Annual Report 2024

Northeast Arkansas Education Cooperative

211 West Hickory

Walnut Ridge, Arkansas, 72476

NORTHEAST ARKANSAS EDUCATION COOPERATIVE
LEADERSHIP • SERVICE •
EST. 1984

Report Prepared
May, 2024

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Northeast Arkansas Education Cooperative

211 West Hickory ~ Walnut Ridge, AR 72476

Phone: 870-886-7717 Fax: 870-886-7719

Website: http://nea.k12.ar.us

Daryl Blaxton
Director

Angelia M Carlton
Teacher Center Coordinator

Serving Since 1984
LEAs Include:

Clay County
Corning
Piggott
Rector

Craighead County
Westside Consolidated

Greene County
Greene County Tech
Marmaduke

Paragould

Jackson County
Jackson County

Lawrence County
Hillcrest
Hoxie
Lawrence County
Sloan Hendrix

Randolph County
Maynard
Pocahontas

Other Departments:

Early Childhood
1-870-886-3212

Make- N-Take
1-870-886-7559

"To empower and inspire others, so that they achieve their greatest potential"

To: Arkansas Educators

From: Daryl Blaxton, Director

Subject: 2023-2024 Annual Report

As Director of the Northeast Arkansas Education Service Cooperative, I am pleased to present our Annual Report. This year, we achieved significant milestones in advancing education across our fourteen-member districts. We have supported our efforts to align new standards with high-quality instructional materials and common formative assessments. In addition, we have begun discussions on student learning targets and proficiency scales and developing data profiles to identify and address early learning loss. I sincerely thank our educators, staff, and supporters for their dedication and collaboration.

The 2023-2024 annual report reflects information on the programs and grants conducted through the Co-op. NEAESC has 90 total employees. In addition, NEAESC houses 4 Arkansas Department of Elementary and Secondary Education (DESE) staff members, 2 Arkansas Department of Health (ADH) employees, and a Medicaid in the Schools staff member. The DESE Base Funding to the co-op is $408,618. The total budgeted revenue for FY24 was $5,465,528.66, and the total budgeted expenditures were $6,280,440.00. Please find the FY24 End of Year Financial Report on page 78 of this report.

Listed below are examples of the programs and services offered:

*Administration/Bookkeeping
*Career and Technical Education (CTE)
*Math Support Services
*English Language Services
*Early Childhood Special Education
*Early Childhood HIPPY Program
*Make-n-Take Services
*School Psychology Specialist Services
*Technology/Digital Learning Services
*Professional Development
*Fingerprinting Services
*School Medicaid Support
*APSCN Field Specialists
*Literacy Support Services
*Science Support Services
*Community/School Health Services
*Early Childhood ABC Programs
*Gifted and Talented Education
*Special Education LEA Services
*Behavior Support Specialist Services
*Computer Science Education
*Novice Teacher Training
*Virtual Arkansas Courses

NEAESC staff desire *to empower and inspire others to achieve their greatest potential.* This statement serves as our guide in providing high-quality and focused support.

As we conclude a successful 2023-2024 school year, we eagerly anticipate the new opportunities and possibilities the coming year holds. We are excited to continue our journey of support and empowerment with you.

Daryl Blaxton
Director

Angelia Carlton
TC Coordinator

Northeast Arkansas Education Services Cooperative

Mission Statement

The mission of the Northeast Education Cooperative is to provide the highest quality leadership, service and support to our member districts in their efforts to facilitate effective learning for all students.

The Northeast Arkansas Education Cooperative's

"Why"

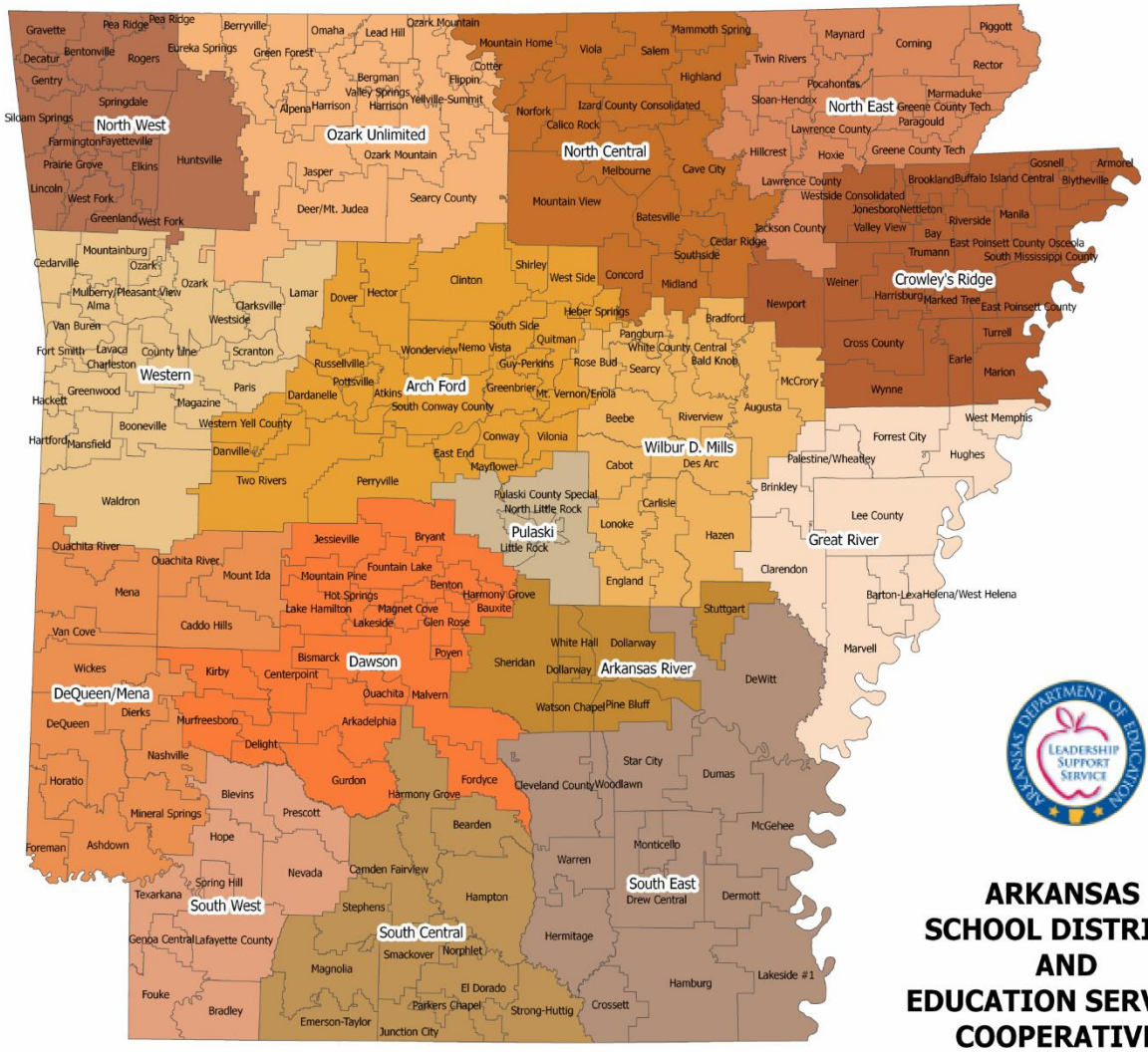
To Empower and Inspire Others so that They Achieve Their Greatest Potential

"How"

Establish on-going connections with intentionality

Serve by providing training, resources and support in a positive, safe environment

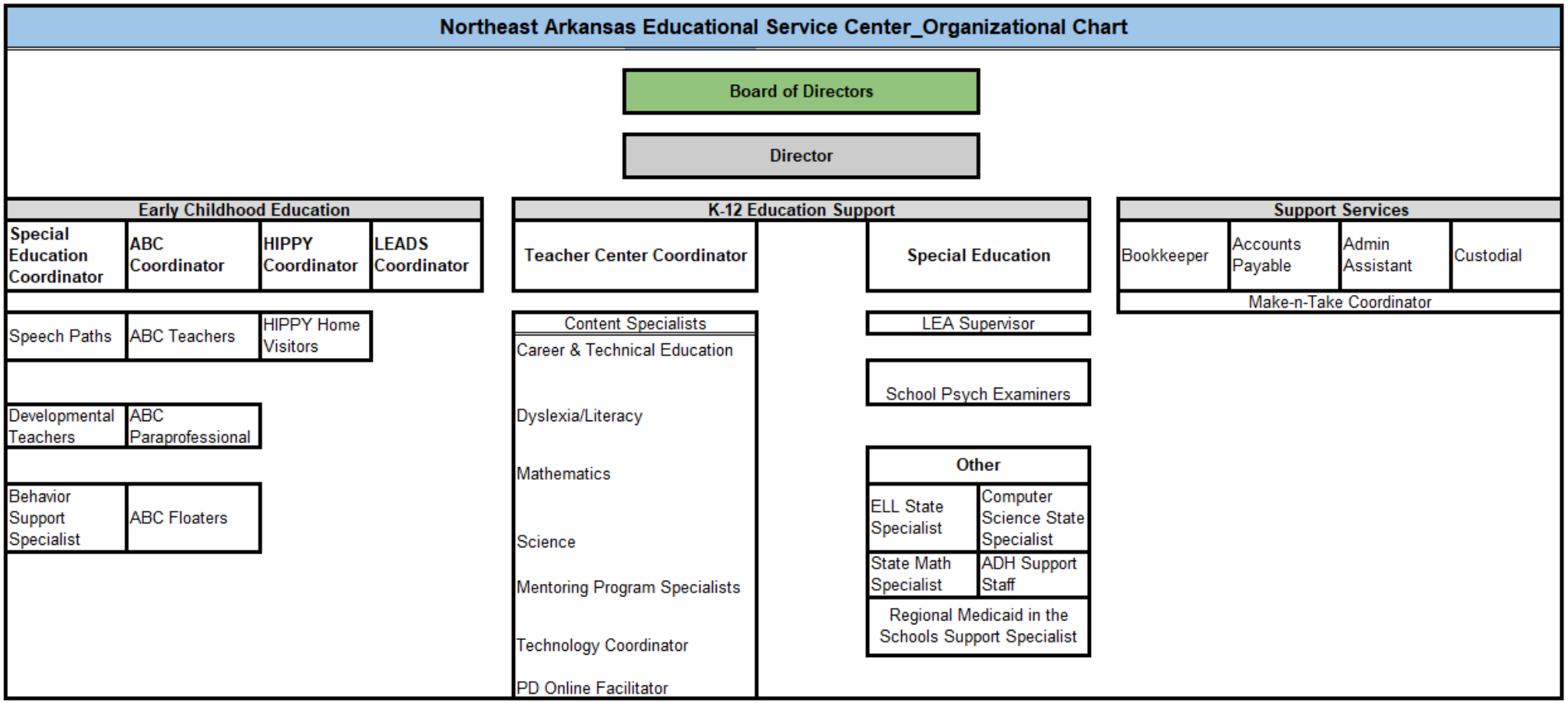
Challenge others to foster a growth mindset



The Northeast Arkansas Education Cooperative serves the following counties.

- **Clay**
- **Craighead**
- **Greene**
- **Jackson**
- **Lawrence**
- **Randolph**

Northeast Arkansas ESC Organizational Chart



Northeast Arkansas Education Service Cooperative

Officers of the Board

Name	Position	School District
Daryl Blaxton	Director/Ex-officio	Northeast Education Coop
Scott Gauntt	President	Westside
Clifford Rorex	Vice-President	Sloan-Hendrix
Keith Richey	Secretary	Marmaduke

Members of the Board

Name	Position	School District
Jennifer Woolard	Board Member	Corning
Scott Gerrish	Board Member	Greene County Tech
Mike Smith	Board Member	Hillcrest
Kelly Gillham	Board Member	Hoxie
Chester Shannon	Board Member	Jackson County
Terry Belcher	Board Member	Lawrence County
Dr. Amy Jackson	Board Member	Maynard
Dr. Nick Jankoviak	Board Member	Paragould
Freddie Bowen	Board Member	Piggott
Dr. Lance Arbuckle	Board Member	Pocahontas
Johnny Fowler	Board Member	Rector

Northeast Arkansas Education Cooperative Annual Report

DATE: June 1, 2024

Arkansas Department of Education . . .

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2024 LEA# 38-20 ESC# 3

ESC NAME: Northeast Arkansas Education Service Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER: 870-886-7717

DIRECTOR: Daryl Blaxton

TEACHER CENTER COORDINATOR: Angelia Carlton

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14 NUMBER OF STUDENTS: 17,257

NUMBER OF TEACHERS: 1,239 FREE LUNCHES: 8,247
REDUCED LUNCHES: 2,620

I. GOVERNANCE:

How is the co-op governed?
Board of Directors _X_ or Executive Committee ____

How many members on the Board? 14 Executive Committee
How many times did the Board meet? 12 Executive Committee

When is the regular meeting? Last Wednesday of each month__

Date of current year's annual meeting: May

B. Does the co-op have a Teacher Center Committee? YES _X____ NO _____
If yes, then:
How many are on the Teacher Center Committee? 14__
How many members are teachers? 8__

How many times did the Teacher Center Committee meet? _3_____

When is the regular meeting? ____As scheduled_(three times per year)_____

When was the most recent survey/needs assessment conducted? Spring 2021

Have written policies been filed with the Arkansas Department of Education?
Yes ___X_____ No _____

II. STAFFING:

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

*	Name	Position	Funding Source	New Hire	Resigned
	Daryl Blaxton	Director	Base		
	Angelia Carlton	TCC	Base		
	Kristi Graham	Bookkeeper	Base		
	Ashley Durham	Assistant Bookkeeper	Base		
	Mary Horton	Administrative Assistant	District/Base		
	Angie Koons	Administrative Assistant	Base		
	Bruce Watson	Technology Coordinator	State		
	Jeanine Wood	Recruitment and Retention Facilitator	State		X
	Lana Jean	Literacy Specialist	State		X
	Chrissy Sain	Literacy Specialist	State		
	Erin Jordan	Math Coordinator	State		X
	Aaron Buchman	Science Specialist	State		
	Tracy Leone	Regional English Learner Specialist	State		
	Brent Miller	GT Specialist	State		
	Rhonda Fowler	CTE Coordinator	State/Federal		
	Dawn Sims	LEA Supervisor	Districts		
	Micah Hightower	School Psychology Specialist	Districts		
	Meghan Vandergriff	School Psychology Specialist	Districts		
	Carmen Ritter	School Psychology Specialist	Districts		X
	Beth Orrick	Creative Materials Specialist/Media	Private/Base		
	Pamela Douglas	Custodian	Base	X	
	Mandy Durham	Preschool Special Education Coordinator	State		
	Glenda Causbie	ABC Coordinator	State		X
	Danette Penn	ABC Secretary	State		
	Kate Zackary	Behavior Specialist	State		
	Shaun Kirby	Hippy Coordinator	State	X	
	Ronda Underwood	Hippy Home Visitor	State	X	
	Charlotte Golden	Hippy Home Visitor	State	X	
	Bailey Thomas	Hippy Home Visitor	State	X	
	Errin Yandell	Hippy Home Visitor	State	X	
	Stephanie Anderson	Speech Pathologist	Federal		
	Stephanie McCormic	Speech Pathologist	Federal		
	Lara Lewis	Speech Pathologist	State		
	Brittney Doyle	Speech Pathologist	State		
	Paula Williams	Itinerant Special Ed Teacher	Federal		

*	Name	Position	Funding Source	New Hire	Resigned
	Karen Hogland	Itinerant Special Ed Teacher	Federal		
	Debbie Emison	Itinerant Special Ed Teacher	Federal		
	Cheryl Dickey	SPED Para-Pro	Federal		
	Tristen Williams	SPED Para-Pro	Federal	X	
	Sherri Lamers	Itinerant Special Ed Teacher	State		
	April Smith	Early Childhood Teacher	State		
	Rita Priest	Early Childhood Teacher	State		
	Brittany Autry	Early Childhood Teacher	State		
	Amanda Voyles	Early Childhood Teacher	State		
	Ashley Cummings	Early Childhood Teacher	State		
	Christal Allmon	Early Childhood Teacher	State		
	Melissa Ward	Early Childhood Teacher	State		
	Jessica Lawrence	Early Childhood Teacher	State		
	Jessica Crisler	Early Childhood Teacher	State	X	
	Kelly Samons	Early Childhood Teacher	State		
	Marilyn Wellman	Early Childhood Teacher	Private		
	Danielle Brewer	Early Childhood Teacher	State		
	Leslie Woodard	Early Childhood Teacher	State		
	Amanda Smith	Early Childhood Teacher	State		
	Lindsey Crisler	Early Childhood Teacher	State		
	Cindy Vassar	Teacher Asst./EC Teacher	State	X	
	Reva Hill	Early Childhood Teacher	State		
	Destiny Autry	Early Childhood Teacher	State		
	Sarah Chappel	Early Childhood Teacher	State	X	
	Courtney Johnson	Early Childhood Teacher	State		
	Kathy Holt	Teacher Assistant	State		
	Dana Davis	Teacher Assistant	State		
	Tessa Stanley	Teacher Assistant	State		
	Brandy Gibson	Teacher Assistant	State		
	Tonya Rose	Teacher Assistant	State		
	Shantelle Sullinger	Teacher Assistant	State		
	Brittany Richardson	Teacher Assistant	State		
	Crystal Flemming	Teacher Assistant	State	X	
	Bonnie Yasler	Teacher Assistant	State		
	Sherrie Johnson	Teacher Assistant	State		
	Brandi Howard	Teacher Assistant	State		
	Hannah Evans	Teacher Assistant	State		X
	Lacey Bounds	Teacher Assistant	State		
	Carlie Vancil	Teacher Assistant	State		
	Kristie Stallings	Teacher Assistant	State		X
	Lana Mullins	Teacher Assistant	State		
	Renee Autry	Teacher Assistant	State		

