**
Instructional Strategies				
441705				
CRESC--GPS: Introduction to Arkansas K-12 Science Standards				
441705 - Jun 1, 2021 8:30 am - 3:30 pm		**24**	**3**	**4**
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies				
441706				
CRESC--GPS: Introduction to Arkansas K-12 Science Standards				
441706 - Jun 29, 2021 8:30 am - 3:30 pm		**42**	**7**	**7**
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies				
441713				
CRESC--GPS: Science Unit Development (Grades 7-12)				
441713 - Jul 26, 27, 28, 29, 2021 8:30 am - 3:30 pm		**96**	**4**	**4**
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies				
441715				
CRESC--Argument Driven Inquiry (ADI) (grades 7-12)				
441715 - Jul 14, 15, 2021 8:30 am - 3:30 pm		**108**	**7**	**9**
Arkansas Content Standards Frameworks,Assessment,Instructional Strategies				
441731				
CRESC-- Unit Development (GPS) (Grades k_12)--VIRTUAL				
441731 - Jun 7, 8, 9, 10, 2021 8:30 am - 3:30 pm		**99**	**5**	**6**
Arkansas Content Standards Frameworks,Educational Technology,Instructional Leadership,Instructional Strategies				
441739				
CRESC--Unit Development (GPS)(Grades K-6)-VIRTUAL				
441739 - Jul 19, 20, 21, 22, 2021 8:30 am - 3:30 pm		**48**	**3**	**3**
Arkansas Content Standards Frameworks,Educational Technology,Instructional Leadership,Instructional Strategies				
441766				
CRESC--ACT Aspire/SEP (GPS) (Grades: 3-12)--VIRTUAL				
441766 - Jul 7, 8, 2021 8:30 am - 3:30 pm		**108**	**9**	**10**
Arkansas Content Standards Frameworks,Educational Technology,Instructional Leadership,Instructional Strategies				
441923				
CRESC--ZOOM_Technology in the Science Classroom (3hrs)--Virtual				
441923 - Jul 26, 2021 12:30 pm - 3:30 pm		**12**	**3**	**4**
Educational Technology				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
441924				
CRESC--ZOOM_Technology in the Science Classroom (3hrs)--Virtual **441924 - Jun 1, 2021 8:30 am - 11:30 am**		**18**	**3**	**6**
Educational Technology				
441927				
CRESC--Digital Escape Rooms Technology in the Science Classroom--Virtual **441927 - Jul 12, 2021 8:30 am - 3:30 pm**		**114**	**9**	**19**
Educational Technology				
441957				
CRESC-- Google Classroom_Technology in the Science Classroom (3hrs)--Virtual **441957 - Jul 27, 2021 12:30 pm - 3:30 pm**		**23**	**7**	**8**
Educational Technology				
441960				
CRESC--CANVA_Technology in the Science Classroom (3hrs)--Virtual **441960 - Jul 29, 2021 12:30 pm - 3:30 pm**		**24**	**6**	**8**
Educational Technology				
441965				
CRESC--Jamboard_Technology in the Science Classroom (3 hrs)--Virtual **441965 - Jul 13, 2021 8:30 am - 11:30 am**		**18**	**4**	**6**
Educational Technology				
441987				
CRESC--Inclusive Practices! **441987 - Jun 17, 2021 8:30 am - 3:30 pm**		**90**	**13**	**15**
442152				
CRESC--Science Of Reading Overview Stand-Alone Module for Pathways D, I, K, & L--Virtual **442152 - Jun 8, 2021 8:30 am - 3:30 pm**		**96**	**11**	**16**
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies				
442157				
CRESC--Science Of Reading Phonological Awareness Stand-Alone Module for Pathways D, I ,K, & L--VIRTUAL **442157 - Jun 10, 2021 8:30 am - 3:30 pm**		**102**	**11**	**17**
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies				
442160				
CRESC--Science Of Reading Decoding--Stand-Alone Module for Pathway D--VIRTUAL **442160 - Jun 15, 2021 8:30 am - 3:30 pm**		**54**	**6**	**9**
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies				
442163				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Science Of Reading Encoding--Stand-Alone Module for Pathway D--VIRTUAL				
442163 - Jun 17, 2021 8:30 am - 3:30 pm		**42**	**6**	**7**
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies				
442190				
CRESC-- K-2 Small Group Reading (A Follow-Up to K-2 RISE Training) (2 Day Training)--VIRTUAL				
442190 - Jul 7, 8, 2021 8:30 am - 3:30 pm		**72**	**4**	**7**
Assessment,Classroom Management,Instructional Strategies				
442195				
CRESC--Supporting Students with Sound Walls K-2--VIRTUAL				
442195 - Jul 13, 2021 8:30 am - 3:30 pm		**66**	**5**	**11**
Arkansas Content Standards Frameworks,Assessment,Instructional Strategies				
442200				
CRESC--Making an Impact with Small Group Reading K-6				
442200 - Jul 15, 2021 8:30 am - 3:30 pm		**96**	**5**	**16**
Assessment,Instructional Strategies				
442319				
CRESC--AR Math QTeachinguEST Year 2: Revised Going Deeper with Ambitious				
442319 - Jul 19, 20, 2021 8:30 am - 3:30 pm		**216**	**10**	**18**
Arkansas Content Standards Frameworks,Educational Technology,Instructional Leadership,Instructional Strategies				
442422				
CRESC--Strategic Reading: Literacy Practices for 6-8 Grade				
442422 - Jun 8, 9, 2021 8:30 am - 3:30 pm		**132**	**8**	**11**
Instructional Strategies				
442430				
CRESC--Critical Reading: Literacy Practices for 9-12				
442430 - Jun 15, 16, 2021 8:30 am - 3:30 pm		**120**	**6**	**10**
Instructional Strategies				
442435				
CRESC--Intermediate Morphology: Enhancing Vocabulary in Middle School				
442435 - Jun 3, 2021 8:30 am - 3:30 pm		**66**	**1**	**11**
Instructional Strategies				
442441				
CRESC--Advanced Morphology: Vocabulary and Beyond				
442441 - Aug 5, 2021 8:30 am - 3:30 pm		**36**	**4**	**6**
Instructional Strategies				
442445				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
CRESC--Dyslexia Overview: What teachers can do to help students **442445 - Jun 29, 2021 8:30 am - 3:30 pm**		**60**	**5**	**10**
Instructional Strategies				
442478				
CRESC--Science of Reading: Basis in Phonology Day 1 **442478 - Jun 1, 2021 8:30 am - 3:30 pm**		**51**	**6**	**9**
Instructional Strategies				
442480				
CRESC--Science of Reading (Phonological Awareness, Decoding, Sound Walls) **442480 - Jun 8, 9, 10, 2021 8:30 am - 3:30 pm**		**252**	**1**	**14**
Curriculum Alignment,Instructional Strategies				
442483				
CRESC--RISE 3-6 Day 2: Phonics **442483 - Jun 2, 2021 8:30 am - 3:30 pm**		**54**	**7**	**9**
Curriculum Alignment,Instructional Strategies				
442490				
CRESC--RISE 3-6 Day 3: Morphology and Etymology **442490 - Jun 3, 2021 8:30 am - 3:30 pm**		**54**	**7**	**9**
Curriculum Alignment,Instructional Strategies				
442491				
CRESC--R.I.S.E 3-6 Day 4 Vocabulary: Word Level Comprehension **442491 - Jun 28, 2021 8:30 am - 3:30 pm**		**72**	**6**	**12**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
442492				
CRESC-- R.I.S.E 3-6 Day 5: Text-Level Comprehension **442492 - Jun 29, 2021 8:30 am - 3:30 pm**		**84**	**8**	**14**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
442514				
CRESC-- RISE 3-6 Day 6 Putting it All Together **442514 - Jun 30, 2021 8:30 am - 3:30 pm**		**72**	**8**	**12**
Instructional Strategies				
442522				
CRESC--RISE 3-6 Comprehension/ RTI **442522 - Jun 10, 2021 8:30 am - 3:30 pm**		**102**	**1**	**17**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442524				
CRESC--RISE 3-6 Comprehension/ RTI **442524 - Jun 17, 2021 8:30 am - 3:30 pm**		**54**	**2**	**9**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				

