<u>Objective:</u> My objective is to obtain an Elementary teaching position at Rock Ridge Public Schools where I can leverage my eleven years of experience teaching 4th grade in Hibbing Public Schools. I aim to create an inclusive, safe, and engaging classroom environment that encourages critical thinking, fosters a love for learning, and supports the academic and personal growth of all students.

Experience:

4th Grade Teacher

Lincoln Middle School – Hibbing, MN August 2014-Present

- Communication & Presentation: Designing and delivering age-appropriate lessons aligned with state and district standards.
- **Relationship Building:** Established strong relationships with students, parents, and colleagues, fostering a supportive and collaborative learning environment.
- **Student Assessment & Evaluation:** Assessed student performance through various methods, providing personalized feedback and guidance to help them achieve their full potential. Became familiar with many types of assessment tools including: Fastbridge, IXL, STAR, and AR. Effectively administered MCA tests.
- Classroom Management & Organization: Managed a classroom of 25 plus students, maintaining a productive and positive atmosphere while ensuring that educational goals were met.
- **Adaptability:** Adapted teaching strategies to meet the evolving needs of students and the curriculum, demonstrating flexibility and creativity in problem-solving.
- Leadership & Mentoring: Provided mentorship to students, guiding them in their academic and personal growth, and contributed to school-wide initiatives. Spent 5 years on the District Leadership team helping with implementing and planning Professional Learning Communities (PLC).
- **Technical Skills:** Familiarity with student data tracking platforms (e.g., PowerSchool, Schoology, FastBridge, STAR, AR, IXL). Team member on the District Digital Curriculum/App Committee.

Special Education Teacher Grades 4-8

Chisholm Public Schools – Chisholm, MN February 2014-May 2014

• **Developed and implemented Individualized Education Plans.** Collaborated effectively with general education teachers, support staff, parents, and administrators.

- **Differentiated instruction strategies.** Modified assignments, tests, and projects to ensure student success while also helping them reach the learning target.
- Classroom behavior management techniques. Implemented Positive Behavioral Interventions (PBIS).
- Progress monitoring and data collection. Maintained detailed records of student progress and evaluations.
- Gained knowledge of legal requirements and compliance.

Education:

St. Mary's University of Minnesota, Minneapolis, MN Master of Arts in Education with Curriculum and Instruction Specialization (2018)

Bemidji State University, Bemidji, MN Bachelor's of Science Degree- Elementary Education (2013) Cum Laude graduation honors

Licensure:

Tier 4 Elementary Education K-6 Expiration Date: 6/30/2023

File Folder Number: 478304

Additional Training:

Completed required READ Act training through CAREIALL during the 2024/2025 school year.

Skills:

- Efficiently manage time and prioritize tasks to meet deadlines and goals.
- Exceptional empathy and interpersonal skills, fostering positive relationships with students and colleagues.
- Organized, hardworking, and dedicated to delivering high-quality education.
- Effective communication with parents, caregivers, students, and colleagues.
- Patience and empathy for diverse learners.
- Collaboration with multidisciplinary teams (e.g., therapists, counselors, SPED teachers)
- Establishing and maintaining classroom routines for optimal learning.
- Utilizing technology to enhance interactive learning and student collaboration.

Thank you for considering my application. I am available for an interview at your earliest convenience and can be reached at 218-348-3946 or via email at a.delich91@gmail.com.

S neerely, Amanda Delich