*	Name	Position	Funding Source	New Hire	Resigned
	Kim Blakeney	Teacher Assistant	State		
	Shelby Britton	Teacher Assistant	State		
	Ashley Ezell	Teacher Assistant	State		
	Amy Mills	Teacher Assistant	State		
	Michelle Foster	Teacher Assistant	State		
	Danette Murphy	Teacher Assistant	State		
	Oscar Smith	Custodian	Private		
	Sondra Brown	Teacher Assistant	State		
	Lacey Ragsdale	Teacher Assistant	State		X
	Brittany Brummel	Teacher Assistant	State		
	Tiffany Culver	Teacher Assistant	State		
*	Nicole Babcock	Community Health Nurse	State		
*	Tahnya Price	Statewide Math Specialist	State		
*	Zack Spink	Computer Science Specialist	State		
*	Saundra Lamberson	Statewide Science Specialist	State		
*	Keena Smith	Northeast MITS Advisor	State	X	
*	Taylor James	Community Health Specialist	State	X	

TEACHER CENTER

Please attach a list of all in service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ ] NO [X]

Does the co-op provide delivery to the districts? YES [ ] NO [X]

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO [ ]

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of all Participants: 1315

ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[X] Cooperative purchasing

[X] Conduct Annual Needs Assessment/Planning assistance

[X] Special education services

[X] Gifted and talented assistance

[X] Grant writing assistance

[X] Personnel application

[X] Assist/support with Evaluation procedures (OSR, GT, CTE, ACSIP)

[ ] Migrant student Identification

[X] Bookkeeping assistance

[X] Technology training

[X] Curriculum alignment

[X] Business Management training

[X] Computer technician

[X] Assessment data analysis

[X] Instructional facilitator training

[ ] Math coaches training

[X] Math/Science/Literacy specialists

[X] Numerous professional development opportunities for teachers

[X] Administrators and local board members

[X] Other (please specify)

Carl Perkins
Bus Driver Training
Custodial: Asbestos, School Maintenance, OSHA
Pre-Requirement Training
School Board Training
Teacher Day
Athletic Coaching Institute

DIRECT SERVICES TO STUDENTS
Please check the student services provided through the co-op:

[ ] Student assessment program

[X] Itinerant teachers – please list areas: ECSE, SPED, etc.

[X] Music, art, speech pathology

[X] Occupational therapy and physical therapy

[X] Transition Assistance

[X] Mentor programs: Novice Teacher Mentoring

[X] Gifted/talented programs: 14 participating districts

[X] Digital instruction

[X] Speech therapist

[X] Low incidence handicapped

[X] Other (Please specify): Nursing, HIPPY, Project Fair,
Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store

ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

Visual and Performing Arts Festival:

This Visual and Performing Arts Festival has been an annual event for the past 21 years. This year's festival had over 250 participants from Cooperative districts. We were honored to have Fran Cavenaugh, Arkansas District 30 State Representative, as our emcee. Mrs. Cavenaugh is the past president of The Children's Shelter of Northeast Arkansas, and was named Woman of the year by the Lawrence County Chamber of Commerce. She also serves on the Lawrence Memorial Hospital Foundation Board and the Delta Symphony Orchestra Board.

Teacher Day:

NEA Cooperative hosted their annual "Teacher Day" on August 9, 2023, at the Westside School auditorium.
The morning session training covered the required PD Teen Suicide Awareness and anti-bullying.

The afternoon session was "How to be a Baller Teacher" presented by Tyler Tarver. For new teachers and experienced teachers alike! Teachers were given steps to reach and influence today's learners (The Selfie Generation), but with that old-school respect and focus. Practical advice mixed with videos and experience sprinkled with humor(ish) and a dab of The Dab. Utilizing fun/creative elements/apps to engage and focus on being authentic to your personality in the process!

Athletic Coaching Institute:

The Athletic Coaching Institute is a two-day annual collaboration between ASU, Crowley's Ridge Education Cooperative and the Northeast Arkansas Education Cooperative. For over a decade Ron Carrol, director of the Institute, has provided trainings on-site at ASU on a variety of topics.

Teacher Center:

This year we have been able to serve our 14 districts in creative ways. We worked closely with our schools to create classroom materials for countless teachers. We were able to assist our districts with materials for improvement projects in Literacy, Science, Math, Special Education, and behavior. We worked closely with our districts to develop materials to visually show a student's progress as well as encourage growth. We were able to work with our preschool teachers to develop materials that will improve gross and fine motor skills. We created materials used for many school events throughout the year.

We have been fortunate to serve our community as well. We work closely with our local hospital and nursing homes to develop materials used to assist staff and residents. These materials aide staff in workplace safety, daily duties, trainings, and morale. Residents received materials to increase activity levels, cognition, improve daily functioning, and medical/dietary needs. We have created many materials used in community events. Some of these include local festivals, parades, upcoming elections, and community outreach. We have worked closely with local churches to provide materials for Sunday school, VBS, programs, Bible studies, and upcoming events. We have worked with nonprofits to create materials for fundraising. We have created flyers for food pantries and clothing distribution. We work closely with area libraries to create materials for daily and event use. We create materials used in local businesses as well as working with community members on personal projects.

EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2023-2024 school year 2

For this number above, please provide the number in each of the following racial classifications:

White 2
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of new females employed by the cooperative for the 2023-2024 school year: 12

For this number above, please provide the number in each of the following racial classifications:

White 12
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

TERMINATED

Number of males terminated by the cooperative during the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White _____
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females terminated by the cooperative during the 2023-2024 school year: 16

For this number above, please provide the number in each of the following racial classifications:

White 16
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2023-2024 school year: 2

For this numbers above, please provide the number in each of the following racial classifications:

White __2___
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females seeking employment by the cooperative during the 2023-24 school year: 30
For this number above, please provide the number in each of the following racial classifications:
White 30___
African American ___
Hispanic _____
Asian _____
American Indian_____
Alaskan Native_____

EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S FY18 Speech 190 Days Hours/Day 8.00

Step 20 Range 5

Step		SLP ('02)		SLP ('01)		Yrs.EXP.
1		$41,763		$42,238		0
2		$42,234		$42,709		1
3		$42,705		$43,180		2
4		$43,176		$43,651		3
5		$43,647		$44,122		4
6		$44,118		$44,593		5
7		$44,589		$45,064		6
8		$45,060		$46,006		7
9		$45,531		$46,477		8
10		$46,002		$46,948		9
11		$46,473		$47,419		10
12		$46,944		$47,890		11
13		$47,415		$48,361		12
14		$47,886		$48,832		13
15		$48,357		$49,303		14
16		$48,828		$50,353		15
17		$49,878		$50,903		16
18		$50,428		$50,903		17
19		$50,975		$51,453		18
20		$51,528		$52,003		19

EARLY CHILDHOOD SALARY SCHEDULE

SCHEDULE 10t Teachers

STEP		BSE		MSE	Yrs. EXP.
1		$36,000		$40,650	0
2		$36,450		$41,150	1
3		$36,900		$41,650	2
4		$37,350		$42,150	3
5		$37,800		$42,650	4
6		$38,250		$43,150	5
7		$38,700		$43,650	6
8		$39,150		$44,150	7
9		$39,600		$44,650	8
10		$40,050		$45,150	9
11		$40,500		$45,650	10
12		$40,950		$46,150	11
13		$41,400		$46,650	12
14		$41,850		$47,150	13
15		$42,300		$47,650	14
16		$42,750		$48,150	15
17		$43,200		$48,650	16

EARLY CHILDHOOD SALARY SCHEDULE

SCHEDULE 10H AIDE/HIPPY

Step		AIDES		AIDES/AA		HIPPY	Yrs. EXP.
1		$16,225		$16,576		$17,576	0
2		$16,475		$16,826		$17,826	1
3		$16,725		$17,076		$18,076	2
4		$16,975		$17,326		$18,326	3
5		$17,225		$17,576		$18,576	4
6		$17,475		$17,826		$18,826	5
7		$17,975		$18,326		$19,326	6
8		$18,475		$18,826		$19,826	7
9		$18,975		$19,326		$20,326	8
10		$19,475		$19,826		$20,826	9
11		$19,975		$20,326		$21,326	10
12		$20,475		$20,826		$21,826	11

TEACHER CENTER COMMITTEE

Northeast Arkansas Education Cooperative
2023-2024
Representatives for Teacher Center Committee

Elementary Teacher Positions		Years to Serve	Expires
Maynard	Jeanise Lawrence	3	2023 - 2026
Rector	Brooke Clayton	3	2023 - 2026
Hoxie	Kim Washburn	2	2022 - 2025

Middle – Jr. High Teacher Position

Lawrence County	Hillary Anderson	3	2023 - 2026
Greene County Tech	Amber Puckett	2	2022 - 2025
Sloan-Hendrix	Melanie Spence	1	2021 - 2024

High School Teacher Positions

Corning	Alex Teague	1	2021 - 2024
Jackson County	Danielle Wood	2	2022 - 2025
Hillcrest	Lana Doyle	1	2021 - 2024

Administrative Positions for Teacher Center Committee

Elementary Administrative Positions

Paragould	Andrea Moore	1	2021 - 2024
Westside	Pam Dooley	1	2021 - 2024

Middle - Jr. High Administrative Position

Pocahontas	Eric Housh	2	2022 – 2025

High School Administrative Positions

Piggott	Misti Lovelace	3	2023 - 2026
Marmaduke	Shane Robinson	1	2021 - 2024

Representing Paragould High School is Sara Dickey.

Northeast Arkansas Education Cooperative

DATE: June 1, 2024

Program Summaries……

PROGRAM: Arkansas Better Chance Preschool

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes No **X**

RESTRICTED X NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Hillcrest, Hoxie, Lawrence County, Maynard, Piggott, Rector, Sloan-Hendrix,

CURRENT ENROLLMENT: 384

BILLABLE NUMBER OF ABC SLOTS: 320

PERSONNEL:

Glenda Causbie	ABC Coordinator	MSE in Education Administration
Danette Penn	ABC Secretary	

GOAL:
The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

PROGRAM SUMMARY:
The Northeast Arkansas Education Cooperative ABC programs consists of 20 classrooms across 8 sites and 3 counties

- **Staff Qualifications:** Each preschool classroom has a classroom teacher that is fully certified, or is working under an SQP (Staff Qualification Plan) in order to acquire certification. Each classroom has a paraprofessional who has completed an Associate's Degree, or a CDA certification, or is working toward certification under an SQP. A floater is also employed at each site. All staff, including floaters and substitutes are required to take an 8-hour New Staff Orientation training, which provides a general overview of the rules and regulations pertaining to the program.

- **Licensing:** All programs have met Quality Approval Child-Care Standards and have met or exceeded their Better Beginnings ratings. The Better Beginnings ratings range is from 1 to 6. We currently have five sites with a rating of 3, and three sites that have leveled up to a 4.

MAJOR HIGHLIGHTS OF THE YEAR:

1. All sites have major upgrades completed at their sites. Some of the major improvements include large custom playground structures, shades, and trike paths, along with additional

smaller structures such as balance beams, stationary buttons, spin cups, seesaws, dome climbers, ball toss-ups, chalkboard flowers, and more. Each site was able to customize their site to the needs of their students.

2. All sites are working to implement the Science of Reading practices at the preschool level using developmentally appropriate practices that development oral language skills and phonological awareness, both precursors to becoming proficient readers.
    (a) Teachers are wrapping up their second year of fully implementing Launchpad, which is the mode of delivery for literacy instruction at the preschool level.
    (b) Teachers administered beginning-of-year (BOY) and end-of-year Launchpad assessments (EOY) in order to measure growth in such areas as phonological awareness, upper-case and lower-case letter recognition, etc.
    (c) Updating staff files, including substitute teachers, and providing notification and support to personnel needing required professional development.
        1. Worked with ABC Licensure to ensure that all teachers and paraprofessionals have the training in the 12 required areas.
        2. Hosted a workday for substitute teachers to assist them in completing the mandated New Staff Orientation training

3. Implemented the newly-adopted Frog Street Curriculum. Frog Street is a comprehensive curriculum that covers literacy, math, and science through a myriad of engaging, hand-on activities.

4. Supported ongoing professional development opportunities for preschool teachers, paraprofessionals, floaters, and substitutes. Staff and substitutes received onsite training in CPR/First Aid, New Staff Orientation, ethics, updates to the program, etc.

5. Supported staff in working toward higher education levels by providing assistance in applying to the T.E.A.C.H program. This program pays 95% of the cost of tuition and books and provides release time for the participants to work on their coursework.

6. Encouraged participation in the Step Up to WAGE$ initiative, which provides twice yearly stipends to qualifying staff (criteria based on hours worked and salary) as an incentive to help retain staff by supplementing wages.

PROGRAM: ACT Prep

FUNDING SOURCE: State

Competitive Grant: Yes No X

Participating Districts: Statewide

The ACT Prep Grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Through this grant, all districts in Arkansas had the opportunity to opt-in for additional support for their students in taking the ACT. The grant included a subscription to On To College for high school students and prep sessions for any student taking the ACT.
261 school districts across the state opted-in to OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district.
Through this grant cooperatives hosted ACT Prep sessions for students to participate in prior to their ACT test. Chad Cargill provided 9 sessions for 688 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review.
Cantrell and Waller Preparatory (CW Prep) provided 24 sessions across the state to almost 2,000 students. In these sessions, students spent six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

PROGRAM: ArPEP

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes _x_ No __

RESTRICTED __X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: PERSONNEL:
Northeast Arkansas Region Wide

Personnel:

Name	Position	Degree
Angelia Carlton	Facilitator/Instructor	MSE
Debbie Smith	Facilitator/Instructor	EDS
Various Instructors		

GOAL:
ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas and to provide a local training site for teacher preparation and instructional delivery in the Non-Traditional Licensure program for Northeast Arkansas local districts.

PROGRAM SUMMARY:
The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor's degree. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning. The ArPEP facilitator will prepare educators who understand what accomplished beginning teaching looks like in a classroom, and more importantly, demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.
For the school year 2023-2024 ArPEP Year 1 had 11 candidates and ArPEP Year 2 had 9 candidates.

MAJOR HIGHLIGHTS OF THE YEAR:
Participants becoming successful teachers and making a difference for the students of Arkansas.

PROFESSIONAL DEVELOPMENT DELIVERED:

TESS, Ethics, Lesson Planning, Standards, Classroom Management, Poverty and Mental health, Science of Reading, The Reading Brain, Dyslexia, Parental Involvement, Special Education, Formative Assessment, PLCs.

COMMUNITY SUPPORT:

Preparing teachers to teach students in Arkansas districts.

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No **X**

RESTRICTED ___ NON-RESTRICTED __ NON-APPLICABLE X

PARTICIPATING DISTRICTS:
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

PERSONNEL:

Melissa Young	APSCN Student Field Analyst, Associate of Arts Cognos, BSE Elementary/Associate of Arts

GOAL:
To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:
The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

MAJOR HIGHLIGHTS OF THE YEAR:
State Reporting Training

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes_____ No__X__

RESTRICTED FUNDING: __X____ NON-RESTRICTED FUNDING:_____

PERSONNEL:
Behavior Support Specialist Coordinator- Shelia Smith, Ph.D., L.P., BCBA-D
Behavior Support Specialists:
Shana Bailey, M.S.
Jennifer Brewer, Ed.S.
Sandy Crawley, M.S.E.
Kelly Davis, M.Ed., BCBA
Sonia Hartsfield M.Ed.
Audrey Kengla, M.S., CCC-SLP
Amanda Kirby, M.S.E.
Kat Lancaster, M.A., CCC-SLP
Lindsey Lovelady, M.S., BCBA
Allison Mears, LPC., BCBA
Nicheyta Raino, M.Ed., BCBA
Jenna Stapp, M.A.T.
Connie Thomason, M.Ed., BCBA
Mary Walter, Ed.S.

