



Arkansas State Board of Education Transition Update

Mr. Scott Smith,
Dr. Kerri White, and
Dr. Mary Jane Bradley
Thursday, April 8, 2021





INTRODUCTIONS

- Transition Chronology and Milestones
- Stakeholder Input
- Next Steps

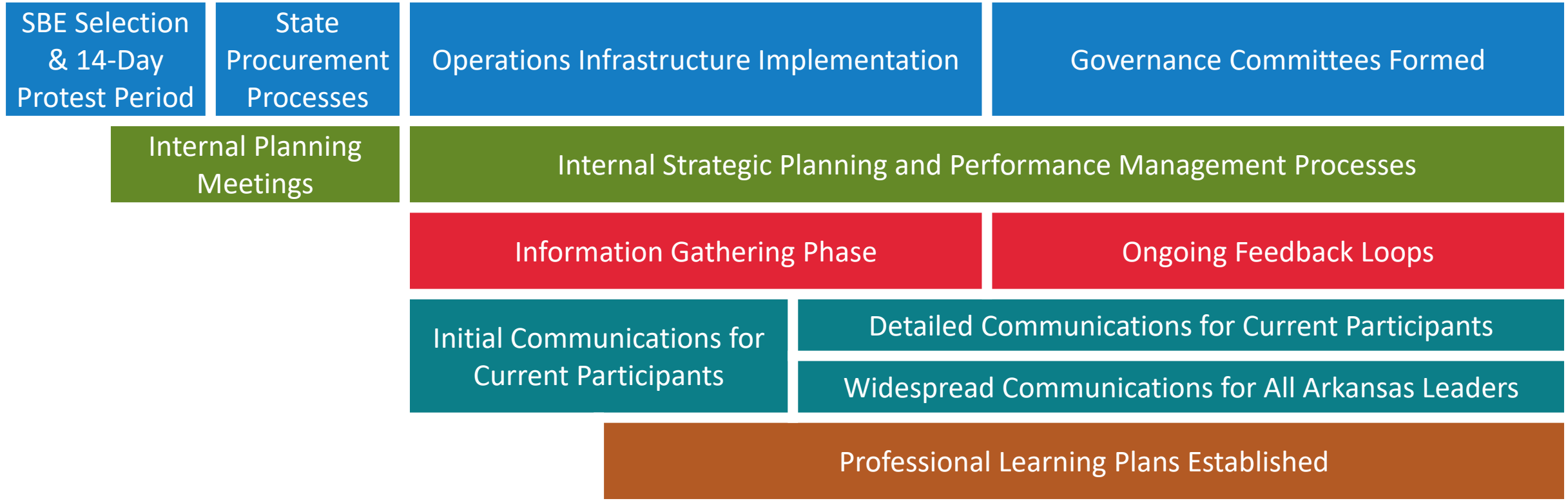
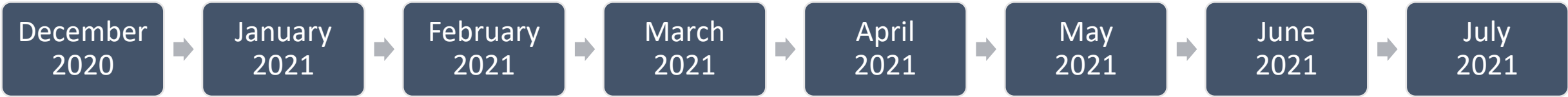


DISCUSSION TOPICS



Transition Chronology and Milestones





TRANSITION CHRONOLOGY

Program Discussions with Current Staff

- Purpose: Ensure smooth transition for those already in an ALA program, especially the Master Principal Program
- One large Zoom meeting with the current ALA staff
- Five follow-up conversations about specific programs and institutes
- Several emails