Summary Attended

Printed Date: 6/30/2022 Last modified: 6/30/2022

Session	#Sessions	Credits	Districts	#Attended
442539				
CRESC--RISE 3-6 Day 4: Vocabulary-Level Comprehension **442539 - Jun 9, 2021 8:30 am - 3:30 pm**		**108**	**1**	**18**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442541				
CRESC--RISE 3-6 Day 4: Vocabulary-Level Comprehension **442541 - Jun 16, 2021 8:30 am - 3:30 pm**		**54**	**2**	**9**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442542				
CRESC--RISE 3-6 Day 4: Vocabulary-Level Comprehension **442542 - Jul 14, 2021 8:30 am - 3:30 pm**		**78**	**1**	**13**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442544				
CRESC--Morphology and Etymology **442544 - Jun 8, 2021 8:30 am - 3:30 pm**		**102**	**1**	**17**
442546				
CRESC--R.I.S.E 3-6 Day 3 Morphology and Etymology **442546 - Jun 15, 2021 8:30 am - 3:30 pm**		**54**	**2**	**9**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
442547				
CRESC--R.I.S.E 3-6 Day 3 Morphology and Etymology **442547 - Jul 13, 2021 8:30 am - 3:30 pm**		**78**	**1**	**13**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
442548				
CRESC--SoR Morphology--Stand-Alone Module for Pathway D-- VIRTUAL **442548 - Jun 7, 2021 8:30 am - 3:30 pm**		**54**	**7**	**9**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442582				
CRESC--SoR Content Area Reading Strategies--Stand-Alone Module for Pathway D--VIRTUAL **442582 - Jul 6, 2021 8:30 am - 3:30 pm**		**60**	**8**	**10**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
442691				
CRESC--Compliance Training: Indicator 13 Checklist Walk-through-- VIRTUAL **442691 - Jun 21, 2021 9:00 am - 10:30 am**		**9**	**6**	**6**
Assessment				
442851				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Science Integration in K-6 Literacy (GPS)--VIRTUAL **442851 - Jun 21, 2021 8:30 am - 3:30 pm**		**54**	**5**	**9**
Arkansas Content Standards Frameworks				
442968				
CRESC--ACT Aspire/SEP (GPS)--VIRTUAL **442968 - Jun 2, 3, 2021 8:30 am - 3:30 pm**		**156**	**8**	**13**
Arkansas Content Standards Frameworks,Instructional Strategies				
442977				
CRESC-- Empowering Educators- An event for Early Career Professionals in their first 3 years of teaching. **442977 - Jun 15, 16, 2021 8:30 am - 3:30 pm**		**84**	**4**	**8**
Assessment,Classroom Management,Educational Technology,Instructional Strategies				
443085				
CRESC--ZOOM_Technology in the Science Classroom (3hrs)--VIRTUAL **443085 - Jun 1, 2021 12:30 pm - 3:30 pm**		**48**	**11**	**16**
Educational Technology				
443090				
CRESC--SafeTALK **443090 - Jun 21, 2021 9:30 am - 12:30 pm**		**30**	**5**	**10**
443490				
CRESC--Home School Laws and Online Data Entry Program--VIRTUAL **443490 - Jun 29, 2021 9:00 am - 12:00 pm**		**18**	**5**	**6**
Non-Curricular				
443492				
CRESC--Take the Lead with Technology--VIRTUAL **443492 - Jun 7, 2021 12:30 pm - 3:30 pm**		**42**	**8**	**14**
Educational Technology,Instructional Strategies				
443704				
CRESC-- Lab Safety Refresher with Standards Specific Labs (Grades 7-12) **443704 - Jun 21, 2021 8:30 am - 3:30 pm**		**54**	**7**	**9**
Classroom Management				
443711				
CRESC--RISE 3-6 Comprehension/ RTI **443711 - Jul 15, 2021 8:30 am - 3:30 pm**		**54**	**1**	**9**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
443961				

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Session	#Sessions	Credits	Districts	#Attended
CRESC GT Coordinators' and Facilitators				
443961 - Jun 10, 2021 8:30 am - 3:30 pm		**129**	**15**	**22**
Common Core State Standards,Data Disaggregation				
445187				
CRESC--RISE 3-6 Day 1: Science of Reading Overview				
445187 - Jul 20, 2021 8:30 am - 3:30 pm		**90**	**8**	**15**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
445190				
CRESC--R.I.S.E 3-6 Day 2: Phonics				
445190 - Jul 21, 2021 8:30 am - 3:30 pm		**84**	**7**	**14**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,K-12 Content				
445191				
CRESC--R.I.S.E 3-6 Day 3 Morphology and Etymology				
445191 - Jul 22, 2021 8:30 am - 3:30 pm		**90**	**8**	**15**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
445281				
CRESC-- Picture This! Using Picture Books in Your Classroom--Virtual				
445281 - Jun 24, 2021 8:30 am - 3:30 pm		**132**	**10**	**22**
Arkansas Content Standards Frameworks,K-12 Content				
445285				
CRESC--Picture This! Teaching with Picture Books				
445285 - Jul 8, 2021 8:30 am - 3:30 pm		**48**	**4**	**8**
Arkansas Content Standards Frameworks,K-12 Content				
445375				
CRESC--K-2 RISE Day 1				
445375 - Jul 27, 2021 8:30 am - 3:30 pm		**48**	**4**	**8**
Instructional Strategies				
445376				
CRESC--K-2 RISE Day 2				
445376 - Jul 28, 2021 8:30 am - 3:30 pm		**48**	**4**	**8**
Instructional Strategies				
445377				
CRESC--K-2 RISE Day 3				
445377 - Jul 29, 2021 8:30 am - 3:30 pm		**42**	**4**	**7**
Instructional Strategies				
445686				
CRESC--Administration and Scoring of Level 2 Dyslexia Screeners				
445686 - Jul 29, 2021 8:30 am - 3:30 pm		**126**	**10**	**21**
Assessment				

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Session	#Sessions	Credits	Districts	#Attended
446043				
CRESC--GPS: Science Assessment **446043 - Jul 12, 2021 8:30 am - 3:30 pm**		**24**	**4**	**4**
Assessment				
446153				
CRESC--Books, Books, and More Books! **446153 - Jun 17, 2021 12:30 pm - 3:30 pm**		**48**	**9**	**16**
Instructional Strategies				
446242				
CRESC--Farm Bureau Simulator Trailer Training for Agriculture Teachers **446242 - Jun 2, 2021 9:00 am - 3:30 pm**		**36**	**11**	**12**
Arkansas Content Standards Frameworks,Instructional Strategies				
446267				
CRESC--Science of Reading Assessors' Training--HYBRID **446267 - Jul 12, 13, 2021 8:30 am - 3:30 pm**		**120**	**6**	**10**
Instructional Leadership,Mentoring Coaching				
446280				
CRESC--Behavior Change--The Good, the Bad, and the Ugly--VIRTUAL **446280 - Jul 26, 2021 9:00 am - 3:00 pm**		**237**	**17**	**40**
Classroom Management,Instructional Strategies				
446371				
CRESC-- Charlie Mae Simon Book Awards **446371 - Jun 14, 2021 12:30 pm - 3:30 pm**		**21**	**5**	**7**
K-12 Content				
446731				
CRESC--Laser Machine Training w/ Rabbit Laser for CTE Agriculture Teachers **446731 - Jun 8, 2021 8:30 am - 3:30 pm**		**48**	**7**	**8**
Arkansas Content Standards Frameworks				
446777				
CRESC--CTE Trade and Industry Programs of Study Updates-- Virtual **446777 - Jun 29, 2021 8:30 am - 11:30 am**		**15**	**5**	**5**
Arkansas Content Standards Frameworks				
446779				
CRESC--CTE--What's New in Family and Consumer Sciences with Amanda Porter and Staff--Virtual **446779 - Jul 7, 2021 1:00 pm - 3:30 pm**		**38**	**12**	**15**
Arkansas Content Standards Frameworks				
446784				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--CTE--What's New in Business/Marketing with Chris Davis and other DCTE staff members--VIRTUAL				
446784 - Jul 14, 2021 8:30 am - 11:00 am		**33**	**10**	**13**
Arkansas Content Standards Frameworks				
446938				
CRESC--Dyslexia Overview: What teachers can do to help students				
446938 - Jun 10, 2021 8:30 am - 3:30 pm		**66**	**7**	**11**
Instructional Strategies				
447356				
CRESC-- Brookland Workday				
447356 - Jun 1, 2, 2021 8:30 am - 3:30 pm		**12**	**1**	**1**
Non-Curricular				
447371				
CRESC--SoR BRAINSread Proficiency Pathway--VIRTUAL				
447371 - Jun 2, 3, 14, 15, 28, 29, 2021 8:30 am - 3:30 pm		**1080**	**6**	**30**
447409				
CRESC--AWS Welding Certification Instruction and Hands-On Welding				
447409 - Jul 21, 2021 8:30 am - 3:30 pm		**42**	**6**	**7**
Arkansas Content Standards Frameworks,Assessment				
447549				
CRESC--Landscape & Seascape Acrylic Painting				
447549 - Jun 22, 2021 8:30 am - 3:30 pm		**24**	**3**	**4**
Instructional Strategies				
447671				
CRESC--2021 Principals' Institute Day 1				
447671 - Jul 19, 2021 8:30 am - 3:30 pm		**294**	**17**	**49**
Instructional Leadership				
447677				
CRESC--2021 Principals' Institute Day 2				
447677 - Jul 20, 2021 8:30 am - 3:30 pm		**216**	**10**	**36**
Instructional Leadership				
447780				
2022 MPS Conscious Discipline				
447780 - Jun 1, Aug 6, 2021 8:00 am - 3:00 pm		**12**	**1**	**1**
447986				

