



ATTENDANCE MATTERS

(submitted by Rebecca Rappold)

The following are KW/Vina's Average Daily Attendance for the month of January:

PreK-84.16%

Kindergarten-71.91%

1st Grade-79.67%

Overall Campus Attendance-77.08%

Number of Students Transferred or Dropped from Enrollment-0 Students

Number of Students Re-enrolled/Enrolled-7 Students

Total Student Enrollment PreK-1st in January-361 Students

Staff Attendance:

KW Certified -89%

KW Classified -83%

Vina Certified-86%

Vina Classified-83%

Perfect Attendance Students for January:

PreK Perfect Attendance-16 Students

Kindergarten Perfect Attendance-12 Students

1st Grade Perfect Attendance-18 Students

Total Number of Students with Perfect Attendance in January- 46 Students

Classrooms with the Greatest Attendance at KW/Vina:

PreK-Ruth Shea at 78.05%

Kindergarten-Ashley Burd at 80.29%

First Grade-Amy Molenda at 85.33%

GRADUATION MATTERS

Early Kindergarten

(Submitted by: Ruth Shea)

In spite of the cold snowy weather, January just seemed to fly by so quickly. We finished our semester assessments and it is always so heartwarming to see their progress. We have a number of students that can name all the letters and know almost all of the letter sounds. Several students are counting to 30 and beyond. We are using our focus folders to target the students that have not reached the benchmarks for mid year yet. We also



administered the ISIP test in January to give the students some practice with an online assessment. Family Fun Friday was on January 10th. Our students enjoyed a STEM project. They made igloos out of a 1/2 of an apple, peanut butter and marshmallows. It was a lot of fun and the kids enjoyed eating their project when they were finished. Despite the bitter cold weather, we had a good turnout. We completed our farm unit. We learned what a farm is, how machines help farmers, what animals live on a farm and how food gets to our tables. (It doesn't just magically appear in Teepees or the New Store.) Ms. Shea's class made apple sauce as part of the farm unit. We are now starting an exciting unit on

Jungles and Deserts.



Kindergarten

(Submitted by: Kelley Sharp)

January went by pretty quick. In Kindergarten we did a lot of testing. Our Kindergarten students are making great progress. We are starting new intervention groups this week. In

Math we are starting unit 4 and in Wonders we are on Unit 5. Kindergarten is doing another writing assessment this week. We are excited for Valentines coming up and we are glad the groundhog didn't see his shadow so hopefully we will be getting better weather soon.

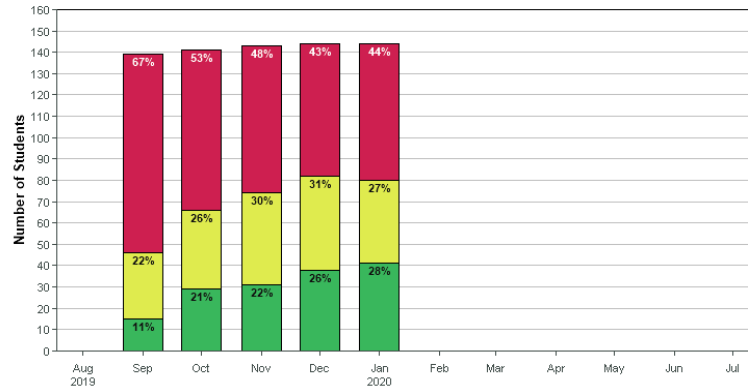
Kindergarten

(Submitted by: Brandy Bremner)

