

SS-1: Common Core Standards and IB MYP Implementation Monitoring Sacks & Felton

District 97 Board Goal #1 for 2014-15—Establish Plan to Monitor Full and Effective Implementation of Common Core State Standards and International Baccalaureate Middle Years Program

What does success look like?

A calendar of regular reporting to the Board regarding the progress toward full implementation of Common Core and IB will be established. Once full implementation is achieved, a new calendar will be created for regular monitoring and oversight of Common Core and IB. These calendars will include reporting dates, board presentation dates, and a framework for the reports.

Process to Date

Amy and Denise developed an agenda for meeting with the administration concerning this topic. They then met with Al, Helen, and Carrie twice to discuss the development of a calendar and the possible content of reports and presentations to the board. The draft calendar was presented to the board at its November 4th meeting. Board members were asked to submit questions concerning IB and Common Core implementation to the administration by November 14th. The administration is using these questions as well as the topics listed below to develop its reports.

Proposed Calendar of Reporting for 2014-2015

The information concerning Common Core Standards and International Baccalaureate implementation will be divided into two reports based on grade levels.

Report 1 – Middle Schools--IB/Common Core Update

Report 2 - Elementary Schools--Common Core Update

Timeline for Reports and Presentations

Report 1 – Middle Schools-- IB/Common Core Update

November 14 – Questions (2 or 3) from Board Members submitted

January 13 - Written Report from Administration provided to the Board

January 27 - Presentation to the Board

The Presentation to the Board will not be a recitation of the report, but rather an opportunity for the administration to demonstrate what these changes look and feel like in our schools. Board members' questions arising out of the written report will also be answered at the presentation.

Report 2 – Elementary Schools-- Common Core Update

November 14 - Questions (2 or 3) from Board Members submitted

February 14 - Written Report from Administration provided to the Board

February 24 - Presentation to the Board

The Presentation to Board will not be a recitation of the report, but rather an opportunity for the administration to demonstrate what these changes look and feel like in our schools. Questions raised by Board members arising out of the written report would also be answered at the presentation.

Topics to be Included in the Reporting Framework

- Present Status
- Professional Development
- Curriculum (acquisition, content, and progress in delivery/implementation)
- Technology Applications
- Communication methods and efforts within the district and with families/community
- Collaboration efforts with D200 and D90
- Special Ed implications
- Indicators of Success/Evaluation Strategies
 - o Evidence of degree of implementation
 - o Best practices being used
 - o Student Engagement
 - o Unit Development
 - o Comparisons with Best Practice and/or with other high quality districts
- Challenges
- PARCC
- Examples/Story –what do these changes look like in the classrooms?
- What? How Common Core and IB implementation relate to Board and Administration Goals
- Any future changes in resources, including staff, that might be needed

As mentioned above, the curriculum coordinators are developing a framework for presenting this information in their written reports. The presentations to the Board will emphasize the examples and stories that will provide the board with a better understanding of day-to-day classroom changes that are occurring.

Anticipated Next Steps

Following the two presentations to the board, Amy and Denise will meet with Al, Helen, and Carrie to informally evaluate the reports and presentations and discuss changes that might be made for the future. In addition, a tentative calendar for reporting will be set for the 2015-2016 school year.