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Session	#Sessions	Credits	Districts	#Attended
CRESC-- Youth Mental Health First Aid USA **447986 - Jun 28, 2021 8:30 am - 3:30 pm**		**84**	**8**	**14**
Mentoring Coaching,Parental Involvement				
447990				
CRESC-- Youth Mental Health First Aid USA **447990 - Jul 13, 2021 8:30 am - 3:30 pm**		**48**	**6**	**8**
Mentoring Coaching,Parental Involvement				
448570				
CRESC--MITS Personal Care Training **448570 - Aug 10, 2021 9:00 am - 3:00 pm**		**150**	**6**	**25**
Advocacy Leadership,Assessment,Health Physical Activity,Non-Curricular,Supervision				
448584				
CRESC--Teaching Morphology to Improve Literacy in Grades 3-6 **448584 - Jul 19, 2021 8:30 am - 3:30 pm**		**114**	**1**	**19**
Instructional Strategies				
448600				
CRESC--AG--Miller Multi-purpose Welder Training **448600 - Jun 15, 2021 8:30 am - 11:30 am**		**21**	**6**	**7**
Arkansas Content Standards Frameworks				
448610				
CRESC--Tier I and Legislative Updates **448610 - Jun 17, 2021 9:00 am - 12:00 pm**		**102**	**13**	**34**
Data Disaggregation,Fiscal Management,Instructional Leadership				
448621				
CRESC--Novice Teacher Bootcamp **448621 - Jun 24, 2021 8:30 am - 3:30 pm**		**156**	**8**	**26**
Classroom Management,Data Disaggregation,Instructional Strategies,Parental Involvement				
448832				
CRESC--Transition Assessment: Post Module Training--Virtual **448832 - Jun 21, 2021 12:30 pm - 3:30 pm**		**5**	**3**	**3**
Assessment				
448838				
CRESC--Disciplinary Literacy Refresher Course for Social Studies in Grades 5-12 **448838 - Jun 24, 2021 8:30 am - 3:30 pm**		**24**	**3**	**4**
Instructional Strategies				
449125				
CRESC- Superintendents' Meeting **449125 - Jun 16, 2021 10:00 am - 11:00 am**		**11**	**9**	**11**
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
449529				
CRESC-- Analyzing Propaganda and Teaching Media: The Holocaust as a Case Study--Virtual **449529 - Jul 14, 2021 9:00 am - 12:00 pm**		**18**	**5**	**6**
Instructional Strategies				
449587				
CRESC--Teaching the Holocaust: Empowering Students--Virtual **449587 - Jun 14, 2021 9:00 am - 12:00 pm**		**3**	**1**	**1**
Instructional Strategies				
450581				
CRESC--Hearing and Vision Screening Certification for Arkansas School Nurses **450581 - Jul 19, 2021 8:30 am - 3:30 pm**		**15**	**3**	**3**
Health Physical Activity				
451095				
CRESC-- K-12 Heartsaver CPR/ First Aid **451095 - Jul 21, 2021 8:00 am - 12:00 pm**		**12**	**3**	**3**
CPR				
451214				
CRESC--SmartData Dashboard: An Intro and Overview for District and Building Leaders **451214 - Aug 2, 2021 8:30 am - 12:30 pm**		**32**	**5**	**8**
Assessment,Data Disaggregation,Instructional Leadership				
451284				
CRESC--Smart Data Dashboard: An Overview for Counselors and Interventionists **451284 - Aug 3, 2021 8:30 am - 11:30 am**		**24**	**5**	**8**
Assessment,Data Disaggregation,Instructional Leadership				
451291				
CRESC--Targeting Unfinished Learning with Istation Part I **451291 - Oct 13, 2021 9:00 am - 3:00 pm**		**30**	**3**	**6**
Assessment,Instructional Strategies				
451296				
CRESC--Targeting Unfinished Learning with Istation Part II **451296 - Jan 19, 2022 9:00 am - 3:00 pm**		**30**	**2**	**6**
Assessment,Instructional Strategies				
451306				
CRESC - Athletic Coaches Institute **451306 - Jul 20, 21, 2021 8:30 am - 3:30 pm**		**195**	**9**	**19**
Health Physical Activity,Instructional Strategies				
451459				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Teaching Morphology to improve literacy in grades 3-6				
451459 - Aug 10, 12, 2021 8:30 am - 3:30 pm		**564**	**3**	**94**
Instructional Strategies,K-12 Content				
451561				
CRESC--Science of Reading Phonological Awareness				
451561 - Jul 13, 2021 8:30 am - 3:30 pm		**66**	**2**	**11**
Instructional Strategies				
451562				
CRESC--Science of Reading Decoding				
451562 - Jul 14, 2021 8:30 am - 3:30 pm		**54**	**2**	**9**
Instructional Strategies				
451565				
CRESC--Science of Reading Encoding				
451565 - Jul 15, 2021 8:30 am - 3:30 pm		**60**	**2**	**10**
451691				
CRESC--TESS Workshop				
451691 - Jun 22, 23, 2021 8:30 am - 3:30 pm		**60**	**3**	**5**
Classroom Management,Mentoring Coaching				
451722				
CRESC--Superintendents' Retreat Tier I & Legislative Updates				
451722 - Jul 7, 2021 1:00 pm - 4:00 pm		**63**	**14**	**21**
451725				
CRESC--Superintendents Retreat Child Maltreatment & Mandated Reporter				
451725 - Jul 8, 2021 8:30 am - 10:30 am		**46**	**16**	**23**
451727				
CRESC--Superintendents Retreat TESS/LEADS Updates				
451727 - Jul 8, 2021 10:45 am - 11:30 am		**21**	**15**	**21**
451730				
CRESC--Superintendents Retreat Nabholz				
451730 - Jul 8, 2021 12:30 pm - 2:30 pm		**42**	**14**	**21**
451732				
CRESC--Superintendents Retreat AR Teacher Retirement Updates				
451732 - Jul 8, 2021 2:30 pm - 3:30 pm		**13**	**10**	**13**

