

Corbett School District (CSD) COVID-19 Isolation Plan

Screening, Isolation and Exclusion

The superintendent and building administrators will continue to direct anyone who has COVID-19 symptoms to stay home. The school nurse and school staff will follow the LPHA guidelines, plus updated Oregon Department of Education (ODE) and Oregon Health Authority (OHA) resources to support compliance with screening, isolation and exclusion guidelines.

Screening

Staff Screening

- Staff members are required to self-screen for COVID-19 symptoms daily and are not allowed on campus if they have any COVID-19 symptoms.
- Staff members are required to report to their supervisor when they have symptoms related to COVID-19.
- Staff members are not responsible for screening other staff members for symptoms.

Visitors/Volunteers Screening

- Visitors/volunteers are allowed into school buildings at the building principal's discretion.
- All visitors/volunteers must sign in and self-screen for COVID-19 symptoms.
- Visitor/volunteer contact logs are maintained in each school office.
- Visitors/volunteers are not allowed in the school buildings if they are experiencing COVID-19 symptoms.

Student Screening

- Parents/guardians are asked to conduct a daily health screening before sending their student(s) to school.
- Parents/guardians are asked to contact the school when a student is experiencing symptoms of any illness.
- In addition to COVID-19 symptoms, students are excluded from school for signs of other infectious diseases, per existing school policy and protocols.
- If a student arrives at the school building displaying symptoms of COVID-19 or other excludable symptoms, the school nurse or health assistant is notified and LPHA isolation protocols begin.

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- The school nurse and building principal consult with the LPHA and the updated COVID-19 resources to determine the next steps.

Isolation

Isolation separates people who have a contagious disease from people who are not sick.

Quarantine separates and restricts the movement of people who were exposed to a contagious disease and could become infectious themselves to limit further spread of the disease.

*On February 28, 2022, the Centers for Disease Control and Prevention (CDC) updated their guidance regarding case investigation and contact tracing. Universal case investigation and contact tracing are no longer recommended outside of high-risk settings. Effective March 12, 2022, Oregon will pause contact tracing and **quarantine** for the general population, including K-12 settings.*

- *In a K-12 school setting, any person who has been in close contact with a person who has COVID-19 should watch closely for COVID-19 symptoms.*
- *Close contacts **do not have to quarantine** regardless of vaccination status unless symptoms develop.*
- *CSD offers free diagnostic testing to students(with parent permission) and staff who develop symptoms at school or are exposed to COVID-19 at school.*

Primary and Non-primary Symptoms of COVID-19

People with COVID-19 can have a wide range of symptoms, ranging from mild symptoms to severe illness. Symptoms may appear 2–14 days after exposure to the virus. The “primary” COVID-19 symptoms require exclusion from school. The “non-primary” COVID-19 symptoms can be seen with many other illnesses, in addition to COVID-19. The nonprimary symptoms do not always require exclusion. The school nurse, in collaboration with the LPHA, and the parent/guardian, or ill staff member, will determine if an individual with non-primary symptoms needs to be isolated.

- *When feasible, ill students and staff with any primary COVID-19 symptoms should be encouraged to seek viral testing.*

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- *If a student has non-primary symptoms that persist for more than one day, the parent should consider evaluation by the child's healthcare provider who can determine if viral testing is advised.*
- *If a staff member has non-primary symptoms that persist for more than one day, the staff member should consider evaluation by their healthcare provider who can determine if viral testing is advised.*

Primary COVID-19 symptoms:

- Cough
- Temperature of 100.4o F or higher
- Chills
- Shortness of breath
- Difficulty breathing
- New loss of taste or smell

Non-primary COVID-19 symptoms:

- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Nasal congestion or runny nose
- Nausea or vomiting
- Diarrhea

Isolation Requirement:

*Individuals who have COVID-19 and/or have **primary** COVID-19 symptoms should, isolate for at least 5 days. Individuals with non-primary COVID-19 symptoms should consult with the school nurse to evaluate the need for isolation.*

- *To calculate the 5-day isolation period, day 0 is the first day of symptoms or a positive test result. Day 1 is the first full day after the symptoms developed or a positive test result.*
- *Isolation may end after 5 full days if the individual is fever-free for 24 hours without the use of fever-reducing medication and other symptoms have improved.*
- *It may be recommended that individuals wear a well-fitting mask for 5 additional days (day 6 through day 10) after the end of the 5-day isolation period.*

Protocols for Isolation at School:

- Designated primary isolation areas (Care Room) have been set up for symptomatic students.
- Secondary isolation areas have been identified as needed.

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- Proper ventilation is provided in the Care Rooms including access to outside air when possible.
- If able to do so, the students wear a face covering while in the Care Room.
- When possible, students who are symptomatic before getting on the bus for arrival are not allowed on the bus. If a parent/guardian or another designated adult is present, they are asked to take the student home. If a parent/guardian is not at the bus stop the student is transported to school and isolation protocols are followed.
- Symptomatic students remain in the care room at school until a designated adult can pick them up.
- Staff are assigned to supervise students who are symptomatic. They maintain physical distance if possible, and wear appropriate PPE.
- School health staff who need to be in close contact with a symptomatic individual wear appropriate PPE including a medical grade face mask. They follow appropriate PPE removal and handwashing steps.
- To reduce fear, anxiety, or shame related to isolation, the staff member supervising the student provides a clear explanation of procedures, including use of PPE and handwashing.
- Staff who are symptomatic are isolated and leave the school building as soon as possible.
- A record of students and staff who were isolated or sent home is available for the LPHA review.
- The appropriate delegated staff member completes the COVID-19 Information Forms in collaboration with the MESD Health Services nursing staff.

Emergency Transportation:

- If a symptomatic individual requires transportation the school nurse consults with the building principal, transportation coordinator, parents/guardians and/or the superintendent to arrange to safely transport the individual home or to a healthcare facility.
- In the event of an emergency the school nurse or designated staff member will call 911 and work with emergency medical personnel to arrange transportation to a healthcare facility.

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Exclusion

The school nurse will follow LPHA advice and the updated COVID-19 resources on restricting from school an ill student or staff member.

- Staff or students with a chronic or baseline cough that has worsened or is not well controlled with medicine are excluded from school.
- Staff or students with other symptoms that are chronic or baseline (e.g., asthma, allergies, etc.) are not excluded from school.
- A record of the students and staff who are excluded is available for the LPHA review.

Response to an Outbreak

The district coordinates with the LPHA to establish communication channels related to current transmission level.

- *CDS will update staff and families weekly regarding any reported positive COVID-19 cases on site.*
- The district has plans in place to ensure continuous education services if a short period of distance learning is required.
- Surfaces are cleaned (e.g., door handles, sink handles, drinking fountains, transport vehicles) following CDC guidance.

How do the district's policies, protocols, and procedures center on equity?

- Parents/guardians are notified in their home language if their child is being excluded from school.
- Students whose primary language is other than English do not leave the school until a parent/guardian has been notified by phone.
- When appropriate, parents/guardians receive a call or information about their child's health in their home language via interpreter or translator.
- Counselors and the ELD Specialist are available to support diverse families whose students are required to isolate.

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