



BEAVERTON SCHOOL DISTRICT

SUPPORTING IMMIGRANT STUDENTS



INTRODUCTIONS

Dr. Shelly Reggiani - *Associate Superintendent, Teaching & Learning*

Dr. Tatiana Cevallos - *Administrator for Equity & Inclusion*

Jill O'Neill - *Executive Administrator, Teaching & Learning and Option Programs*

Robin Kobrowski - *Executive Administrator - K-8*

Sho Shigeoka - *Administrator for Support Services*












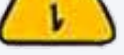
Andrew Kearn - *Principal, Beaverton High School*



1260

Supporting Immigrant Students and Families - Timeline of Events

2024-2025 school year

-  Trauma-informed practices - supporting students during regional and national events
-  Safeguarding Student Information tool
-  Safe and Welcoming Schools communication tool - information to all staff and families about ways BSD supports immigrant students
-  Website for families regarding supports for immigrant families - with legal and emergency resources and information
-  Training for all administrators on practices supporting immigrant students and district processes
-  Training for all office professionals on practices supporting immigrant students and district processes
-  Supporting and promoting the School Board Proclamation supporting immigrant students
-  Training all staff in practices to support immigrant students and families
-  Additional training with bilingual facilitators
-  Engagement with Equity Advisory Committee
-  School Board presentation on all BSD supports and training regarding supporting immigrant students and families
-  Ongoing training to Know Your Rights and Emergency Preparedness at schools

2025-2026 school year

-  Updated training for all BSD administrators and staff on BSD protocols for supporting immigrant students and families (all staff re-trained by 9/30)
-  Expanded resources on website and staff intranet
-  Trauma-informed classroom lessons for students when schools are impacted
-  Communication to all families and staff on supports and BSD practices with increased ICE activity in the district
-  Walking safety protocols for students shared with schools
-  Expanded resources on website and emergency preparedness support for families
-  Engagement with Equity Advisory Committee
-  Process for families to transfer to online school in cases of hardship or emergency
-  Communication to all families on local food resources
-  Pop-up food pantries at each school site
-  Expanded resources for staff to support families with emergency preparedness

NETWORK

BSD's Network Connections Include:

State of Oregon

- Local and state-wide Equity Directors Network
- Associate Superintendent Network
- Superintendent Network
- OALA

National

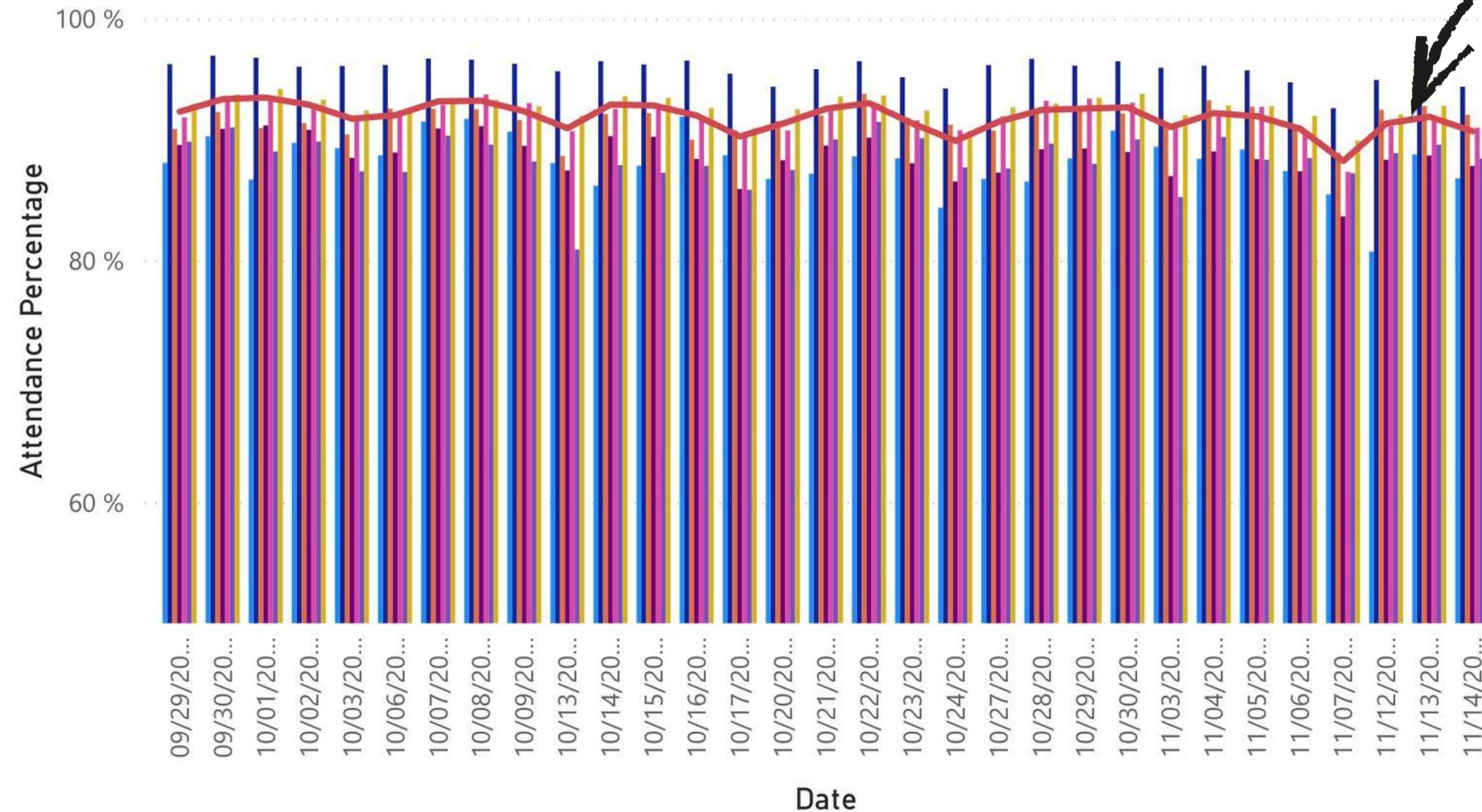
- Newcomer Network
- Immigration Legal Resource Center