TRANSITION
MILESTONES

Communication to Current Participants

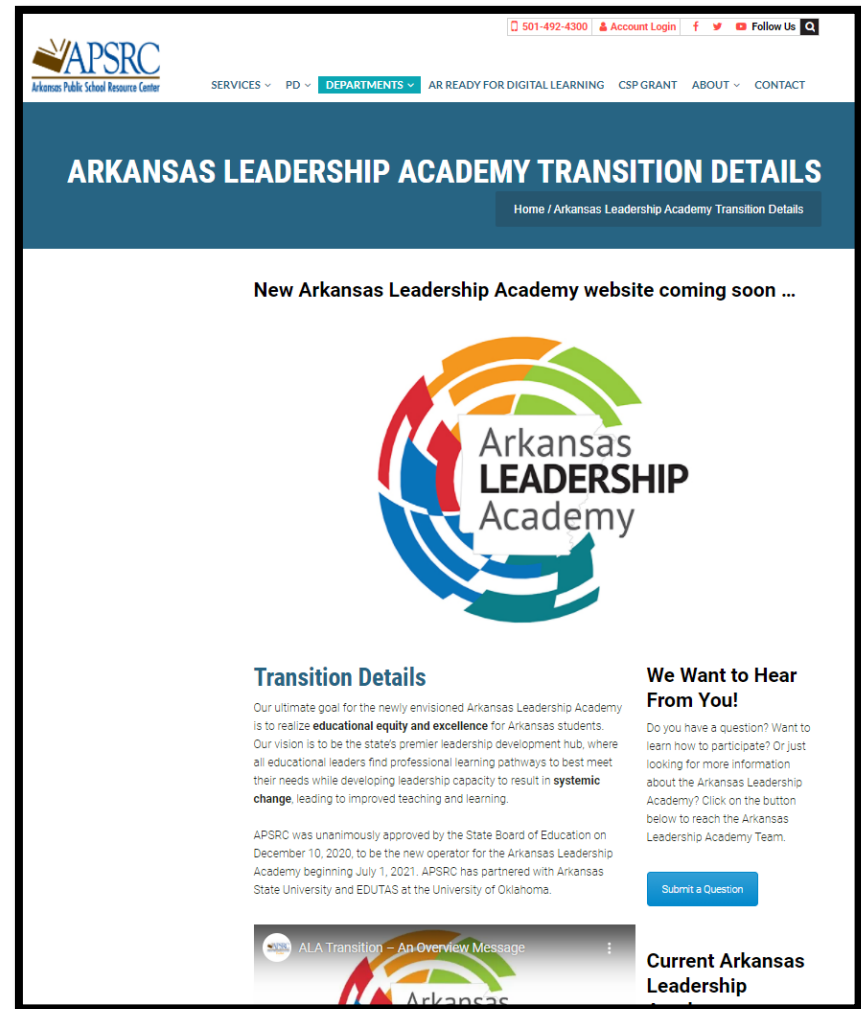


TRANSITION MILESTONES

Webpage Launch



<http://bit.ly/ALAtransition>

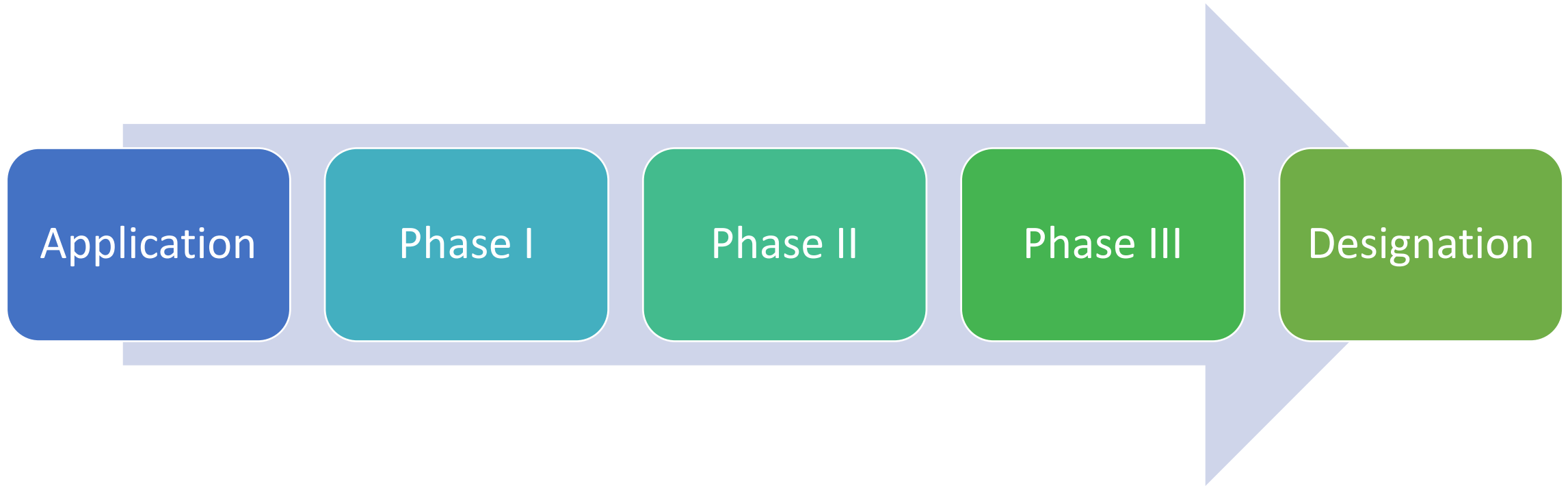


The screenshot shows the top portion of a website. At the top left is the APSRC logo (Arkansas Public School Resource Center). To the right are links for '501-492-4300', 'Account Login', and 'Follow Us'. Below this is a navigation bar with 'SERVICES', 'PD', 'DEPARTMENTS', 'AR READY FOR DIGITAL LEARNING', 'CSP GRANT', 'ABOUT', and 'CONTACT'. The main header is a dark blue bar with the text 'ARKANSAS LEADERSHIP ACADEMY TRANSITION DETAILS' and a breadcrumb link 'Home / Arkansas Leadership Academy Transition Details'. The main content area has a heading 'New Arkansas Leadership Academy website coming soon ...' followed by the Arkansas Leadership Academy logo. Below the logo are two columns of text: 'Transition Details' and 'We Want to Hear From You!'. The 'Transition Details' section contains a paragraph about the goal of educational equity and excellence, and a paragraph about the state board of education's approval. The 'We Want to Hear From You!' section contains a paragraph about providing information and a 'Submit a Question' button. At the bottom, there is a small banner for 'ALA Transition - An Overview Message' and a 'Current Arkansas Leadership' section.