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams	
Alma Intermediate School Asbell Elementary- Fayetteville Bald Knob High School Bryant Elementary Guy-Perkins Elementary	Horatio Elementary Hurricane Creek Elementary - Bryant McRae Elementary - Searcy Mena Middle School Mena High School

Happy Hollow Elementary- Fayetteville	Oscar Hamilton Elementary - Foreman Pottsville Jr High University Heights Elementary - Nettleton

BX3 Cohort 4 - Building level teams	
Caddo Hills High School Arkansas Arts Academy High School Magnolia Middle School Sidney Deener Elementary Westside Elementary - Searcy Southwest Middle School - Searcy Ahlf Jr High - Searcy Janie Darr Elementary - Rogers Arkadelphia High School Prairie Grove Elementary School Lake Hamilton New Horizons - Washington Elementary - Fayetteville Lincoln Middle School Cedarville Elementary Glen Rose Elementary Flippin Elementary Beebe Elementary Bob Folsom Elementary - Farmington The Academies of West Memphis Rector Elementary School Westbrook Elementary - Harmony Grove Bayyari Elementary - Springdale North Heights Community School - Texarkana Beebe Middle School	Bearden Elementary Trice Elementary - Texarkana Benton Jr High Elmdale Elementary-Springdale Louise Durham Elementary- Mena Manila Elementary Lakeside Middle Health, Wellness and Environmental Studies- Jonesboro Public Schools K-8 Connect - Springdale LISA Academy- Rogers & Bentonville Indian Hills Elementary - North Little Rock Newport Elementary East End Elementary Lakeside Primary - Oark Campus- Jasper Allbritton Elementary- Hamburg Earle High School Perritt Primary School - Arkadelphia Wonder Jr. High- West Memphis College Hills Harmony Leadership Academy- Texarkana Lafayette County Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at

least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2023-24:

- Cohort 3 continued with 14 building-level teams across the state
- Accepted Cohort 4 with 45 building-level teams across the state
- 99% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 4 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 4 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 98% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.
- 99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2023-2024:

- Provided on-site coaching and consultation, student observation, records review, conference attendance, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 80 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2023-2024:

- Offered 24 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. https://arbss.org/behavior-breaks/
- Offered over 150 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 2979 participants

ADDITIONAL BSS HIGHLIGHTS OF 2023-2024:

- Partnered with DESE to support THRIVE Leadership Academy Cohorts 3, 4, 5, 6, and 7 through June 30, 2024 to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
- Served on DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Presented Positive Behavior Supports: A Variety of Options and FBA Overview at SEAS Conference
- Presented THRIVE Arkansas: Promoting Positive Behavior Supports, Mental Health and Wellness with DESE at LEA Academy
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Inclusive Education ToT: Behavior with DESE-OSE
- Presented Overview of Arkansas BSS with DESE-OSE as part of New LEA Training
- 4 BSS attended the Southeastern School Behavioral Health Conference
- 1 BSS attended the Midwest Symposium for Leadership in Behavior Disorders
- 1 BSS attended the 18th Annual Thompson Center Autism Conference
- 1 BSS attended the LRP Institute Convention

PROGRAM: Career and Technical Education

FUNDING SOURCE: State Coordinator's Grant and Federal Carl D. Perkins

COMPETITIVE GRANT: Yes __ No x__

RESTRICTED _x__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

PERSONNEL: Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

GOAL: The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE programs of study while managing Carl D. Perkins funding for the Consortium.

PROGRAM SUMMARY: The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education programs in accordance with the Arkansas Department of Career Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

• Data Collection and Reporting

• Evaluation and Review of Programs

• Technical Assistance and Professional Development

• CTE Initiatives Support through New Startup Grants, Innovation Grants, and State initiatives

• Carl D. Perkins Consortium Administration and Assistance

- Retention and Recruitment of Teachers
    - Training and Support for new teachers

• Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Department of Career Education

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided professional development in various skill attainment and performance indicator areas.
- Completed the Comprehensive Local Needs Assessment as directed by Perkins V
- Provided grant assistance for new programs of study

    - Corning, Agriculture Business, $25,878.08
- Provided assistance for Innovation Grants
    - Walnut Ridge, Criminal Justice, 911 Reality Simulator, $60,600
    - Hoxie, Criminal Justice, 911 Reality Simulator, $60,600
    - Tuckerman, Criminal Justice, 911 Reality Simulator, $60,600
    - Maynard, Criminal Justice, Virtual Reality Enforcement System, $67,500
- Implemented Recruitment and Retention Event Grant, $3,000
- Recognized Completers of Programs of Study
    - Approximately 600 completers in thirteen school districts
- The Perkins budget for 2022-2023 was $391,331.53 providing professional development, equipment, instructional materials, certifications, software, and other needed assistance for CTE programs.
- The thirteen school districts in the Perkins consortium are performing above the targets set for performance indicators in
    - Reading/Language Arts
    - Math
    - Science
    - Placement
    - Graduation rates
    - Program quality

COMMUNITY SUPPORT:
Lawrence County Chamber of Commerce Board Member providing educational information to the community.

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes__X___ No____

RESTRICTED: __X__ **NON-RESTRICTED:** ____

PARTICIPATING DISTRICTS:

Statewide

Personnel:

Alex Moeller, Statewide Computer Science Specialist
Ashley Kincannon, Statewide Computer Science Specialist
Jim Furniss, Statewide Computer Science Specialist
John Hart, Statewide Computer Science Specialist, MLIS
Adam Mustro, Statewide Computer Science Specialist
Tammy Glass, Statewide Computer Science Specialist
Zachary Spink, Statewide Computer Science Specialist
Stacy Reynolds, Statewide Computer Science Specialist

Goals:

The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support through the use of innovative programs and outreach initiatives.

Program Summary:
Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science: Teaching K-4
- Computer Science: Intro to Block Based Coding
- Computer Science: Teaching 5-8
- Computer Science: Transition to Text Based Coding
- Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)
- Teaching Middle School Intro to Coding (Former Coding Block Resources)
- High School Computer Science and Certification Preparation

- High School Computer Science and Certification Preparation - Fall 5 Saturdays
- High School Computer Science and Certification Preparation - Spring 5 Saturdays
- Physical Computing training (Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day
- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality
- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Application Development
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Intermediate Networking
- Intermediate Data Science
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Data Science
- Advanced Artificial Intelligence
- Advanced Robotics
- Advanced Mobile Application Development
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2023
- CS Education Week Activities December 2023
- TSA State Conference – March 2024
- Support of Robotics Competitions (VEX, FIRST) March 2024
- Great Arkansas History Video Game Coding Competition March 2024
- Allstate Coding Competition April 2024

Major Highlights of the Year:

- Growth and Development in Accessibility in Computer Science
- Mentoring students across the state in Unity game development.

- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1595 education professionals and 3195 students.
- Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.
- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
    - For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: Digital Learning – Virtual Arkansas (2023-2024 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ___

PARTICIPATING NORTHEAST ARKANSAS EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
CORNING SCHOOL DISTRICT	Yes
GREENE COUNTY TECH SCHOOL DISTRICT	Yes
HILLCREST SCHOOL DISTRICT	Yes
HOXIE SCHOOL DISTRICT	Yes
JACKSON COUNTY SCHOOL DISTRICT	Yes
LAWRENCE COUNTY SCHOOL DISTRICT	Yes
MARMADUKE SCHOOL DISTRICT	Yes
MAYNARD SCHOOL DISTRICT	Yes
PARAGOULD SCHOOL DISTRICT	Yes
PIGGOTT SCHOOL DISTRICT	Yes
POCAHONTAS SCHOOL DISTRICT	No
RECTOR SCHOOL DISTRICT	Yes
SLOAN-HENDRIX SCHOOL DISTRICT	Yes
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (CRAIGHEAD)	Yes

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Tye Bibby: Concurrent Credit Campus Principal; MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2022-2023 Results
Help Address the Arkansas Teacher Shortage	• VA made courses available in all critical academic licensure shortage areas • VA provided access to 107 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	• VA provided access to 214 total courses; 151 courses with a VA teacher • These courses provided opportunities to 33,977 Content + Teacher enrollments and 7,506 Content Partnership enrollments

Ensure Educational Options for Economically Disadvantaged Students	• VA courses were made available to all high-poverty districts and were utilized by 95% of all Arkansas school districts with a 70% or higher FRL population • VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered • 17,654 Content+Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	• 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural • VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural • 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	• All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts • This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	• 49 CTE Content + Teacher courses were provided to 6,218 CTE enrollments • VA provided opportunities to students throughout the state in 6 full completer programs and 12 partial completer programs

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative

- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the third highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
- Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Engaged in a large-scale assessment improvement initiative to align assessments with new standards and the new ATLAS assessment.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2022-2023 School Year)

- Have saved Arkansas school districts over $71,000,000 over the last ten years
- Saved Arkansas school districts over $9,000,000 during the 2023-2024 school year
- Have served over 282,000 enrollments over the last 10 years
- Virtual Arkansas Students had an 89% Pass Rate
- 14,907 Unique Arkansas Students Engaged in 33,977 Content + Teacher Enrollments
- 30,334 Credits Earned
- 75% of Virtual Arkansas teachers have a Master's degree or above
- 151 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students Earned 8,132 College Concurrent Credit Hours
- 85% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,218 enrollments over two semesters
- 6 full completer CTE programs and 12 partial completer programs offered to Arkansas students
- 2,353 Computer Science enrollments
- 2,006 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Federal, State, EIDT, and Local

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Jackson County, Sloan-Hendrix, Lawrence County, Piggott, Hillcrest, Marmaduke, Hoxie, Maynard, Rector, Westside

PERSONNEL: Mandy Durham, Early Childhood Coordinator, MSE in Special Education Instruction Specialist

GOAL: The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three through five, within our Cooperative districts.

PROGRAM SUMMARY: The Early Childhood Special Education program serves children in 7 Head Start locations, and 20 private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. Early Intervention Day Treatment (EIDT) centers are opening in and around the Jonesboro and Paragould areas. We are serving children in approximately 17 EIDT locations. Since COVID, we are having more parents attend conferences by alternate means such as phone and video. We are happy to accommodate these requests and are continuing to learn better ways to conduct these conferences that are more convenient to parents. The program continues to cooperate with the area AASEA group. This is a collaborative relationship among the Early Childhood coordinators and the LEAs for the schools that serve the preschool and school age special education population in our region.

December 1 Count: Corning-35; Hillcrest-20; Hoxie-15; Jackson County-25; Lawrence County-24; Marmaduke-13; Maynard-15; Piggott-28; Rector-20; Sloan Hendrix-22; Westside-32; Total of 249

MAJOR HIGHLIGHTS OF THE YEAR:

*****We have had some great successes this year with some severely delayed children being able to have a more inclusive settings. The special education staff has pushed in the majority of special education services into the general education classrooms. They are doing a combination of pull out therapy services, small group therapy in the classroom, and whole classroom activities with specific special education goals.

*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population.

*Our staff provides development/speech screenings and hearing/vision screenings to more than 500 children per year.

*Our program also provides extended school year services in the months of June and July to the students that qualify for these services.

*We meet the needs of the students we serviced this year even with the changing requirements that we face due to external factors beyond our control.

PROGRAM: English to Speakers of Other Languages (ESOL)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_**NON-RESTRICTED** __

PARTICIPATING DISTRICTS: Districts Statewide and Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral

PERSONNEL: Tracy Leone, EL Specialist, MSE Business Technology, MA TESOL

GOAL: The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program results from collaboration between the Curriculum and Instruction sections and the Student Assessment Unit of the Division of Learning Services. This program provides many resources and services to assist schools in their efforts to support ELs in developing the skills needed to communicate effectively in English both in and out of school.

PROGRAM SUMMARY: The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program provides assistance through the Teacher Center Coordinators for the professional development of teachers and administrators in the implementation of the effective English for Speakers of Other Languages (ESOL) program design and delivery. The program supports assistance, upon request, with school improvement and ESOL program planning for ELs. The program also coordinates ESOL professional development training and convenes regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas Legislation.

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided ESOL presence and support through quarterly Coordinators' Meetings at NEA Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral
- Provided Support by providing training on English Language Development through EL District Plans
    - Co-facilitated EL Achieve training for new partner districts implementing the E.L. Achieve curriculum via a Hybrid in-person/virtual learning experience with Dawson, Northwest AR, and Wilbur D. Mills Cooperative sites.
- Provided Technical Support to districts by providing training on ESOL Programming, ELD, and Access to the Core Content per their EL district's EL Plan.
- Supported efforts to help others align the ELP Standards to their content standards.
- Completed ESOL Program monitoring and provided feedback and technical assistance for Regional NEA districts.
- Observed ELD in classrooms and provided feedback, reflection, and coaching.
- Provided ESOL Program Support for ALL districts in refining their district ESOL Program Guides to include accurate procedures for every program aspect.
    - Communicating with families of ELs through a partnership with TransAct
    - Completing Non-Title III District EL Plan acceptance process.
    - Completing Title III District EL Plans and Title III Applications.

- Developing, Revising, and Evaluating District ESOL Programs.
- Development and Revision of District ESOL Program Procedures and Publishing a Program Guide for all stakeholders to reference.
- Understanding an English Learner's Timeline to Proficiency set forth by ESSA.
- Providing cultural awareness and equity of voice and choice as set forth by UDL and ESSA.

Program: ESCWorks

Funding Source: Arkansas Educational Service Cooperatives,
Arkansas Department of Elementary and Secondary Education

Competitive Grant: No

Restricted: Non-Restricted

Participating Entities

Arch Ford Education Service Cooperative	Northcentral Arkansas Educational Service Cooperative	Wilbur D. Mills Education Service Cooperative
Arkansas River Education Service Cooperative	Northeast Arkansas Educational Cooperative	Arkansas Department of Elementary and Secondary Education
Crowley's Ridge Education Service Cooperative	Northwest Arkansas Education Service Cooperative	
Dawson Education Service Cooperative	Ozarks Unlimited Resources Education Service Cooperative	
DeQueen/Mena Education Service Cooperative	South Central Service Cooperative	
Great Rivers Education Service Cooperative	Southeast Service Cooperative	
Guy Fenter Education Service Cooperative	Southwest Arkansas Education Cooperative	

Purpose

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

Goal

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.
Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.
Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately $6,242.62 was paid by each entity for site maintenance and support FY23-24. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was $99,881.93 FY 23-24.

PROGRAM: Gifted Education

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS:
Corning, Jackson County, Paragould, Sloan Hendrix, Greene County Tech, Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL:
Dr. Brent Miller, Master's Degree in Gifted Education; Doctorate Educational Leadership

GOAL:
The goal of the Northeast Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth. This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, DESE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

PROGRAM SUMMARY:
During the 2023-24 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development; K-12 student activities; community involvement, and professional development activities. Specific needs of school district's G/T Coordinators, facilitators and students were addressed through the following activities and/or presentations: Project Fair for students in grades 3-9; a creative writing project called the Story Store for students in grades 3-6; four quiz bowl competitions for students in grades 3-12; Odyssey of the Mind competition for students in grades K-12; Business Expo in grades 5-9; and, three chess tournaments for grades 3-12.

Staff development opportunities included: Whole Group Enrichment; support for EL/GT students, identification of minority students, cross-curricular support, enrichment opportunities and partnerships, and community outreach. The GT Specialist met monthly and communicated weekly with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in gifted education. This information was then shared with all district GT Coordinators.

Special roles and responsibilities assumed by the GT specialist include: Active member of Arkansans for Gifted and Talented Education (AGATE), attending the State AGATE Conference; active member of Arkansas Association of Gifted Education Administrators (AAGEA), State

Director for Arkansas Odyssey of the Mind, Board Members for the Arkansas Advanced Initiative for Math and Science (AAIMS).

MAJOR HIGHLIGHTS OF THE YEAR

- Secondary Course Content Training was offered throughout the State for those in our districts that needed training.
- Conducted school Pre-Application Workshop and ADE Zoom Meetings for GT Coordinators
- Made onsite visits to all first year GT Coordinators and various other technical visits as requested.

PROGRAM: NEA Education Cooperative HIPPY

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes_X_ No __

RESTRICTED _X_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Cave City
Corning
Greene County Tech
Highland
Hillcrest
Hoxie
Jackson County
Lawrence County
Marmaduke
Maynard
Paragould
Piggott
Pocahontas
Rector
Sloan Hendrix

PERSONNEL:
Shaun Kirby, HIPPY Coordinator, BS Degree
Errin Yandell, HIPPY Home-based Educator, CDA Certificate
Charlotte Golden, HIPPY Home-based Educator, CDA Certificate (In classes now)
Bailee Kirby, HIPPY Home-based Educator, CDA Certificate (In classes now)
Ronda Underwood, HIPPY Home-based Educator, CDA Certificate (In classes now)

GOAL:
HIPPY's goal is to assist parents in laying a foundation for future school success by providing educational enrichment to their preschool children. HIPPY offers parents with support, training, and materials so they can engage in developmental and effective activities with their children. We believe parents are a child's first teacher and every child should enter kindergarten prepared and ready to learn. HIPPY inspires and promotes interactions that lead to success. We empower parents as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in the home. Families participating in HIPPY receive all books and learning materials free of charge from their local program.

PROGRAM SUMMARY:
HIPPY is a developmentally appropriate, early literacy curriculum designed to promote children's cognitive, social, emotional and physical development. The curriculum consists of a

set of easy-to-use educational activity packets and storybooks developed for parents of children ages 2-5. Parents engage with the curriculum by role playing the parent-child activities with a home visitor who is from the same community, and often a former HIPPY parent. All home visitors are supervised by a professionally trained program coordinator. Through the delivery of the HIPPY curriculum home visitors empower parents to build strong relationships with their children through activities and engagement that prepare them for school. The HIPPY model has four components:

- Curriculum
- Role Play
- Coordinators & Home Visitors
- Home Visits and Group Meetings

Each of the four features of the HIPPY model was chosen and developed in order to allow participation from parents who might otherwise not get involved with their children's education. Although HIPPY is for any parent who wants educational enrichment for his/her child, the HIPPY model was designed to remove barriers to participation due to lack of education, poverty, social isolation and other issues.