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Session	#Sessions	Credits	Districts	#Attended
451734				
CRESC--Superintendents Retreat DESE Updates **451734 - Jul 9, 2021 8:30 am - 11:00 am**		**50**	**13**	**20**
451815				
CRESC--Science of Reading Phonological Awareness **451815 - Jun 15, 2021 8:30 am - 3:30 pm**		**60**	**1**	**10**
Instructional Strategies				
451816				
CRESC--Science of Reading Decoding **451816 - Jun 16, 2021 8:30 am - 3:30 pm**		**48**	**1**	**8**
Instructional Strategies				
451817				
CRESC--Science of Reading Encoding **451817 - Jun 17, 2021 8:30 am - 3:30 pm**		**54**	**1**	**9**
451959				
CRESC--Elementary Scheduling Workday **451959 - Jul 28, 2021 9:00 am - 3:00 pm**		**48**	**4**	**8**
Non-Curricular				
451960				
CRESC--Elementary Scheduling Workday **451960 - Jul 29, 2021 9:00 am - 3:00 pm**		**30**	**3**	**5**
Non-Curricular				
452761				
CRESC-- Take Flight Dyslexia Therapy Training **452761 - Jul 26, 27, 28, 29, 30, 2021 8:00 am - 4:00 pm**		**768**	**12**	**26**
Instructional Strategies				
452949				
CRESC--CPR and First Aid Training **452949 - Jul 8, 2021 8:30 am - 3:30 pm**		**45**	**4**	**15**
CPR				
453282				
CRESC--Science of Reading Decoding **453282 - Jul 6, 2021 8:30 am - 3:30 pm**		**96**	**1**	**16**
Instructional Strategies				
453283				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Science of Reading Encoding **453283 - Jul 7, 2021 8:30 am - 3:30 pm**		**96**	**1**	**16**
453284				
CRESC--Science of Reading Phonological Awareness **453284 - Jul 8, 2021 8:30 am - 3:30 pm**		**84**	**1**	**14**
Instructional Strategies				
453303				
CRESC--eSchool Attendance Training **453303 - Aug 5, 2021 9:00 am - 12:00 pm**		**30**	**7**	**10**
Non-Curricular				
453304				
CRESC--eSchool Attendance Training **453304 - Aug 6, 2021 9:00 am - 12:00 pm**		**18**	**5**	**6**
Non-Curricular				
453306				
CRESC--eSchool Discipline Training **453306 - Aug 5, 2021 1:00 pm - 4:00 pm**		**18**	**5**	**6**
Non-Curricular				
453307				
CRESC--eSchool Discipline Training **453307 - Aug 6, 2021 1:00 pm - 4:00 pm**		**3**	**1**	**1**
Non-Curricular				
453309				
CRESC--eSchool Registration Training **453309 - Aug 3, 2021 9:00 am - 12:00 pm**		**27**	**8**	**9**
Non-Curricular				
453310				
CRESC--eSchool Registration Training **453310 - Aug 4, 2021 9:00 am - 12:15 pm**		**24**	**3**	**8**
Non-Curricular				
453313				
CRESC-- eSchool Entry/Withdrawal and Scheduling Review Training **453313 - Aug 3, 2021 1:00 pm - 4:00 pm**		**15**	**5**	**5**
Non-Curricular				
453315				
CRESC-- eSchool Entry/Withdrawal and Scheduling Review Training **453315 - Aug 4, 2021 1:00 pm - 4:00 pm**		**18**	**4**	**6**
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
453319				
CRESC--eSchool Medical Training **453319 - Aug 11, 2021 9:00 am - 3:00 pm**		**24**	**3**	**4**
Non-Curricular				
453504				
CRESC--Advanced Java Programming - High School CS Professional Development--Virtual **453504 - Aug 7, 14, 21, 28, 2021 8:00 am - 4:30 pm**		**158**	**6**	**6**
453687				
CRESC-- Applied Behavior Analysis: Implementing What Works **453687 - Aug 4, 2021 8:30 am - 11:30 am**		**120**	**2**	**40**
453689				
CRESC-- Behavior basics for teachers and positive reinforcement and visual supports **453689 - Aug 9, 2021 8:30 am - 3:30 pm**		**240**	**2**	**40**
453691				
CRESC--Selective Mutism and Assistive Technology Foundations **453691 - Aug 10, 2021 8:30 am - 3:30 pm**		**258**	**2**	**43**
453859				
CRESC--Heartsaver CPR **453859 - Jul 21, 2021 8:00 am - 12:00 pm**		**12**	**2**	**2**
CPR				
453863				
CRESC--Heartsaver CPR **453863 - Aug 2, 2021 8:30 am - 3:30 pm**		**72**	**1**	**12**
CPR				
453865				
CRESC--Heartsaver CPR **453865 - Aug 20, 2021 8:30 am - 3:30 pm**		**60**	**2**	**10**
CPR				
454259				
CRESC--Child Maltreatment, Human Trafficking, and Ethics for Teachers **454259 - Aug 4, 2021 1:00 pm - 4:00 pm**		**140**	**2**	**40**
Advocacy Leadership,Supervision				
454397				

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Session	#Sessions	Credits	Districts	#Attended
CRESC-- Secondary Quiz Bowl Coaches Meeting - 1:00-3:00 Kelly Webb, AGQBA				
454397 - Sep 1, 2021 1:00 pm - 3:00 pm		**20**	**8**	**10**

454402

CRESC--RISE 3-6 Day 4: Vocabulary-Level Comprehension
454402 - Sep 22, 2021 8:30 am - 3:30 pm **72** **8** **12**

Common Core State Standards,Curriculum Alignment,Instructional Strategies

454403

CRESC-- R.I.S.E 3-6 Day 5: Text-Level Comprehension
454403 - Oct 6, 2021 8:30 am - 3:30 pm **78** **8** **13**

Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content

454404

CRESC-- RISE 3-6 Day 6 Putting it All Together
454404 - Nov 3, 2021 8:30 am - 3:30 pm **66** **7** **11**

Instructional Strategies

454487

CRESC-- TESS Updates & Mentoring Updates
454487 - Jul 20, 2021 8:30 am - 11:30 am **117** **13** **39**

454490

CRESC--Updated Child Maltreatment
454490 - Jul 20, 2021 12:40 pm - 2:30 pm **144** **9** **24**

454499

CRESC--Principal's Institute Novice Mentoring
454499 - Jul 19, 2021 9:00 am - 9:30 am **17** **12** **34**

454502

CRESC--Principal's Institute Leadership Practices
454502 - Jul 19, 2021 11:30 am - 1:30 pm **68** **13** **34**

454504

CRESC--Principal's Institute Human Trafficking
454504 - Jul 19, 2021 2:00 pm - 2:30 pm **20** **15** **39**

454533

CRESC--Principal's Institute Dyslexia Updates
454533 - Jul 20, 2021 8:30 am - 9:30 am **9** **4** **9**

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Session	#Sessions	Credits	Districts	#Attended
454722				
CRESC-- Mentor Group Reflection				
454722 - Jun 7, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies				
454723				
CRESC-- Mentor Group Reflection				
454723 - Jun 9, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies				
454741				
CRESC-- Mentor Group Reflection				
454741 - Jun 10, 2021 3:30 pm - 4:30 pm		**14**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies				
454745				
CRESC--Emotional Resilience				
454745 - Jun 7, 2021 1:30 pm - 3:30 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454747				
CRESC--Emotional Resilience				
454747 - Jun 16, 2021 1:30 pm - 3:30 pm		**28**	**8**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454748				
CRESC--Emotional Resilience				
454748 - Jun 23, 2021 1:30 pm - 3:30 pm		**28**	**8**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454750				
CRESC--Emotional Resilience				
454750 - Jun 30, 2021 1:30 pm - 3:30 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454751				
CRESC--Emotional Resilience				
454751 - Jul 8, 2021 1:30 pm - 3:30 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454765				
CRESC--Gradual Release of Responsibility				
454765 - Jun 7, 2021 10:00 am - 12:00 pm		**30**	**9**	**15**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies,K-12 Content				
454768				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Skill Building Session				
454768 - Jun 7, 2021 9:00 am - 10:00 am		**15**	**9**	**15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Leadership,Instructional Strategies,Systemic Change Process

454769

CRESC--Skill Building Session
454769 - Jul 2, 2021 9:00 am - 10:00 am **15** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Leadership,Instructional Strategies,Systemic Change Process

454770

CRESC--Skill Building Session
454770 - Jul 6, 2021 9:00 am - 10:00 am **15** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Leadership,Instructional Strategies,Systemic Change Process

454771

CRESC--Skill Building Session
454771 - Jul 13, 2021 9:00 am - 10:00 am **15** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Leadership,Instructional Strategies,Systemic Change Process

454772

CRESC--Skill Building Session
454772 - Jul 16, 2021 9:00 am - 10:00 am **15** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Leadership,Instructional Strategies,Systemic Change Process

454774

CRESC-- Fellow Choice Board
454774 - Jun 8, 2021 1:30 pm - 3:00 pm **23** **9** **15**

Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Leadership,Instructional Strategies,Mentoring Coaching,Systemic Change Process

454779

CRESC--Self-Care Institute
454779 - Jun 4, 2021 3:00 pm - 4:30 pm **23** **9** **15**

Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies,Systemic Change Process

454782

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Unit Planning				
454782 - Jun 4, 2021 9:00 am - 11:00 am		**30**	**9**	**15**

Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,K-12 Content,Mentoring Coaching

454785

CRESC--Creating Backwards Aligned Lesson Plans
454785 - Jun 3, 2021 3:00 pm - 5:00 pm **30** **9** **15**

Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies

454787

CRESC-- Vision Setting (Summer Institute, Unit, Classroom)
454787 - Jun 4, 2021 11:00 am - 4:00 pm **75** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Parental Involvement,Systemic Change Process

454788

CRESC-- Vision Setting (Summer Institute, Unit, Classroom)
454788 - Jun 10, 2021 11:00 am - 4:00 pm **70** **9** **14**

Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Parental Involvement,Systemic Change Process

454789

CRESC-- Vision Setting (Summer Institute, Unit, Classroom)
454789 - Jun 22, 2021 11:00 am - 4:00 pm **60** **8** **12**

Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Parental Involvement,Systemic Change Process

454791

CRESC--Why My Content Matters
454791 - Jun 3, 2021 1:30 pm - 3:00 pm **23** **9** **15**

Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Systemic Change Process

454795

CRESC--Equity
454795 - Jun 2, 2021 3:00 pm - 5:00 pm **30** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety

