



BOARD OF SCHOOL TRUSTEES

## KELLER INDEPENDENT SCHOOL DISTRICT

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### **3B. Report**

**TO: BOARD OF SCHOOL TRUSTEES**

**DATE: August 9, 2004**

**REPORT: K-2 READING ASSESSMENT**

Under Section 28.006 of the Texas Education Code, each school district is required to administer reading instruments at Kindergarten, Grade 1, and Grade 2. The purpose of the assessment is to provide classroom teachers with useful information on the needs and progress of their students. Early data collection allows teachers the opportunity to set high expectations for early learning and development. In addition, this form of data collection enables the teacher to ensure that students who fall behind receive the attention they need. The instruments are designed to evaluate three main elements of literacy development: phonological awareness, word reading, and oral reading and comprehension of text. The Texas Primary Reading Inventory was administered to Grade 1 and 2 students in August 2003, January and May 2004. The Texas Primary Reading Inventory for Kindergarten was administered in January and May of 2004.

The results of the reading assessments for kindergarten, grade 1 and grade 2 are to be used as the primary criterion to determine the eligibility of a student to be served in the Accelerated Reading Instruction Program and all school districts are required to provide the program, funded by the state, to students who qualify. The Accelerated Reading Instruction Program must provide scientific, research-based instruction that engages students in more intensive, more targeted, and more supported reading activities. 1597 kindergarten students, 1834 first grade students, and 1681 second grade students were administered the Texas Primary Reading Inventory during the 2003-2004 school year. 172 (10.7%) of the kindergarten students, 377 (20.5%) of the first grade students and 246 (14.6%) of the second grade students were served in the Accelerated Reading Instruction Program offered through campus tutorials or during the month of June in Elementary Summer School. Although third and fourth grade students are not administered the Texas Primary Reading Inventory, they can be eligible for service through Accelerated Reading Instruction. During the 2003-2004 school year, 238 third grade students and 132 fourth grade students were provided ARI services.

Other students identified as at-risk for reading difficulties were served through BRIDGE program, Title I tutorials or the Dyslexia program. An overview of the ARI program is attached.

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Respectfully submitted,  
Mahala Gardner  
Director of Elementary Curriculum