MAJOR HIGHLIGHTS OF THE YEAR:

- The NEA Education Cooperative HIPPY program served 38 families this year with a total of 38 children. Some families include: single or divorced parents who are trying to raise children on their own, foster parents, and grandparents who are starting parenting again with grandchildren.
- Monthly parent meetings have included Fall field trips to Pumpkin Hollow and Jackson Farms. Healthy meal ideas for families with hands-on cooking; a Winter celebration; a visit from Cat-In-The-Hat during Dr. Seuss month that included book rewards for participation in a month-long reading contest, visits from kindergarten teachers from various schools to inform parents of the school's expectations as well as what parents can do to make their child's educational experience optimal, visited and toured local fire departments to learn about Fire Safety and what children can expect when they see a firefighter in full uniform, and ended with a End of Year Celebration at Ultimate Air Trampoline park to celebrate the 13 HIPPY Program graduates.
- Advisory Team was made up of 18 individuals from each local community of the 5 counties we serve. We had 1 meeting this year held at the NEA Education Coop. The luncheons included guest speaker, Amanda Kirby, Behavioral Specialist. She was here to discuss behavior basics that help us understand why behavior occurs and also continues.

PROGRAM: K-3 Literacy Coaches

FUNDING SOURCE: Arkansas Department of Elementary and Secondary Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED __X_

PARTICIPATING DISTRICTS: Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

PERSONNEL:
Chrissy Sain: K-12 Literacy Specialist, BSE Early Childhood/Elementary Education (P-6), MSE Early Child Education with Emphasis in Literacy (P-4),
Lana Jean: PreK-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

PERSONNEL:
Emily Hemme: K-12 Literacy Specialist, BSE History, MSE K-12 Reading
Chrissy Sain: K-12 Literacy Specialist, BSE Early Childhood/Elementary Education (P-6), MSE Early Child Education with Emphasis in Literacy (P-4),
Lana Jean: PreK-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

GOAL:
To enhance teacher awareness and implementation of current best practices through high-quality professional development. To meet the needs of students through integrated assessment and responsive instruction. To ensure that all students meet the state and national standards in literacy.

PROGRAM SUMMARY:
RISE Academy (K-2) RISE K-2 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. Through this "science of reading" approach, the five fundamental components of literacy instruction are addressed during six days of face-to-face training delivered by certified RISE trainers. These five components include phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension.

The focus for each of the six days includes:
Day 1 (Summer)-The Science of Reading
Day 2 (Summer)-Oral Language and Phonemic Awareness
Day 3 (Summer)-Phonics
Day 4 (Summer)-Fluency
Day 5 (Summer)-Oral Language, Vocabulary, and Morphology
Day 6 (Summer)-Comprehension
Participants receive coaching support throughout the school year.

Critical Reading
Day 1 (Student Engagement)

Day 2 (Struggling Readers)

Dyslexia District Cadre: The purpose of the dyslexia cadre is to support districts by providing updates from the department of elementary & secondary education (DESE) in regards to legislative actions as well as dyslexia guidance to ensure districts are complying will the rules and regulations set forth by the state.

CKLA Model Lessons
Kindergarten
1st Grade
2nd Grade

Essential Standards Identification
Face-to-Face PD - Jackson County, Piggott, Hillcrest, Corning, Rector and Maynard

New ELA Standards
K-6 Face-to-Face PD

Facilitated CKLA Training Face-to-Face
Grades K-2 (New Curriculum Implementation)
Grades 3-5 (New Curriculum Implementation)
Grades K-5 (CKLA and Inclusion)
Grades 6-8 (Amplify ELA and Inclusion)
Grades 6-8 (Deep Dive into CKLA and Teacher Planning Day)

In-School Support and Onsite Assessment

• Maynard two days per week	Chrissy Sain
• Rector two days per week	Chrissy Sain
• Westside/Piggott two days per week	Emily Hemme
• Baldwin two days per week	Emily Hemme
• Walnut Ridge three days per week	Lana Jean
• Oak Grove one day per week	Lana Jean

Dyslexia Face-to-Face Meetings:
- October 27, 2023 Q & A Zoom
- February 9, 2024 504 and Dyslexia
- April 5, 2024 504 Deep Dive, 504 and Dyslexia, eSchool

PROGRAM: K-12 Math Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes _X_ No ____

RESTRICTED _x_ NONRESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Greene Co. Tech, Hillcrest, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:

Erin Jordan	Math Specialist	MSE

GOAL: To promote and support effective, research -based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY: Northeast Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teachers observations, technical assistance, and teacher/administrator conferences in order to improve instructional strategies across the curriculum.

Professional learning opportunities offered in 2023-2024 include:

- K-12 Numeracy Assessments and Interventions
- Introduction to Illustrative Mathematics - Grades 6 - Algebra 2
- Introduction to Illustrative Mathematics - Grades K-5
- Elevate Math Fluency
- Explore the Arkansas K-2 Math Standards
- Explore the Arkansas 3-5 Math Standards
- Explore the Arkansas 6-8 Math Standards
- AR Math QuEST: Implementation of Ambitious Teaching Phase II
- AR Math QuEST Going Deeper with Ambitious Teaching
- ACT Aspire & Essential Math Standards
- Digging Into New Math Standards for Grades K-2
- Digging Into New Math Standards for Grades 3-6
- Digging Into New Math Standards for Grades 7-12

- K-5 Mathematical Fluency and RTI with Centers

Technical assistance to Northeast Arkansas Schools:

- Observations and Coaching (TNTP and AR Math QuEST)
- HQIM & EdReports
- Identifying Essential Math Standards
- Developing Common Formative Assessments
- Developing Proficiency Scales
- Educational Technology Support
- Curriculum Implementation Support (Eureka Math, Illustrative Mathematics)
- Novice Teacher Support

PROGRAM: Mentoring Program Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No **_X_**

RESTRICTED FUNDING__X__ NONRESTRICTED FUNDING_____

PARTICIPATING DISTRICTS:

PERSONNEL:

Jeanine Wood	Mentoring Program Specialist	BSE
Angelia Carlton	Teacher Center Coordinator	MSE

Goal: To provide the support, assistance, training and encouragement to the Novice Teachers from among the 13 participating NEAEC member school districts in order that each NT can become an effective, knowledgeable teacher and remain in the teaching profession.

PROGRAM SUMMARY:

The Mentor Program Specialist mentored **53 Year 1, 74 Year 2 and 69 Year 3 Novice Teachers** for a total of **196** in the school year 2023-2024.

Multiple sessions were conducted with Novice Teachers, Year 1, Year 2, and Year 3 during the summer months and throughout the school year. Connections were made with the new teachers when and as they were hired. During those informal meetings, the Mentor Program Specialist regularly communicated with all Novices to provide teachers with updates and gathered data to determine the individual assistance needed. Year 1 NT's were provided elemental training on EscWorks, Arkansas Ideas, and other websites that would be used during their upcoming year in order to be "Day One Ready" for the first day of school. Year 2 and 3 Novice Teachers met in several group meetings at points of availability. The Mentor Program Specialist worked with district Points of Contact (POC's) to maintain accurate records and share district cited needs fielding questions that might arise during the school year. POC's were a valuable resource to facilitate communication between the Coop and districts. 100% of the Novice Teachers were assigned local mentors. Program plans for the year were outlined in an MOU and signed by district administrators.

There were **5 Novice Teacher Year 1 Days** conducted live in summer sessions and virtual sessions during the school year:
Day 1 – "Year 1 Novice Teacher Boot Camp Part 1," July 20, 2023 and July 20, 2023

Day 2 – "Year 1 Novice Teacher Boot Camp Part 2," July 24, 2023 and Aug. 30, 2022

Day 3 – Novice Teacher Year 1 Day 3, Morning and Afternoon Sessions, Sept. 20, 2023
"TESS and the Law," "Understanding the Domains," and "Local Mentors"

Novice Teacher Year 2 and 3 - October 19, 2023 “Program Changes,” “Domain Training,” “Classroom vs. “Behavior Management,” “Inclusion”

Novice Teacher Year 2 and 3 – October 26, 2023 “Program Changes,” “Domain Training,” “Classroom vs. “Behavior Management,” “Inclusion”

All Year 1 Novice Teachers received a book for their own personal professional library:
“The First Day of School” by Harry and Rosemary Wong

Year 2 and 3 Novice Teachers were previously given **“The Art and Science of Teaching” by Robert Marzano** used as reference during training.

Study.com licenses were purchased and made available to any Novice Teacher needing praxis support.

PROGRAM: Principals Quarterly Meetings

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes___ No_**X**_

RESTRICTED FUNDING____ **NON-RESTRICTED FUNDING_____**

PARTICIPATING DISTRICTS: Opportunity for Practicing Principals & Assistant Principals in the Northeast Arkansas Education Cooperative

PERSONNEL: Angelia Carlton Teacher Center Coordinator

PROGRAM SUMMARY:
Principal Quarterly Meetings is hosted at the Northeast Arkansas Education Cooperative. Under the guidance of Teacher Center Coordinator updates are provided and groups have time to network on topics relevant their jobs.

OVERARCHING GOALS: The NEA Principal PLC will provide opportunities for:

- networking with other principals around best practice and solving problems of practice
- improving knowledge and skill in a variety of leadership areas
- improving knowledge and skill around curriculum, instruction, and assessment
- staying abreast of events and opportunities relevant to their roles

In June 2023, forty-seven NEAEC principals attended a leadership institute. This 2-day session included, EdReports, Fiscal Training, Legislative Updates, CTE Updates, Novice Teacher Updates, Ready for Life, Parental Involvement, Science Updates, New State TESS Platform, and a demonstration of Augmented Reality Lessons.

Then, in September, 2022 twenty-seven principals joined onsite to hear assessment updates and various other information concerning their district from Ross White, CTE Director. During this time of collaboration, principals discussed hot topics relevant to their specific buildings.

Twenty-nine principals joined virtually to learn about The Arkansas Resource Initiative for Schools, literacy curriculum information, the Impact Arkansas Fellowship and other opportunities available for their buildings.

Then in January, 2023, twenty-seven principals joined virtually to discuss Essential Standards Impact, Arkansas Grant Opportunities, Teacher Residency Model, AACA Scholarships, PLC Initiative, Computer Science Updates and other relevant updates.

Twenty – nine principals met virtually April 17, 2023 to gather information about HQIM, discuss PD Needs Assessment Results, to hear information about the new assessment beginning in the 2023-2024 school year, to hear about the new middle school CTE courses and other information relative to their roles as school leaders.

PROGRAM: School Psychology Specialist

FUNDING SOURCE: Local School Districts

COMPETITIVE GRANT: **Yes __** **No X**

RESTRICTED X **NON-RESTRICTED __**

PARTICIPATING DISTRICTS:
Corning, Hillcrest, Lawrence County-Walnut Ridge, Marmaduke, Maynard, Piggott, Rector, Imboden County Charter School, Hoxie, and Sloan-Hendrix.

PERSONNEL:
Carmen Ritter, School Psychology Specialist, Ed.S.
Micah Hightower, School Psychology Specialist, Ed.S.
Meghan Vandergriff, School Psychology Specialist, Ed.S.

GOAL:
The goal of the School Psychology Specialist is to help children and youth succeed academically, socially, and emotionally. To collaborate with educators, parents, and other professionals in order to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school.

PROGRAM SUMMARY:
The School Psychology Specialist performs the following educational services: assessment, consultation, prevention, and intervention. The School Psychology Specialist works with students individually and in groups, work with students with disabilities or with special talents, helps with preventing and managing crises, and helps train teachers and parents about effective teaching techniques, learning strategies, and managing behavior at home and in the classroom.

MAJOR HIGHLIGHTS OF THE YEAR:
Total Evaluations – 304 completed
Special Education/Due Process Conferences – 30
Specialized Evaluations – 12

Trainings:

1. National Association of School Psychology training—Linking Assessment Results to Educational Strategies and Interventions
2. Advanced Skills Institute—National Association of School Psychologists
3. Arkansas School Psychology Fall 2023 Convention—Non-discriminatory Assessment Practices
4. Arkansas School Psychology Fall 2023 Convention—Privilege, Implicit Bias, and Intersectionality
5. Arkansas School Psychology Fall 2023 Convention—Best Practices for Social Justice in Schools

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

COMPETITIVE GRANT: Yes __ No _**X**_

RESTRICTED _x_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Charter

PERSONNEL:
Nicole Babcock, Community Health Nurse Specialist, RN

GOAL:
To provide area schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:
Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation. Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues. Establish school wellness committees and fulfill state and federal mandates. Provide Education and Training to certify school nurses to conduct mandated health screenings. Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities. Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- CPR and First Aide classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts
- STD, Poison Control and Prescription Drug programs
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses
- Youth Mental Health First Aid classes given and offered for schools and communities

PROGRAM: K–12 Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL:
Aaron Buchman, Science Specialist, BS Biology

GOAL: The goal of the Science Specialist is to assist the state with job-embedded professional learning; to provide targeted technical assistance to schools identified as in need of support; and to support the implementation of content standards, assessment practices, and curriculum work. The Science Specialist will provide ongoing support for adult learning in best practices in science education. This support includes raising awareness of the AR K–12 Science Standards and providing implementation tools and techniques to achieve success.

PROGRAM SUMMARY: The office of the Science Specialist supports teachers, administrators, and schools by providing quality professional learning opportunities and ongoing site-based support in instruction, leadership, and best practices. Instructional support such as statewide science professional development (i.e., standards introduction, phenomena routines, ATLAS, assessment, and unit development) was provided to support implementation of the Arkansas K–12 Science Standards, model and provide resources for phenomena-based instruction, and incorporate ELA and Math standards. Support for Science Novice teachers was provided through on-site visits and observations. Science content was addressed through various texts such as *Disciplinary Core Ideas: Reshaping Teaching and Learning*, which informs K–12 science content while addressing Literacy Standards, Science Standards, science inquiry, and the storyline model of instruction. On-site visits to support the creation and delivery of assessment tasks, engineering, classroom management, and lesson/unit planning occurred throughout the year. Professional learning opportunities for science focused on awareness of, transitioning to, implementation of, or sustaining work with the Arkansas K–12 Science Standards, STEM, and Solution Tree training sessions. The Innovative Partnership with Williams Baptist University was continued that brought pre-service teachers to the coop. These pre-service teachers were directly instructed in the current Science Professional Learning Continuum PD sessions. This partnership increased awareness of the AR K–12 Science Standards among the pre-service teachers, understanding of the importance of phenomena first science, and gave practical experience through student placements and lesson development. Direct coaching support was provided throughout the year to teachers at Lawrence Co., Maynard, Pocahontas, Rector, and

Sloan-Hendrix. Coaching support focused on five impact areas: Structures for learning, science aligned content, science teacher instructional practices, student practice, and assessment and differentiation. The Science Specialist worked with coaches to set goals specific to the impact areas and provided resources, tools, and lesson modeling to support those goals. The Science Specialist partnered with other Specialists and agencies to provide eclipse glasses for all member districts and PD for data collection and analysis for interested teachers. The Science Specialist, in partnership with Astronomers Without Borders, will serve as an eclipse glasses collection site and provide community service hours for member district high school students to help meet the graduation requirement.

MAJOR HIGHLIGHTS OF THE YEAR:

- Continuing MSE at ASU, expected graduation Dec. 2024
- NSTA National Conference at Denver
- The Great AR Eclipse
    - Eclipse glasses for member districts
    - Eclipse data collection collaboration with computer science
    - Eclipse glasses collection center for Astronomers Without Borders
- ATLAS Classroom Tool training
- Solution Tree Singletons in a PLC
- 4 6-week coaching cycles with 5 districts
- Science support of Jackson Co. PLC

PROFESSIONAL DEVELOPMENT DELIVERED:

- Introduction to the AR K–12 Science Standards
    - Elevating Fundamental Content in Science
    - Three-Dimensional Mastery: Science Instruction for Impactful Learning
- Anchor Phenomena Routine
    - Engage and Excite Students in Science
    - Phenomenal Teaching: Unleashing Wonder in the Science Classroom
- Assessment
    - Using Assessment Purposefully in Science
    - Assessment Alchemy: Using Assessment to Drive Science Instruction
- Science Essential Standards with Jackson Co.
- Science Essential Standards with Piggott
- Project WILD Wildlife Workshop

COMMUNITY SUPPORT:

- Innovative Partnership with WBU
    - Science for Teachers
- Astronomers Without Borders collection site
    - Community service hours for graduation requirement

PROGRAM: State Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED *X*__ NON-RESTRICTED __

PARTICIPATING DISTRICTS: Corning, Jackson Co., Paragould, Sloan Hendrix, Greene Co. Tech, Lawrence Co., Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL: Saundra Lamberson, Science Specialist, BS Zoology, BSE Secondary Science, MS Library Media

GOAL: Arkansas's Science, Technology, Engineering and Mathematics STEM Initiative is a coordinated effort among the state's mathematics, science and career and technical STEM education units and personnel to transform Arkansas to lead the nation in student-focused and career-minded science, technology, engineering, and mathematics education.

PROGAM SUMMARY: The office of the State Science Specialist supports Regional Science Specialists, schools, teachers, and administrators by analyzing FUSE (Fundamentals of Science Education) and coaching survey data, implementing a FY 2024 plan for state created PD revision and development based on data, implement a coaching follow-up support system and developing science curriculum and assessment resources accessible to Arkansas teachers. Mentoring/coaching support was provided to the educational service cooperative science specialists through professional learning, planning and implementing school support based on high quality instructional strategies and goals, and ACT Aspire Data. Providing/organizing professional learning opportunities to the specialists and assisting them in meeting their grant goals is always a yearlong focus of this position. Coaching support was provided regionally through this position, with seven different cooperatives being supported: Northeast, North Central, Crowley's Ridge, Ozark Unlimited, Northwest, Guy Fenter, and Wilbur D. Mills. Coaching support was guided by the professional learning obtained from TNTP and Cognitive Coaching. Coaching for the regional specialists occurred during school visits within their Cooperative area. Statewide science PD that was created and/or revised for FY 2024 was Unit Development, Science Assessment, and Elevating Fundamental Content. These PD sessions, along with grade level cohorts aligned to high quality instructional materials were expected to be offered by each regional specialist. Regular meetings with the Cambium Assessment company to write and review summative science items occurred throughout the year.

