

Coppell ISD District Improvement Plan Overview 2022-2023

Goal 1: Personal Growth and Experiences: We as CISD will achieve our full potential by learning at high levels and taking ownership of our learning.

Performance Objective 1: All PK-12th grade learners will be provided high quality Tier I instruction that is aligned to the TEKS.

- Instructional leaders will provide professional learning and support for classroom educators in implementing Tier I instructional strategies with a specific focus on small group instruction and using formative assessments in the classroom.
- House Bill 3 implementation of reading goals and training with elementary Reading Academies will occur.
- House Bill 3 implementation of math goals supporting intervention and tracking data for elementary math will occur.
- House Bill 3 implementation of career, college and military readiness goals supporting alignment and growth in certifications will occur.
- Continue building on mentor training and structures of support for new educators, administrators and staff to CISD.
- Implement structures and processes for intentional learning walks with various instructional leaders and educators across the district that focus on observing and evaluating strategies supporting academic and social emotional growth.

Performance Objective 2: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners.

- Continued utilization of data analysis protocols will be provided in order to enhance student learning outcomes through our Professional Learning Communities (PLCs) structures and processes.
- Continued training and support for understanding and implementing MTSS (Multi-Tiered Systems of Support) will occur.
- Specific areas of learning loss will be addressed through the use of ESSER funds to target academic and social emotional needs of learners.

Performance Objective 3: Student achievement and progress levels will exceed state standards/averages for all student groups.

- Provide resources and training to support educators to identify the

Coppell ISD District Improvement Plan Overview 2022-2023

proficiency levels of Emergent Bilingual Learners and plan appropriate classroom instructional strategies.

- Provide resources and specific training emphasizing how we can best help to support and provide appropriate interventions for our Special Education, 504, English Learners, Migrant Learners, Tier II and Tier III learners, and GTI learners with their overall academic/social emotional needs.
- Implement specific tutoring plans, per House Bill 4545, that focus on learners who have not met standard on state assessments and are in need of additional learning support.

Goal 2: Authentic Contributions: We as CISD will demonstrate personal responsibility and integrity by using our unique passions, gifts, and talents as productive members of the global community.

Performance Objective 1: All Pre-K through 12th grade learners will participate in at least two courses/activities focused on career, college and life readiness.

- Provide training and resources to educators enhancing curriculum connections to real world application in learning.
- Provide training to educators promoting innovation and creativity in lesson design. (hands-on, digital tools, variety of assessment)

Performance Objective 2: All Pre-K through 12th grade learners will have multiple opportunities to highlight and showcase evidence of academic, social emotional learning and interest/passions. (i.e. service learning, digital portfolios, presentations, goal setting tools, etc.)

- Continue utilizing digital portfolios (Bulb platform) to provide opportunities for highlighting the processes and products of learning.
- Educators will assess their learners in a variety of ways and will provide opportunities for learners to showcase their understanding through innovative and creative practices.

Goal 3: Well-being and Mindfulness: We as CISD will learn, engage, and work in a safe, inclusive and responsive environment.

Performance Objective 1: CISD will continue to review current and create new curriculum documents, training and implement specific programs to provide

Coppell ISD District Improvement Plan Overview 2022-2023

needed support/resources for counseling and social emotional learning.

- Revise, update and implement current PK-12 curriculum documents and purchase any needed resources to include learning supports for social emotional learning and character education.
Including the following character traits per TEA:
 - Courage
 - Trustworthiness, including honesty, reliability, punctuality, and loyalty
 - Integrity
 - Respect and courtesy
 - Responsibility, including accountability, diligence, perseverance, and self-control
 - Fairness, including justice and freedom from prejudice
 - Caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity
 - Good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law
 - School pride
 - Gratitude

- Create an aligned comprehensive counseling program that includes support for elementary and secondary campuses. (TEA Model - Guidance curriculum, Responsive Services, Individual Planning, and System Support)

- Update and integrate curriculum supports for implementation of new health TEKS and specific requirements set by the state for selection and training (mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision making; as well as suicide prevention, including recognizing suicide related risk factors and warning signs) (including human sexuality, child abuse, family violence, dating violence and sex trafficking and specific opt-in procedures for this content)

- Align implementation of social emotional support structures: class meetings, check-ins and restorative practices.