Kindergarten Reading Data



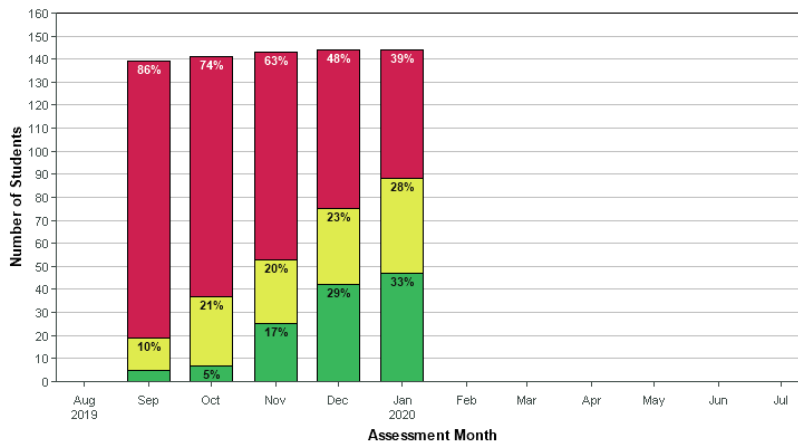
Kindergarten - Overall Reading



Our end of the year goal, for the Overall Reading subtest, is to have 50% or more at Tier 1. A slight dip in the upward movement trend is typical for us after the Christmas break.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									74+ students
Actual	15	29	31	37	41				

Kindergarten - Letter Knowledge

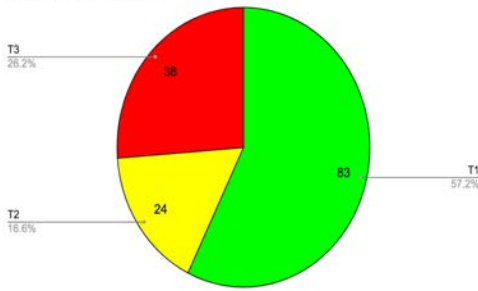


A separate year end goal, for Letter Knowledge subtest, is to have 65% of students at Tier 1.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									95 students
Actual	5	7	25	40	47				



Core Phonics Survey

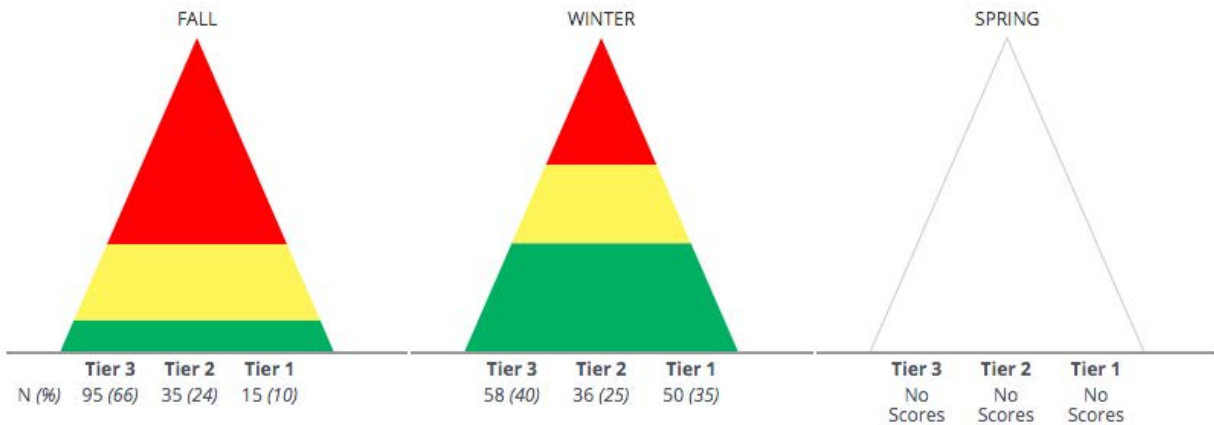


Although the Isip measure is showing us 47 students are Tier 1 in Letter Knowledge, our 1-on-1 Phonics Survey data is showing us we have 83 students at Tier 1!

Engagement is most likely the biggest factor in the difference between the scores. With the Isip, our little 5 and 6 year-olds might "time out" on fluency responses by glancing away from the screen or get bored and click on one area of the screen repeatedly. The Phonics Survey, on the other hand requires 1-on-1 engagement with a teacher. Both data points are valued, used to drive instruction, and make instructional grouping decisions.