ATTENDANCE TRENDS

Attendance Percentage by Race

Race Description ● American I... ● Asian ● Black / Af... ● Hispanic ● Multiple ● Native H... ● White ● Total Atte...



All Student Attendance:

- Asian: 95.3%
- Black African American: 92.76%
- Hispanic 88.67%
- Native Hawaiian/ Pacific Islander 89.57%
- Multiple 91.79%
- Native American/ Alaskan Native 88.77%
- White: 91.07%

BSD Framework:

Supporting Immigrant Students and Families

1

Proactive Training for Staff

- Clear values and expectations
- Training for all staff on BSD policies, practices, and expectations of support
- Ongoing updates

3

Safe & Supportive Schools

- School practices to support students in times of stress, crisis, and emergency
- Reporting protocols
- Trauma-informed practices

2

Resources for Families

- Information and connection to legal and emergency services and training for families
- Accessible materials for families
- Centralized resources for staff
- Focused communication

4

Social Service Connections

- Connecting families to community resources
- Coordinated training with administrators, counselors, and social workers
- Trauma-informed practices to support students
- Connection to CBOs

PROACTIVE TRAINING FOR STAFF

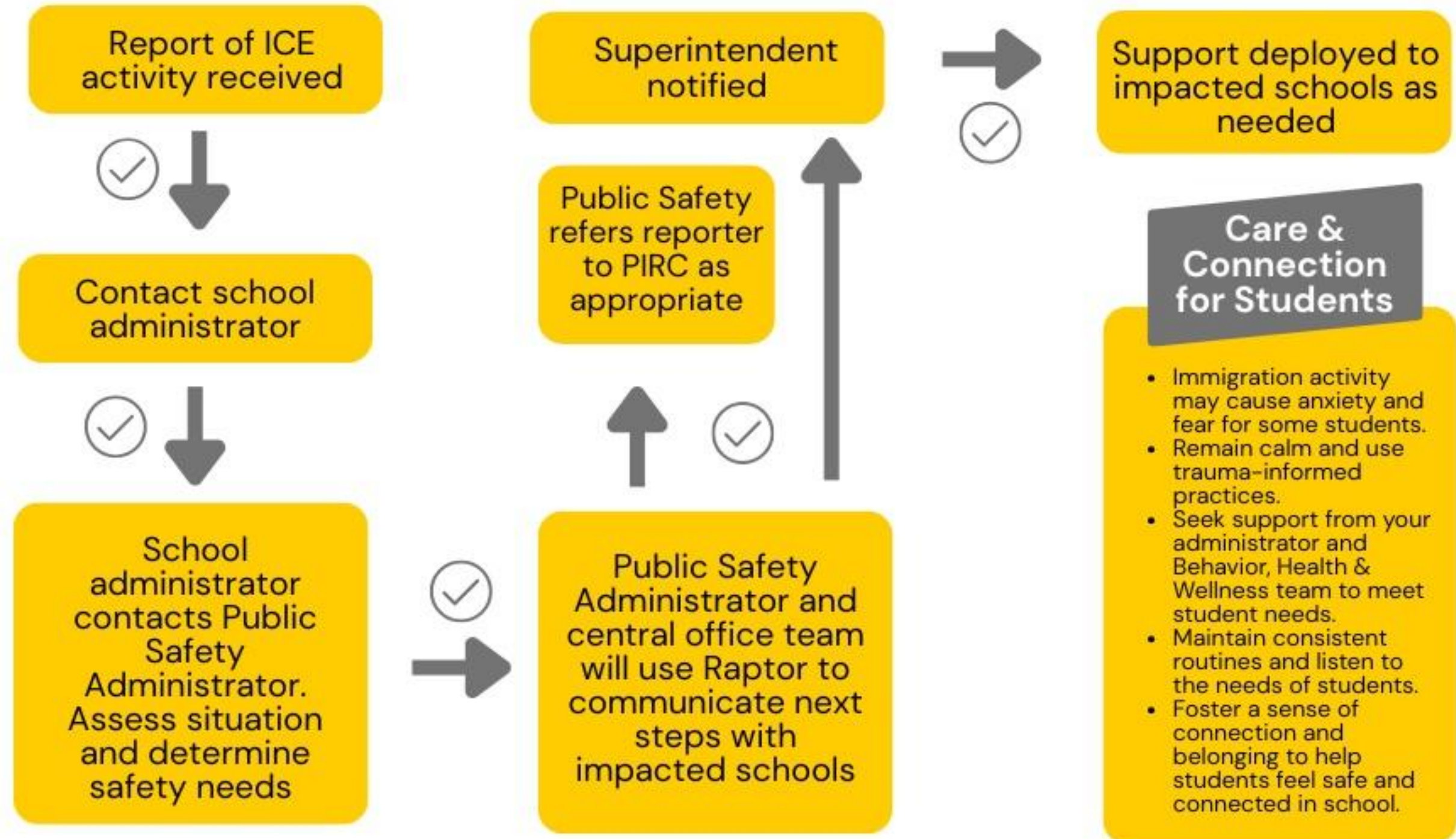
- Clear values and expectations
- Training for all staff on BSD practices, policies, and protocols that support immigrant students
- Additional focused training for administrators, office professionals, counselors, social workers, bus drivers, and bilingual facilitators
- Updates shared with all BSD staff
- Protocols regarding ICE
- Protocols regarding family separation
- Regular communication and updates through OEI, Teaching & Learning, and district-wide communication channels
- Vector training for all staff