TRANSITION MILESTONES

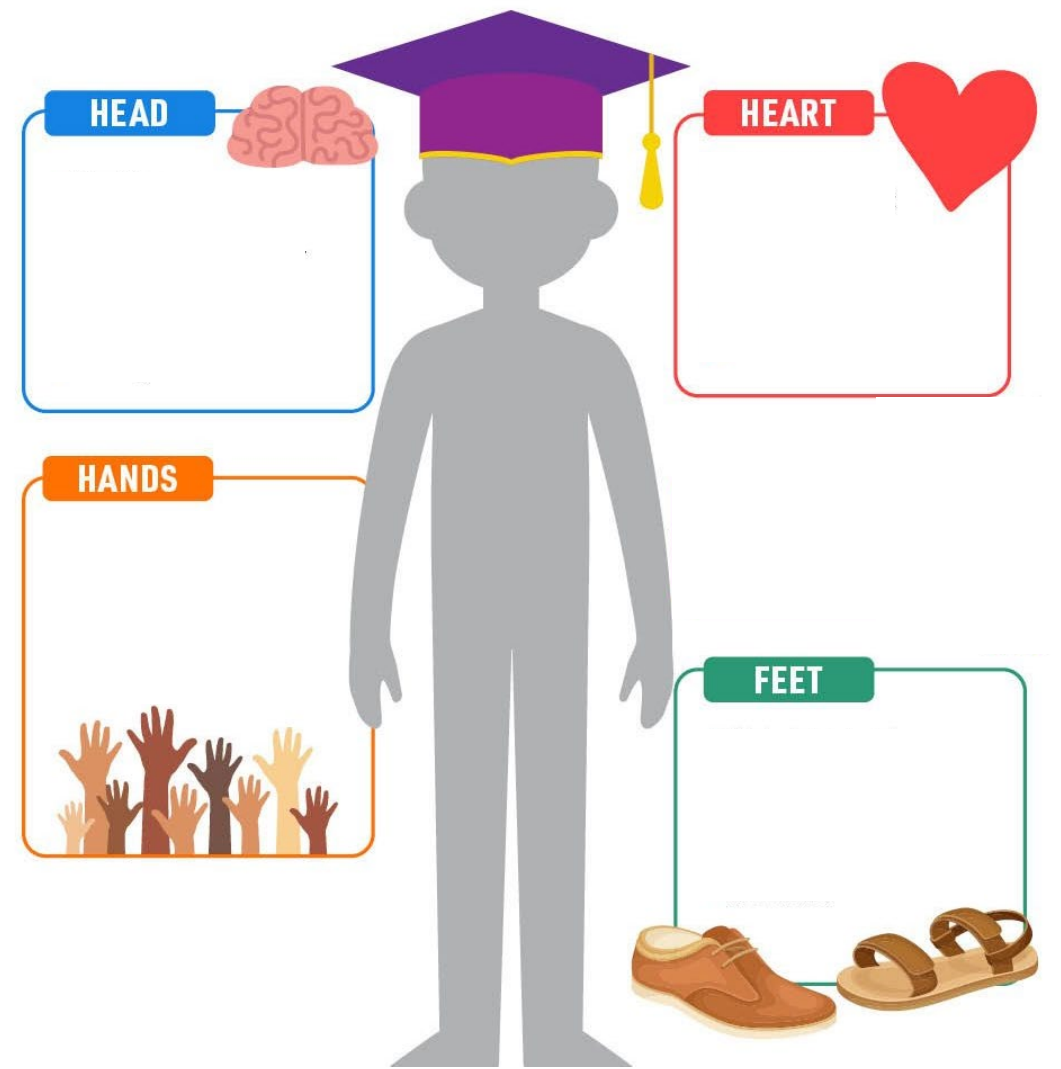
Master Principal Phase Progression



**TRANSITION
MILESTONES**

ALA Graduate Profile

- Characteristics of an ALA Graduate
- What should each completer of an ALA program or experience:
 - Know?
 - Believe and Value?
 - Do?
 - Share and Serve?



TRANSITION MILESTONES

Professional Learning Delivery Plans



**TRANSITION
MILESTONES**



TRANSITION MILESTONES

July 2021

August 2021

September 2021

October 2021

August 2021

Reaching Out: The New Arkansas Leadership Academy Mission Alignment, Focus, and Tiers of Service (90 minutes)



Year-long Topical Series: Part 1 of 10 (90 minutes)



Getting Started: Foundations of Collaborative Leadership, Collective Efficacy, and Cultural Competence (90 minute panel discussion)



Bi-monthly, topical Zoom session (60 minutes)



Bi-monthly, topical Zoom session (60 minutes)



September 2021

Year-long Topical Series: Part 2 of 10 (90 minutes)



Short Series: Part 1 of 3 (45 minutes)

Short Series: Part 2 of 3 (45 minutes)

Quarterly, topical, regional rotation F2F session (6 hours)



Bi-monthly, topical Zoom session (60 minutes)



Bi-monthly, topical Zoom session (60 minutes)



December 2021

January 2022



TRANSITION MILESTONES

Stakeholder Input



Institute Visits

- Master Principal Program (all phases)
 - March, April, and June
- Executive Leadership Collaborative
 - April
- Assistant Principal Institute
 - April



STAKEHOLDER INPUT

Stakeholder Conversations

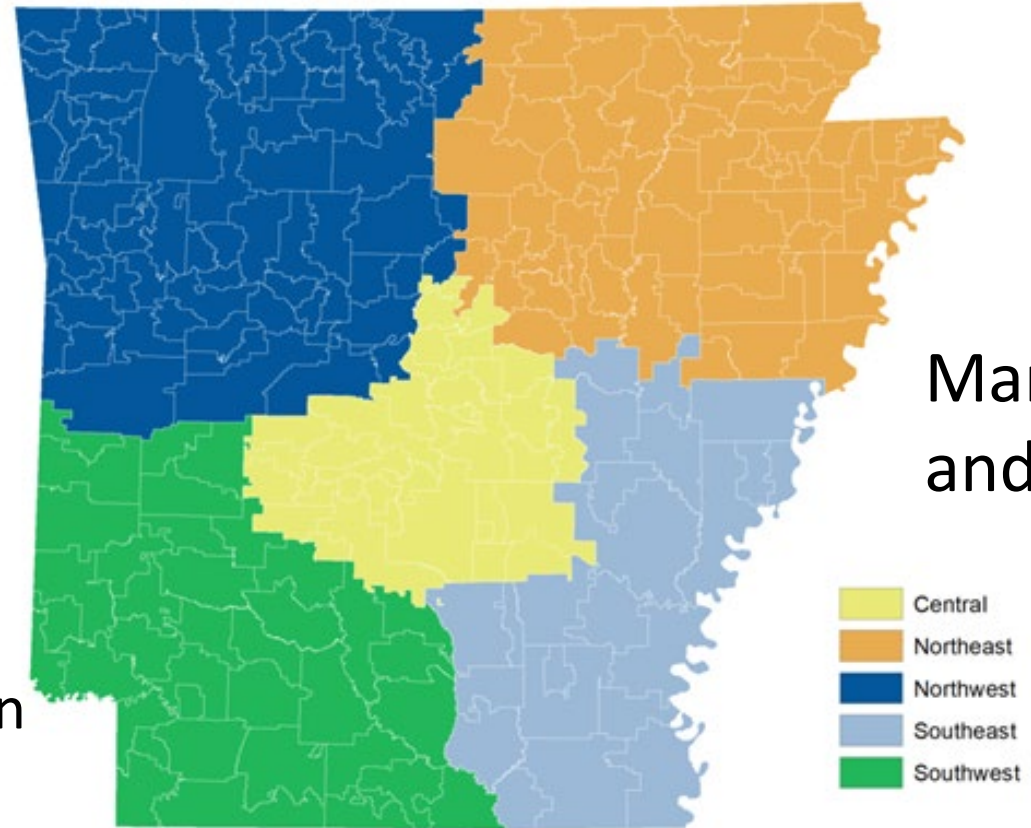
- More than 30
- Individual and small group
- Superintendents, Cooperative Directors, Subject Matter Experts, Leaders of Statewide Organizations, Higher Education Institutions, DESE Team Members, and Other Relevant Stakeholders