Kindergarten Math Data

Tier Transition Summary



Transition Details

Fall to Winter Transition				
Fall	Winter Tier for Fall Students			
Tier N (%)	Red	Yellow	Green	
Red 95 (66)	47	24	19	
Yellow 35 (24)	5	10	17	
Green 15 (10)		2	13	
	145	52	36	49

Winter to Spring Transition				
Winter	Spring Tier for Winter Students			
Tier N (%)	Red	Yellow	Green	
Red 58 (40)				
Yellow 36 (25)				
Green 50 (35)				
	144			

Fall to Spring Transition				
Fall	Spring Tier for Fall Students			
Tier N (%)	Red	Yellow	Green	
Red 0 (0)				
Yellow 0 (0)				
Green 0 (0)				
	0			



Kindergarten takes a math benchmarking assessment three times a year, September, January, and May. This assessment is given 1-on-1 and 3 of the 4 subtests are timed. The student has response materials in front of them, the assessor reads scripted questions, and marks the students' correct and incorrect responses on the computer.

Last year, we reached 62% Tier 1. Our goal for this year is 60% or more.

2018-19	Fall			Winter			Spring		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
	50%	28%	22%	32%	31%	37%	29%	9%	62%
2019-20	Fall			Winter			Spring		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
	66%	24%	10%	40%	25%	35%			

As the data shows, we started with more Tier 3 and less Tier 1 this year, but we're nearly at the same point as last year's Winter benchmarking!

First Grade

(Submitted by: Egan Black)

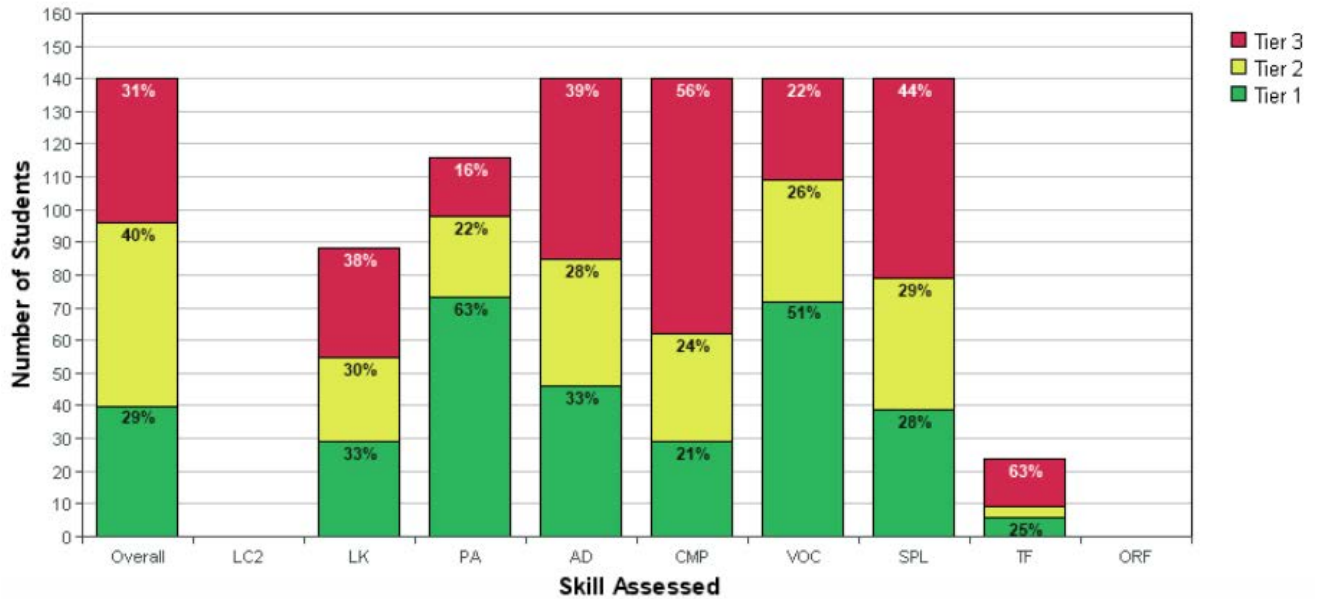
January was an exciting month. We started the new year with extremely cold weather which kept our students inside during the school day as it was too cold for outside recess. After a break in the weather, students and staff are very excited to be outdoors again. January 17 was Family Fun Friday and it was great to see a lot of parents and guardians show up to support their child with a fun and interactive math activity. They were able to end the night with marshmallows and hot chocolate. The month ended with a lot of forward momentum and the overall morale in the school is high. We look forward to what February will bring.

