



CROSS COUNTY HIGH SCHOOL, A NEW TECH SCHOOL

Charter Renewal

Opening

Dr. Nathan Morris

Cross County School District
Superintendent



Academics

Stephen Prince

Cross County High School,
A New Tech School
Principal



School Wide Learning Outcomes



- ▷ Oral Communication (K-12)
- ▷ Written Communication (K-12)
- ▷ Knowledge and Thinking (K-12)
- ▷ Collaboration (4-12)
- ▷ Agency (7-12)

2020 ACT Aspire Interim Assessment Tracking

	CCHS Year Average (Interim I-IV)	State Year Average (Interim I-IV)	CCHS Average Interim IV (End-of-Year)
English	69.50%	71%	87.74%
Reading	54.00%	42%	52.11%
Science	47.50%	40%	52.19%
Math	49.50%	43%	67.08%

Value-Add Scores

Year	Assessment	Value-Add Score
2015	PARCC	5
2016	ACT Aspire	5
2017	ACT Aspire	1
2018	ACT Aspire	5
2019	ACT Aspire	2
2020	ACT Aspire Interims	4

ACT Aspire Growth and Change Between Years

Subject	2016 Baseline	2017	Change	2018	Change	2019	Change
English	61	57	-4	63.5	+6.5	66.25	+2.25
Reading	38	27	-11	37.25	+10.25	36.25	-0.75
Science	32	20	-12	35.5	+15.5	37.75	+1.75
Math	32	20	-12	31.5	+11.50	37.0	+5.50

School Letter Grade and ESSA Overall Score

2017

Letter Grade: D
Overall ESSA Score: 60.4

2018

Letter Grade: C
Overall ESSA Score: 67.04
Beat State Average
.91 away from a B rating

2019

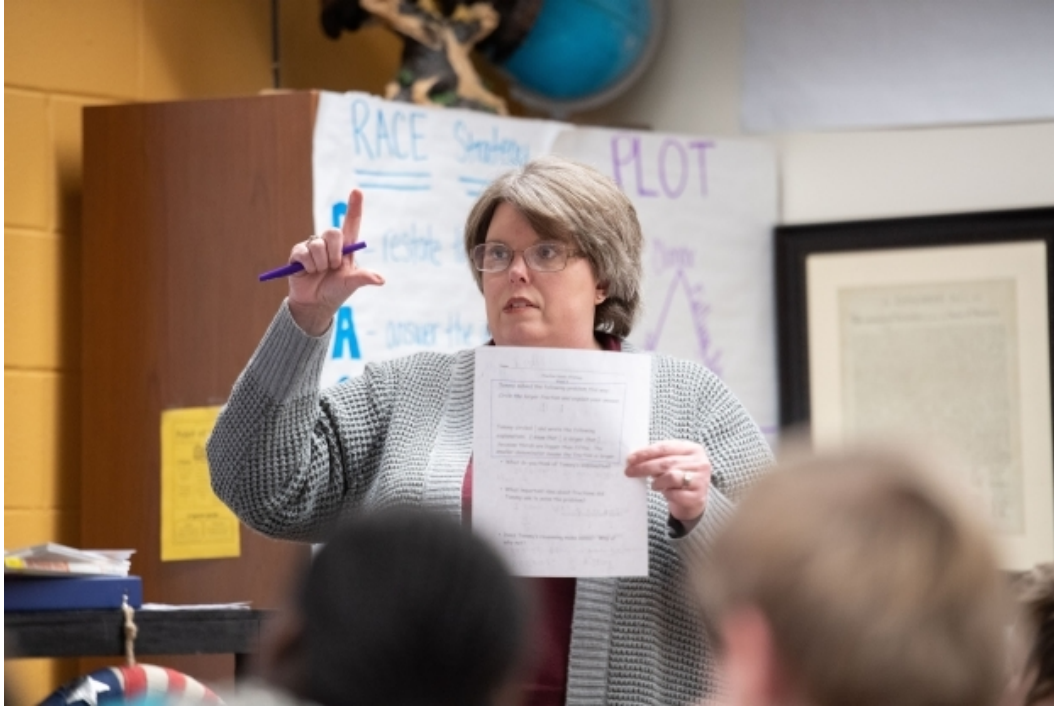
Letter Grade: C
Overall ESSA Score: 66.7
Beat State Average
1.25 away from a B rating