STAKEHOLDER INPUT

Conversations With... The New ALA

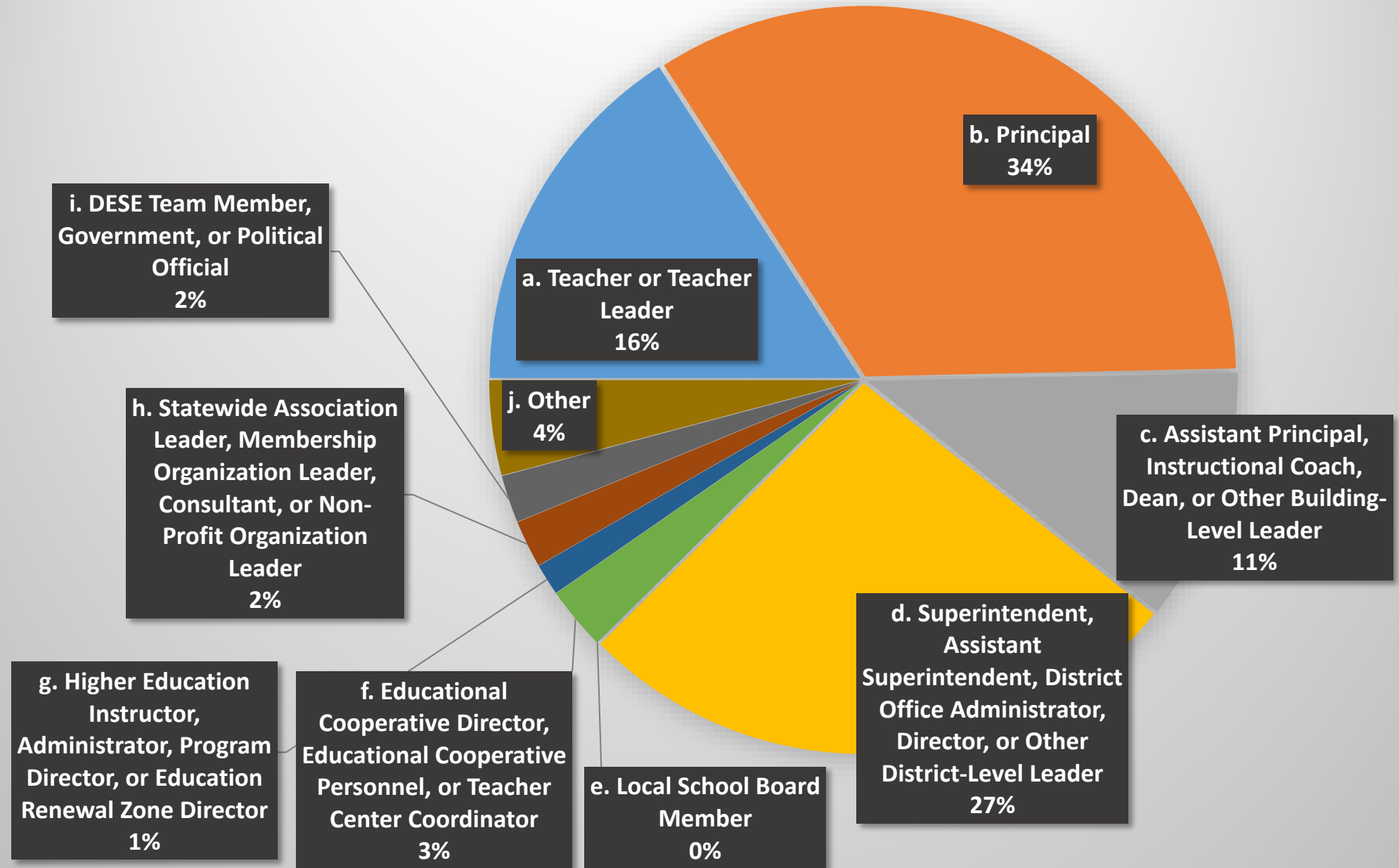
- 6 Zoom sessions
- 190 total attendees / 384 registrations
- Purposes:
 - Cast vision and set strategic direction
 - Collect input on leadership development needs
 - Discuss expansion