454797

CRESC--Equity
454797 - Jun 3, 2021 3:00 pm - 5:00 pm **30** **9** **15**

Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety

454798

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Equity				
454798 - Jun 9, 2021 3:00 pm - 5:00 pm		**28**	**8**	**14**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454799				
CRESC--Equity				
454799 - Jun 16, 2021 3:00 pm - 5:00 pm		**24**	**7**	**12**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454801				
CRESC--Equity				
454801 - Jun 21, 2021 3:00 pm - 5:00 pm		**30**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454802				
CRESC--Equity				
454802 - Jun 28, 2021 3:00 pm - 5:00 pm		**30**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454803				
CRESC--Equity				
454803 - Jul 6, 2021 3:00 pm - 5:00 pm		**30**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454804				
CRESC--Equity				
454804 - Jul 12, 2021 3:00 pm - 5:00 pm		**30**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,School Safety				
454807				
CRESC--Culturally Responsive Teaching				
454807 - Jun 2, 2021 1:30 pm - 3:00 pm		**23**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content,Systemic Change Process				
454819				
CRESC--Science of Learning				
454819 - Jun 3, 2021 10:30 am - 12:00 pm		**23**	**9**	**15**
Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Systemic Change Process				
454821				
CRESC--Our Beloved Community				
454821 - Jun 2, 2021 9:00 am - 12:30 pm		**53**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454823				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Mindfulness for Educators				
454823 - Jun 1, 2021 3:00 pm - 4:00 pm		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Health Physical Activity,Systemic Change Process				
454826				
CRESC--Welcome & Orientation				
454826 - Jun 1, 2021 9:00 am - 3:00 pm		**90**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454859				
CRESC--Content Session				
454859 - Jun 8, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454860				
CRESC--Content Session				
454860 - Jun 15, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454862				
CRESC--Content Session				
454862 - Jun 8, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454863				
CRESC--Content Session				
454863 - Jun 29, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454864				
CRESC--Content Session				
454864 - Jul 6, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454865				
CRESC--Content Session				
454865 - Jul 13, 2021 3:30 pm - 4:30 pm		**15**	**9**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
454867				
CRESC--Summer Institute Data Review				
454867 - Jun 8, 2021 4:30 pm - 5:00 pm		**8**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
454868				
CRESC--Summer Institute Data Review **454868 - Jun 15, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454869				
CRESC--Summer Institute Data Review **454869 - Jun 22, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**13**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454870				
CRESC--Summer Institute Data Review **454870 - Jun 28, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454871				
CRESC--Summer Institute Data Review **454871 - Jul 7, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454872				
CRESC--Summer Institute Data Review **454872 - Jul 13, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
454874				
CRESC--Trauma-Informed Education **454874 - Jun 11, 2021 1:30 pm - 2:30 pm**		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies				
454878				
CRESC--Affinity Spaces **454878 - Jun 11, 2021 2:30 pm - 4:30 pm**		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process				
454879				
CRESC--Affinity Spaces **454879 - Jun 18, 2021 2:30 pm - 4:30 pm**		**28**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process				
454880				
CRESC--Affinity Spaces **454880 - Jun 25, 2021 2:30 pm - 4:30 pm**		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process				
454881				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Affinity Spaces				
454881 - Jul 2, 2021 2:30 pm - 4:30 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process				
454882				
CRESC--Affinity Spaces				
454882 - Jul 9, 2021 2:30 pm - 4:30 pm		**28**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process				
454884				
CRESC--Objectives and Performance Tasks				
454884 - Jun 15, 2021 1:30 pm - 3:30 pm		**30**	**9**	**15**
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies				
454886				
CRESC--Reflecting and Unit Plans				
454886 - Jun 17, 2021 1:30 pm - 3:00 pm		**21**	**9**	**14**
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies				
454888				
CRESC--Teacher Persona and Classroom Vision				
454888 - Jun 22, 2021 1:30 pm - 3:30 pm		**26**	**9**	**13**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Instructional Leadership,Instructional Strategies,Systemic Change Process				
454890				
CRESC--Classroom Environment Plan				
454890 - Jun 24, 2021 2:30 pm - 4:00 pm		**20**	**8**	**13**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Instructional Leadership,Instructional Strategies,Systemic Change Process				
454892				
CRESC--Classroom Environment Plan and Student Relationships				
454892 - Jun 29, 2021 1:30 pm - 3:30 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Bullying,Classroom Management,Instructional Leadership,Instructional Strategies,Systemic Change Process				
454894				
CRESC--Rubrics and Student Data				
454894 - Jul 1, 2021 2:30 pm - 4:00 pm		**21**	**9**	**14**
Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies				
454896				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Feedback, Trust and Rapport				
454896 - Jul 7, 2021 1:30 pm - 3:30 pm		**28**	**9**	**14**
Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Instructional Strategies,Systemic Change Process				

454898

CRESC--Summative Reflections				
454898 - Jul 13, 2021 1:30 pm - 3:00 pm		**23**	**9**	**15**
Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies,Systemic Change Process				

454912

CRESC--Special Education and Universal Design				
454912 - Jun 18, 2021 1:00 pm - 2:00 pm		**14**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community				

454920

CRESC-- Building Inclusive Classrooms				
454920 - Jun 25, 2021 1:00 pm - 2:00 pm		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Bullying				

454925

CRESC-- Educating English Language Learners				
454925 - Jul 9, 2021 1:00 pm - 2:30 pm		**21**	**9**	**14**
Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies				

454927

CRESC--Fellow Workshop Rotations				
454927 - Jun 17, 2021 3:00 pm - 4:30 pm		**21**	**9**	**14**
Building a Collaborative Learning Community,Systemic Change Process				

454929

CRESC--Fellow Growth Presentations				
454929 - Jul 14, 2021 10:00 am - 12:00 pm		**28**	**8**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process				

454931

CRESC--Fellow Growth Presentations				
454931 - Jul 15, 2021 10:00 am - 12:00 pm		**30**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process				

454933

CRESC--What If...How Would I...				
454933 - Jul 14, 2021 1:30 pm - 2:30 pm		**14**	**8**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Instructional Leadership,Parental Involvement,Systemic Change Process				

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Session	#Sessions	Credits	Districts	#Attended
454935				
CRESC--Professional Development Going Forward **454935 - Jul 15, 2021 1:30 pm - 2:30 pm**		**15**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership				
454938				
CRESC--Fellow Awards and Celebration **454938 - Jul 16, 2021 1:00 pm - 2:00 pm**		**53**	**9**	**15**
Advocacy Leadership,Building a Collaborative Learning Community				
454941				
CRESC-- End of Day Group Announcements **454941 - Jun 1, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454942				
CRESC-- End of Day Group Announcements **454942 - Jun 2, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454943				
CRESC-- End of Day Group Announcements **454943 - Jun 3, 4, 7, 9, 11, 2021 4:30 pm - 5:00 pm**		**38**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454947				
CRESC-- End of Day Group Announcements **454947 - Jun 8, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454949				
CRESC-- End of Day Group Announcements **454949 - Jun 10, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454950				
CRESC-- End of Day Group Announcements **454950 - Jun 14, 2021 4:30 pm - 5:00 pm**		**7**	**8**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454951				
CRESC-- End of Day Group Announcements **454951 - Jun 15, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454952				

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Session	#Sessions	Credits	Districts	#Attended
CRESC-- End of Day Group Announcements **454952 - Jun 16, 2021 4:30 pm - 5:00 pm**		**7**	**8**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454953				
CRESC-- End of Day Group Announcements **454953 - Jun 17, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454955				
CRESC-- End of Day Group Announcements **454955 - Jun 18, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454956				
CRESC-- End of Day Group Announcements **454956 - Jun 21, 2021 4:30 pm - 5:00 pm**		**8**	**9**	**15**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454957				
CRESC-- End of Day Group Announcements **454957 - Jun 22, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**13**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454958				
CRESC-- End of Day Group Announcements **454958 - Jun 23, 2021 4:30 pm - 5:00 pm**		**7**	**8**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454959				
CRESC-- End of Day Group Announcements **454959 - Jun 24, 2021 4:30 pm - 5:00 pm**		**7**	**8**	**13**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454960				
CRESC-- End of Day Group Announcements **454960 - Jun 25, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454961				
CRESC-- End of Day Group Announcements **454961 - Jul 7, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
454962				
CRESC-- End of Day Group Announcements **454962 - Jul 9, 2021 4:30 pm - 5:00 pm**		**7**	**9**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				

