# **Exclusionary Discipline 6-12**

## Race/Ethnicity Exclusion Detail

PHS 1415					PHS 1314				
	ISS	OSS	Exp		1111	ISS	OSS	Exp	
Total	20	125	20	165	Total	15	80	18	113
Asian	1	0	0		Asian	0	1	0	
Black	8	59	6		Black	5	38	6	
Hispanic	6	25	6		Hispanic	5	12	4	
Multi	1	13	3		Multi	4	7	2	
NatAm	0	0	0		NatAm	0	0	0	
Pacisi	0	1	0		PacIsI	0	4	1	
White	4	27	4		White	1	18	3	
PMS 1415					PMS 1314				
	ISS	oss	Exp			ISS	OSS	Exp	
Total	194	143	14	351	Total	144	141	5	290
Asian	17	5	0		Asian	2	3	0	
Black	57	38	1		Black	35	32	3	
Hispanic	32	24	3		Hispanic	39	44	1	
Multi	30	25	6		Multi	21	16	0	
NatAm	0	4	1		NatAm	6	5	0	
Pacisi	6	3	0		Pacisi	0	1	0	
White	52	44	3		White	41	40	1	
			1415 total	516				1314 total	403

ISS: In School Suspension

OSS: Out of School Suspension

**Exp: Expulsion** 

### **Exclusionary Discipline 6-12**

Parkrose Middle School
Discipline Data Summary
2014-2015

- -Overall Hispanic referrals were significantly down compared to last year
- -Black referrals are up from last year
  - -Black boys are down from last year
  - -Black girls are up significantly
- -Mixed race referrals are up significantly
  - -We had two boys who fell into this category
  - -Both students were placed in alternative settings by the end of the year
- -Both Middle School and High School had new Student Management Support (SMS) people
  - -Adjustment to position
  - -Adjustment to the discipline system in place
  - -Relationship building with staff and students
- -Integration of i-pads caused for increase in referrals
- -Additional two weeks of school year compared to 2013-2014 school year
- -Data includes both In-School and Out of School suspension information
- -We are using our In School Suspension room as a place for students to refocus, review expectations and return to class.

Parkrose High School
Discipline Data Summary
2014-2015

Referrals were up across the board -- in previous year, staff had the impression that they were not to write referrals. In the month of November, a meeting was held with staff in which they were encouraged to write more referrals if they were feeling things weren't being handled. In that month alone, nearly 200 referrals were written compared to every other month being approximately 60.

#### Echo the MS comments here:

- -Both Middle School and High School had new Student Management Support (SMS) people
  - -Adjustment to position
  - -Adjustment to the discipline system in place
  - -Relationship building with staff and students
- -Integration of i-pads caused for increase in referrals
- -Additional two weeks of school year compared to 2013-2014 school year

# **Exclusionary Discipline 6-12**

**Discipline Hearings Summary K-12** 

### DISCIPLINE HEARING SUMMARY 2014-15 (5/14/2015)

C	ATEGORY	NUMBER	%	
Gende	r:			
	Male	31	84%	
•	Female	6	16%	
Grade	:			
	Kg	1	3%	
	5th	1	3%	
	6th	2	5%	
	7th	5	14%	
•	8th	2	5%	
	9th	6	16%	
	10th	7	19%	
	11th	7	19%	
	12th	6	16%	
Race:			20000	
	Black	14	38%	
	Caucasian	12	32%	
•	Hispanic	6	16%	
	Pac Islander	1	3%	
•	Multi	4	11%	
Offens	se:			
. 1	//arijuana	27	76%	
. A	lcohol	1	3%	
. V	Veapon	4	11%	
• T	hreat / Harm	3	8%	
	heft	1	3%	
• 5	ex.Harrass	1	3%	
Result	t:	la constant	sum resur	
٠	Suspension / Probation	27	73%%	
	Expulsion	9	24%	
	No action	1	3%	