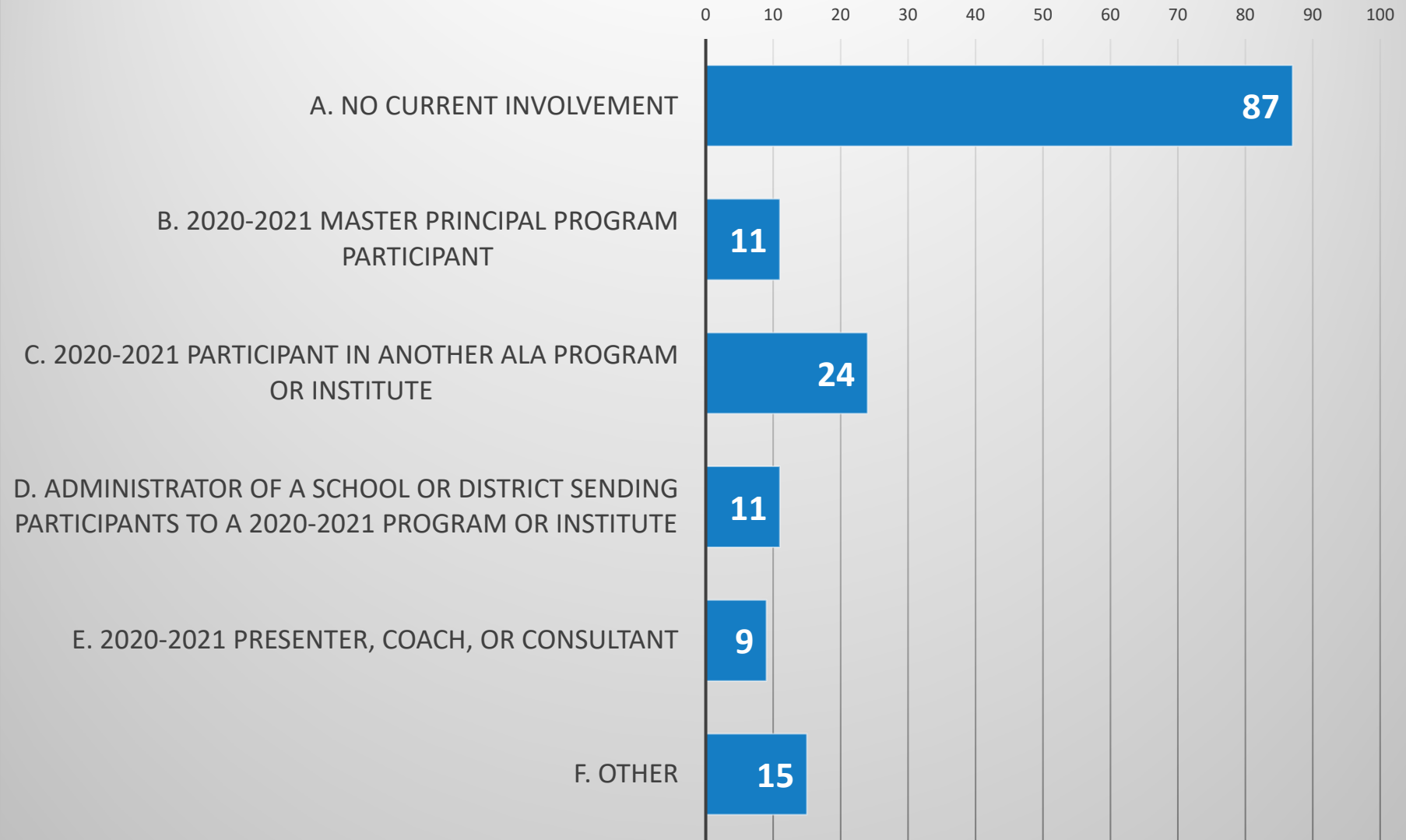
STAKEHOLDER INPUT

Conversations With... The New ALA

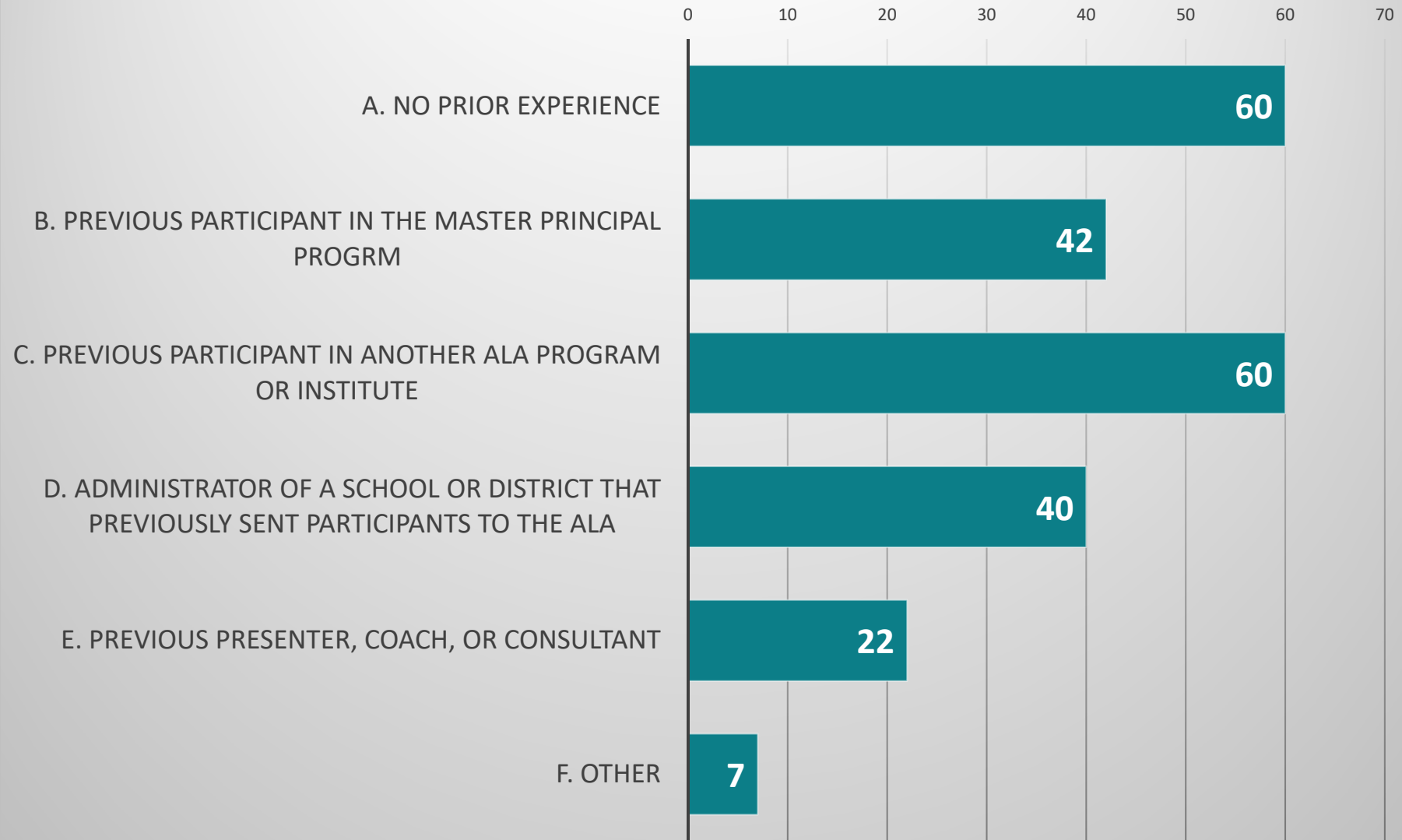
Poll Responses: Participants' Current Role in Education



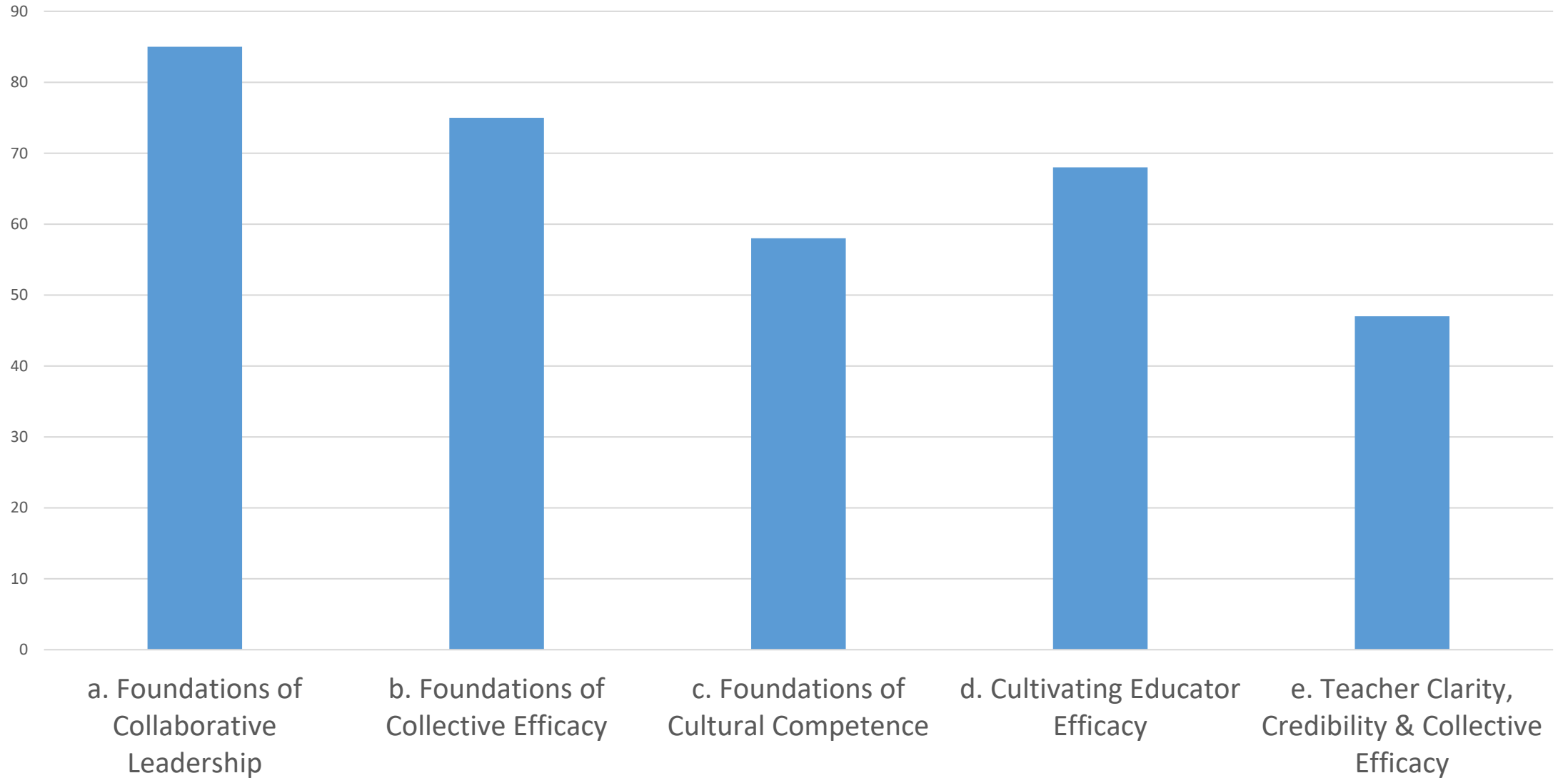
**What is your current level of involvement with
the Arkansas Leadership Academy?
(Please select all that apply.)**