ESSA Success



- ▷ 5-year Graduation Rate
- ▷ On-time Credits
- ▷ ESSA Overall Index
- ▷ Value-add

Reading Growth



- ▷ Successful Outcomes for Arkansas Readers (SOAR) Grant
- ▷ Reading curriculum
- ▷ Structures Training
- ▷ School-wide strategies

Erica Lacy, Mentor Teacher and New Tech Trainer



New Tech School, 2011

- ▷ Project-Based Learning
 - Co-Teaching
 - Capstone Lit
 - BioLit
 - School-Wide Learning Outcomes
 - 21st Century Skills
- ▷ Echo
 - Transition to Virtual Learning
 - Student/Parent Access
 - Lesson Plans
 - Grades

C^3 Program

Wesley Hooper

Cross County High School,
A New Tech School
College Access Advisor





“The C^3 Advisors were there for every step of the college selection process for Kourtney. They provided help in researching colleges, the application process, and even negotiations for better financial options. The most important thing was to provide the emotional support through the entire process.”

Gina Lee
Parent of Kourtney Lee
Hendrix College, Class of 2023

C³ (College x Career x Choice)

- ▷ **C³** was established in 2014 to provide students with the resources, support, and advising necessary to allow them the opportunity to reach their full potential.
- ▷ **THE C³ VISION:** All students will have informed options and meaningful opportunities throughout their lives.

History of College x Career x Choice

Year 1 (2014-2015)

- District funded + small donations
- ½ time college advisor
- Sporadic, as needed advising sessions
- Focused only on college access
- 9-12 graders took 1 college trip
- Every senior applied to at least 1 post-secondary experience

Year 7 (2020-2021)

- District funded + matching grant through the Walton Family Foundation
- 2 full-time college advisors, 2 career advisors, 3 alumni advisors in the field
- Monthly meetings for Seniors, Juniors in their spring semester
- Focus on college and career
- 7-9 take 1 college trip, 10-12 take 2+ college trips
- Every senior applies to at least 3 post-secondary experiences

Program Highlights

- ▷ College trips (7th -12th grade) with emphasis on college life
- ▷ Portfolio guided 11th grade class including nationally recognized Virtual Internship Project
- ▷ Integration of technology (Scoir, YouScience, You|Visit)





- ▷ Immersive career exploration experiences
- ▷ ACT WorkKeys Certification for Seniors
- ▷ Networking Night in Little Rock



- ▷ FAFSA Night coupled with Family Sessions
- ▷ Application incentives and College Acceptance Celebrations





- ▶ ACT Preparation
- ▶ College Signing Day
- ▶ Military Signing Ceremonies
- ▶ Graduation Scholarship Recognition





“C3 helped relieve a lot of stress about going to college and finding my perfect school. Without them I probably would have just gone to EACC [a local community college] because I wouldn’t have known what to do when it came to all the financial aid stuff or finding a school that fits my needs.”

