



Royal Report

HIGHLIGHTING EXCELLENCE

A Message from Mr. Magnafici....

RMS Students and Families—

Let's give a huge round of applause to our students and staff for successfully completing our state assessments after Spring Break! As we head into the final stretch of the 4th quarter, let's maintain our momentum. We remain dedicated to improving student achievement in Math and Reading through ongoing hard work, consistent effort, and teamwork in the classroom.

We will also continue to prioritize our students' social-emotional well-being by nurturing a positive, supportive, and resilient school environment. Your ongoing support and commitment make a significant difference. Together, let's finish this school year strong!

Student Council

Advisor - Ms. Brigitte Becker

President—Irelyn Shaw

Vice President—Margaret Atkinson

Secretary—Lauren Wagner

During April, the RMS Student Council members helped with 7th grade Grandparents' Day and the Royal Expo on April 9th. They are also in the process of planning an volleyball tournament on April 23rd to raise money for the YMCA Strong Kids Campaign and the RMS PE Department.

RMS Student Artwork

Here are a few samples of the art produced here at RMS featuring a variety of projects from different

grade levels. The pieces shown here will also be featured in the Art Show on Expo Night on April 10th.

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REAGAN MIDDLE SCHOOL APRIL 2025

Students of the Month

Irelyn Shaw

Colton Simpson



Builders Club

Advisor – Ms. Brigitte Becker

President—Lillian Haws

Vice President—Emily Wendt

Secretary—Lauren Wagner

On March 22nd, RMS Builders Club joined forces with the DHS Key Club to help at the Kiwanis Pancake Breakfast. In April, members decorated lunch boxes to show appreciation for United Way volunteers attending the Celebration Luncheon on May 1st.



RMS Physical Education

In P.E. Class, students are currently in the volleyball unit! Following our volleyball unit, they will begin our final units for the year, crazy to think the end of the school year is already so close! The final three units will be floor hockey, baseball/softball, and kickball.

Hopefully we will be able to be back outside for gorgeous spring weather soon. With that said please remember for your student to have proper shoes for class as the ground could be wet or a little muddy.

Grade Level Report

6th Grade

6th grade scientists are investigating the Solar System and tapping into their creative sides as they complete a "Galaxy Tour" research project. After completion, they will be presenting their tours in class. During our time as Astronomers, students have gained understanding about Earth's place in space, the lunar calendar, eclipses and the size of the Solar System. To close, students will make a lunar cycle out of Oreos and create a timeline of the history of space exploration. In Social Studies, students are taking a look at different Native American civilizations in Pre-Columbian America. They will also be researching and learning about the different European Explorers who discovered and traveled throughout the Americas. ELA is wrapping up the novel *Summer of the Mariposas*. The students have followed the hero's journey: Odilia and her sisters have fought monsters, each other, and have finally realized that being sisters should be honored and loved. Once this unit is completed, students will research information about the Titanic. 6th grade science students have begun to learn about the solar system. They will explore the vast scale of our cosmic neighborhood, learning about the planets, their orbits, and the sun's central role. Simultaneously, exploring lunar phases allows them to understand the dynamic relationship between the Earth, moon, and sun, and how their relative positions create the changing appearance of the moon.

7th Grade

In 7th grade science, students are entering the world of ecosystems! They will be developing a model of how matter cycles on Earth, writing claims about our role in the cycling of matter on Earth, using evidence to show how we are part of a cycle on Earth and much more. If you have any clean two litter bottles and are able to assist with our journey, please send them to the RMS science team. In Social Studies, students are exploring the consequences that imperialism had in Africa and Asia by learning about the Apartheid in South Africa and India's Independence through the works of Gandhi. Next up students will be learning about other major countries on the Asian continent. Math students will be finishing their work with equations and percents and moving into Geometry. As they move into Geometry, students will be pulling some of our previous learning and new learning together to complete some real world projects to see how they use some of the math they have learned outside of school. After wrapping up IAR testing at the beginning of the month, 7th grade ELA classes are diving into the dark and twisted world of Edgar Allen Poe. A large focus of this unit includes seeing the text through a director's eye, using the author's words to create mental pictures. This unit is a great way of keeping the kids engaged as we near the end of the year!

8th Grade

8th grade math classes are continuing to work in the domain of geometry. Students have transformed shapes on the coordinate plane and even created unique tessellation posters. They will be learning about parallel lines and angle relationships and even the Pythagorean Theorem next. The accelerated math class has been factoring polynomials and will soon be solving quadratics by factoring or through equations. ELA students are about to begin reading Gris Grimly's *Frankenstein*, a graphic novel that adds engaging illustrations to an abridged version of Mary Shelley's famous 1818 book. Grimly's haunting representations of Frankenstein's creature help students understand and work with some of the novel's central themes: Frankenstein's responsibility for his creation, the role of society in shaping our identity and sense of belonging in the world, and the promises and risks of technological advances. In Social Studies, Students are actively engaging in learning about the initial events of the Civil War through a variety of multimodal approaches. They are reading historical texts and primary source documents to develop a deeper understanding of key events, figures, and causes of the conflict. Visual learning is incorporated through drawing activities and the analysis of historical photographs, maps, and illustrations, helping students contextualize the era. Hands-on, tactile learning experiences, such as reenactments, artifact handling, or interactive timelines, allow students to physically engage with history. Additionally, technology plays a crucial role in their learning journey, as they participate in virtual field trips to significant Civil War sites, watch educational videos, and utilize digital simulations to immerse themselves in the historical period.



RMS Works of Art

The pieces shown here will also be featured in the Art Show on Expo Night on April 10th.