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Session	#Sessions	Credits	Districts	#Attended
454964				
CRESC-- End of Day Group Announcements **454964 - Jul 6, 8, 12, 13, 14, 15, 16, 2021 4:30 pm - 5:00 pm**		**49**	**8**	**14**
Instructional Leadership,Instructional Strategies,Systemic Change Process				
455673				
CRESC--PreK RISE Training **455673 - Aug 9, 2021 8:30 am - 3:30 pm**		**56**	**4**	**7**
Arkansas Content Standards Frameworks				
455675				
CRESC--PreK RISE Training **455675 - Sep 27, 2021 8:30 am - 3:30 pm**		**88**	**3**	**11**
Arkansas Content Standards Frameworks				
455792				
CRESC--RISE K-2 Day 4 **455792 - Sep 21, 2021 8:30 am - 3:30 pm**		**48**	**6**	**8**
Instructional Strategies				
455793				
CRESC--RISE K-2 Day 5 **455793 - Oct 26, 2021 8:30 am - 3:30 pm**		**54**	**6**	**9**
Instructional Strategies				
455794				
CRESC--RISE K-2 Day 6 **455794 - Nov 30, 2021 8:30 am - 3:30 pm**		**42**	**4**	**7**
Instructional Strategies				
456233				
CRESC--WorkKeys Curriculum and Support **456233 - Sep 30, 2021 8:30 am - 11:30 am**		**48**	**10**	**16**
Non-Curricular				
456257				
CRESC--WorkKeys Curriculum and Support **456257 - Sep 30, 2021 12:30 pm - 3:30 pm**		**3**	**1**	**1**
Non-Curricular				
456266				
CRESC--WorkKeys Assessment and Support--VIRTUAL **456266 - Oct 28, 2021 8:30 am - 11:30 am**		**96**	**25**	**32**
Non-Curricular				
456268				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--WorkKeys Assessment and Support--VIRTUAL				
456268 - Oct 28, 2021 12:30 pm - 3:30 pm		**33**	**9**	**11**
Non-Curricular				
456280				
CRESC--WorkKeys Assessment and Support				
456280 - Oct 28, 2021 8:30 am - 11:30 am		**33**	**7**	**11**
Non-Curricular				
456281				
CRESC--WorkKeys Assessment and Support				
456281 - Oct 28, 2021 12:30 pm - 3:30 pm		**6**	**1**	**2**
Non-Curricular				
456285				
CRESC--WorkKeys Curriculum and Support--VIRTUAL				
456285 - Sep 30, 2021 12:30 pm - 3:30 pm		**45**	**12**	**15**
Non-Curricular				
456286				
CRESC--WorkKeys Curriculum and Support--VIRTUAL				
456286 - Sep 30, 2021 8:30 am - 11:30 am		**120**	**32**	**40**
Non-Curricular				
456289				
CRESC--Heartsaver CPR				
456289 - Aug 31, 2021 8:30 am - 3:30 pm		**114**	**2**	**19**
CPR				
456375				
CRESC- American Heart Association's Basic Life Support (BLS) for Healthcare Professionals				
456375 - Sep 2, 2021 8:30 am - 12:30 pm		**16**	**3**	**4**
CPR				
456378				
ESOL Quarterly Meeting				
456378 - Sep 17, 2021 8:30 am - 3:00 pm		**90**	**14**	**15**
456423				
CRESC--Migrant New Tutor Training				
456423 - Aug 19, 2021 9:00 am - 3:00 pm		**24**	**4**	**4**
Advocacy Leadership,Educational Technology,Parental Involvement				
456425				
CRESC--Migrant Tutor/Recruiter Training-Fall				
456425 - Aug 27, 2021 9:00 am - 3:00 pm		**114**	**11**	**18**
Advocacy Leadership,Educational Technology,Parental Involvement				

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Session	#Sessions	Credits	Districts	#Attended
456438				
CRESC--2021 Fall Counselors Meeting--VIRTUAL **456438 - Sep 16, 2021 12:30 pm - 3:30 pm**		**117**	**17**	**39**
Bullying,Instructional Strategies,Non-Curricular				
456522				
CRESC--Gifted and Talented Annual Planning Meeting **456522 - Aug 27, 2021 8:30 am - 3:30 pm**		**54**	**9**	**9**
Educational Technology				
456688				
CRESC--SMS Required Fields Training--VIRTUAL **456688 - Sep 1, 2021 9:00 am - 1:00 pm**		**120**	**15**	**30**
Non-Curricular				
456864				
CRESC--Helping All Learners Succeed (i-Ready) **456864 - Feb 1, 2022 8:00 am - 10:00 am**		**12**	**3**	**6**
Data Disaggregation,Instructional Strategies				
456865				
CRESC--Helping All Learners Succeed (i-Ready) **456865 - Feb 1, 2022 10:30 am - 12:30 pm**		**6**	**2**	**3**
Data Disaggregation,Instructional Strategies				
456866				
CRESC--Helping All Learners Succeed (i-Ready) **456866 - Feb 1, 2022 1:30 pm - 3:30 pm**		**16**	**3**	**8**
Data Disaggregation,Instructional Strategies				
456904				
CRESC--Early Childhood Welcome Back Training **456904 - Aug 11, 2021 12:30 pm - 3:30 pm**		**135**	**2**	**45**
Non-Curricular				
456912				
CRESC--Child Find: Preparation and Process **456912 - Aug 2, 2021 9:00 am - 12:00 pm**		**30**	**2**	**10**
Non-Curricular				
456923				
CRESC--Welcome Back Training **456923 - Aug 16, 2021 10:30 am - 12:30 pm**		**24**	**2**	**12**
Non-Curricular				
456925				

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CRESC--Child Maltreatment and Human Trafficking **456925 - Aug 16, 2021 12:30 pm - 2:30 pm**		**26**	**2**	**13**
Non-Curricular				
456928				
CRESC--The Role of the RN in Training the Personal Care Paraprofessionals--VIRTUAL **456928 - Sep 17, 2021 9:00 am - 3:00 pm**		**72**	**11**	**12**
Health Physical Activity				
456999				
CRESC- Superintendents' Meeting **456999 - Aug 18, 2021 10:00 am - 11:00 am**		**15**	**13**	**15**
Non-Curricular				
457014				
CRESC--Science Standards, Bundling **457014 - Aug 13, 2021 8:30 am - 11:30 am**		**18**	**1**	**6**
Non-Curricular				
457845				
CRESC--GT Elementary Chess Tournament Grades 4,5,and 6--VIRTUAL **457845 - Nov 18, 2021 8:30 am - 3:30 pm**		**66**	**11**	**11**
Non-Curricular				
457856				
CRESC--eSchool 20.4 Progress Report Training--VIRTUAL **457856 - Sep 14, 2021 9:00 am - 12:00 pm**		**36**	**7**	**12**
Non-Curricular				
457859				
CRESC--eSchool 20.4 Report Card Training--VIRTUAL **457859 - Sep 30, 2021 9:00 am - 1:00 pm**		**44**	**5**	**11**
Non-Curricular				
457939				
CRESC--GT Elementary Quiz Bowl Tournament Grades 4, 5, and 6--VIRTUAL **457939 - Mar 10, 2022 8:30 am - 3:30 pm**		**90**	**14**	**15**
Non-Curricular				
458003				
CRESC--GT Coordinators' and Facilitators' Meeting **458003 - Jan 26, 2022 8:30 am - 3:30 pm**		**30**	**5**	**5**
Curriculum Alignment				
458013				
CRESC--GT Coordinators' and Facilitators' Meeting--Virtual **458013 - Jan 26, 2022 8:30 am - 3:30 pm**		**66**	**11**	**11**
Curriculum Alignment				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
458014				
CRESC--GT Coordinators' and Facilitators' Meeting--Virtual **458014 - Apr 5, 2022 8:30 am - 3:30 pm**		**90**	**14**	**15**
Curriculum Alignment				
458171				
CRESC--Gifted and Talented Annual Planning Meeting **458171 - Aug 27, 2021 8:30 am - 3:30 pm**		**132**	**17**	**22**
Educational Technology				
458219				
CRESC--FACS Collaborative PLC **458219 - Oct 27, 2021 8:30 am - 3:30 pm**		**96**	**11**	**16**
Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies				
458258				
CRESC--Agri Collaborative PLC **458258 - Nov 3, 2021 8:30 am - 3:30 pm**		**72**	**10**	**12**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies				
458263				
CRESC--DCTE Program Approvals **458263 - Oct 13, 2021 8:00 am - 4:00 pm**		**88**	**8**	**11**
458463				
CRESC--Business & Marketing Collaborative PLC **458463 - Nov 2, 2021 8:30 am - 3:30 pm**		**84**	**9**	**14**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies				
458478				
CRESC-- Take Flight Dyslexia Therapy Training **458478 - Sep 16, 17, 2021 8:30 am - 3:30 pm**		**264**	**11**	**22**
Instructional Strategies				
458479				
CRESC-- Take Flight Dyslexia Therapy Training **458479 - Nov 4, 5, 2021 8:30 am - 3:30 pm**		**264**	**11**	**22**
Instructional Strategies				
458527				
CRESC--STEM Collaborative PLC **458527 - Oct 28, 2021 8:30 am - 3:30 pm**		**30**	**5**	**5**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies				
458618				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Dyslexia Coordinators' Meeting--Virtual				
458618 - Sep 30, 2021 8:30 am - 11:30 am		**117**	**22**	**39**
Instructional Strategies				
458620				
CRESC--Utilizing the Dyslexia Characteristic Profile to Analyze Level II Dyslexia Screening Data				
458620 - Nov 9, 2021 8:30 am - 3:30 pm		**318**	**25**	**53**
Assessment,Data Disaggregation,Instructional Leadership,Principles of Learning Developmental Stages				
458826				
CRESC--Strategic and Critical Reading Follow-up: Day 1--Virtual				
458826 - Sep 22, 2021 8:30 am - 11:30 am		**24**	**5**	**8**
Instructional Strategies,K-12 Content				
458827				
CRESC--Strategic and Critical Reading Follow-up: Day 1--Virtual				
458827 - Sep 22, 2021 12:30 pm - 3:30 pm		**24**	**6**	**8**
Instructional Strategies,K-12 Content				
458977				
CRESC--ABC PRESCHOOL LITERACY TRAINING-LAUNCHPAD				
458977 - Oct 15, 2021 8:30 am - 3:30 pm		**54**	**3**	**9**
K-12 Content				
459116				
CRESC- Superintendents' Meeting				
459116 - Sep 21, 2021 10:00 am - 11:00 am		**15**	**10**	**15**
Non-Curricular				
459147				
CRESC-- Staff Meeting				
459147 - Sep 27, 2021 9:00 am - 11:00 am		**28**	**2**	**14**
459364				
CRESC--Hearing, Vision, BMI, and Scoliosis- Part 2 of Blended Learning				
459364 - Oct 14, 2021 8:30 am - 4:00 pm		**0**	**5**	**5**
Non-Curricular				
459430				
CRESC-- Arkansas Tutoring Corps Orientation Training				
459430 - Oct 8, 2021 9:30 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
459499				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--ABC Launchpad Training PreK RISE **459499 - Oct 18, 2021 8:30 am - 3:30 pm**		**6**	**1**	**1**
Educational Technology,Instructional Strategies,K-12 Content				
459541				
CRESC--GPS 101- Intro to the Standards **459541 - Sep 30, 2021 8:30 am - 12:30 pm**		**12**	**1**	**3**
460163				
CRESC--K-2 RISE Day 1 **460163 - Oct 27, 2021 8:30 am - 3:30 pm**		**48**	**3**	**8**
Instructional Strategies				
460170				
CRESC--K-2 RISE Day 3 **460170 - Nov 10, 2021 8:30 am - 3:30 pm**		**42**	**3**	**7**
Instructional Strategies				
460171				
CRESC--RISE K-2 Day 4 **460171 - Nov 17, 2021 8:30 am - 3:30 pm**		**48**	**3**	**8**
Instructional Strategies				
460256				
CRESC--Advanced Placement (AP) Coordinators Annual Statewide Meeting--Virtual **460256 - Oct 27, 2021 9:00 am - 12:00 pm**		**24**	**8**	**8**
Assessment,Non-Curricular				
460257				
CRESC--Advanced Placement (AP) Coordinators Annual Statewide Meeting--Virtual **460257 - Oct 27, 2021 12:30 pm - 3:30 pm**		**30**	**10**	**10**
Assessment,Non-Curricular				
460351				
CRESC--QuEST: Ambitious Teaching Implementation Phase I **460351 - Dec 1, 2021 8:30 am - 3:30 pm**		**132**	**4**	**22**
Instructional Strategies				
460353				
CRESC--AR Math QuEST: Ambitious Teaching Implementation Phase II **460353 - Dec 3, 2021 8:30 am - 3:30 pm**		**84**	**7**	**14**
Instructional Strategies				
460433				
CRESC-- American Heart Association K12 CPR/ First Aid **460433 - Nov 18, 2021 9:00 am - 3:00 pm**		**30**	**5**	**6**
CPR				