MAJOR HIGHLIGHTS OF THE YEAR:

- FUSE PD creation and revision
- ATLAS/Cambium Item Writing
- ATLAS/Cambium Item Review

- TNTP coaching professional learning
- Cognitive Coaching professional learning
- Coaching Regional Science Specialists
- Coaching data analysis
- HQIM implementation
- Regional Science Specialist Team support
- Solution Tree: Science PLC sessions

PROGRAM: Special Education

FUNDING SOURCE: State and Local School District

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED __X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS:
Corning, Hoxie, Maynard, Piggott, and Rector

PERSONNEL:

Dawn Sims, LEA Special Education Supervisor, Masters (plus)

GOAL:
The goal of the special education supervisor is to aid member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.

PROGRAM SUMMARY:
The LEA Special Education Supervisor provides services to district administrators which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in ""due process"", interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

MAJOR HIGHLIGHTS OF THE YEAR:
Special Education Updates
Special Education Forms
SEAS Training
EdPlan Training
Novice Teacher Training
Special Education Criteria, Eligibility and Programming
Inclusive Practices/UDL

PROGRAM: Teacher Center (Make-N-Take)

FUNDING SOURCE: General Co-op

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED _X__

PARTICIPATING DISTRICTS: Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Local Universities, NEA Early Childhood Classroom, HIPPY programs, Area Daycares, Local businesses. Community members, numerous churches, and Civic groups

PERSONNEL:
Angie Carlton, Teacher Center Coordinator, MSE
Beth Orrick, Creative Materials Specialist, AA

GOAL:
Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

PROGRAM SUMMARY:
The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service to help meet the individual student's needs. Teachers have the ability to come in to use materials to create things for their classrooms. Since Covid, teachers have enjoyed taking advantage of phone in or email orders to be made for them and ready to pick up. The center also helps by having materials readily available for teachers when they are needed.

MAJOR HIGHLIGHTS OF THE YEAR:
Orders were still taken via phone, email, or in person. Teachers, COOP staff, and the community have still been able to be served in a timely manner. The amount of people able to be served during this time was 1495.
Classroom materials and manipulatives were made to accommodate individual classroom needs.

Individual ready to make activities were made for the HIPPY program to utilize in their parent meetings.

Coop staff utilized materials to prepare for professional development.

Many flyers were created to announce upcoming local events and fund raisers.

PROFESSIONAL DEVELOPMENT DELIVERED: N/A

COMMUNITY SUPPORT: Many individuals, businesses, groups, churches, and clubs locally as well as from surrounding communities have been served.

PROGRAM: Teacher Center - Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED _X_

PARTICIPATING DISTRICTS:
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:
Angelia Carlton, Teacher Center Coordinator, MSE – Curriculum & Instruction, Administration
Mary Horton, Clerical, ESCWorks, ESCWorks authorized user

GOAL:
To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance to schools. Support schools as offer virtual/remote learning. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:
PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 36 hours of PD for licensure and 60 hours for contracted educators, as well as meeting the needs of schools based upon needs assessment survey results, and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

MAJOR HIGHLIGHTS OF THE YEAR:
*Teacher Day with Featured Speaker Tyler Tarver
Mandated Teen Suicide Awareness/Bullying
presented by Nicole Babcock and Olivia Bennett
*Principal Sessions
*Summer Leadership Institutes
*School Board Member Training
*ACT-ASPIRE Opportunities
*Monthly Board Updates

PROGRAM: Technology Coordinator

FUNDING SOURCE: 2362 (Technology Coordinator)

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Greene County Tech., Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside

PERSONNEL: Bruce Watson, Technology Coordinator, Computer Science (BS)

GOAL: The Technology Center Program grant promotes the coordination of technology services to local school districts and provides relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

PROGRAM SUMMARY: The NEAEC Technology Coordinator maintained a stable network that allowed all workshops (Cooperative-wide: both Face-to-Face and Virtual) to be conducted successfully for the year 2023-2024. The NEAEC Technology Coordinator planned and conducted 5 District Technology Coordinator meetings during the year. The NEAEC Technology Coordinator attended weekly State Cooperative Technology Coordinator meetings either in person or via synchronous ZOOM meetings. The NEAEC TC assisted schools in their online state assessments. Upon request, the NEAEC TC also prepared for schools the ACT Aspire district data graphs by subject. The NEAEC TC provided technology support to the NEAEC Novice Teacher Mentoring Program by scheduling Zoom meetings, creating Google Forms for surveys and data collection, gathered attendee reports from Novice Teacher training. The NEAEC TC provided on-going support to the NEAEC Content Specialists in various capacities. The NEAEC assists all NEAEC personnel in technology matters such as printer maintenance, software & hardware purchases, software personal trainings, etc. The NEAEC TC continues to create and sustain existing listservs for Cooperative, District, and State entities. The NEAEC TC disseminates the latest information and training opportunities to member NEA Co-op school districts on the topic of Cybersecurity.

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided tech support for Superintendents Institute (2023)
- Attended the ACOT (Arkansas Conference of Technology) 2023
- Attended the TEL-AR Conference 2024
- Attended the White River Services Cybersecurity Summit 2024
- Attended the CIRT (Cyber Incident Response Team) Experience 2-Day Workshop 2024

PROFESSIONAL DEVELOPMENT DELIVERED:

One-on-One tech trainings for NEA Education Cooperative Specialists and staff throughout the school year.

COMMUNITY SUPPORT: Tech support for the Visual and Performing Arts Festival 2024

Northeast Arkansas Education Cooperative

DATE: June 1, 2024

Special Projects….

Communities of Practice (CoP)

Description:
Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

Grantee will select vendors from those approved by Rivet Education to contract with for professional services to engage in content coaching, with emphasis on HQIM.

Arkansas Professional Educator Pathway (ArPEP)
Number Trained: ***participants in Cohort 1

Description:
The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor's degree.ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP facilitator will prepare educators who understand what accomplished beginning teaching looks like in a classroom, and more importantly, demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

PLC Support 2024

Professional Learning Communities: Boardroom to Classroom - In support of the DESE's PLC Initiative, Co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and

have been supporting districts involved in these sessions through Specialist support, and working with administrators who are implementing PLC processes.

*The Guiding Coalition consists of the NEA Content Specialists, the Teacher Center Coordinator and the Director of the NEA Education Cooperative. Meetings were held the 2nd Thursday of each month. The coalition met to build a collaborative culture by sharing knowledge of our districts with a focus resulting in an alignment of our smart goals to fit our desired outcomes.

Act 1082 Support (Revise as needed)

While literacy coaching is a part of the ESC literacy specialists' work, it is just one of many workstreams for these individuals. As a result, districts receive varying intensity of support from literacy specialists, based on their ADE Progressive Levels of Support classification, and the fact that not every school that needs support receives it. Arkansas has 5 levels of support (General, Collaborative, Coordinated, Directed, and Intensive) determined, in part, by a district's student reading outcomes on the state summative assessment. Arkansas literacy specialists support only Levels 3-5:

- **Level 5 - Intensive Support:** ADE literacy specialists conduct weekly site-visits to provide coaching and feedback in schools. Arkansas currently has five districts at this level. The percent of students that met the ACT Aspire readiness benchmark in these districts is just 13.86%, compared to a statewide average of 35%. Of the Level 5 districts, 3 have adopted approved HQIM in K-3, 1 has adopted approved HQIM in K-2 but not grade three, and one district has not adopted HQIM.

- **Level 4 - Directed Support:** ESC literacy specialists provide support to districts in their region including coaching teachers, model lessons, walkthroughs with principals and professional development around the Science of Reading. Arkansas has 37 districts that receive this support. The percent of students that met the ACT Aspire readiness benchmark of these districts is 21.95%. Of the districts, all but one have adopted approved HQIM in K-3.

- **Level 3 - Coordinated Support:** ESC literacy specialists provide support to districts in their region including coaching teachers, model lessons, walkthroughs with principals and professional development around the Science of Reading. Arkansas has 67 districts that receive this support. The percent of students that met the ACT Aspire readiness benchmark of these districts is 27.91%. Of the Level 3 districts, 29 have adopted approved HQIM in K-2, 7 have partially adopted HQIM in K-3, and 1 has not adopted HQIM in K-3.

Act 1082 is designed to provide specific levels of support to public school districts based on reading scores.

The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, both Level 3 and Level 4 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in-person. Level 3 schools are required to meet once every nine weeks and Level 4 schools meet monthly. During these meetings a spreadsheet is reviewed that includes the topics: Literacy Curriculum, Assessments, Science of Reading,

Dyslexia, and Writing Revolution. This spreadsheet is a living document that all stakeholders can update as actions are taken in support of any of the given areas.

ESC Literacy specialists also provide regular support throughout the year to these schools. This support can be in the form of model teaching, professional development for teachers and/or paraprofessionals, classroom walkthroughs with principal, or anything that is identified by the school or in the coordinated meetings. The professional development opportunities are designed to provide personalized support to ensure that all teachers acquire the instructional expertise needed to educate all students and improve reading skills.

NEAESC Impact on Student Performance
2023-2024

<table>
<tr><th>Program</th><th>Impact</th></tr>
<tr><td>ABC PreK (Launchpad Data)</td><td>
<table>
<tr><th>Component</th><th>BOY</th><th>EOY</th><th>% Growth</th></tr>
<tr><td>Instructional Vocabulary</td><td>7.71</td><td>10.06</td><td>30.51%</td></tr>
<tr><td>Phonemic/Phonological Awareness</td><td>5.28</td><td>13.80</td><td>1861.48%</td></tr>
<tr><td>Concepts of Print</td><td>2.81</td><td>4.30</td><td>52.82%</td></tr>
<tr><td>Upper Case Letter Identification</td><td>8.20</td><td>16.53</td><td>101.62%</td></tr>
<tr><td>Lower Case Letter Identification</td><td>5.91</td><td>14.80</td><td>150.55%</td></tr>
<tr><td>Sound Identification</td><td>2.04</td><td>12.21</td><td>499.00%</td></tr>
</table>
***Average Scores for 208 students tested.*
</td></tr>
<tr><td>CTE</td><td>Consortium participants increased from 92.9% in the 2022-2023 to 100% in 2023-2024. The 4-year graduation rate increased from 95.93% in 2021-2022 to 97.97% in 2022-2023. Industry certifications rose from 64.78% in 2021-2022 to 79.86% in 2022-2023.</td></tr>
<tr><td>Virtual Arkansas</td><td>Virtual Arkansas Students had an 89% Pass Rate. They earned 30,334 credits and 8,132 college concurrent credit hours. 2,353 students were enrolled in computer science courses, and 2,006 were enrolled in advanced placement courses.</td></tr>
<tr><td>Early Childhood/Special Education</td><td>For the 2022-2023 school year, the percentage(s) of Northeast AR Education Cooperative Early Childhood Special Education Students who entered the program below age expectations in the outcome areas of Social-Emotional, Knowledge-and-Skills, and Appropriate Behaviors fell below the state target percentages for those substantially increasing their rate of growth before turning six or exiting the program.

Summary 1: Substantial Growth
<table>
<tr><th>Outcome</th><th>State Target</th><th>State Rate</th><th>NEAEC Rate</th></tr>
<tr><td>Social-Emotional</td><td>90.12%</td><td>89.50%</td><td>78.57%</td></tr>
</table>
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<tr><td></td><td>
<table>
<tr><td>Knowledge & Skills</td><td>90.64%</td><td>89.69%</td><td>77.10%</td></tr>
<tr><td>Appropriate Behaviors</td><td>90.21%</td><td>91.64%</td><td>89.09%</td></tr>
</table>

However, the percentages of students functioning within age expectations for each outcome by the time they turned six or exited the program were significantly above the state targets in both the Social-Emotional and Appropriate Behavior categories. NEAEC students were slightly above the state average percentages but below the state target threshold in the Knowledge-and-Skills category.

Summary 2: Meeting Age Expectations
<table>
<tr><td>Outcome</td><td>State Target</td><td>State Rate</td><td>NEAEC Rate</td></tr>
<tr><td>Social-Emotional</td><td>67.28%</td><td>65.04%</td><td>79.14%</td></tr>
<tr><td>Knowledge & Skills</td><td>57.19%</td><td>50.63%</td><td>51.08%</td></tr>
<tr><td>Appropriate Behaviors</td><td>73.99%</td><td>72.41%</td><td>92.81%</td></tr>
</table>
</td></tr>
<tr><td>HIPPY</td><td>The NEAEC Home Instruction for Parents of Preschool Youngsters (HIPPY) program served 38 students across 36 families in the 2023-2024 school year. HIPPY empowers communities and families by actively empowering parents to prepare their children for success in school.</td></tr>
<tr><td>Literacy, Math, & Science</td><td>During the 2022-2023 school year, seven NEAEC districts received coordinated support from DESE staff and NEAEC content specialists. As a result, 28.6% of the districts were removed from the support list before the 2023-2024 school year. The remaining districts received continued support from NEAEC content specialists during the 2023-2024 school year, with the primary focus areas being K-3 literacy and math fluency.</td></tr>
<tr><td>Mentoring/Novice</td><td>The NEAEC Novice Network saw a teacher retention rate of 92% between the 2021-2022 and 2023-2024 school years.</td></tr>
<tr><td>Dyslexia</td><td>Total Number of Students Receiving Dyslexia Intervention Services in grades K-12 during the 2022-23 school year: 1480

Northeast’s dyslexia specialist has coordinated two cohorts for Take Flight training. Districts have positively impacted student performance after participating in the Take Flight training.</td></tr>
</table>

NORTHEAST ARKANSAS EDUCATIONAL COOP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 24

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00	.00	.00
TOTAL NO FUND GROUP TITLE		.00	.00	.00	.00	.00	.00
2001	CERTIFICATE OF DEPOS	273,857.77	35,971.16	.00	.00	.00	309,828.93
2005	MAKE AND TAKE	11,401.00	9,728.15	.00	.00	2,293.43	18,835.72
2012	PROFESSIONAL DEVELOP	238,426.72	26,372.68	.00	.00	109,961.12	154,838.28
2019	GT PASSTHRU	896.72	2,864.00	.00	.00	1,111.40	2,649.32
2020	SP ED PROF DVLPMT	381,049.35	.00	.00	.00	68,430.18	312,619.17
2027	LOCAL LEADS - WATERS	.00	2,500.00	.00	.00	972.35	1,527.65
2028	AR HEAD START STIPEN	422.03	.00	.00	.00	422.03	.00
2029	FOR PAY PRE-SCHOOL	330,308.01	126,498.60	.00	.00	35,868.17	420,938.44
2030	SP ED PRESCHOOL LOCA	281,977.14	.00	.00	.00	23,531.46	258,445.68
2037	RGNL SMART START (CG	8,203.96	.00	.00	.00	.00	8,203.96
2042	LEA SUPV - SIMS	.00	96,193.42	.00	.00	95,704.62	488.80
2043	SCH PSYCHOLOGY SPECI	.00	215,428.89	.00	.00	211,722.28	3,706.61
2061	TECH COORD FY09 FUND	7,183.49	.00	.00	.00	4,278.42	2,905.07
2070	PARAPRO WKSPS	7,749.34	.00	.00	.00	.00	7,749.34
2073	CPR FUND	204.00	27.50	.00	.00	95.00	136.50
2084	MATH FUNDS FROM SCHO	6,284.12	.00	.00	.00	.00	6,284.12
2091	VOC ED/WF/CP SCHOOL	146.35	25.00	.00	.00	139.95	31.40
2097	STAFF DEVELOPMENT	175.87	.00	.00	.00	175.87	.00
2220	ADE NATIONAL BOARD C	.00	5,382.50	.00	.00	5,382.50	.00
2244	SP ED EXT SCHOOL YR	439.55	962.00	.00	.00	1,284.15	117.40
2246	MENTORING	.00	184,000.00	.00	.00	174,289.72	9,710.28
2260	EC STATE SP ED	114,803.07	451,251.24	.00	.00	401,753.78	164,300.53
2262	EIDT PRESCHOOL SPED	42,317.32	169,280.06	.00	.00	185,970.74	25,626.64
2271	G/T ADVANCE PLACEMEN	11,610.61	.00	.00	.00	.00	11,610.61
2272	GIFTED&TALENTED	.00	30,000.00	.00	.00	30,000.00	.00
2276	ENGLISH LANGUAGE LEA	.00	.00	.00	.00	.00	.00
2291	WORKFORCE ED	.00	55,000.00	.00	.00	55,000.00	.00
2350	EMPOWERING WRITER/LI	.00	.00	.00	.00	.00	.00
2352	ELL SPECIALIST	.00	90,000.00	.00	.00	89,093.76	906.24
2353	10% MATCH -ARP TECH	.00	.00	.00	.00	.00	.00
2360	GENERAL COOP	1,015,049.56	459,859.58	160,309.73	.00	514,262.65	1,120,956.22
2362	TECH COORD	.00	80,000.00	.00	.00	80,000.00	.00
2364	SPECIALIST GRANT	.00	450,000.00	.00	.00	450,000.00	.00
2365	ABC (AR BETTER CHANC	.00	1,670,463.60	.00	37,360.21	1,633,103.39	.00
2373	ABC/HIPPY	.00	217,810.00	.00	10,328.20	207,481.80	.00
2383	DESE LEARNING SERVIC	236,801.03	.00	.00	.00	100,777.00	136,024.03
2902	SCHOOL BASED HEALTH	50.00	.00	.00	.00	.00	50.00
2905	NTL PROGRAM	.00	23,400.00	.00	.00	22,033.27	1,366.73
TOTAL NO FUND GROUP TITLE		2,969,357.01	4,403,018.38	160,309.73	47,688.41	4,505,139.04	2,979,857.67
3000	BUILDING FUND	851,484.22	.00	69,623.97	.00	4,287.58	916,820.61
TOTAL BUILDING FUND		851,484.22	.00	69,623.97	.00	4,287.58	916,820.61
6552	ARPA SUSTAINABILITY	341,248.86	77,100.00	.00	.00	295,896.31	122,452.55
6560	DHS-CHILDCARE ASST G	233,101.50	.00	.00	.00	455.37	232,646.13
6562	CHILD CARE ARPA GRAN	32,673.20	.00	.00	.00	25,695.67	6,977.53
6563	DHS QUALITY APPROVAL	147,108.09	11,000.00	.00	.00	43,563.89	114,544.20

