



Sub-less Classroom Presentation

February School Board Meeting



The Why?

“Preparing self-directed learners to thrive in a changing global community”



The Why?

Factors

- *Sub Needs - this month average of 2.5 absences per day at the high school
- *Sub Costs - @ \$135 per day. Savings of @ \$540 so far
- *Technology - iPads and Google Classroom
- *Student Behavior



The How?

Process - Before

- *Teacher volunteers on days where the plan supports sub-less
- *Absences known in advance
- *Teachers who are able to utilize the technology we have
- *10 minute classroom visit preview by administration
- *Teacher shares activities/lesson electronically



The How?

Process - During

- *Students report to the North Commons/Senior Lunch Room
- *Adult stays for up to 5 minutes
- *Students self manage restroom breaks and locker visits
- *Admin responsible for behaviors and student needs
- *Adults periodically check on the work space



The How Did It Go?

Adult Evaluation

- *Behavior (Administrative) - 1 report
- *Work production (Teacher) - same or better
- *Work quality (Teacher) - no clear difference
- *Anecdotaly - today vs. sub-less days



The How Did It Go?

Student Input - Survey

- *Work Completion - 4.11/5

- *Behavior - 4.12/5

- *Do it Again? 189 Yes. 3 No. 98.4%

- *Comments - I felt like I got more work done with a subless class then having an actual sub day. I think that it went very well and I got all my work done plus some for other classes. It gave us freedom to do our work but some people just don't listen. I really enjoyed it because we could actually talk to people and get help unlike when we have a sub usually there's only a select few that help. There was one moment where it was a little chaotic but it was MUCH calmer than it would be with a sub. Some students simply aren't ready or mature enough to be left without an instructor. It was very calming and a good work environment. I like it a lot better than an actual person watching us.



Now What?

- *Data supporting using it going forward
- *Analyze some policies within sub-less - students leaving, student seating, 3rd block
- *Other grade levels
- *Classes it works for and doesn't