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Session	#Sessions	Credits	Districts	#Attended
460656				
ESOL Quarterly Meeting **460656 - Nov 9, 2021 8:30 am - 3:30 pm**		**48**	**8**	**8**
460826				
CRESC-- Staff Meeting **460826 - Oct 25, 2021 9:00 am - 11:00 am**		**28**	**2**	**14**
460831				
CRESC--Teacher Center Committee and Curriculum Coordinators Meeting **460831 - Nov 15, 2021 10:00 am - 3:30 pm** Arkansas Content Standards Frameworks,Curriculum Alignment,Non-Curricular		**36**	**15**	**18**
460832				
CRESC--Teacher Center Committee and Curriculum Coordinators Meeting **460832 - Jan 31, 2022 10:00 am - 3:30 pm** Arkansas Content Standards Frameworks,Curriculum Alignment,Non-Curricular		**42**	**13**	**21**
460833				
CRESC--Teacher Center Committee and Curriculum Coordinators Meeting **460833 - May 9, 2022 10:00 am - 12:00 pm** Arkansas Content Standards Frameworks,Curriculum Alignment,Non-Curricular		**32**	**12**	**16**
460839				
CRESC--TESS 2.0 **460839 - Nov 5, 2021 8:30 am - 11:30 am** Assessment,Classroom Management,Data Disaggregation,Instructional Leadership,Parental Involvement		**3**	**1**	**1**
460855				
CRESC--eSchool 20.4 Transcript Training--VIRTUAL **460855 - Nov 18, 2021 9:00 am - 3:00 pm** Non-Curricular		**50**	**8**	**10**
460999				
CRESC-Region 1 Federal Coordinator Meeting **460999 - Dec 8, 2021 9:00 am - 11:00 am** Advocacy Leadership,Fiscal Management		**32**	**15**	**16**
461062				
CRESC-- Take Flight Dyslexia Therapy Training **461062 - Dec 9, 10, 2021 8:30 am - 3:30 pm** Instructional Strategies		**252**	**11**	**22**
461063				

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Session	#Sessions	Credits	Districts	#Attended
CRESC-- Take Flight Dyslexia Therapy Training **461063 - Feb 17, 18, 2022 8:30 am - 3:30 pm**		**240**	**11**	**20**
Instructional Strategies				
461064				
CRESC-- Take Flight Dyslexia Therapy Training **461064 - Mar 31, Apr 1, 2022 8:30 am - 3:30 pm**		**252**	**11**	**21**
Instructional Strategies				
461074				
CRESC--Special Education Novice Teacher Due Process Overview **461074 - Dec 7, 2021 8:30 am - 12:30 pm**		**76**	**10**	**19**
Assessment,Data Disaggregation				
461128				
CRESC- Superintendents' Meeting **461128 - Nov 17, 2021 10:00 am - 11:00 am**		**20**	**15**	**20**
Non-Curricular				
461164				
CRESC--District ESOL Program Guide Workday 1 **461164 - Dec 13, 2021 9:00 am - 3:00 pm**		**42**	**7**	**7**
Advocacy Leadership,Building a Collaborative Learning Community				
461427				
CRESC--Science of Reading Phonological Awareness **461427 - Oct 5, 2021 8:30 am - 3:30 pm**		**6**	**1**	**1**
Instructional Strategies				
461428				
CRESC--Science of Reading Decoding **461428 - Oct 21, 2021 8:30 am - 3:30 pm**		**6**	**1**	**1**
Instructional Strategies				
461429				
CRESC--Science of Reading Encoding **461429 - Oct 28, 2021 8:30 am - 3:30 pm**		**6**	**1**	**1**
461432				
CRESC- Superintendents' Meeting **461432 - Dec 15, 2021 10:00 am - 11:00 am**		**13**	**10**	**13**
Non-Curricular				
461599				
CRESC--Dyslexia Coordinators' Meeting--Virtual **461599 - Dec 10, 2021 9:00 am - 12:00 pm**		**90**	**17**	**30**
Instructional Strategies				

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Session	#Sessions	Credits	Districts	#Attended
461648				
CRESC--Strategic and Critical Reading Follow-Up: Day 2 **461648 - Dec 3, 2021 8:30 am - 3:30 pm**		**72**	**8**	**12**
Data Disaggregation,Instructional Strategies				
462016				
CRESC--Heartsaver CPR **462016 - Dec 13, 2021 9:00 am - 12:00 pm**		**30**	**2**	**5**
CPR				
462213				
CRESC--Attendance Training (Osceola) **462213 - Jan 4, 2022 9:00 am - 12:00 pm**		**21**	**1**	**7**
Non-Curricular				
462216				
CRESC--Discipline Training (Osceola) **462216 - Jan 3, 2022 1:00 pm - 4:00 pm**		**21**	**1**	**7**
Non-Curricular				
462276				
CRESC--2022-2023 Next Year Database Setups (Marion) **462276 - Jan 5, 2022 9:00 am - 1:00 pm**		**4**	**1**	**1**
Non-Curricular				
462284				
CRESC--3rd Quarter Coordinators' Meeting **462284 - Mar 16, 2022 8:30 am - 3:30 pm**		**144**	**19**	**24**
Advocacy Leadership,Building a Collaborative Learning Community				
462285				
CRESC--3rd Quarter Coordinators' Meeting **462285 - May 2, 2022 8:30 am - 3:30 pm**		**72**	**11**	**12**
Advocacy Leadership,Building a Collaborative Learning Community				
463151				
CRESC-- English Learner Timeline to Proficiency **463151 - Jan 14, 2022 11:00 am - 12:00 pm**		**5**	**2**	**5**
Non-Curricular				
463152				
CRESC--Making sense of ESOL data **463152 - Jan 14, 2022 1:00 pm - 3:00 pm**		**15**	**3**	**15**
Non-Curricular				
463331				

