

# ***Northland Community Schools***

Independent School District #118

## **School Board Report**

**Date: 05/14/25**



**Report Submitted by: Janessa Green (Elementary Principal)**

**DISTRICT MISSION STATEMENT:** *To educate and inspire all learners to reach their full potential.*

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(HRS Level 2 & 3) **Annual District Improvement Goal:** 100% of students will show a minimum of 1 year's growth in reading and math, as measured by FastBridge assessments.

### **Celebrations:**

- **Highlighting Grades - Early Childhood (from Cheri Parkinson and Kelly Riewer)**
  - Our teaching staff has finished LETRS for preschool. We found it to be challenging and useful to get the most updated research on how young children learn to read. Many of the practices we already do and we are starting to integrate new learning into our teaching plan. We have made this learning the focus of our coaching meetings the last few months.
  - We continue to embrace outdoor learning, we have been in the forest and the Lion's Park in addition to our outdoor classroom space. We have found our students are stronger, more observant, more engaged and problem behaviors are decreased in the outdoor space.
  - We have our highest enrollment this year, compared to the last five years with a high of 36 students and current enrollment of 32 students.
  - ECFE classes have been held on Tuesday evenings this year, per parent requests. We have had excellent, consistent attendance. On Tuesday this Spring we set a new record with 21 children and 13 parents in attendance. Parents are loving the sense of community they are building and the support they receive from staff and each other.
  - The Classroom Engagement Model (CEM) is in its 5th and final year of implementation. Our teachers completed the Fidelity Checklist this Spring with 98% accuracy.
  - We are just completing our final Progress Monitoring Checklist on TS Gold and find our students are showing excellent growth and learning.

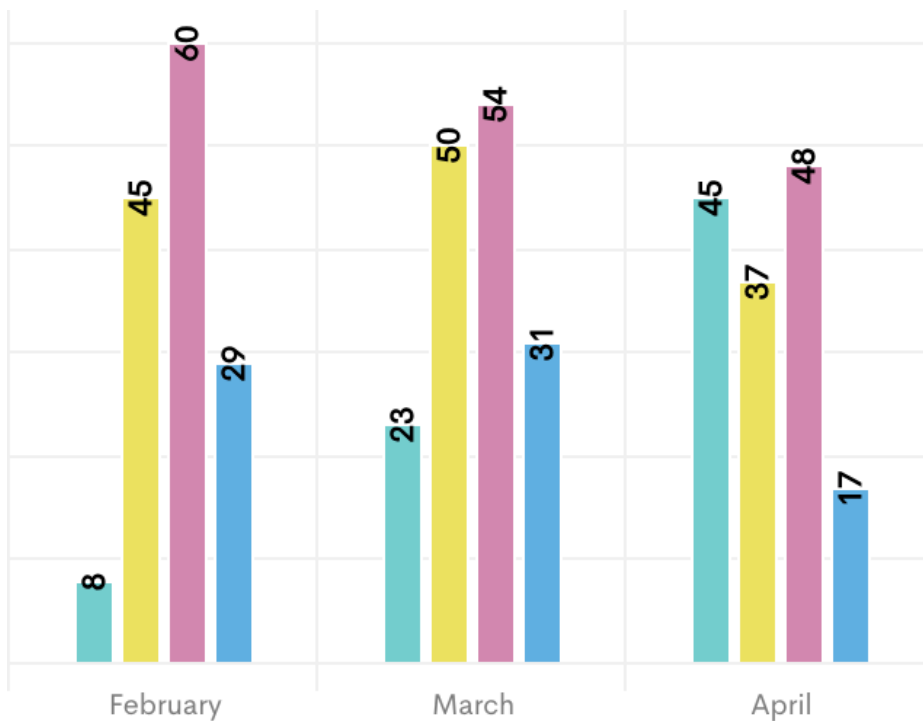
### **Updates:**

- **LETRS training pacing - Unit 4, Session 8**
  - **June synchronous training will mark the completion of Volume 1 and half way through LETRS training.**
- **Important days in June:**
  - June 2 - Elementary/Sped will be LETRS training; Preschool will be doing their CEM sustainability day.
  - June 3 - Elementary working on Foundational Skills curriculum resource alignment; Sped will be working on progress reports and finalizing IEPs

- June 4 - check out all teachers
- June 10 - New Art and Science of Teaching Training at Sourcewell - open to all staff, approved by PD Committee
- June 11 - HRS Leadership Training at Sourcewell - Leadership Team attending
- June 16-18 - Leadership Team Retreat at Breezy Point Resort

(HRS Level 1) **PBIS:**

- Our PBIS team inputs the data and then processes the information to create action plans for specific grade levels and students.
- [April PBIS Report](#)
  - Last year we had 467 majors in K-6 (351 in K-5). **This year, we only have 147 K-5.**
  - Last year we had 1119 minors for the year in grades K-6. This year we have 632 K-5 so far.



**Proposals:**