NORTHEAST ARKANSAS EDUCATIONAL COOP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 24

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6565	DHS QUALITY IMPROVEM	120,000.00	.00	.00	.00	120,000.00	.00
6569	DHS ARPA - EXPANSION	.00	.00	.00	.00	.00	.00
6570	CARL PERKINS	.00	329,217.51	.00	.00	329,217.51	.00
6574	PERKINS RECRUIT&RETE	.00	9,887.62	.00	.00	9,887.62	.00
6575	CTE VR EQUIPMENT GRA	.00	.00	.00	.00	.00	.00
6577	CTE CERTIFICATIONS G	.00	7,546.25	.00	.00	7,076.25	470.00
6701	BEHAVIOR MENTORING	.00	.00	.00	.00	.00	.00
6704	ARP SPED EC	.00	.00	.00	.00	.00	.00
6710	EC 619 SP ED	52,755.52	189,724.57	.00	.00	237,151.16	5,328.93
6719	ESSER	.00	.00	.00	.00	.00	.00
6749	MEDICAID FOR PRE-SCH	77,473.60	24,465.48	.00	.00	27,062.09	74,876.99
6752	MEDICAID ADMIN	136,740.44	35,842.99	.00	.00	14,936.85	157,646.58
6753	LEADERSHIP QUEST	.00	.00	.00	.00	.00	.00
6767	ARP HOMELESS 11	.00	.00	.00	.00	.00	.00
6768	ARP HOMELESS 1	.00	12,814.98	.00	.00	12,814.98	.00
6787	COVID 19 SUPPLEMENTA	.00	.00	.00	.00	.00	.00
6788	EC LOCA LEADS	.00	150,000.00	.00	.00	22,148.29	127,851.71
6802	ARP TECHNOLOGY GRANT	.00	.00	.00	.00	.00	.00
6804	ELC GRANT	.00	.00	.00	.00	.00	.00
6807	AR TEACH. RESIDENCY	.00	.00	.00	.00	.00	.00
6809	ARP - ABC STIPEND	.00	650.00	.00	.00	650.00	.00
6812	COMMUNITIES OF PRACT	.00	194,405.77	.00	.00	194,405.77	.00
TOTAL NO	FUND GROUP TITLE	1,141,101.21	1,042,655.17	.00	.00	1,340,961.76	842,794.62
7001	EMPLOYEE FUND	45.95	465.28	.00	.00	496.46	14.77
7013	MAYNARD	1,233.97	400.00	.00	.00	.00	1,633.97
7014	WALNUT RIDGE	111.33	.00	.00	.00	106.49	4.84
7017	HILLCREST	2,188.18	1,596.00	.00	.00	2,320.44	1,463.74
7018	SLOAN HENDRIX	32.00	308.00	.00	.00	.00	340.00
7021	PIGGOTT	987.15	.00	.00	.00	.00	987.15
7031	CORNING	601.05	.00	.00	.00	.00	601.05
TOTAL NO	FUND GROUP TITLE	5,199.63	2,769.28	.00	.00	2,923.39	5,045.52
TOTAL		4,967,142.07	5,448,442.83	229,933.70	47,688.41	5,853,311.77	4,744,518.42

Northeast Arkansas Education Cooperative

DATE: June 1, 2024

Professional Development Activities. . . .

Summary Attended

powered by escWorks

Printed Date: 6/18/2024 **Last modified:** 6/18/2024

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date**: 2023-06-01-00-00-00
Start Date Less Than: 2024-05-31-00-00-00
Events Entered By LEA Number: 3820
ESC Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
490717				
NEA - Arkansas's New Assessment System **490717 - Jun 22, 2023 8:30 am - 3:30 pm**		**288**	**17**	**48**
Assessment				
494897				
NEA - Tier 1 Strategies and Supports to Strengthen Core Instruction **494897 - Jul 19, 2023 8:30 am - 3:30 pm**		**54**	**6**	**9**
Instructional Strategies,K-12 Content				
495159				
NEA - NOVA Crisis Response Training **495159 - Jun 13, 14, 15, 2023 8:00 am - 5:00 pm**		**528**	**11**	**22**
Non-Curricular				
495190				
NEA - Teaching Information Literacy Using Digital Resources **495190 - Jun 26, 2023 8:30 am - 3:30 pm**		**100**	**11**	**17**
Educational Technology,Instructional Strategies				
495380				
NEA - Computer Science: Teaching 5-8 **495380 - Aug 2, 2023 8:30 am - 3:30 pm**		**2**	**1**	**1**
Arkansas Content Standards Frameworks				
495403				
NEA – Middle School Intro to Coding: Learn to Text-based Code (formerly Coding Block) - Virtual **495403 - Jun 22, 23, 2023 8:30 am - 3:30 pm**		**24**	**2**	**2**
495411				
NEA – Intermediate Python Programming - High School CS Professional Development (Virtual) **495411 - Jun 19, 20, 21, 2023 8:30 am - 3:30 pm**		**324**	**16**	**16**
Arkansas Content Standards Frameworks				
495417				

Session	#Sessions	Credits	Districts	#Attended
NEA – High School Computer Science Certification and Preparation				
495417 - Jul 24, 25, 26, 27, 28, 2023 8:30 am - 3:30 pm		**60**	**2**	**2**
Arkansas Content Standards Frameworks				
495484				
NEA - AR Math QuEST – Going Deeper with Ambitious Teaching				
495484 - Jun 7, 8, 2023 8:30 am - 3:30 pm		**234**	**6**	**19**
Instructional Strategies				
495493				
NEA - K-12 Numeracy Assessments and Interventions				
495493 - Jul 27, 2023 8:30 am - 3:30 pm		**54**	**7**	**8**
Instructional Strategies				
495511				
NEA - SPED Updates				
495511 - Jun 26, 2023 8:30 am - 3:30 pm		**168**	**8**	**27**
Private Events				
495629				
NEA - SLP Content 1 for Licensure				
495629 - Jun 19, 2023 8:30 am - 3:30 pm		**90**	**8**	**15**
495633				
NEA - NOVAK - Inclusion				
495633 - Jun 6, 2023 8:30 am - 3:30 pm		**192**	**10**	**32**
Educational Technology,Instructional Leadership,Instructional Strategies,K-12 Content,Private Events				
495640				
NEA - SPED Forms				
495640 - Jun 27, 2023 8:30 am - 3:30 pm		**180**	**8**	**29**
Private Events,Supervision				
496620				
NEA – Fluid Painting				
496620 - Jun 12, 2023 8:30 am - 3:30 pm		**87**	**8**	**14**
Instructional Strategies,K-12 Content				
496999				
NEA - Seuss Science				
496999 - Jun 20, 2023 8:30 am - 3:30 pm		**102**	**12**	**17**
Instructional Strategies,K-12 Content				
498482				
NEA - Concrete Creations				
498482 - Jun 22, 2023 8:30 am - 3:30 pm		**108**	**12**	**18**
Instructional Strategies,K-12 Content				

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Session	#Sessions	Credits	Districts	#Attended
498499				
NEA - Essential Behavior Concepts **498499 - Jun 7, 2023 9:00 am - 4:00 pm**		**144**	**12**	**22**
Cognitive Research				
498503				
NEA - Antecedent and Targeted Behavior Interventions **498503 - Jun 12, 2023 9:00 am - 4:00 pm**		**90**	**10**	**14**
Classroom Management				
498505				
NEA - Essential Behavior Concepts **498505 - Jul 12, 2023 9:00 am - 4:00 pm**		**78**	**8**	**11**
Cognitive Research				
498515				
NEA - Essential Behavior Classroom Management **498515 - Jul 19, 2023 9:00 am - 4:00 pm**		**78**	**9**	**11**
Classroom Management				
498519				
NEA - K -5 Mathematical Fluency and RTI with Centers **498519 - Jun 5, 2023 8:30 am - 3:30 pm**		**132**	**10**	**20**
Instructional Strategies				
498527				
NEA - 2023 Coaching Clinic at ASU **498527 - Jul 17, 18, 2023 8:30 am - 3:30 pm**		**156**	**9**	**17**
Health Physical Activity,Student Health and Wellness				
498533				
NEA - Mysterious Musical Elements: An Escape Room Learning Experience **498533 - Jul 12, 2023 8:30 am - 3:30 pm**		**66**	**8**	**11**
K-12 Content				
498562				
NEA - Active Learning Strategies for Classroom Management **498562 - Jul 11, 2023 8:30 am - 3:30 pm**		**216**	**10**	**36**
Health Physical Activity,Instructional Leadership,K-12 Content				
498567				
NEA - ALL In for Students with Extensive Support Needs **498567 - Jun 20, 2023 8:15 am - 3:30 pm**		**132**	**13**	**22**
Instructional Strategies,Systemic Change Process				
498712				

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Session	#Sessions	Credits	Districts	#Attended
NEA - ALL In: Inclusive Education				
498712 - Jun 21, 2023 8:30 am - 3:30 pm		**210**	**10**	**35**
Instructional Strategies,K-12 Content,Systemic Change Process				
498774				
NEA – 2 Day Printmaking with Linoleum and Soft Rubber Blocks				
498774 - Jun 14, 15, 2023 8:30 am - 3:30 pm		**192**	**10**	**16**
Arkansas Content Standards Frameworks,Instructional Strategies				
499158				
NEA - Investigation Disproportionality: How the Data Can Support Inclusive Education				
499158 - Jun 29, 2023 8:30 am - 3:30 pm		**60**	**6**	**10**
Data Disaggregation,Systemic Change Process				
499164				
NEA - Department of Arkansas Heritage				
499164 - Jun 22, 2023 8:30 am - 3:30 pm		**90**	**7**	**15**
Arkansas History,K-12 Content,Non-Curricular				
499214				
NEA - Youth Mental Health First Aid				
499214 - Jul 13, 2023 8:30 am - 4:30 pm		**156**	**11**	**26**
Non-Curricular,Student Health and Wellness				
499305				
NEA - Tier 1 and Legislative Update				
499305 - Jul 31, 2023 9:00 am - 12:00 pm		**57**	**10**	**19**
Fiscal Management				
499332				
NEA – Social Studies Standards Updates				
499332 - Jun 13, 2023 8:30 am - 3:30 pm		**186**	**16**	**31**
Curriculum Alignment,K-12 Content				
499481				
NEA - NEA – RISE K-2 Day 1				
499481 - Jul 25, 2023 8:30 am - 3:30 pm		**108**	**9**	**15**
Instructional Strategies				
499483				
NEA - RISE 3-6 Day 1				
499483 - Jun 27, 2023 8:30 am - 3:30 pm		**96**	**8**	**14**
Instructional Strategies				
499490				
NEA - RISE 3-6 Day 3				
499490 - Jun 29, 2023 8:30 am - 3:30 pm		**102**	**8**	**15**
Instructional Strategies				

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Session	#Sessions	Credits	Districts	#Attended
499557				
NEA – RISE K-2 Day 2 **499557 - Jul 26, 2023 8:30 am - 3:30 pm**		**98**	**9**	**15**
499565				
NEA - RISE 3-6 Day 2 **499565 - Jun 28, 2023 8:30 am - 3:15 pm**		**108**	**9**	**16**
499624				
NEA - RISE K-2 Day 3 **499624 - Jul 27, 2023 8:30 am - 3:30 pm**		**108**	**9**	**15**
Instructional Strategies				
499642				
NEA – Elevating Fundamental Content in Science **499642 - Jun 6, 2023 8:30 am - 3:30 pm**		**60**	**5**	**9**
Arkansas Content Standards Frameworks,K-12 Content				
499649				
NEA – Engage and Excite Students in Science **499649 - Jun 7, 8, 2023 8:15 am - 3:30 pm**		**96**	**8**	**8**
Arkansas Content Standards Frameworks,Curriculum Alignment,K-12 Content				
499654				
NEA – Using Assessment Purposefully in Science **499654 - Jun 26, 27, 2023 8:30 am - 3:30 pm**		**108**	**6**	**11**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,K-12 Content				
499676				
NEA – Rector Elementary Amplify Science **499676 - Jun 28, 29, 2023 8:30 am - 3:30 pm**		**108**	**3**	**7**
Arkansas Content Standards Frameworks,Curriculum Alignment,K-12 Content				
500050				
NEA – Project WILD Wildlife Workshop **500050 - Jul 5, 2023 8:30 am - 3:30 pm**		**90**	**8**	**15**
Arkansas Content Standards Frameworks,K-12 Content				
500189				
NEA – Using Assessment Purposefully in Science **500189 - Jul 25, 26, 2023 8:30 am - 3:30 pm**		**66**	**5**	**6**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,K-12 Content				
500197				

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Session	#Sessions	Credits	Districts	#Attended
NEA – Elevating Fundamental Content in Science				
500197 - Jul 31, 2023 8:30 am - 3:30 pm		**12**	**2**	**2**
Arkansas Content Standards Frameworks,K-12 Content				
500241				
NEA – Unit Development in Science				
500241 - Jun 12, 13, 14, 2023 8:30 am - 3:30 pm		**96**	**3**	**5**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,K-12 Content				
500274				
NEA - INTRODUCTION to Illustrative Mathematics for Grades K-5				
500274 - Jul 17, 2023 8:30 am - 3:30 pm		**48**	**5**	**7**
Instructional Strategies				
500294				
NEA - INTRODUCTION to Illustrative Mathematics for Grades 6-Algebra 2				
500294 - Jul 18, 2023 8:30 am - 3:30 pm		**36**	**4**	**5**
Instructional Strategies				
500311				
NEA - Principals Institute: Tier 1/Antibullying				
500311 - Jun 20, 2023 8:30 am - 3:30 pm		**207**	**14**	**38**
500332				
NEA - Digging into the NEW Arkansas K-2 Math Standards				
500332 - Jun 19, 2023 8:30 am - 3:30 pm		**84**	**7**	**13**
Instructional Strategies				
500368				
NEA - Digging into the NEW Arkansas 3-6 Math Standards				
500368 - Jun 20, 2023 8:30 am - 3:30 pm		**90**	**9**	**15**
Instructional Strategies				
500373				
NEA - Digging into the NEW Arkansas 7- HS Math Standards				
500373 - Jun 21, 2023 8:30 am - 3:30 pm		**90**	**8**	**14**
Instructional Strategies				
500519				
NEA - eSchool Medical Training				
500519 - Aug 25, 2023 9:00 am - 2:30 pm		**35**	**5**	**7**
Non-Curricular				
500645				
NEA - eSchool Discipline Training (Afternoon Session)				
500645 - Aug 2, 2023 1:00 pm - 4:00 pm		**39**	**7**	**13**

