SHANAN WHEELER

SUMMARY OF QUALIFICATIONS

- Administrative Certification
- Current Middle School Assistant Principal
- Internal and External School Improvement Experience
- 18 years of educational and leadership experience, grades 9-12

EDUCATIONAL EXPERIENCE

August 2002 – present

Livonia Public Schools

- Assistant Principal Frost Middle School
- Science Teacher/Department Chairperson Franklin High School
- Science Teacher Churchill High School

LEADERSHIP EXPERIENCE

Building Leadership, August 2015 – Present

Livonia Public Schools

- Collaborated with building principal and support staff, to plan and implement Community with Character lessons to all Frost students.
- Collaborated with building principal to host several district events including a Points of Pride presentation to the school board, AdvancED site visit, and an unveiling event for the Frost Court Yard.
- Development and implementation of year-long professional development based on *The Energy Bus (J. Gordon)*, designed to directly address the district climate goal, respectful interactions between staff members.
- In cooperation with PTSA and Frost teaching staff, designed school-wide teacher book study and professional development based on works from Jensen, Blankstein and Couros.
- After review of the existing PBIS program at Frost, collaborated with staff members both inside and outside of the district, to develop a greater number of Tier 2 Interventions including teacher mentoring, community service alternative, and reflective writing.
- In collaboration with the Frost PBIS Team, presented at the WRESA annual PBIS symposium.
- Collaborated with middle school administration to plan and organize the first district-wide student activity nights.
- Participated on ATS committee, developing common restorative practice strategies and alternative to suspension procedures.
- Current LEADS representative on the DSIT.

CURRICULUM DEVELOPMENT

August 2002 – June 2014

Livonia Public Schools

- Developed and implemented strategies for science educators to incorporate formative assessment and Common Core State Standards into the LPS science curriculum.
- Collaboration with English Language Arts to prepare and implement professional development for science teachers in Common Core reading and writing practices.
- In cooperation with the Chemistry Steering Committee, developed and piloted common assessment for the chemistry curriculum.
- In a collaborative effort with Wayne County RESA and cooperating districts, developed assessment questions in Class A for chemistry according to the HSSCE requirements.
- Developed and implemented curriculum for the chemistry portion of the International Baccalaureate Diploma Program offered at FHS.

EXTRACURRICULAR INVOLVEMENT

- Attend community, i.e. LJAL Football games, robotic competitions, band and orchestra events and PTSA events -3 years
- Organized and participated in student activities such as high school commencements, homecoming events and sporting events 11 years
- Organization and participation in Global Village Programming 5 years
- Honor's Night Speaker 3 years
- Participation in the Rouge Education Project 3 years
- InterAct Advisor Aided in the restructuring of the FHS extension of the Livonia Rotary Club 2 years
- Marine Corps Liaison for FHS 1 year

COMMUNITY INVOLVEMENT

- Timing and concessions support for FHS Track and Field and Cross Country 3 years
- Organized and participated with students in the annual Wayne County Light fest 5K 3 years

- Presenter and mentor for the Aspiring Principals Academy, Wayne RESA.
- Participant in the WRESA Leadership Series.
- Collaborated with middle school administration to plan and present professional development during the implementation of 5D teacher evaluation program.

Former Teacher Leadership, August 2013 – August 2015

Livonia Public Schools

- Science Department Chairperson Development and implementation of data based department goals, speaking to small and large groups, chemical inventory, purchasing, and board presentations.
- Member of the FHS Focus School Committee Participation in the "data dig" in cooperation with team members and Wayne County RESA, mentoring in FHS Drop Out Challenge, development and implementation of Focus School Goals.
- FHS School Improvement Team for preparation and implementation of professional development based on Eric Jensen's book, "Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement."
- As a member of the DCT, brainstormed strategies to add programming to LPS, as well as ways to enhance and retain student enrollment.
- Assistant T.A.C. (Test Accommodations Coordinator) during ACT testing, 2014/2015.
- Prepared and presented data based science department goals and interventions to increase students' critical thinking and technical writing skills.
- Prepared and presided over district level professional development using data to further improve summative assessment.
- Worked in cooperation with fellow department chairpersons and administration to develop the student growth data piece of teacher evaluation.
- Worked in cooperation with administrators, fellow department chairs and the science curriculum facilitator to implement a student placement procedure for students transitioning from middle school to high school.

- Indoor Team Manager for FHS Girls and Co-ed Soccer 2 years
- Cross Country Team Manager for Parent Group lyear
- Henry Ford Teacher Fellow Collaborated with technology and history teachers to develop self-guided itineraries and curriculum for school groups *1 year*

EDUCATION

- Oakland University Ed. Specialist Degree Awarded June 2010
- University of Michigan Dearborn M.S.S.E Degree Awarded December 2005
- University of Detroit Mercy Secondary Education Certification Awarded December 2000
- Madonna University Bachelor of Science Awarded May 1999

PROFESSIONAL AFFILIATIONS

- ASCD (formally the Association for Supervision and Curriculum Development)
- MASSP (Michigan Association of Secondary School Principals