First Grade ELA

(Submitted by: Nicole Whitney)



1st Grade - January 2020



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%. By the end of the year we want to get to: Tier 1- 40% Tier 2- 32% Tier 3- 28%

	Sept.	Oct.	Nov.	Dec.	Jan.				
Tier 1	20%	16%	25%	28%	29%				
Tier 2	32%	33%	38%	37%	40%				
Tier 3	48%	51%	37%	35%	31%				

January brought minimal gains, but we are happy to report that we are just about half way to our goal of increasing Tier 1 by 20% by May, and only 3% away from decreasing Tier 3 by 20%. After analyzing the data, we could see that we have steadily increased proficiency in Letter Knowledge, Phonemic Awareness, Alphabetic Decoding, and Vocabulary, while in Comprehension and Spelling, we are seeing decreased proficiency especially with Tier 1 students. Our team needs to figure out why our Tier 1 students are making steady gains on their fluency, and yet not making gains on the comprehension subtest which requires students to be fluent readers. As for spelling, many of the words tested at this point in the year have graphemes that the students will be taught later in the year. Our team will continue to teach our scope and sequence and hope that students will be able to generalize spelling patterns better in the coming months.

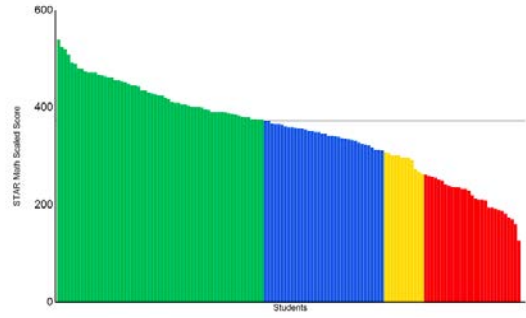
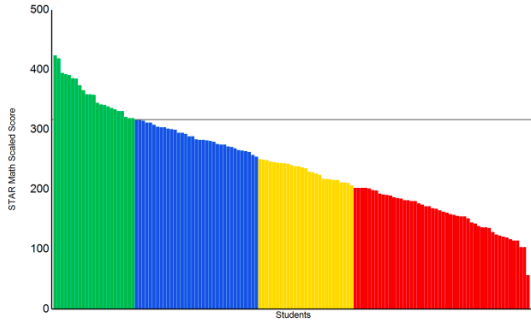
January also brought our 4th MTSS meeting during which we regrouped students using PDSA and ISIP data. With more targeted groups, we hope to see increased proficiency especially in alphabetic decoding. The focus for most groups is unitization of word parts to increase fluency.



First Grade Math

September

January



Our goal for Mathematics is to increase:

Tier 1 (Green) by 20% and decrease Tier 3 (Yellow and Red) by 20%.

By the end of the year we want to get to: Tier 1- 37% Tier 2-27% Tier 3- 36%

	Sept.	Oct.	Nov.	Dec.	Jan.			
Tier 1	17%	18%	34%	41%	45%			
Tier 2	27%	27%	34%	25%	26%			
Tier 3	56%	55%	32%	33%	30%			
SS Avg.	240	272	316	330	352			

This month we saw another jump in our math data for the year. *Our students are continuing to grow past our goal of 37% proficient and 36% in tier 3.* Using the standards we are collaboratively planning math units, addressing misconceptions, identifying pertinent skills and vocabulary, and planning meaningful practice opportunities and activities. This month we focused on guided practice in all content areas, but much of our discussion and planning centered around guided practice in math. We will continue to monitor the effectiveness of guided practice during the whole group mini-lesson and the math workshop. The better we get at focused instruction and guided practice, the more our students will grow.