Performance Objective 2: CISD will continue to bring clarity, communicate systems and provide intentional training to ensure alignment with practices/supports across the district.

- Continue offering training for culturally responsive teaching to CISD staff.
- Continue providing training to align practices and review and analyze discipline, behavior and threat assessment data to look at equitable

Coppell ISD District Improvement Plan Overview 2022-2023

| |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| practices and interventions/supports for learners. |
| <ul style="list-style-type: none">• Continue building awareness and processes supporting accessibility under the American with Disabilities Act (ADA) and promoting access to resources, training, facility needs and overall responsiveness regarding equity with interventions/supports for individuals with disabilities. |
| <ul style="list-style-type: none">• Continue our focus on social emotional learning/well-being for staff and host training for staff and families around the topics of social emotional learning, counseling and mental health. |
| |
| Goal 4: Organizational Improvement and Strategic Design: We as CISD will engage in the continuous improvement process for the betterment of the learning community by utilizing data for planning, evaluation and performance needs. |
| Performance Objective 1: CISD will provide aligned professional learning opportunities and gather feedback from participants on their growth and the impact of the training. |
| <ul style="list-style-type: none">• Continue embedding Professional Learning Community (PLC)/Multi-Tiered Systems of Support (MTSS) structures throughout the district including within professional learning opportunities. |
| <ul style="list-style-type: none">• Calibrate, align and provide support for our district departments and campuses concerning needs for professional learning. |
| <ul style="list-style-type: none">• Create a district system focused on growing the capacity of individuals, concerning staffing opportunities, which helps with sustainability and succession plans for positions in the district. |
| Performance Objective 2: CISD will continue to investigate and provide tools/strategies in order to create a comprehensive, balanced assessment system as a means to monitor student growth and to inform instructional practices. |
| <ul style="list-style-type: none">• Continue researching, developing and implementing a CISD Community Based Accountability System. |
| Performance Objective 3: CISD staff will partner and collaborate with the CISD Bond Committee to analyze, research and investigate current and future budgeting needs concerning facilities and resources. |
| <ul style="list-style-type: none">• Implement a CISD Bond Committee to continue the work from the CISD Staff and Community Visioning Committees and the CISD Facilities |

Coppell ISD District Improvement Plan Overview 2022-2023

| |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Committee to focus on next steps for district needs. |
| <ul style="list-style-type: none">• Explore and evaluate ways to support long-range budgeting needs for the district. |
| Performance Objective 4: Expand use of digital tools to support systems within the district. |
| <ul style="list-style-type: none">• Utilize Laserfiche to increase efficiency and minimize manual repetitive tasks: Migrate paper documents into an electronic repository that can be easily searched and eliminate potential loss of data due to disasters. |
| <ul style="list-style-type: none">• Implement systems to help support staff and/or learner data privacy. |
| <ul style="list-style-type: none">• Continue strengthening implementation of the two Powerschool systems for professional learning (PL Powerschool) and evaluation (Perform) for all staff. |
| Performance Objective 5: CISD will continue to leverage a variety of communication tools to increase clarity and consistency of district information and processes for stakeholders. |
| <ul style="list-style-type: none">• Increase communication to all staff, families and community members as we work through processes with the CISD Bond Committee in discussing and planning for present and future needs. |
| Performance Objective 6: CISD will continue to review and maintain safety and security practices and will work to implement any additional strategies/protocols put in place by the state. |
| <ul style="list-style-type: none">• Ensure all safety drills take place within the district and specific training for staff and learners concerning safety practices occurs. |
| <ul style="list-style-type: none">• Implement door sweeps on campuses and district buildings at least once each week during instructional days. |
| |