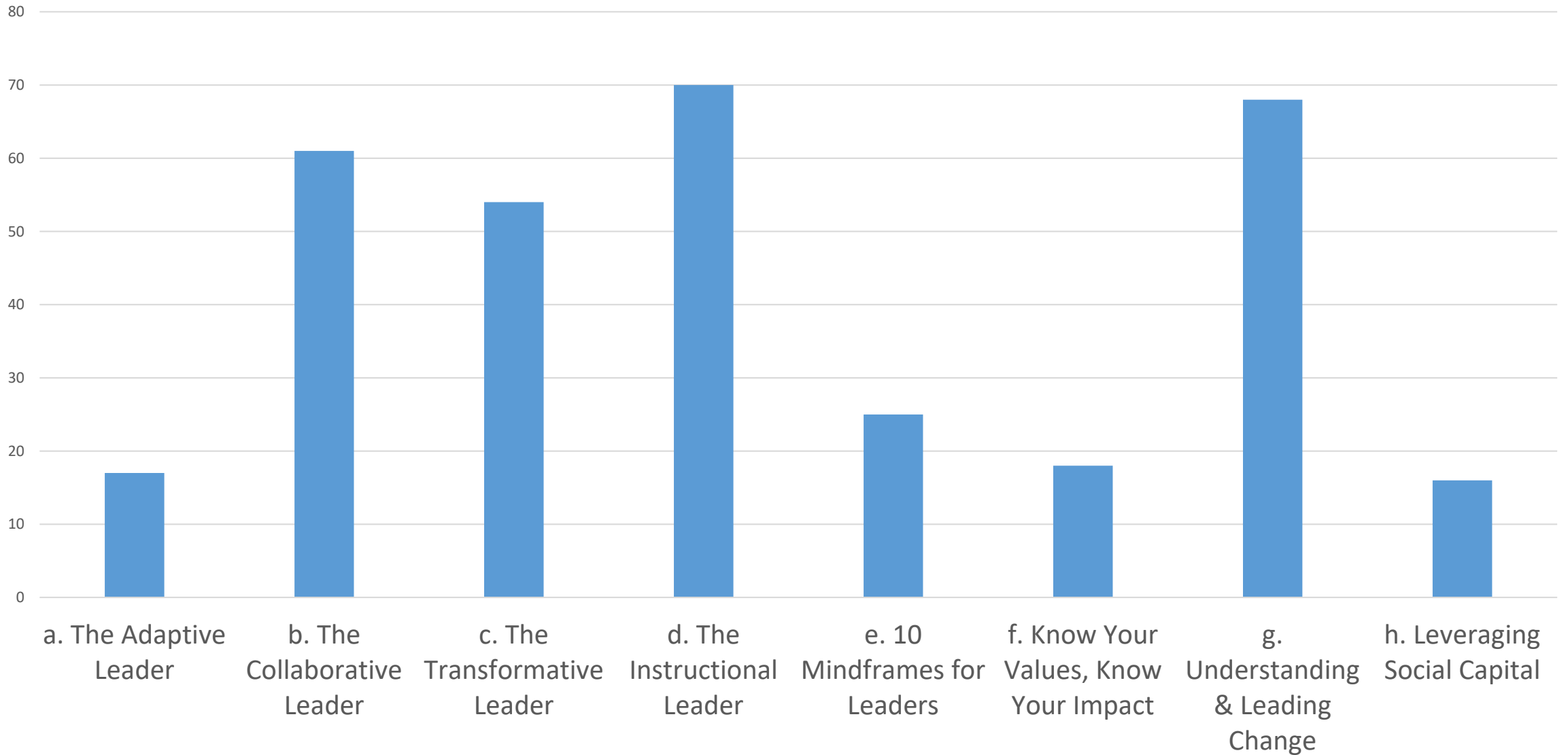
**What is your prior experience with the Arkansas Leadership Academy?
(Please select all that apply.)**