SAFETY MATTERS



(submitted by Rebecca Rappold)

Home visits conducted in January-4

Behavior Referrals in January-12

ISS-0

OSS-0

Reported Incidences of Bullying-0

Solutions Meeting Held with the Teacher-4

Solutions/Parent Meetings Held at KW/Vina-3

Positives:

Thanks to school board and superintendent approval, as well as our MCLP grant, KW/Vina's entire staff has the opportunity to participate in a one-day Conscious Discipline training presented by national presenter Angela Fraley on February 18th. This training will provide useful information and tools for staff to support the social-emotional development of our young students.

Challenges/Needs:

At this time our greatest challenge is student attendance. Our PreK-1st grade attendance took a significant downward turn in November, and has not yet begun to pick up. *Throughout the course of the entire year, kindergarten attendance is poor and with no Tribal Court assistance to support our efforts we have been unable to make gains in kindergarten attendance percentages.* Our Para's continue to call the guardians daily, every morning checking on those children not in attendance.

CULTURE MATTERS

Friday January 24th, we had a home basketball Double Header vs. Ronan. THANK YOU Mr. Everett Armstrong for allowing our children to perform. The Kindergarten and 1st grade Immersion children did an amazing job with the Blackfeet prayer. They also joined the 4th and 5th grade Immersion children and sang, Remember Me by Dawn Wood. Our future cheerleaders did an outstanding job being flag bearers and at halftime of the girls game the lil Ones along with their role models, cheered their little hearts out. Thank you Marci and Ashley Burd, Pat Armstrong, Katie Boyce, and Mistee Rides At The Doore, for going above and beyond for our "Sacred Beings!"



(submitted by: Shaylea Tatsey BNAS)

In BNAS at Vina Chattin we have been working on colors. We learned the names of each color, how to write them, and identify them. We also made up a matching game match the color to the word/name of the color. The kids made a color wheel and drew a spo'pi out of it, they matched animals/colors to the brown bear brown bear (remake), and they will finish this month working on a star quilt to gift someone special in their life.

School Counselor

(submitted by: Tammy Hall-Reagan)

We have been busy in the counseling center. The Month of January has been wrapping up Social Emotional Groups, and preparing for the next cycle of student SEL groups. We have achieved great success, exiting several students who have met the SEL benchmark



score of 40 or better on the Dessa and Deca assessment tool. A grief group is being planned and will implement soon for students with bereavement issues. I continue to plan (along with the TA's) and carry out our monthly safety stations and work on expectations with students. I have been working on 504's for students as well as solution meetings to address student needs. I continue to assist the TA's with breakfast/ lunch supervision and bus duty to ensure student safety.

Family Engagement

(Submitted by: Sydney St.Goddard)

This month I am still sorting and stocking our clothing closet with the huge donation of clothing from the FIT Program. Nikki has made connections with a lady (Sue) who is wanting to volunteer with the clothing closets, her help will be very much appreciated. With the help from Sue, I plan on organizing a clothing closet in the Vina campus also. I was able to assist in our 1st Kindergarten transition activity with the Blackfeet Head Start. All the upcoming Kindergartners got a tour of our campus and enjoyed a snack in the cafeteria. They were a great group of kiddos and I am looking forward to their next visits. Our collaboration meeting was unfortunately cancelled this month with Head Start, but we will pick back up in February.

I also continued with my social-emotional group work with our students.

Thank you Browning School Board and Superintendent Guardipee-Hall for allowing our team to attend the Plain Talk Literacy and Learning Conference in New Orleans. Our brains were full and we brought back lots of knowledge.

Thank you again!





KW/Vina Elementary
Board Report for February 11, 2020