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Special Education Novice Teacher Classroom Management Fred Jones, Tools for Teachering				
463331 - Mar 8, 2022 4:30 pm - 6:30 pm		**26**	**7**	**13**
Assessment				
463342				
CRESC-- Special Education Novice Teachers Writing Appropriate and Defensible Transition Plans				
463342 - Jan 27, 2022 1:00 pm - 3:00 pm		**16**	**5**	**8**
Assessment				
463344				
CRESC--Special Education Novice Teacher Preparing for Conducting Effective SPED Conference				
463344 - Feb 17, 2022 4:30 pm - 6:30 pm		**28**	**9**	**14**
Assessment				
463347				
CRESC-- Special Education Novice Teacher Classroom Management Part II Fred Jones, Tools for Teaching				
463347 - Apr 6, 2022 4:30 pm - 6:30 pm		**18**	**5**	**9**
Assessment				
463351				
CRESC--Special Education Novice Teacher Behavior Management Resources Developing Effective Functional Behavioral Analysis Plans (FBA)				
463351 - May 3, 2022 4:30 pm - 6:30 pm		**8**	**4**	**4**
Assessment				
463688				
CRESC--Making Sense of ESOL Data				
463688 - Feb 11, 2022 8:00 am - 11:00 am		**36**	**3**	**12**
Non-Curricular				
463690				
CRESC--Making Sense of ESOL Data				
463690 - Feb 11, 2022 12:00 pm - 3:00 pm		**30**	**2**	**10**
Non-Curricular				
464472				
CRESC- Superintendents' Meeting				
464472 - Jan 19, 2022 10:00 am - 11:00 am		**11**	**10**	**11**
Non-Curricular				
464836				
CRESC--Dyslexia Coordinators' Meeting				
464836 - Feb 11, 2022 9:00 am - 12:00 pm		**63**	**13**	**21**
Arkansas Content Standards Frameworks,Data Disaggregation,Instructional Leadership,Instructional Strategies				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
464896				
CRESC--New ESA Platform training--VIRTUAL **464896 - Feb 15, 2022 10:00 am - 11:00 am**		**19**	**12**	**19**
Non-Curricular				
464941				
CRESC--ESOL Program Guide Work Day 3 **464941 - Feb 3, 2022 9:00 am - 3:00 pm**		**30**	**4**	**6**
465609				
CRESC- Superintendents' Meeting **465609 - Feb 16, 2022 10:00 am - 11:00 am**		**12**	**9**	**12**
Non-Curricular				
465613				
CRESC--American Heart Association's Basic Life Support (BLS) for Healthcare Professionals **465613 - May 24, 2022 9:00 am - 1:00 pm**		**24**	**5**	**6**
CPR				
466222				
CRESC--Hunter's Ed/Boater's Ed **466222 - Apr 1, 2022 9:00 am - 12:00 pm**		**24**	**6**	**8**
Assessment,Instructional Leadership				
466377				
CRESC--Blytheville Preschool Workshop **466377 - Feb 18, 2022 10:00 am - 1:00 pm**		**21**	**2**	**7**
Advocacy Leadership,Parental Involvement				
467315				
CRESC--Spring Migrant Tutor Training **467315 - Mar 14, 2022 9:00 am - 4:00 pm**		**108**	**10**	**17**
Advocacy Leadership,Assessment,Data Disaggregation,Educational Technology,Instructional Strategies,K-12 Content				
467354				
CRESC--Student Data Review and Decision Making for Implementing Effective IEPs **467354 - Feb 25, 2022 10:00 am - 12:00 pm**		**58**	**2**	**29**
Instructional Strategies				
467883				
Cognos for Techs **467883 - Mar 9, 2022 9:00 am - 4:00 pm**		**30**	**5**	**5**
467886				

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Session	#Sessions	Credits	Districts	#Attended
Cognos for Techs				
467886 - Mar 30, 2022 9:00 am - 4:00 pm		**24**	**4**	**4**
467889				
Cognos for Techs				
467889 - Apr 13, 2022 9:00 am - 4:00 pm		**6**	**1**	**1**
468470				
CRESC--AAFC Meeting				
468470 - Mar 30, 2022 9:00 am - 11:00 am		**24**	**11**	**12**
Non-Curricular				
468961				
CRESC--BLS Certification/Heartsaver and BLS Instructor Training				
468961 - Apr 29, 2022 9:00 am - 12:00 pm		**30**	**9**	**10**
CPR				
469247				
CRESC--Secondary Scheduling Training--VIRTUAL				
469247 - Mar 31, 2022 9:00 am - 3:00 pm		**78**	**12**	**13**
Non-Curricular				
469251				
CRESC--Elementary Scheduling Training--VIRTUAL				
469251 - Apr 1, 2022 9:00 am - 3:00 pm		**84**	**6**	**14**
Non-Curricular				
469342				
CRESC--The Evolution of the Arkansas SPED Model including Dyslexia Intervention				
469342 - Mar 31, 2022 8:30 am - 3:30 pm		**504**	**21**	**84**
Building a Collaborative Learning Community,Curriculum Alignment,Instructional Leadership,Instructional Strategies				
470088				
CRESC-- Staff Meeting				
470088 - Mar 28, 2022 9:00 am - 11:00 am		**28**	**2**	**14**
470634				
CRESC--BLS Certification/Heartsaver and BLS Instructor Training				
470634 - Apr 29, 2022 12:00 pm - 3:00 pm		**12**	**2**	**4**
CPR				
471333				

Summary Attended

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Session	#Sessions	Credits	Districts	#Attended
CRESC--Practical Decision Making in the Evaluation and Treatment of Early Childhood Stuttering				
471333 - May 17, 2022 12:30 pm - 3:30 pm		**39**	**1**	**12**
Assessment,Instructional Strategies,Principles of Learning Developmental Stages				
471521				
CRESC--Valley View Sound Walls				
471521 - Jun 23, 2021 8:30 am - 3:30 pm		**108**	**3**	**18**
K-12 Content				
472161				
CRESC- Superintendents' Meeting				
472161 - Apr 20, 2022 10:00 am - 11:00 am		**16**	**14**	**16**
Non-Curricular				
474900				
CRESC- Superintendents' Meeting				
474900 - May 18, 2022 10:30 am - 11:30 am		**18**	**14**	**18**
Non-Curricular				
475092				
CRESC--Critical and Strategic Reading: Follow-up Day 3				
475092 - May 6, 2022 8:30 am - 3:30 pm		**30**	**3**	**5**
Data Disaggregation,Instructional Strategies				
475747				
CRESC--2021-2022 Rollover Presentation				
475747 - May 20, 2022 9:00 am - 12:00 pm		**57**	**17**	**19**
Non-Curricular,Systemic Change Process				
477138				
CRESC--GT Elementary Chess Tournament - Virtual				
477138 - May 16, 2022 8:30 am - 11:30 am		**18**	**6**	**6**
Instructional Strategies,Mentoring Coaching				
477458				
Back to School Professional Development				
477458 - Jul 26, 27, 28, 29, 30, Aug 9, 10, 11, 12, 13, 2021 8:00 am - 3:00 pm		**2760**	**3**	**46**
Arkansas Scholarship Lottery,Bullying,CPR,Curriculum Alignment,Data Disaggregation,Instructional Strategies				
477589				
CRESC-CLNA/ Fall Stakeholder Planning Meeting - Directive Council				
477589 - May 25, 2022 9:00 am - 12:00 pm		**21**	**7**	**7**
Advocacy Leadership,Building a Collaborative Learning Community				
477756				

Session	#Sessions	Credits	Districts	#Attended
CRESC--Early Childhood End of Year Review and Checkout				
477756 - May 18, 2022 10:00 am - 12:00 pm		**26**	**2**	**13**
Non-Curricular				
477757				
CRESC--Early Childhood End of Year Review and Checkout				
477757 - May 17, 2022 10:00 am - 12:00 pm		**18**	**1**	**9**
Non-Curricular				
478070				
CRESC-- Staff Meeting				
478070 - May 23, 2022 10:00 am - 12:00 pm		**24**	**2**	**12**
480079				
CRESC-- Staff Meeting				
480079 - Feb 22, 2022 9:00 am - 11:00 am		**30**	**2**	**15**
480090				
CRESC---Monthly Staff and Ethics Training				
480090 - Aug 17, 2021 9:00 am - 11:00 am		**24**	**2**	**12**
GRAND TOTAL:	**398**	**34056**	**130**	**5287**