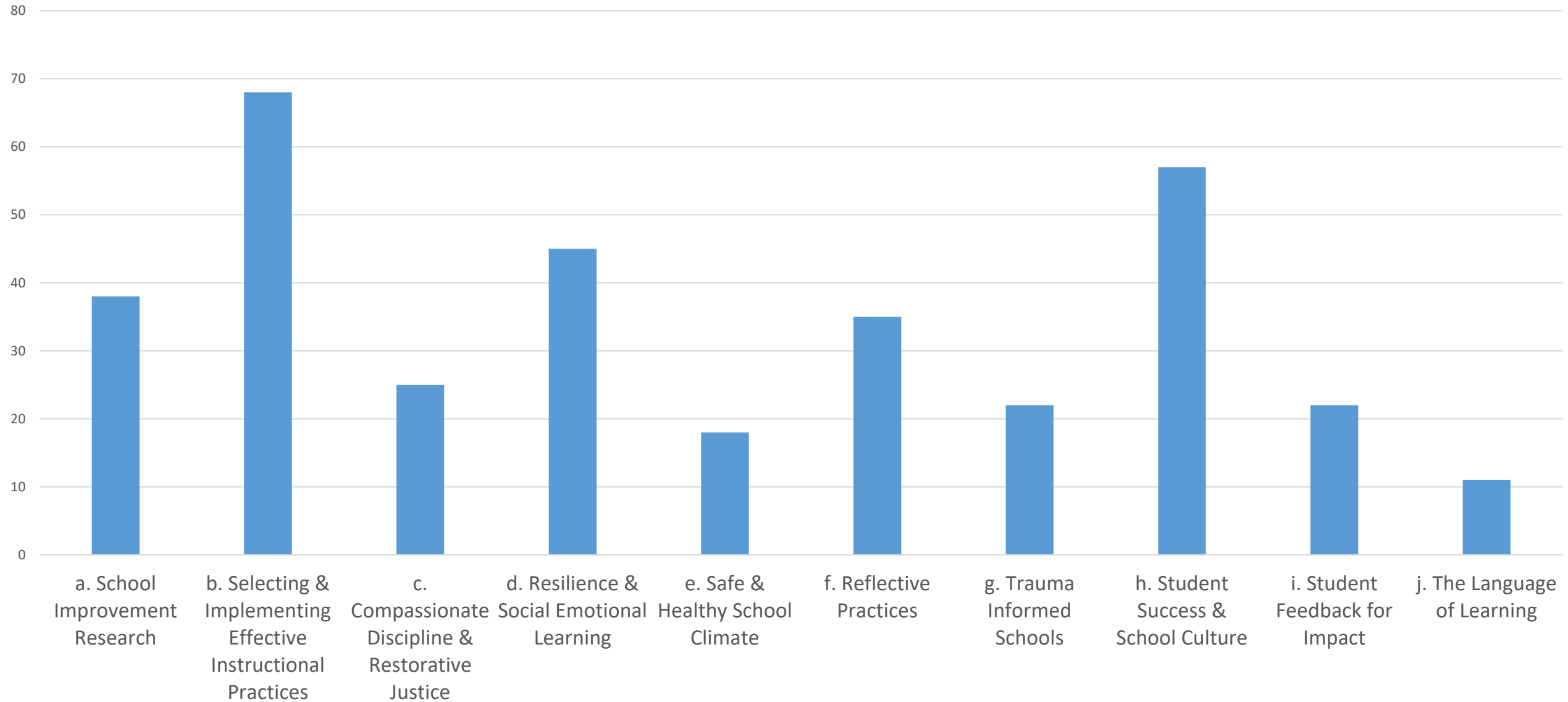
**Of the following Foundational Topics,
which 1-3 are highest priorities for your own leadership development or the
development of leaders in your district for the 2021-2022 school year?**



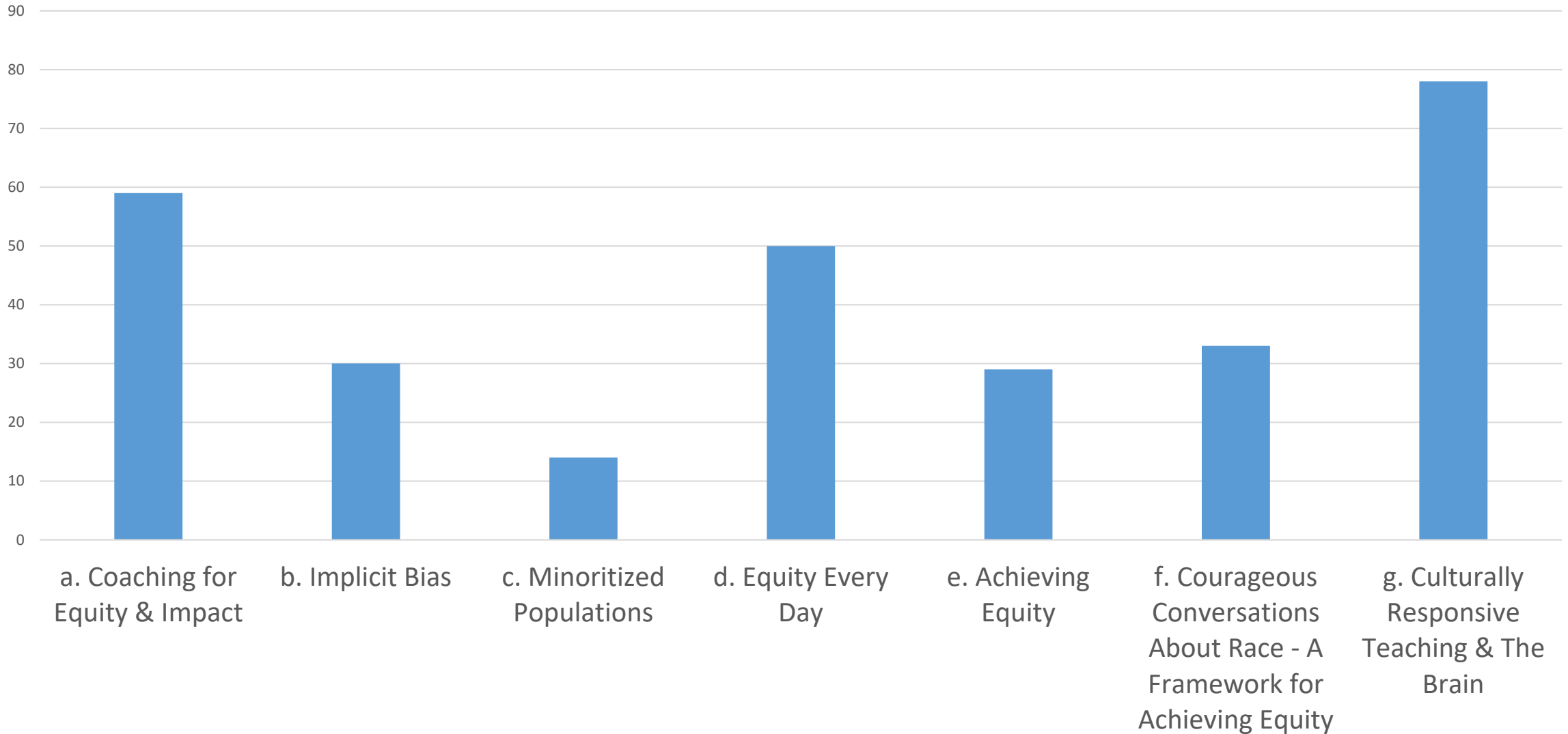
Of the following Leadership Topics,
which 1-3 are highest priorities for your own leadership development or the
development of leaders in your district for the 2021-2022 school year?