COMMUNICATION PROTOCOL: REPORTS OF IMMIGRATION ACTIVITY

Protocol for when a report of ICE activity on or near a school campus is shared by students, staff, or community members



Urgent Response to Family Separation

If a student shares that their parent has been detained or that their living situation has suddenly changed and they are separated from their caregivers, follow the steps below to begin a timely response. The role of staff is to listen, affirm, and support in a trauma-informed way. Do not probe for details or share with other students.

01



Empathize and Affirm

Affirm the student's feelings, and thank them for trusting you with the information. Let them know you take this seriously and will connect with other caring adults to help.

02



Report

Report the information to the school administrator, counselor, or social worker, who will immediately connect the school team, (Administrator(s), counselor, social worker, bilingual facilitator). Do not share with others outside of this group. FERPA still applies.

03



Activate

The school team designates a team lead and gathers information for next steps, including: the name of the person the student is now living with, emergency contact, current address, siblings, immediate resource needs, etc.

04



Coordinate

The team will coordinate next steps, including connecting with the social worker for resource support, connecting with the school of any siblings to coordinate information and efforts, updating the registrar regarding educational rights, completing a McKinney-Vento referral if the student is no longer with legal guardians, and will follow up with the student and emergency guardian.

05



Emergency Plan

If the student does not have a designated place to go, the team will create an emergency plan, including filing a report with the Department of Human Services (DHS) and coordinating mental health and stability support.



RESOURCES FOR FAMILIES

- Know Your Rights trainings
- Emergency preparedness trainings
- One-on-one preparedness support in English and Spanish
- Virtual and in-person events
- All-district and focused communications on information and support through district communication channels
- Strategic communication to all families and focal populations
- Notary services
- Connection to social services and CBOs
- Expanded food resources
- Pop-up pantries

SAFE AND SUPPORTIVE SCHOOLS



- Focus of belonging in each school
- Attendance tracking and communication with families — a focused goal for every school
- Supportive plans for students with academic and social-emotional needs
- Trauma-informed practices and instructional protocols for all staff
- Walking safety
- Advisory lessons for students
- Protocols for reporting if ICE is near campus
- Protocols regarding family separation
- Transfer to an online school in cases of emergency or hardship
- Regular communication with administrators, counselors, and social workers on district practices

SOCIAL SERVICES CONNECTION

- Counselors and social workers connecting families to services and CBOs
- Bilingual support as needed
- Connection to health services, dental care, and vaccinations
- Communication regarding local resources for food, clothing, and utilities
- Expanded food pantries at each school site
- BH&W teams support in cases of family separation
- Rooted in trauma-informed practices





High School

RESPONDING TO STUDENT AND
FAMILY NEEDS



K-8 Schools

RESPONDING TO STUDENT AND
FAMILY NEEDS



BEAVERTON SCHOOL DISTRICT

SUPPORTING IMMIGRANT STUDENTS