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Session	#Sessions	Credits	Districts	#Attended
500706				
NEA - eSchool Attendance Training (Morning Session) **500706 - Aug 2, 2023 9:00 am - 12:00 pm**		48	8	16
500707				
NEA - eSchool Registration Training **500707 - Aug 1, 2023 9:00 am - 4:00 pm**		114	9	19
500718				
NEA - eSchool New User Training **500718 - Jul 31, 2023 9:00 am - 4:00 pm**		108	9	18
500730				
NEA - WEAR YOUR FAVORITE PAINTING! **500730 - Jun 5, 6, 2023 8:30 am - 3:30 pm**		186	9	15
Common Core State Standards				
500747				
NEA – Health and Physical Education-You Cannot Have One Without the Other **500747 - Jun 7, 2023 8:30 am - 3:30 pm**		54	6	9
K-12 Content				
501987				
NEA - Amplify ELA 6-8 Supporting ALL Learners **501987 - Jun 2, 2023 8:30 am - 3:30 pm**		96	7	14
Instructional Strategies				
501991				
NEA - Enhancing Planning and Instruction for Students with Special Needs for K-5 Teachers **501991 - Jun 1, 2023 12:30 pm - 3:30 pm**		33	6	11
Instructional Strategies				
502046				
NEA - CKLA 3-5: Writing **502046 - Jun 2, 2023 8:30 am - 11:30 am**		42	6	14
Instructional Strategies				
502053				
NEA - Enhancing Planning and Instruction for Students with Special Needs for K-5 Teachers **502053 - Jun 1, 2023 8:30 am - 11:30 am**		69	7	23
Instructional Strategies				
502200				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Dyslexia Level II Screening: Accurate Administration and Scoring of Formal and Informal Assessments				
502200 - Jul 6, 2023 8:30 am - 3:30 pm		**162**	**12**	**24**
Assessment,Data Disaggregation				
502202				
NEA - Science of Reading Phonological Awareness Stand-AloneModulefor Pathways D, I, K, & L - Virtual				
502202 - Jun 20, 2023 8:30 am - 3:30 pm		**126**	**14**	**19**
Instructional Strategies				
502204				
NEA – Critical Reading Day 1: Engaging the Reader				
502204 - Jul 19, 2023 8:30 am - 3:30 pm		**90**	**6**	**12**
Instructional Strategies				
502221				
NEA - Critical Reading Day 2: Comprehension Strategies				
502221 - Jul 20, 2023 8:30 am - 3:30 pm		**66**	**6**	**11**
Instructional Strategies				
502280				
NEA - Connecting with Counselors				
502280 - Jun 13, 2023 8:30 am - 11:30 am		**9**	**3**	**3**
Non-Curricular				
502299				
NEA - Booktalk, Book Trailers and Book Bento Boxes				
502299 - Jun 15, 2023 8:30 am - 11:30 am		**45**	**8**	**15**
Instructional Strategies				
502304				
NEA - Piece by Piece Painting: a Collaborative Painting Project				
502304 - Jun 26, 2023 8:30 am - 3:30 pm		**90**	**10**	**14**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
502306				
NEA - Home School Laws and Online Data Entry Program				
502306 - Jun 21, 2023 9:00 am - 12:00 pm		**18**	**5**	**6**
502340				
NEA - So Many Picture Books, So Little Time				
502340 - Jul 6, 2023 8:30 am - 3:30 pm		**120**	**7**	**19**
Arkansas Content Standards Frameworks,Instructional Strategies				
502365				

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Session	#Sessions	Credits	Districts	#Attended
NEA - All in for Inclusion in Transition! (1/2-day session)				
502365 - Jun 15, 2023 12:30 pm - 3:30 pm		**48**	**7**	**15**
Instructional Leadership,Principles of Learning Developmental Stages				
502555				
NEA – Writing in the K-2 Classroom				
502555 - Jun 8, 2023 8:30 am - 3:30 pm		**108**	**5**	**16**
Instructional Strategies,K-12 Content				
502676				
NEA – Up, Up, and Away with CKLA – Second Grade Edition				
502676 - Jun 12, 2023 8:30 am - 3:30 pm		**66**	**6**	**10**
Instructional Strategies				
502686				
NEA – Up, Up, and Away with CKLA – First Grade Edition				
502686 - Jun 12, 2023 8:30 am - 3:30 pm		**114**	**7**	**19**
Instructional Strategies				
502692				
NEA – Up, Up, and Away with CKLA - Kindergarten Edition				
502692 - Jun 12, 2023 8:30 am - 3:30 pm		**78**	**8**	**12**
Instructional Strategies				
502695				
NEA - Integration of Literacy in the Elementary Music Classroom				
502695 - Jun 5, 2023 8:30 am - 3:30 pm		**78**	**7**	**12**
K-12 Content				
502783				
NEA - Updated ELA K-5 Standards Exploration				
502783 - Jul 18, 2023 8:30 am - 3:30 pm		**192**	**11**	**29**
Curriculum Alignment				
502806				
NEA - New School Nurse Training				
502806 - Oct 19, 2023 8:30 am - 3:30 pm		**24**	**4**	**4**
Non-Curricular				
502831				
NEA - Intermediate Mobile Application Development - High School CS Professional Development				
502831 - Jul 31, Aug 1, 2, 2023 8:30 am - 3:30 pm		**72**	**3**	**3**
502912				

Session	#Sessions	Credits	Districts	#Attended
NEA - Indicator 13 Cross Reference Tool: How to Use It to Review a Transition Plan for Compliance (1/2 day session)				
502912 - Jun 15, 2023 8:30 am - 11:30 am		**21**	**5**	**7**
Instructional Leadership,Principles of Learning Developmental Stages				
502927				
NEA - Getting to Fluency Faster Using TPRS 2.0				
502927 - Jun 12, 13, 2023 8:30 am - 3:30 pm		**24**	**2**	**2**
Instructional Strategies,K-12 Content				
503261				
NEA - Personal Care Training: Medicaid in the Schools				
503261 - Jul 20, 2023 8:30 am - 3:30 pm		**90**	**4**	**15**
Non-Curricular				
503315				
NEA - Book Talks				
503315 - Jun 15, 2023 12:30 pm - 3:30 pm		**36**	**9**	**12**
Building a Collaborative Learning Community,Instructional Strategies				
503579				
NEA - EFinance Fiscal Year End & Security Training				
503579 - Jun 6, 2023 9:00 am - 5:00 pm		**84**	**9**	**14**
Fiscal Management				
504167				
NEA - Teaching about the Holocaust				
504167 - Jun 28, 2023 8:30 am - 3:30 pm		**72**	**7**	**12**
Instructional Strategies,K-12 Content				
504354				
NEA – Virtual Reality Career Exploration				
504354 - Jun 26, 2023 8:30 am - 11:30 am		**18**	**4**	**5**
Curriculum Alignment,Educational Technology				
504415				
NEA - Essential Standards				
504415 - Jun 9, 2023 8:30 am - 3:30 pm		**192**	**8**	**31**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community, Curriculum Alignment,Instructional Strategies,Systemic Change Process				
504423				
NEA - FBLA Bootcamp for High and Middle Levels				
504423 - Jun 15, 2023 8:30 am - 3:30 pm		**90**	**10**	**13**
Mentoring Coaching				
504436				

Session	#Sessions	Credits	Districts	#Attended
NEA – Business Teacher Instruction and Networking				
504436 - Jun 21, 2023 8:30 am - 3:30 pm		**72**	**10**	**12**
Curriculum Alignment,Instructional Strategies,K-12 Content,Mentoring Coaching				
504498				
NEA – CTE Updates				
504498 - Jul 7, 2023 8:30 am - 3:30 pm		**240**	**15**	**40**
Data Disaggregation,Fiscal Management				
504501				
NEA – Secondary Course Content Training				
504501 - Sep 13, 2023 8:30 am - 3:30 pm		**102**	**6**	**17**
Instructional Strategies				
504524				
NEA - Daunting but Doable: The Role of the Principal in a Professional Learning Community at Work				
504524 - Oct 11, 12, 2023 8:30 am - 3:30 pm		**174**	**9**	**19**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Curriculum Alignment,Systemic Change Process				
504539				
NEA - Rector Elementary - Essential Standards and Common Formative Assessments				
504539 - Jun 1, 2, 2023 8:30 am - 3:30 pm		**168**	**3**	**13**
504944				
NEA - Novice Teacher Year 1 Day 1				
504944 - Jul 20, 2023 8:30 am - 3:30 pm		**246**	**14**	**41**
Instructional Strategies				
504946				
NEA - Novice Teacher Day Year 1 Day 2				
504946 - Jul 24, 2023 8:30 am - 3:30 pm		**282**	**15**	**46**
Classroom Management,Educational Technology				
505022				
NEA - Forklift Trainer Course				
505022 - Jul 18, 2023 8:30 am - 3:30 pm		**24**	**4**	**4**
Instructional Strategies				
505067				
NEA - CTE Data Dive				
505067 - Jul 20, 2023 8:15 am - 3:30 pm		**96**	**8**	**16**
Data Disaggregation				
505159				

Session	#Sessions	Credits	Districts	#Attended
NEA – Special Education Criteria, Eligibility and Programming				
505159 - Jun 1, 2023 8:30 am - 3:30 pm		**54**	**5**	**8**
Private Events,Supervision				
505540				
NEA – Best Practices for Gifted Educators				
505540 - Jul 27, 2023 8:30 am - 3:30 pm		**90**	**13**	**14**
Advocacy Leadership,Curriculum Alignment,K-12 Content				
505667				
NEA - AI: What's AI Got to Do with It? What educators need to know now				
505667 - Jul 18, 2023 8:30 am - 11:30 am		**15**	**4**	**5**
Educational Technology,Instructional Strategies,Principles of Learning Developmental Stages				
505683				
NEA - Social Media What do educators need to know to protect themselves online				
505683 - Jul 18, 2023 12:30 pm - 3:30 pm		**12**	**3**	**4**
Educational Technology,Non-Curricular				
505865				
NEA – Cloud Migration, Cybersecurity, and Other Tech Topics				
505865 - Jul 10, 2023 9:00 am - 3:00 pm		**66**	**9**	**10**
Educational Technology				
506704				
NEA – Agriculture Tours				
506704 - Jun 29, 2023 8:30 am - 3:30 pm		**78**	**11**	**13**
Curriculum Alignment				
506706				
NEA - Singletons Systems of Support Coaching				
506706 - Oct 6, 2023 8:30 am - 3:30 pm		**180**	**5**	**30**
Instructional Strategies,K-12 Content				
506707				
NEA - Singletons Systems of Support Coaching				
506707 - Nov 28, 2023 8:30 am - 3:30 pm		**168**	**5**	**28**
Instructional Strategies,K-12 Content				
506708				
NEA - Singletons Systems of Support Coaching				
506708 - Mar 12, 2024 8:30 am - 3:30 pm		**150**	**5**	**25**
Instructional Strategies,K-12 Content				
506715				
NEA - Secondary Mathematics Systems of Support Coaching				
506715 - Nov 9, 2023 8:30 am - 3:30 pm		**108**	**5**	**18**
Instructional Strategies,K-12 Content,Mentoring Coaching				

Session	#Sessions	Credits	Districts	#Attended
506716				
NEA - Secondary Mathematics Systems of Support Coaching **506716 - Feb 1, 2024 8:30 am - 3:30 pm**		**96**	**4**	**16**
Instructional Strategies,K-12 Content,Mentoring Coaching				
506717				
NEA - Secondary Mathematics Systems of Support Coaching **506717 - Mar 11, 2024 8:30 am - 3:30 pm**		**102**	**4**	**17**
Instructional Strategies,K-12 Content,Mentoring Coaching				
506933				
NEA - Elementary Literacy Systems of Support Coaching **506933 - Sep 11, 2023 8:30 am - 3:30 pm**		**168**	**5**	**28**
Instructional Strategies,K-12 Content,Mentoring Coaching				
506939				
NEA - Elementary Literacy Systems of Support Coaching **506939 - Oct 9, 2023 8:30 am - 3:30 pm**		**150**	**6**	**25**
Instructional Strategies,K-12 Content,Mentoring Coaching				
506975				
NEA - Elementary Literacy Systems of Support Coaching **506975 - Mar 4, 2024 8:30 am - 3:30 pm**		**114**	**3**	**19**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507156				
NEA - CPR/Firstaid for Educators & School Staff **507156 - Jul 18, 2023 8:30 am - 1:30 pm**		**5**	**1**	**1**
CPR				
507200				
NEA - BLS Renewal for Nurses and CPR Instructors **507200 - Jul 10, 2023 8:30 am - 1:30 pm**		**15**	**2**	**3**
CPR				
507214				
NEA - Secondary Literacy Systems of Support Coaching **507214 - Oct 12, 2023 8:30 am - 3:30 pm**		**102**	**5**	**17**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507217				
NEA - Secondary Literacy Systems of Support Coaching **507217 - Dec 13, 2023 8:30 am - 3:30 pm**		**102**	**4**	**17**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507219				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Secondary Literacy Systems of Support Coaching				
507219 - Feb 22, 2024 8:30 am - 3:30 pm		**108**	**4**	**18**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507222				
NEA - Elementary Mathematics Systems of Support Coaching				
507222 - Nov 8, 2023 8:30 am - 3:30 pm		**156**	**5**	**26**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507223				
NEA - Elementary Mathematics Systems of Support Coaching				
507223 - Feb 14, 2024 8:30 am - 3:30 pm		**168**	**4**	**28**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507224				
NEA - Elementary Mathematics Systems of Support Coaching				
507224 - Mar 13, 2024 8:30 am - 3:30 pm		**0**	**4**	**25**
Instructional Strategies,K-12 Content,Mentoring Coaching				
507383				
NEA -Jackson Co. Science Essentials				
507383 - Jun 19, 2023 8:30 am - 3:30 pm		**96**	**3**	**16**
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Curriculum Alignment,K-12 Content				
508090				
NEA – Science of Reading – Encoding				
508090 - Sep 26, 2023 8:30 am - 3:30 pm		**240**	**26**	**38**
Instructional Strategies				
508198				
NEA - System of Support Network Leadership Coaching Academies				
508198 - Sep 12, 13, 2023 9:00 am - 3:00 pm		**534**	**9**	**47**
Instructional Leadership,Mentoring Coaching,Systemic Change Process				
508199				
NEA - System of Support Network Leadership Coaching Academies				
508199 - Dec 6, 7, 2023 9:00 am - 3:00 pm		**546**	**7**	**49**
Instructional Leadership,Mentoring Coaching,Systemic Change Process				
508200				
NEA - System of Support Network Leadership Coaching Academies				
508200 - Mar 26, 27, 2024 9:00 am - 3:00 pm		**444**	**7**	**38**
Instructional Leadership,Mentoring Coaching,Systemic Change Process				
508302				

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Session	#Sessions	Credits	Districts	#Attended
NEA - CKLA 3-5 Program Overview				
508302 - Jul 31, 2023 12:00 pm - 3:00 pm		**18**	**2**	**6**
Instructional Strategies				
508304				
NEA- CKLA K-2 Program Overview				
508304 - Jul 31, 2023 8:30 am - 11:30 am		**30**	**7**	**10**
Instructional Strategies				
508308				
NEA - Amplify ELA 6-8				
508308 - Aug 1, 2023 8:30 am - 3:30 pm		**42**	**5**	**7**
Instructional Strategies				
508384				
NEA - Launchpad Refresher, Work Sampling Refresher, and other EC topics				
508384 - Aug 7, 2023 8:30 am - 3:30 pm		**270**	**7**	**45**
Assessment				
508392				
NEA - Frog Street Virtual Training				
508392 - Aug 10, 2023 8:00 am - 11:00 am		**126**	**5**	**42**
Instructional Strategies				
508402				
NEA - Basic Life Support (BLS) for ABC Preschool Staff				
508402 - Aug 11, 2023 8:30 am - 12:30 pm		**108**	**5**	**27**
CPR				
508666				
NEA – Early Childhood Updates for floaters, paraprofessionals, and teachers.				
508666 - Aug 8, 2023 8:30 am - 3:30 pm		**135**	**8**	**45**
509002				
NEA - Principal Institute: A Day of Accountability Leadership, Data, Teen Suicide				
509002 - Jun 19, 2023 8:30 am - 11:30 am		**235**	**16**	**47**
509011				
NEA - Principal Institute: SmartData				
509011 - Jun 19, 2023 12:30 pm - 3:30 pm		**18**	**7**	**18**
509155				
NEA – Principal Meeting (Virtual)				
509155 - Jul 13, 2023 9:30 am - 11:30 am		**92**	**16**	**42**
Mentoring Coaching,Systemic Change Process				

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Session	#Sessions	Credits	Districts	#Attended
509455				
NEA – Statewide GT Meeting/Annual Planning Day				
509455 - Aug 25, 2023 8:30 am - 3:30 pm		**96**	**14**	**15**
Advocacy Leadership,Instructional Leadership,Instructional Strategies,K-12 Content				
509558				
NEA – GT Program Approval Application Roundtable				
509558 - Sep 20, 2023 8:30 am - 3:30 pm		**72**	**11**	**11**
Advocacy Leadership,Data Disaggregation,K-12 Content				
509594				
NEA - Cycle 8 Workday				
509594 - Jul 19, 2023 9:30 am - 12:30 pm		**15**	**5**	**5**
Fiscal Management				
509655				
NEA – Securing Your Google Workspace				
509655 - Jul 24, 2023 9:00 am - 3:00 pm		**54**	**7**	**9**
Educational Technology				
509893				
NEA - CPR for Hillcrest School Employees				
509893 - Aug 11, 2023 8:00 am - 12:00 pm		**116**	**4**	**27**
CPR				
509894				
NEA - CPR for Hillcrest School Employees				
509894 - Aug 11, 2023 12:00 pm - 4:00 pm		**112**	**3**	**28**
CPR				
510090				
NEA - How to be a Baller Teacher				
510090 - Aug 9, 2023 1:15 pm - 3:30 pm		**352**	**7**	**176**
Classroom Management,Instructional Strategies				
510092				
NEA - Teen Suicide Awareness				
510092 - Aug 9, 2023 9:00 am - 11:00 am		**364**	**8**	**182**
Non-Curricular,Student Health and Wellness				
511296				
NEA - RISE K-2 Day 5				
511296 - Oct 25, 2023 8:30 am - 3:30 pm		**108**	**12**	**16**
511305				

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Session	#Sessions	Credits	Districts	#Attended
NEA - RISE K-2 Day 4				
511305 - Sep 21, 2023 8:30 am - 3:30 pm		**126**	**12**	**18**

511335

NEA - RISE K-2 Day 6				
511335 - Nov 15, 2023 8:30 am - 3:30 pm		**120**	**13**	**18**