Isabella Guerrero

Cross County High School, Class of 2019

University of Arkansas-Fort Smith, Class of 2023

Mindy Searcy

Cross County School District
District Executive Master Teacher



TAP™ Elements of Success

Multiple
Career Paths

Ongoing
Applied
Professional
Growth

Instructionally
Focused
Accountability

Performance-
Based
Compensation

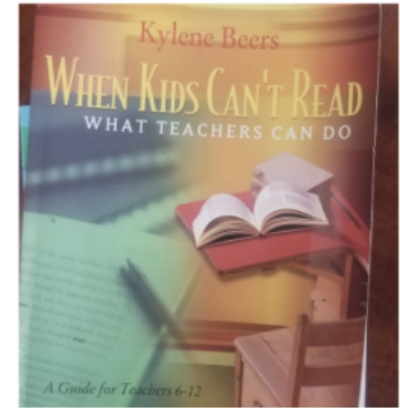
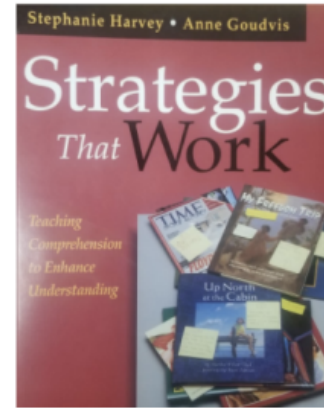
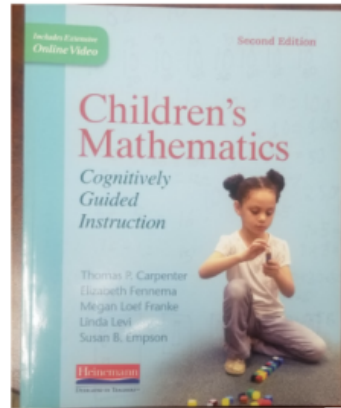
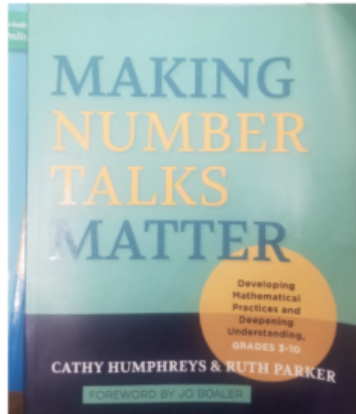
- ▷ TAP is an educator-led, comprehensive school model focused on attracting, developing, motivating and retaining high-quality educators.

TAP Elements of Success



- ▷ Multiple Career Paths
 - Mentor & Master Teachers
- ▷ Ongoing Applied Professional Growth
 - Cluster meetings
 - School-wide strategies

Example Strategies



Restate
Restate the question by turning it into a statement.

Answer
Answer all parts of the question.

Cite
Give examples and evidence from the text.
"The text states..." "In paragraph 4..."

Explain
Explain how your evidence supports your answer.
"This shows that..." "This means..."

"Say Something Starters"

Make a Connection

- This part reminds me of...
- This part is like...
- This character is like (another character) because...
- This is similar to...
- The differences are...
- I also (name something in the text that has also happened to you)...
- I never (name something in the text that has never happened to you)...
- This character makes me think of...
- This setting reminds me of...

"Say Something Starters"

Make a Prediction

- I predict that...
- I bet that...
- I think that...
- Since this happened (fill in detail) then I bet the next thing that is going to happen is...
- Reading this part makes me think that this (fill in detail) is about to happen...
- I wonder if...

"Say Something Starters"

Clarify Something

- Oh, I get it...
- Now I understand...
- This makes sense now...
- No, I think it means...
- I agree with you. This means...
- At first I thought (fill in detail), but now I think...
- This part is really saying...

