



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

THS Monthly Newsletters - [Click Here](#)

Teaching, Learning & Relevance

- Medical Terminology class participated in an onsite learning opportunity at Nicolet Technical College to learn about their health science programs and training facilities. They also visited Aspirus Tomahawk Hospital to learn about the Emergency Medical Services career path. Students could learn firsthand about the ambulance and services provided during an emergency scenario.
- THS students receiving special education services visited Nicolet College for Transition Day to learn about career opportunities and support services that extend to them in a post-secondary education setting.
- Work on Co-planning and Co-Teaching continues in collaboration with CESA 9 with the Math, English Language Arts, and Special Education Departments. The next scheduled meeting date is on December 13th, 2023.
- The High School Building Leadership Team is currently researching various student service-learning programs with the goal of developing our own to implement with our student body. We are currently in the research phase and gathering information.

The Whole Student

- Ashley Miller and Barbie Bunnell, private practice mental health counselors, presented about Grit and Resiliency to THS students on Wednesday, 12/6/23. The goal of presenting this topic was to raise awareness in our students of their actions and

reactions related to future careers and personal goal attainment. This presentation was possible due to a grant from the Aspirus Hospital Foundation.

- FCCLA sponsored the annual Blood Drive at THS. Students planned and facilitated the event in partnership with the Red Cross. Students and staff were proud to support our local communities with their donations. The groups met their goal with the total amount of blood donated.
- Freshmen Transition and Sophomore Support Teams continue to meet regularly to discuss both areas of growth and concern. Office discipline referrals and academic data are used to drive discussion and make determinations on the next steps universally, at the classroom level, and with individual students.
- The Self-Assessment Survey was completed by high school staff at the end of November. This survey is used annually by the Hatchet Pride Committee to assess the use of effective behavior support systems in our high school. The survey examines the status and need for improvement of four behavior support systems: (a) school-wide discipline systems, (b) non-classroom management systems (e.g., cafeteria, hallway, playground), (c) classroom management systems, and (d) systems for individual students engaging in chronic problem behaviors. The Hatchet Pride (PBIS) coaches will go through an item analysis by the end of December, use the data to make necessary adjustments and report back to staff at a staff meeting.

Communication & Community Engagement

- The Attendance Matters Committee (AMC) has determined protocols and continues to fine-tune the overall process. The AMC has met on two occasions thus far. Work continues with the Social Services - Youth Justice Collaborative Committee to make determinations regarding the next steps with students and families if the AMC process is not enough to resolve attendance issues.