Instructional Strategies

511861

NEA – Statewide Annual Advanced Placement (AP) Coordinator's Meeting				
511861 - Sep 12, 2023 8:30 am - 11:30 am		**33**	**9**	**10**

Advocacy Leadership,K-12 Content

512081

NEA - High School Computer Science Certification and Preparation				
512081 - Sep 8, 9, 15, 16, 2023 8:00 am - 4:30 pm		**126**	**4**	**4**

K-12 Content

512796

NEA - ALL In: Inclusive Education				
512796 - Sep 22, 2023 8:30 am - 3:30 pm		**252**	**6**	**42**

Instructional Strategies,K-12 Content,Systemic Change Process

513034

NEA - Cycle 9				
513034 - Aug 17, 2023 9:30 am - 12:00 pm		**30**	**7**	**8**

Fiscal Management

513402

NEA - Anti-Bullying for NEA Cooperative Staff				
513402 - Sep 8, 2023 10:00 am - 12:00 pm		**24**	**2**	**12**

Bullying

513584

NEA - SPED Updates				
513584 - Jul 27, 2023 8:30 am - 3:30 pm		**18**	**2**	**2**

Private Events

513585

NEA - SPED Forms				
513585 - Aug 1, 2023 8:30 am - 3:30 pm		**18**	**2**	**2**

Private Events,Supervision

513919

NEA - ACTC Monthly Meeting/Traning				
513919 - Aug 22, 2023 9:00 am - 2:30 pm		**90**	**15**	**15**

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Session	#Sessions	Credits	Districts	#Attended
513961				
NEA - AR Math QuEST – Going Deeper with Ambitious Teaching				
513961 - Sep 13, 14, 2023 8:30 am - 3:30 pm		**18**	**1**	**2**
Instructional Strategies				
514005				
NEA - 412 Mentoring for Career Readiness Teachers				
514005 - Sep 14, 2023 9:00 am - 12:00 pm		**9**	**3**	**3**
Mentoring Coaching				
514012				
NEA - CTE New Teacher Inservice				
514012 - Sep 19, 2023 8:30 am - 3:30 pm		**42**	**5**	**6**
Instructional Strategies				
514256				
NEA - Take Flight				
514256 - Sep 5, 2023 8:30 am - 3:30 pm		**42**	**3**	**7**
514286				
NEA - Istation & the Science of Reading				
514286 - Oct 13, 2023 9:00 am - 2:30 pm		**5**	**1**	**1**
Data Disaggregation,Instructional Strategies				
514306				
NEA - eSchool Progress Report Training				
514306 - Sep 11, 2023 9:00 am - 2:00 pm		**35**	**3**	**7**
514319				
NEA - eSchool SMS Required Fields for Cycle Reporting				
514319 - Sep 13, 2023 9:00 am - 3:00 pm		**70**	**12**	**14**
Non-Curricular				
514325				
NEA - eSchool Medical WORKDAY				
514325 - Oct 30, 2023 9:00 am - 2:00 pm		**15**	**3**	**3**
Non-Curricular				
514401				
NEA - COGNOS TRAINING				
514401 - Nov 28, 2023 9:00 am - 2:00 pm		**40**	**3**	**8**
Non-Curricular				
514496				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Superintendents Institute - Tier 1				
514496 - Jul 20, 2023 8:00 am - 10:00 am		**24**	**12**	**12**

514524

NEA - Superintendents Institute: Leadership and Fiscal Management

514524 - Jul 18, 2023 10:00 am - 12:00 pm		**26**	**12**	**13**

Fiscal Management

514534

NEA - eSchool Transcript Training

514534 - Nov 14, 2023 9:00 am - 2:30 pm		**25**	**4**	**5**

Non-Curricular

514555

NEA - Superintendents Institute: Anti-Bullying

514555 - Jul 19, 2023 10:00 am - 12:00 pm		**24**	**11**	**12**

Bullying

514576

NEA - Superintendents Institute: Legislative Updates

514576 - Jul 19, 2023 8:00 am - 10:00 am		**26**	**12**	**13**

514791

NEA - District ESOL Coordinators' Meeting

514791 - Sep 20, 2023 9:00 am - 12:00 pm		**21**	**6**	**6**

Advocacy Leadership,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content

515019

NEA – September Principal Meeting (Virtual)

515019 - Sep 21, 2023 9:30 am - 11:30 am		**50**	**12**	**23**

Assessment,Instructional Leadership

515021

NEA – Year 1 Novice Teachers “TESS and the Law”

515021 - Sep 20, 2023 8:30 am - 3:30 pm		**300**	**14**	**50**

K-12 Content

515056

NEA - District ESOL Coordinators' Meeting

515056 - May 2, 2024 9:00 am - 12:00 pm		**12**	**3**	**3**

Advocacy Leadership,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content

515057

Session	#Sessions	Credits	Districts	#Attended
NEA - District ESOL Coordinators' Meeting				
515057 - Feb 26, 2024 9:00 am - 12:00 pm		**9**	**2**	**2**
Advocacy Leadership,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content				
515097				
NEA - District ESOL Coordinators' Meeting				
515097 - Jan 9, 2024 9:00 am - 12:00 pm		**15**	**4**	**4**
Advocacy Leadership,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content				
515166				
NEA - eSchool Workday				
515166 - Sep 18, 2023 9:00 am - 2:30 pm		**16**	**2**	**3**
515220				
NEA - CS Impact Meeting				
515220 - Oct 25, 2023 8:30 am - 3:30 pm		**24**	**3**	**3**
K-12 Content				
515395				
NEA - ESOL Program Guide Updates and Edits				
515395 - Sep 20, 2023 1:00 pm - 3:00 pm		**8**	**3**	**3**
Advocacy Leadership,Assessment,Curriculum Alignment,Data Disaggregation				
515653				
NEA - AR Math QuEST: Implementation of Ambitious Teaching Phase II				
515653 - Nov 14, 2023 8:30 am - 3:30 pm		**153**	**7**	**24**
515753				
NEA – ChatGPT and Education				
515753 - Nov 15, 2023 8:30 am - 11:30 am		**99**	**10**	**33**
Building a Collaborative Learning Community,Educational Technology,Instructional Strategies				
515754				
NEA – ChatGPT and Education				
515754 - Nov 15, 2023 12:30 pm - 3:30 pm		**27**	**6**	**9**
Building a Collaborative Learning Community,Educational Technology,Instructional Strategies				
515785				
NEA - LEADS for District Level Leaders: Rubric Updates and Professional Growth Goals				
515785 - Oct 17, 2023 9:30 am - 11:30 am		**32**	**11**	**16**
Advocacy Leadership,Systemic Change Process				
515799				

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Session	#Sessions	Credits	Districts	#Attended
NEA – MITS- Personal Care Aide Training				
515799 - Oct 10, 2023 9:00 am - 3:00 pm		**45**	**3**	**9**
Non-Curricular				
515984				
NEA – Take Flight Year 2				
515984 - Oct 30, 2023 8:30 am - 3:30 pm		**36**	**3**	**6**
Cognitive Research,Instructional Strategies				
515991				
NEA – Acceleration Through Communities of Practice Grant Kick-Off				
515991 - Oct 16, 2023 9:00 am - 2:30 pm		**220**	**10**	**44**
Assessment,Curriculum Alignment,Instructional Strategies,Mentoring Coaching,Systemic Change Process				
515992				
NEA – Acceleration Through Communities of Practice Grant Kick-Off				
515992 - Oct 18, 2023 9:00 am - 2:30 pm		**185**	**7**	**37**
Assessment,Curriculum Alignment,Instructional Strategies,Mentoring Coaching,Systemic Change Process				
515994				
NEA - 2023 State and Federal Accountability Reporting				
515994 - Oct 30, 2023 8:45 am - 12:00 pm		**42**	**8**	**14**
Assessment,Data Disaggregation				
516006				
NEA – Novice Teacher Year 2 Day 1				
516006 - Oct 19, 2023 8:30 am - 3:30 pm		**414**	**13**	**69**
Instructional Strategies				
516012				
NEA – Novice Teacher Year 3 Day 1				
516012 - Oct 26, 2023 8:30 am - 3:30 pm		**306**	**14**	**51**
Instructional Strategies				
516170				
NEA – Elementary Literacy Data Day				
516170 - Nov 2, 2023 8:30 am - 11:30 am		**30**	**4**	**10**
Data Disaggregation				
516174				
NEA - High School Literacy Data Day				
516174 - Nov 2, 2023 12:30 pm - 2:30 pm		**18**	**3**	**6**
Data Disaggregation				
516315				
NEA – Fall Teacher Center Committee Meeting				
516315 - Nov 2, 2023 9:00 am - 2:00 pm		**75**	**13**	**14**
Non-Curricular				

Session	#Sessions	Credits	Districts	#Attended
516427				
NEA – Dyslexia Cadré Quarterly Meeting **516427 - Oct 27, 2023 1:00 pm - 2:00 pm**		**18**	**10**	**18**
Instructional Strategies				
516861				
NEA – Communities of Practice Day 2 **516861 - Nov 6, 2023 9:00 am - 2:30 pm**		**205**	**8**	**41**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Instructional Leadership,Mentoring Coaching,Systemic Change Process				
516864				
NEA – Communities of Practice Day 2 **516864 - Nov 7, 2023 9:00 am - 2:30 pm**		**150**	**7**	**30**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Instructional Leadership,Mentoring Coaching,Systemic Change Process				
517196				
NEA - Quarterly GT Meeting **517196 - Dec 14, 2023 8:30 am - 3:30 pm**		**72**	**11**	**12**
Advocacy Leadership,Arkansas History,Curriculum Alignment,K-12 Content				
517358				
NEA - Instructional Facilitators Meeting **517358 - Nov 30, 2023 9:00 am - 2:00 pm**		**32**	**4**	**5**
Advocacy Leadership,Instructional Strategies,Mentoring Coaching				
517360				
NEA – December Principal Meeting (Virtual) **517360 - Dec 8, 2023 9:30 am - 12:00 pm**		**41**	**10**	**16**
Assessment,Instructional Leadership				
517415				
NEA – Communities of Practice Day 3 **517415 - Dec 12, 2023 8:30 am - 2:30 pm**		**120**	**7**	**24**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Instructional Leadership,Mentoring Coaching,Systemic Change Process				
517420				
NEA – Communities of Practice Day 3 **517420 - Dec 11, 2023 8:30 am - 2:30 pm**		**98**	**8**	**20**
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Instructional Leadership,Mentoring Coaching,Systemic Change Process				
517421				
NEA - Visual and Performing Arts Festival Committee Meeting **517421 - Nov 10, 2023 12:30 pm - 3:30 pm**		**12**	**4**	**4**
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
517506				
NEA - 2024 Solar Eclipse Endeavor Statewide Data Hunt **517506 - Feb 5, 6, 2024 8:30 am - 3:30 pm**		**120**	**5**	**9**
K-12 Content				
517602				
NEA – Cybersecurity and Privacy Laws and Other Topic of Interest **517602 - Nov 29, 2023 9:00 am - 2:00 pm**		**65**	**11**	**13**
Educational Technology				
517711				
NEA - Cisco Umbrella Training **517711 - Dec 5, 2023 9:30 am - 3:30 pm**		**50**	**9**	**10**
Educational Technology				
517774				
NEA - Visual and Performing Arts Festival Committee Meeting **517774 - Dec 1, 2023 12:30 pm - 3:30 pm**		**9**	**3**	**3**
Non-Curricular				
518014				
NEA - (Texthelp) Unlocking Inclusivity: Tools of the Trade for Accessible Awesomeness! **518014 - Feb 6, 2024 9:00 am - 12:00 pm**		**39**	**5**	**13**
Educational Technology				
518312				
NEA – Dyslexia **518312 - Jan 8, 2024 8:30 am - 3:30 pm**		**198**	**16**	**33**
Instructional Strategies				
518520				
NEA - Personal Care Aide Certification Class **518520 - Feb 15, 2024 9:00 am - 3:00 pm**		**30**	**2**	**5**
Health Physical Activity				
518542				
NEA - Winter Teacher Center Committee Meeting **518542 - Jan 26, 2024 9:00 am - 2:00 pm**		**55**	**9**	**10**
Instructional Leadership				
518562				
NEA - CERT – Community Emergency Response Teams **518562 - Jan 24, 2024 9:00 am - 11:00 am**		**21**	**3**	**7**
School Safety				
518578				

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Session	#Sessions	Credits	Districts	#Attended
NEA – Classroom Tools				
518578 - Jan 24, 2024 8:30 am - 11:30 am		**102**	**10**	**34**
Arkansas Content Standards Frameworks,Assessment				
518620				
NEA - Take Flight				
518620 - Feb 23, 2024 8:30 am - 3:30 pm		**33**	**3**	**6**
Instructional Strategies				
518746				
NEA - eSchool Transcript Workday				
518746 - Jan 11, 2024 9:00 am - 2:00 pm		**15**	**3**	**3**
Non-Curricular				
518991				
NEA - AR Math QuEST: Implementation of Ambitious Teaching Phase II				
518991 - Jan 12, 2024 8:30 am - 3:30 pm		**21**	**3**	**3**
519274				
NEA – Mastering Data Profiles: A Comprehensive HQIM Professional Development Session				
519274 - Feb 12, 2024 8:30 am - 2:30 pm		**138**	**6**	**23**
Assessment,Data Disaggregation				
519277				
NEA – Mastering Data Profiles: A Comprehensive HQIM Professional Development Session				
519277 - Feb 20, 2024 8:30 am - 2:30 pm		**138**	**8**	**23**
Assessment,Data Disaggregation				
519534				
NEA - Visual and Performing Arts Festival Committee Meeting				
519534 - Jan 26, 2024 11:30 am - 3:00 pm		**12**	**4**	**4**
Non-Curricular				
519720				
NEA – 504 and Dyslexia – Quarterly Meeting				
519720 - Apr 5, 2024 8:30 am - 3:30 pm		**228**	**11**	**37**
Instructional Strategies				
519961				
NEA – AR Teacher Registered Apprenticeship Requirements				
519961 - Feb 21, 2024 11:00 am - 12:00 pm		**8**	**8**	**8**
Advocacy Leadership,Systemic Change Process				
520468				
NEA – eSchool Scheduling TRAINING				
520468 - Mar 11, 2024 9:00 am - 2:30 pm		**70**	**7**	**14**
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
520474				
NEA - eSchool Next Year Data Base Setup **520474 - Feb 20, 2024 9:00 am - 2:30 pm**		**105**	**13**	**21**
Non-Curricular				
520483				
NEA – Curriculum, IF, and PLC Contacts Updates **520483 - Feb 16, 2024 8:30 am - 11:30 am**		**36**	**7**	**12**
Curriculum Alignment,Instructional Leadership,Non-Curricular				
521178				
NEA – GT Spring Quarterly Meeting **521178 - May 9, 2024 8:30 am - 11:30 am**		**39**	**11**	**12**
Advocacy Leadership,Human Traffic,Instructional Leadership,Instructional Strategies				
521500				
NEA – Spring Teacher Center Committee Meeting **521500 - Apr 10, 2024 9:00 am - 2:00 pm**		**85**	**11**	**16**
Non-Curricular				
521773				
NEA – Cognitive Coaching Day 1 **521773 - Apr 4, 2024 8:30 am - 4:00 pm**		**234**	**13**	**39**
Cognitive Research,Mentoring Coaching				
521779				
NEA – Cognitive Coaching Day 2 **521779 - May 9, 2024 8:30 am - 4:00 pm**		**204**	**13**	**34**
Cognitive Research,Mentoring Coaching				
522116				
NEA - APSCN Reps – Efinance Training **522116 - Mar 12, 2024 9:00 am - 2:00 pm**		**80**	**11**	**16**
Fiscal Management				
522519				
NEA – Communities of Practice - RTI **522519 - Mar 28, 2024 8:30 am - 3:30 pm**		**126**	**7**	**21**
Cognitive Research,Instructional Strategies,Mentoring Coaching				
522520				
NEA – Communities of Practice - RTI **522520 - Mar 29, 2024 8:30 am - 3:30 pm**		**96**	**4**	**16**
Cognitive Research,Instructional Strategies,Mentoring Coaching				
522675				

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Session	#Sessions	Credits	Districts	#Attended
NEA - ACT 754 District Workday				
522675 - Apr 4, 2024 9:00 am - 12:00 pm		**51**	**12**	**17**
Educational Technology,Non-Curricular				
522837				
NEA - eSchool Year End Rollover Prep. Training				
522837 - May 1, 2024 9:00 am - 2:00 pm		**55**	**9**	**11**
Non-Curricular				
523590				
NEA – Year 1 Novice Teacher – Day 4				
523590 - Apr 1, 2024 12:30 pm - 3:30 pm		**126**	**15**	**42**
K-12 Content				
523592				
NEA – Year 2 Novice Teacher Training				
523592 - Apr 2, 2024 12:30 pm - 3:30 pm		**177**	**13**	**59**
K-12 Content				
523595				
NEA – Year 3 Novice Teacher Training				
523595 - Apr 3, 2024 12:30 pm - 3:30 pm		**144**	**13**	**48**
528309				
NEA - Effective ESOL Programming, Discussions, and Formulation of Questions about the AR APP				
528309 - May 2, 2024 1:00 pm - 3:00 pm		**12**	**4**	**4**
Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process				
GRAND TOTAL:	**237**	**30868**	**112**	**4391**