CUBE Method of analyzing a questions

Circle Command Words

Underline command details

Box Important information

Evaluate what steps to take

Solve the problem by giving the answer and explaining how you got it

Percentage of Effective Teachers

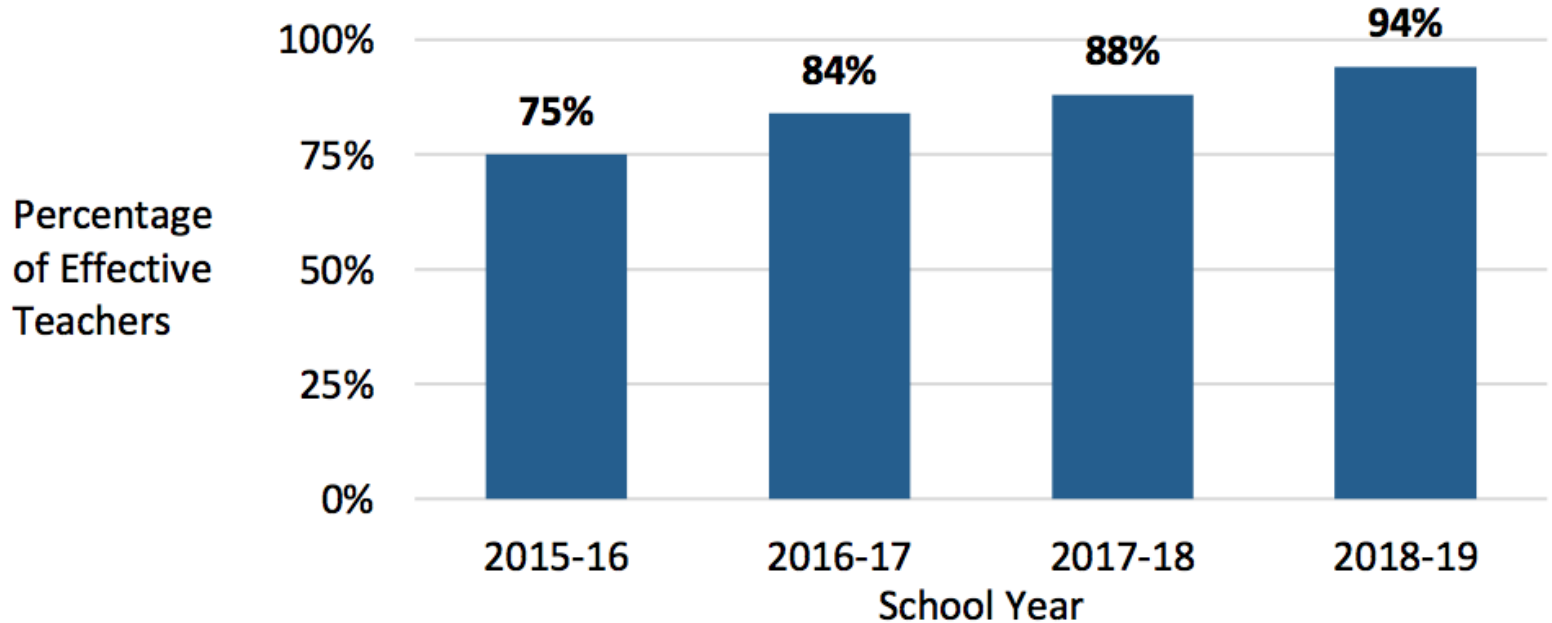
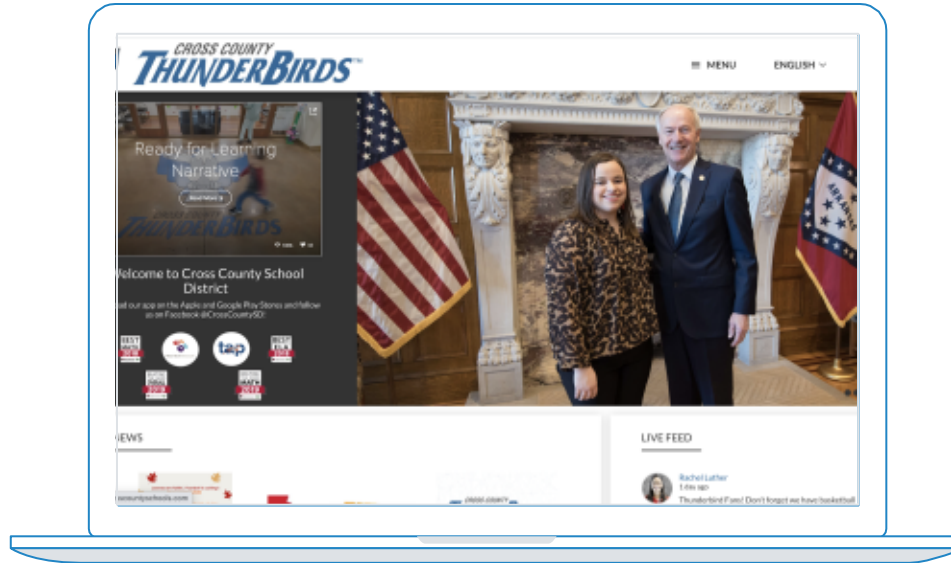


Figure 1. Cross County School District teachers improve instructional skills over time.

TAP Elements of Success



- ▷ Instructionally Focused Accountability
 - Observations from Principals, Mentor, and Master Teachers
- ▷ Performance-Based Compensation



Questions?

You can find us at:

www.crosscountyschools.com

On Facebook and Twitter @CrossCountySD



CROSS COUNTY
THUNDERBIRDS™