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INSTRUCTIONAL TIME

ODE and the State Board of Education are currently considering a proposal to increase instructional time, change what is considered instructional time and eliminate the 130-hours rule requirement for a credit. A group of stakeholders provided input during the summer and fall to inform development of the proposal.

The proposed rules:

- Increase minimum instructional time for grades 1-3 from 810 hours to 900 hours and require 900 hours of instructional time for full-day kindergarten□
- Create a new definition for what constitutes instructional time. For example, inclement weather days, professional development, and parent-teacher conferences would no longer be allowed to count toward minimum instructional hours requirements□
- Require that at least 90% of students districtwide receive the minimum instructional time beginning in 2017-18. 80% of students must meet the requirements in 2015-16 and 85% in 2016-17; and
- Eliminate the 130 hours requirement for a credit.

The chart below shows the status of Beaverton School District relative to the proposed rules

Instructional Time Required	Definition of Instructional Time	BSD Status
2015-16: Each school district shall ensure that at least 80% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year: (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours.	Removed from definition of instructional time: · Parent Teacher conferences · Non-academic assemblies · Non-academic field trips Can be counted as instructional time in 2015-16: · Professional Development · Inclement Weather	<ul style="list-style-type: none"> • For grades K-5, minimum of 940 hours is anticipated. • For grades 6-8, a minimum of 960 hours is anticipated (except 930 hours at Rachel Carson and at least 975 hours for all other options). • For grades 9-11, a minimum of 995 hours is anticipated (except at Health & Science and SST). • For grade 12, a minimum of 970 hours is anticipated (except at Health & Science and SST), assuming seniors are released five days early • 94% students receive minimum instructional time requirements
2016-17: At least 85% of all students in the district are scheduled to receive the minimum hours of instructional time.	Removed from definition of instructional time: · Professional Development · Inclement Weather	Same as above if no time is lost due to inclement weather and school starts the week <u>before</u> Labor Day, otherwise more seniors will not meet instructional time requirements and additional schools may fail to meet the minimum time required, based on graduation venue reservations.
2017-18: At least 90% of all students in the district are scheduled to receive the minimum hours of instructional time.		