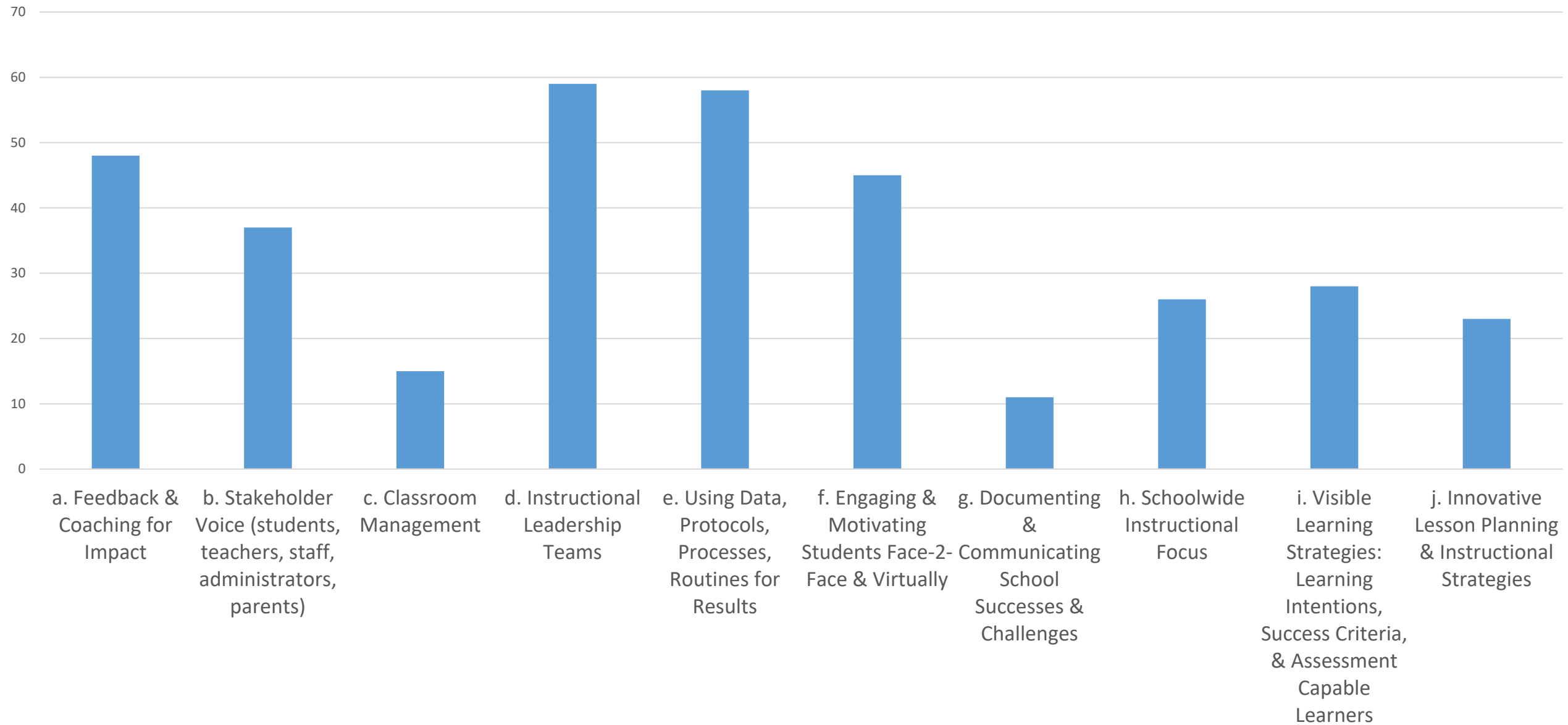
**Of the following Research Topics,
which 1-3 are highest priorities for your own leadership development or the
development of leaders in your district for the 2021-2022 school year?**



Of the following Equity Topics,
which 1-3 are highest priorities for your own leadership development or the
development of leaders in your district for the 2021-2022 school year?



**Of the following Strategies and Tools,
which 1-3 are highest priorities for your own leadership development or the
development of leaders in your district for the 2021-2022 school year?**



What barriers have existed to participation in ALA offerings in prior years? What potential barriers exist to participation in ALA offerings going forward?

- Not knowing that you existed or what you offered
- Time and family
- Time away from the building
- Not aware of how to get into the program
- The fees for the institutes are costly
- As a participant and coach in the early 2000's, I was surprised to learn ALA is still around. Publicity/communication just stopped.
- It appears that REACH will actually remove the barriers that have existed when people need to opt in and out of training based on need rather than commit to an entire year. I like the flexibility that leads to those longer term supports.

Next Steps



Smooth Transition

- First priority to those already in an existing program or in the pipeline to join a program, including Master Principal Program phases and designation
 - Dates, locations, and other logistics will be sent as soon as possible
- New ALA Reach services, beginning in early Fall 2021
- New cohorts, likely later in the school year



NEXT STEPS

Clear Expectations

- For participants of one-, two-, and three-year programs and experiences
- For districts/organizations of those participants
- For us as providers of professional learning and support



NEXT STEPS

Preparation for New Positions

- Master Principal Program (MPP) Director
- MPP Administrative Assistant
- ALA Project Coordinator
- Coaches (contractual) – current and recent practitioners to support MPP and other program participants
- Consultants (contractual) – subject matter experts and practitioners



NEXT STEPS

The Conversation Continues...

- **Seeking input** from current participants and those who previously have been unable to join
- **Reaching out** to the many who have expressed interest in making the ALA transition a success, potential partners, and subject matter experts
- **Engaging** potential members for the ALA governance committees



NEXT STEPS

Communication

- **Transition Webpage:** Continuous updates, including new FAQs
- **Individual communications** to those currently in a program
- **Details** on dates, times, and locations



NEXT STEPS

Preparation for Online Presence Transition

- URL – arkansasleadershipacademy.org
- Social Media accounts



NEXT STEPS

Contact Information

ala@apsrc.net

(501) 492-4300

<https://www.apsrc.net/> or <http://bit.ly/ALAtransition>



NEXT STEPS